

Community Responses to BLPC Questions following Meeting #2

Questions	Responses
<p>Name of person completing this form</p> <p><i>If you are responding on behalf of a stakeholder group, enter your name and the full name of the stakeholder group. Please only send one (1) official response from the stakeholder group.</i></p>	<p><i>Name: Jenn Booth Mericle</i></p> <p><i>I am completing this form on behalf of:</i></p> <p><input checked="" type="checkbox"/> Myself</p> <p><input type="checkbox"/> Stakeholder group:</p> <p><input type="checkbox"/> Breakout group #: _____</p>
<p>Questions</p>	
<p>1. Public Space between the Existing ACC and New ACC/New Field</p>	<p>a. The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best?</p> <p>Option 2 I feel is your best bet. It is better to have more exits in case of fire, ems, emergencies. Only have 2 enter/exits for 3 schools seems like a very bad idea.</p> <p>That road blocks up due to parent pickup for mpsa. How is busses, parent pickup going to exit all at the same time without blocking traffic.</p> <p>b. What other alternatives or suggestions do you have for that area of the site, including the curb cut along Walter Reed Dr., that may strengthen alignment with the Principles of Civic Design?</p> <p>Additional parking. Handicap. 15 min or less. I get wanting a field in the middle but if there is a adult picking up a sick kid who has difficulty walking or who is injured, are we really going to make them travel all the way to the parking garage or would it be wise to have a few parking spaces up front for this scenario. Also, lets say its dismissal time. That is a nightmare fighting buses with.</p>

Questions	Responses
<p>2. On-site Parking - the Preliminary Site Plan included an above-ground parking garage. Feedback from BLPC/PFRC Meeting #1 indicated that some surface parking may be convenient/preferred. Now that an estimated range for peak parking demand is available, APS seeks feedback on how that estimate should influence the quantity and location of on-site parking.</p>	<p>a. How appealing to you is expanding the parking footprint around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage? Right now, there is limited parking. Your idea of parking along the streets is hilarious. Please come out during school time now and find parking. You have other workers besides aps mind you. County workers who work in the building, guests, parents etc. Giving just enough is not suffice. If you hand out 100 parking passes to high schoolers, how many do you actually think will take the risk to park without a pass. I can tell you, it is an outrageous amount. Currently, ACC has parking. Leaving the high school, library, mpsa without parking or fighting with high schoolers looking for street parking. There needs to be a substantial amount. You cant add more kids to a building without adding staff. Don't bite off more than you can chew. Noone wants to be at a school where they have to struggle with parking or park several blocks away to park and its pouring raining.</p> <p>b. For each recent capital project APS has relied on available and convenient on-street parking to support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking? You currently only do front desk for mpsa, library, and acc. County workers are here, they are your nurses. You honestly should have prioritized parking for all staff. Otherwise, aren't you alienating and treating the rest unfairly and against everything aps and the county stands for. Discriminating parking due to where you work inside a building seems like a very bad way to go.</p>
<p>3. Strengths and Concerns with Revised Site Plan</p>	<p>a. Which aspects of the building and site concepts offer the most appeal to you? None really.</p>

Questions	Responses
	<p>b. Which aspects of the building and site concepts offer the least appeal to you? Limited access in and out of the grounds. Emergenies this will be a disaster, along with dismissal and starting of school Adding a bigger, wider building when you could add more floors so not to prevent other areas from being cut back. Isnt natural space the best? Why put more big buildings over it. This area is extremely populated. Limited bus access. No metro access and to think we are adding more, sounds like a disaster waiting to happen Are sport fields part of Arlington code? Why big sport fields, acc doesn't have any sport teams</p>
<p>4. Alignment with PFRC Principles of Civic Design</p>	<p>Which, if any, Principles of Civic Design do not seem to be reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?</p>
<p>5. Use this space to capture feedback that does not fit in the 4 questions above</p>	<p>Instead of what you want. Think worst case scenario and build around that. You are adding more people to a already highly populated area. There is limited parking. Limited public transportation access. You are taking open areas now and putting buildings on them. Taking away current parking spaces to put a field. Limiting access into the 3 main buildings. No parking near MPSA in case of emergencies. Maybe ask a fire inspector to come aboard. Or picture yourself with a kid who injured themselves, cant walk and you gotta carry them to the parking structure 3 blocks away---that is IF you got parking. Some staff park up to 6 blocks away currently. Are you asking that for parents of injured or sick kids? Is handicap parking going to get further away? If busses are</p>

Questions	Responses
	<p>present, how would ems come into the area? Is the current plan going to create a traffic nightmare?</p> <p>If you are only updating acc, why not build up the MPSA school since it is at max capacity. FCPS combines schools into one. Sharing mutual areas. Has this been considered. Think one SUPER large--- tall school. One SUPER large parking structure. One SUPER large field. All combined. Meridian high school is what I am picturing. It has almost a rec center added with the middle and high. Why not combine, acc, high school, mpsa and the library to create one big structure instead of updating two structures out of four knowing the rest will need to be done.</p>

New Response:

Hello,

I was reading the FAQ for the Arlington Community Center. As an employee at MPSA, will we have say in where or what type of playground we would like when construction beings?

Kindly,

Kathleen Habuki
 Montessori Public School of Arlington
 LE Montessori Teacher

Questions	Responses
<p>Name of person completing this form</p> <p><i>If you are responding on behalf of a stakeholder group, enter your name and the full name of the stakeholder group. Please only send one (1)</i></p>	<p>Name: Cynthia Hilton</p> <p><i>I am completing this form on behalf of:</i></p> <p><input type="checkbox"/> Myself</p> <p><input checked="" type="checkbox"/> Stakeholder group: _community</p> <p><input checked="" type="checkbox"/> Breakout group #: _5 participant_</p>

Questions	Responses
<i>official response from the stakeholder group.</i>	
Questions	
<p>6. Public Space between the Existing ACC and New ACC/New Field</p>	<p>c. The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best?</p> <p>During the BLPC/PFRC breakouts, I felt that the “plaza” space was the best feature, as it seemed to serve as a commons for the community and invites the public in. However, this “best” idea is mitigated by the following concerns (in no order of priority):</p> <ul style="list-style-type: none"> • Pedestrian (student)/Vehicle (primarily bus but could include refuse, delivery, emergency, other large vehicles) during the school day safety. I question how the separation is going to be enforced, esp. after it was clarified that onsite bus/vehicle circulation will be on two-lane roadways. Please (at minimum) for the next meeting have a graphic that shows from what direction buses/trucks will enter and exit and serve all buildings on the site. • Green space, the “playing field” in the center of the site was to be alternative outdoor sports space to a full-scale athletic field. So, preserving as much of this green space as possible should be a priority. While prompts the question, “How much green space is lost to the wider roadway/plaza?” <p>d. What other alternatives or suggestions do you have for that area of the site, including the curb cut along Walter Reed Dr., that may strengthen alignment with the Principles of Civic Design?</p> <p>In terms of bus/service vehicle circulation, I would strongly urge staff to go back to ACG and ask that 9th street between WR and Highland be dedicated to APS use and that buses use this street, and the green space shown in the SE of the site adjacent to the existing ACC building, for PUDO students. Staff notes that parking along this section of 9th of street is “underutilized.” As indicated in slide 31 (16FEB2022), buses/other vehicles serving ADA needs should be allowed curbside (Highland) accessibility to the MPSA</p>

