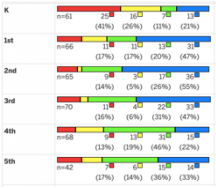




APS SCHOOL MANAGEMENT PLAN
SY: 2021-2022
Performance Priorities and Actions to be Taken to
Address Student Achievement and School Priorities

School: Innovation Elementary School

Principal: Claire Peters

PERFORMANCE PRIORITIES <i>Provide description of qualitative and quantitative baseline data analyzed to support development of annual performance goals</i>	ANNUAL PERFORMANCE SMART GOALS <i>List SMART goals based on baseline data focused on key priorities: Student Acceleration, Professional Learning in Literacy and Numeracy, Social and Emotional Learning, Diversity, Equity and Inclusion and School Safety</i>	ALIGNMENT WITH LEADERSHIP PERFORMANCE STANDARDS <i>Indicate goal alignment to following Leadership Performance Standards (Leadership, Climate, Human Resource Management, Organizational Management, Communication and Community Relations, Professionalism, Student Academic Progress)</i>	ACTIONS TO PRIORITIES <i>List specific actions and strategies that will be implemented to support meeting desired goals and outcomes.</i>	TIMELINE FOR ACTIONS <i>List timeline for specific actions and strategies</i>	RESPONSIBLE PARTIES <i>List specific staff who will be responsible for measuring and monitoring progress on desired goals and outcomes</i>	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL <i>List specific evidence that will be used to measure and monitor progress on desired goals and outcomes</i>	RESULTS OF PROGRESS <i>List specific results on desired goals and outcomes</i>
 <p>Literacy data - DIBELS</p>	<p>By June 2022, the percentage of students at each grade level who fall in the below grade level performance categories for literacy skills will decrease by at least 10% as evidenced by DIBELS end of year assessment data.</p>	<p>Student Academic Progress</p>	<p>Continue to support high quality structured literacy tier 1 instruction through professional learning opportunities provided by school and external staff (95% group).</p> <p>Identify students in need of intervention and provide small group intervention.</p> <p>Progress monitor small group intervention effectiveness.</p> <p>Utilize reading specialists to provide tier 3 intervention support to students who are not making progress with tier 1 instruction and tier 2 interventions.</p> <p>Apply for grant for PALS tutor to work with lowest kindergarten, 1st, and 2nd grade students.</p>	<p>November, December, January</p> <p>November, February, May</p> <p>On-going</p> <p>December</p>	<p>Administration</p> <p>Reading Specialists</p>	<p>Mid-year DIBELS</p> <p>HB410 intervention plan analysis (progress monitoring tools)</p> <p>EOY DIBELS</p>	
<p>Establish a whole school math agreement based around teaching problem solving.</p> <p>As a new school, we have an opportunity to create a common understanding of what teaching problem solving</p>	<p>By June 2022, staff at Innovation will create an initial agreement on what problem solving instruction looks like at Innovation – <i>Portrait of an Innovation Mathematician</i>.</p>	<p>Student Academic Progress</p> <p>Organization Management</p>	<p>Assess how teachers are currently teaching problem solving via walk throughs. Google Form to collect data from teachers on current approaches.</p> <p>Work with CLTs to identify priorities for students.</p>	<p>January</p> <p>Fall and Spring</p>	<p>Adminsitration</p> <p>Math Coach</p>		

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<p>looks like and what skills we want an Innovation mathematician to have when they leave 5th grade,</p>							
<p>Ensure that policies and practices at Innovation are equitable for all students, staff, and families.</p>	<p>By June 2022, Innovation Elementary School will have an Equity Team that consists of representative staff, families, and students. This team will meet regularly to assess current policies and practices and suggest areas for addition or improvement.</p>	<p>Climate Communication and Community Relations</p>	<p>Identify equity influencer. Identify individuals to represent different stakeholder groups on the Equity Team. Schedule regular meetings. Assess perspective of stakeholder groups regarding issues of equity. Participation in No Place for Hate</p>	<p>December – begin regular meetigns</p>	<p>Principal Equity Influencer</p>		
<p>Establish Responsive Classroom as Innovation’s consistent positive behavior system, ensuring all teacher’s understand and can implement the key components.</p>	<p>By June 2022, teachers at Innovation Elementary School will be consistently implementing Responsive Classroom strategies including Morning Meeting, logical consequenes, and reinforcing language.</p>	<p>Organization Management Professionalism</p>	<p>Conduct Morning Meeting walkthroughs with instructional lead teachers to identify presence of four components of Morning Meeting. Provide professional learning and modeling at staff meetings on the four componments of Morning Meeting. Create a respository of ideas for the components of Morning Meeting that can be easily shared with and added to by staff.</p>	<p>Decemeber, March, May Twice monthly Janaury and on-going</p>	<p>Principal, Assistant Principal, Instructional Lead Teachers, ITC</p>	<p>Walk through data Staff feedback Observations</p>	

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Establish procedures and protocols that maintain health and safety in the building and allow for school to remain open with limited classroom closures and quarantines.	By June 2022, there will be clear procedures in place for contact tracing, outdoor lunch, and hand washing/mask wearing that minimize risk and time out of school.	Organizational Management Communication and Community Relations	Create a system for tracking students who fail health screener, are identified as close contacts, or test positive for COVID-19. System will include return to school information and clearance tracking. Create a system to streamline contact tracing, including access to student information and teacher seating charts. Create and maintain a process for frequent handwashing throughout the day during homeroom and specials time. Create and follow a protocol for outdoor and indoor lunch that includes cohorting classes and maintaining distance as possible. Educate students and reinforce proper mask wearing. Communicate regularly and clearly with families about safety protocols and updates.	September October Throughout year Throughout year Throughout year Weekly in Learning Logs	Principal, Assistant Principal, Main office staff, teachers	Student exclusion spreadsheet Close contact information spreadsheet Number of classroom spread cases	