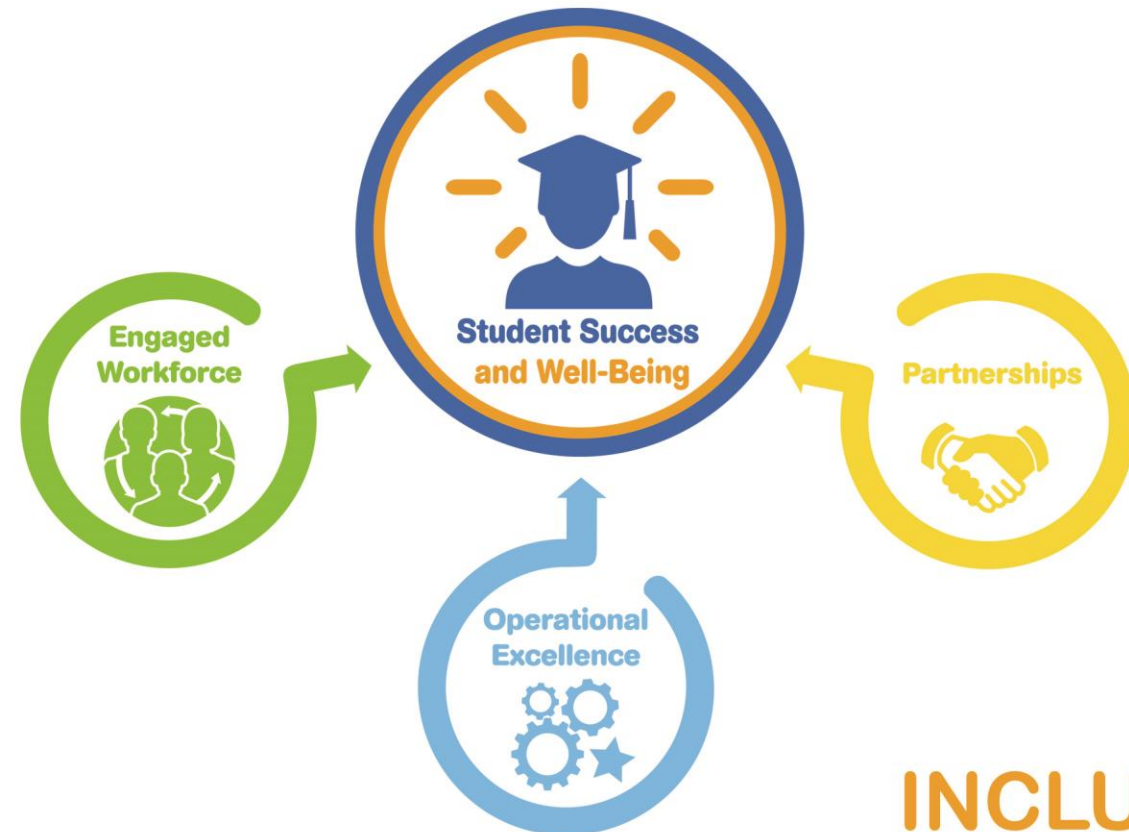


APS Strategic Plan
2018-2024

Dual-Language Immersion Elementary Feeder School Structure Committee

Update to the Dual-Language Immersion
Communities

Sept. 30, 2021



INCLUSION * EXCELLENCE * INNOVATION



Purpose of Presentation

- Provide a brief overview of the process to update the elementary feeder structure for the Dual Language Immersion (DLI) program that will apply for the 2022-23 school year
- Share highlights of information shared and discussed at the first Immersion Elementary Feeder School Structure committee meeting on September 27, 2021
- Share an opportunity to provide feedback with the parent representatives of your school community who serve on the committee
 - Survey link is located at the end of this presentation and will be emailed

For more information:

