

00:00:00:00 .
00:13:06:23 .
00:13:50:22 HERE WE GO.
00:13:51:29 WELCOME TO THE DECEMBER 14th,
00:13:57:26 2023 SCHOOL BOARD MEETING.
00:13:59:29 THIS MEETING IS NOW IN SESSION.
00:14:08:09 WITHOUT OBJECTION MARY KADERA IS
00:14:11:12 GOING TO PARTICIPATING REMOTELY.
00:14:19:22 THE ARLINGTON CAREER CENTER
00:14:28:17 JROTC WILL PRESENT THE COLORS.
00:14:35:12 PLEASE STAND.
00:15:10:08 I PLEDGE ALLEGIANCE TO THE FLAG
00:15:13:06 OF THE UNITED STATES OF AMERICA
00:15:15:00 AND TO THE REPUBLIC FOR WHICH IT
00:15:16:29 STANDS, ONE NATION UNDER GOD
00:15:25:13 INDIVISIBLE WITH LIBERTY AND
00:15:26:18 JUSTICE FOR ALL.
00:16:07:01 THANK YOU.
00:16:07:12 ON BEHALF OF THE SCHOOL BOARD I
00:16:09:08 WOULD LIKE TO BEGIN THIS
00:16:10:25 EVENING'S MEETING BY EXTEND OUR
00:16:14:24 HEARTFELT WISHES AS WE BEGIN
00:16:18:01 WILL BE A SAFE AND RESTFUL
00:16:20:15 WINTER BREAK FOR ALL.
00:16:22:00 THIS WINTER BREAK IS A SPECIAL
00:16:24:21 TIME FOR GRATITUDE AND
00:16:27:11 REFLECTION AND TOGETHERNESS.
00:16:33:12 AS SCHOOL BOARD CHAIR AND I CAN
00:16:36:19 SPEAK CONFIDENTLY ON BEHALF OF
00:16:38:24 THE SCHOOL BOARD WE ARE INSPIRED
00:16:42:03 BY OUR PARENTS AND OUR STUDENTS
00:16:43:21 AND OUR COMMUNITY MEMBERS IN
00:16:45:27 EVERY ASPECT TOWARDS FOSTERING
00:16:49:01 AN ENVIRONMENT WHERE OUR
00:16:50:18 STUDENTS THRIVE.
00:16:52:03 ALSO DURING THIS WINTER BREAK
00:16:54:16 REMEMBER TO EXTEND YOUR KINDNESS
00:16:58:03 TO THOSE AROUND US.
00:17:04:26 SOOVER THE NEXT COUPLE OF WEEKS
00:17:09:25 YOU MAY EXTEND SOME GRACE OR
00:17:14:21 COMPASSION TO OTHERS.
00:17:16:13 TO BEGIN ON A WONDERFUL NOTE WE
00:17:19:00 HAVE A SPECIAL MUSICAL NUMBER
00:17:21:11 PREPARED BY OUR STUDENTS.
00:17:31:02 MS. PAM FERRELL WILL LEAD THEM.
00:18:20:19 GOOD EVENING.
00:18:21:15 THANK YOU.
00:18:23:04 SCHOOL BOARD MEMBERS DR. DURAN,
00:18:26:07 EXECUTIVE LEADERSHIP TEAM.
00:18:27:18 TONIGHT I HAVE THE PLEASURE OF
00:18:29:25 INTRODUCING THE STUDENTS FROM
00:18:31:14 JEFFERSON MIDDLE SCHOOL UNDER
00:18:32:26 THE DIRECTION OF CHRISTIAN VANOC
00:18:38:06 BY MOLLY VU.
00:18:40:28 THEY WILL BE PERFORMING THREE

00:18:43:03 SELECTIONS.
00:18:44:09 THEIR FIRST SELECTION IS A FOLK
00:18:46:06 SONG TITLED LITTLE BIRCH TREE.
00:18:49:12 THEY WILL THEN PERFORM ONCE UPON
00:18:51:18 A DECEMBER AND THEY'RE IN AN
00:18:55:28 TASIA AND THE THIRD WILL BE
00:19:03:22 WINTER TROIKA RIDE.
00:19:09:07 PLEASE WELCOME THE CHORUS.
00:19:33:00 \M
00:20:04:10 \M
00:20:35:19 \M
00:21:06:29 \M [APPLAUSE]
00:21:32:10 \M
00:22:00:01 \M
00:22:27:22 \M
00:22:55:13 \M
00:23:23:04 \M
00:23:50:25 \M\M
00:23:53:00 [APPLAUSE]
00:24:16:16 \M
00:25:00:05 \M
00:25:43:24 \M
00:26:27:14 \M.
00:26:29:03 [APPLAUSE]
00:27:43:05 SINCE THERE ARE SOME FAMILY
00:27:46:28 MEMBERS THAT WOULD NOT LIKE TO
00:27:49:24 STAY FOR OUR MEETING.
00:27:52:04 LET'S TAKE A THREE-MINUTE BREAK
00:27:55:00 AND COME BACK AT 7:20.
00:29:44:19 THANK YOU AGAIN TO THE JEFFERSON
00:29:47:12 MIDDLE SCHOOL CHORAL GROUP.
00:29:51:23 AND THANK YOU FOR DR. FERRELL
00:29:58:00 FOR COORDINATING.
00:29:59:19 NEXT WE WOULD LIKE TO BID
00:30:01:29 FAREWELL TO OUR CHERISHED
00:30:05:22 MR. REED GOLDSTEIN.
00:30:09:23 >> SO I'M GOING TO START OFF
00:30:12:00 WITH A FEW REMARKS AND PASS IT
00:30:14:16 OFF TO MY COLLEAGUES.
00:30:16:08 GUIDED BAYOU PROFOUND TO STUDENT
00:30:19:17 WELL-BEING AND ADVANCEMENT
00:30:20:24 MR. GOLDSTEIN HAS BEEN AN
00:30:26:19 INTEGRAL PART OF FOR THE PAST
00:30:30:05 EIGHT YEARS.
00:30:31:24 DURING THIS TENURE MR. GOLDSTEIN
00:30:36:02 HAS BOUNDARY CHANGES, MASSIVE
00:30:38:17 GROWTH INITIATIVES THE OPENING
00:30:40:05 OF SEVEN, EIGHT NEW SCHOOLS GIVE
00:30:42:25 OR TAKE.
00:30:43:18 SOMETHING LIKE THAT.
00:30:44:18 HIRING OF NEW LEADERSHIP
00:30:46:05 INCLUDING OUR NEW
00:30:47:27 SUPERINTENDENT.
00:30:48:12 THE RESPONSE OF OUR SCHOOLS
00:30:50:23 BEFORE, DURING AND SINCE AFTER

00:30:53:00 THE PANDEMIC AND ADOPTING
00:30:55:15 POLICIES THAT PRIORITIZES EVERY
00:30:57:25 INDIVIDUAL THROUGHOUT OUR SCHOOL
00:30:59:13 SYSTEM.
00:31:03:24 HE HAS BROUGHT HIS EXPERTISE TO
00:31:06:25 REPRESENT APS AND NATIONAL
00:31:09:01 EVENTS INCLUDING THE MINORITY
00:31:13:03 ACHIEVEMENT CONFERENCE AND THE E
00:31:22:04 PLURABUS UNUM.
00:31:38:07 >> AND BOARD MEMBERS I WILL TURN
00:31:41:00 IT OVER TO YOU.
00:31:43:03 I'LL START WITH
00:31:44:21 MS. ZECHER-SUTTON.
00:31:47:28 >> REED, THE FIRST TIME WE MET
00:31:55:13 WE DIDN'T MEET.
00:31:56:25 WE WERE IN THE SAME SPACE.
00:31:59:17 IT WAS A DOUGLAS PARK 2014,
00:32:07:12 2015.
00:32:07:23 AND I DIDN'T LIKE YOU.
00:32:13:29 AND THEN FAST FORWARD TO 2016,
00:32:16:15 AND YOU WERE ON THE SCHOOL BOARD
00:32:18:04 AND YOU WERE THE LIAISON TO
00:32:21:07 RANDOLPH AND I WAS THE BRAND-NEW
00:32:24:04 PTA PRESIDENT OF RANDOLPH AND WE
00:32:29:04 WERE GOING THROUGH TOUGH TIMES
00:32:31:23 AND YOU WERE SO GENEROUS IN YOUR
00:32:35:20 REPEATED OFFERS OF HELP AND
00:32:39:21 SUPPORT AND YOU ALWAYS SAID LET
00:32:44:20 ME KNOW IF YOU WANT TO TALK.
00:32:48:21 AND WE TALKED AND TALKED AND
00:32:51:18 TALKED EVER SINCE.
00:32:52:28 I KNOW THAT I WOULD NOT BE
00:32:54:21 SITTING HERE IF IT WEREN'T FOR A
00:32:57:10 LOT OF THOSE CONVERSATIONS AND A
00:32:58:24 LOT OF THE GENEROSITY ON YOUR
00:33:00:28 PART.
00:33:01:10 AND I WILL SAY AS A SCHOOL BOARD
00:33:03:24 MEMBER YOU HAVE BEEN
00:33:07:03 EXTRAORDINARY IN YOUR COMMITMENT
00:33:08:21 AND THE AMOUNT OF TIME YOU'VE
00:33:10:18 BEEN WILLING TO GIVE TO PEOPLE
00:33:12:15 TO TALK THINGS OUT, AND IT'S
00:33:16:02 TRULY -- IT WAS A GIFT TO ME
00:33:18:06 IT'S BEEN A GIFT TO OUR
00:33:19:26 COMMUNITY.
00:33:20:08 SO THANK YOU.
00:33:23:21 >> I'LL GO TO MS. KADERA NEXT.
00:33:27:23 >> CAN YOU ALL HEAR ME.
00:33:29:19 >> YEP, WE CAN HEAR YOU.
00:33:31:23 >> EXCELLENT.
00:33:32:26 SO IF YOU HAVE EVER MET REED
00:33:38:00 GOLDSTEIN YOU MIGHT KNOW HE
00:33:42:02 KEEPS ORGANIZED I WROTE ON MY
00:33:48:29 OWN MULTIPLE SMALL NOTE CARDS
00:33:52:05 ABOUT THINGS I WANTED TO SAY

00:33:53:29 ABOUT HIM.
00:33:54:22 I FIRST MET REED WHEN I WAS AN
00:33:59:22 ELEMENTARY SCHOOL BOARD AND HE
00:34:01:02 WAS THE LIAISON TO MY SCHOOL
00:34:04:27 COMMUNITY.
00:34:10:12 AND I KNOW THAT THERE ARE MANY,
00:34:12:27 MANY FAMILIES AND SCHOOL STAFF
00:34:15:02 MEMBERS WHO HAVE APPRECIATED
00:34:16:21 REED'S ATTENTIVENESS, AND
00:34:19:27 PRESENCE OVER THE EIGHT YEARS HE
00:34:22:19 SERVED.
00:34:24:12 LATER AFFECTING MY AND A HANDFUL
00:34:27:23 OF OTHERS.
00:34:35:16 >> WHEN I WAS A COMMUNITY MEMBER
00:34:37:21 WHO WAS INTERESTED IN RUNNING
00:34:38:25 FOR SCHOOL BOARD REED SHARED
00:34:41:01 LOTS OF INFORMATION ABOUT THE
00:34:42:09 ROLE, WHAT TO EXPECT, AND HOW
00:34:45:05 NOT TO BE INTIMIDATED BY ARGUE
00:34:48:10 ORGANIZING A CAMPAIGN.
00:34:51:18 THERE ARE MANY HAVE BENEFITTED
00:34:53:09 FROM REED'S ADVICE.
00:35:00:27 A FACT HE DID NOT LATER REGRET.
00:35:03:29 NOW AS THE SCHOOL BOARD
00:35:06:00 COLLEAGUE I DEEPLY VALUE HIS
00:35:08:12 COMMITMENT TO THIS JOB.
00:35:09:21 HE HAS BEEN INCREDIBLY GENEROUS
00:35:12:09 TO ME WITH HIS TIME, HIS IDEAS
00:35:15:16 HIS INSTITUTIONAL MEMORY AND HIS
00:35:18:12 ANALYSIS OF ISSUES AND
00:35:21:29 INFORMATION.
00:35:25:11 AND TO CREATE STRONGER
00:35:27:09 OPPORTUNITIES FOR ECONOMICALLY
00:35:30:02 DISADVANTAGED STUDENTS IN OUR
00:35:31:04 SYSTEM.
00:35:32:29 REED HAS SERVED THIS COMMUNITY
00:35:35:20 WITH HIS WHOLE HEART.
00:35:37:20 DURING HIS TEENIER ON FRIDAY
00:35:41:01 MORNINGS AT WRAP ON COLUMBIA
00:35:46:18 PIKE WHERE WE WOULD BREAKFAST ON
00:35:49:20 BAGELS AND COFFEE.
00:35:57:29 IT IS THE SAME SPOT WHERE I MET
00:35:59:29 WITH HIM FOUR YEARS EARLIER TO
00:36:02:26 ASK ABOUT HIS ADVICE ABOUT
00:36:06:07 RUNNING OFFICE.
00:36:07:01 I HOPE I WILL STILL FIND YOU
00:36:09:26 READY TO BREAK BREAD AND SHARE
00:36:12:04 IDEAS.
00:36:13:14 WE HAVE ASKED FOR AND RECEIVED
00:36:15:23 SO MUCH FROM YOU OVER THE PAST
00:36:17:22 EIGHT YEARS.
00:36:18:29 WHAT I WISH FOR YOU A LONG HAPPY
00:36:23:14 RETIREMENT.
00:36:24:09 REED, I THANK YOU AND I WILL
00:36:26:05 MISS YOU.

00:36:27:04 >> MR. PRIDDY.
00:36:29:09 >> THANK YOU.
00:36:30:09 I COULD GO ON AND ON ABOUT HOW
00:36:33:06 YOUR BACKGROUND IS AN APS PARENT
00:36:36:20 AND LONG-STANDING HAS HELPED
00:36:39:23 DIVERSIFY THE OPINION OF THIS
00:36:41:11 BOARD.
00:36:42:05 INSTEAD OF I HAVE A QUICK
00:36:43:12 COMMENT.
00:36:44:03 YOU LEARN A LOT ABOUT PEOPLE'S
00:36:46:29 CHARACTER WHEN HARD TIMES COME
00:36:49:03 ABOUT.
00:36:49:14 AND THE HOW DOES THE SAYING TRUE
00:36:53:11 CHARACTER COMES OUT WHEN FACED
00:36:55:00 WITH ADVERSITY.
00:36:57:17 THE FIRST YEAR I WAS ON THE
00:37:00:08 BOARD WE WERE FACED WITH COVID.
00:37:03:23 YOU WERE READY TO LISTEN, READY
00:37:05:27 TO OFFER YOUR OPINION,
00:37:07:25 SUPPORTIVE, AS EVERYTHING WAS
00:37:10:06 CHANGING ON AN ALMOST HOUR BY
00:37:12:15 HOUR BASIS.
00:37:13:18 IT WAS VERY EASY TO WORK WITH
00:37:16:02 YOU DURING THAT PERIOD.
00:37:17:06 YOUR TRUE CHARACTER SHOWED
00:37:19:10 DURING THAT TIME AND I WILL
00:37:21:05 ALWAYS REMEMBER THAT.
00:37:22:16 YOU HAVE BEEN EASY TO WORK IN
00:37:24:13 THE SENSE YOU ARE UNAPOLOGETIC
00:37:29:18 ABOUT YOUR VIEWS.
00:37:45:08 AND MANY YEARS TO COME.
00:37:47:16 THANK YOU FOR YOUR SERVICE TO
00:37:50:00 ARLINGTON.
00:37:51:17 >> DR. DURAN DO YOU HAVE ANY
00:37:53:28 COMMENTS.
00:37:54:11 >> REED IT'S BEEN GREAT WORKING
00:37:57:01 WITH YOU.
00:37:57:23 YOU ARE THE LONE STANDING BOARD
00:38:03:08 MEMBER WHEN I CAME IN.
00:38:05:01 BUT ONE THING THAT STANDS IS
00:38:07:06 CERTAINLY YOUR OF THE MANY BOARD
00:38:11:03 MEMBERS ONE AS BETHANY YOU GIVE
00:38:13:17 A LOT OF EXTRA TIME AND
00:38:16:09 INTENTION AND CARE.
00:38:17:09 YOU MAKE SURE YOU LISTEN.
00:38:19:08 ONE THING YOU TAKE THE TIME TO
00:38:22:24 REALLY TALK TO EVERYONE AND
00:38:24:13 BRING THAT TOGETHER WHEN WE'RE
00:38:26:12 THINKING ABOUT CONSIDERING
00:38:27:23 OPTIONS AND IDEAS.
00:38:28:29 I REALLY APPRECIATED THE
00:38:31:04 DIFFERENT PERSPECTIVES.
00:38:35:11 AND I DON'T THINK THIS SHOULD BE
00:38:38:04 THE WAY.
00:38:41:03 BEING RESPECTFUL OF ALL OF THE

00:38:43:07 DIFFERENT VOICES YOU BROUGHT
00:38:44:23 THOSE VOICES TO THE TABLE.
00:38:47:09 ALSO YOUR STEADFAST DEDICATION
00:38:51:16 TO ENSURING WE'RE FOCUSING ON
00:38:54:04 STUDENTS.
00:38:55:05 LIVING IN POVERTY AND STUDENTS
00:38:58:08 NEEDING ADDITIONAL SUPPORT.
00:38:59:24 THAT'S ALWAYS BEEN A CONCERN.
00:39:01:10 YOU ASK THAT QUESTION.
00:39:04:00 HOW IS THAT GOING TO IMPACT
00:39:06:08 THEM.
00:39:07:08 JUST YOUR COMMITMENT WHAT YOU
00:39:10:00 WANT TO LEAVE IN TERMS OF AND
00:39:11:27 PROCEDURES AND THINGS THAT ARE
00:39:13:08 GOING TO BE HERE AFTER YOU LEFT.
00:39:18:11 AND HAVING METRICS TO MONITOR.
00:39:20:29 OR MANY OF THE POLICIES YOU
00:39:23:08 WORKED CLOSELY AS A CHAIR.
00:39:28:09 WE HAVE SOME BUS DRIVER
00:39:30:21 OPENINGS, AND TUTORS.
00:39:32:16 I'LL HAVE MR. HODGE SEND YOU
00:39:37:12 SOME APPLICATION.
00:39:38:24 APPRECIATE IT.
00:39:40:02 I KNOW YOU'LL STAY COMMITTED TO
00:39:43:18 ARLINGTON.
00:39:44:01 THANK YOU FOR YOUR SERVICE.
00:39:51:08 >> I'LL TURN IT OVER TO YOU.
00:39:53:24 >> I'M HUMPED BY ALL OF THE KIND
00:39:56:16 WORDS.
00:39:57:05 MAYBE I'LL STAY.
00:39:58:15 IF PEOPLE REALLY ENJOY MY
00:40:03:06 PRESENCE AND MY WORK THAT MUCH,
00:40:06:12 SEEMS LIKE A NO-BRAINER TO ME.
00:40:11:05 SO AFTER 200 -- AFTER EIGHT
00:40:16:04 YEARS ON THE SCHOOL BOARD.
00:40:17:24 THIS IS MY LAST MEETING.
00:40:19:17 ABOUT 200 SCHOOL BOARD MEETINGS
00:40:21:26 AND AN EQUAL NUMBER OF WORK
00:40:24:13 SESSIONS AND COMMITTEES OF THE
00:40:25:24 WHOLE AND CLOSED MEETINGS AND
00:40:28:29 ENUMERABLE COMMUNITY MEETINGS,
00:40:31:12 IT'S A BITTERSWEET TRANSITION.
00:40:35:07 I KNOW AND I HAVE MET AND I HAVE
00:40:37:17 WORKED WITH A LOT A LOT OF
00:40:40:13 PEOPLE.
00:40:40:25 AND I'M GOING TO MISS 98.27% OF
00:40:45:22 THEM.
00:40:47:05 I WANT TO THANK THEM.
00:40:49:15 THEY KNOW WHO THEY ARE.
00:40:51:06 I WANT TO THANK THEM FOR THEIR
00:40:54:13 ASSISTANCE AND COLLABORATION IN
00:40:56:09 HELPING ME GET THIS JOB AND
00:40:58:27 NAVIGATING THE ISSUES ALONG THE
00:41:00:21 WAY.
00:41:10:01 THANK YOU FOR WHAT YOU'VE DONE

