

# Department of School & Community Relations Update

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Arlington Public Schools



#### Overview of SCR Department Evaluations

#### 2006 NSPRA Communications Audit:

- Materials review, interviews & focus groups
- Most recommendations implemented

#### Since then:

- World of communications has changed drastically
- APS has grown by 10,000+ students

#### 2017 Reviews:

- Baldrige Site Visit (October 2017)
- McGinn and Company Evaluation (August October 2017)
   Materials review, interviews & focus groups



#### SCR Department Staff

#### 2000 SCR Staffing

- 7 E/P-Scale staff
- 2 G-Scale staff

#### 2017 SCR Staffing

- 7 E/P-Scale staff
- 1 G-Scale staff
- Print Shop (added to SCR in 2003)
- AETV (added to SCR in 2011)
- SCR Stipend Liaisons
  - PR, Web, Volunteer





#### Team SCR aka "Ms. Erdos' Class"





#### Strengths – Baldrige Report

Well-deployed, integrated approach to listen to the "voice of the customer"

Multiple two-way communications

- Social media
- APS School Talk
- Peachjar
- Targeted content "Engage with APS"

Multiple strategies to communicate with multilingual students and families (100+ languages)

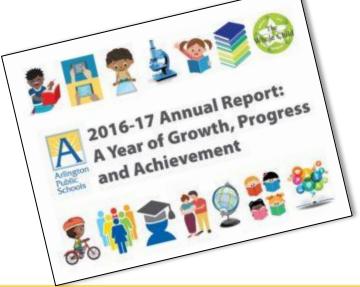
AAPS



#### Strengths – McGinn Report

## SCR provides strong support for APS through the high volume of communications:

- Team of talented and experienced communicators
- Strong framework of communications policies and procedures in place
- Responsive to requests for help
- Excellence in crisis mode support & media coaching
- Innovative liaison program
- High-quality print materials
  - Graphically appealing
  - Clear messaging & branding





#### Recommendations – Baldrige Report



## Develop a systematic and consolidated approach to:

- Receive, respond to and resolve customer questions, complaints, and requests
- Gauge satisfaction and dissatisfaction with services





- ✓ McGinn recommendations range from small items that can be quickly implemented, to larger more complex items.
- ✓ McGinn evaluators felt that because the SCR staff is already working at full capacity, larger items would most likely require additional resources (contract services, added staff or other resources).
- ✓ Therefore, recommendations should be considered in the context of existing workload, budget and priorities.



- **#1** Continue to refine the planning process
  - **✓ COMPLETE** Revise to reflect 2018-24 Strategic Plan
- **#2** Improve communications around controversial issues UNDERWAY Implement in FY19
  - ✓ Develop a Communications Training Plan
  - ✓ Train principals, staff and School Board
- **#3** Prioritize information so people pay attention
  - **✓ COMPLETE** Modifications to be made as needed
  - ✓ New APS School Talk vendor now allows more systematic, targeted messages
  - ✓ Addition of images to help readers visually identify topics
  - ✓ Modify use of staff voicemail



#### **#4** Communicate APS brand/mission Future Project

- FY 2019 funding request to develop a slogan that reflects new Strategic Plan mission, vision, core values and goals
- Develop plan for consistent use in district and schools

#### **#5** Promote SCR's role and its resources UNDERWAY

- Distribute SCR "Who to Call" to staff and new hires (by 4/1)
- Develop intranet for staff access to news and info (FY19)

#### #6 Encourage Stakeholder Input UNDERWAY (by 2/1)

Continue to Refine and Enhance "Engage with Us" sub-site

#### #7 Ask for Stakeholder Feedback UNDERWAY

- Periodic feedback links on website (May/October)
- New Community Satisfaction Survey Questions (Submitted)



## #8 Expand Outreach to non-English speaking families UNDERWAY – Pilot this Winter

- SCR developing "Engage 101" workshops
- Fund expanded translation support in FY 2019 Budget

## **#9** Involve staff earlier for frontline communication support UNDERWAY

- Expand staff messaging process as part of "Engage"
- Work with cross-department team to develop intranet

## #10 Help school liaisons be more efficient and effective UNDERWAY – FY 19

- Explore virtual meeting opportunities with liaisons
- Develop new ways to enhance support for liaisons



## #11 Add bilingual liaisons for non-English family outreach Future Consideration

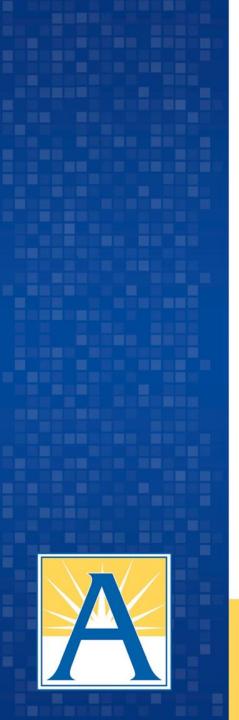
- Given financial constraints, not a viable option
- Strengthen bilingual resource and ESOL/HILT support

## #12 Continue to refine and assess communications tools ONGOING

 Explore ways to strengthen communications, engagement, and feedback

### #13 Strengthen support of School Board communications UNDERWAY

- Provide responses, resources and support to Board
- Include Deputy Clerk in weekly editorial meetings



#### **Questions?**

Linda M. Erdos, Assistant Superintendent

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