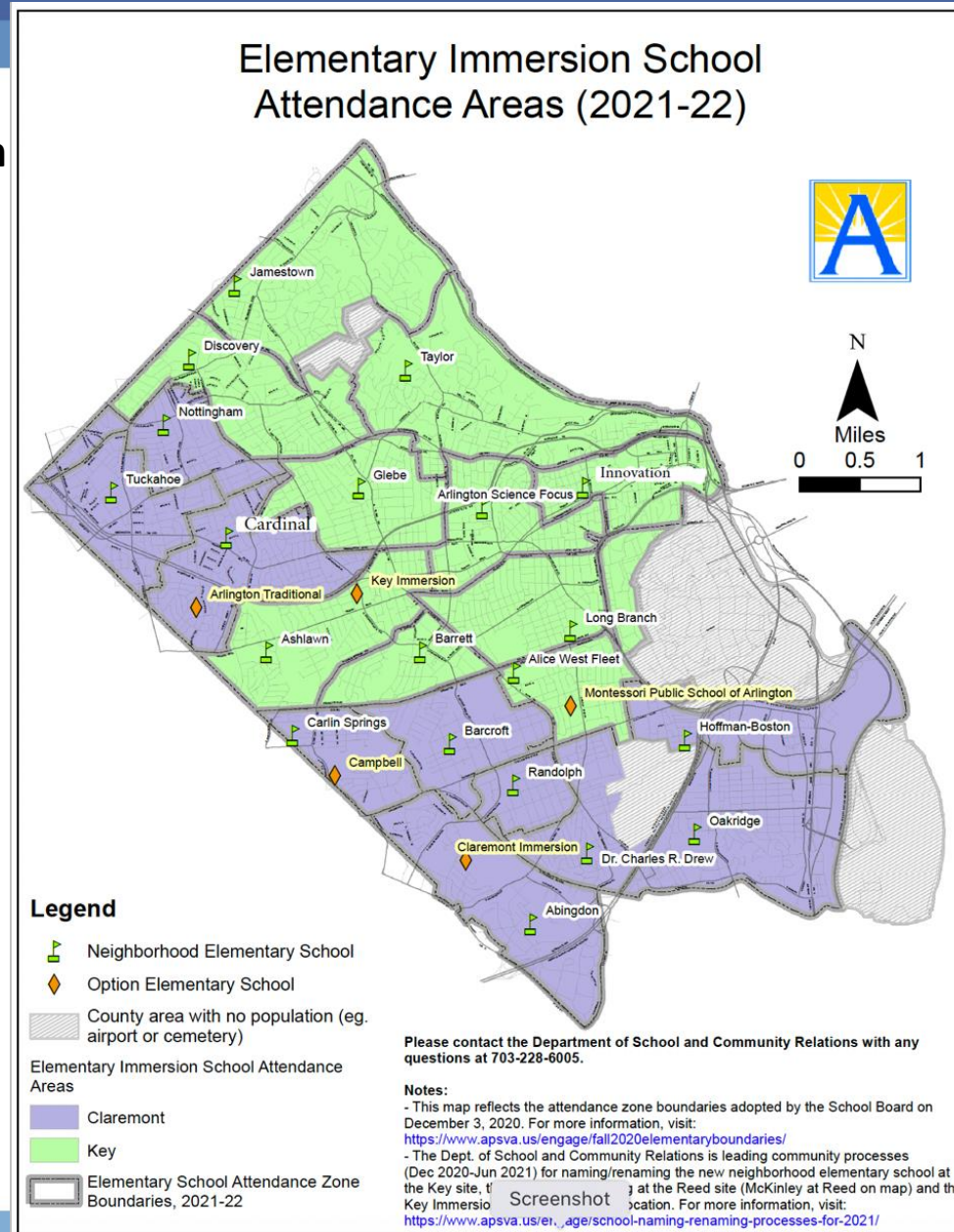
<https://www.apsva.us/engage/immersionelementaryfeedercommittee/>



Background

- The immersion elementary feeder schools have been in place since Claremont opened as the second elementary immersion school in 2003.
- In that time, enrollment levels across the county have changed creating an enrollment and demographic imbalance in the feeder schools to Key and Claremont.
- In fall 2021, Escuela Key opened in its new location, inside the Ashlawn boundary.
- Staff proposed making minimal changes to the immersion elementary feeder structure for 2021-22 given the impact of the pandemic on families and to allow time for the Task Force leading the immersion visioning process to provide a recommendation on the program model.