00:41:12:21 AND HOW YOU'VE HELPED ME HELP
00:41:14:23 THE STUDENTS OF ARLINGTON.
00:41:16:28 HOWEVER, I DO HAVE TO GIVE
00:41:19:21 HEARTFELT TO TWO PEOPLE WITHOUT
00:41:22:17 WHOM I COULD NOT HAVE DONE THIS
00:41:26:11 JOB.
00:41:27:09 FIRST AND FOREMOST IS MY WIFE
00:41:30:11 CAROL.
00:41:31:00 SHE GAVE ME UNRESERVED SUPPORT
00:41:34:08 IN MANAGING THE HOME FRONT AND
00:41:36:25 INTERRUPTED BY PHONE CALLS.
00:41:38:15 EVENINGS AND WEEKENDS FILLED
00:41:40:07 WITH MEETINGS AND MY SUDDEN
00:41:43:21 SPONTANEOUS RANTS ABOUT PEOPLE
00:41:46:09 AND ISSUES SHE SCARCELY KNEW
00:41:49:09 ABOUT IT.
00:41:50:08 CAROL THANK YOU FORGIVING ME THE
00:41:52:24 LATITUDE TO DO THIS JOB.
00:41:55:04 SECONDLY I WANT TO THANK MY
00:42:01:01 FORMER EMPLOYER.
00:42:10:15 AND BECAUSE OF ITS DYNAMISM.
00:42:14:19 IS THE ARENA WHERE ONE CAN MAKE
00:42:17:26 THE MOST DRAMATIC CHANGE.
00:42:20:10 IT'S BEEN DIFFICULT TO MEET ALL
00:42:23:01 EXPECTATIONS AS A BOARD MEMBERS
00:42:25:09 BECAUSE OF THE VOLUME OF ISSUES
00:42:27:03 AND THE SPEED WHICH THEY HAVE
00:42:29:12 LANDED IN MY IN BOX.
00:42:31:01 I CAME TO THIS JOB WITH SOME
00:42:33:29 DREAMS HOW I WAS GOING TO
00:42:36:12 IMPROVE THE SCHOOL SYSTEM AND
00:42:38:28 THE ARLINGTON CENTER.
00:42:46:10 I COULD WE NO LONGER WEAR TIES
00:42:50:05 HERE.
00:42:58:27 BUT SOME OF THE DREAMS YOU LEAVE
00:43:02:09 WITH ARE NOT THE SAME DREAMS YOU
00:43:04:11 CAME IN WITH.
00:43:06:25 NOW I LOOK BACK I WOULD LIKE I
00:43:13:05 PROBABLY SHOULD HAVE DONE.
00:43:14:13 I GOT DUMBER WHILE PERFORMING
00:43:17:29 THIS JOB.
00:43:18:20 SOME OF YOU MAY THINK THAT'S
00:43:20:26 POSSIBLE.
00:43:22:06 ALTHOUGH I TALKED ABOUT WORK
00:43:25:27 LIFE BAM.
00:43:27:02 I STOPPED READING SOCIAL MEDIA.
00:43:28:25 AND I DIDN'T KEEP UP WITH EVENTS
00:43:31:21 OF DAY NOR CULTIVATE OTHER
00:43:35:07 INTERESTS.
00:43:35:22 IT TOOK ME THE INTRICACIES AND
00:43:39:14 THE IMPACT OF BUDGET AND
00:43:41:27 COMPENSATION ISSUES.
00:43:42:21 ON SCHOOL BOARD I DIDN'T PUSH
00:43:45:00 FOR COLAS FOR FIVE YEARS AND
00:43:48:29 DIDN'T APPROVE FOR STEP

00:43:51:12 INCREASES FOR THE TWO YEARS WE
00:43:59:29 HELD THEM.
00:44:01:06 I DIDN'T ARTICULATE AND A VISION
00:44:04:25 AND PUSH TO ACCOMPLISH IT.
00:44:07:00 MY FORMER SANCHEZ STATED FROM
00:44:10:03 THE BEGINNING OF HER TERM SHE
00:44:12:21 WANTED TO RAISE THE HISPANIC
00:44:17:26 GRANGE PROBATION RATE.
00:44:19:02 AND SHE ACCOMPLISHED.
00:44:22:08 THAT WAS A PAGE I SHOULD HAVE
00:44:24:01 TAKEN FROM HER PLAYBOOK.
00:44:25:17 I DIDN'T ADVOCATE FOR THE MAIN
00:44:28:00 SOLUTION.
00:44:28:15 MY FORMER BARBARA KANNINEN USED
00:44:33:09 TO SAY THE MAIN THING IS THE
00:44:34:26 MAIN THING.
00:44:36:05 I WAS TOO READY THAT ACCEPTED
00:44:41:07 THE BUREAUCRATIC SOLUTION.
00:44:49:22 I SHOULD HAVE FOCUSED MORE ON
00:44:51:16 THE SUPERINTENDENT AS THE ENGINE
00:44:53:15 OF CHANGE.
00:44:56:29 OCCASIONALLY IT WAS APPARENT
00:44:59:19 THAT INFREQUENTLY IT WAS
00:45:02:21 APPARENT THAT PUBLIC SPEAKER OR
00:45:05:27 SOMEONE SENDING AN EMAIL COULD
00:45:10:01 HAVE BE IN MENTAL HEALTH
00:45:11:20 SERVICES.
00:45:12:03 WHERE THE SPEAKER AT THE PODIUM
00:45:14:08 AND THAT TIME MY TANYA TALENTO
00:45:18:09 AND SPOKE HOW TO ARRANGE THOSE
00:45:21:20 MENTAL HEALTH SERVICES AND I'LL
00:45:23:18 BE GRATEFUL FOR HER FOR SHOWING
00:45:26:04 ME THAT COMPASSIONATE APPROACH.
00:45:30:13 TOO OFTEN I FELL BACK ON THE
00:45:32:28 EXCUSE IF WE DID THAT FOR
00:45:36:14 EVERYONE IT WOULD BE
00:45:39:12 UNSUSTAINABLE.
00:45:40:11 INSTEAD OF I SHOULD HAVE SPENT A
00:45:45:25 RESPONSE ON A CASE-BY-CASE
00:45:48:05 BASIS.
00:45:49:02 I WAS TOO QUICK TO JUMP IN MY
00:45:52:28 OWN OPINION WITHOUT CONSIDERING
00:45:54:14 THE MERITS OF OTHERS'
00:45:57:21 VIEWPOINTS.
00:46:02:04 AND LOST SIGHT THAT ALL THESE
00:46:05:07 ARE JUST LABELS FOR KIDS BEING
00:46:07:22 KIDS AND NEEDING TO BE KIDS.
00:46:11:29 IT WAS HARD FOR ME TO FOCUS ON
00:46:14:13 REGULAR EVERYDAY MATTERS WHEN
00:46:16:22 MAJOR ISSUES LIKE THE BUDGET THE
00:46:18:27 CAPITAL IMPROVEMENT PLAN AND
00:46:21:08 BOUNDARY CHANGES WERE
00:46:25:10 MONOPOLIZING MY TIME AND MY
00:46:28:00 BANDWIDTH.
00:46:31:25 FINALLY WHILE I PRIDE MYSELF I

00:46:35:18 SPENT TOO MUCH TIME RESPONDING
00:46:38:01 TO COMMUNITY MEMBERS WHICH DID
00:46:41:17 NOT COMMENSURATE WITH THE TIME
00:46:42:12 AND ATTENTION THAT I DEVOTED.
00:46:44:15 AND I SHARE THE OUTGOING THE
00:46:48:24 FOREGOING OBSERVATIONS WITH THE
00:46:50:03 HOPE THAT THE REGRETS AND
00:46:52:15 SHORTCOMINGS OF ONE BOARD MEMBER
00:46:55:15 CAN IMPROVE THE UNDERSTANDING
00:46:57:05 AND INTERACTION OF BOARD MEMBERS
00:46:59:14 AND STAFF MEMBERS AND COMMUNITY
00:47:01:08 MEMBERS BY AVOIDING THESE
00:47:03:23 PITFALLS.
00:47:04:11 MY PARTING BITS OF ADVICE FOR MY
00:47:12:29 A TEAM WILL BE ABLE TO OPERATE
00:47:15:03 MUCH MORE EFFECTIVELY AND
00:47:17:24 PRODUCTIVELY AND SATISFY THE
00:47:20:29 COMMUNITIES' DESIRES THEY HAD
00:47:23:27 WHEN ELECTING US.
00:47:25:26 FOR THE SUPERINTENDENT, SCHOOLS
00:47:28:22 HAVE AULD PIVOTED TO RESPOND TO
00:47:31:28 SOCIETAL CHANGES.
00:47:32:27 WE SAW THIS DURING THE CIVIL
00:47:35:15 RIGHTS ERA WHEN THERE WAS CHANGE
00:47:39:03 IN THE FAMILY STRUCTURE.
00:47:40:10 THE PANDEMIC WAS A PIVOT POINT.
00:47:42:11 AS THE LESSONS OF THE COVID ERA
00:47:45:29 SETTLE INTO RECOGNIZABLE
00:47:48:04 PATTERNS INSIST ON MAKING THOSE
00:47:50:10 CHANGES THAT WILL CREATE A
00:47:52:12 SCHOOL SYSTEM THAT PREPARES ITS
00:47:55:14 STUDENTS TO THE POST-COVID
00:47:59:16 FUTURE.
00:47:59:29 FOR THE APS STAFF THERE ARE
00:48:04:03 UNEXPLORED OPPORTUNITIES
00:48:05:19 AVAILABLE IN THE POST-COVID ERA.
00:48:08:10 THE TIME HAS NEVER BEEN MORE
00:48:11:09 RIPE FOR CREATIVITY AND
00:48:13:15 INNOVATION.
00:48:13:29 FOR THE PARENTS, RECOGNIZE THAT
00:48:20:00 METHODS OF THE SCHOOL SYSTEM
00:48:22:06 MUST CONTINUALLY CHANGE.
00:48:25:08 TODAY'S TECHNIQUES AND PROGRAMS
00:48:26:21 AND BUILDING DESIGNS ARE NOT
00:48:29:03 THOSE FROM YOUR SCHOOL DAYS NOR
00:48:31:03 CAN THEY BE.
00:48:33:14 TONIGHT'S STUDENTS WILL BE
00:48:35:06 LEADERS AND CITIZENS IN OUR
00:48:37:04 FUTURE NOT THE PAST.
00:48:38:13 FOR THE STUDENTS KEEP BEING YOU.
00:48:42:03 FIND AVENUES TO SPEAK UP.
00:48:52:15 FINALLY WE PRIDE OURSELVES ON
00:48:56:28 MAKING DECISIONS ON DATA DRIVEN
00:49:00:21 DATA.
00:49:02:21 WE'RE GOOD AT IT.

00:49:04:09 TO ASSESS OUTCOMES AND IDENTIFY
00:49:06:25 AREAS REQUIRING ATTENTION.
00:49:09:22 BUT SPREADSHEETS DON'T REVEAL
00:49:13:02 EMPATHY, JOB SATISFACTION,
00:49:15:01 PRIDE, INTEREST OR DIVERSION
00:49:17:11 LEARNING STYLES.
00:49:19:04 DESPITE THE PLETHORA OF
00:49:21:25 SPREADSHEETS IN THIS BUSINESS,
00:49:23:23 THIS IS NOT A SPREADSHEET
00:49:26:17 BUSINESS.
00:49:27:07 WE MUST REMEMBER IT'S A PEOPLE
00:49:29:18 BUSINESS.
00:49:30:02 THANK YOU.
00:49:31:25 THANK YOU ALL.
00:49:34:06 [APPLAUSE]
00:49:58:00 TO CONCLUDE WE HAVE TWO TOKENS
00:50:00:21 OF APPRECIATION ON BEHALF OF THE
00:50:02:15 SCHOOL BOARD AND OUR ENTIRE
00:50:04:13 SYSTEM FOR YOU.
00:50:05:07 THE FIRST ONE IS SO YOU CAN
00:50:07:20 REMEMBER ALL OF THE TIME YOU'VE
00:50:09:29 SPENT IN APS.
00:50:12:01 IF YOU'D LIKE TO OPEN IT AND WE
00:50:16:09 CAN ALL OOH AND AAH.
00:50:19:21 RIGHT ON CUE.
00:50:20:26 GOOD JOB.
00:50:36:20 >> THIS IS LOVELY.
00:50:45:17 THERE WE GO.
00:50:46:10 >> THIS IS GORGEOUS.
00:50:48:24 THANK YOU.
00:50:49:27 OH MY GOODNESS.
00:50:51:14 IN SPECIAL RECOGNITION FOR YOUR
00:50:54:15 EXTRAORDINARY DEDICATION TO THE
00:50:55:21 STUDENTS OF ARLINGTON, VIRGINIA
00:50:57:18 AND I'M SURE YOU'LL GO BACK AND
00:51:01:17 SPELL MY NAME RIGHT.
00:51:04:00 >> I WAS LIKE WHAT?
00:51:10:13 >> THE SECOND ONE IS GOING TO BE
00:51:13:02 A LOT EASIER TO OPEN.
00:51:18:20 AN EMPTY BOX.
00:51:20:07 >> YES.
00:51:22:27 EXACTLY BUT THERE'S A STORY
00:51:24:26 BEHIND THIS EMPTY BOX.
00:51:27:06 IT'S ACTUALLY FOR YOU TO FILL.
00:51:29:20 SINCE I JOINED THE BOARD AND
00:51:32:16 DAVE JOINED THE BOARD.
00:51:34:23 IS THAT THE BIGGEST YOU WOULD
00:51:37:10 LIKE AT THE END OF YOUR AND SO
00:51:42:13 THIS BOX HAS A SHIPPING LABEL ON
00:51:45:02 THE FRONT SO YOU CAN SEND A
00:51:47:16 COLLECTION OF YOUR SHIRTS IN AND
00:51:49:24 THEY WILL MAKE A BLANKET OUT OF
00:51:52:03 YOUR SHIRTS.
00:51:53:09 >> OH MY GOD.
00:51:58:00 >> IF YOU'RE MISSING ANY OF THE

00:52:00:01 SCHOOLS LET CLAUDIA KNOW AND
00:52:05:18 WE'LL SEND YOU A SHIRT.
00:52:07:16 >> I TAKE BACK WHAT I SAID ABOUT
00:52:10:24 STAYING.
00:52:11:16 THANK YOU.
00:52:13:08 THIS IS WONDERFUL.
00:52:14:07 THANK YOU.
00:52:14:23 >> ABSOLUTELY.
00:52:21:07 JUST A BRIEF PAUSE WHILE WE
00:52:23:23 CLEAN THIS UP.
00:52:34:27 UNFORTUNATELY THAT'S NOT THE END
00:52:36:07 OF YOUR MEETING AND YOU DO IN
00:52:39:02 FACT, HAVE TO STAY.
00:52:40:16 WE ARE NOW AT CONSENT.
00:52:42:13 MAY I HAVE A MOTION TO ADOPT THE
00:52:45:10 CONSENT AGENDA.
00:52:46:06 >> I MOVE TO ADOPT THE CONSENT
00:52:52:04 AGENDA.
00:52:52:16 >> IS THERE A SECOND.
00:52:53:17 >> SECOND.
00:52:54:17 >> MS. MERCADO PLEASE CALL THE
00:52:58:11 ROLL.
00:52:59:12 [ROLL CALLED]
00:53:11:19 MOTION PASSES 5-0.
00:53:13:17 >> OKAY.
00:53:14:17 UNDER CONSENT THE SCHOOL BOARD
00:53:17:00 APPROVED REVISION TO THE
00:53:18:08 2023-2024 SCHOOL CALENDAR.
00:53:24:01 SINCE SCHOOLS ARE USED AS
00:53:25:27 POLLING SITES FOR MARCH 5TH,
00:53:28:14 2024 IT WILL BE A STUDENT
00:53:31:08 HOLIDAY AND TEACHER WORKDAY FOR
00:53:34:14 STAFF.
00:53:35:13 UNDER CONSENT IN VARIOUS
00:53:37:09 POSITIONS AT APS.
00:53:39:14 AS DISPLAYED ON THIS SITE.
00:53:41:23 LET'S GIVE THEM A ROUND OF
00:53:44:00 APPLAUSE.
00:53:45:11 WELCOME TO ALL OF OUR
00:53:47:08 APPOINTEES.
00:53:47:29 WE WELCOME YOU TO APS AND LOOK
00:53:50:29 FORWARD TO WORKING TOGETHER.
00:53:53:00 THE SCHOOL BOARD ANDY HAWKINS TO
00:53:59:09 FINANCE AND.
00:54:00:24 MR. HAWKINS HAS RECENTLY AS
00:54:03:17 EXECUTIVE FINANCE AND OPERATIONS
00:54:04:28 AT MANASSAS CITY SCHOOLS.
00:54:10:07 PRIOR TO THAT YOU HAVE A HISTORY
00:54:12:24 OF SERVING IN MANY DIFFERENT
00:54:15:11 SCHOOLS ACROSS THE COMMONWEALTH.
00:54:21:11 I TRULY APPRECIATE.
00:54:23:01 I'VE WORKED IN EVERY NEARLY
00:54:26:06 ARENA OF FINANCIAL OPERATIONS AS
00:54:28:17 WELL AS DONE SOME HEAVY LIFTING
00:54:30:20 AND SOME SCHOOL NUTRITION,

00:54:34:02 SCHOOL FACILITIES AND
00:54:35:07 CONSTRUCTION AND DESIGN.
00:54:36:21 I'VE WORKED IN BOTH SMALL AND
00:54:41:14 LARGE.
00:54:42:08 WEALTHY AND NOT SO WEALTH.
00:54:48:12 ADMINISTRATORS, SCHOOL BOARD
00:54:49:24 MEMBERS, BUS DRIVERS.
00:54:52:21 CAFETERIA WORKERS.
00:54:55:23 CENTRAL OFFICE STAFF AND
00:54:57:26 COMMUNITY STAKEHOLDERS.
00:55:01:06 THANK YOU SO MUCH.
00:55:02:20 >> THANK YOU.
00:55:04:05 WE'RE SO GLAD TO HAVE YOU ON
00:55:06:13 BOARD.
00:55:06:25 WE'RE GOING TO BE FACING THIS
00:55:09:02 CHALLENGE TOGETHER
00:55:10:12 >> LASTLY MR. STEVEN LINKUS TO
00:55:16:23 WHOM WE'LL BE BIDDING FAREWELL
00:55:19:23 ON JANUARY 30th, 2024.
00:55:25:17 YOU BROUGHT A WEALTH OF
00:55:27:16 EXPERTISE TO OUR SCHOOL SYSTEM
00:55:29:26 AT EVERY LEVEL OF SCHOOL SYSTEMS
00:55:34:08 FROM SCHOOLS TO CENTRAL OFFICE.
00:55:39:14 IN PARTICULAR, I THINK ABOUT
00:55:41:03 YOUR WORK SUPPORTING THE
00:55:42:24 POLICIES OF COMMIT AND
00:55:44:19 SUPPORTING THE STRATEGIC PLAN
00:55:47:03 WORK.
00:55:48:06 SO YOU CAN SEE THE FRUIT OF YOUR
00:55:50:10 TEAM'S LABOR.
00:55:51:12 ON BEHALF OF THE SCHOOL BOARD WE
00:55:53:26 WISH YOU CONTINUED SUCCESS IN
00:55:56:27 YOUR FUTURE PURSUITS.
00:55:58:23 BOARD MEMBERS ANY REMARKS IF
00:56:01:17 YOU'D LIKE TO SAY.
00:56:03:01 LIKE TO ADD ANYTHING.
00:56:08:22 >> SURE.
00:56:10:24 STEVEN, I WANT TO SAY I KNOW
00:56:13:02 THAT YOU'VE HAD AN EXTRAORDINARY
00:56:18:29 COMMITMENT.
00:56:19:11 YOU DOVE RIGHT IN WHEN YOU CAME
00:56:22:03 TO ARLINGTON.
00:56:23:04 I'VE BEEN AMAZED HOW MUCH YOU
00:56:26:01 KNOW ABOUT ARLINGTON AND KNOW
00:56:27:12 ABOUT VIRGINIA AND KNOW ABOUT
00:56:28:27 THE AREA GIVEN THAT YOU HAVE NOT
00:56:31:19 BEEN HERE THAT LONG.
00:56:33:07 I ALSO KNOW THAT MANY TIMES WE
00:56:36:05 HAD CONVERSATIONS ABOUT YOUR
00:56:37:12 FAMILY BACK HOME AND ABOUT YOUR
00:56:39:27 SON AND I THINK IT WAS EVIDENT
00:56:42:29 TO ME THAT IT WAS REALLY ROUGH
00:56:45:13 FOR YOU TO BE AWAY FROM YOUR
00:56:47:23 FAMILY AND SO WE APPRECIATE THE
00:56:49:25 TIME THAT WE'VE HAD YOU WITH US.

