

In this unit, students will listen to Read-Alouds about kings and queens and royal families.

### What's the story?

Students will listen to both nonfiction and fiction Read-Alouds about **kings, queens, and royal families**. Many of the fictional rhymes, poems, and stories in this domain are **classic, well-loved tales**, such as "The Princess and the Pea" and "Cinderella."

### What will my student learn?

Students will build their understanding of the **responsibilities, lifestyle, and customs** associated with **royalty** throughout history.

In this domain, students will focus on written communication by **sequencing events** from the beginning, middle, and end of stories. They will also have the opportunity to **compare and contrast** their own families with the life of royal families.

### Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What is a king? What is a queen?  
**Follow up:** What do you think are the good things about being a king or queen? What do you think would be the difficult things about being a king or queen?
2. Tell me about the story "King Midas and the Golden Touch."  
**Follow up:** Is that story fiction or could it really happen? How do you know? What lesson did King Midas learn in this story?
3. What was the main idea of the story "The Princess and the Pea"?  
**Follow up:** What parts of the story could really happen? What parts of the story are fantasy? Why didn't the princess sleep well?
4. Where does "Snow White and the Seven Dwarfs" take place (setting)?  
**Follow up:** Who are some of the characters in the story? Who was your favorite character? Why?