Map of the current Immersion Elementary Feeder School Structure (2021-22)





Committee consists of APS staff and parent representatives from each immersion school community.

Wakefield

- Ana Carolina Prieto, Mary Gunderson

Gunston

- Melania Saraniero, Adon Hwang

Claremont

- Paula Cordero-Salas, Rachel Berkey, Emily Teeter

Key

- Ethan Kearns, Gillian Burgess, Susi Menazza, Tonya Murphy

Elementary Administrators/Designee (2) -Jessica Panfil (Claremont), Marleny Perdomo & Heidi Heim (Key)

Community Members

- Heather Carkuff- Advisory Council on School Facilities and Capital Programs (FAC) liaison

Central Office Staff

- Jonathan Turrisi, Director of Strategic Planning
- Daryl Johnson, Director of Strategic Outreach
- James Sample, Office of Equity & Inclusion
- Kristin Haldeman, Transportation Office
- Corina Coronel, Coordinator of the Welcome Center & Language Services Registration Center



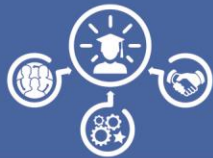
Goals of the Process

- Supports the 50/50 Two-Way instructional model recommended by the Immersion Visioning Task Force
 - 50% heritage/native Spanish speakers and
 - 50% English speakers & non-Spanish speaking English Learners
 - While the lottery process allocates seats for incoming Kindergarten accordingly, the feeder structure determines the pool of applicants for each Immersion school.
- Reduce the demands on transportation services and is operationally feasible
- Maintains manageable enrollment levels at both facilities
- Considers equity and access
- Promotes demographic diversity at Key and Claremont
- Address how the proposed feeder structure applies to current and future students



Process

- The Immersion Elementary Feeder School Structure Committee will make a recommendation for adjustments to the current immersion elementary school feeder structure and how this will apply to current students impacted by the recommendation.
 - The community will be kept informed on this work and multiple feedback opportunities will be provided.
- The recommendation from this committee will be considered by a cross-departmental team of APS Central Office staff, who will make a recommendation to the Superintendent.
- The Superintendent will make a recommendation to the School Board
- The School Board will act on the Superintendent's recommendation



Timeline

Date	Activity
Week of Sept 6	Community will be informed of planning processes that will occur, key dates, and opportunities to learn
Sept 27	Immersion Elementary Feeder Structure Committee – Meeting #1- 7-8:15pm
Oct 13	Immersion Elementary Feeder Structure Committee – Meeting #2- 7-8:15pm
Oct 25	Immersion Elementary Feeder Structure Committee- Meeting #3- 7-8:15pm
Nov 3	School Board Work Session to review boundary and feeder structure proposals, Q&A
Nov 8	Immersion Elementary Feeder Structure Committee – Meeting #4 – 7-8:15pm
Nov 16	School Board Information Item – Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion feeders for the 2022-23 School Year will be shared publicly
Nov 30	School Board Public Hearing – Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year
Dec 2	School Board will act on Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year



Table - Escuela Key & Claremont Enrollment on Sept. 15, 2021 – By Neighborhood School, Grade

Claremont Elementary School	PreK	K	01	02	03	04	05	Grand Total
Abingdon	11	38	52	41	43	38	39	262
Barcroft	2	5	15	18	13	14	11	78
Cardinal		2	1	1	2	1	1	8
Carlin Springs	2	10	7	9	10	9	10	57
Dr. Charles R. Drew	6	9	14	10	12	8	10	69
Hoffman-Boston	2	5	5	5	4	2	3	26
Nottingham		2	2			1	2	7
Oakridge	1	8	11	18	11	14	12	75
Randolph	4	9	16	6	10	6	15	66
Tuckahoe		4		1				5
Alice West Fleet		2		1	3	1	2	9
Ashlawn							1	1
Barrett			1		1			2
Discovery							1	1
Glebe				1				1
Jamestown					1			1
Long Branch				2			1	3
Total	28	94	124	113	110	94	108	671