00:56:52:12 AND I THINK THEY'LL APPRECIATE
00:56:55:10 YOU HAVING YOU BACK.
00:57:01:27 >> MR. GOLDSTEIN.
00:57:03:25 >> EXCUSE ME.
00:57:07:18 STEVEN, I'VE BEEN FORTUNATE I
00:57:12:27 HOPE YOU FEEL THE SAME WAY,
00:57:14:23 WE'VE BEEN ABLE TO SHARE LUNCHESES
00:57:17:02 TOGETHER FOR -- IT'S BEEN A YEAR
00:57:22:14 AND A HALF EVERY WEEK.
00:57:24:23 AND FORM A BOND AND ALSO TAKE
00:57:29:01 THAT EXTRA TIME TO ONE-ON-ONE GO
00:57:32:00 OVER THE ISSUES OF THE DAY.
00:57:34:14 AND THAT'S BEEN VERY VALUABLE TO
00:57:37:22 ME, AND HOPEFULLY TO YOU, AND I
00:57:41:07 THANK YOU FOR THAT TIME, AND THE
00:57:44:12 INPUT AND THE DEDICATION THAT
00:57:46:25 YOU'VE SHOWN THE SYSTEM, AND ONE
00:57:50:07 MY COLLEAGUES HAVE SAID.
00:57:51:27 I KNOW IT'S BEEN VERY DIFFICULT
00:57:54:07 BEING SEPARATED FROM YOUR FAMILY
00:57:58:00 WHICH IS ANOTHER INDICATION OF
00:58:00:18 YOUR DEPTH OF YOUR COMMITMENT
00:58:03:26 THAT IS SO FAR AWAY FROM HOME.
00:58:07:12 I THINK THE VALUE YOU'VE
00:58:10:25 PROVIDED TO THE SYSTEM THROUGH
00:58:14:02 THE CHIEF OF STAFF'S OFFICE AND
00:58:17:04 THE CHANGES YOU'VE MADE THERE
00:58:20:27 HAVE FOR THE SYSTEM.
00:58:31:22 YOU KNOW YOU CAN'T ALWAYS SEE
00:58:33:25 HOW THAT STUFF PLAYS OUT.
00:58:36:03 INTO THE FUTURE.
00:58:37:18 BUT I'M CONFIDENT THAT THE STUFF
00:58:41:17 THAT YOU'VE ESTABLISHED WILL BE
00:58:46:20 WORTHY, WILL HAVE VALUE AND
00:58:51:13 BRING GOOD THINGS TO CENTRAL
00:58:55:25 OFFICE.
00:58:56:11 ALL OF THE APS STAFF, MOST
00:59:00:24 DIRECTLY TO THE SUPERINTENDENT
00:59:01:25 AND TO THE BOARD.
00:59:03:01 SO I WANT TO THANK YOU FOR ALL
00:59:13:25 OF YOUR SERVICE AND COMMITMENT
00:59:16:11 AND ALL OF THOSE LUNCHESES WHICH
00:59:18:14 TO BE CLEAR WE SPLIT THE BILL.
00:59:22:02 >> NOT ON A P CARD.
00:59:29:02 >> MR. PRIDDY.
00:59:30:09 I'M NOT GOING TO REPEAT WHAT
00:59:32:18 THEY SAID.
00:59:33:21 THANK YOU.
00:59:35:14 THE TIME YOU SPENT WITH US HAS
00:59:38:28 BEEN VALUABLE.
00:59:39:15 WE HAVE LEARNED A LOT.
00:59:40:19 THANK YOU FOR YOUR SERVICE.
00:59:42:02 APPRECIATE IT.
00:59:44:20 DR. DURAN WOULD YOU LIKE TO MAKE
00:59:48:14 ANY REMARKS.

00:59:49:03 I WANT TO FOCUS I'VE APPRECIATED
00:59:51:15 IS YOUR RESPONSIVENESS TO
00:59:54:20 PARENTS AND SPENDING MANY, MANY
00:59:56:18 HOURS ON PHONE CALLS WHO HAD
00:59:58:25 CONCERNS AND ISSUES.
01:00:15:08 AND AS CRISTINA SAID FOR YOUR
01:00:17:25 LEADERSHIP AND SUPPORT ON THE
01:00:19:11 STRATEGIC PLAN.
01:00:20:06 WISH YOU MUCH SUCCESS IN THE
01:00:22:04 FUTURE.
01:00:22:18 >> WOULD YOU LIKE SHARE ANY
01:00:24:12 REMARKS.
01:00:24:23 >> YEAH FIRST OF ALL DR. DURAN
01:00:27:04 AND BOARD THANK YOU FOR THE
01:00:28:19 OPPORTUNITY TO BE HERE.
01:00:30:16 LIFE IS KIND OF COME FULL
01:00:33:24 CIRCLE.
01:00:35:17 LIVING IN COLORADO I WILL NEVER
01:00:38:23 LEAVE DENVER.
01:00:40:11 AND IT GAVE ME OPPORTUNITIES TO
01:00:45:10 GET CLOSER.
01:00:45:22 AND WORK ON THE STRATEGIC PLAN
01:00:47:13 AND WHETHER IT WAS SCHOOL ACTION
01:00:49:13 PLAN OR DEPARTMENT ACTION PLAN
01:00:51:12 AND GET TO KNOW COMMUNITY
01:00:56:25 PARTNERS AND PARENTS.
01:01:07:12 YOU LOOK MIRROR AND I WAS A
01:01:10:01 PRINCIPAL OF THREE MIDDLE
01:01:11:12 SCHOOLS.
01:01:12:05 MAYBE I'M CRAZY BUT I LOVE
01:01:16:16 MIDDLE SCHOOL.
01:01:18:02 THEY HATE YOU AT 7:00 A.M.
01:01:22:11 BY 7:30 THEY LOVE YOU.
01:01:25:29 AND BY 8:30 THEY'RE NOT SURE.
01:01:30:25 HAVING THE OPPORTUNITY TO SERVE
01:01:32:02 THE FAMILIES HERE IN ARLINGTON
01:01:34:11 HAS BEEN GREAT.
01:01:35:04 BUT I GOT A SON AND WIFE I'VE
01:01:38:07 GOT TO SERVE AS WELL.
01:01:40:20 TIMING IS NEVER PERFECT BUT IS
01:01:43:08 TO GO BACK AND DO THAT.
01:01:44:28 I'M LOOKING FORWARD TO DOING
01:01:47:09 THAT.
01:02:02:04 I JUST WISH ARLINGTON CONTINUED
01:02:04:12 SUCCESS AS YOU MOVE FORWARD.
01:02:06:12 >> DON'T GO AWAY.
01:02:08:13 WE'VE GOT GIFTS GALORE.
01:02:10:24 I WILL SAY ON MY BEHALF THAT IF
01:02:13:27 ANYONE IS LOOKING FOR A GOOD
01:02:16:28 FOOD RECOMMENDATION THIS IS YOUR
01:02:18:20 GENTLEMAN TO FIND IT.
01:02:33:01 WE HAVE A LITTLE TOKEN OF
01:02:34:26 APPRECIATION FOR YOU AS WELL.
01:02:57:07 LONGER RECOGNITION SECTION THAN
01:02:59:06 USUAL.

01:02:59:28 WE ARE NOW AT OUR ANNOUNCEMENTS.
01:03:01:22 FIRST I WOULD LIKE THAT THE
01:03:04:12 JANUARY CLOSED MEETING AND
01:03:06:21 REGULAR SCHOOL BOARD HAVE BEEN
01:03:08:28 CANCELED AND THOSE AGENDA WERE
01:03:11:03 MOVED TO THE JANUARY 25th
01:03:12:23 MEETING.
01:03:13:05 THE SCHOOL WILL DECEMBER 15th
01:03:15:26 THE AUDIT MEETING WILL BE
01:03:18:21 MEETING TOMORROW MORNING IN THE
01:03:21:24 BOARD CONFERENCE ROOM.
01:03:44:13 ON JANUARY 20th THE SCHOOL BOARD
01:03:46:16 AND SUPERINTENDENT RETREAT AT
01:03:48:16 8:30 IN THE ARLINGTON WORK
01:03:53:27 CENTER.
01:04:05:04 THERE'S A LOT OF MEETINGS.
01:04:06:17 WE'LL BE HERE A LOT.
01:04:08:06 IN ADDITION THE SCHOOL BOARD
01:04:09:19 WILL BE ATTENDING THE FOLLOWING
01:04:12:27 PUBLIC EVENTS.
01:04:14:15 FOR COUNTY MARINE CUNNINGHAM IN
01:04:17:19 THE COUNTY BOARDROOM AND
01:04:19:15 DECEMBER 19th THE FAREWELL FOR
01:04:22:18 CHRISTIAN DORSEY.
01:04:24:15 DECEMBER 22nd THE SWEARING IN
01:04:26:18 FOR SCHOOL MIRANDA TURNER AT
01:04:30:16 WILLIAM JEFFRIES TAVERN.
01:04:32:11 WITH THAT I'M PROUD TO ANNOUNCE
01:04:35:03 NOT.
01:04:57:08 BUILT AS AN ADDITIONAL AND
01:05:00:03 PARTIAL AT HISTORIC REED
01:05:02:20 CARDINAL ELEMENTARY SCHOOL IS A
01:05:06:04 4-STORY NET ZERO LASTLY I WOULD
01:05:20:19 LIKE -- BEFORE I DO THAT I'M
01:05:22:00 GOING TO GIVE THIS AWARD TO
01:05:24:16 MS. GRAVES OUR CHIEF OF SCHOOL
01:05:26:22 SUPPORT.
01:05:45:18 WE WILL NOW GO TO BOARD MEMBER
01:05:49:15 ANSWERS.
01:05:51:03 I BELIEVE MID KADERA STKF SOME
01:05:54:03 ANSWERS.
01:05:54:20 I HAVE A FEW ANNOUNCEMENTS FROM
01:05:57:09 MY LIAISON SCHOOLS AND I'M GOING
01:05:58:14 TO START WITH KENMORE MIDDLE
01:06:01:03 SCHOOL.
01:06:02:18 I HAD OF PLEASURE OF ATTENDING
01:06:04:14 AN EVENT AT KENMORE TWO WEEKS
01:06:07:02 AGO.
01:06:07:16 IT WAS A COMBINED FROM THE
01:06:10:06 KENMORE PTSA.
01:06:13:02 AND RAFFLES AND A GIFT FOR EVERY
01:06:26:29 CHILD.
01:06:27:17 OVER 220 FAMILY MEMBERS CAME OUT
01:06:30:13 TO CELEBRATE TOGETHER.
01:06:32:27 MORE RECENTLY LAST SATURDAY AND

01:06:52:16 A BIG SHOUT-OUT TO 7th GREATER
01:07:00:06 REBECCA Z.
01:07:06:22 LAST AT KENMORE.
01:07:08:19 RECENTLY IT WAS A STEM NIGHT
01:07:10:14 WHERE 20 ARLINGTON TECH STUDENTS
01:07:14:01 VOLUNTEERED TO LEAD THROUGH STEM
01:07:16:06 ACTIVITIES AND THIS IS A PART OF
01:07:17:15 A LARGER EFFORT WHERE ARLINGTON
01:07:20:01 TECH STUDENTS WILL SUPPORT
01:07:22:01 ADDITIONAL STEM NIGHTS AT OTHER
01:07:24:18 ELEMENTARY SCHOOLS AND MIDDLE
01:07:26:00 SCHOOLS IN ARLINGTON.
01:07:27:03 I HAVE A COUPLE OF ANSWERS FROM
01:07:29:00 THE CAREER CENTER.
01:07:29:25 I HAD THE PLEASURE LAST FRIDAY
01:07:33:04 TO GO TO THE SPACE FORCE JROTC.
01:07:56:29 SO NEXT YEAR I HOPE WE'LL BE
01:07:59:24 ABLE TO GET ON OUR CALENDARS.
01:08:01:27 ONE FROM DISCOVERY WHERE THEY
01:08:05:01 RECENTLY CONCLUDED THEIR
01:08:06:22 REFLECTIONS CONTEST.
01:08:09:20 THEY WANT TO SHARE ALL OF THAT
01:08:12:05 ARTWORK IN A SCHOOL WIDE
01:08:15:01 ASSEMBLY IN JANUARY.
01:08:17:03 LAST BUT NOT LEAST AT HOFFMAN
01:08:20:21 BOSTON THEY WERE PLEASED OF A
01:08:23:22 FAMILY AND COMMUNITY ENGAGEMENT
01:08:25:22 GRANT AND IT IS BEING MODELED
01:08:32:22 AFTER WAKEFIELD'S ESTABLISHED
01:08:34:19 HOME VISIT PROGRAM WHICH IS
01:08:37:25 GREAT TO SEE PRACTICES FROM ONE
01:08:40:10 SCHOOL GETTING ADAPTED AND
01:08:43:12 APPLIED TO OTHER PLACES.
01:08:45:19 THAT IS IT FOR ME.
01:08:47:05 >> WHAT WE WOULD HAVE THAT
01:08:54:02 SELF-CARE EVENT ADDED TO OUR
01:08:56:16 CALENDARS.
01:08:57:07 ANYONE ELSE HAVE ANY ANSWERS.
01:09:01:04 MS. ZECHER-SUTTON.
01:09:02:18 I WANTED TO EARLIER IN DECEMBER
01:09:04:28 I TOOK TWO DAYS AND VISITED ALL
01:09:07:10 SEVEN OF MY LIAISON SCHOOLS.
01:09:31:14 DOROTHY HAMM.
01:09:33:01 LANGSTON.
01:09:33:24 DREW AND BARRETT.
01:09:35:17 SO THANK YOU TO THOSE SCHOOLS
01:09:37:24 FOR ALLOWING ME TO COME TO THE
01:09:40:17 SCHOOLS AND SPENDING SOME TIME
01:09:43:14 WITH THEM.
01:09:47:02 DR. DURAN DO YOU HAVE ANY
01:09:48:24 ANSWERS.
01:09:50:29 YES, I DO.
01:09:51:11 I WANT TO FIRST OF ALL GIVE A
01:09:53:09 BIG SHOUT-OUT TO ALL OF OUR
01:09:55:12 STAFF FOR GENEROSITY FOR

01:09:59:18 SUPPORTING THE UNITED WAY
01:10:01:22 CAMPAIGN.
01:10:17:15 I DON'T THINK THAT THE GIVING
01:10:19:07 SITE IS GOING TO BE SHUT DOWN
01:10:21:11 UNTIL MONDAY.
01:10:22:02 IF YOU'VE NOT GIVEN YET THERE'S
01:10:26:13 STILL THREE MORE DAYS TO GIVE.
01:10:37:24 WHEN PEOPLE GIVE TO A NONPROFIT
01:10:40:18 OR THROUGH A REGULAR DONATION
01:10:42:27 MOST OF THEM DO IT THROUGH A
01:10:44:28 LEAP OF FAITH.
01:10:53:28 MOST PEOPLE ACTUALLY GET THE
01:10:55:26 CHANCE TO SEE WHAT THAT MONEY IS
01:10:58:05 DOING.
01:10:58:28 I'VE WORKED IN THE NONPROFIT
01:11:00:23 WORLD FOR 35 YEARS.
01:11:03:06 BEST PART OF MY JOB IS BEING
01:11:05:12 ABLE TO SEE THAT AND BE VALIDATE
01:11:08:00 IT TO THESE GENEROUS PEOPLE THAT
01:11:11:03 THEY ARE MAKING A DIFFERENCE
01:11:13:01 WHEN THEY GIVE AND THANK YOU
01:11:25:12 FOR GIVING.
01:11:26:24 THANK YOU FOR GROCERY STORE
01:11:29:10 GIVING AND BETTER LIVES AND
01:11:31:19 HOPE.
01:11:32:13 AS OF NOW WE'VE RAISED NEARLY
01:11:36:12 \$23,000 IN THIS YEAR'S CAMPAIGN.
01:11:41:01 AND THEY SAID FOREVER.
01:11:43:14 AND THEY SAID WELL HOW MUCH HAVE
01:11:46:06 WE RAISED.
01:11:47:11 ONE THING WE HAVEN'T DONE
01:11:50:01 FOREVER.
01:11:50:26 KEEP FILES ELECTRONICALLY.
01:11:54:19 WE'VE ONLY DONE FOR THAT FOR THE
01:11:57:00 LAST 20 YEARS.
01:11:58:19 HAS \$1.3 MILLION.
01:12:04:27 THAT IS A SIGNIFICANT AMOUNT OF
01:12:06:21 MONEY.
01:12:07:14 GOING TO NON-PROFITS HERE IN
01:12:09:11 ARLINGTON.
01:12:10:08 D.C. AREA AND REALLY ACROSS THE
01:12:13:04 GLOBE.
01:12:13:22 THANK YOU VERY MUCH.
01:12:31:27 YOU HAVE MADE AN IMPACT.
01:12:33:21 IT'S REALLY IMPORTANT THAT A
01:12:35:27 CAMPAIGN MANAGER MAKE THE ASK.
01:12:38:01 ONE OF YOUR OWN MAKE THAT ASK.
01:12:40:03 AND HE HAS DONE THAT.
01:12:42:02 HE'S HELPED US BUILD AWARENESS
01:12:44:18 FOR THE CAMPAIGN.
01:12:56:27 I WANT TO THANK APS FOR ONE
01:12:59:23 OTHER THING.
01:13:00:14 WE FOCUS ON A GROUP OF PEOPLE OF
01:13:07:11 ALIC AND E.
01:13:30:22 A CAR ISSUE.

01:13:32:01 WHATEVER IT MAY BE.
01:13:33:23 AND WE ARE TRYING TO HELP THESE
01:13:36:13 PEOPLE.
01:13:36:25 AND WE HAVE IN OCTOBER EVERY
01:13:39:06 YEAR WE HAVE PROJECT COMMUNITY
01:13:40:27 CONNECT.
01:13:41:15 WE HAVE THREE POP-UPS AROUND THE
01:13:44:07 AREA.
01:13:45:01 WE HAD ONE IN DISTRICT IN TACOMA
01:13:48:24 AT COMMUNITY COLLEGE.
01:13:50:00 AND WE HAD ONE HERE AT GUNSTON
01:13:53:25 SCHOOL.
01:13:55:13 WHAT HAPPENS AT THESE POP-UPS WE
01:13:59:01 GIVE OUT HEALTHY SNACKS AND
01:14:03:04 WINTER GEAR.
01:14:08:09 AND TO GET HELP.
01:14:10:02 DR. DURAN YOUR STAFF WAS VERY,
01:14:12:22 VERY HELPFUL WITH SECURING
01:14:14:19 GUNSTON, AND I ALSO WANT TO
01:14:17:24 THANK FROM YOUR FRANK BELOVILLA.
01:14:26:27 WITHOUT FURTHER ADO I HAVE A
01:14:29:19 CERTIFICATE THAT I'D LIKE TO
01:14:31:20 PRESENT NOT ONLY FOR MYSELF AS
01:14:34:02 AN ARLINGTON COUNTY RESIDENT AND
01:14:36:17 ALSO A PARENT WHOSE SON WHO'S
01:14:40:08 GRADUATED FROM THE APS SYSTEM.
01:14:46:08 FROM ALL OF THE PEOPLE WHOSE
01:14:48:27 LIVES ARE BETTER BECAUSE OF THE
01:14:51:18 GENEROSITY THAT YOUR TEACHERS
01:14:53:15 AND YOUR STAFF THE CERTIFICATE
01:14:55:18 SAYS IN APPRECIATION UNITED WAY
01:14:59:02 RECOGNIZES ARLINGTON COUNTY
01:15:01:12 PUBLIC SCHOOLS FOR THEIR
01:15:03:13 CONTINUED SERVICE, PARTNERSHIP
01:15:04:16 AND COMMITMENT TO CREATING AN
01:15:09:21 EQUITABLE COMMUNITY.
01:15:11:21 THANK YOU APS.
01:15:13:02 YOU ARE MAKING A DIFFERENCE.
01:15:15:16 >> THANK YOU MR. BROWN.
01:15:17:27 APPRECIATE IT.
01:15:20:08 >> AS A FOLLOW UP TO THE
01:15:22:26 MESSAGE ON NOVEMBER 13th
01:15:24:13 REGARDING STEPS TO BRING OUR
01:15:26:10 STUDENTS TOGETHER AND OUR
01:15:27:24 COMMUNITY TO MAINTAIN AND SAFE
01:15:30:24 ENVIRONMENTS THAT ARE SPACES
01:15:32:17 WHERE PEOPLE CAN FEEL WELCOME.
01:15:43:24 JANUARY 22nd WE'RE GOING TO BE
01:15:46:05 SAFE AND INCLUSIVE ENVIRONMENTS.
01:15:49:07 HOW TO ADDRESS BULLYING AND WHAT
01:15:51:16 ARE THE STRATEGIES AND SUPPORTS
01:15:53:15 IN.
01:15:54:09 HATE SPEECH AND BULLYING AFFECT
01:15:58:20 SO MANY OF OUR STUDENTS
01:16:00:03 UNFORTUNATELY.

01:16:20:19 NO STUDENT OR STAFF MEMBER
01:16:23:04 SHOULD EVER FEEL AFRAID TO COME
01:16:26:08 TO SCHOOL.
01:16:27:14 AND SO FOLKS FROM THE DEI
01:16:33:29 OFFICE.
01:16:34:19 SPECIAL EDUCATION.
01:16:35:24 SCHOOL SUPPORT, SOME OF POLICIES
01:16:38:06 WE HAVE IN PLACE, RESPONSES,
01:16:41:03 SUPPORTS FOR HATE SPEECH.
01:16:42:28 AGAIN OPPORTUNITIES TO GET
01:16:44:10 INPUT.
01:17:03:20 AS A FOLLOW-UP IN THE FIRST WEEK
01:17:06:10 OF JANUARY.
01:17:07:28 THIS SCHOOL BOARD MEETING EACH
01:17:10:05 BOARD MEETING I'M PROUD TO BRING
01:17:13:03 ANOTHER EPISODE OF OUR EVERY
01:17:16:25 STUDENT COUNTS.
01:17:19:23 AND THE AMAZING WORK THAT'S
01:17:21:20 HAPPENING IN OUR SCHOOLS.
01:17:24:05 TONIGHT WE DO GET A LOT OF
01:17:28:11 QUESTIONS ABOUT IB PROGRAM.
01:17:31:12 TONIGHT WE'RE GOING TO HAVE A
01:17:33:07 WONDERFUL PRESENTATION AND VIDEO
01:17:35:12 WHERE YOU CAN HEAR DIRECTLY FROM
01:17:37:19 THE T.J. STAFF AND STUDENTS WHAT
01:17:41:21 THE IB PROGRAM IS AND WHAT IT
01:17:44:17 MEANS FOR OUR.
01:17:46:04 WHAT'S HAPPENING HERE TODAY IS
01:17:48:03 WE HAVE SOME STUDENTS WHO'RE OUT
01:17:50:11 IN THE COMMUNITY AND WE HAVE
01:17:51:26 COMMUNITY ORGANIZATIONS WHO'RE
01:17:54:18 HERE AT THOMAS JEFFERSON TODAY.
01:18:00:04 BECAUSE AS AN IB PROGRAM
01:18:02:09 COMMUNITY SERVICE IS A STRONG
01:18:06:05 COMPONENT.
01:18:06:27 WHAT IN MY BACKYARD CAN I DO TO
01:18:09:23 HELP.
01:18:13:01 INTERNATIONAL MINDNESS WITH A
01:18:14:26 REAL FOCUS ON SERVICE LEARNING.
01:18:16:25 ALL OF OUR STUDENTS ARE IB
01:18:23:06 STUDENTS.
01:18:36:28 SO THE STUDENTS HAVE THE CHOICE
01:18:40:17 TO WHAT THEY WANT TO
01:18:41:28 INVESTIGATE.
01:18:42:22 HERE THEY GET TO WHAT CAN THEY
01:18:44:26 DO TO HELP MAKE A DIFFERENCE IN
01:18:47:12 THEIR COMMUNITY.
01:18:48:10 IT'S IMPORTANT TO UNDERSTAND OUR
01:18:50:10 WORLD AND WHAT'S GOING ON IN OUR
01:18:53:05 COMMUNITY SO WE CAN HELP MORE.
01:18:56:10 WE BROUGHT SOME GUINEA PIG
01:18:58:28 FRIENDS TODAY AND WE'RE WORKING
01:19:01:29 ON PROJECTS FOR OUR HOLIDAY GIVE
01:19:06:00 AWAY.
01:19:23:13 THE ONE I'M DOING IS A DOG ONE.

