

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies (Dropdown)	School Actions	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, 100% of all students will be able to identify at least 1 trusted adult at school. Additionally, by the end of SY 22-23, 100% of all students will be able to identify at least 1 trusted adult at school during a 1:1 conference with the school counselor.	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.	Staff learning meeting where we identify students and build a plan for students that we don't have a relationship/know anything about	February 2023 May/June 2023	Admin/coaches lead, all staff participate	M-SWB-2- YVM Students can identify a trusted adult	LBES end of year 1:1 conference with school counselors to identify at least 1 trusted adult: K/1 responded favorably: 92% 2nd grade responded favorably: 74% 3rd grade responded favorably: 79% 4th grade responded favorably: 70% 5th grade responded favorably: 79% YVM survey results for survey question: Is there at least one adult in your school who checks in with you about how things are going at school (such as asking if you need help with something or if you feel included)? 65% responded favorably
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	On the 2024 YVM survey, 100% of all students will be able to identify at least 1 trusted adult at school. Additionally, by the end of SY 22-23, 100% of all students will be able to identify at least 1 trusted adult at school during a 1:1 conference with the school counselor.	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.	Restorative Practices PD for the entire staff facilitated by Sharrin Saintil	November 2022	Sharrin Saintel's Staff	M-SWB-2- YVM Students can identify a trusted adult	YVM survey results for survey question: Is there at least one adult in your school who checks in with you about how things are going at school (such as asking if you need help with something or if you feel included)? 65% responded favorably
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	In the 2022 - 2023 school year, the pass rate on the Reading SOL exam in May/June 2023 will increase from 80% to 85%. In addition, opportunity gaps for the following groups: Black, Hispanic, English Language students with WIDA levels 1-6, and Students with Disabilities will be reduced by the following: Black: 10% Hispanic: 15% EL's 1-4: 15% EL's 6: 10% SWD: 10%	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Unpacking and use of new curriculum/resources with fidelity	Ongoing	Coaches lead, t-scale implement	M-SS-7- Universal Literacy Screener	DIBELS BOY K DIBELS pass 57% 1st DIBELS pass 60% 2nd DIBELS pass 70% 3rd DIBELS pass 80% 4th DIBELS pass 73% 5th DIBELS pass 71% Subgroup BOY Pass Data Asian (42) 37 / 42 = 88% Black/A.A. (32) 16 / 32 = 50% Hispanic (78) 27 / 78 = 35% 2+ (27) 24 / 27 = 89% White (185) 146 / 185 = 80% SWD (34) 15 / 34 = 44% EL 1 - 4 (80) 22 / 80 = 27.5% Female (180) 121 / 180 = 67% Male (185) 126 / 185 = 68%

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies (Dropdown)	School Actions	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	In the 2022 - 2023 school year, the overall pass rate on the Math SOL exam in May/June 2023 will increase from 78% to 85%. In addition, opportunity gaps for the following groups: Black, Hispanic, English Language students with WIDA levels 1-4, and Students with Disabilities will be reduced by the following: Black: 10% Hispanic: 10% EL's 1-4: 10% SWD: 10%	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Unpacking and use of new curriculum/resources with fidelity	Ongoing	Coaches lead, t-scale implement	M-SS-6- Universal Math Screener	BOY Data VKRP pass (window closes 11.4) MI 1st pass: 33% MI 2nd pass: 42% MI 3rd pass: 39% MI 4th pass: 45% MI 5th pass: 46%
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	At least 80% of staff who complete the 2024 YVM survey will respond favorably regarding the specific survey question: At your school or in your department, how often do you feel other staff treat you poorly because of your race, ethnicity, culture, gender, socio-economic status, disability, or sexual orientation?	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.	Gradis White to deliver staff learning on September 28th regarding implicit bias	9.28.22 1.18.22 5.3.22	Gradis White's team	M-EW-4- YVM Staff: Climate Results	-YVM At your school or in your department, how often do you feel other staff treat you poorly because of your race, ethnicity, culture, gender, socio-economic status, disability, or sexual orientation? 54 % responded favorably
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	At least 90% of parents who complete the 2024 YVM survey will respond favorably regarding the specific survey question: How well do the teachers and staff at your child's school communicate with you?	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	Based on survey responses, provide learning opportunities for staff (Talking Points, Weekly Newsletters, Translations, Positive phone calls home, Language line, etc.)	Ongoing	Admin and teaching staff	M-P-3- YVM Family: Engagement	-YVM How well do the teachers and staff at your child's school communicate with you? (82% favorable response)