Questions	Responses
	<p>building (as long as it is operational) as well as the new ACC building (on WR). IF the MPSA is moved to the existing ACC building, ADA needs should be accommodated on the SW side of that building adjacent to the west side of the garage.</p> <p>In terms of pedestrian assess/circulation, I strongly urge that staff design an exit/entrance (stairwell) from the garage to the existing ACC building so that users do not have to walk around this building to enter it or other buildings on the site. IF the MPSA program is moved here, the benefits to those with children in the MPSA program who need to use the garage would be greatly enhanced from this option. (I am certain that staff can figure out how to maintain building security if this option is pursued as has been done, for example, at TJ with shared AGC and APS spaces.)</p> <p>These suggestions would enhance safety and comfort for pedestrian users of the site.</p>
<p>7. On-site Parking - the Preliminary Site Plan included an above-ground parking garage. Feedback from BLPC/PFRC Meeting #1 indicated that some surface parking may be convenient/preferred. Now that an estimated range for peak parking demand is available, APS seeks feedback on how that estimate should influence the quantity and location of on-site parking.</p>	<p>c. How appealing to you is expanding the parking footprint around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage?</p> <p>This question has to be premised on the understanding that APS plans to accommodate <u>ALL</u> parking demand onsite based on peak usage, and that demand needs to include <u>ALL</u> site uses [ACC (at the full-sized ed spec, not the scaled-down alt ed spec), MPSA, Library (even though AGC plans to move it offsite), etc.]. It is very concerning that staff plans <u>reduce</u> this parking demand by a “reasonable” percent. (See slide 35-16FEB2022.) Any reduction is NOT going to be reasonable to those that find they need to park, and there are no onsite options but neighborhood streets/commercial lots. Concern about “hoped for” reductions in demand is more acute at this site because it is an OPTION school. As envisioned, the school cannot expect to reduce demand with walk zones, as students are expected to come from all over the county. So, please clarify whether or not the maximum parking demand is 436 (see slide 36, 16 FEB 2022) without an “expected reduction.” If it is the demand with a reduction, what is the demand without the reduction? Staff needs to plan for <u>this number</u> of onsite parking spaces or street parking spaces that APS controls.</p>

Questions	Responses
	<p>Breakout group 5 strongly rejected expanding the footprint of the garage. Additionally, I strongly support the staff option to excavate the Highland St. side of the garage and urge that the structure be moved as far east as possible. Adjustments to the placement of the garage should take full advantage of the downward slope of the site from Highland to WR, distancing and lowering the above ground height of the structure relative to Highland St.</p> <p>At the JAN meeting, it was recommended that at least two street exits/entrances be provided for the garage. It seemed that staff thought this was a good idea. Is it an oversight that only one exit/entrance is indicated on the slides for the 16 FEB meeting? Two entrances/exits are needed for security/safety.</p> <p>d. For each recent capital project APS has relied on available and convenient on-street parking to support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking?</p> <p>As noted above, I would urge ACG to transfer 9th St between Highland and WR to APS. (Alternatively, divide the street providing a one-way “alley-like” use of 9th for a public street, and allow APS use of the remainder, which hopefully will be wide enough for two-way traffic, bus PUDDO, and site access parking at non-CTE dismissal/arrival times.)</p> <p>Within the garage itself, priority needs to be given to APS staff (including subs), library staff/patrons as long as the library is on site), and students who are outside of a walk-zone (though compared to other non-option schools, that number would be expected to be a smaller percent of the driving student-body). I do support time-limits on non-staff and non-fulltime student spaces. If on street parking around the space is reserved to accommodate the demand for APS parking, students should be directed to use those spaces over spaces in the garage.</p>
<p>8. Strengths and Concerns with Revised Site Plan</p>	<p>c. Which aspects of the building and site concepts offer the most appeal to you?</p>

Questions	Responses
	<p>Kudos to staff for reimagining the shape of the building! The massing toward 9th St. and stepdown to 7th St., the angled façade, the above street terracing, and the location of the main entrance! Beautiful and inviting, and still a “jewel” for the site!</p> <p>Some expressed concern about the ability of students to transit from one end of the school to the other during periods, but more information needs to be shared before that concern should cause staff to alter this design. For example, how long is the building? How does it compare with WL (for example) in terms of transiting from one end to the other, including the new annex? Can certain classes be co-located to minimize any need for end-to-end building transit times?</p> <p>I believe the separation of terracing from public streets is important for student safety. There was a recommendation to add terracing on the west side of the building. It appears from slide 25 (16 FEB 2022) that some terracing is envisioned on that side. Adding terracing on the west side or on the rooftops as the building steps down to 7th street would enhance the appeal of the building.</p> <p>There was a recommendation to move the main entrance to the middle of the building along WR. While there should be an exit/entrance at this location, as well as on the west side of the building and on 7th St., the main entrance should remain where it is proposed – the end of the school closest to WR. When AGC vacates the library, how APS chooses to use that space and/or link it to the existing building may have the effect of moving the entrance to a more “middle” location.</p> <p>There was a recommendation to mass the building in the center. I do not support this and note that the CC Working Group recommended massing toward WR.</p>
	<p>d. Which aspects of the building and site concepts offer the least appeal to you</p> <p>There is nothing I “dislike” about the new rendering of the building. That said, staff should respond to a concern raised in</p>

Questions	Responses
	<p>breakout group 5 regarding emergency evacuation. The concern was about where it would make sense to safely move all users away from the site if all buildings needed to be evacuated. It is a small compact site, and WR is too busy a street to use for mass evacuation.</p>
<p>9. Alignment with PFRC Principles of Civic Design</p>	<p>Which, if any, Principles of Civic Design do not seem to be reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?</p> <p>No comment other than what I may have been mentioned in response to other questions.</p>
<p>10. Use this space to capture feedback that does not fit in the 4 questions above</p>	<p>In terms of what aspects of the meeting I like and would like to see improved for the next meeting, I think that the format with small group breakouts has been very effective to give all BLPC/PFRC members an opportunity to speak. I think public comment could be improved by handling like the School and County Boards with staff not engaging on issues with the speakers at that time. However, on the engage page, staff should report out the public comments and communicate responses as appropriate using that venue.</p> <p>Most importantly, for the next meeting, staff should provide a question/opportunity for the BLPC/PFRC to weigh in on the ed specs, or the interior layout of the school. It is concerning that the BLPC/PFRC has only one more meeting and meeting and time has not been allocated to these matters. How can signoff on the exterior of the building be agreed to if how everything will fit on the inside is unknown? If interior placement of programs/activities is not planned for the BLPC/PFRC's MAR 30th meeting, another meeting should be scheduled.</p> <p>That said, legitimate concerns about the ed specs have been raised by the community, specifically the absence of an auditorium. FAQs state that APS staff, including input from "other high school option programs," decided one was not needed. This raises still more troubling observations:</p> <ul style="list-style-type: none"> • It's been suggested that the ACC is not a performing arts school, rather it supports career and technical education labs and workshops, and therefore the school's black box theater,

