

2013 Arlington Public Schools Site-Based Survey
Long Branch Elementary School

Survey Response

	Parents			Students			Teachers		
	Countywide	Elementary Schools	Long Branch	Countywide	Elementary Schools	Long Branch	Countywide	Elementary Schools	Long Branch
Sample Size	17,749	8,878	381	6,115	1,639	74	2247	1242	47
Response Rate	28%	33%	36%	89%	92%	100%	56%	55%	47%
Margin of Error at a 95% Confidence Level (+ or -)††	1.2%	1.5%	6.7%	0.4%	0.7%	-	1.8%	2.5%	15.4%

Survey Questions

Overall grade for the following:

A (outstanding)=5 to F (failing)=1

Teacher: Arlington Public Schools Parent: Arlington Public Schools in Arlington	4.4	4.4	4.4				4.2	4.2	4.0
Student* and Teacher: My school Parent: My child's school	4.4	4.5	4.6	4.1	4.2	4.4	4.2	4.3	4.5
Student*: My teachers Teacher: The teachers in my school Parent: The teachers at child's school	4.3	4.4	4.6	4.2	4.4	4.4	4.4	4.4	4.5
Student* and Teacher: The principal in my school Parent: The principal of my child's school	4.3	4.4	4.5	4.2	4.3	4.5	4.0	4.1	4.2

School Climate

Strongly Agree=5 to Strongly Disagree=1

Parent*: My child likes to go to school	4.3	4.4	4.5						
Student: I feel welcomed at school Parent: I feel welcomed at my child's school	4.5	4.7	4.8	4.2	4.3	4.4			
Student: I feel respected at school Teacher: I feel respected at school				4.0	4.0	4.0	4.1	4.2	4.3
Student: I feel supported by the adults in my school. Teacher: I feel supported in the school.				4.2	4.3	4.4	3.9	4.1	4.2
Student: When I have a problem at school I am able to get help.				4.0	4.2	4.1			
Student: There is at least one adult in my school with whom I can discuss things that are important to me.				4.0	4.1	4.4			
Student and Teacher: I feel safe at school. Parent: My child feels safe at school.*	4.6	4.7	4.8	4.3	4.4	4.6	4.6	4.6	4.8
Student: School staff stops bullying in school whenever they see it.				3.7	3.8	3.4			

Instruction and Teacher Expectations

Strongly Agree=5 to Strongly Disagree=1

Student: My teachers do many different instructional activities in the classroom.				4.1	4.4	4.4			
Student: My teachers encourage me to learn new things every day.				4.3	4.5	4.6			
Student: My teachers believe I can do well at school.				4.5	4.7	4.8			
Parent*: My child's teachers maintain consistent and high expectations for my child.	4.5	4.5	4.6						

Cultural Competence

Strongly Agree=5 to Strongly Disagree=1

Student: I feel students of my race and cultures are accepted by staff at school.				4.4	4.6	4.6			
Student: I feel students of my race and cultures are accepted by students at school.				4.3	4.4	4.4			
Student: My teachers treat students fairly, regardless of race, culture or language.				4.4	4.6	4.6			
Student: School staff helps students who cannot speak English well.				4.1	4.2	4.5			
Student: I learn about other cultures in my school.				4.0	4.3	4.1			

Principal and Counseling

Strongly Agree=5 to Strongly Disagree=1

Teacher: The principal is responsive to concerns of schools and student needs.									
Parent: The principal is responsive to the concerns of parents and the community.	4.3	4.4	4.7				4.1	4.3	4.4
Teacher: The principal is responsive to teachers.							3.9	4.0	4.1
Student††: My principal takes action on the concerns or problems that students share with him or her.				4.1	4.3	4.3			
Student: My counselor is accessible to me.				4.1	4.2	4.3			

Communication

Strongly Agree= 5 to Strongly Disagree= 1

Teacher: There is an atmosphere of open communication in my school.	4.2	4.3	4.4				3.7	3.8	4.0
Parent: There is an atmosphere of open communication in my child's school.									
Teacher: My school does a good job of getting important school information to parents/guardians.									
Parent: My child's school does a good job of getting important school information to parents/guardians.	4.4	4.5	4.7				4.4	4.5	4.4

Instruction

Very Satisfied=4 to Very Dissatisfied=1

Parent*: Level of satisfaction with the quality of instruction that my child is receiving.	3.52	3.58	3.67						
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Footnotes:

**Don't know" and †"not applicable" were excluded from the calculations of average scores.
 **Middle schools include Gunston, Jefferson, Kenmore, Swanson, and Williamsburg; High schools include Wakefield, Washington-Lee, and Yorktown; Secondary schools include all middle and high schools and H-B Woodlawn Secondary Program.
 †† When the margin of error is greater than +/-5%, the average responses are highlighted in red and should be interpreted with caution.

Grade	Agreement	Satisfaction
5 (A - Outstanding)	5 (Strongly Agree)	4 (Very Satisfied)
4 (B - Very Good)	4 (Somewhat Agree)	3 (Somewhat Satisfied)
3 (C - Average)	3 (Neither Agree or Disagree)	2 (Somewhat Dissatisfied)
2 (D - Poor)	2 (Somewhat Disagree)	1 (Very Dissatisfied)
1 (F - Failing)	1 (Strongly Disagree)	