01:19:26:12 THE ONE THEY'RE DOING IS FOR A
01:19:28:24 CAT OR SMALLER ANIMALS.
01:19:39:03 THE CAME WITH A PROACTIVE
01:19:41:01 QUESTIONS.
01:19:41:19 VERY DETAILED QUESTIONS ABOUT
01:19:43:11 HOW TO GET INVOLVED.
01:19:44:16 HOW TO LEARN MORE BECAUSE SOME
01:19:46:16 OF THEM ARE WORKING WITH ANIMALS
01:19:48:19 IN THE FUTURE AND ALSO GIVING
01:19:51:00 BACK TO THE COMMUNITY.
01:19:52:20 ALL OF THEM WANTED TO KNOW HOW
01:19:54:26 TO END HOMELESSNESS HERE IN
01:19:59:27 ARLINGTON INCLUDING ANIMALS.
01:20:02:06 I'M WITH ECO-ARLINGTON ACTION.
01:20:11:21 HOW TO GET INVOLVED AND HOW TO
01:20:14:03 TAKE CARE OF OUR COMMUNITY.
01:20:15:15 IT'S A COOL THING BECAUSE
01:20:17:14 EVERYONE WANTS TO GIVE BACK TO
01:20:19:11 OUR COMMUNITY.
01:20:35:29 IT REALLY DOES SET STUDENTS FOR
01:20:38:12 DEVELOPING THOSE SKILLS THE
01:20:40:01 COMMUNICATION SKILLS, THE
01:20:41:10 THINKING SKILLS, AND RESEARCH
01:20:42:27 SKILLS THEY NEED TO BE
01:20:44:11 SUCCESSFUL WITH THOSE BIG
01:20:47:07 PROJECTS IN HIGH SCHOOL AND
01:20:48:12 BEYOND.
01:20:48:27 TO EVERYONE ALL OF OUR COMMUNITY
01:20:51:02 PARTNERS WHO ANSWER THE CALLS
01:20:52:24 WHO CAME IN THE DOORS TODAY WAS
01:20:55:07 A HUGE SUCCESS.
01:20:57:02 THANK YOU, THANK YOU, THANK YOU.
01:20:59:23 >> LET'S GO, T.J.
01:21:07:09 >> AND OF COURSE WINTER BREAK IS
01:21:10:21 RIGHT UPON US.
01:21:24:11 WE ALSO KNOW THERE ARE MANY
01:21:26:17 MEMBERS OF OUR COMMUNITY WHO DO
01:21:29:01 NEED EXTRA SUPPORT.
01:21:30:06 I WANT TO REMIND WE DO HAVE A
01:21:33:08 LOT OF SCHOOL AND COMMUNITY
01:21:35:17 ORGANIZATIONS THAT HAVE DONE
01:21:38:09 COAT DRIVES AND FOOD DRIVES.
01:21:49:01 WEIR LOOKING AT THAT BEFORE WE
01:21:51:22 GO TO BIN TER BREAK.
01:21:59:15 AND I WISH EVERYONE A GREAT
01:22:02:00 BREAK, AND WE'LL SEE EVERYONE
01:22:07:14 JANUARY 2nd, 2024.
01:22:09:02 >> A HUGE CONGRATULATIONS TO THE
01:22:12:25 24 APS TEACHERS WHO EARNED OR
01:22:16:22 RENEWED THEIR CERTIFICATION.
01:22:30:26 IT WAS DESIGNED TO DEVELOP AND
01:22:33:01 RETAIN AND RECOGNIZE TEACHERS.
01:22:36:29 IT IS THE GOLD STANDARD FOR
01:22:39:27 TEACHING AND CERTIFICATIONS.
01:22:55:17 CURRENTLY THERE ARE OVER 200

01:22:57:26 NATIONAL BOARD CERTIFIED
01:22:59:22 TEACHERS IN APS.
01:23:01:02 YOU CAN SEE OUR 2023 LIST FOR
01:23:03:13 THOSE 29 INDIVIDUALS AND A HUGE
01:23:06:07 CONGRATULATIONS TO THEM.
01:23:07:23 DEFINITELY THE BRIGHT SPOT.
01:23:10:21 THANK YOU MS. DIAZ-TORRES.
01:23:12:03 >> THANK YOU FOR.
01:23:13:20 ESPECIALLY THAT LAST BRIGHT
01:23:15:18 SPOT.
01:23:31:15 I DON'T BELIEVE THERE'S ANY
01:23:32:15 COMMENTS OR QUESTIONS FROM MY
01:23:34:03 COLLEAGUES.
01:23:35:09 WE'RE NOW ON PUBLIC COMMENT.
01:23:39:28 THE ARLINGTON EDUCATION STUDENT
01:23:43:00 PRODUCED VIDEO WILL NOW REVIEW
01:23:45:22 THE COMMON GUIDELINES.
01:26:59:10 >> THE FIRST CALL IN SPEAKER
01:27:03:15 COLIN WYNN.
01:27:06:20 >> I'M A NEBRASKA OF THE
01:27:08:26 EXECUTIVE BOARD OF THE COUNTY
01:27:11:20 COUNCIL OF C.P.A.s.
01:27:14:11 WE CONTINUE TO MAKE
01:27:16:05 RECOMMENDATIONS THAT ARE
01:27:17:24 GROUNDED IN OUR FUNDING
01:27:19:17 REALITIES AND DEVELOPED WITH THE
01:27:23:05 WHOLE APS COMMUNITY IN MIND.
01:27:32:09 KRS ALL OF THE NEEDS.
01:27:34:11 MAPS FINANCING FOR EACH PROJECT
01:27:36:06 OVER THE LONG-TERM AND EXPLAINS
01:27:38:27 THE CRITERIA USED.
01:27:40:18 WE UNDERSTAND AN AMENDMENT MAY
01:27:44:10 BE CONSIDERED TONIGHT WHERE MPASA
01:27:51:18 WILL BE RELOCATED TONIGHT.
01:28:04:25 AS WELL AS THE NEEDS OF NEEDS OF
01:28:07:22 THE ALL OF THE OTHER SCHOOLS.
01:28:24:01 AND RENOVATION NEEDS OF OTHER
01:28:26:14 SCHOOLS AND PROJECTED DROP AND
01:28:28:01 THE NEED FOR ELEMENTARY SCHOOL
01:28:30:06 SEATS.
01:28:31:15 THAT YOUR OWN DATA PROJECTS TO
01:28:35:27 BE OVER \$1,900.
01:28:48:22 NOW I'LL CALL THE IN PERSON
01:28:52:19 SPEAKERS.
01:29:01:27 THE FIRST SPEAKER APIAN KITCHEN.
01:29:19:12 HELLO MY APPEARANCES KITCHEN.
01:29:21:24 I'M A 7th GRADE IN TODAY I'M
01:29:24:27 HERE TO TALK ABOUT AN ISSUE THAT
01:29:27:08 IS IMPORTANT TO ME.
01:29:29:28 THAT ISSUE IS iPADS.
01:29:31:25 ME AND MY FELLOW CLASSMATES HAVE
01:29:36:12 BEEN DISTRACTED BY THESE
01:29:41:05 DEVICES.
01:29:56:15 >> ALL OF THESE THINGS I BELIEVE
01:29:59:09 SHOULD HAVE HIGHER MAINTENANCE.

01:30:01:00 IN ADDITION, IN ORDER TO MAKE
01:30:02:16 SURE WE ARE LEARNING TO THE FULL
01:30:04:24 EXTENT IT WOULD BE HELPFUL IF
01:30:07:18 THERE WERE MORE RESTRICTIONS TO
01:30:09:04 THESE WEBSITES.
01:30:10:01 NEXT AND FINALLY STUDENTS WHO
01:30:12:07 TRY TO MULTI-TASK OR IGNORE THE
01:30:15:16 ASSIGNMENT MAY LEARN LESS AND
01:30:18:05 WILL NOT DO AS WELL AS THE FOCUS
01:30:21:15 STUDENTS.
01:30:30:24 THANK YOU FOR YOUR COMMENTS.
01:30:33:02 NEXT SPEAKER, PLEASE.
01:30:34:20 >> JOSH FOLE.
01:30:47:17 >> FIRST REED CONGRATULATIONS
01:30:50:16 MADE IT.
01:30:51:25 >> TIME IS THE MOST VALUABLE
01:30:54:02 THING IN THE WORLD THAT MONEY
01:30:55:24 CAN'T BUY.
01:30:56:18 WHEN THOSE COME BEFORE CLASSROOM
01:31:01:28 TEACHERS READING COACHES AND
01:31:04:17 COUNSELORS I HOPE YOUR QUESTION
01:31:06:19 IS WHEN.
01:31:10:23 THERE IS NO TIME FOR ALL OF
01:31:12:15 THESE PEOPLE TO COME TOGETHER AT
01:31:16:06 THE SAME PLACE AND SAME TIME.
01:31:17:25 IT IS A FICTION TO BE TOLD
01:31:21:25 OTHERWISE.
01:31:45:05 WITH THE SUNDRY OF NEEDS THAT
01:31:47:18 COME INTO THE CLASSROOM.
01:31:48:19 I WANT TO ALSO MAKE CLEAR THAT
01:31:51:07 TWO EARLY RELEASE DAYS IS WHOLLY
01:31:55:02 INSUFFICIENT FOR PARENT
01:31:56:28 CONFERENCES.
01:31:57:18 GREAT LESSONS THAT MEET THE
01:31:59:15 NEEDS OF ALL STUDENTS TAKE TIME
01:32:01:18 AND COORDINATION.
01:32:02:20 THE SAME IS TRUE FOR NEW
01:32:04:28 MATERIALS AND TECHNOLOGIES.
01:32:06:08 MEMBERS OF THE BOARD IF YOU
01:32:08:06 TRULY BELIEVE AS I DO STUDENTS
01:32:10:29 LEARN BEST WHEN THE
01:32:12:22 PROFESSIONALS YOU HIRE IN THE
01:32:15:09 SCHOOLS ARE GIVEN THE
01:32:16:24 OPPORTUNITIES TO WORK TOGETHER
01:32:20:10 YOU WILL CONTINUE TO SUPPORT
01:32:22:11 EARLY RELEASE DAYS.
01:32:35:22 THANK YOU FOR YOUR COMMENTS.
01:32:38:09 NEXT SPEAKER, PLEASE.
01:32:39:28 >> STACY SCHNEIDER.
01:32:46:12 GOOD EVENING.
01:32:46:27 I'M HERE THIS EVENING TO PLEASE
01:32:49:18 ADOPT THE SUPERINTENDENT'S
01:32:51:18 PROPOSED CIP DIRECTION WITHOUT
01:32:54:06 CHANGES.
01:32:54:18 I STRONGLY DISAGREE WITH MY

01:32:58:00 AMENDMENT TO EXPLORE ONLY ONE
01:33:00:05 OPTION FOR ONE SITE.
01:33:08:02 AND PUT THEM IN A POSITION TO
01:33:10:15 IGNORE DATA THAT THEY WORK AT
01:33:13:00 TAXPAYER EXPENSE TO PRODUCE.
01:33:14:27 IT WILL MEAN POSSIBLY BETTER
01:33:18:17 DATABASE WILL NEVER BE EXPLORED
01:33:22:15 PUBLICLY.
01:33:23:03 IT WILL BOX YOU IN.
01:33:31:12 THAT SHOULD MATTER.
01:33:32:25 YOU OWE IT TO THE TAXPAYERS TO
01:33:35:10 DIRECT STAFF TO SHOW YOUR WORK
01:33:37:06 AND DEMONSTRATE THAT EVERY
01:33:39:22 OPTION WAS EXPLORED AND THE
01:33:41:27 ADOPTED CIP WILL ADDRESS ALL
01:33:46:14 PRIORITIES.
01:34:05:27 AND THAT DEBT SERVICE BEING
01:34:08:21 ADDED TO THE OPERATING BUDGET IS
01:34:11:24 WHOLLY JUSTIFIED.
01:34:13:00 IF THE LOWEST COST OPTION WON'T
01:34:15:15 BE ENOUGH TO CREATE AN OPTIMAL
01:34:20:05 LEARNING ENVIRONMENT.
01:34:22:04 WILL YOU GO AHEAD AND DO IT
01:34:24:12 ANYWAY EVEN KNOWING YOU CANNOT
01:34:27:15 AFFORD IT.
01:34:44:12 PLEASE PASS THE PROPOSED CIP
01:34:47:15 WITHOUT CHANGES.
01:34:48:28 >> THANK YOU FOR YOUR COMMENTS.
01:34:50:15 NEXT SPEAKER, PLEASE.
01:34:52:24 >> JONATHAN HUEY.
01:35:18:09 >> I'M JONATHAN HIGHWAY AND IN
01:35:21:06 FRONT OF IS THE ENTIRE PRIMARY
01:35:23:28 AT MPSA.
01:35:25:20 THESE CHILDREN ARE TO BE THE
01:35:27:28 FIRST CHILDREN IN THE OLD ACC
01:35:33:02 BUILDING.
01:35:42:28 MY PARENTS ARE NONNATIVE ENGLISH
01:35:46:11 SPEAKERS.
01:35:46:22 THEY DIDN'T KNOW HOW TO FIGHT
01:35:48:21 FOR MY EDUCATIONAL RIGHTS SO
01:35:52:07 HERE I AM NOT SPEAKING FOR MY
01:35:54:25 CHILDREN BUT THE CHILDREN WHOSE
01:35:59:02 PARENTS ARE JUST LIKE MY
01:36:01:12 PARENTS.
01:36:12:10 THE SAME GROUP OF PEOPLE WHO'RE
01:36:14:14 NOW COG FOR THE DELAY JUMP IN A
01:36:17:01 MOMENT'S NOTICE TO DEFEND A
01:36:22:07 NORTH ARLINGTON BUILDING.
01:36:27:14 THIS REMINDS OF THE DOG WHISTLE
01:36:29:21 FROM A FEW YEARS BACK.
01:36:32:17 REMEMBER THEIR LIVES MATTER.
01:36:35:10 IGNORE THE DOG WHISTLE.
01:36:37:10 OTHERWISE, YOU'LL NEED TO
01:36:39:16 EXPLAIN TO THESE KIDS WHY THEY
01:36:41:24 SHOULD BE HOMELESS.

01:36:43:29 AND THAN IT IS FOR THEM TO HAVE
01:36:47:28 SHELTER.
01:36:48:14 AS A MINORITY IMMIGRANT THIS IS
01:36:51:27 EXTREMELY TRIGGERING.
01:36:55:09 LET THEM CONTINUE ON THEIR
01:36:57:18 MONTESSORI JOURNEY AT ACC.
01:37:14:00 THANK YOU FOR YOUR TIME.
01:37:15:18 >> THANK YOU FOR YOUR COMMENTS.
01:37:17:04 NEXT SPEAKER, PLEASE.
01:37:23:26 DEBORAH WALL DRAWN.
01:37:25:11 PAUL WEISS.
01:37:26:17 JUNE PRAKASH.
01:37:29:17 JAMIE RAVEL.
01:38:03:07 >> MY NAME IS DEBORAH WALDRON.
01:38:06:21 I TEACH PHYSICS AT YORKTOWN HIGH
01:38:11:28 SCHOOL.
01:38:12:15 BY RECOGNIZING THE EXTREMELY
01:38:14:15 THAT CLASSROOM SIZE HAS ON
01:38:16:17 STUDENT SUCCESS AND TEACHER
01:38:19:03 EFFICACY.
01:38:20:11 DR. MANN AND THAT TEACHERS
01:38:22:19 REPORT THEIR IN ABILITY TO
01:38:26:03 PROVIDE ROBUST FEEDBACK TO
01:38:29:02 STUDENTS.
01:38:29:27 ESPECIALLY ON WRITING SIMTINGS.
01:38:56:08 NO SCHOOL OR PROGRAM WOULD BE
01:38:58:25 ALLOCATED LESS THAN ONE FULL
01:39:00:19 TEACHER.
01:39:01:00 THE PROGRAM BASED ON CURRENT
01:39:03:11 ENROLLMENT WILL CREATE A 158
01:39:08:04 TEACHING POSITIONS AT A COST OF
01:39:10:21 \$20.3 MILLION.
01:39:25:27 >> BY REDUCING CLASS SIZES WILL
01:39:29:29 STUDENT CONNECTEDNESS TO SCHOOL.
01:39:36:23 THESE ARE GOALS ALL WITHIN THE
01:39:39:05 APS STRATEGIC PLAN.
01:39:40:07 THE DOCUMENT I'VE GIVEN YOU
01:39:42:11 DETAILS THE PROPOSAL THE
01:39:43:25 RATIONALE OF THE PROPOSAL AND
01:39:45:20 THE MANNER IN WHICH THE EFFICACY
01:39:49:16 CAN BE MEASURED.
01:39:58:03 BY ASKING THE COUNTY FOR AN
01:40:00:17 ADDITIONAL \$20 MILLION.
01:40:02:01 THANK YOU.
01:40:10:20 THANK YOU FOR YOUR COMMENTS.
01:40:13:06 NEXT SPEAKER PLEASE.
01:40:15:11 >> PAUL WEISS.
01:40:26:09 >> DID YOU KNOW THAT LAST YEAR
01:40:31:03 WE HAD FIVE KINDERGARTEN CLASSES
01:40:33:27 WITH 25 STUDENTS.
01:40:38:00 FIVE FOURTH GRADE OF 28.
01:40:42:21 IN FACT, LAST YEAR THERE WERE 84
01:40:45:17 ELEMENTARY CLASSROOMS WITH MORE
01:40:47:12 THAN 24 STUDENTS IN EACH OF
01:40:48:24 THEM.

