

In this unit, students will explore the world around them as they learn about the five senses.

### What's the story?

Students will explore how humans gather information about the environment through the **five senses**. They will **hear stories of people** such as Ray Charles and Helen Keller, who **overcame significant challenges** posed by **blindness** and **deafness**.

### What will my student learn?

Students will learn how their **bodies gather information** through the use of **sight, hearing, smell, taste, and touch**. As they make observations and use language to describe what they are seeing, they will be **using key skills** in the **scientific process**.

Students will **describe key concepts** in the informational texts they are reading, such as **creating timelines** about the lives of inspiring people.

### Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What are the five ways that your body discovers things around you?  
**Follow up:** Point to different body parts (eyes, ears, nose, mouth, hands). What is this body part? How do we use it?
2. How can your sense of \_\_\_\_\_ (smell, taste, sight, hearing, touch) help you?  
**Follow up:** How is your sense of smell the same as your sense of sight? (You can compare any of the senses.) How is it different?
3. What do you think is the most amazing sense you have?  
**Follow up:** Why do you think that?