

Strategic Plan Goal Area (Dropdown)	Strategic Plan Performance Objectives (Dropdown)	School Performance Goals	Strategic Plan Strategies- PRIMARY (Dropdown)	Strategic Plan Strategies- ADDITIONAL (OPTIONAL) - (Dropdown)	School Actions	Timeline for Actions	Responsible & Accountable Parties (Be Specific)	Strategic Plan Measures (Dropdown)	Baseline Data
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	Gaps in pass rates between all students and students in historically marginalized groups (EL, Black, Hispanic, SWDs) will be reduced by 50% on 2023 SOL assessments compared to 2022 SOL assessments.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.	Action 1: Common unit assessments, disaggregation of assessment data to inform instruction and intervention	2022-2023 SY	Admin Team ILT Content Leads & DCS	M-SS-3- Math SOLs	2022 Math SOL Pass rate EL - 62.5%; all students 84.45% 2023: 74% Pass Rate EL Math 2022, 96.1% Pass Rate All Students Reading SOL. 85.2% of Black students passed the reading SOL, 87.1% of Hispanic students passed the SOL. 2023 Pass Rate: 91% of Black students will pass the reading SOL, and 91.5% of Hispanic students will pass the reading SOL.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	Gaps in pass rates between all students and students in historically marginalized groups (EL, Black, Hispanic, SWDs) will be cut in half on 2023 MATH & READING SOL assessments compared to 2022 SOL assessments.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.	Action 2: Implement Equitable Grading Practices, & Culturally Responsive Teaching	2022-2023 SY	Admin Team DEI Coordinator PD Committee	M-SS-1- Reading SOLs	2022 Math SOL Pass rate EL - 62.5%; all students 84.45% 2023: 74% Pass Rate EL Math 2022, 96.1% Pass Rate All Students Reading SOL. 85.2% of Black students passed the reading SOL, 87.1% of Hispanic students passed the SOL. 2023 Pass Rate: 91% of Black students will pass the reading SOL, and 91.5% of Hispanic students will pass the reading SOL.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	100% of students will take an advanced class (AP, DE, CTE with industry credentialing) prior to graduation.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Action 1: Identify students who do not have an advanced class, and add them to an advanced class.	2022-23 SY	Admin Team DOC/Counselors AP Coordinator	M-SS-10- AP Exams	92% of the current senior class (Class of 2023) has taken or is currently taking an AP/DE/CTE credentialing course.
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	100% of students will take an advanced class (AP, DE, CTE with industry credentialing) prior to graduation.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Action 2: Implement the AP Capstone course AP Seminar and AP Consult for 2023-24 school year & AP Research for 2024-25 school year	2023-24 SY	Admin Team AP Coordinator RTG	M-SS-10- AP Exams	92% of the current senior class (Class of 2023) has taken or is currently taking an AP/DE/CTE credentialing course.