01:40:49:25 DID YOU KNOW THAT CURRENTLY
01:40:51:14 ACROSS ALL THREE COMPREHENSIVE
01:40:54:29 HIGH SCHOOLS WE HAVE MULTIPLE
01:40:57:14 ENGLISH 10 CLASSES OF 15
01:41:00:19 SECTIONS OF ENGLISH 10 CLASSES
01:41:05:09 OF 28 TO 29.
01:41:10:12 IT IS NO WONDER TEACHERS REPORT
01:41:13:05 THEY STRUGGLE TO PROVIDE ROBUST
01:41:18:02 INDIVIDUALIZED FEEDBACK TO
01:41:19:10 STUDENTS.
01:41:20:13 RESEARCH SHOWS STRONG TEACHER TO
01:41:24:23 STUDENTS LEAD TO STUDENTS
01:41:26:26 FEELING MORE CONNECTED TO THEIR
01:41:28:22 SCHOOLS AND MEETING AND
01:41:30:18 EXCEEDING ACADEMIC STANDARDS.
01:41:32:13 ARLINGTON TEACHERS DON'T NEED A
01:41:37:10 SLOGAN LIKE NAME, STRENGTH AND
01:41:40:05 NEED.
01:41:41:24 WE FEEL IT.
01:41:43:05 IN AND OUT OF OUR BUILDINGS AND
01:41:45:14 CLASS SIZE IS A MAJOR HINDRANCE
01:41:47:29 TO REACHING OUR STUDENTS.
01:41:49:27 WHAT IF WE PUT EVERY SINGLE APS
01:41:53:10 STUDENT IN A REASONABLY SIZED
01:41:56:13 CLASSES WHERE TEACHER CAN MAKE
01:41:58:28 MORE EFFECTIVE CONNECTIONS.
01:42:00:18 WHAT IF WE ALLOWED TEACHERS TO
01:42:04:08 BE TRULY EXCEPTIONAL BY GIVING
01:42:06:15 THEM A REASONABLE STUDENT LOAD.
01:42:10:24 IT IS SAD WE'VE NOT DONE SO YET.
01:42:15:05 THIS IS WHY I COMPLETELY SUPPORT
01:42:18:24 THE PLAN BY MY COLLEAGUE DEBORAH
01:42:22:09 WALDRON.
01:42:22:23 >> THANK YOU FOR YOUR COMMENTS.
01:42:25:13 NEXT SPEAKER, PLEASE.
01:42:26:26 >> JUNE PRAKASH.
01:42:30:29 >> GOOD EVENING.
01:42:31:20 AS WE BID TO REED GOLDSTEIN WE
01:42:37:11 REFLECT ON THE IMMENSE HE'S HAD
01:42:40:26 OUR SCHOOL DISTRICT.
01:42:42:03 IN THE EVER EVOLVING REED HAS
01:42:44:22 BEEN A STEADY PILLAR OF WISDOM,
01:42:47:29 RESILIENCE AND VISION.
01:42:49:00 HIS TEENIER TENURE ON THE SCHOOL
01:42:55:11 BOARD.
01:42:56:07 THROUGH COUNTLESS HOURS OF
01:42:58:10 SERVICE REED HAS LEFT AN
01:43:02:07 INDELIBLE.
01:43:03:02 BEYOND THE COUNCELESS MEETINGS
01:43:05:04 AND STRATEGIC PLANNING MEETINGS
01:43:09:00 REED HAS BEEN A SOURCE OF
01:43:12:12 MENTORSHIP FOR MANY INCLUDING
01:43:14:01 ME.
01:43:14:19 HIS ABILITY TO BRING PEOPLE
01:43:16:20 TOGETHER AND INSTILL A SENSE OF

01:43:19:02 PRIDE IN OUR SHARED MISSION HAS
01:43:21:20 BEEN NOTHING SHORT OF
01:43:23:06 EXTRAORDINARY.
01:43:23:29 LET US NOT FOCUS ON THE
01:43:30:13 DEPARTURE.
01:43:33:11 I AM GRATEFUL FOR THE IMPACT
01:43:35:28 REED HAS HAD ON OUR SCHOOLS AND
01:43:39:03 I'M CONFIDENT HE HELPED LAY WILL
01:43:42:16 CONTINUE IN THE YEARS AHEAD.
01:43:44:20 REED YOUR LEGACY WILL ENDURE IN
01:43:47:18 THE HALLS OF OUR SCHOOLS AND HAD
01:43:49:17 THE CONTINUED PURSUIT OF
01:43:52:16 EXCELLENCE YOU HAVE INSTILLED IN
01:43:54:18 OUR SCHOOL COMMUNITY.
01:43:56:14 I EXPRESS MY DEEPEST GRATITUDE
01:43:59:12 FOR YOUR SERVICE, WISH YOU
01:44:02:22 RETIREMENT FILLED WITH JOY AND
01:44:06:28 FULFILLMENT.
01:44:08:02 CONGRATULATIONS ON A WELL
01:44:09:20 DESERVED RETIREMENT AND THANK
01:44:12:11 YOU.
01:44:12:17 >> THANK YOU.
01:44:16:23 >> NEXT SPEAKER, JAMIE BURRELL.
01:44:29:13 HELLO.
01:44:30:24 MY NAME IS JAMIE BURRELL.
01:44:34:07 MOM THIRD GRADER SAM AND SIXTH
01:44:47:03 GRADER ZANDER.
01:44:50:00 SO HERE I AM.
01:44:51:18 URGING THE BOARD TO CONTINUE TO
01:44:53:14 CONFIRM THE INCLUSION OF MPSA IN
01:44:57:02 THE CAREER CENTER REFRESH.
01:45:06:14 WE NOW HAVE A PROGRAM HOUSED IN
01:45:09:22 AN UNSUSTAINABLE BUILD.
01:45:12:18 IT WAS ALWAYS MEANT TO BE
01:45:13:28 TEMPORARY.
01:45:14:11 WE SUPPORT THE RIGOROUS AND
01:45:16:08 CONTINUED ANALYSIS LED BY THE
01:45:17:29 SCHOOL BOARD WHICH WE ARDENTLY
01:45:20:27 HOPE CONTINUES TO CONCLUDE THAT
01:45:22:13 THE HOME FOR MPSA IS ON ITS
01:45:28:13 CURRENT CAMPUS IN SOUTH CENTRAL
01:45:32:09 ARLINGTON.
01:45:33:11 YOU'VE HEARD FROM THE EXECUTIVE
01:45:36:04 FROM THE PTA OF MPSA IN THE NAME
01:45:42:07 OF FURTHER IANING.
01:45:43:20 A CALL FOR FURTHER ENGAGEMENT
01:45:46:10 INCLUDING BY C C.P.S. A A LOUDER
01:45:51:00 VOICE FROM MY NORTH ARLINGTON
01:45:53:20 NEIGHBOR.
01:45:54:03 THERE MAY BE A CALL FOR MORE
01:45:57:00 QUESTIONS AND MORE DATA AND MORE
01:45:59:02 FUNDING.
01:45:59:19 I SEE THAT RIGOROUS PROCESS
01:46:03:00 HAPPENING AND I SUPPORT IT.
01:46:04:18 I'VE BEEN ENGAGED ENOUGH BECAUSE

01:46:09:09 I CHOOSE TO CHOOSE HERE NOW TO
01:46:14:16 DELIVER THEM.
01:46:15:16 BUDGETS ARE LIMITED AND CHOICES
01:46:17:24 ARE BEING MADE.
01:46:19:13 CHOICES DO NOT MEAN A LACK OF
01:46:22:00 EQUITY.
01:46:22:15 THANK YOU.
01:46:31:12 THANK YOU FOR YOUR COMMENTS.
01:46:34:05 NEXT SPEAKER, PLEASE.
01:46:35:16 >> THE LAST SPEAKER, PATRICK
01:46:38:19 KERWIN.
01:46:40:12 >> HELLO.
01:46:41:23 MY NAME IS PATRICK KERWIN.
01:46:45:02 I'M A PARENT OF MONTESSORI
01:46:47:24 PUBLIC SCHOOL ARLINGTON
01:46:50:11 CHILDREN.
01:46:51:17 I SUPPORT KEEPING IT ON THE
01:46:54:06 CAREER CENTER SITE.
01:46:59:02 MARLENA WHO AGREES THAT THE
01:47:00:24 PROGRAM SHOULD STAY HERE IN
01:47:02:17 SOUTH ARLINGTON.
01:47:03:20 HER LETTER DEAR SCHOOL BOARD
01:47:06:29 MEMBERS THE MONTESSORI SCHOOL
01:47:09:22 SHOULD NOT BE MOVED TO NORTH
01:47:12:28 ARLINGTON.
01:47:13:16 IF EQUITY IS A PLAN GOAL THIS IS
01:47:16:11 A CLEAR EQUITY ISSUE.
01:47:20:12 THROUGH THE 60-YEAR-OLD AT DREW,
01:47:24:29 ASHLAWN AND CARLIN SPRINGS.
01:47:28:00 I'M WRITING TO ADVOCATE FOR THE
01:47:29:28 FAMILIES WHO'S VOICES YOU RARELY
01:47:32:09 HEAR.
01:47:32:24 I SERVE FAMILIES WHERE THE
01:47:36:08 FAMILIES DID NOT HAVE A CAR OR
01:47:39:06 DID NOT DRIVE.
01:47:41:09 MY TWO-THIRDS STUDENTS WHO WERE
01:47:43:16 FOUR AND 5 YEARS OLD WHO COULD
01:47:46:22 TAKE A BUS OR WALK FROM THE
01:47:49:17 PATRICK HENRY DID NOT COME TO
01:47:52:18 CARLIN SPRINGS.
01:47:53:12 THEY STAYED AT ASHLAWN SCHOOL.
01:47:57:21 THE CHILDREN HAD TO GO TO THE
01:48:00:17 ASHLAWN TO CATCH THE BUS THE
01:48:03:03 BEGINNING OF HUB BUS STOPS.
01:48:07:27 WHEN APS MOVED THE PRIMARY
01:48:12:17 MONTESSORI SCHOOL FROM KEY TO
01:48:15:07 JAMESTOWN THE MAJORITY OF THE
01:48:17:26 POPULATION DID NOT MOVE WITH US.
01:48:40:00 I BELIEVE IN EQUITY.
01:48:40:28 AND IT IS IMPORTANT FOR MPSA TO
01:48:48:00 BE ACCESSIBLE TO ALL.
01:48:49:25 >> THANK YOU FOR YOUR COMMENTS.
01:48:51:12 IF YOU'D LIKE TO SEND US THE
01:48:54:05 REST OF YOUR COMMENTS.
01:48:55:21 >> I'M DONE.

01:48:56:25 >> IF A FOLLOW-UP IS REQUIRED
01:49:00:21 DUE THE NATURE THE
01:49:02:02 SUPERINTENDENT WILL WORK WITH
01:49:03:09 THE APPROPRIATE STAFF.
01:49:04:25 THANK YOU TO ALL OF OUR
01:49:07:14 SPEAKERS.
01:49:07:25 THE SIGN UP TO SPEAK JANUARY
01:49:12:10 25th WILL BE POSTED JANUARY
01:49:17:15 24TH.
01:49:18:04 WE'LL TAKE A VERY BRIEF RECESS.
01:49:20:23 WE'LL DO FIVE MINUTES, AND COME
01:49:24:23 BACK AT 8:43.
01:56:41:06 WE ARE NOW AT MONITORING ITEMS.
01:56:44:25 WE HAVE ONE ITEM THE SCHOOL AND
01:56:47:25 COMMUNITY RELATIONS AND FAMILY
01:56:51:08 COMMUNITY ENGAGEMENT FACE
01:56:52:11 MONITORING REPORT.
01:56:53:06 DR. DURAN CAN YOU PLEASE
01:56:56:21 INTRODUCE THE PERSON PRESENTING
01:57:00:26 THIS ITEM.
01:57:03:00 YES.
01:57:03:28 MS. KATHERINE ASHBY.
01:57:07:03 BUT I WANT TO THANK THEM FOR
01:57:09:18 THEY'RE ALL HERE.
01:57:10:27 MS. ASHBY WE'LL TURN IT OVER TO
01:57:14:03 YOU.
01:57:14:10 THANK YOU.
01:57:15:00 I'M PLEASSED TO PRESENT THE
01:57:18:29 SCHOOL & COMMUNITY RELATIONS
01:57:21:25 MONITORING ITEM TONIGHT.
01:57:26:26 IT'S ALSO AN HONOR TO PRESENT AT
01:57:29:14 REED'S LAST MEETING.
01:57:31:16 REED HAS BEEN A CONSTANT SOURCE
01:57:33:07 OF SUPPORT AND CONSTANT FEEDBACK
01:57:35:19 FOR OUR DEPARTMENT.
01:57:37:14 SO THANK YOU REED.
01:57:39:13 I HAVE SEVERAL COLLEAGUES.
01:57:41:05 SEVERAL OF MY TEAM MEMBERS ARE
01:57:44:18 HERE.
01:57:45:00 I WANT TO CALL THEM OUT FRANK,
01:57:50:01 DULCE, SARA, DAWN AND ELIZABETH.
01:57:56:12 THEY DO INCREDIBLE WORK.
01:57:59:13 I'M SO GLAD THEY COULD JOIN ME.
01:58:02:25 TONIGHT'S UPDATE FOCUSES ON OUR
01:58:05:00 STRATEGIC PLAN PRIORITIES AND
01:58:06:09 THE PROGRESS WE'VE MADE.
01:58:10:09 WE REPORTED JANUARY OF THIS
01:58:12:03 YEAR.
01:58:12:20 IT'S ABOUT A FULL YEAR OF
01:58:14:12 PROGRESS AND WE'LL SHARE SOME OF
01:58:16:05 OUR AREAS OF GROWTH AND
01:58:18:12 IMPROVEMENT AND OUR
01:58:19:21 RECOMMENDATIONS AND NEXT STEPS.
01:58:22:25 SO THE TWO STRATEGIC PLAN
01:58:27:12 PRIORITIES THAT OUR DEPARTMENT

01:58:28:19 ARE UNDER THE UMBRELLA OF
01:58:31:01 PARTNERSHIPS AND SO WE FOCUS ON
01:58:33:27 BUILDING PARTNERSHIPS WITH
01:58:35:04 FAMILIES AND THE COMMUNITY AND
01:58:37:16 PROVIDING TRAINING AND RESOURCES
01:58:38:27 TO BOTH STAFF AND FAMILIES TO
01:58:41:11 IMPROVE ENGAGEMENT.
01:58:42:14 OUR DEPARTMENT TRACKS CONSTANT
01:58:44:21 DATA AND A LOT OF DIFFERENT
01:58:46:23 REPORTS SUCH AS REACH, PARENT
01:58:51:00 PARTICIPATION.
01:58:52:23 PLUS FEEDBACK.
01:58:54:00 BUT A MAIN MEASURE OF SUCCESS AT
01:58:57:06 LEAST 90% OF APS FAMILIES WILL
01:59:04:25 RESPOND FAVORABLY IN THE
01:59:12:07 BIENNIAL YOUR VOICE MATTERS
01:59:15:05 SURVEY RESULTS.
01:59:20:09 AS WELL AS STAFF COMMUNICATIONS,
01:59:22:06 RECOGNITIONS, VOLUNTEERS AND
01:59:23:15 PARTNERS.
01:59:23:28 WE DO A LOT OF THINGS.
01:59:25:19 THERE ARE A COUPLE OF AREAS WE
01:59:27:26 DO NOT OVERSEE.
01:59:29:09 THAT WOULD INCLUDE SURVEYS.
01:59:31:23 OFTEN OUR DEPARTMENT PEOPLE
01:59:34:22 THINK WE OVERSEE SURVEYS.
01:59:47:02 BASED ON YOUR SIR VOYEUR MATTERS
01:59:53:02 FAVORABILITY AMONG FAMILIES HAS
01:59:56:28 INCREASED BY 38%.
01:59:58:13 WE'VE ACHIEVED PROGRESS IN STAFF
02:00:03:12 PERCEPTION OF OUR FAMILY
02:00:06:04 ENGAGEMENT EFFORTS AS WELL.
02:00:07:16 WE ALSO KNOW THAT MORE FAMILIES
02:00:09:24 ARE CONSUMING OUR INFORMATION
02:00:12:23 ACROSS ALL OF OUR PLATFORMS FROM
02:00:15:09 THE WEBSITE TO SCHOOL TALK
02:00:17:13 MESSAGES TO SOCIAL MEDIA.
02:00:18:10 AND THEN LAST JUNE WE CONDUCTED
02:00:20:17 ONE OF OUR FIRST COMMUNICATION
02:00:22:22 SPECIFIC SURVEYS TO WRAP-UP THE
02:00:24:25 SCHOOL YEAR.
02:00:25:27 WE RECEIVED A LITTLE OVER 1,500
02:00:29:11 RESPONSES.
02:00:29:23 I WANT TO SHARE SOME HIGHLIGHTS.
02:00:33:10 OVERALL 65% OF RESPONDENTS WERE
02:00:36:15 SATISFIED WITH OUR COMMUNICATION
02:00:38:27 EFFORTS.
02:00:39:14 WE GOT A RATE OF 71% EXCELLENCE
02:00:45:05 ON THE TIMELINESS AND QUALITY OF
02:00:48:04 OUR MESSAGING.
02:00:51:13 18% SAY IT'S TOO MUCH AND 4% SAY
02:01:04:27 IT'S NOT ENOUGH.
02:01:08:11 JUST TO ENSURE WE'RE BEING
02:01:11:03 RESPONSIVE AND HELPING TO
02:01:13:02 IMPROVE CUSTOMER SERVICE.

02:01:15:21 SO OUR DEPARTMENT PRIORITIES FOR
02:01:17:20 THE CURRENT SCHOOL YEAR,
02:01:19:24 CONTINUE TO FOCUS ON FAMILY
02:01:21:24 ENGAGEMENT WITH THE
02:01:23:08 IMPLEMENTATION OF NEW TOOLS AND
02:01:25:10 PLATFORMS.
02:01:26:15 COMMUNITY PARTNERSHIPS AND
02:01:28:21 EMPLOYEE VOICE.
02:01:29:27 I'LL FOCUS ON THOSE FOR THIS
02:01:32:05 PRESENTATION.
02:01:33:15 ONE OF THE MAIN WAYS THAT WE
02:01:35:24 FOCUS ON STRENGTHENING
02:01:39:03 ENGAGEMENT IS THROUGH THE
02:01:41:04 LAUNCHING OF NEW TOOLS.
02:01:43:05 SO THIS THE CULMINATION OF 18
02:01:45:25 MONTHS OF WORK TO BRING OUR
02:01:47:15 WEBSITE UP TO INDUSTRY STANDARDS
02:01:49:21 AS WELL AS TO MAKE IT EASIER TO
02:01:52:15 FIND INFORMATION ACROSS THE
02:01:54:07 DIVISION FOR OUR FAMILIES.
02:01:56:03 AND I'M PLEASSED TO REPORT THAT
02:01:58:02 THE DISTRICT SITE LAUNCHED ON
02:02:00:23 TIME AND ON BUDGET AND WE'RE
02:02:03:29 TRANSITIONING THE SCHOOL
02:02:05:05 WEBSITES CURRENTLY AND THAT IS
02:02:07:23 EXPECTED TO BE DONE BY FEBRUARY
02:02:09:11 OF 2024.
02:02:10:21 LOOKING AT SOME OF THE ANALYTICS
02:02:13:15 SO FAR THAT THE USER-FRIENDLY
02:02:18:12 DESIGN ARE HELPING DRIVE BETTER
02:02:21:07 ENGAGEMENT ON THE WEBSITE.
02:02:22:18 WEBSITE VISITS ARE UP 20% OVER
02:02:26:18 THIS THIS TIME LAST YEAR.
02:02:33:00 IT'S UP TO 5%.
02:02:37:29 AS YOU KNOW WE'VE ALSO LAUNCHED
02:02:40:02 A BRAND-NEW PLATFORM CALLED
02:02:43:10 PARENT SQUARE.
02:02:44:09 THAT WAS WORK WE DID OVER THE
02:02:46:07 SUMMER.
02:02:46:19 THE GOAL OF THIS UPGRADE WAS TO
02:02:49:24 CONSOLIDATE COMMUNICATIONS.
02:02:50:21 AS A PARENT MYSELF WE KNOW THAT
02:02:53:20 FAMILIES RECEIVE WERE RECEIVING
02:02:56:26 MESSAGE THROUGH SCHOOL TALK
02:02:58:29 RECEIVING MESSAGES FROM THEIR
02:03:00:24 SCHOOL.
02:03:01:25 SO PARENT SQUARE IS JUST A
02:03:04:14 SINGLE PLATFORM FOR
02:03:06:07 COMMUNICATION FROM YOUR
02:03:07:05 TEACHERS, FROM YOUR SCHOOL AND
02:03:08:25 FROM THE DIVISION.
02:03:10:02 WE ROLLED OUT THE PLATFORM OVER
02:03:13:12 THE SUMMER AT PRE-SERVICE WEEK
02:03:16:17 FOR STAFF.
02:03:18:03 AND DID TRAININGS IN AUGUST AND

02:03:29:19 ANY NEW PLATFORM REQUIRES A LOT
02:03:32:15 OF THE REPEATED INFORMATION AND
02:03:34:12 HANDS ON SUPPORT FOR MANY OF OUR
02:03:36:12 FAMILIES.
02:03:36:25 SO WE HELD 24 FAMILY SUPPORT
02:03:41:15 SESSIONS AT VARIOUS SCHOOLS AND
02:03:43:21 COMMUNITY CENTERS.
02:03:47:09 TO PROVIDE ADDITIONAL IN PERSON
02:03:51:08 SUPPORT IN VARIOUS LANGUAGES FOR
02:03:52:26 THE SCHOOL COMMUNITIES THAT WE
02:03:54:25 SEE THAT ARE NOT ENGAGING AT THE
02:03:59:03 SAME RATE AS OTHERS.
02:04:03:08 ONE OF THE MAJOR BENEFITS OF
02:04:05:19 THIS PLATFORM WHICH WE DID NOT
02:04:08:03 HAVE FOR YEARS BEFORE WAS ACCESS
02:04:10:26 TO A LARGE VOLUME OF DATA IN
02:04:14:00 REALTIME TO TRACK OUR TRACK HOW
02:04:17:17 EFFECTIVE OUR COMMUNICATIONS
02:04:18:16 ARE.
02:04:19:00 SOME OF THE DATA IS HIGHLIGHTED
02:04:21:08 HERE.
02:04:22:05 LOOKING FROM THE PERIOD FROM
02:04:24:04 AUGUST 1ST TO NOW.
02:04:25:26 OUR TO MAKE SURE WE HAVE
02:04:35:12 ACCURATE CONTACT INFORMATION FOR
02:04:36:21 OUR FAMILIES.
02:04:37:27 WE CAN SEE OUR STAFF ARE
02:04:40:21 ENGAGING WITH THE PLATFORM.
02:04:43:09 OUR GOAL IS TO HAVE 100% OF
02:04:46:09 TEACHERS ARE ENGAGING WITH THE
02:04:49:18 PLATFORM.
02:04:51:07 SO WE WILL CONTINUE TO BRING
02:04:53:01 THEM ALONG THIS LAUNCH IS NOT
02:04:55:00 OVER.
02:04:55:16 WE'RE CONTINUING TO WORK WITH
02:04:58:05 OUR STAFF AS WELL.
02:04:59:19 SO ANOTHER GREAT THING ABOUT
02:05:02:00 PARENT SQUARE WE ARE NO LONGER
02:05:05:01 LIMITED TO ONE WAY PUSH
02:05:07:05 COMMUNICATION.
02:05:08:18 POST-SEASON AND DIRECT MESSAGE
02:05:10:26 WE'RE ABLE TO HAVE TWO-WAY
02:05:13:04 CONVERSATIONS WHICH ARE
02:05:15:06 AUTOMATICALLY TRANSLATED.
02:05:16:17 WE CAN HAVE TWO-WAY
02:05:18:24 COMMUNICATIONS WITH OUR STAFF
02:05:20:00 AND SCHOOLS.
19:54:36:16 >> WITH OUR FAMILIES AND THIS IS
19:54:38:19 A HUGE BENEFIT THAT DRIVES OUR
19:54:48:12 ENGAGEMENT.
19:54:49:05 ALMOST 13 THOUSAND IN POSTS ON
19:54:51:10 AVERAGE PER WEEKDAY LOOK HIGH,
19:54:53:26 BUT WHEN WE ENGAGE TO SEND THE
19:54:55:23 RIGHT FREQUENCY WE LOOK AT THE
19:54:58:04 OPTIONS WE HAVE PROVIDED TO