Questions	Responses
	<p>full-size gym, and cafeteria can substitute for an auditorium. The HB-Woodlawn program at the Heights Building is not a performing arts school either, but it has an auditorium (and other “art” spaces that do not appear in the ACC ed spec) as well as a gym (and aux. gym), cafeteria, and a larger black box theater. Yet, H-B serves less than 500 students, while the ACC is being planned for upwards of 1,250 fulltime students. (Attachment B-ACC Ed Spec.)</p> <ul style="list-style-type: none"> Looking specifically at the HB-Woodlawn program for comparison, the ed specs used at the Heights include larger spaces for visual/fine art, kiln/storage and general music. Even the black box is larger. There are additional separate spaces for choir, music/instrument storage, costume and set storage, set workshop, a drama/tech classroom, and offices for music (chorale and instrumental), art and drama educators. It does not appear, from the ed specs staff shared for the ACC building, that sufficient spaces (measured by purpose and size) are planned for art/music/theatre interests of students who will be attending full-time at this facility. <p>A commenter did state that she was fine with no auditorium in the building because it meant, to her, more CTE spaces. But this is a false assumption. IF additional CTE spaces are needed to support that program, the shortage should be identified and specific additional space(s) requested. Please inform the BLPC-PFRC if and what additional CTE space(s) has been added and why. Having an auditorium (or other adequate art/common spaces) in the new AAC building should not be presented as a zero-sum outcome with the CTE program.</p> <p>In responding to this question about CTE space demands, I am unaware if staff have released data showing the demand for the various programs at the ACC. There is a desire to grow these programs, but what is the demand for each program now? What programs have “waiting lists,” and how many are on each list? If programs are not growing, why not? What programs are under-subscribed?</p> <p>There is still confusion about what student population is planned for the facility. The meeting began with a statement about planning for a maximum of 2,750 seats on the site. Does this</p>

Questions	Responses									
	<p>include MPSA students? Because the FAQs include the following chart:</p> <table border="1" data-bbox="565 327 1414 499"> <thead> <tr> <th></th> <th data-bbox="889 338 1198 390">Ed Specs designing spaces required, not fully utilized</th> <th data-bbox="1317 338 1398 390">Building Capacity</th> </tr> </thead> <tbody> <tr> <td data-bbox="613 411 743 443">Base Ed. Specs</td> <td data-bbox="1019 411 1068 443">1,550</td> <td data-bbox="1328 411 1382 443">1,795</td> </tr> <tr> <td data-bbox="613 464 792 495">Alternative Ed. Specs</td> <td data-bbox="1019 464 1068 495">1,100</td> <td data-bbox="1328 464 1382 495">1,345</td> </tr> </tbody> </table> <p>When stating enrollment/seat figures, please be clear on what the figure includes.</p> <p>I understand that the BLPC/PFRC’s current task is to focus solely on the new school and parking accommodations. However, this process is not happening in a vacuum. A number of decisions hinge on the future use of the entire site. It was welcome news when staff announced that either the existing ACC or the MPSA building would “not be used” after the new AAC building opens, and it is likewise great news that the CP Library will have a new home off campus. A number of my concerns about future opportunities on the site go away, believing that the MPSA program will move to the existing ACC building (or some other location) so that the space occupied for that building could be repurposed. Since F&O staff deal in 10-year outlooks, I would hope that where staff will inform the group what it is willing to recommend for the future of the MPSA space.</p>		Ed Specs designing spaces required, not fully utilized	Building Capacity	Base Ed. Specs	1,550	1,795	Alternative Ed. Specs	1,100	1,345
	Ed Specs designing spaces required, not fully utilized	Building Capacity								
Base Ed. Specs	1,550	1,795								
Alternative Ed. Specs	1,100	1,345								

New Response:

Montessori community responses to Career Center BLPC Meeting #2 questions, via Michael Bruno, MPSA representative on BLPC and spokesman for Arlington Montessori Action Committee:

1a. The proposed walking plaza/bus exit is welcome. Montessori families access the campus from 360-degrees around the campus, and any increase in safe routes is appreciated. Also, to the degree that bus traffic and other traffic can ever be diverted from Highland Street is welcome, as Highland and 7th already is congested with MPSA pick-up and dropoff.

1b. (no response)

2a. It is paramount that enough parking capacity in the proposed on-site parking garage be provided. The Montessori community would appreciate any street level parking that can be provided for short-term parking (e.g., 1 hour), and certainly for handicapped access. However, it is more important that overall capacity meet the whole campus’ needs – otherwise MPSA

users will be incentivized to skip the garage altogether and resort to parking in front of neighborhood homes in order to achieve easier, direct access to MPSA.

2b. On-site parking should prioritize all MPSA, Career Center and APS staff on site – including substitutes, administration and auxiliary personnel as programmatic needs require – as well as Career Center students. Assuming the county library moves offsite, then they can be prioritized in a secondary fashion.

3a. The staggered Career Center building is appreciated for its architectural dynamic. As a side issue, the Montessori community would appreciate all additional green space and separation from the new Career Center building that can be provided.

3b. (no response)

4. (no response)

5. The Montessori community remains concerned over a loss of green-field space, even in the short-term during construction. This is a separate issue from the proposed playground (which is required by law anyway). On its own, the field space that currently exists is critical to MPSA operations because the Patrick Henry building is not designed to accommodate Montessori pedagogy of extra-long student work blocks. As such, some students often get sent outside to the field to do work while others spread out and utilize indoor space during the three-hour work period. This was done at the old Drew site too and is not a new situation – but APS never has formally accommodated this as part of Montessori facility use.

New Response

Name: Clare Murphy Konrad

1. I like this idea in theory but it is a little hard to picture without more specific mockups.

In the breakout group in which I participated on February 16 the educators were skeptical that this could be done safely. But I really like the idea of trying to make it more than just a road, for it to be something that could be nice for the neighborhood on weekends.

2. a I would be open to this, it could allow the garage to have a nicer shape/height, like the designers are trying to do for the ACC building itself. It could also address MPSA teacher concerns about distance of parking to their building.

2. b I would weigh the parking needs of this student body more heavily than with the student body of neighborhood schools. Some are non-traditional students or may have kids.

I would not weigh library patrons as heavily, they could go for shorter periods of metered parking along Walter Reed. Overall, right now there is pretty good street parking availability within a 10 minute walk of the site within Arlington

3. I like the mockups presented for this round, it is clear that ACC is going to look a lot nicer than a square building. In terms of gaining buy-in of the surrounding neighborhoods, it would be better to lead with those than with the bird's eye overhead view, which just emphasizes the lack of field.

