



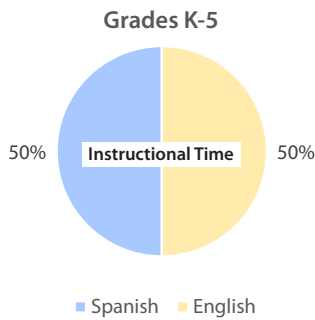
## DLI Task Force Recommends Full Immersion

At the January 20, 2022 School Board meeting, APS staff presented the **DLI Task Force recommendations.**

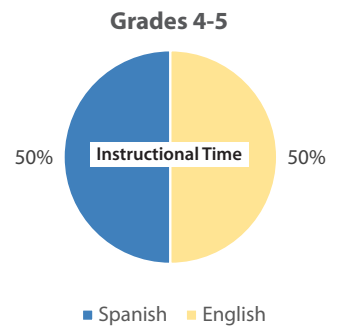
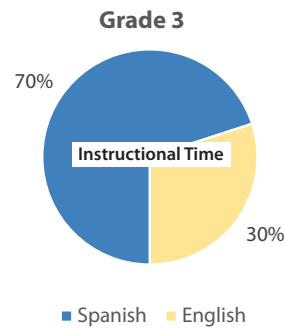
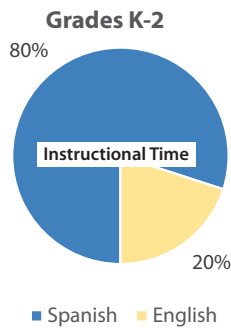
School Board will take action on March 10, 2022, on the recommendation to move to a **full early dual language immersion model starting fall of 2023.**

### How is Full Early Dual Immersion different?

**PARTIAL Immersion (Current Model)**  
INSTRUCTIONAL TIME



**FULL Immersion**  
INSTRUCTIONAL TIME



*In BOTH models, the goal for student composition is 50% Spanish speakers and 50% English speakers*

### Rationale for Full Early Dual Language Immersion

Better supports closing the achievement gap

Enhances English literacy skills and leads to stronger levels of biliteracy and bilingualism for both English and Spanish speaking students

Makes students more marketable for future employment

For native Spanish speakers, strengthening literacy in their native language contributes to higher levels of literacy in the second language (English)

Students in full early dual language immersion programs, including native Spanish speakers, outperform their peers in monolingual schools on standardized tests, beginning in middle school

*For a complete list of Task Force recommendations and more, please visit:*  
[apsva.us/engage/ipp/immersionvisioning/](https://apsva.us/engage/ipp/immersionvisioning/)