19:54:59:24 FAMILIES AND WE'VE GIVEN THEM
19:55:01:20 THE OPTION TO SET THEIR SETTINGS
19:55:03:25 TO DRIVE THE FREQUENCY WITH
19:55:07:29 WHICH THEY RECEIVE SO THEY CAN
19:55:09:27 HAVE A DIGEST WITH COMBINING OF
19:55:13:07 ALL THE MESSAGING FROM ONE DAY
19:55:15:27 OR THEY CAN CONTINUE TO RECEIVE
19:55:18:28 THEM INSTANTLY.
19:55:20:04 ONLY 2% HAVE CHANGED TO DIGEST
19:55:23:13 WHICH IS ONE INDICATOR OUR
19:55:26:23 INCREASED ENGAGEMENT IS A GOOD
19:55:28:22 THING.
19:55:31:06 AND THEY RECEIVE MORE FROM MORE
19:55:34:22 MEMBERS OF STAFF.
19:55:35:20 I WANT TO MOVE ON TO THE METRICS
19:55:37:24 TO THE RIGHT OF THE SLIDE.
19:55:38:27 THESE ARE OUR REGISTRATION RATES
19:55:41:09 AND WHAT I MEAN IS THE NUMBER OF
19:55:45:03 FAMILIES AN HOUR AND HALF.
19:55:56:10 THEY ARE RECEIVING OUR MESSAGING
19:55:58:26 REGARDLESS BUT THIS ALLOWS THEM
19:56:01:09 TO CONTROL HOW THEY RECEIVE
19:56:03:11 INFORMATION AND IT DRIVES BETTER
19:56:05:16 ENGAGEMENT SO WE CONTINUE TO
19:56:08:11 ENCOURAGE FAMILIES TO DOWNLOAD
19:56:09:27 THE APP AND REGISTER THEY
19:56:11:29 ACCOUNTS.
19:56:12:13 WE SEE FROM THE ADOPTION RATE OF
19:56:15:01 THE PRIMARY LANGUAGES THAT HOME
19:56:17:24 LANGUAGE COULD BE A BARRIER AND
19:56:19:27 WE CAN TRACK THIS BY SCHOOL.
19:56:25:12 THIS ALLOWS US TO IDENTIFY IN
19:56:29:25 COMMUNITIES THE NEED FOR GREATER
19:56:33:00 MULTILINGUAL ENGAGEMENT WITH
19:56:35:00 MORE SCHOOLS AND SOME OF THE
19:56:36:24 SCHOOLS WE'VE IDENTIFIED AND
19:56:38:16 HAVE ALREADY HOSTED COMMUNITY
19:56:41:28 GROUPS TO TALK ABOUT WITH ARE
19:56:45:11 CAREER CENTER AND OTHERS.
19:56:47:26 EVEN THOUGH LOW REGISTRATION
19:56:49:12 RATE DOES NOT FALL BELOW 48
19:56:53:05 PERCENT AND WE'D LIKE TO GET
19:56:54:18 THOSE UP TO INCREASE FAMILY
19:56:58:08 ENGAGEMENT ACROSS THE BOARD.
19:56:59:16 THAT PASS RENT SQUARE AND THAT'S
19:57:02:15 AN ON-GOING PIECE OF WORK THAT
19:57:04:12 WILL CONTINUE TO FOCUS ON
19:57:06:15 TRAINING OUR FAMILIES.
19:57:07:19 I WANT TO MOVE ON TO THE
19:57:09:29 COMMUNICATIONS TRAINING WE'VE
19:57:11:00 DONE.
19:57:11:16 MY DEPARTMENT HAS PROVIDED CLOSE
19:57:13:18 TO TEN SESSION FOR DEPARTMENTS
19:57:16:24 TO IMPROVE COMMUNICATIONS AND
19:57:18:09 TRAINING FOR THE PRINCIPLES AND

19:57:20:22 ADMINISTRATORS AND WE'VE
19:57:22:17 DEVELOPED A COMMUNICATIONS
19:57:24:08 MANUAL TO HELP ENSURE STAFF ARE
19:57:26:12 COMFORTABLE WITH OUR PROTOCOLS
19:57:28:08 AND KNOW OUR PROTOCOLS AND HELP
19:57:31:03 IMPROVE THE QUALITY OF OUR
19:57:33:00 COMMUNICATIONS OVERALL.
19:57:33:22 WE HAVE WORKED HAND-IN-HAND WITH
19:57:36:17 PRINCIPLES AND OTHER DEPARTMENTS
19:57:38:11 TO IMPROVE OUR INCIDENT RESPONSE
19:57:40:05 AND EMERGENCY COMMUNICATIONS AND
19:57:42:07 WE'RE PART OF THE APS THREAD
19:57:45:25 ASSESSMENT TEAM AND ALSO, WORK
19:57:47:15 WITH POLICE, FIRE AND PROTECTIVE
19:57:51:27 SERVICES FOR MANDATORY TRAINING
19:57:54:18 AND IMPROVE THE SAFETY OF OUR
19:57:56:21 SCHOOLS AND WORKING WITH THEM ON
19:57:58:22 MESSAGE TOGETHER ENSURE IT'S
19:58:01:01 CONSISTENT AND WE'RE DELIVERS
19:58:03:08 INFORMATION AS QUICKLY AS
19:58:04:26 POSSIBLE.
19:58:08:10 IMPLEMENTING THE SCHOOL BOARD
19:58:09:26 FAMILY AND COMMUNITY ENGAGEMENT
19:58:12:19 OR FACE POLICY IS A MAIN
19:58:16:05 PRIORITY.
19:58:16:27 IT'S A NATIONAL MODEL FOR
19:58:19:17 HELPING FAMILIES ENGAGE
19:58:22:02 EFFECTIVELY IN THEIR CHILD'S
19:58:24:03 EDUCATION AND ELIMINATING
19:58:26:10 BARRIERS LIKE LANGUAGE.
19:58:28:19 AT THE HEART IS THE DUAL
19:58:30:15 CAPACITY FRAMEWORK AND THAT
19:58:32:17 HIGHLIGHTS THE IMPORTANCE OF
19:58:35:22 EQUIPPING EDUCATORS BUT ALSO
19:58:40:01 FAMILIES WITH THE KNOWLEDGE AND
19:58:41:03 TOOLS THEY NEED TO ENGAGE IN
19:58:42:22 THEIR CHILD'S SUCCESS.
19:58:44:24 THIS YEAR WE HAVE HAD
19:58:47:03 SIGNIFICANT STRIDES IN ENGAGING
19:58:49:03 MORE WITH OUR FACE ACTION TEAMS
19:58:51:04 AND I WANT TO THANK THE BOARD
19:58:52:13 FOR SUPPORTING LAST YEAR THE
19:58:54:21 EXPANSION OF THE SCHOOLS THAT
19:58:57:15 WERE ABLE TO SERVE SO WE HAVE
19:59:00:00 BEGUN THAT EXPANSION AND WE HAVE
19:59:02:25 EXPANDED OPPORTUNITIES FOR
19:59:03:27 LEADERSHIP TRAINING BY TRAINING
19:59:05:14 NOT ONLY HALF OUR ADMINISTRATORS
19:59:07:06 AT SCHOOLS WITH ALL LEVEL WITH
19:59:09:21 BASE TRAINER BUT SHOWING TOP
19:59:11:19 DOWN COMMITMENT HAVING MANY OF
19:59:13:12 OUR CABINET MEMBERS PARTICIPATE
19:59:15:20 IN THE HARVARD INSTITUTE.
19:59:19:10 WE ALSO CONTINUE TO PILOT NEW
19:59:22:06 STRATEGIES TO ENHANCE TRAINING

19:59:23:18 FOR OUR PARENT LEADERS.
19:59:29:22 OVERSIGHT OF THE BILINGUAL
19:59:32:04 FAMILY SPECIALISTS OF WHICH
19:59:34:23 THERE ARE 37 AT 32 SCHOOLS
19:59:37:06 SHIFTED FROM OFFICE OF ACADEMICS
19:59:39:19 TO OUR DEPARTMENT AND WE'RE
19:59:40:24 HAPPY ABOUT THIS.
19:59:41:23 THIS BE BAN IN THE FALL OF 2023
19:59:44:21 BECAUSE THEY SERVE FAMILIES
19:59:50:12 DAY-BY-DAY AND THEY WORK IS AN
19:59:52:04 EXTENSION OF OUR PRIORITIES SO
19:59:53:19 WE COORDINATE THEIR MONTHLY
19:59:56:04 LEARNING AND PROVIDE CONSISTENT
19:59:58:14 ACCESS AND TOOLS SO THROUGH THIS
20:00:00:23 PARTNERSHIP, OUR GOAL IS TO
20:00:04:05 STRENGTHEN STAFF CAPACITY TO
20:00:06:25 ENGAGE FAMILIES AND INCREASE THE
20:00:09:18 IMPACT OF OUR EFFORTS.
20:00:13:06 AS YOU'VE SEEN FROM YOUR VOICE
20:00:16:01 MATTERS, EMPLOYEE VOICE HAS
20:00:18:27 CONTINUED TO BE A CONCERN.
20:00:20:29 STAFF WANT TO FEEL HEARD AND
20:00:23:14 LISTENED TO SO OUR DEPARTMENT IS
20:00:25:06 NOT SOLELY RESPONSIBLE FOR THE
20:00:27:06 EFFORTS OF EMPLOYEE ENGAGEMENT
20:00:29:19 AND VOICE BUT WE HAVE TAKEN A
20:00:32:00 LEADERSHIP ROLE IN TERMS OF
20:00:34:11 RECOGNITION FIRST AND FOREMOST.
20:00:36:14 WE'RE IN THE THIRD YEAR OF OUR
20:00:38:24 ALL-STAR PROGRAM THAT RECEIVED A
20:00:41:11 GOLDEN ACHIEVEMENT AT THE
20:00:43:05 NATIONAL SCHOOL BOARD PUBLIC
20:00:45:19 ASSOCIATION AND WE JUST AWARDED
20:00:47:12 OUR 100TH ALL-STAR AND FROM THE
20:00:50:15 FEEDBACK WE HAVE POSITIVE
20:00:52:05 RESPONSES FROM THE STAFF THAT
20:00:53:07 HAVE BEEN RECOGNIZED IN CHANGING
20:00:56:06 HOW THEY FEEL ABOUT BEING AN APS
20:00:59:03 EMPLOYEE.
20:00:59:08 WE HAVE EXPANDED THE EMPLOYEE OF
20:01:01:05 THE YEAR TO INCLUDE MORE SCALES
20:01:03:12 AND STAFF OVER THE YEARS.
20:01:05:07 WE'RE CURRENTLY RECOGNIZING 86
20:01:08:24 STAFF WHICH IS DOUBLE THE NUMBER
20:01:10:24 THAT WE PREVIOUSLY RECOGNIZED.
20:01:13:02 WE'RE HELPING TO WORK
20:01:14:27 HAND-IN-HAND ON THE LISTEN,
20:01:16:11 LEARN AN CONNECT CHATS TO ENGAGE
20:01:19:04 DIRECTLY WITH SMALL GROUPS OF
20:01:21:21 SUPPORT STAFF AND TEACHERS ON A
20:01:23:21 MONTHLY BASIS, NOT JUST MEETING
20:01:26:01 WITH THEM BUT SHARING THE
20:01:28:00 RESULTS OF THOSE MEETINGS AND
20:01:31:03 THE ACTION ITEMS FOLLOWING THOSE
20:01:33:21 MEETINGS.

20:01:34:06 ANOTHER MAJOR PRIORITY I WANT TO
20:01:38:26 TOUCH ON IS LEADERSHIP WITH
20:01:42:11 PARTNERS.
20:01:42:24 WE HAVE MADE A CONCERTED EFFORT
20:01:45:02 TO ENGAGE WITH THE BUSINESS
20:01:48:23 COMMUNITY SPECIFICALLY AS MANY
20:01:52:04 BUSINESSES WE KNOW WANT TO
20:01:53:28 PARTNER WITH OUR SCHOOLS THROUGH
20:01:55:22 READING BUDDIES OR TUTORS.
20:01:57:16 WE HAVE BEEN INCREASING WORKING
20:02:00:26 WITH THE CHAMBER OF COMMERCE AND
20:02:02:27 OTHER PARTNERS ON THIS EFFORT.
20:02:05:09 THE NUMBER OF REGISTERED
20:02:07:12 VOLUNTEERS HAS INCREASED 240
20:02:09:29 PERCENT SINCE BEFORE THE
20:02:12:00 PANDEMIC AND WE CAN CONTRIBUTE
20:02:13:22 THIS TO THE WORK OF OUR PARTNERS
20:02:16:10 AND LIAISONS AT EVERY SCHOOL, AS
20:02:19:08 WELL AS OUR SIMPLIFIED PROCESS
20:02:23:00 THROUGH OUR VISITOR MANAGEMENT
20:02:25:00 SYSTEM.
20:02:25:12 WE HAVE INCREASED STRATEGIC
20:02:28:29 PARTNERS AND ARE WORKING ON A
20:02:30:24 MORE ACCURATE DATABASE FOR
20:02:34:29 GROWING PARTNERSHIPS.
20:02:38:03 LET'S SEE.
20:02:39:14 I HAVE A BRIGHT SPOT I WANT TO
20:02:42:02 FOCUS ON WHICH IS OUR ARLINGTON
20:02:45:16 EDUCATION TELEVISION AND THEIR
20:02:47:16 WORK ON THE EVERY STUDENT COUNTS
20:02:51:14 CAMPAIGN WHICH YOU SEE EVERY
20:02:53:12 WEEK IN THE SUPERINTENDANT'S
20:02:56:00 ANNOUNCEMENTS AND I WOULD LOVE
20:02:57:09 TO HIGHLIGHT A QUICK VIDEO THAT
20:03:00:28 SHOWS THEIR WORK.
20:03:03:28 PLEASE PLAY THE VIDEO.
20:03:06:03 >> AT ATV WE COLLABORATE WITH
20:03:09:13 EVERY SCHOOL AND APS TO CRAFT
20:03:12:09 VISUAL EXPERIENCES THAT LEAVE A
20:03:14:18 LASTING IMPACT.
20:03:15:19 WITH A PASSION FOR STORY TELLING
20:03:17:10 AND COMMITMENT TO EXCELLENCE WE
20:03:19:18 BRING APS PROJECTS TO LIFE.
20:03:22:17 OUR TEAM WORKED SEAMLESSLY
20:03:27:22 WHETHER INTRODUCING NEW
20:03:31:28 INITIATIVES OR SHOWCASING
20:03:33:09 STUDENT ACHIEVEMENT WE TAYLOR
20:03:35:03 OUR APPROACH TO BEST SUIT THE
20:03:36:26 NEEDS OF THE DIVISION.
20:03:38:19 IT'S NOT JUST ABOUT THE VISUALS.
20:03:42:05 FROM THE BRAINSTORM TOGETHER THE
20:03:43:26 FINAL EDIT WE PRIDE OURSELVES ON
20:03:47:21 DELIVERING PROJECTS THAT
20:03:49:16 RESONATE WITH OUR COMMUNITY AND
20:03:51:08 THE PROOF IS IN THE NUMBERS.

20:03:52:24 FROM JANUARY TO NOVEMBER OF THIS
20:03:54:23 YEAR ATV CONTENT HAS BEEN VIEWED
20:04:02:21 OVER 15,000 TIMES ON YOUTUBE.
20:04:09:06 BEHIND EVERY POLISHED VIDEO IS A
20:04:12:26 METICULOUS PRODUCTION PROCESS.
20:04:14:24 WE HANDLE EVERYTHING FROM
20:04:16:11 SHOOTING AND POST PRODUCTION
20:04:18:26 MAGIC AND OUR STREAMLINED
20:04:20:15 APPROACH ALLOWS EFFICIENT IS
20:04:24:20 WHILE ENSURING EVERYTHING IS
20:04:28:07 ARCHIVED FOR POSTERITY.
20:04:29:24 NOW WORKING HAND-IN-HAND WITH
20:04:31:16 OUR PRIME AND CAPSTONE INTERNS
20:04:33:21 WE'RE TRAINING THE NEXT
20:04:35:24 GENERATION OF THE PRODUCERS TO
20:04:38:20 HELP HIGHLIGHT THE AMAZING
20:04:41:24 STORIES TAKING PLACE EVERY DAY
20:04:44:12 AT ARLINGTON SCHOOLS.
20:04:46:04 AT ATV EVERY STUDENT COUNTS.
20:04:49:24 >> THANK THEM FOR PUTTING
20:04:51:17 TOGETHER THAT SUMMARY OF THEY
20:04:53:11 WORK.
20:04:54:13 THAT CAMPAIGN HAS INCREASES THE
20:04:57:11 NUMBER OF VOID OWES WE ARE DOING
20:05:02:07 WHAT'S NEW IS STUDENT INTERNS
20:05:04:04 AND ALLOWING THEM TO DEVELOP
20:05:07:16 VIDEOS WE'LL PUSH OUT OVERTIME
20:05:09:03 AND THAT'S BEEN A GREAT PIECE OF
20:05:11:10 IT.
20:05:13:04 JUST WRAPPING UP I WANT TO SHARE
20:05:15:09 SOME OF OUR AREAS OF THE FOCUS
20:05:17:12 MOVING FORWARD.
20:05:18:07 WE'LL CONTINUE TO STRENGTHEN THE
20:05:21:10 PLATFORMS AND EXPAND TRAINING
20:05:24:24 FOR COMMUNITIES SPECIFICALLY
20:05:27:28 RELATING TO PARENTS SQUARED AND
20:05:29:26 WE'LL CONTINUE TO SON
20:05:33:06 CONSOLIDATE COMMUNICATION.
20:05:34:16 THIS IS AN ON-GOING THING THAT
20:05:36:07 WE HEAR ABOUT THE NEED TO
20:05:38:10 CONSOLIDATE AND SIMPLIFY AND
20:05:41:24 CUSTOMIZE OUR COMMUNICATION
20:05:43:05 BASED ON WHO WE ARE SPEAK TO.
20:05:45:16 WHILE WE HAVE MADE A STRONG
20:05:48:12 START ON VOICE AND RECOGNITION
20:05:49:27 WE HAVE A LOT MORE WORK DO WITH
20:05:53:07 THAT AND WE'LL CONTINUE TO WORK
20:05:54:15 TO SHIFT THE CULTURE OF THE
20:05:57:09 CENTRAL OFFICE AND HOW WE'RE
20:05:59:25 COMMUNICATING BOTH WITH OUR
20:06:01:19 STAFF AND FAMILY SO THAT'S AN
20:06:04:25 ON-GOING EFFORT THAT WE'LL HAVE
20:06:06:06 TO CONTINUE PUSHING ON.
20:06:12:03 NEXT STEPS.
20:06:13:29 WE SHARED IN THE LAST MONITORING

20:06:16:05 REPORT THE INTENTION OF CREATING
20:06:19:10 LONG-TERM STRATEGIC
20:06:20:26 COMMUNICATIONS PLAN BUT WE
20:06:22:02 PAUSED THAT BECAUSE IT MAKES
20:06:23:21 MORE SENSE ONCE WE HAVE THE 2030
20:06:27:26 PLAN IN PLACE SO WE'LL BEGIN
20:06:29:16 THAT ONCE THE PLAN IS IN PLACE
20:06:31:08 AND WE ARE ROLLING OUT STUDENT
20:06:33:08 SQUARE AND TO LAUNCH THE NEXT
20:06:36:24 PHASE OF BARREN SQUARE ALLOWING
20:06:39:22 TEACHERS FROM NINTH GRADE UP TO
20:06:42:06 DIRECTLY NOT ONLY INTERFACE WITH
20:06:44:23 THEIR FAMILIES BUT ALSO THEIR
20:06:47:17 STUDENTS WHICH IS SOMETHING
20:06:48:22 THEY'VE ASKED FOR THAT WE'RE
20:06:51:17 CURRENTLY EXPLORING.
20:06:52:29 ANOTHER AREA OF FOCUS I WANT TO
20:06:55:07 MENTION IS THE WORK OF OUR FACE
20:06:57:09 OFFICE.
20:06:57:25 WE ARE BOTH COORDINATING HOME
20:07:01:14 VISITS AND DOING SOME PILOTS.
20:07:03:24 I KNOW THAT WAS MENTIONED
20:07:05:12 EARLIER BY THE BOARD SO OUR FACE
20:07:08:25 DEPARTMENT IS INTEGRAL TO THAT
20:07:12:00 EXPANDING OF HOME VISITS.
20:07:14:04 I ALSO WANT TO MENTION THAT
20:07:15:23 WE'RE LAUNCHING WHAT WE CALL
20:07:17:29 WELCOMING WALK THROUGH WHICH IS
20:07:19:14 IS A STANDARD APPROACH TO
20:07:21:18 WALKING THROUGH SCHOOLS AND
20:07:23:24 ASSESSING WHERE THE ENVIRONMENT
20:07:24:25 IS WELCOMING ON CERTAIN CRITERIA
20:07:27:24 ESTABLISHED AND HOW THEY ARE
20:07:29:10 ENGAGING FAMILIES TO GIVE
20:07:31:08 TANGIBLE ACTIONABLE FEEDBACK TO
20:07:34:01 OUR PRINCIPLE.
20:07:34:29 I WANT TO NOTE THAT I'M NOT
20:07:36:27 MAKING REQUESTS OF THE BOARD FOR
20:07:39:03 BUDGET OR ADDITIONAL STAFF BUT
20:07:40:28 JUST RECOGNIZING THE CLIMATE
20:07:42:23 THAT WE'RE IN.
20:07:43:22 I DO WANT TO NOTE THAT WE WERE
20:07:46:05 ABLE TO FUND THE LAUNCH OF
20:07:49:07 PARENT SQUARE THAT WAS
20:07:52:27 SUBSTANTIALLY MORE EXPENSIVE.
20:07:55:12 EVEN FOR THE LAUNCH WE USED
20:07:57:18 CARRY-OVER FUNDS THIS YEAR AND
20:07:59:21 WE LOOKED TO WAYS TO FIND
20:08:02:10 EFFICIENCIES AND WORK WITHIN THE
20:08:03:26 FUNDS WE HAVE TO MAKE THIS
20:08:05:26 PLATFORM AVAILABLE WITHOUT
20:08:07:05 ASKING FOR MORE BUDGET.
20:08:10:08 SO WITH THAT I WANT TO CONCLUDE
20:08:13:20 SEE IF THERE ARE QUESTIONS AND I
20:08:15:24 WOULD LIKE TO INVITE MY TEAM FOR

