

VISUAL IMPAIRMENT Including BLINDNESS
BASIS FOR ELIGIBILITY DETERMINATION



Student Name:	Home Phone:	Date:
Date Of Birth:	Home Address:	
Student No.:	State Student ID:	

Age	Gender	Grade	Home School	Attending School
Ethnicity			Primary Language - Date Determined	Home Language - Date Determined AMHARIC
Parent/Guardian				
Name		Cell	Name	
Address		Work Phone	Address	
		Emergency Phone		
			Emergency Phone	

VISUAL IMPAIRMENT Including BLINDNESS

DEFINITION:

"Visual Impairment including Blindness" means an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child with a visual impairment who requires special education and related services will meet ALL of the following criteria.

- Yes No Step 1
Team reviewed IDEA/VA definition of Visual Impairment including Blindness.
- Yes No Step 2
There is documentation of a visual impairment and the child demonstrates characteristics of blindness or visual impairment (check all that apply):
- Yes No Step 2A
A child with blindness has (check all that apply):
- Visual acuity in the better eye with best possible correction of 20/200 or less at distance or near; or
 - Visual field restriction in the better eye of remaining visual field of 20 degrees or less.
- Yes No Step 2B
A child with a visual impairment demonstrates the following (check all that apply):
- Visual acuity better than 20/200 but worse than 20/70 at distance and/or near; or
 - Visual field restriction in the better eye of remaining visual field of 70 degrees or less but better than 20 degrees.

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes No

Step 2C

The child has any of these conditions:

Oculomotor apraxia

Cortical visual impairment

A progress loss of vision which may, in the future, have an adverse effect on education performance

Other:

Yes No

Step 2D

The student has a functional vision loss where field and acuity deficits alone may not meet the aforementioned criteria.

Step 2E

List and/or describe:

Yes No

Step 3

There is documentation of an adverse effect on education performance due to one or more documented characteristics of the Visual Impairment. List and/or describe:

Yes No

Step 4

Due to the identified Visual Impairment, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and

2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency. (p 11)". List and/or describe:

ELIGIBILITY DETERMINATION

The disability criteria for visual impairment have been met and the child needs special education (and related services, if applicable).

The disability criteria for visual impairment have NOT been met.