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	Students perceptions on the Student Well-Being: Social, Emotional, and Mental Health measure of the 2022 YVM will increase to 60% Favorable on 2024 YVM	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.	Action 1: Infuse SEL instruction in classes, explicit instruction in Patriot Period, comprehensive counseling program for SEL development (SEL Leads)	2022-2024	Admin Team DOC Counseling Team	M-SWB-9- YVM Student: Social, Emotional, and Mental Health	50% Favorable response on Student Well-Being: Social, Emotional, and Mental Health Measure 2022 YVM
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	Students perceptions on the Student Well-Being: Social, Emotional, and Mental Health measure of the 2022 YVM will increase to 60% Favorable on 2024 YVM	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.	Action 2: Implement SEL Committee with SEL Leads to include students, staff, and parents.	2022-2024	SEL Leads DOC Counseling Team	M-SWB-9- YVM Student: Social, Emotional, and Mental Health	50% Favorable response on Student Well-Being: Social, Emotional, and Mental Health Measure 2022 YVM

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Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	Equity Goal - 50% favorable rating on Sense Belonging measure on SEL Screener by 2023 Spring administration	S-SWB-1-Integrate culturally relevant concepts and practices into all levels of school interactions.	S-SS-4-Address unconscious racial bias by implementing implicit bias training throughout APS.	Action 1: Implement culturally responsive teaching and equitable practices in all teacher classrooms by end of 2023 as measured by Standard 6, through work with DEI Coordinator and CLTs	2022-23	Admin Team DEI Coordinator PD Committee	M-EW-4- YVM Staff: Climate Results	41% Positive response on 2022 Spring SEL Screener
Student Well-Being	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.	Equity Goal - 50% favorable rating on Sense Belonging measure on SEL Screener by 2023 Spring administration	S-SWB-1-Integrate culturally relevant concepts and practices into all levels of school interactions.	S-SS-4-Address unconscious racial bias by implementing implicit bias training throughout APS.	Action 2: Implement Training for students and staff on implicit bias and the impact on students and staff. Deliver through Patriot Period lessons on Equity, Recognizing, responding, redressing inequity.	2023-24	Admin Team DEI COordinator PD Committee	M-EW-4- YVM Staff: Climate Results	41% Favorable response on 2022 Spring SEL Screener
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	YVM 2024 Workplace Climate Measure will go from 38% to 50%. Sub-goal: How much trust exists between teachers/staff and administrators/supervisors will be 50% favorable, up from 22% in 2022 YVM	S-EW-1-Recruit, retain, and advance high-quality employees.	S-EW-3-Grow and develop current and future high-quality leader/managers.	Action 1: Develop Staff Advisory Council (SAC) to collect concerns and questions from staff and develop possible solutions. Meet monthly and utilize feedback to inform next steps.	2022-23	Admin Team SAC Committee	M-EW-6- YVM Staff: Engagement Results	22% Favorable on Staff/teacher trust for supervisor/admin on YVM 2022; 38% favorable on Workplace Climate measure.
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	YVM 2024 Workplace Climate Measure will go from 38% to 50%. Sub-goal: How much trust exists between teachers/staff and administrators/supervisors will be 50% favorable, up from 22% in 2022 YVM	S-EW-1-Recruit, retain, and advance high-quality employees.	S-EW-3-Grow and develop current and future high-quality leader/managers.	Action 2: Implement Monthly Staff Meetings to include Rolling Staff Meetings, community building exercises, and positive shout-outs	2022-23	Admin Team S	M-EW-6- YVM Staff: Engagement Results	22% Favorable on Staff/teacher trust for supervisor/admin on YVM 2022; 38% favorable on Workplace Climate measure.
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	At least 90% of Yorktown Families will respond favorably on Family Engagement in 2024 YVM Survey Improve favorable rating on how well teacher and staff communicate (47% favorable to 60% favorable) and how well teachers partner with families from 38% to 50%.	S-P-4-Build a comprehensive structure for defining strategic partnerships, setting expectations, monitoring performance, and measuring quality.	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	Action 1: Establish expectations for communicating with families and students about student performance.	2022-23	Admin Team ILT Content Leads & DCs	M-P-3- YVM Family: Engagement	82% favorable on YVM 2022 Family engagement
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	At least 90% of Yorktown Families will respond favorably on Family Engagement in 2024 YVM Survey Improve favorable rating on how well teacher and staff communicate (47% favorable to 60% favorable) and how well teachers partner with families from 38% to 50%.	S-P-4-Build a comprehensive structure for defining strategic partnerships, setting expectations, monitoring performance, and measuring quality.	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	Action 2: Conduct meetings for Spanish speaking families, both live with adaptive listening interpretation, and in the Yorktown community where Spanish speaking families live.	2022-23	Admin Team Bilingual Family Liaison	M-P-3- YVM Family: Engagement	82% favorable on YVM 2022 Family engagement