



**APS SCHOOL MANAGEMENT PLAN**  
**SY: 2021-2022**  
**Performance Priorities and Actions to be Taken to**  
**Address Student Achievement and School Priorities**

School: H-B Woodlawn

Principal: Casey Robinson

<b>PERFORMANCE PRIORITIES</b> <i>Provide description of qualitative and quantitative baseline data analyzed to support development of annual performance goals</i>	<b>ANNUAL PERFORMANCE SMART GOALS</b> <i>List SMART goals based on baseline data focused on key priorities: Student Acceleration, Professional Learning in Literacy and Numeracy, Social and Emotional Learning, Diversity, Equity and Inclusion and School Safety</i>	<b>ALIGNMENT WITH LEADERSHIP PERFORMANCE STANDARDS</b> <i>Indicate goal alignment to following Leadership Performance Standards (Leadership, Climate, Human Resource Management, Organizational Management, Communication and Community Relations, Professionalism, Student Academic Progress)</i>	<b>ACTIONS TO PRIORITIES</b> <i>List specific actions and strategies that will be implemented to support meeting desired goals and outcomes.</i>	<b>TIMELINE FOR ACTIONS</b> <i>List timeline for specific actions and strategies</i>	<b>RESPONSIBLE PARTIES</b> <i>List specific staff who will be responsible for measuring and monitoring progress on desired goals and outcomes</i>	<b>EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL</b> <i>List specific evidence that will be used to measure and monitor progress on desired goals and outcomes</i>	<b>RESULTS OF PROGRESS</b> <i>List specific results on desired goals and outcomes</i>
Overall performance on middle school reading SOL.	90% of students in grades 6-8 will pass the Reading SOL.	Student Academic Progress  Leadership	Administer SRI to all middle school students in October 2021.  Identify students for targeted English 6 course with push-in reading support; identify students who require full-year reading in sixth grade. Identify 6 <sup>th</sup> -8 <sup>th</sup> grade students for reading intervention during "I Block".  Utilize tiered system of support to provide additional targeted instruction to address areas of need (fluency, comprehension, reading in the content area)  Identify students who are performing at a proficient or advanced level and provide opportunities for enrichment and extension through the use of choice books, book discussions, and other reading activities.	October 2021  August-December 2021  November 2021-March 2022  Identify students September-December; instruction throughout school year	Middle School Reading Teacher (MSRT); Administrators  MSRT, 6 <sup>th</sup> -8 <sup>th</sup> grade teams, assistant principal  MSRT, middle school teams, assistant principal  MSRT, middle school teams, assistant principal	January SRI scores  Progress monitoring in Lexia  May Reading SOL scores	

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			Encourage participation in extra-curricular reading activities (TAB and book clubs)	2021-22 school year	Librarian, middle school teams		
Overall performance on EOC math SOL assessments	Students will achieve a pass rate of 85% or higher on the Spring Math SOL (Algebra 1, Geometry, Algebra II).	Student Academic Progress  Leadership	Identify students for targeted support (push-in, remediation during "I Block")  Use of math workshop strategies in Algebra I course  Departmental co-planning to identify content for reinforcement.  Provide a co-taught Algebra I Part I course with dually certified EL/Math teacher	October 2021  October 2021 - March 2022  2021-2022 School year  2021-2022 School year	Math teachers, Assistant Principal  Math teachers, Principal  Math teachers, Principal  Math and Special Education teachers	January 2022 MI data  EOC. SOL results	
Student health and well-being	100% of H-B Woodlawn students will participate in research-based classroom activities on mental-health awareness and substance abuse prevention.	Leadership  Climate	Co-facilitated classroom instruction for grades 11 & 12. Topics to include: the short and long-term effects of overdose; what resources are available at school and in the community to help; how to ask for help; and when to ask for help. Co-facilitator(s): Health teacher, SRO, substance abuse counselor.  Substance abuse counselor, SRO, and health teacher will collaborate on class	Jan – March 2022         Jan – April 2022	Substance abuse counselor (SAC), administrators    SRO, SAC, administrators	Participation rates in listed activities	

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			<p>activities for all 9th and 10th graders regarding APS and H-B Woodlawn specific data regarding substance abuse, and education and prevention activities. Early intervention resources will also be explained.</p> <p>6<sup>th</sup>-8<sup>th</sup> TA activities in coordination with the substance abuse counselor</p> <p>All 8th and 10th grade students will participate in the SOS Suicide Prevention curriculum and screening</p> <p>High school grade-level meetings to set personal expectations for healthy decision-making.</p>	<p>Oct – Dec 2021</p> <p>Oct – Dec 2021</p> <p>Oct – Dec 2022</p> <p>May 2022</p>	<p>Assistant Principal, team teachers, SAC</p> <p>Social worker, psychologist</p> <p>Administrators</p>		
<p>Diversity, Equity, and Inclusion</p>	<p>Improve YVM survey results by 5-10% specifically on questions related to School Well Being (School Climate)</p> <p>I.e. belonging, connectedness, representation</p>	<p>Leadership Climate Communication and Community Relations</p>	<p>Weekly Equity and Community Block</p> <p>Staff Professional Development</p> <p>Development and Growth of our School Equity Team</p>	<p>Sept 2021 – June 2022</p>	<p>Administrators</p> <p>OEE Coordinator</p> <p>Equity Team</p> <p>Teacher Advisors</p>	<p>2022 YVM Survey results</p>	

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Safety and Mitigation Supports	Keep students safe, healthy, and engaged in in-person learning	Leadership Human Resource Mgmt Organizational Mgmt Communication and Community Relations	Regular communication with students and families about expectations re: safety and mitigation  Efficient use of resources to ensure safe classroom environments and successful contact tracing,	August 2021 – June 2022	Administrators School Health Teachers	Attendance data	