

In this unit, students will be introduced to the importance of being environmentally aware individuals.

What's the story?

Students will learn that the best way to conserve Earth's natural resources is through the three Rs of conservation: **reduce, reuse, and recycle**.

What will my student learn?

Students will become familiar with the earth's **natural resources** and will begin to recognize how people's actions **affect the environment** in which we live. They will also learn about **land, water, air, and pollution**. Students will explore the **water cycle** and the steps of the **recycling and composting** processes.

In this domain, students will work with their classmates to **create a book** that will include ideas for solutions on how to take better care of the earth. They will also share their understanding of the domain by **completing charts, drawing detailed pictures, and discussing their learning** with their peers.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What are the three things that make up the earth?
Follow up: Where can you find water on Earth? Why are land, water, and air important to people?
2. What happens to garbage when we throw it away?
Follow up: Do you think you would want to live near a landfill? Why? What can we do to create less garbage for the landfills?
3. What are some examples of natural resources that you have been learning about?
Follow up: How do we use some of these natural resources? What natural resources can be used to make energy and fuel? Why are natural resources so important? What will happen if we run out of them?
4. What are the three Rs of conservation?
Follow up: Give me an example of how you could reuse something. What sorts of things can be recycled? How can we reduce the amount of natural resources we use?

5. What is composting?

Follow up: What are some things you can compost? How does that help take care of the earth?