Escuela Key Elementary School	PreK	K	01	02	03	04	05	Grand Total
Alice West Fleet	2	7	10	6	3	7	5	40
Arlington Science Focus	6	21	17	18	16	19	10	107
Ashlawn	1	8	7	6	7	4		33
Barrett	6	2	8	6	9	9	8	48
Discovery		3	2	2	3	3	2	15
Glebe	2	10	8	10	9	8	9	56
Innovation	4	18	19	18	18	22	17	116
Jamestown		1	3	2	4	4	3	17
Long Branch	3	10	11	12	10	9	15	70
Taylor		10	17	11	7	6	13	64
Abingdon			1		1			2
Barcroft			1	1		1	1	4
Cardinal		1	2	2	1	4	2	12
Carlin Springs		1			2	2		5
Dr. Charles R. Drew		1				2	1	4
Hoffman-Boston		1	1	3	3	2	1	11
Nottingham				1	2		2	5
Oakridge			1	2		1		4
Randolph						1	1	2
Total	24	94	108	100	95	104	90	615

- Please refer to the engage page to view all of the data tables that were shared with the committee. <https://www.apsva.us/engage/immersionelementaryfeedercommittee/>



Considerations for adjustments to the current feeder structure

- It is critical that the recommended feeder structure supports the instructional model and our division wide goals around equity and diversity.
- The feeder structure must be also operational feasible so that transportation services can get students to their assigned school on-time on a consistent basis. Geography and proximity are key factors.
- To ensure operational feasibility, the table on the following slide indicates adjustments to the current feeder structure that can be considered by the committee.



Dual-Language Immersion Elementary Feeder Committee



	2021-22 Feeder Structure		2022-23 Feeder Structure
	Claremont (10)	Escuela Key (10)	-Adjustments that may be considered
Abingdon	X		Claremont
Barcroft	X		Key or Claremont
Cardinal	X		Preference Key, consider Claremont
Carlin Springs	X		Key or Claremont
Dr. Charles R. Drew	X		Claremont
Hoffman-Boston	X		Preference Claremont, consider Key
Nottingham	X		Preference Key, consider Claremont
Oakridge	X		Claremont
Randolph	X		Claremont
Tuckahoe	X		Preference Key, consider Claremont
Alice West Fleet		X	Key or Claremont
Ashlawn		X	Key
ASFS		X	Key
Barrett		X	Key or Claremont
Discovery		X	Key
Glebe		X	Key
Innovation		X	Key
Jamestown		X	Key
Long Branch		X	Key or Claremont
Taylor		X	Key



Community Feedback

- The survey below provides an opportunity to provide feedback on several topics relating to the immersion elementary feeder school structure.
Please complete by Tue, Oct 12
- Parent representatives will share a summary of the feedback received at the next committee meeting on Oct. 13. which will be considered by the committee as they work to develop a draft proposed feeder structure.
- Additional feedback opportunities will be provided following the Oct. 13 meeting.



Survey Links

- Please click on the link for the immersion school community your child(ren) currently attends. If you have multiple children across school levels, you may complete a survey for each school.

Community	Survey Links
Claremont	English Version- https://bit.ly/immersionelementaryfeedersCLAREMONT1 Spanish Version- https://bit.ly/immersionelementaryfeedersCLAREMONTspanish1
Escuela Key	English Version- https://bit.ly/immersionelementaryfeedersKEY1 Spanish Version- https://bit.ly/immersionelementaryfeedersKEYspanish1
Gunston Immersion Community	English Version - https://bit.ly/immersionelementaryfeedersGUNSTON1 Spanish Version- https://bit.ly/immersionelementaryfeedersGUNSTONspanish1
Wakefield Immersion Community	English Version- https://bit.ly/immersionelementaryfeedersWAKEFIELD1 Spanish Version- https://bit.ly/immersionelementaryfeedersWAKEFIELDspanish1

Questions?

More Information:

- Dual Language Immersion Elementary Feeder Structure Engage Page
<https://www.apsva.us/engage/immersionelementaryfeedercommittee/>
- Reach out to your school community representative on the committee