	APS SCHOOL MANAGEMENT PLAN SY: 2021-2022 Performance Priorities and Actions to be Taken to Address Student Achievement and School Priorities	

School: OAKRIDGE ELEMENTARY SCHOOL　　**Principal:** L. Wright

PERFORMANCE PRIORITIES *Provide description of qualitative and quantitative baseline data analzyed to support development of annual performance goals*	ANNUAL PERFORMANCE SMART GOALS *List SMART goals based on baseline data focused on key priorities: Student Acceleration, Professional Learning in Literacy and Numeracy, Social and Emotional Learning, Diversity, Equity and Inclusion and School Safety*	ALIGNMENT WITH LEADERSHIP PERFORMANCE STANDARDS *Indicate goal alignment to following Leadership Performance Standards (Leadership, Climate, Human Resource Management, Organizational Management, Communication and Community Relations, Professionalism, Student Academic Progress)*	ACTIONS TO PRIORITIES *List specific actions and strategies that will be implemented to support meeting desired goals and outcomes.*	TIMELINE FOR ACTIONS *List timeline for specific actions and strategies*	RESPONSIBLE PARTIES *List specific staff who will be responsible for measuring and monitoring progress on desired goals and outcomes*	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL *List specific evidence that will be used to measure and monitor progress on desired goals and outcomes*	RESULTS OF PROGRESS *List specific results on desired goals and outcomes*
No Place for Hate survey data will reflect a safe, welcoming, friendly learning environment.	100% students will report seeing someone within the Oakridge community as being nice or friendly, daily.	Climate	• Purchasing interactive, non-fiction Read Alouds featuring diverse individuals • Reviewing and auditing of all leveled readers (Book room, classroom libraries, etc.) • Implementing Equity Sticks to ensure all students' voices are heard during instructional conversations • Focusing Grade Level CLTs include DEIB Best Practices Checklist as part of core planning • Developing a bank of instructional support resources that feature diverse and inclusive people (Nearpods, videos, articles, website, etc.) • Including more diverse book choices for individuals and small book sets into the	9/15/21, NPFH Climate Survey 1/12/22, NPFH Climate Survey 5/11/22, NPFH Climate Survey	Entire Oakridge Community (A Scale, Specialists, EL, SPED, T Scale, P Scale, E Scale, G Scale, M Scale, families, volunteers, community members/partners, ACHD, substitutes, etc.)	NPFH survey results	

			library as well as bookroom.				
	During the 2020-2021 school year, 100% of Oakridge students will have made one to one and a half years progress in reading proficiency.	Student Academic Progress	● Strengthen core reading instruction through small-group and one-on-one reading instruction. ● Maintain a standards-based data umbrella, to monitor the learning cycle ● Facilitate data-driven quarterly meetings to provide opportunities for instructional planning to provide challenging, deeper learning opportunities for all children ● Creating a DEI Coordinator position, identifying the roles and responsibilities, and selecting a DEI Coordinator. ● Realigning our exemplary project, <u>MOSAIC</u>, to facilitate the ADL Anti-bias Building Blocks curriculum ● Redesigning the master schedule to provide time for co-taught MOSAIC lessons ● Introducing DEIB Best Practices Checklist to each grade level CLT ● Designating grade-level lead teachers and parents/families as the Oakridge Equity Team ● Participating in The No Place for Hate program ● Dedicating all Lead Teacher and Staff meetings to DEIB discussion groups	11/1/21 baseline data 1/28/22 mid-year data 4/8/22 3rd quarter data 6/10/22 end-of-year data	Entire Oakridge Community	DIBELS, PALS, Lexia	
	2021-2022 school year, 100% of Oakridge students will have made one to one and a half years progress in mathematics proficiency.	Student Academic Progress	● Strengthen core reading instruction through small-group and one-on-one reading instruction. ● Maintain a standards-based data umbrella, to monitor the learning cycle ● Facilitate data-driven quarterly meetings to provide opportunities for	11/1/21 baseline data 1/28/22 mid-year data 4/8/22 3rd quarter data	Entire Oakridge Community	Dreambox, Reflex, Math Inventory	

| | | | instructional planning to provide challenging, deeper learning opportunities for all children
• Creating a DEI Coordinator position, identifying the roles and responsibilities, and selecting a DEI Coordinator.
• Realigning our exemplary project, <u>MOSAIC</u>, to facilitate the ADL Anti-bias Building Blocks curriculum
• Redesigning the master schedule to provide time for co-taught MOSAIC lessons
• Introducing DEIB Best Practices Checklist to each grade level CLT
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• Participating in The No Place for Hate program
• Dedicating all Lead Teacher and Staff meetings to DEIB discussion groups | 6/10/22
end-of-year data | | | |
| | Create a safe learning environment for all members of the Oakridge community. | Organizational Management | • Request facilities and operations audit with Assistant Superintendent of Facilities and Operations
• Request maintenance services audit with Director of Maintenance Services
• Review and analysis of work-orders specific to Oakridge over the past 5 years for review
• Request walk-through with Director of Design and Construction Services
• Request walk-through with Director of Plant Operations Services
• Maintain contact tracing, seating charts, weekly screening, mask usage, Qualtrics, increased handwashing, sanitizing | January 2022, contact all senior staff specific to Facilities and Operations to schedule meeting and tours | Oakridge Administration, Facilities and Maintenance Department, Oakridge Custodial Staff, ACHD | Work-order submission rates

Work-order completion rates

Updated facilities (including paint/flooring)

Fully functioning HVAC system

Fence around grounds repared, replaced, installed

Field leveled to prevent erosion of grounds which results in injury to students, staff, and families | |

			eating/learning spaces, outdoor learning			Photographs of completed work	