

OTHER HEALTH IMPAIRMENT  
BASIS FOR ELIGIBILITY DETERMINATION



Student Name:	Home Phone:	Date:
Date Of Birth:	Home Address:	
Student No.:	State Student ID:	

Age	Gender	Grade	Home School	Attending School
Ethnicity			Primary Language - Date Determined	Home Language - Date Determined
Parent/Guardian Name			Cell	Name
Address			Work Phone	Address
			Emergency Phone	Emergency Phone

OTHER HEALTH IMPAIRMENT

DEFINITION:

"Other Health Impairment" means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia and Tourette syndrome that adversely affects a child's educational performance.

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child with an other health impairment who requires special education and related services will meet ALL of the following criteria.

- Yes  No **Step 1**  
Team reviewed the IDEA definition of Other Health Impairment.
- Yes  No **Step 2**  
There is documentation of an Other Health Impairment. The effect of the Other Health Impairment limits are identified and impacts the student in the area of (check all that apply):
  - Strength
  - Vitality
  - Alertness (including heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment)

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes  No Indicate chronic or acute health condition:

- |  |   |
|--|---|
| <input type="checkbox"/> Asthma            | <input type="checkbox"/> Diabetes   |
| <input type="checkbox"/> Hemophilia        | <input type="checkbox"/> Nephritis  |
| <input type="checkbox"/> Tourette syndrome | <input type="checkbox"/> Attention deficit disorder or attention deficit hyperactivity disorder |
| <input type="checkbox"/> Epilepsy          | <input type="checkbox"/> Lead poisoning   |
| <input type="checkbox"/> Rheumatic fever   | <input type="checkbox"/> Heart condition  |
| <input type="checkbox"/> Leukemia          | <input type="checkbox"/> Sickle cell anemia   |
| <input type="checkbox"/> Other:            |   |

List and/or describe:

Yes  No Step 3

There is documentation of an adverse effect on educational performance due to one or more documented characteristics of the Other Health Impairment. List and/or describe:

Yes  No Step 4

Due to the identified Other Health Impairment, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency". List and/or describe:

**ELIGIBILITY DETERMINATION**

- The disability criteria for other health impairment have been met and the child needs special education (and related services, if applicable).
- The disability criteria for other health impairment have NOT been met.