

## BLPC/PFRC Questions from June 2022 Schematic Plan Meeting

July 8, 2022

### Site and Landscape:

#### **Q: Will native species be planted onsite?**

A: Yes. Detailed landscaping plans are determined in a future phase and are generally included in the Use Permit conditions. The landscape designer will work in conjunction with the County Arborist.

#### **Q: How/where will parents, teachers or students make quick pick-ups drop-offs during the day, for bringing in project materials, event supplies, to go to doctor appointments?**

A: Currently there are visitor spaces being planned in the garage and time restricted spaces adjacent to the buildings on the street.

#### **Q: Please provide additional detail about pick-up and drop-off (PUDO) yellow areas. Can you describe in detail how PUDO during school hours will work (buses moving students between ACC and other high schools and with class changes for MPSA)?**

A: PUDO areas are still being developed but will be controlled with time restricted use. Buses will operate similarly to how they currently operate, except they will pick up in the plaza at the center of the site.

#### **Q: Where will the play area for the childcare group be?**

A: The childcare program will have outdoor space adjacent to the indoor program space.

#### **Q: Is there any space for planter boxes to be used by classes (environmental science, sustainable renewable technologies, etc)? Today there are some indoors, some outdoors and they are used to some extent year-round.**

A: This is possible as plans are further developed, and educational program spaces are refined with faculty during the rest of the design process.

#### **Q: Will there be space for street art? Walter Reed? Common space plaza?**

A: Yes, there will be space for street art because APS commonly incorporates this into our properties.

#### **Q: Please describe the lighting along 9th Street that will provide actual and perceived safety between two parking garages.**

A: The APS side of 9th Street will be provided with lighting to meet County standards.

#### **Q: How will APS discourage cars from cutting through the site?**

A: Changing the behavior of drivers at the Career Center site will require a combination of signage, education and enforcement.

#### **Q: Are all the streets two-way all of the time?**

A: Yes

**Q: Is there adequate hard surface space for athletic fields considering attendees? Synthetic fields often have a ring of mud around them. Need space for parents and coaches.**

A: The field is being planned for physical education and will be provided with appropriate run off and gathering space.

**Q: Are there amenities for the recreational field such as water bottle refill stations?**

A: That is a possibility but has not yet been detailed.

**Q: Can trees be pulled further from the buildings for good canopy spread? Will trees be part of the playground space design?**

A: Trees will be planted as appropriate for the type being planted. Placement by the landscape architect will be reviewed by the County Arborist. The playground design is still being developed.

**Q: Will electrical wires be underground (and if so, will this impact tree canopy)?**

A: That has yet to be determined.

**Q: Please clarify all bus exit routes.**

A: School buses eastbound from the plaza will exit on to Walter Reed turning right. School buses westbound on the plaza or serving MPSA in the old Henry building will exit on to Highland Street and turn right or left depending on their destination

#### **ACC Building Design:**

**Q: We would like to see the interior arrangements/classroom arrangements.**

A: Program locations and adjacencies will not be finalized until the School Board votes on the educational specifications options in the Fall. A draft of program locations in the building will likely be shared towards the end of the schematic design process, but it will be subject to change.

**Q: Many stakeholders are concerned that not enough storage space in classrooms and in general will be allocated. (added 7/8/22)**

A: Educational Specifications (space requirements) were developed at the beginning of the design phase in collaboration with the Department of Academics. Spaces were then reviewed with faculty & staff and adjustments were made to the plans and Ed Specs specific to the ACC.

**Q: What colors and materials will be used on the outside of the building? Will they be designed to blend into the environment?**

A: Colors and materials have yet to be selected. APS works with design teams to create exterior facades that are contextual.

**Q: Can some of the terraces be accessible to the public?**

A: From experience at the Heights Building, they will be available to the public for programs, but not casual use.

**Q: Will the building have solar panels on the roof?**

A: Solar panels on the roof are a possibility. As part of our building process, the LEED strategy is defined in a later phase of the work. You can see in this attachment outlining Principals of Civic Design, that work will continue on questions such as energy sustainability and will be addressed by professional staff after the schematic design.

**Q: Will there be bird protection for the windows to keep birds from crashing into them.**

A: Window details may be designed to mitigate birds crashing into them. This is determined in a later phase of work.

**Q: Will there be cisterns or rain barrels to capture rainwater?**

A: Water runoff mitigation and control are part of a later phase of work. These options and other LEED strategies are possibilities for the building.

**Q: Will there be opportunities for planting on the roof?**

A: Possibly. This has not been requested by the staff but will be provided if requested and can be maintained by the staff.

**Q: Where will TV multi-media go?**

A: The student program will be in the new building. All programs/spaces identified in the Education Specifications have spaces in the new building. Specific program locations are still being adjusted and will be shared as information at the end of the Schematic Phase. These decisions rest with APS staff and are not in the purview of the BLPC/PFRC.

**Q: Please address soundproofing for music rooms and auto tech and workshop areas.**

A: This will be addressed as the building is detailed. Schools are designed to allow some sound bleed from spaces to the commons to know something is going on in the spaces.

