2013 Arlington Public Schools Site-Based Survey		Parents			Students			Teachers	
Claremont Elementary School	Countywide	Elementary	Claremont	Countywide	Elementary	Claremont	Countywide	Elementary	Claremont
•	Countywide	Schools	Glaremont	County wide	Schools	Glaremone	County wide	Schools	Giarcinoni
Survey Response									
Sample Si	ze 17,749	8,878	482	6,115	1,639	65	2247	1242	64
Response Ra	te 28%	33%	32%	89%	92%	68%	56%	55%	66%
Margin of Error at a 95% Confidence Level (+ or -)	1.2%	1.5%	6.6%	0.4%	0.7%	3.1%	1.8%	2.5%	8.9%
Survey Questions									
Overall grade for the following:	A (outstanding)=5 to F (failing)=1								
Teacher: Arlington Public Schools Parent: Arlington Public Schools in Arlington	4.4	4.4	4.4				4.2	4.2	4.3
Student* and Teacher: My school Parent: My child's school	4.4	4.5	4.4	4.1	4.2	4.3	4.2	4.3	4.3
Student*: My teachers Teacher: The teachers in my school Parent: The teachers at child's school	4.3	4.4	4.3	4.2	4.4	4.4	4.4	4.4	4.3
Student* and Teacher: The principal in my school Parent: The principal of my child's school	4.3	4.4	4.3	4.2	4.3	4.1	4.0	4.1	3.8
School Climate					ee=5 to Strong				
Parent*: My child likes to go to school	4.3	4.4	4.4	J, J					
Student: I feel welcomed at school Parent: I feel welcomed at my child's school	4.5	4.7	4.7	4.2	4.3	4.4			
Student: I feel respected at school Teacher: I feel respected at school				4.0	4.0	4.1	4.1	4.2	4.1
Student: I feel supported by the adults in my school. Teacher: I feel supported in the school.				4.2	4.3	4.5	3.9	4.1	3.9
Student: When I have a problem at school I am able to get help.				4.0	4.2	4.3	0.0		0.0
Student: There is at least one adult in my school with whom I can discuss things that are important to me.				4.0	4.1	4.5			
Student and Teacher: I feel safe at school. Parent: My child feels safe at school.*	4.6	4.7	4.7	4.3	4.4	4.6	4.6	4.6	4.7
Student: School staff stops bullying in school whenever they see it.	7.0			3.7	3.8	3.7	7.0	7.0	
Instruction and Teacher Expectations					ee=5 to Strong				
Student: My teachers do many different instructional activities in the classroom.				4.1	4.4	4.1			
Student: My teachers do many different instructional activities in the classroom. Student: My teachers encourage me to learn new things every day.				4.3	4.5	4.5			
Student: My teachers ericourage me to real minew tillings every day. Student: My teachers believe I can do well at school.				4.5	4.7	4.8			
Parent*: My child's teachers maintain consistent and high expectations for my child.	4.5	4.5	4.4	4.5	4.7	4.0			
Cultural Competence	4.5	4.5	4.4	Strongly Agr	e=5 to Strong	ılı Disagraa—1	1		
Student: I feel students of my race and cultures are accepted by staff at school.				4.4	4.6	4.5			
Student: I feel students of my race and cultures are accepted by students at school. Student: I feel students of my race and cultures are accepted by students at school.	_			4.3	4.4	4.4			
· · · · · · · · · · · · · · · · · · ·				4.3	4.4	4.5			
Student: My teachers treat students fairly, regardless of race, culture or language.									
Student: School staff helps students who cannot speak English well.				4.1	4.2	4.3			
Student: I learn about other cultures in my school.				4.0	4.3	4.7			
Principal and Counseling				Strongly Agre	ee=5 to Strong	ily Disagree=1			
Teacher: The principal is responsive to concerns of schools and student needs.	4.3	4.4	4.4				4.1	4.3	4.1
Parent: The principal is responsive to the concerns of parents and the community.									
Teacher: The principal is responsive to teachers.							3.9	4.0	3.9
Student†: My principal takes action on the concerns or problems that students share with him or her.				4.1	4.3	4.2			
Student: My counselor is accessible to me.				4.1	4.2	4.4			
Communication				Strongly Agre	e= 5 to Strong	ily Disagree= '	1		
Teacher: There is an atmosphere of open communication in my school.	4.2	4.3	4.3				3.7	3.8	3.7
Parent: There is an atmosphere of open communication in my child's school.							0	0.0	
Teacher: My school does a good job of getting important school information to parents/guardians.	4.4	4.5	4.2				4.4	4.5	4.5
Parent: My child's school does a good job of getting important school information to parents/guardians.	4.4	4.5	4.2				4.4	4.5	4.5
Instruction				Very Satisfie	ed=4 to Very D	issatisfied=1			
Parent*: Level of satisfaction with the quality of instruction that my child is receiving.	3.52	3.58	3.50						
Footnotes:	Grade			Agreement			Satisfaction		
*"Don't know" and †"not applicable" were excluded from the calculations of average scores.	5 (A - Outstand	dina)		5 (Strongly Agre	20)		4 (Very Satisfied)	
**Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools	4 (B - Very Go			4 (Somewhat A			3 (Somewhat Sa		
	` ,	,		,	, ,		•	,	
include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high	3 (C - Average	9)		3 (Neither Agree			2 (Somewhat Dis	,	
schools and H-B Woodlawn Secondary Program.	2 (D - Poor)			2 (Somewhat Di			1 (Very Dissatisf	iea)	
†† When the margin of error is greater than +/-5%, the average responses are highlighted in red and should	1 (F - Failing)			1 (Strongly Disa	igree)				
be interpreted with caution.									