20:08:18:17 THE Q&A PORTION TO GIVE THEM A
20:08:20:27 CHANCE TO ANSWER QUESTIONS, AS
20:08:20:27 WELL.
20:08:23:14 >> BEFORE I GO TO MY COLLEAGUES
20:08:25:17 I'LL GO TO MRS. KADERA WHICH WAS
20:08:29:14 LIAISON FOR THIS ASSIGNMENT FOR
20:08:30:26 ANY COMMENT?
20:08:31:29 >> THANK YOU MRS. DIAZ-TORRES.
20:08:36:25 I WANT TO BEGIN WHERE YOU LEFT
20:08:39:15 OFF.
20:08:40:19 MY GRATITUDE FOR THE WAYS THAT
20:08:41:24 YOU HAVE BEEN ABLE TOO BE
20:08:43:15 RESOURCEFUL AND FUND REALLY
20:08:46:11 SIGNIFICANT WORK LIKE THE LAUNCH
20:08:49:12 A PRESENT SQUARE AND LOOKING AT
20:08:54:23 EXISTING RESOURCES.
20:08:55:25 I APPRECIATE THAT.
20:08:57:10 I MET WITH YOU A COUPLE OF WEEKS
20:09:01:03 AGO REFLECTING ON THE WORK OF
20:09:02:21 YOUR DEPARTMENT OVER THE PAST
20:09:04:09 YEAR AND THE THINGS THAT STOOD
20:09:05:26 OUT TO ME WERE THE IMPROVEMENT
20:09:08:00 IN EMERGENCY COMMUNICATIONS AS A
20:09:11:15 PARENT OF STUDENTS IN APS.
20:09:13:06 I HAVE APPRECIATED THE TIMELY
20:09:15:26 AND SPECIFIC INFORMATION ABOUT
20:09:18:17 INCIDENTS THAT MIGHT BE
20:09:19:25 HAPPENING AT MY KID'S SCHOOL.
20:09:23:09 PARENT SQUARED AND THE FEATURES
20:09:26:09 PARTICULARLY IN MULTIPLE
20:09:29:04 LANGUAGES IS SIGNIFICANT AND I
20:09:31:07 KNOW WE HAVE A WAYS TO GO TO
20:09:33:11 MAKE SURE ALL PARENTS ARE AWARE
20:09:36:10 OF IT AND FEEL COMFORTABLE WITH
20:09:38:00 BUT I THINK WE'RE MAKING GREAT
20:09:40:11 STRIDES AND CERTAINLY THE
20:09:42:08 RELAUNCH OF THE WEBSITE I KNOW
20:09:45:00 WAS A BIG LIFT FOR YOUR SMALL
20:09:47:07 AND MIGHTY LIFT.
20:09:49:02 WHAT IMPRESSES ME ABOUT THAT
20:09:51:00 WORK NOT JUST THE FINANCIAL
20:09:52:19 RESOURCE FULLNESS AND WHAT I SEE
20:09:55:26 YOU AND YOUR TEAM DOING IS
20:09:58:23 CONTINUOUSLY LOOKING FOR WAYS TO
20:10:00:27 IMPROVE EVERY YEAR IN HOW YOU'RE
20:10:05:19 COMMUNICATING AND ENGAGING IN
20:10:08:06 FAMILIES.
20:10:08:18 I SEE THAT AND REAL ATTENTION TO
20:10:11:13 YOUR DATA AND SORT OF PROOF OF
20:10:14:08 PERFORMANCE AND I KNOW IN ALL OF
20:10:15:21 OUR WORK IN APS DATA IS
20:10:18:22 SOMETIMES NOT SO EASY TO COME BY
20:10:20:22 OR NOT SO CLEAR CUT.
20:10:23:00 I KNOW THAT'S NOT ALWAYS
20:10:25:08 SOMETHING WE CAN DO FOR ALL OF

20:10:26:29 OUR EFFORTS BUT WHERE WE CAN I
20:10:29:18 VALUE THE ATTENTION TO THAT AND
20:10:32:15 SO I AM VERY APPRECIATIVE OF ALL
20:10:34:24 OF THAT WORK.
20:10:36:08 I THINK ONE SUGGESTION OR AREA
20:10:38:06 OF INTEREST I HAVE FOR THE YEAR
20:10:41:12 AHEAD IS I HEAR REGULARLY FROM
20:10:43:23 STAFF IN OUR SCHOOLS WHO ARE ON
20:10:47:23 THE LOOKOUT FOR HELPERS AND THEY
20:10:50:03 ARE LOOKING FOR ADDITIONAL SETS
20:10:51:25 OF HANDS IN THEIR CLASSROOM AND
20:10:54:22 VOLUNTEERS TO COME IN AND HELP
20:10:56:26 WORK WITH SMALL GROUPS OR
20:10:59:24 STUDENTS INDIVIDUALLY OR JUST TO
20:11:02:02 HELP WITH CROWD CONTROL
20:11:03:28 SOMETIMES AND I'M REALLY
20:11:05:07 INTERESTED IN THE WAYS WE CAN
20:11:07:15 DOUBLE OUR EFFORTS IN ENGAGING
20:11:11:00 AND RECRUITING COMMUNITY
20:11:14:17 VOLUNTEERS.
20:11:15:15 INDIVIDUALS IN OUR COMMUNITY
20:11:16:24 THAT WANT TO HELP.
20:11:19:01 SOMETIMES FOLKS ARE NOT SURE HOW
20:11:20:26 TO DO THAT OR THEY FIND THE ON
20:11:24:23 BOARDING PROCESS, MAYBE THERE'S
20:11:27:24 A LITTLE FRICTION THERE SO
20:11:29:03 WHATEVER WE CAN DO TO RAISE
20:11:30:26 AWARENESS OF THOSE OPPORTUNITIES
20:11:32:28 AND EXPAND THOSE OPPORTUNITIES
20:11:36:25 AND ENCOURAGE OUR SCHOOL
20:11:38:27 LEADERSHIP TO WELCOME THOSE
20:11:41:04 VOLUNTEERS INTO THEIR SCHOOLS I
20:11:43:25 THINK ALL OF US WOULD BE BETTER
20:11:45:19 FOR IT AND THAT WOULD BE ONE
20:11:46:29 AREA I'M INTERESTED IN WHAT WE
20:11:48:19 CAN DO IN THE YEAR AHEAD.
20:11:50:18 THANK YOU.
20:11:51:11 >> THANK YOU.
20:11:54:18 >> OKAY.
20:11:56:08 COLLEAGUES, QUESTIONS?
20:12:00:03 >> I DON'T REALLY HAVE QUESTIONS
20:12:02:00 BUT JUST A COUPLE OF QUICK
20:12:04:28 COMMENTS.
20:12:05:10 I THOUGHT IT WAS A GREAT
20:12:07:07 PRESENTATION AND THERE WERE A
20:12:08:10 LOT OF GOOD DETAILS ON WHAT YOU
20:12:11:12 HAVE BEEN DOING AND HOW YOU
20:12:13:11 MEASURE THE SUCCESS OF IT WHICH
20:12:14:25 IS SOMETHING I ALWAYS LIKE TO
20:12:17:14 SEE.
20:12:18:14 ALSO THE ATV PRESENTATION IS
20:12:21:22 ALWAYS GREAT WORK.
20:12:23:19 AS SEEN BY THE RISING STATISTICS
20:12:27:00 ON THE VIEWERSHIP.
20:12:32:15 ALSO I GET A LOT OF COMPLIMENTS

20:12:35:12 TALKING TO PEOPLE JUST IN THE
20:12:37:02 COMMUNITY ABOUT THE PRODUCTION.
20:12:43:00 SO I'M REALLY GLAD TO SEE THEM
20:12:46:03 AT ALL THE BOARD MEETINGS AND
20:12:49:15 ECHOING MARY'S COMPLIMENTS I
20:12:52:24 REALLY APPRECIATE THE FINDING
20:12:56:19 THE EFFICIENCIES IN YOUR
20:12:58:03 ORGANIZATION TO BE ABLE TO MOVE
20:13:01:10 FORWARD AND ADOPT NEW I LIKE THE
20:13:05:03 PARENT SQUARE PLATFORM WITHOUT
20:13:08:09 NEEDING EXTRA FUNDING SO THANK
20:13:10:09 YOU AND THANK YOU ALL.
20:13:13:29 >> THANK YOU.
20:13:15:00 THANKS.
20:13:16:07 >> AWESOME.
20:13:17:29 NEXT?
20:13:20:03 >> THANKS.
20:13:22:09 >> THANK YOU AND IT LOVELY TO
20:13:24:21 SEE THE WHOLE TEAM UP HERE
20:13:26:12 BECAUSE I KNOW YOU WORK
20:13:29:14 COLLABORATIVELY AND VERY HARD SO
20:13:30:27 THANK YOU FOR ANOTHER GOOD YEAR
20:13:34:11 OF WORK SINCE YOUR LAST REPORT.
20:13:40:03 I'M CURIOUS ABOUT IN THE 90% OF
20:13:46:09 YOUR VOICE MATTERS, THE RESPONSE
20:13:49:19 THAT YOU WERE HOPING TO ACHIEVE,
20:13:52:12 WHAT IS THE QUESTION THAT'S
20:13:54:09 ACTUALLY ASKED IN THE SURVEY?
20:13:57:00 IS IT A SINGLE QUESTION ASKED?
20:13:59:22 >> THERE IS A SINGLE QUESTION.
20:14:01:28 THERE ARE ALSO MULTIPLE
20:14:03:21 QUESTIONS UNDERNEATH THAT WHERE
20:14:05:11 YOU CAN DIG MORE GRANULARLY BUT
20:14:13:10 I DON'T KNOW THE EXACT QUESTION
20:14:14:16 OFF THE TOP OF MY HEAD BUT IT'S
20:14:17:18 SPECIFICALLY READING HOW
20:14:19:25 FAVORABLE YOU WOULD RATE FAMILY
20:14:22:27 ENGAGEMENT WITH A PS.
20:14:24:10 I CAN SEND YOU A FOLLOW-UP BUT
20:14:27:16 THERE'S MULTIPLE LAYERS WITHIN
20:14:30:24 THAT OF SPECIFIC QUESTIONS IN
20:14:33:22 SPECIFIC AREAS.
20:14:35:27 >> I THINK THAT WHAT I WAS
20:14:37:17 LOOKING TO UNDERSTAND IS, IS IT
20:14:40:19 A SINGLE QUESTION OR ARE YOU
20:14:42:22 LOOKING FOR RESPONSES TO SEVERAL
20:14:45:23 QUESTIONS BUT YOU ARE SAYING
20:14:47:01 THERE IS ONE QUESTION?
20:14:48:17 >> THERE IS.
20:14:49:03 I BELIEVE THERE IS ONE QUESTION
20:14:53:05 BUT THEN THERE ARE OTHER
20:14:55:13 QUESTIONS ABOUT YOUR SPECIFIC
20:14:57:01 SCHOOL AND HOW EFFECTIVE IS YOUR
20:14:59:22 SCHOOL COMMUNICATION AND THERE
20:15:01:03 IS ONE OVER-ARCHING QUESTION.

20:15:05:26 I WILL DEFINITELY SEND A
20:15:09:10 FOLLOW-UP WITH THOSE SPECIFIC
20:15:10:29 QUESTIONS.
20:15:11:14 I BELIEVE THERE'S ONE ON FAMILY
20:15:14:21 ENGAGEMENT AND THAT'S WHAT WE'VE
20:15:16:06 BEEN FOLLOWING, YES.
20:15:18:16 >> AND STICKING WITH THE TOPIC
20:15:19:20 OF MEASURING I APOLOGIZE IF YOU
20:15:26:20 SAID THIS AND I DIDN'T CATCH IT,
20:15:29:06 YOUR METRICS FOR MEASURING
20:15:32:00 EFFECTIVENESS OF PARENT SQUARE.
20:15:36:00 >> YES.
20:15:36:18 >> YOU TALKED ABOUT WAYS YOU ARE
20:15:38:24 SEEING SUCCESS WITH IT BUT HOW
20:15:41:27 WOULD YOU DESCRIBE WHAT YOUR
20:15:45:07 METRICS ARE FOR THE INVESTMENT
20:15:46:29 IN IT?
20:15:49:00 >> YES.
20:15:49:24 SARAH?
20:15:53:03 >> I MEAN THE METRICS THAT WE
20:15:55:15 HAVE AVAILABLE TO US ARE THE
20:15:57:20 DATA THAT WE HAVE IS YOU KNOW
20:15:59:21 HOW MANY PEOPLE HAVE REGISTERED
20:16:01:15 AND WE TALKED ABOUT THAT AND HOW
20:16:04:04 MANY TEACHERS ARE USING IT?
20:16:06:04 IT'S ACTUALLY HUGE NUMBER THAT
20:16:07:21 ARE USING IT WHICH IS REALLY
20:16:09:23 GREAT AND HOW MANY SCHOOLS ARE
20:16:11:11 SENDING IT OUT AND MORE SCHOOLS
20:16:13:12 ARE USING THIS TOOL THAN THE
20:16:15:17 PREVIOUS TOOL.
20:16:17:07 THOSE ARE THE WAYS THAT WE'RE
20:16:19:18 ABLE TO MEASURE HOW IT'S BEING
20:16:22:08 USED.
20:16:24:22 HOW EFFECTIVE IS IT?
20:16:29:09 THAT'S A DIFFICULT THING TO
20:16:30:17 MEASURE.
20:16:31:01 WE DID TALK ABOUT PARENTS HAVING
20:16:34:03 THE OPTION TO TURN OFF THE
20:16:36:01 NOTIFICATIONS AND NOBODY IS
20:16:37:03 DOING THAT, SO THAT'S A GOOD
20:16:40:25 INDICATION THAT WE'RE NOT OVER
20:16:42:17 DOING IT.
20:16:44:18 IN TERMS OF HOW EFFECTIVE ARE
20:16:47:22 WE?
20:16:50:06 I THINK THAT'S SOMETHING TO
20:16:52:15 MEASURE OVERTIME.
20:16:53:14 WE HAVE A WHOLE YEAR COMING UP
20:16:55:25 SO I THINK WE'LL PROBABLY END UP
20:16:58:08 DOING, WE DID AN INFORMAL
20:17:01:13 COMMUNICATION SURVEY, ACTUALLY,
20:17:05:27 SORRY, SO THAT MAYBE SOMETHING
20:17:08:09 THAT WE LOOK TO DO AGAIN AT THE
20:17:10:29 END OF THIS YEAR.
20:17:12:25 ALSO WE HAVE THE NEW, YOUR VOICE

20:17:15:23 MATTERS SURVEY, COMING UP AND
20:17:19:12 HOPEFULLY THE COMBINATION OF THE
20:17:21:05 TWO WILL HELP US TO MEASURE THE
20:17:23:26 EFFECTIVENESS OF THE OVERALL
20:17:26:00 TOOL AS APPOSED TO THE MINUTIA
20:17:29:04 OF THE DAY.
20:17:30:22 >> IT'S HARD TO COMPARE WITH
20:17:32:24 WHAT WE HAD BEFORE BECAUSE WE
20:17:34:13 HAD NO DATA WITH THE PREVIOUS
20:17:37:03 SYSTEM.
20:17:37:21 SO NOW WE CAN ALL GO INTO A
20:17:40:23 DASHBOARD AND SAY THE
20:17:41:27 SUPERINTENDANT'S MESSAGE WENT
20:17:43:23 OUT AND 85 PERCENT OF FAMILIES
20:17:46:25 OPENED IT AND REID IT AND WE
20:17:48:18 DIDN'T HAVE ACCESS TO THAT KIND
20:17:51:07 OF INFORMATION BEFORE SO IT'S
20:17:53:02 HARD TO SAY FOR US IT'S MORE
20:17:55:12 EFFECTIVE BECAUSE WE HAVE MORE
20:17:57:19 INFORMATION ON HOW FAMILIES ARE
20:17:59:13 ENGAGING WITH THE CONTENT OR
20:18:01:02 CONTENT THAT THEY ARE NOT
20:18:03:07 ENGAGING WITH.
20:18:05:01 >> AND ANOTHER SORT OF DETAIL ON
20:18:06:27 IT, IF THEY DON'T DOWNLOAD THE
20:18:09:16 APP, IS IT THEN THAT PEOPLE ARE
20:18:12:06 OPENING IT LIKE IN A BROWSER ON
20:18:14:19 THEIR PHONE?
20:18:16:05 BECAUSE YOU ARE REPORTING THAT
20:18:18:04 MANY PEOPLE ARE USING IT BUT I
20:18:21:00 THINK 49 PERCENT HAVE DOWNLOADED
20:18:23:15 THE APP?
20:18:24:02 >> IF A PARENT DOESN'T REGISTER
20:18:26:15 THEY RECEIVE THE MESSAGES VIA
20:18:29:13 E-MAIL OR TEXT AND THEY CAN IN
20:18:32:18 THE E-MAIL SEE THE WHOLE CONTEXT
20:18:37:01 OF THE MESSAGE.
20:18:39:02 VIA TEXT THEY HAVE TO CLICK ON
20:18:40:27 IT, AND IF THEY HAVE NOT
20:18:43:07 REGISTERED IT WILL STILL OPEN IN
20:18:44:18 A BROWSER AND THEY CAN JUST LOOK
20:18:48:17 AT IT.
20:18:49:10 ONCE THEY REGISTER THEY HAVE A
20:18:51:00 FEED LIKE A SOCIAL MEDIA FEED
20:18:52:27 AND THEY CAN SEE EVERYTHING IN
20:18:55:07 ONE PLACE AND THAT'S WHY WE'RE
20:18:57:21 TRYING TO HELP PEOPLE REGISTER
20:18:59:25 BECAUSE IT INCREASES ENGAGEMENT.
20:19:02:29 EVEN WITHOUT REGISTRATION THEY
20:19:05:00 ARE ABLE TO GET THE MESSAGES.
20:19:07:17 WITH A VALID E-MAIL THEY GET IT
20:19:10:03 RIGHT THERE.
20:19:11:08 >> AS PARENTING I WOULD LOVE TO
20:19:15:11 KNOW HOW TO GET THAT HAND'S ON
20:19:18:00 SUPPORT.

