

Committee	2014-15 ACI Recommendations	Status as of May 2016
CTAE	Provide Full Quality Points for Dual-Enrolled, College Credit Courses	Approved by SB December 2015
ESOL/HILT	Create a planning factor that would provide .2 HILT Resource Counselors per 50 LEP students to adequately meet the growing needs of these students.	Approved in FY17 Budget
Early Childhood	The Office of Early Childhood should create and implement a centralized process for VPI and Montessori Pre-Kindergarten registration.	In progress
ESOL/HILT	Require all educational departments and offices to develop a comprehensive pathway document in coordination with the ESOL/HILT office that lays out strategic course sequencing and credit accumulation opportunities that an ESOL/HILT student must take to encourage both on-time and long-term graduation.	In progress
Health & PE	The curriculum goal for Physical Education (PE) in Grades K-12 require all students enrolled in PE participate in moderate to vigorous physical activity (MVPA) for a minimum of 50% of each PE class.	In progress
World Languages	Continue to strengthen the articulation in WL instruction between elementary and middle schools to ensure continuation of learning progress.	In progress
Gifted Services	Provide Full-time RTGs In Each Elementary School	Approved in FY17 Budget
Gifted Services	Augment and improve scheduling of advanced class options in all high schools.	Ongoing as part of Aspire2Excellence initiative
World Languages	Develop and implement an extended year-long program of professional teacher development to prepare teachers to differentiate instruction appropriately for students of differing abilities, backgrounds and learning styles.	In progress & SB FY16 Priority
ESOL/HILT	Charge School Administrative Team with monitoring progress and determining instructional supports for ELLs at Level 5 and require schools to include in their School Management Plan the specific measures and supports that will be provided to ELLs at Level 5, until such students exit the LEP status.	Approved in FY17 Budget
CTAE	Empower Teachers to Use Integrated Teaching and Learning Activities within All Curriculum Areas	In progress
Gifted Services	Reinstate intensified class options in all core subjects in all middle schools.	Will be studied in context of a 2016-17 MS Planning Group

Committee	2014-15 ACI Recommendations	Status as of May 2016
FACS	Provide full-time supervisory staffing to support FACS programs and instructional needs as is done for other subject areas.	To be considered as part of FY18 budget process
World Languages	Begin planning now for World Language courses to be made a component of the “core” curriculum for Grades K-8 by Fall 2016.	Will be considered in context of revised World Languages Progressive Planning Model
Health & PE	APS support an Academic Achievement and Physical Activity Across the Curriculum pilot study for selected schools and grades that incorporates physical activity during classroom instruction in suggested time increments throughout the school day.	In progress at elementary
Gifted Services	Accurately measure gifted student progress	In progress and SB FY16 Priority
CTAE	Advance student outcomes through career pathways and community engagement	Approved in FY17 Budget
Health & PE	APS implement an incentive program within each elementary school in the county: The APS FitKids Recognition Program.	In progress
Early Childhood	APS should contract with an outside firm to conduct a comprehensive, independent evaluation of the Primary Montessori program; concurrent with and in addition to the Early Childhood Program Evaluation.	Included in Early Childhood Program Evaluation
Early Childhood	The Department of Instruction should develop accountability measures for ensuring compliance with all aspects of the current APS Homework Policy as written.	Will be considered during upcoming policy and procedures review process
Health & PE	APS assess the consistency with which the Physical Education (PE) curriculum is implemented across the county. The results of the assessment will be used to bring all programs into alignment and will be shared, along with (evidence-based practice) best practice models, across the county.	In progress
World Languages	Designate choice “Hub” schools in Middle and High School to offer low volume languages that are taught by a teacher	Will be considered in context of revised World Languages Progressive Planning Model