



Dual Language Immersion

Elementary Feeder School Structure Committee

Meeting#3 – October 25, 2021 – 7pm – 8:15 pm

Agenda

1. Overview of Topics for Meeting (2 minutes)

- Scope and limitations of Feeder work
- Revised timeline (2 minutes)
- Brief review of proposals and data shared
- Transportation considerations for Carlin Springs, Alice West Fleet, Long Branch (15 minutes)
- Weigh the Pro's and Cons of the 3 Proposals (Map A, B, C) (30 minutes)
- Discussion of how an updated feeder structure would apply to current and future students. (15 minutes)
- Survey
- **Next Steps**
 - Next update to DLI community
 - Gather community feeder on proposals by November 8 (date of next committee meeting)

2. Norms of Collaboration (2 minutes)-

[Norms of Collaboration](#)

3. Objectives for this meeting

- Weigh the Pro's and Con's of each proposal (Map A, B, C)
- Complete a survey to help identify a preferred map and alternative map
- Share positives, questions and suggestions for how an updated feeder structure would apply to current students and siblings



4. Timeline (2 minutes)- *Recap of previously shared info*

Oct 13- Immersion Elementary Feeder Structure Committee - Meeting #2- 7-8:15pm

- Review the draft proposed feeder structure and accompanying data
- Committee members will bring this proposal back to their communities and solicit feedback (feedback loop#2).

NOTE: Both items were previously listed under Oct 13 meeting but were moved based on feedback and request for additional time for discussion and feedback

Oct 25- Immersion Elementary Feeder Structure Committee- Meeting #3- 7-8:15pm

- Committee members will circle back with their school community to share revised proposal OR will confirm that the committee agreed to move forward with the original proposal as the recommended feeder structure.

Nov 3- School Board Work Session to review boundary and feeder structure proposals, Q&A

Nov 8- Immersion Elementary Feeder Structure Committee - Meeting #4 - 7-8:15pm

Key objectives:

- Review and discuss feedback provided by the School Board and feedback that committee members obtained from their communities on the proposal
- Make any final adjustments that are needed
- Reach consensus on a recommendation that will move forward to the Superintendent as the proposed feeder structure
- The community will be informed of the proposal

Nov 16 - School Board Information Item – Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion feeders for the 2022-23 School Year will be shared publicly

Nov 30- School Board Public Hearing - Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year

Dec 2- School Board will act on Superintendent’s Proposal for Boundary Adjustments and Elementary Immersion Feeders for the 2022-23 School Year



5. Review of Proposals

- **Review of current feeder map (Effective 2021-22) – (2 minutes)**
- **Review of Data Tables (25 minutes – 3 minutes each section)**
 - Review data and then respond on [Google Doc](#) (10 min)
 - ii. **Map A**
 - iii. **Map B**
 - iv. **Map C**
 - v. **Group Discussion (10 min)**
- **Discussion of how an updated feeder structure would apply to current and future students.**

6. Next Steps (3 minutes)

- **Complete this [survey](#) by Wed, Oct 27**
- **Obtain feedback from your community**
 - i. **Resources and a survey will be shared with committee later this week**
- **Next Meeting is November 8, 2021**