

ASHLAWN SCHOOL MANAGEMENT PLAN 2021-2022

Area of Focus	BOY Data (<--click here) and Goal	Strategies/Plan
<p>Literacy: Enhancing students' proficiency in literacy and numeracy is a key area of focus this year. Your plans should include goals and strategies addressing implementation of practices to strengthen instructional staff knowledge of targeted and best instructional strategies to build students skills in reading and mathematics highlighting professional learning opportunities for staff.</p>	<p>During the 2021-2022 school year, 100% of Ashlawn students will increase their Lexia level to be at or above benchmark.</p> <p>During the 2021-2022 school year, All Ashlawn students will be at core or above on the end of year DIBELS assessment as indicated below:</p> <ul style="list-style-type: none"> ● 5th grade: 85% ● 4th Grade: 90% ● 3rd Grade: 90% ● 2nd Grade: 80% ● 1st Grade: 80% ● Kindergarten: 80% 	<ul style="list-style-type: none"> ● Coaches and admin participate in weekly CLT meetings ● Progress monitor every 2-4 weeks and evaluate student growth ● Phonics Booster groups for 1st - 3rd grades at the beginning of the year. This targeted students whom we knew were struggling and below benchmark based upon end of year data ● CLT work time during early release days to evaluate data, enter progress monitoring, and prepare for small groups. ● Teachers sharing of students to provide interventions ● Purchasing materials to support interventions and instruction (sound cards, chip kits, booster kits, texts for read alouds, Bridge the Gap) ● Update grade level data sheets with progress on Lexia, MI and growth assessments ● 4th and 5th grade implement Vocabulary Surge <p>Intervention Groups:</p> <ul style="list-style-type: none"> ● Kinder Group 1: Really Great Reading PA lessons, 95% Group Phonological Awareness Lessons, and Lexia ● Kinder Group 2: Really Great Reading PA lessons, 95% Group Phonological Awareness Lessons, OG ● Grade 1: 95% Group Phonics Lessons Library with Chip Kit ● Grade 1: 95% Blending Routine ● Grade 1: OG 2/3 part drill for letter sound acquisition and writing fluency ● Grade 2 (2 groups)- Bridge the Gap for phonemic awareness, 95% Group Phonics Lessons Library with chip kit; 95% Blending Routine ● Grade 3- Bridge the Gap for phonemic awareness, 95% Group Phonics Lessons Library ● Grade 4: OG ● Grade 4: 95% Advanced and Multisyllable Phonic Libraries with chip kit ● Grade 4: Wilson ● Grade 5- Bridge the Gap for phonemic awareness, Kilpatrick PA, 95% Group Phonics Lessons Library

<p>Numeracy: Enhancing students' proficiency in literacy and numeracy is a key area of focus this year. Your plans should include goals and strategies addressing implementation of practices to strengthen instructional staff knowledge of targeted and best instructional strategies to build students skills in reading and mathematics highlighting professional learning opportunities for staff.</p>	<p>During the 2021-2022 school year, 80% of 3rd, 4th and 5th graders will be at benchmark or above on the end of year math inventory as indicated below.</p>	<ul style="list-style-type: none"> ● Coaches and admin participate in weekly CLT meetings ● Progress monitor every 2-4 weeks and evaluate student growth ● Purchase of resources to support instruction ● Update grade level data sheets with progress on dreambox, MI and growth assessments ● Do the Math intervention ● Specialists, sped and EL spend extra time working on foundational skills
<p>Social and Emotional Learning: Addressing students' well-being and social and emotional development play a critical role in ensuring their success and progress this year. School Management Plans should include specific goals and strategies to identify, address and support students social and emotional needs.</p>	<p>During the 2021-22 school year, Ashlawn will increase the amount of movement activity that students have indoors and outdoors. In addition, Ashlawn student services and administration will increase their presence in classrooms to support staff and students.</p>	<p>Weekly meetings with student services team</p> <p>More opportunities for movement:</p> <ul style="list-style-type: none"> ● K-2nd have PE 4 times a week, 30 min each ● 3rd - 5th have PE 3 times a week, 30 min each <p>Cultivating Global Citizens</p> <ul style="list-style-type: none"> ● K-2nd have GCP once a week for 30 min ● 3rd - 5th have GCP 2 times a week, 30 min each <p>Supporting Outdoor Learning</p> <ul style="list-style-type: none"> ● PD opportunity with the Outdoor Lab on early release in September ● New outdoor learning space by the kiss and learn with tree stumps for sitting ● Purchase of reusable bags for students to be able to sit on outside and/or use to store materials ● Purchase of yoga mats to be used for outdoor lunch and/or learning outside <p>Return of Annual Traditions</p> <ul style="list-style-type: none"> ● To the extent possible, facilitate events/experiences that include but not limited to: family dance nights (hold outside), Halloween parade, walk to end homelessness, book fair, assemblies, winter sing-along, eagle ensemble and STEAM. <p>Student Discipline/Conversations with staff and parents</p> <p>Student services and administration support with FBA Data collection</p>

		Student services and administration support in the classroom
<p><u>Diversity, Equity and Inclusion:</u> Confronting systemic challenges surrounding diversity, equity and inclusive practices remain a primary focus for the current school year. Principals should plan to identify key areas focused on diversity, equity and inclusionary practices in your school and develop plans that are designed to begin and/or enhance your work in these areas.</p>	<p>During the 2021-22 school year, Ashlawn will identify strengths and needs at Ashlawn through the lens of equity:</p> <ul style="list-style-type: none"> ● Establish a school-based Equity Team and develop subgroups/committees to address equity-related goals, ● Strengths- and needs-based assessment to drive/guide the work, and ● Evaluate and disseminate the school's vision and mission statement 	<ul style="list-style-type: none"> ● Equity team meeting monthly ● Form subcommittees to create assessment tool to determine strengths and needs at Ashlawn ● Form subcommittee to evaluate and make needed changes to vision and mission of Ashlawn ● Implement GCP