

Kindergarten Summer Mathematics Review #1

Name: \_\_\_\_\_

1-1

A. Color the penny blue.



B. Put an X on the quarter.

C. Color the dime red.



D. Circle the nickel.

1-2 Fill in the missing numbers to 30:

1			4	5			8	9	
	12		14		16		18		20
	22	23		25		27		29	

Kindergarten Summer Mathematics Review #2

Name: \_\_\_\_\_

2-1 Count the leaves.

How many  \_\_\_\_\_ ?

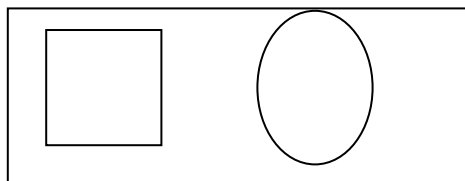
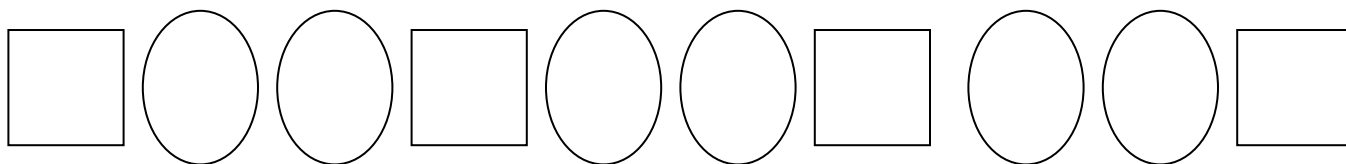


How many  \_\_\_\_\_ ?



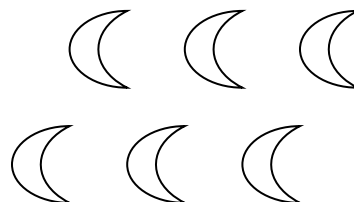
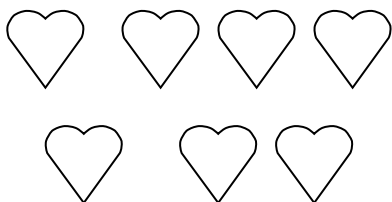
How many leaves altogether? \_\_\_\_\_

2-2 Circle the object in the box that would come next in the pattern.



Create your own ABB pattern.

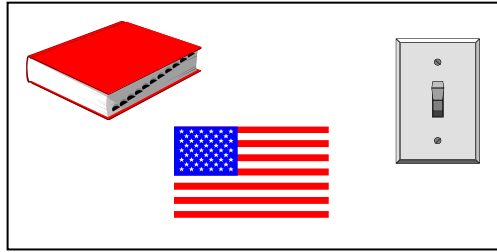
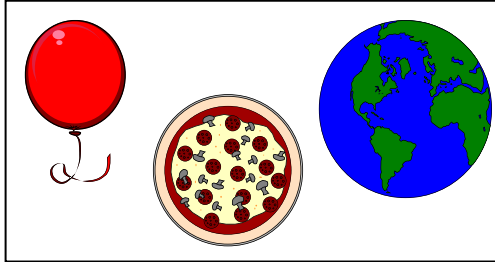
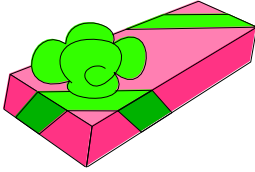
2-3 Circle the set that has **more**.



Kindergarten Summer Mathematics Review #3

Name: \_\_\_\_\_

3-1 Where does this gift belong?  
Draw a line.



3-2 Ms. Chapman is counting how many pencils and books she has. She drew a picture of each pencil and each book. Write the number of pencils and books she has on the lines.



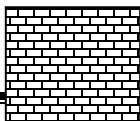
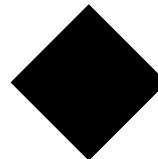
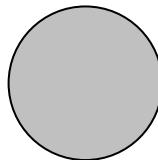
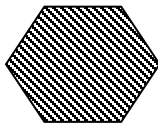
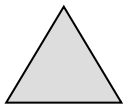
\_\_\_\_\_



\_\_\_\_\_

Pencils	Books

3-3 Put an X on the triangles.



---

---

Kindergarten Summer Mathematics Review #4

Name: \_\_\_\_\_

4-1 10 pennies is equal to \_\_\_\_\_ dime(s).



---

---

4-2 Nicholas has 5 red balloons and 3 blue balloons. How many balloons does he have in all? Show your work below.

---

4-3 Circle the list that shows the days of the week.

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

January                      July  
February                  August  
March                      September  
April                        October  
May                         November  
June                        December

---

Kindergarten Summer Mathematics Review #5

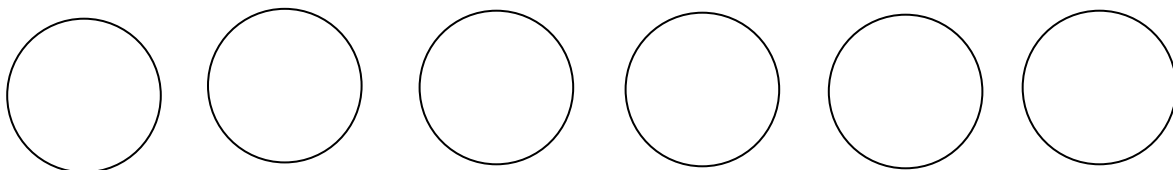
Name: \_\_\_\_\_

---

5-1 Amelia has 5 balloons. Some are red and some are blue. How many can be red and how many can be blue? Draw a picture to show your thinking.