**On-Site Parking Plan:**

**Q: Have you observed the number of cars in the auto tech area? Recent observation suggests they may need more than 10 spaces.**

A: Currently there are 8 spaces adjacent to the garage and 10 spaces in the parking structure planned for this program.

**Q: How will staff travel from the parking garage to the buildings?**

A: The legacy Career Center may be connected to the garage. Staff moving from the garage to the new ACC would walk down the pedestrian plaza to the new building.

**Q: What is the ADA connection to the parking garage (8 planned spaces)? Will sidewalks be improved?**

A: The entire site will be accessible.

**Q: How will parking work for the library?**

A: Visitor and staff parking will be provided in the garage, and time restricted handicapped accessible and regular spaces will be planned on South Walter Reed Drive.

**Q: Will the garage show designated spaces for teachers vs staff vs students?**

A: These questions will be resolved through a garage management plan that has not been developed yet.

**Q: Will EV parking be available in the garage?**

A: Possibly; there have been legal issues preventing charging stations on school property on past projects.

**Q: Could the parking garage go a bit further away from Highland Street?**

A: Possibly. The design is still being developed for the garage.

**Q: Please provide more detail on the garage (grading, ramping and traffic patterns).**

A: More detail will be provided as the design evolves through the Schematic Phase.

**Q: Please explain why we are planning fewer spaces.**

A: Four hundred spaces were always noted as a placeholder in previous presentations until the traffic study was completed. We are planning for what is needed as per the recently published traffic study. APS will not build more spaces than can be justified by studies.

**Q: What is the interim parking plan (during construction)?**

A: Parking will remain as it is for staff through the 2025-26 school year. Once the relocatables are removed, staff parking will move to the existing parking lot between the 3 buildings. Upon completion of the garage, staff will begin parking in the garage. Construction contractor activity will be from the South Walter Reed Drive side of the new building.

**Multimodal Transportation Assessment (MMTA)**

**Q: What is the PUDO spaces along 9th for? Is that future planning for moving MPSA to the existing ACC?**

A: It is just an alternate location. We try and provide multiple locations around a campus to reduce congestion of one location. Parents typically find the one most convenient for them.

**Q: Where will students park?**

A: Student parking is accounted for in available neighborhood parking spaces.

**Q: Will there be a new curbside management plan after MPSA moves?**

A: Yes, as conditions will change with only two buildings adjustments will be made. We will also then be able to use lessons from the opening of the new ACC building.

**Q: Where will bicycles and scooters be parked?**

A: Generally, bike racks are distributed throughout a site. Locations will be determined (and bike racks provided) at a later stage of planning.

**Q: Can time-restricted on-street parking allow for a full school day? Why can't 7th Street just be unrestricted? (Some students must drive to get to internships or jobs after school.)**

A: By offering time-restricted spaces along 7th Street, traffic can keep moving around the building whether it's for pick up, drop off or short-term visitors. This is especially important for this campus which houses so many different programs. Based on the MMTA study, there are plenty of unrestricted spaces available within a reasonable distance during the school day.

**Q: Can we get a really big crosswalk mid-block across South Walter Reed Drive to get to the ART bus stops across from the school?**

A: We would first require a study to determine if it is warranted, and then the County would need to approve it.

**Q: Will there be facilities for cyclists to shower when they arrive for work or school at the site?**

A: Yes, there will be shower facilities for staff and locker rooms are being provided in the building for students.

**Q: Are parking spaces too close to the stop signs? Too close to the corner for buses to turn?**

A: Parking will be places as per current regulations.

**Q: Would PEP program be able to use PUDO along Walter Reed for 2 times per day, 3 times per week? Can we deconflict PEP transportation with other bus transport?**

A: All student transport provided by APS is planned to load and unload students on the plaza.

**Other Questions:**

**Q: If the gym and black box is on a higher floor and both spaces are to be used by the community, what elements will be there to prevent the public from wandering around school spaces? Think there can be design elements to encourage direct path to those spaces.**

A: The details will be worked out as the plan is finalized, but elevators and stairs will provide access to these spaces and security closures such as doors or gates will close off sections of the building to limit access.

**Q: In light of the recent school tragedies, how can possible multiple entries (such as a proposed one for the CTE programs, eg animal grooming, beauty services) be reconciled with current focus on secure entrances? The main entry and CTE entry are on opposite ends of the building.**

A: All visitors to the building will be required to pass security screenings through the APS system before gaining access to any programs. Final plans for security will be developed once the location and adjacencies of programs is established following the School Board direction in the Fall.

**Q: How will security be maintained with a flow of visitors to spaces like the gym or other performance spaces, and possibly the terraces?**

A: The specifics will need to be further detailed, but it will be like how all other APS Schools are made available to the public for use after school hours. In this case there is planning for access to some CTE programs during the school day.

**Q: Where is the lay-down space for construction and how is the construction being coordinated with the massive project at the corner of Walter Reed and Columbia Pike?**

A: There is no lay-down space as was done at the Heights building amid two other major construction projects. It will be planned as an urban construction site with on time delivery and all access from Walter Reed.

**Q: Please provide information about the energy impact of the building and how non-fossil fuels will be used.**

A: The energy strategy is developed in a later phase of the work.