5. If I understand correctly, the current ACC building, new ACC building, and MPSA cannot be in use at the same time because there would be too many students. What is the plan for the old ACC building and site? I am supportive of this project overall. Arlington needs to welcome more students and dense housing unless we want to become the next Bay Area, a disaster.

New Response:

Subject: Arlington Career Center field dimensions too small

Would like to highlight my concern with the too small field space currently being programmed for the upcoming ACC development. After wading through presentation information, a measurement of only approximately 60 yd by 66.7 yd (180 ft x 200 ft) seems to be indicated for the new ACC field. Field space is at a premium in this county. Arlington's open space master plan identifies this extreme shortfall and APS is actually decreasing available field space with this current project. Each sport has differing criteria and Parks and Recreation may be highlighting needs for soccer and baseball fields - I would like to highlight needs for Ultimate Frisbee, an established ACC team.

APS hosts both middle school and high school ultimate frisbee every fall season. The high school teams include HB Woodlawn; Yorktown and Wakefield/Arlington Career Center and W-L. Youth Ultimate League of Arlington (YULA) then hosts a spring season for these high school programs and schools <https://yula-ulti.org/wacc-open-ultimate>https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fyula-ulti.org%2fwacc-open-ultimate&c=E,1,jhQmekqAiheochJC_Ka7aYWMV mEbm rACFeOxO5gFzFUyhzJA6VkGvRdfFT5XrxHX2n_bji1uEQzt_VpiZ3Mag3O_dPzvpqJAV2KpnP Chy Fko4bUe56_F2tCI&typo=1

As provided in the ACC Engage with us FAQ section:

What will the field space be appropriate for? (added 2/14/22)

A: The Green space will be used for physical education classes. As an option school, the facility is not required to have a regulation size field to host sporting events. There are currently no plans for fixed bleachers or for lights on the field at this stage of the planning.

In my opinion, ACC program has a need for a field space that can meet requirements for their team that already exists. For many years the program schools in Arlington have generally only

had one sports team: ultimate frisbee. These teams have successfully competed all the way up to the state level. Currently ACC students combine on the open high school team WACC and have to compete for field space and practice time between Wakefield and Fleet/Jefferson/Community Center's fields. Bleachers and lighting are not asked for, just an adequately sized field.

APS Facility design choices directly impact the ultimate frisbee program in Arlington. For example taking away the adequately sized field at old HB and building smaller fields at new Hamm and then only giving Heights a postage stamp sized lawn is reminiscent to this ACC proposal. The high school teams then have to compete with other sports for the very limited APS and County field space. Facilities Design phase once again holds the key and dimensions for ultimate frisbee fields are below as provided by

[//USAUltimate.org/rules](https://USAUltimate.org/rules)<https://linkprotect.cudasvc.com/url?a=http%3a%2f%2fusultimate.org%2frules&c=E,1,p6At-BOSblwO4q_zYvdoo_r-h1KSPKunf5NWQ_DyHsUXkml1xt4VlBeXK_QeQkRXjcAPK3r4h0y7rAsl46Pakvr1Nm83kq-qNjHVdYx1ZUcwWFmw,&typo=1>. Request the field size be reconsidered.

[cid:70049B85-4EBC-4562-9A71-C3EE55B2AD3C@hsd1.va.comcast.net]

v/r

A. Servidio

New Response:

<p>Name of form</p> <p><i>If you are responding on behalf of a stakeholder group, enter your name and the full name of the stakeholder group. Please only send one (1) official response from the stakeholder group.</i></p>	<p>this</p>	<p>Name: Thomas Dacanay</p> <p>I am completing this form on behalf of:</p> <p><input type="checkbox"/> Myself</p> <p><input type="checkbox"/> Stakeholder group: -----</p> <p><input type="checkbox"/> Breakout group#: _____</p>
<p>Questions</p>		

<p>1. Public Space between the Existing ACC and New ACC/New Field</p>	<p>a. The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best? Barring entry by passenger vehicles is a good idea to reduce conflicts between those and busses.</p>
	<p>b. What other alternatives or suggestions do you have for that area of the site, including the curb cut along Walter Reed Dr., that may strengthen alignment with the Principles of Civic Design? Designers should consider that the space will more strongly function as a public plaza if built without road-centric aspects like curbs. The plaza should also incorporate elements to activate its use as an actual plaza, like benches, or perhaps a spray ground like at Mosaic Park. Otherwise, it will just be a nicer-looking access driveway. Designers should also consider alternative pavement materials that mesh with the plaza usage, or help with stormwater retainment, while also being able to support bus traffic - I would imagine this would be a major challenge.</p>

<p>2. On-site Plan Site</p> <p>included an above-ground parking garage. Feedback from BLPC/PFRC Meeting #1 indicated that some surface parking may be convenient/preferred. Now that an estimated range for peak parking demand is available, APS seeks feedback on how that estimate should influence the quantity and location of on-site parking.</p>	<p>a. How appealing to you is around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage? This would not be appealing. Designers should consider future uses of the site, and build the garage taller than may be necessary now, to preserve green space at the site in the future. The biggest asset of this site is the available land - Arlington should maximize available square footage to preserve green space, by building higher.</p>
	<p>b. For each recent capital project APS has relied on available and convenient on-street parking to support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking? I don't have an opinion on this question; however, Arlington should consider that some recent projects have been in the vicinity of parking which all has time-of-day</p>

	<p>restrictions, as opposed to this project, where street parking nearby in the neighborhood does not have any time-of-day restrictions (time limits, meters, permits, etc).</p>
<p>3. Strengths and Concerns with Revised SitePlan</p>	<p>a. Which aspects of the building and site concepts offer the most appeal to you? The location of the garage along 9th St is a good option, and increased height of the garage should be considered for future uses. The 5-story height of the building adjacent to the bus drive is a good use of the limited land space in the site, which should be maximized to preserve options for green space / fields.</p> <p>b. Which aspects of the building and site concepts offer the least appeal to you The new field does not offer much appeal; the small size limits its usefulness. The idea of surface parking surrounding the garage offers very little appeal; this will likely become permanent at the detriment of the appearance and public spaces in the site. Using the bus drive as a plaza when not in use is a good idea in theory but may be tough to pull off in practice, as the needs of buses limit what can be incorporated into the plaza.</p>