---

5-2 Sarah and Marcus are sharing 6 cookies equally. Circle how many cookies Sarah will get.



---

---

5-3 Kaya has 6 pennies. Elijah gives her 3 more. How many pennies does Kaya have altogether?

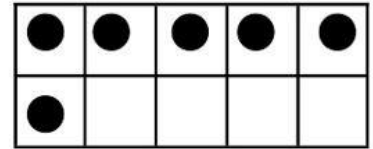
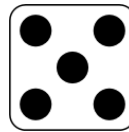
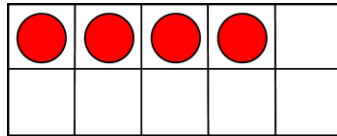
---

---

Kindergarten Summer Mathematics Review #6

Name: \_\_\_\_\_

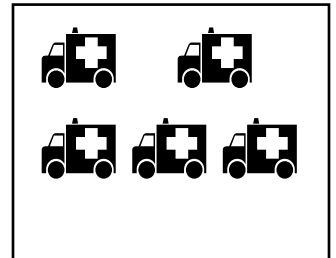
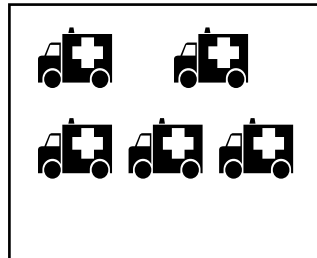
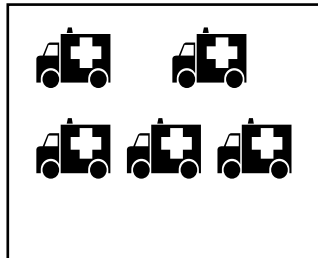
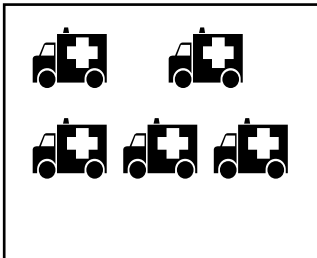
6-1 Circle everything that is equal to 5.



---

---

6-2 Count the trucks by fives.



\_\_\_\_\_

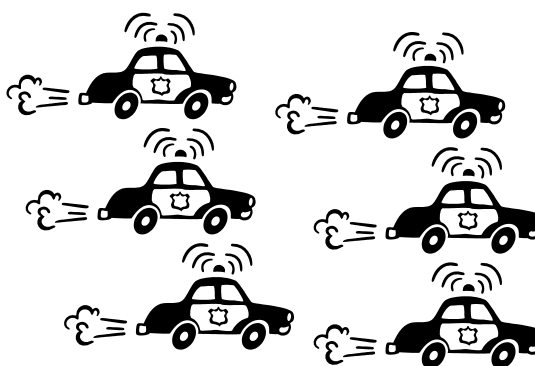
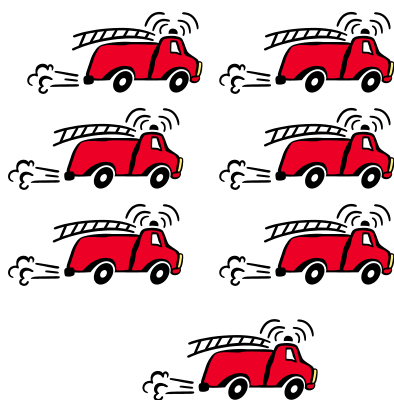
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

---

6-3 Circle the set that has **fewer**.



---

Kindergarten Summer Mathematics Review #7

Name: \_\_\_\_\_

7-1 Draw a repeating pattern using squares and triangles.

---

7-2 Draw a line from the coin to how many pennies it is worth.

1 penny

5 pennies

10 pennies



---

---

25 pennies

---

---

7-3 Circle the number in the box that is missing below when counting by fives.

5            10            15            \_\_\_\_\_            25

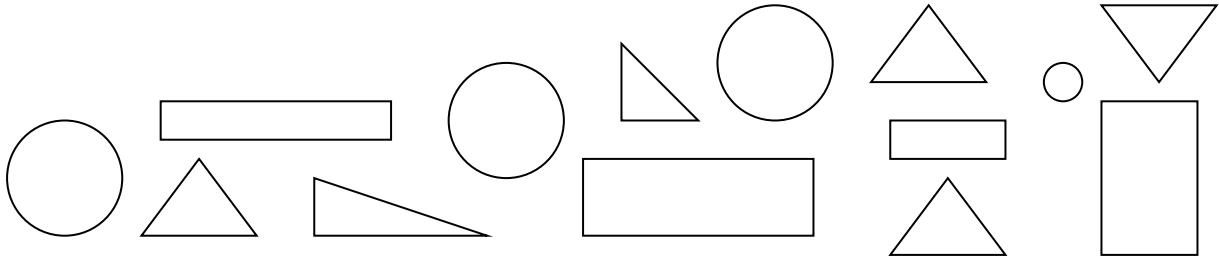
20	10	40
----	----	----



Kindergarten Summer Mathematics Review #8

Name: \_\_\_\_\_

8-1 Count each shape. Record how many of each you see.

