



Hoffman-Boston Elementary School Principal Feedback Form

As we begin the search for a principal at Hoffman-Boston Elementary School, we would like to have feedback from staff, parents, students, and community members regarding the strengths of the school, the most important challenges faced by the school, and the attributes desired in a principal

What are Hoffman-Boston's biggest challenges?

Community Member	Response Frequency
Inability to meet the needs of all students and families because of cultural, language or learning disparities	100%
Communication	0%
Staff shortages	0%
Student behaviors; lack of structures in consequences	0%
Tier 1 Instruction	0%
Safety	0%
Infrastructure/Class size	0%
Lack of community	0%
Lack of leadership and structure on systems	0%
Other	0%



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What are Hoffman-Boston's biggest challenges?

Parent	Response Frequency
Inability to meet the needs of all students and families because of cultural, language or learning disparities	67%
Lack of community	67%
Infrastructure/Class size	56%
Communication	33%
Student behaviors; lack of structures in consequences	22%
Other	22%
Staff shortages	22%
Safety	1%
Lack of leadership and structure on systems	1%
Tier 1 Instruction	0%



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What are Hoffman-Boston's biggest challenges?

Staff	Response Frequency
Student behaviors; lack of structures in consequences	79%
Inability to meet the needs of all students and families because of cultural, language or learning disparities	32%
Staff shortages	21%
Lack of community	16%
Lack of leadership and structure on systems	11%
Other	11%
Tier 1 Instruction	11%
Safety	11%
Infrastructure/Class size	1%
Communication	1%



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What are Hoffman-Boston's most important strengths?

Community Member	Response Frequency
Strong sense of community	100%
Diversity of staff and students	100%
Dedicated, caring, and supportive teachers and staff	100%
Teamwork/Collaborative staff	0%
Curriculum and specials offerings	0%
Other	0%
Rich history	0%



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What are Hoffman-Boston's most important strengths?

Parent	Response Frequency
Dedicated, caring, and supportive teachers and staff	78%
Diversity of staff and students	56%
Other	45%
Curriculum and specials offerings	33%
Teamwork/Collaborative staff	11%
Strong sense of community	11%
Rich history	0%



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What are Hoffman-Boston's most important strengths?

Staff	Response Frequency
Dedicated, caring, and supportive teachers and staff	65%
Diversity of staff and students	65%
Strong sense of community	50%
Teamwork/Collaborative staff	15%
Rich history	15%
Other	10%
Curriculum and specials offerings	0%



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What do you think are the most important qualities or attributes of a principal?	
Community Member	Response Frequency
Collaborative with teachers and staff	100%
Understanding, kind, friendly, approachable	100%
Effective communication skills (frequent and clear with staff, families and students)	100%
Other	1%
Classroom instruction experience/Willingness to return to the classroom	0%
Ability to accommodate many different cultures, languages and learning styles	0%
Management and leadership skills (Fair, decisive, clear, direct, ability to implement systems)	0%
Experience with Title 1 Schools	0%
Builds and encourages relationships with students and families	0%
Ability to set and keep standards dealing with student behavior	0%
Present, visible, aware	0%
Builds/Maintains a strong sense of community	0%



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What do you think are the most important qualities or attributes of a principal?	
Parent	Response Frequency
Understanding, kind, friendly, approachable	50%
Present, visible, aware	40%
Effective communication skills (frequent and clear with staff, families and students)	40%
Management and leadership skills (Fair, decisive, clear, direct, ability to implement systems)	40%
Builds and encourages relationships with students and families	30%
Ability to accommodate many different cultures, languages and learning styles	30%
Builds/Maintains a strong sense of community	20%
Other	20%
Collaborative with teachers and staff	20%
Classroom instruction experience/Willingness to return to the classroom	10%
Experience with Title 1 Schools	0%
Ability to set and keep standards dealing with student behavior	0%



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What do you think are the most important qualities or attributes of a principal?	
Staff	Response Frequency
Collaborative with teachers and staff	50%
Management and leadership skills (Fair, decisive, clear, direct, ability to implement systems)	50%
Other	40%
Classroom instruction experience/Willingness to return to the classroom	35%
Ability to set and keep standards dealing with student behavior	30%
Builds and encourages relationships with students and families	25%
Understanding, kind, friendly, approachable	25%
Effective communication skills (frequent and clear with staff, families and students)	20%
Builds/Maintains a strong sense of community	20%
Present, visible, aware	15%
Ability to accommodate many different cultures, languages and learning styles	15%
Experience with Title 1 Schools	10%