<p>4. Alignment of Civic Design</p>	<p>Which, if any, Principles of Civic design reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?</p> <p>I did not see language on incorporating the garage into the adjacent neighborhood, as viewed from S Highland St. Designers should consider materials, designs, and so on, so that the 5+ story height of the garage is not just a huge concrete wall as viewed from S Highland.</p>
--------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>5. Use this space to capture feedback that does not fit in the 4 questions above</p>	<p>The existing ACC building is not a good use of the square footage Arlington has available at this site, with its limited height. Arlington should consider its useful life and its ability to be utilized, and explore demolition and a new building on the brownfield site at a much greater height in the future. Reusing the building by adding onto it, while environmentally friendly, is very expensive compared to demolish+build new, and limits its usefulness.</p>
------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Name of person completing this form</p> <p><i>If you are responding on behalf of a stakeholder group, enter your name and the full name of the stakeholder group. Please only send one (1) official response from the stakeholder group.</i></p>	<p><i>Name:</i></p> <p><i>I am completing this form on behalf of:</i></p> <p><input type="checkbox"/> Myself</p> <p><input checked="" type="checkbox"/> Stakeholder group: _____ Columbia Heights Civic Association _____</p> <p><input type="checkbox"/> Breakout group #: _____</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Questions

<p>11. Public Space between the Existing ACC and New ACC/New Field</p>	<p>e. The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best?</p> <ul style="list-style-type: none"> • Like: Option #2 That the ACC busses will be directed to exit out on Walter Reed Dr. for vs. continuing through the “loop” around the field and exiting on S Highland St. with MPSA students (this reduces bus congestion) • Dislike: the concept of simultaneously using this space as a pedestrian plaza; that seems confusing and not a good use of space; dangerous for pedestrians; what actual purpose does open concrete driveway area serve for people (no seating, designated area to congregate)?
-------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>f. What other alternatives or suggestions do you have for that area of the site, including the curb cut along Walter Reed Dr., that may strengthen alignment with the Principles of Civic Design?</p> <ul style="list-style-type: none"> • Instead of mixing an area designed for bus traffic with pedestrians, design the empty green space behind the new ACC building (below the field and its loop) to be a plaza for students to gather. Build out strategic seating areas designed for both learning (outdoor class), lunch time, and relaxing.
<p>12. On-site Parking - the Preliminary Site Plan included an above-ground parking garage. Feedback from BLPC/PFRC Meeting #1 indicated that some surface parking may be convenient/preferred. Now that an estimated range for peak parking demand is available, APS seeks feedback on how that estimate should influence the quantity and location of on-site parking.</p>	<p>e. How appealing to you is expanding the parking footprint around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage?</p> <ul style="list-style-type: none"> • We would support a surface parking lot to the immediate right of the proposed parking garage (along S Highland St. side) ONLY IF it does not in turn mean a reduction in the amount of parking spaces or size of the multi-level garage. The multi-level garage needs to be built to maximum capacity to accommodate the proposed number of students/staff/visitors. • A smaller surface lot could be reserved for MPSA staff and visitors only, as it is slightly closer to it's building. That would reserve the spots in the garage for ACC and library only. The surface parking lot could also reserve itself for development in the future, either into another building or sports area (tennis/pickleball) for the community.
	<p>f. For each recent capital project APS has relied on available and convenient on-street parking to support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking?</p> <ul style="list-style-type: none"> • APS Staff (ACC & MPSA), Library staff, visitors, students, should be prioritized for

	<p>onsite parking in that order, along with an appropriate number of designated ADA spots.</p> <ul style="list-style-type: none"> Library visitors should have dedicated on-street timed parking. There should also be dedicated on-street timed parking for ADA and short-term visitors for MPSA (closest to MPSA, on S Highland and 7th) and ACC (closest to the main entrance on WR Dr.).
<p>13. Strengths and Concerns with Revised Site Plan</p>	<p>e. Which aspects of the building and site concepts offer the most appeal to you?</p> <ul style="list-style-type: none"> The staggered build-back/set back of the new ACC building so it seemingly diverts itself back and away from busy WR Dr. Concepts for roof-top terraces. <p>f. Which aspects of the building and site concepts offer the least appeal to you</p> <ul style="list-style-type: none"> Lack of usable greenspace for both the students and community. The “field” is so small.
<p>14. Alignment with PFRC Principles of Civic Design</p>	<p>Which, if any, Principles of Civic Design do not seem to be reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?</p> <ul style="list-style-type: none"> 10: the parking is so far from the actual entrance of the new ACC building; need to see actual proposed pedestrian path from the garage to the ACC entrance. 8: the new ACC main entrance should not be facing WR Dr., for safety concerns (this is a school not a shopping mall inviting in people who are not supposed to be there). Instead, the new ACC main entrance should be on the back left side corner (facing the bus driveway) so people can get to it faster from the parking garage as well. 11: need to see proposed designated pedestrian pathways for entry to all buildings from garage, street, and from building to building.

<p>15. Use this space to capture feedback that does not fit in the 4 questions above</p>	<ul style="list-style-type: none"> • Enhance and utilize as much outdoor roof-top space for lunch time, class time, relaxing.
-------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------

Questions	Responses
<p>Name of person completing this form</p> <p><i>If you are responding on behalf of a stakeholder group, enter your name and the full name of the stakeholder group. Please only send one (1) official response from the stakeholder group.</i></p>	<p>Name: <i>Nick Carrasco</i></p> <p><i>I am completing this form on behalf of:</i></p> <p><input type="checkbox"/> Myself</p> <p><input checked="" type="checkbox"/> Stakeholder group: <u>Arlington Heights Civic Assoc</u></p> <p><input type="checkbox"/> Breakout group #: _____</p>
<p>Questions</p>	
<p>16. Public Space between the Existing ACC and New ACC/New Field</p>	<p>g. The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best?</p> <ul style="list-style-type: none"> • On the topic of the “plaza”, most discussion seems to be onboard, but hard to visualize, and given the rotational students that arrive in shifts, how would it work during the day? Or would it be off limits for neighborhood pedestrians to cross from Highland to Walter Reed? • As for the new “field”, I received comments with concerns about it being lost as “patch of grass” when surrounded by the Bus loop. Also, comments were made to ensure real grass and not turf since it is so small. • Most discussion that this “Plaza” does not address clearly is the traffic, and how it will affect the traffic on Highland caused by parents dropping off

Questions	Responses
	<p>students which currently turns Highland from 9th to 7th into a parking lot.</p> <p>h. What other alternatives or suggestions do you have for that area of the site, including the curb cut along Walter Reed Dr., that may strengthen alignment with the Principles of Civic Design?</p> <ul style="list-style-type: none"> • I received a suggestion to move the service entrance/loading dock to Walter Reed to allow for maximum flexibility as the campus evolves over the coming years including plans to come as part of the next CIP to cover the existing ACC and MPSA facilities. • Is it feasible to add a parent drop off lane to the bus loop? • The biggest comment I keep receiving that relates to Civic Design is that you can't do Civic Design piecemeal, in that without having a concrete plan for the existing ACC, Library and MPSA, you can't properly fulfill Civic Design for the campus. In the end, you'll end up with multiple stages that very potentially will not align with each other failing Civic Design.
<p>17. On-site Parking - the Preliminary Site Plan included an above-ground parking garage. Feedback from BLPC/PFRC Meeting #1 indicated that some surface parking may be convenient/preferred. Now that an estimated range for peak parking demand is available, APS seeks feedback on how that estimate should influence the quantity and location of on-site parking.</p>	<p>g. How appealing to you is expanding the parking footprint around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage?</p> <ul style="list-style-type: none"> • Community is mixed on this; many are still pushing for underground parking to allow maximum greenspace. • Comments were received asking that we maximize greenspace. • If surface parking was expanded along Highland, it could potentially support MPSA, but not to do both along Highland and 9th. (This also ties into the comment above about needing plans for the existing-ACC and MPSA facilities on the campus, if longer-term plans have a new facility being built in-place of the existing ACC facility or off-campus,