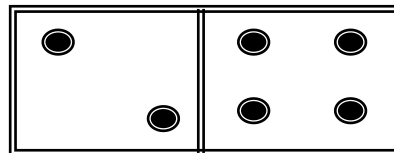


Circle	
Rectangle	
Triangle	

8-2. Kumari has 10 pencils. He gives 4 of his pencils to Linda. How many pencils does he have now? Show your work below.

8-3. Look at the dots on the domino.  
Use the dots on the domino to write an equation below.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



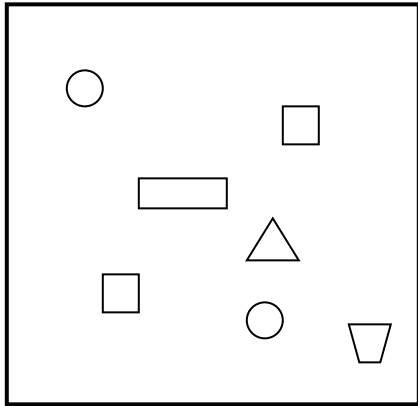
---

---

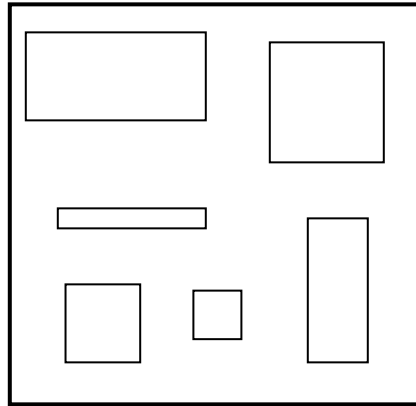
Kindergarten Summer Mathematics Review #9

Name: \_\_\_\_\_

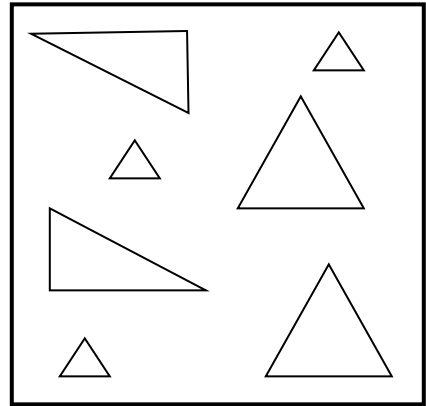
9-1 Circle the letter of the box that shows shapes sorted by their size.



A



B

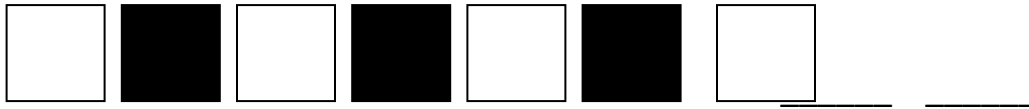


C

---

---

9-2 Extend this pattern. Draw what comes next.



---

9-3 Cross out 3 flowers.



There are \_\_\_\_\_ flowers left.

---

Kindergarten Summer Mathematics Review #10

Name: \_\_\_\_\_


10-1 Ginger the dog has 5 bones in her dog bowl. She eats 2 of them and buries one in the backyard. How many dog bones does she have left? Draw a picture to show your thinking.

10-2 Look at the number pattern. Fill in the missing numbers.

5, \_\_\_\_\_, 15, 20, 25, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, 50, 55,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 75, \_\_\_\_\_, \_\_\_\_\_, 90, \_\_\_\_\_, \_\_\_\_\_

10-3 Put an X on all the quarters.



1-1	See student work	6-1	See student work
1-2	See student work	6-2	5, 10, 15, 20
		6-3	Police cars
2-1	5, 3, 8 altogether	7-1	Check student work
2-2	Oval, Check student work.	7-2	Check student work
2-3	Hearts	7-3	20
3-1	Box with rectangles	8-1	6 triangles, 4 rectangles, 4 circles
3-2	5 pencils, 3 books	8-2	6 pencils
3-3	Check student work, 3 triangles	8-3	$2 + 4 = 6$
4-1	1 dime	9-1	A
4-2	8 balloons; check student work	9-2	
4-3	The first list	9-3	4 flowers
5-1	Check student work, should be combinations that make 5	10-1	Check student work, 2 bones left
5-2	Any 3 cookies circled	10-2	10, 30, 35, 45, 60, 65, 70, 80, 85, 95, 100
5-3	9 pennies	10-3	4 quarters

Student's Signature (optional) \_\_\_\_\_ Date \_\_\_\_\_