



APS SCHOOL MANAGEMENT PLAN

SY: 2021-2022

Performance Priorities and Actions to be Taken to Address Student Achievement and School Priorities

School:

Eileen Gardner

Principal:

Nottingham

PERFORMANCE PRIORITIES <i>Provide description of qualitative and quantitative baseline data analyzed to support development of annual performance goals</i>	ANNUAL PERFORMANCE SMART GOALS <i>List SMART goals based on baseline data focused on key priorities: Student Acceleration, Professional Learning in Literacy and Numeracy, Social and Emotional Learning, Diversity, Equity and Inclusion and School Safety</i>	ALIGNMENT WITH LEADERSHIP PERFORMANCE STANDARDS <i>Indicate goal alignment to following Leadership Performance Standards (Leadership, Climate, Human Resource Management, Organizational Management, Communication and Community Relations, Professionalism, Student Academic Progress)</i>	ACTIONS TO PRIORITIES <i>List specific actions and strategies that will be implemented to support meeting desired goals and outcomes.</i>	TIMELINE FOR ACTIONS <i>List timeline for specific actions and strategies</i>	RESPONSIBLE PARTIES <i>List specific staff who will be responsible for measuring and monitoring progress on desired goals and outcomes</i>	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL <i>List specific evidence that will be used to measure and monitor progress on desired goals and outcomes</i>	RESULTS OF PROGRESS <i>List specific results on desired goals and outcomes</i>
DIBELS Data MI Data	Literacy and Numeracy: All students in grades 2-5 who failed to meet BOY benchmarks for DIBELS or MI will meet the benchmark by the end of the 2021-22 school year.	<ul style="list-style-type: none"> ● Leadership ● Climate ● Communication ● Community Relations ● Professionalism ● Student Academic Progress 	<ul style="list-style-type: none"> ● Determine students' unfinished learning and identify any learning gaps through the use of assessments ● Address the identified key gaps <i>during</i> learning ● Provide targeted interventions to address significant learning gaps ● Monitor student progress and provide modifications and supports based on results (DIBELS, MI) ● Engage in book study "Stamped" ● Utilize new resources to address identified learning gaps, including SEL resources ● Engage in meaningful instruction that uses a variety of approaches, such as: hands-on activities, cooperative learning, structured literacy/small group instruction, and project-based learning ● Demonstrate their understanding through various forms of assessments, including performance tasks 	Ongoing September 2021-June 2022	Instructional Staff (teachers, sped teachers, EL teachers, assistants, Instructional coaches, administrators)	<ul style="list-style-type: none"> ● Progress updates ● Student talk notes ● DIBELS MOY, EOY ● MI MOY EOY 	

<p>Inclusion, Diversity and Equity</p>	<p>Teachers will engage in ongoing staff development to build, understand and implement culturally responsive and inclusive model practices and will deliver at least 2 exemplar lessons throughout the school year.</p>	<ul style="list-style-type: none"> ● Leadership ● Climate ● Communication ● Community Relations ● Professionalism ● Student Academic Progress 	<ul style="list-style-type: none"> ● Provide targeted, explicit, and specially designed instruction to SWD to address IEP and/or Recovery Service goals ● Monitor progress on IEP and/or Recovery Service Goals for SWD using ongoing data ● Communicate content and language learning targets in student-friendly language accessible to students' English Language Proficiency (ELP) levels ● Provide instruction appropriately scaffolded for English Learners in alignment with their ELP levels ● Share information with families through newsletters, PTA meetings and parent coffees ● School based staff development on Inclusive Practices for students with diverse backgrounds and educational needs ● Include tips and suggestions through weekly Knightly News ● Pilot Unstuck and On Target with select students ● Bi weekly counseling lessons in grades K-5 ● Utilize 20 Days of SEL lessons (2 per teacher throughout the year) ● PTA Student Support Fund ● Equity Team meetings and action items ● Stamped book club 	<p>Ongoing September 2021-June 2022</p>	<p>Instructional Staff (teachers, sped teachers, EL teachers, assistants, Instructional coaches, principal, assistant principal, social worker, SST, psychologist)</p>	<ul style="list-style-type: none"> ● SMART goal reflections ● IEP samples ● Inclusive Model Canvas Course ● Exemplar lesson samples 	
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Dashboard data	<p>For the SY 21-22 school year, health standards and mitigation strategies will be implemented to ensure a safe and healthy learning environment for students and staff.</p>	<ul style="list-style-type: none"> ● Leadership ● Climate ● Communication ● Community Relations ● Professionalism 	<ul style="list-style-type: none"> ● Enhance opportunities for students to access outdoor lunch options ● Work closely with Emergency Management Office and School Health to identify positive COVID cases ● Conduct Contact Tracing; Implement recommended safety mitigation strategies ● Display visuals of expected safe practices ● Communicate with staff, students and families on a regular basis on safety guidelines, close contacts, etc. 	<p>Ongoing September 2021-June 2022</p>	<p>All Staff</p>	<p>Dashboard data</p>	
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