Questions	Responses
	<p>parking would not be a distance issue for any teachers).</p> <ul style="list-style-type: none"> • As to the height of the parking facility, comments came in wondering about a ‘hybrid’ solution with 1-2 levels underground or partially under and additional levels above. <p>h. For each recent capital project APS has relied on available and convenient on-street parking to support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking?</p> <ul style="list-style-type: none"> • Teachers and staff of the facilities should have priority. • Spaces should be reserved for only those students that have co-ops and other circumstances where they need to leave via personal vehicles to get to job sites. • Can street parking around the area be ‘reserved’ for Library visitor use, or be 1-2hr parking limits to minimize people using those spaces for full day parking?
<p>18. Strengths and Concerns with Revised Site Plan</p>	<p>g. Which aspects of the building and site concepts offer the most appeal to you?</p> <ul style="list-style-type: none"> • The new building mock-ups seemed well received. Visual appeal was also well received. • Step backs of height massing and terraces looked appealing. • Plaza that can be used during non-school hours is nice, but hard to completely visualize at this stage <p>h. Which aspects of the building and site concepts offer the least appeal to you</p> <ul style="list-style-type: none"> • Majority of the feedback pointed to the lack of usable greenspace, especially if it gets converted to surface parking. • Size of the field is still a sticking point given that outside of being usable for elementary age

Questions	Responses
	<p>practices, not games, plus with the loss of the tee ball diamond, we are losing outdoor space.</p> <ul style="list-style-type: none"> • Still doesn't address the traffic flow on Highland which is mostly caused by MPSA drop-off/pickup, but again, this points to the long-term issue of not having a concrete plan for the complete campus.
<p>19. Alignment with PFRC Principles of Civic Design</p>	<p>Which, if any, Principles of Civic Design do not seem to be reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?</p> <p><i>"10. Ensure building and site are functionally and spatially coherent, facilitating the flow of people to, from, and within the site."</i></p> <p>To reiterate what has been reported in the various responses above, for Civic Design to be successful on this campus, it needs to be looked at from a campus perspective not simply 2 structures that are being shoehorned onto the campus. The new structures themselves seem to be roughly in line with the principles, but those principles are lost once you review the campus.</p> <p><i>"8. Orient the primary building entrance to the appropriate adjacent street or public space so movement and entrance to buildings are natural and intuitive."</i></p> <p>While the designs provide this for the new structure, it destroys this for the existing structures, MPSA in particular all the changes being made only seem to make it more difficult for faculty, staff and parents to access the MPSA location. Along with #10, a comprehensive plan needs to be put in place for the campus as a whole.</p>
<p>20. Use this space to capture feedback that does not fit in the 4 questions above</p>	<ul style="list-style-type: none"> • It was mentioned during the presentation that based on the student body that was capped by the superintendent's office, after the completion of the new facility, both the existing-ACC structure and MPSA facility could not be in use simultaneously. What concrete assurance does the community have that it will be upheld. Traffic is already at capacity, if more students beyond what is currently being

Questions	Responses
	<p>planned for are added to the campus, the neighborhood will have a serious issue with the added traffic. Arlington Heights as it stands is the only neighborhood that we know of in Arlington that currently hosts 2 elementary schools (Fleet and MPSA), a middle school (TJ) and 2 high schools (ACC/Tech and ACH). And while ACH will be moving, the student count is simply being absorbed by the updated size of ACC, the neighborhood cannot support any more additional capacity, permanent nor as temporary swing space.</p> <ul style="list-style-type: none"> • Funding: given recent inflation and everything else that has been affected by the world-wide pandemic, how have price changes been taken into account, also received a question if county could use any federal funds that were received as part of pandemic support.

New Response:

From the Arlington Tech Advisory committee

1. Public Space Between the Existing ACC and New ACC/New Field: The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best? Other alternatives or suggestions for that area of the site, including the curb cut along Walter Reed Dr?

We like the plaza feel. But as the main entrance there are 2 concerns -- 1) ensuring there is enough separation & distinction between the library and the school since their operating/peak times will overlap and 2) the main entrance is automatically a congregating point for students -- how will their safety be ensured with bus traffic coming in and out. Teenage students are not the most aware, especially when hanging out with friends and we'd like them to stay safe. Is there a way to subtly corral them in the direction away from the bus lanes?

2. On-site Parking : How appealing to you is expanding the parking footprint around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage? For each recent capital project APS has relied on available and convenient on-street parking to

support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking?

Expanding the parking footprint around the ACC building is not appealing. If it must be done, then only along the 9th Street portion -- maybe for ADA spaces and short term visitor parking (although enforcement will be hard, as evidenced at the other schools, and especially since this spot is somewhat hidden). The portion along Highland should not be used for expanded parking. As for priority -- Staff (APS and Library) have priority, followed by full-time senior ACC students (especially the ones who have to come and go mid day) and not CTE students.

3. Strengths and Concerns with Revised Site Plan : Which aspects of the building and site concepts offer the most appeal to you? Which are least appealing?

Really like the terracing and green areas in front of the school. We hope that it will be replicated in some form at the back of the school to give students extra space for congregating safely. Really like the terracing only accessible to the school community since it will allow for additional projects/creative uses without having to be concerned about damage from outside the school. Please ensure that the sidewalks bordering the "plaza/bus way" area are wide. Of course one of the hardest things to envision is how the ADA parking in a garage on the other side of the old building will work. The allocation of street parking along Walter Reed will be important.

4. Alignment with PFRC Principles of Civic Design: Which, if any, Principles of Civic Design do not seem to be reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?

To benefit public recreation as well as the school, can the plaza be wrapped further to the back of the building? So that the green space shown with trees immediately behind the school can also be used for recreation -- since often times the grassy areas around schools aren't inviting to lollygag or if they are, they often get very beat up. Permeable pavement with planter boxes or garden areas type of effect. Outside lighting can also help. But generally, the principles of civic design are being reflected.

