

APS Grading Policy Implementation Procedures – Revision Process

ACTL April 2023

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Current APS Grading Policy & PIP

School Board Grading Policies were revised in June 2022

Current Policy: Reporting Student Progress and Grades I- 7.2.3.34

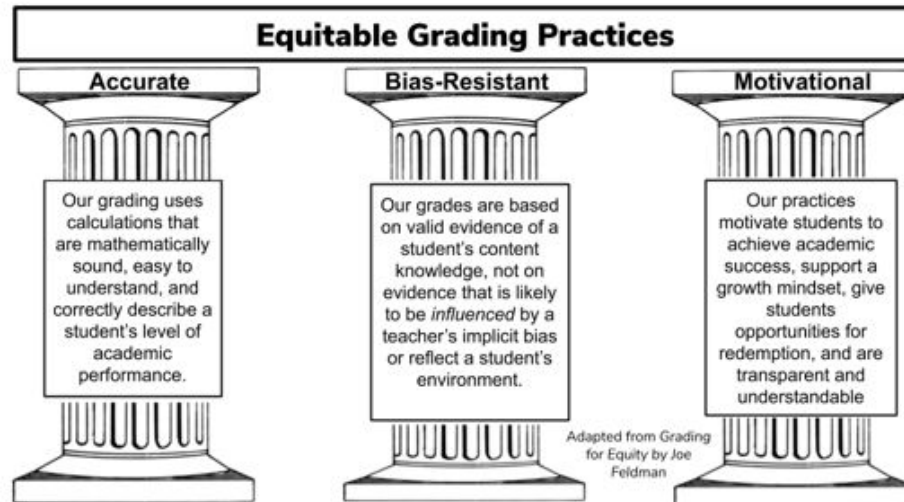
Elementary: Reporting Student Progress and Grades (Elementary) I- 7.2.3.34 PIP-1

Secondary: Reporting Student Progress and Grades (Secondary) I- 7.2.3.34 PIP-2

Desired Outcomes

The expansion of grading practices that are accurate, bias-resistant, and motivational will result in:

- stronger teacher/student relationships
- increased student achievement (reduced failure rate, reduced grade inflation)
- grades that are more closely correlated to test scores



Background & Current Work

- Staff have focused on the growth and expansion of more equitable practices throughout all schools this year.
- Professional learning has continued to help us expand the effort over time and thoughtfully implement practices at the school level.
- Staff have implemented and reflected upon any possible changes to practices.
- We are now formalizing additional updates to the Grading Policy Implementation Procedures (PIPs) for secondary and elementary.

Professional Learning – Secondary Cohort

APS established a partnership with *Grading for Equity* author, Joe Feldman, to help support the growth and expansion of equitable grading practices.

Participants in the cohort are:

- Gaining a deeper understanding of equitable grading practices
- Developing an action research plan around practice(s) they are choosing to implement
- Receiving remote coaching and support

Timeline for PIP Revision Process 2023

<p><i>PHASE 5</i></p>	<p>February - April 2023</p> <ul style="list-style-type: none">• Identification of staff working groups representatives from each school to revisit grading PIPs• Development of survey/feedback of teachers• Review of data by working group and draft revised documents <p>May 2023</p> <ul style="list-style-type: none">• School Board Work Session on Grading - May 4th• Seek stakeholder input on revised PIPs in May
<p><i>PHASE 6</i></p>	<p>June 2023</p> <ul style="list-style-type: none">• Revisions shared with Superintendent and School Board <p>July - August 2023</p> <ul style="list-style-type: none">• Provide information and professional learning to school staff regarding change in policy implementation procedures for implementation in 2023-24 school year.