



APS SCHOOL MANAGEMENT PLAN

SY: 2021-2022

Performance Priorities and Actions to be Taken to Address Student Achievement and School Priorities

School: Washington-Liberty HS

Principal: [Antonio Hall](#)

PERFORMANCE PRIORITIES <i>Provide description of qualitative and quantitative baseline data analyzed to support development of annual performance goals</i>	ANNUAL PERFORMANCE SMART GOALS <i>List SMART goals based on baseline data focused on key priorities: Student Acceleration, Professional Learning in Literacy and Numeracy, Social and Emotional Learning, Diversity, Equity and Inclusion and School Safety</i>	ALIGNMENT WITH LEADERSHIP PERFORMANCE STANDARDS <i>Indicate goal alignment to following Leadership Performance Standards (Leadership, Climate, Human Resource Management, Organizational Management, Communication and Community Relations, Professionalism, Student Academic Progress)</i>	ACTIONS TO PRIORITIES <i>List specific actions and strategies that will be implemented to support meeting desired goals and outcomes.</i>	TIMELINE FOR ACTIONS <i>List timeline for specific actions and strategies</i>	RESPONSIBLE PARTIES <i>List specific staff who will be responsible for measuring and monitoring progress on desired goals and outcomes</i>	EVIDENCE OF PROGRESS TOWARD ANNUAL GOAL <i>List specific evidence that will be used to measure and monitor progress on desired goals and outcomes</i>	RESULTS OF PROGRESS <i>List specific results on desired goals and outcomes</i>
<p>From survey distributed at the end of Q1 in GP's: Baseline data</p> <p>end of 2021: 78% end of Q1 __</p>	<p>During the 2021-2022 SY, W-L will increase the number of students who have a trusted adult in the W-L community to __84__%. to promote academic achievement and social emotional well-being.</p>	<p>STUDENT WELL-BEING: Healthy, Safe, and Supported Students</p> <p>STUDENT SUCCESS: Multiple Pathways to Student Success</p>	<p><u>Students:</u></p> <ul style="list-style-type: none"> ● Clubs and Extracurricular Activities ● Sports/ Athletics ● SCA ● Connect Mentors (9th grade) ● Student Advisory Board ● Student of the semester <p><u>Teachers/Student Support:</u></p> <ul style="list-style-type: none"> ● General's Period (GP) <ul style="list-style-type: none"> ○ Advisory Period for small groups of students with weekly SEL activities ○ Reviewing Covid/Mitigation Procedures ● SST process ● IEPs/504's - case carriers ● ATSS <ul style="list-style-type: none"> ○ GP ○ Lunch Lab ○ After School Assessment Center ○ Saturday School <p><u>Professional Learning</u></p> <ul style="list-style-type: none"> ● Student-led equity training 	<p>Ongoing throughout the year</p>	<p>All staff</p>		

			<ul style="list-style-type: none"> Grading for Equity book discussions 				
<p><u>Pre-Covid Data:</u> D/E Rate for SY19 Final Alg 1: 15% D 19%E Alg 2 : 10% D 8% E Geo: 9% D 8% E</p>	<p>Numeracy Goal: During the 2021-2022 SY W-L will increase the pass rates across Alg 1, Alg 2, and Geometry classes to support and better prepare students for increased participation in upper level math courses in future years.</p>	<p>STUDENT SUCCESS: Multiple Pathways to Student Success</p>	<ul style="list-style-type: none"> ATSS <ul style="list-style-type: none"> GP Lunch Lab After School Assessment Center Saturday Academy CLTs Student Supports <ul style="list-style-type: none"> IEP math/numeracy goals Math Support Courses (strategies) Alg 1, Geometry and Alg 2 DOJ/EL requirements Grading for Equity Book Study Course selection process/Teacher Recs 	<p>Ongoing throughout the year</p>	<p>All staff</p>	<p><u>Current Data:</u> D/E Rate for SY22 Q1 Alg 1: 9% D 10% E Alg 2 :13% D 16 % E Geo: 8% D 12% E</p>	
<p>From insight. At the end of Q1 __98__ students were present less than 90% of the school days so far due to unexcused absences. .</p>	<p>During the 2021-2022 SY W-L will reduce the number of students by a minimum of 10% who were present less than 90% of the school days due to unexcused absences.</p>	<p>STUDENT WELL-BEING: Healthy, Safe, and Supported Students</p> <p>STUDENT SUCCESS: Multiple Pathways to Student Success</p>	<ul style="list-style-type: none"> Administration Trusted Adult (See Goal 1) Athletics and activities Attendance Plans with Tamika George Gen Flex incentive SST Meetings School Social Worker involvement 	<p>Quarterly</p>	<p>All Staff</p>		