New Response:

Questions	Responses
Name of person completing this form	<i>Name: Christopher Martini</i> <i>I am completing this form on behalf of:</i>

Questions	Responses
<p><i>If you are responding on behalf of a stakeholder group, enter your name and the full name of the stakeholder group. Please only send one (1) official response from the stakeholder group.</i></p>	<p><input type="checkbox"/> Myself</p> <p><input type="checkbox"/> Stakeholder group: ___CTE</p> <p>Office_____</p> <p><input type="checkbox"/> Breakout group #: _____</p>
<p>Questions</p>	
<p>21. Public Space between the Existing ACC and New ACC/New Field</p>	<p>i. The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best?</p> <p>Interesting idea of having a public plaza or field space for other extra-curricular and community engagement activities. (Mixed use space)</p> <p>While the green space and plazas surrounding the building have an aesthetic quality, how/where will the service doors be incorporated? Many of our industry quality labs need some type of direct access/loading dock that will make getting equipment and materials in and out of the building practical.</p> <p>j. What other alternatives or suggestions do you have for that area of the site, including the curb cut along Walter Reed Dr., that may strengthen alignment with the Principles of Civic Design?</p> <p>Corners of S. Walter Reed and 7th Street appear to be prime display locations for CTE entrepreneurship/work-based learning programs that engage with community clients. Great visibility!</p>
<p>22. On-site Parking - the Preliminary Site Plan included an above-ground parking garage. Feedback from BLPC/PFRC Meeting #1</p>	<p>i. How appealing to you is expanding the parking footprint around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage?</p>

Questions	Responses
<p>indicated that some surface parking may be convenient/preferred. Now that an estimated range for peak parking demand is available, APS seeks feedback on how that estimate should influence the quantity and location of on-site parking.</p>	<p>Favor expanding parking footprint, however, like to see mixed use of parking space during non-school hours such as for food truck, mobile-classroom vehicles, and/or student pop-up businesses.</p> <p>j. For each recent capital project APS has relied on available and convenient on-street parking to support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking?</p> <p>Staff, including substitutes, should be prioritized. There must be consideration for students and visitors as the surrounding streets have paid, time limited and/or zoning requirements to park.</p> <p>Free on street parking or zone passes for APS staff, students.</p>
<p>23. Strengths and Concerns with Revised Site Plan</p>	<p>i. Which aspects of the building and site concepts offer the most appeal to you?</p> <p>j. Which aspects of the building and site concepts offer the least appeal to you</p> <p>Concerns: Bus traffic bottlenecks supporting two schools.</p>
<p>24. Alignment with PFRC Principles of Civic Design</p>	<p>Which, if any, Principles of Civic Design do not seem to be reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?</p>
<p>25. Use this space to capture feedback that does not fit in the 4 questions above</p>	<p>Street Storefront for CTE Programs: In the spirit and consideration for student entrepreneurship programs and community service, what is the feasibility of CTE programs having storefront for community engagement during and after regular school hours? Programs like automotive, entrepreneurship, culinary and</p>

Questions	Responses
	<p>cosmetology, computer services, could enhance work-based learning experiences for students.</p> <p>Sustainable Technologies as teaching tools. The Arlington Career Center is home to many programs including sustainable technology, construction technology and electricity. Could the systems be visible (like Discovery) so that these courses and the community can engage in learning that aligns with APS and Arlington’s Community Energy Plan.</p>

Questions	Responses
<p>Name of person completing this form</p> <p><i>If you are responding on behalf of a stakeholder group, enter your name and the full name of the stakeholder group. Please only send one (1) official response from the stakeholder group.</i></p>	<p><i>Name:</i> Christine Brittle <i>I am completing this form on behalf of:</i></p> <p><input type="checkbox"/> Myself</p> <p><input checked="" type="checkbox"/> Stakeholder group: ___Penrose Neighborhood Association_____</p> <p><input type="checkbox"/> Breakout group #: _____</p>
Questions	
<p>26. Public Space between the Existing ACC and New ACC/New Field</p>	<p>k. The revised site concept proposes an area between the existing ACC and new ACC/new field that would both support bus/service operations during the school day and resemble a public plaza at all other times. What features of this proposal do you like the best?</p> <p>Penrose has strong agreement that preserving as much open space on the site as possible is important. Green space is very important. From that perspective, we support the creation of a pedestrian plaza. However, we do believe it is important for buses to have the ability to exit directly onto S. Walter Reed Dr. for traffic flow.</p>

Questions	Responses
	<p data-bbox="678 254 1414 401">l. What other alternatives or suggestions do you have for that area of the site, including the curb cut along Walter Reed Dr., that may strengthen alignment with the Principles of Civic Design?</p> <p data-bbox="678 447 1414 709">APS needs to plan for accessible access to all buildings on the site. Given the small size of the site, some of the curb space along S. Walter Reed Dr. may need to be utilized for this purpose. It would be difficult to do that in the narrower neighborhood streets that surround the site (e.g., S. Highland St.), especially because cars tend to cue there for pick-up and drop-off.</p>
<p data-bbox="207 758 634 1293">27. On-site Parking - the Preliminary Site Plan included an above-ground parking garage. Feedback from BLPC/PFRC Meeting #1 indicated that some surface parking may be convenient/preferred. Now that an estimated range for peak parking demand is available, APS seeks feedback on how that estimate should influence the quantity and location of on-site parking.</p>	<p data-bbox="678 758 1393 905">k. How appealing to you is expanding the parking footprint around the existing ACC building if it were to modify the shape and/or height of the above-grade parking garage?</p> <p data-bbox="678 951 1398 1293">Penrose is in strong agreement that this is very unappealing. It is very important to maintain as much open space on the site as possible. These areas can be utilized at a much higher value as green space or open space. Our preference is for parking needs to be addressed with the smallest possible footprint. We only support surface parking for ADA/accessible access as noted above, which should also include limited spaces for parents for mid-day student pick-up/drop-off.</p> <p data-bbox="678 1339 1377 1528">Adequate parking is essential, but parking should be structured, ideally underground. See the model at Lubber Run for this principle in action. The site should accommodate the full parking need and not push parking into the surrounding neighborhoods.</p> <p data-bbox="678 1575 1382 1797">l. For each recent capital project APS has relied on available and convenient on-street parking to support a limited portion of peak parking demand. What groups (e.g., APS staff, HS students, Library staff, APS/Library visitors) should be prioritized for on-site parking?</p>

Questions	Responses
	<p>We are not sure we understand this question. APS should plan for parking that fully meets project needs. The garage should be built to accommodate peak demand. Beyond that, accessible spaces should be given highest priority, again for all buildings on the site.</p>
<p>28. Strengths and Concerns with Revised Site Plan</p>	<p>k. Which aspects of the building and site concepts offer the most appeal to you?</p> <p>We appreciate the attempt to break-up the massing on the site to make it less dense adjacent to S. Walter Reed Dr. and to MSPA.</p>

