

ORTHOPEDIC IMPAIRMENT  
BASIS FOR ELIGIBILITY DETERMINATION



Student Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Date: \_\_\_\_\_  
 Date Of Birth: \_\_\_\_\_ Home Address: \_\_\_\_\_  
 Student No.: \_\_\_\_\_ State Student ID: \_\_\_\_\_

Age	Gender	Grade	Home School	Attending School
Ethnicity		Primary Language - Date Determined		Home Language - Date Determined
Parent/Guardian Name			Cell	Name
Address			Work Phone	Address
			Emergency Phone	Emergency Phone

ORTHOPEDIC IMPAIRMENT

DEFINITION:

"Orthopedic Impairment" means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child with an orthopedic impairment who requires special education and related services will meet ALL of the following criteria.

Yes  No Step 1  
Team reviewed the IDEA definition of Orthopedic Impairment.

Yes  No Step 2  
There is documentation of an Orthopedic Impairment (check all that apply):

- Congenital anomaly
- Impairments caused by a disease (e.g., poliomyelitis, bone tuberculosis)
- Impairments from other causes

List and/or describe:

Yes  No Step 3  
There is documentation of an adverse effect on educational performance due to one or more characteristics of the Orthopedic Impairment. List and/or describe:

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes  No Step 4

Due to the identified Orthopedic Impairment, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency". List and/or describe:

**ELIGIBILITY DETERMINATION**

- The disability criteria for orthopedic impairment have been met and the child needs special education (and related services, if applicable).
- The disability criteria for orthopedic impairment have NOT been met.