

In this unit, students will be introduced to classic stories that have been favorites with children for generations.

What's the story?

Students will be introduced to **classic stories**, such as “The Three Little Pigs” and “Chicken Little,” as well as **memorable characters** like Goldilocks and the Billy Goats Gruff. They will also **listen to stories** that will help them develop an **appreciation** for **fiction** from **other cultures**.

What will my student learn?

Students will gain an understanding of the **elements of a story**, including **characters**, **plot**, and **setting**.

Students will **sequence the events** in stories, as well as **compare characters** from different stories. This will **develop an awareness of language** to help them become better writers and readers.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What are some of the characters you have met in the stories you have been reading?
Follow up: How would you describe the characters you mentioned? Can you draw me a picture of your favorite character so far?
2. What story did you read today?
Follow up: What was the setting of the story? Can you draw a picture of what you imagined the setting to look like?
3. I know you have been reading some folktales at school. What is a folktale?
4. What do you call the person who writes a book? (author) What do you call the person who makes the pictures for a book? (illustrator)
Follow up: Would you rather be an author or an illustrator? Why?
5. You have been reading about some heroes in your stories. What is a hero?
Follow up: Who is someone you think is a hero?