	<p>l. Which aspects of the building and site concepts offer the least appeal to you?</p> <p>The lack of long-term planning is concerning. What will happen to the existing ACC building and the existing MSPA building? Will one be torn down eventually? Which one? APS needs to plan for that now so this plan can be best designed. Trying to site plan now without answering these questions does not make sense.</p> <p>Penrose continues to note that site development along S. 9th St. is preferred vs. this plan along S. Walter Reed Dr. Concentrating density at the south end of the site (as APS has previously proposed) creates much more open space, and also allows S. 9th St to be utilized for buses.</p> <p>Please consider traffic cueing. We direct your attention to the line of cars that forms around Fleet elementary school daily for drop-off and pick-up. How will this traffic be managed at the Career Center site? Please also be planning for traffic patterns during the construction period, which may not be manageable.</p> <p>Penrose strongly believe the campus needs a full-size field, and we are concerned about the loss of open space on the site with this plan.</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>29. Alignment with PFRC Principles of Civic Design</p>	<p>Which, if any, Principles of Civic Design do not seem to be reflected in the revised building and site concepts? How might such principle(s) be made more apparent in the Concept Design?</p> <p><i>“10. Ensure building and site are functionally and spatially coherent.”</i> It is impossible to do this without a long-term plan for the site.</p> <p><i>“11. Create positive outdoor spaces with pedestrian emphasis.”</i> The site is only 12 acres. Building in the middle of the site with two other buildings surrounding it severely limits the available outdoor space. The site needs a full-size field.</p>
<p>30. Use this space to capture feedback that does not fit in the 4 questions above</p>	<p>Penrose notes many concerns which are not reflected in your categories above. Some of these are repeated from previous questions:</p> <ul style="list-style-type: none"> • The lack of a long-term plan for the site is unacceptable. APS needs to make such a plan now to inform placement of any new structure. • Penrose would like to understand what will happen to the existing Career Center building. • Penrose is concerned about the decision to build along S. Walter Reed Dr. instead of S. 9th St., and the impact this has on overall open/green space on the site. • Penrose is concerned about the lack of field space on the site. The high school needs a full-size field, and MPSA should have adequate field space as well. • We are concerned about placing an elementary school directly adjacent to a high school and believe more physical separation between the buildings is desirable. • This plan significantly reduces the amount of green space on the site, including taking away play space which is currently well-utilized and highly valued by the Penrose community. • The plan removes a well-utilized community playground and makes it harder to access.

	<ul style="list-style-type: none"> • Penrose is concerned about impacts to neighborhood traffic, particularly along S. 8th St., which is currently used as a cut-through street to avoid Columbia Pike.
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Equity:

Survey: given to in house students but NOT bused in CTE. BPLC of 2019 had students and parents from all Homeschools w/students coming to CTE classes. Refuse to let either student or parent this year. For a system that touts “equity” seems troubling. **Q: Why aren’t CTE bused-in students given the survey that other in-house students were given? Q: Why are they, or their parents, on the current BPLC (as they were last BPLC)?**

Adult Education is also a stakeholder. Do they get a voice via survey or a place on the current BPLC? Have they been considered in the Ed Specs? **Q: Are Adult ED needs reflected in current ED Specs? What ways are their needs being solicited and met?**

Loss of CTE space:

Kris Martini says that most CTE program “lost space” in this latest proposal. The School Board mandate for that BPLC was for CTE programs to be “replaced, enhanced and expanded”. In comparing the space the BPLC said each of the 19 CTE program required, None increased in size, 5 remained the same but 14 lost space. What accounts for this reduction in “space required”? **Q: The building is bigger overall. Why are CTE programs being reduced. Does this meet the mandate? Q: What explains the reduction in “space required” for 14 of the 19 CTE programs included in BPLC Ed Specs from 2019 and today?**

(table and data below):

2019 Ed Specs:

[https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BHPKZ25437FA/\\$file/F-1%20%20ACC%20Ed%20Specs-%20Final%20Book%20-%20rev%2011-7-19.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BHPKZ25437FA/$file/F-1%20%20ACC%20Ed%20Specs-%20Final%20Book%20-%20rev%2011-7-19.pdf)

Current Ed Specs:

[https://go.boarddocs.com/vsba/arlington/Board.nsf/files/C7SM48591BD2/\\$file/H-2%20ACC%20Base%20Educational%20Specifications%20Attachment%20B.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/C7SM48591BD2/$file/H-2%20ACC%20Base%20Educational%20Specifications%20Attachment%20B.pdf)

Q. What formula(s) or matrix are being used to calculate the Ed Specs? Please publish them. Are there different formulas for class/room type (ie. English classroom vs. Science lab vs. CTE lab/class, etc)?

Comparison Table:

CTE Program	2019 "Needed Space" SF = Square Feet	New "Needed Space" SF	Change SF
Digital Photo	2800	2800	-----
EMT	2800	2800	-----
Phys Ther/Sports Med	1400	1400	-----
Aviation Tech	1400	1400	-----
Electricity	1400	1400	-----
AFJROTC	1600	700	- 900
Early Childhood	2800	1900	- 900
Comp Sci /Programing	3200	1400	- 1800
Entrepren/Tft/C.I.	800	700	- 100
Engineering	9800	2800	- 7000 WOW!
Cybersecurity	2800	1400	- 1400
Forensics	2800	1400	- 1400
Health/Med/ Pharm	2800	1400	- 1400
An Sci/Vet Sci	4200	2800	- 1400
Auto Collision	4800	4700	- 100
Auto Tech	8200	7100	- 1100
Cosmetology/Barbering	3000	2800	- 200
Culinary Arts	4100	3900	- 200
TV/Media	5000	2800	- 2200

Animal Science, Early Childhood and Auto Tech All were evaluated at the State-level and earned the highest rating. In fact, each won the award for the best program in the year they were

evaluated. An “exemplar” is something deemed worthy or being a model for others to strive for! All three of them are losing space on the comparison above. **Q. Why are programs evaluated and rated as “exemplars” not being used as models for these programs but instead are being changed without the guidance of the teachers that have helped create these exemplars? Why are all three and losing space?**

In addition, The EDspecs only site inside space. All three of these courses, as well as other CTE courses, require outside space. The architects have provided no outside space. Auto Tech says they cannot teach without outside space to hold cars! Animal Science has asked to know the outside “green space” in order to see if, in fact, there is space for farm animals, dog-exercise area, etc. **Q: Please can someone provide an estimate of the outside space and location(S) of the proposed boundaries on the map(s) so estimates can be formulated?**

11th grade student heard will restrict CTE seats because Arl Tech are leaving since they can take anyway. For retention purposes. **Q. Is the plan to continue to bus in students from home schools or are these seats going to be reduced in number?**

Since CTE is losing space why can't it be looked at that programs that are duplicated in other areas of APS be relocated to those areas or are they also losing space? **Q. If space is needed to support CTE and other programs, and some current ACC programs are duplicated elsewhere in APS, should the duplicates be considered for relocating?**

Dedicated storage is needed for some CTE programs. TV has production scenery, “walls & set pieces” and other equipment that can be re-utilized if stored. **Q. How do CTE programs get input into the process for such matters as storage needs, space needs, curriculum needs, etc? and Q. How do people get information about adjusted ED Specs, etc after providing such input?**

Q. If animals could be made more visible (outside greenspace) and, perhaps, even have ways the community could enjoy, including means for interactions (ie. Educational events, girl/boy scout, church, etc) or other brainstormed means to positively impact the community, could space be found and built into the planning?