SCHEDULE & RECENT MEETINGS
## PROJECT SCHEDULE

### BLPC MEETINGS

<table>
<thead>
<tr>
<th>Meeting Title</th>
<th>Date</th>
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<tbody>
<tr>
<td>1. <strong>Introductions and Discussion</strong></td>
<td>April 8, 2015</td>
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<tr>
<td>2. <strong>Visioning and Site Planning</strong></td>
<td>April 20, 2015</td>
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<tr>
<td>3. <strong>Site Planning and Massing</strong></td>
<td>May 4, 2015</td>
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<td>4. <strong>Learning Environments</strong></td>
<td>May 18, 2015</td>
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<tr>
<td>5. <strong>Preliminary Concepts</strong></td>
<td>June 1, 2015</td>
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<td>6. <strong>Concept Development and Value Analysis</strong></td>
<td>June 15, 2015</td>
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<td>7. <strong>Preferred Concept and Conclusions</strong></td>
<td>June 29, 2015</td>
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<td>8. <strong>Concept Development, continued</strong></td>
<td>July 13, 2015</td>
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<td>9. <strong>Concept Development, continued</strong></td>
<td>August 3, 2015</td>
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<td>10. <strong>Concept Development, continued</strong></td>
<td>August 31, 2015</td>
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<tr>
<td>11. <strong>Preferred Concepts</strong></td>
<td>TBD</td>
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## PROJECT SCHEDULE

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<thead>
<tr>
<th>2015</th>
<th>APR</th>
<th>MAY</th>
<th>JUN</th>
<th>JUL</th>
<th>AUG</th>
<th>SEP</th>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
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<td><strong>BLPC (Bi-weekly)</strong></td>
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<td><strong>PFRC (Monthly)</strong></td>
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<td><strong>SCHOOL BOARD</strong></td>
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<td>Gallery Walk</td>
<td>Work Session</td>
<td>Concept Action</td>
<td>SD Info</td>
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<td>8/13</td>
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<td>SD Info</td>
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<td>Historic Listing Info</td>
<td>Concept Action</td>
<td>SD Info</td>
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Arlington Public Schools
Stratford Middle School - 4
School Board Work Session - 8/11

- Preferred concept must meet the CIP budget
- Preferred concept should have support of all stakeholders
- SB members requested:
  - More information on RPA
  - Involvement of African-American community in the discussion of education about historic events
School Board Meeting - 8/13

- Stratford Historic Designation reviewed
- Community members testified about significance of historic event
- APS request that action be deferred until concept plan is chosen and further developed
- School Board stressed community collaboration to arrive at the best school possible within the given budget.
HALRB Workshop - 8/19

- Addition at either west end or east end of existing building is preferred
- C3/Link is unacceptable to HALRB - agree to disagree with APS
- C2/Terrace may be workable compromise with some modifications:
  - Field to remain centered
  - Reduce/remove plaza to retain more of existing site
Currently studying:

- Revisions to C2/Terrace to respond to HALRB concerns
- Continuing to develop C3
- Developing West scheme with Phase 1 only
- Revisiting scheme A3 (shifted out of RPA) as response to HALRB
- Working on versions of all schemes that meet the budget; which includes studying reduction in program of new addition to 35,000 sf.
Elevator
Levels 1, 2, & 3

Elevator
Levels B & 1

Music Wing

Classroom Core

New Addition

Music Wing

Classroom Core

FIRST FLOOR
292' - 6"

SECOND FLOOR
305' - 10"

THIRD FLOOR
319' - 2"

BASEMENT
275' - 2"

Addition
A3 INVESTIGATIONS
EXISTING PINCH POINTS

BASEMENT LEVEL

LEVEL 1

12’ Corridor - Typ. Classroom Core
4’ - 6” Corridor
Column
Column along Corridor Wall
7’ - 10” Corridor

3’ - 4” Opening

7’ - 10” Corridor

7’ - 2” Corridor

7’ - 2” Corridor
A3 INVESTIGATIONS
CORRIDOR IMPROVEMENT OPTIONS

OPTION 1 - $
Expand existing corridor
• Columns will be in middle of the corridor
• Does not improve pinch point at stair
• New elevator serves addition

OPTION 2 - $$$
Create new corridor and new level 2 connection above level 1 roof
• Improves pinch point at stair
• New elevator in existing building will connect all 4 levels
• Requires modification to exterior
• Existing Structural & MEP Challenges