



Pre-CIP Report At-a-Glance



The Pre-Capital Improvement Plan (CIP) Report, formerly the Arlington Facilities and Student Accommodation Plan (AFSAP), builds from the last CIP and recommends priorities for the School Board to consider in developing the next CIP. This report will help APS shape projects for the upcoming CIP and identify adjustments that will realign APS' plan for capital investment with the changes in forecasted enrollment. It will make recommendations about boundaries and swing space. The report will identify all projects with potential engagement processes that will occur during the 2023-24 and 2024-25 school years. Changes proposed in the Pre-CIP Report consider Facilities and Operations and Student Services operations.

This report is informed by and supports other APS reports, including:

- 10-Year Enrollment Projections
- Enrollment Management Plan (EMP): Formerly known as the Annual Update, the EMP documents operational decisions and highlights steps that are being taken at specific schools and are limited to a single school year
- Spring Update to Projections: For staffing purposes for the following year
- Capital Improvement Plan: 10-year plan updated every two years

Fall 2023 Recommendations for Action

Balance Middle School Enrollment

APS is initiating a middle school boundary process to right size all middle school communities, maximize the use of all school facilities, and to be good stewards of taxpayer funds. Changes will go into effect for the 2025-26 school year, which includes a recommendation to move the Middle School Dual-Language Immersion Program from Gunston Middle School to Kenmore Middle School. In addition, this includes adjusting the middle school boundaries that will go into effect for the 2025-26 school year. **The School Board will vote on middle school boundary adjustments in December 2023.**

Long-Term Renovation of Schools and Identification of Swing Space

Included in the upcoming CIP direction for Fall 2023 is a recommendation to renovate one elementary school as soon as feasibly possible and to repurpose Nottingham Elementary School as swing space to temporarily accommodate students while their home school is being renovated. An elementary boundary process in 2025-26 will redistribute students to nearby schools effective for the 2026-27 school year. Swing space is defined as a facility that can be used by a school while its building is undergoing extensive renovations. The space considers the needs of elementary-aged students and ensures they have access to all the resources necessary for teaching and learning. **The School Board will vote on the FY 2025-34 CIP in June 2024.**

Future Phases to Complete the Arlington Career Center Campus

The Superintendent recommends the School Board's October 2023 CIP direction includes a plan for Phase 2 development of the Arlington Career Center Campus that achieves the following:

- Maintains maximum student capacity at 2,570 seats
- Repurposes the existing ACC building for the Montessori Public School of Arlington (MPSA)
- Demolishes MPSA (the Henry Building) and replaces it with green space

The FY 2023-32 CIP allocated placeholder funds for the second phase of development of the new Arlington Career Center (ACC) campus. The School Board's CIP direction should confirm plans to redevelop the existing ACC building for the Montessori Public School of Arlington (MPSA) and demolish the current MPSA for additional field and green space. In addition, the following recommendations are detailed in this report. **The School Board will vote on the FY 2025-34 CIP in June 2024.**

For additional information and to view the full Pre-CIP Report, visit: <https://www.apsva.us/engage/pre-cip-report/>