20:19:18:13 MY USE OF PARENT SQUARE IS
20:19:23:19 DEFINITELY USED.
20:19:24:16 I NEED A LITTLE SUPPORT.
20:19:26:29 TWO OTHER QUICK COMMENTS.
20:19:29:23 WHEN I SERVED ON THE ENGLISH
20:19:33:00 LEARNER ADVISORY COMMITTEE WE
20:19:35:15 TALKED WITH THE BILINGUAL FAMILY
20:19:38:11 SPECIALISTS AND HAD A GREAT
20:19:39:23 CONVERSATION WITH THEM AND FOR
20:19:40:28 YOUR EDIFICATION ONE OF THE
20:19:42:16 THINGS THEY TALKED ABOUT WAS HOW
20:19:44:21 VALUABLE THEY FOUND IT TO TALK
20:19:46:16 TO EACH OTHER AND THAT IF YOU
20:19:49:26 ARE PROVIDING NEW AND CONSISTENT
20:19:53:20 OPPORTUNITIES FOR THEM TO
20:19:54:29 CONNECT WITH EACH OTHER THAT WAS
20:19:57:24 BY FAR ONE OF THE BIGGEST THINGS
20:19:59:28 WE HEARD FROM THEM WHEN WE DID
20:20:01:21 THAT CONVERSATION PROBABLY ABOUT
20:20:05:00 TWO YEARS AGO NOW.
20:20:06:13 LAST COMMENT IS I LOVE, LOVE,
20:20:08:18 LOVE THE IDEA OF THE WELCOMING
20:20:11:01 WALK THROWS.
20:20:12:05 THAT'S BRILLIANT AND I HOPE YOU
20:20:14:08 ARE ABLE TO GET GREAT
20:20:16:06 INFORMATION AND I DES OUT OF
20:20:17:28 DOING THAT.
20:20:18:23 >> WE ARE ACTUALLY HOSTING A
20:20:21:06 HOLIDAY GET TOGETHER FOR THE
20:20:23:15 BILINGUAL FAMILY SPECIALISTS
20:20:25:08 TOMORROW AND THEY HAVE SHARED
20:20:26:18 THAT FEEDBACK WHERE THEY
20:20:28:27 PREVIOUSLY HAD NO IDEA.
20:20:33:16 THANK YOU.
20:20:34:13 >> VERY EXCITING.
20:20:36:12 MR. PRIDDY?
20:20:39:06 >> YOU SEEN ME SMILING THE
20:20:41:17 ENTIRE TIME BECAUSE YOU KNOW MY
20:20:44:06 TROUBLE WITH DEALING WITH THE
20:20:46:01 USER ADOPTION BECAUSE CHANGE IS
20:20:47:26 HARD.
20:20:49:10 >> YES.
20:20:51:09 >> PARENT SQUARE IS AS THE
20:20:53:15 PUBLIC SERVICE ANNOUNCEMENT FOR
20:20:54:28 IT, IT'S NOT THAT BAD.
20:20:58:11 I HAD A ROUGH TIME GETTING
20:21:01:17 IMMersed WITH THREE SCHOOLS
20:21:03:16 HITTING ME WITH TEXT MESSAGES
20:21:05:15 AND THE LIKE AND NOW I HAVE
20:21:07:09 LEARNED HOW TO MANAGE IT SO IT
20:21:10:06 ACTUALLY IS VERY HELPFUL.
20:21:12:06 I WAS WONDERING, I DON'T WANT TO
20:21:15:01 PUT YOU ON THE SPOT BUT TALKING
20:21:16:27 THROUGH WHERE WE WERE THREE
20:21:19:26 YEARS AGO TO NOW WHERE IT'S LIKE

20:21:22:04 THE FRIDAY FIVE AND A COUPLE OF
20:21:24:17 THINGS LIKE THE COMMUNICATIONS.
20:21:26:10 I THINK YOU TALKED ABOUT
20:21:29:19 STREAMLINE AND CONSOLATION OF
20:21:32:10 COMMUNICATION BEING AN ON-GOING
20:21:35:06 EFFORT.
20:21:35:21 WHAT CAN WE EXPECT GOING FORWARD
20:21:38:11 IN TERMS OF THE COMMUNICATION
20:21:40:08 PIECE?
20:21:40:27 >> THANK YOU FOR THAT QUESTION.
20:21:42:03 WE HAVE MADE A CONCERTED EFFORT
20:21:45:21 OVER THE LAST FOUR OR FIVE YEARS
20:21:49:06 TO CONSOLIDATE AND THAT'S PARTLY
20:21:51:03 WHAT INSPIRED FRIDAY FIVE.
20:21:52:29 NO YOU THINK THERE'S A LOT OF
20:21:55:02 COMMUNICATION NOW BUT THERE USED
20:21:57:02 TO BE A VIDEO ON ONE DAY AND
20:21:58:29 THEN MESSAGE THE NEXT DAY AND
20:22:01:08 EVERY DAY OF THE WEEK WAS A
20:22:02:19 SPECIAL MESSAGE THERE WAS NO
20:22:06:16 CONSOLIDATED MESSAGE FROM THE
20:22:08:08 SUPERINTENDANT UNLESS THERE WAS
20:22:11:08 A MAJOR ISSUE OR EVENT.
20:22:13:04 THERE WAS NO CONSOLIDATED
20:22:16:00 NEWSLETTER CONSISTENTLY SO WE
20:22:17:20 LOOKED AT THAT AND SAID THIS
20:22:20:10 VOLUME IS HUGE SO WE NEED A
20:22:23:00 COUPLE OF KEY THINGS SO NOW WE
20:22:26:02 HAVE APS ENGAGE, FRIDAY FIVE AND
20:22:29:15 SUPERINTENDANT WEEKLY MESSAGE SO
20:22:31:19 THOSE ARE THREE KEY
20:22:33:05 COMMUNICATIONS AND WE FOUND IN
20:22:34:04 THE COMMUNICATIONS SURVEYS THAT
20:22:36:12 THE NUMBER ONE PLACE, 80 SOME
20:22:39:18 PERCENT OF FAMILIES SAID THEIR
20:22:41:23 NUMBER ONE RESOURCE FOR
20:22:43:19 INFORMATION IS THE
20:22:44:21 SUPERINTENDANT'S WEEKLY MESSAGE
20:22:46:20 SO FAMILIES ARE LOOKING AT THOSE
20:22:49:02 THINGS AND WE CONTINUE TO TRY.
20:22:52:09 WE STILL THINK IT CAN BE TOO
20:22:54:13 MUCH AND WE HEAR THAT SO YOU CAN
20:22:56:18 EXPECT PARENT SQUARE WAS STEP
20:22:59:12 ONE OF THE NEXT EVOLUTION OF
20:23:01:02 THIS BECAUSE IT DOES HELP IF
20:23:04:01 FAMILIES USE THOSE FEATURES TO
20:23:06:06 STREAMLINE AND CUT BACK ON THE
20:23:07:20 COMMUNICATION AND THE SEARCHING
20:23:08:23 FOR YOUR E-MAIL FOR WHERE THIS
20:23:11:06 WAS OR THAT WAS, BUT WE'RE IN
20:23:13:12 THE MIDST OF A HUGE PIECE AND WE
20:23:16:02 HAVE NOT REALIZED ALL THE
20:23:18:08 BENEFITS BECAUSE THERE ARE STILL
20:23:20:05 PARENTS TRYING TO WRAP THEIR
20:23:21:25 ARMS AROUND IT SO WE'LL CONTINUE

20:23:25:13 WITH THE PLATFORM, AS WELL AS AN
20:23:29:02 ON-GOING EFFORT TO CONSOLIDATE
20:23:31:00 THE THINGS WE HAVE LIKE ENGAGE
20:23:33:20 SEPARATELY.
20:23:34:12 ALL THOSE THINGS CAN BE FURTHER
20:23:37:01 COMBINED INTO ONE OR TWO KEY
20:23:39:13 THINGS FAMILIES CAN LOOK FOR SO
20:23:42:19 CONTINUED SHRINKING OF THE
20:23:44:27 NUMBER OF THINGS YOU RECEIVE IN
20:23:46:13 YOUR INBOX.
20:23:48:27 ANYONE HAVE ANYTHING TO ADD
20:23:50:12 ABOUT THAT?
20:23:52:08 >> I WILL WORK ON THE USER
20:23:53:28 ADOPTION PIECE OF THAT.
20:23:56:24 >> YES.
20:23:57:13 >> LASTLY JUST WANT TO SAY ATV
20:24:00:16 IS GREAT.
20:24:01:17 KEEP DOING WHAT YOU ARE WITH
20:24:03:12 THAT.
20:24:03:27 THANK YOU.
20:24:04:23 >> ONE TEAM MEMBER IS IN THE
20:24:07:00 BACK TONIGHT AND I'M SURE HE'S
20:24:09:00 HAPPY TO HEAR THAT.
20:24:11:19 JEREMY COLOR.
20:24:14:02 >> I THINK IT'S IMPRESSIVE WHEN
20:24:16:13 YOU MAKE A VIDEO ABOUT VIDEOS.
20:24:20:07 I APPRECIATE IT.
20:24:21:23 I WANT TO ECHO THE PRAISE OF MY
20:24:25:11 COLLEAGUES.
20:24:25:23 THERE IS A PHRASE I GO TO OF DO
20:24:28:18 LESS THAN OBSESS.
20:24:29:24 PICK YOUR BIG THINGS AND THEN
20:24:31:23 MAKE SURE YOU ARE DOING THEM
20:24:34:10 REALLY WELL, AND I THINK YOU ALL
20:24:36:16 AS A DEPARTMENT EXEMPLIFY A LOT
20:24:39:16 OF THAT.
20:24:40:16 PICKING YOUR HIGHEST AND BEST
20:24:42:06 USE OF YOUR TIME AND FOCUSING IN
20:24:44:23 ON THAT AND I APPRECIATE THAT.
20:24:47:18 I DO WANT TO NOTE ONE GROWTH
20:24:50:22 AREA WHERE I THINK THAT YOU ALL
20:24:52:23 HAVE TALKED ABOUT AND IT ON YOUR
20:24:55:12 RADAR BUT I WANT TO NAME IT.
20:24:58:07 YOU AND I HAVE TALKED ABOUT THIS
20:25:00:05 BUT WHEN WE LOOK AT THE
20:25:01:14 REGISTRATION NUMBERS FOR OUR
20:25:03:18 FAMILIES THAT SPEAK DIFFERENT
20:25:05:24 LANGUAGES THERE'S SIGNIFICANT
20:25:07:13 GAPS THERE THAT CONCERN ME.
20:25:09:18 WE WANT TO MAKE SURE AS MUCH AS
20:25:11:27 OUR ENGLISH SPEAKING FAMILIES
20:25:14:26 ARE ABLE TO GET THIS INFORMATION
20:25:18:02 IN A WAY THAT'S EASY FOR THEM WE
20:25:20:00 WANT THE SAME FOR OUR FAMILIES
20:25:21:25 THAT SPEAK OTHER LANGUAGES AND

20:25:24:03 I'M SEEING NODDING FROM THE
20:25:27:00 STAFF.
20:25:27:14 I WANTED TO NAME IT.
20:25:29:24 THAT'S WHERE I SEE THE BIGGEST
20:25:31:07 HOLE HERE IN TERMS OF DATA OF
20:25:33:22 MAKING SURE THOSE FETES ARE ABLE
20:25:37:14 TO ACCESS THE APP AND USE IT
20:25:42:19 EFFICIENTLY.
20:25:45:18 THERE'S MORE AS WE IT BECOMES
20:25:47:18 PART OF OUR FABRIC HERE
20:25:51:12 LEVERAGING OUR COMMUNITY MEMBERS
20:25:55:21 TO HELP PUBLICIZE THE ACCESS AND
20:25:58:25 FOR OUR COMMUNITY MEMBERS THAT
20:26:00:21 HAVE ACCESS TO HELPING THEM PUSH
20:26:06:06 OUT UPDATES AND I THINK THERE'S
20:26:09:23 A LOT OF WAYS TO ADVANCE THIS
20:26:12:09 STRATEGY TO ALL OF OUR COMMUNITY
20:26:13:27 AND THOSE POCKETS THAT HAVE NOT
20:26:16:02 BEEN ABLE TO ACCESS IT.
20:26:19:07 PREACHING TO THE CHOIR HERE BUT
20:26:21:19 OVERALL THIS IS INCREDIBLE.
20:26:23:14 IT'S WONDERFUL TO SEE ALL THE
20:26:25:12 PROGRESS OVER THE LAST COUPLE OF
20:26:27:04 YEARS BECAUSE THIS WAS NOT THE
20:26:36:23 CASE JUST A FEW YEARS AGO SO
20:26:39:00 THANK YOU VERY MUCH.
20:26:42:05 >> COLLEAGUES?
20:26:44:14 SUPERINTENDANT ACTUALLY.
20:26:47:27 >> I WANT TO THANK YOU AND YOUR
20:26:49:16 TEAM FOR THE REMARKABLE JOB.
20:26:52:07 THIS TEAM HAS PUT A LOT OF TIME
20:26:54:18 AND ATTENTION IN THEIR
20:26:55:21 PRESENTATION AND DETAILS IN
20:26:57:12 TERMS OF THE DATA AND
20:26:58:26 RESPONSIVENESS SO IT'S GREAT TO
20:27:01:02 DO A LOT OF THIS WORK AND WE'RE
20:27:03:21 PROUD OF THAT AND THANK ALL OF
20:27:05:21 YOU HERE FOR YOUR LEADERSHIP IN
20:27:07:28 THAT AND ALSO, WHAT YOU MAY NOT
20:27:09:15 KNOW ABOUT MANY OF THEM I KNOW
20:27:11:11 ONE MEMBER IS NOT HERE AND THERE
20:27:14:04 ARE ALSO LEADERS IN THE
20:27:16:03 COMMONWEALTH BECAUSE THEY ARE
20:27:18:00 PRESIDENTS OR FORMER PRESIDENTS
20:27:20:07 OF THE ORGANIZATION THINKING
20:27:21:03 ABOUT SCHOOL AND COMMUNITY
20:27:25:00 RELATIONS BUT IT'S THE
20:27:26:03 ORGANIZATION IN ASSOCIATION FOR
20:27:27:24 COMMUNICATIONS IN THE
20:27:29:15 COMMONWEALTH OF VIRGINIA AND I'M
20:27:32:19 HUMBLERED THE AWARDS NATIONALLY
20:27:35:06 THEY WON.
20:27:40:15 THIS TEAM HAS PUT IN A LOT OF
20:27:43:02 TIME IN THE WORK AND I REALLY
20:27:45:12 PROUD OF THE WORK THAT HAS BEEN

20:27:48:10 DONE AND BRINGING THEM INTO THE
20:27:50:23 TEAM AND HAVING THEM BE PART OF
20:27:53:17 THAT AND WORKING CLOSELY ABOUT
20:27:56:05 ALL THE CONNECTIONS TO TEACHERS
20:27:58:18 AND FRANK WORKING WITH OUR MEDIA
20:28:02:10 AND THANK YOU SARAH FOR YOUR
20:28:04:27 TIME IN PARENT SQUARE.
20:28:08:01 VERY PROUD OF THIS TEAM AND I'VE
20:28:10:12 WORKED CLOSELY WITH KATHERINE TO
20:28:13:25 REFINE THE WORK AROUND THE
20:28:16:27 MESSAGING AND I APPRECIATE THE
20:28:19:11 WORK THAT WE'RE ALL DOING TO
20:28:20:29 WORK ON HOW TO BETTER PROVIDE
20:28:22:29 THOSE OPPORTUNITIES TO FAMILY
20:28:25:00 WHO IS DON'T SPEAK ENGLISH AND
20:28:27:11 MAKE THE LANGUAGE THAT WE'RE
20:28:29:21 SHARING USER-FRIENDLY SO PARENTS
20:28:33:13 CAN UNDERSTAND IT AND IT NOT IN
20:28:35:17 EDUCATION SPEAK SO THANK YOU TO
20:28:41:20 ALL THAT ARE HERE.
20:28:52:08 THANK YOU ALL.
20:28:52:27 I APPRECIATE IT.
20:28:55:17 >> THANK YOU ALSO MUCH.
20:28:57:10 >> THANK YOU AGAIN, TEAM.
20:28:58:24 >> WE'RE AT OUR ACTION ITEMS.
20:29:00:21 TONIGHT WE HAVE FIVE ACTION
20:29:02:13 ITEMS.
20:29:02:27 THE FIRST ACTION ITEM IS THE
20:29:04:13 SCHOOL BOARD FISCAL YEAR CAPITAL
20:29:10:19 IMPROVEMENT PLAN DIRECTION CAN
20:29:11:24 YOU INTRODUCE THE STAFF
20:29:13:08 INTRODUCING THIS ITEM?
20:29:14:19 >> THIS ITEM IS THE ZIP
20:29:17:23 DIRECTION PRESENTED AT THE LAST
20:29:21:18 SCHOOL BOARD MEETING BUT THERE
20:29:23:17 HAVE BEEN CHANGE, SO I WELCOME
20:29:25:27 UP THE DIRECTOR OF FACILITATES
20:29:28:29 AND OPERATIONS CATHY LYNN AND I
20:29:31:10 APPRECIATE HER BECAUSE THE C IP
20:29:35:18 DIRECTION HAS NOT BEEN PRESENTED
20:29:37:12 AND THANK YOU FOR YOUR
20:29:38:20 LEADERSHIP AND HELPING US
20:29:40:27 THROUGH THIS WORK.
20:29:44:15 I KNOW YOU HAVE TAKEN THIS ON
20:29:46:17 AND I APPRECIATE THE
20:29:48:06 COLLABORATION AND WHAT YOU BRING
20:29:50:04 FORTH IN THIS NEW WORK AND TYING
20:29:54:23 INTO THE OTHER OPERATION AND THE
20:29:57:06 MEAT OF IT SO THANK YOU FOR
20:29:59:05 TAKING LEADERSHIP IN THIS NEW
20:30:02:13 LEADING OF THE CIP AND MRS. LYNN
20:30:05:06 WILL PRESENT SOME OF THE UPDATED
20:30:07:07 CHANGES FROM LAST TIME.
20:30:09:09 THE REMAINDER WAS PRESENTED AT
20:30:11:06 THE LAST BOARD MEETING.

20:30:13:00 >> THANK YOU DR. JOHN AND GOOD
20:30:15:14 EVENING CHAIR AND MEMBERS OF THE
20:30:17:18 SCHOOL BOARD AND REID.
20:30:22:02 THANK YOU FOR YOUR SERVICE TO
20:30:24:25 THE APS AND CONTINUED SUPPORT OF
20:30:27:16 FACILITATES AND OPERATIONS.
20:30:28:25 WE'LL MISS YOU.
20:30:29:22 THIS EVENING I'D LIKE TO PRESENT
20:30:31:20 SOME CHANGES TO THE CAPITAL
20:30:36:26 IMPROVEMENT PLAN DIRECTION.
20:30:37:20 THE ORIGINAL WAS MADE ON
20:30:40:08 NOVEMBER NINTH FOR INFORMATION.
20:30:42:05 THIS EVENING WE'LL GIVE YOU
20:30:43:28 UPDATES TO THAT INFORMATION
20:30:46:02 PRESENTATION AND THEN WE'LL GO
20:30:48:04 INTO THE PROPOSED CIP DIRECTION.
20:31:01:17 FIRST IS PRIORITIZING
20:31:04:16 FACILITATES AS PART OF THE LONG
20:31:06:27 RANGE PLAN.
20:31:07:22 WE SHARED THIS FIRST WITH THE
20:31:10:11 SCHOOL BOARD AND THEN IN A JOINT
20:31:17:11 MEETINGS WE HAVE PRESENTED STAFF
20:31:20:09 PROPOSED METHODOLOGIES.
20:31:24:11 OUR LOCAL PROJECTS THROUGH MAJOR
20:31:31:09 INFRASTRUCTURE PROGRAMS AND
20:31:33:10 PRIORITIZED ON AN INDUSTRY
20:31:35:08 STANDARD FCI SCORE AND THE
20:31:38:02 SYSTEMS REMAINING USEFUL LIFE
20:31:41:12 AND IDENTIFY FIVE PROJECTS FOR
20:31:42:21 THE PROPOSED 2534 CIP UNDER
20:31:47:09 INFRASTRUCTURE BONDING AND FOR
20:31:51:13 RENOVATION AND CONSTRUCTION WHAT
20:31:53:20 WE CALL THE DEEP DIVE WE HAVE
20:31:58:00 PROPOSED METHODOLOGY AND WE HAVE
20:32:02:08 ADDED ONE ADDITIONAL STEP AND
20:32:05:03 WOULD LIKE TO USE THE
20:32:07:12 EDUCATIONAL SPACE DEFICIENCIES
20:32:10:12 TO MAKE SURE OUR EXISTING
20:32:12:25 SCHOOLS HAVE QUITE SQUARE
20:32:16:09 FOOTAGE.
20:32:19:05 WE WOULD CONSIDER THE
20:32:23:01 CHARACTERISTICS TO MAKE OUR THE
20:32:26:11 SCHOOLS MEET THOSE REQUIREMENTS
20:32:28:00 AND COMMON FACE DEFICIENCY AS
20:32:32:03 AND THE FACILITY INDEX SCORE.
20:32:34:17 REVIEW THE CAPITOL INVESTMENTS
20:32:37:13 THAT HAVE BEEN MADE IN THE LAST
20:32:39:15 20 YEARS IN PORTFOLIO
20:32:41:25 FACILITATES AND IDENTIFY THREE
20:32:43:10 TO FIVE FOR WHAT WE CALL THE
20:32:45:07 FEASIBILITY STUDIES OR A DEEP
20:32:47:19 DIVE FOR THE 25 CIP.
20:33:00:15 I TIME-LINE HAS BEEN UPDATED.
20:33:03:27 COMMUNITY ENERGY CAGE MEANT AND
20:33:05:24 INFORMATION WE UPDATED THE

20:33:07:27 COMMUNITY ENGAGEMENT TO INCLUDE
20:33:11:06 PARENT SQUARE TO INCLUDE
20:33:13:08 MESSAGES AND WITH OUR ADVISORY
20:33:15:15 COMMITTEES FOR FAC AND NOW
20:33:21:06 THEY'LL HAVE THE PROPOSED SCHOOL
20:33:23:18 BOARD DIRECTION.
20:33:25:21 >> COLLEAGUES ANY CLARIFYING
20:33:27:14 CHANGES BEFORE MRS. LYNN WALKS
20:33:30:00 AWAY?
20:33:32:07 >> OKAY.
20:33:34:02 >> YEAH THANK YOU FOR THE
20:33:35:19 PRESENTATION.
20:33:36:14 CAN YOU CLARIFY THE CIP THAT'S
20:33:43:09 GOING TO BE VOTED ON BY THE
20:33:46:06 BOARD IN JUNE OF 24, SIX MONTHS
20:33:50:25 FROM NOW, THIS DIRECTION IS
20:33:52:16 GOING TO OR AS THE DRAFT
20:33:55:26 LANGUAGE PROPOSES THAT BETWEEN
20:33:58:21 NOW AND THEN, THREE TO FIVE DEEP
20:34:02:21 DIVES ARE IDENTIFIED THAT WOULD
20:34:06:18 THEN BE VOTED ON IN JUNE,
20:34:09:26 CORRECT?
20:34:13:18 >> THAT'S CORRECT.
20:34:15:01 >> THEN IT WILL TAKE NINE TO 12
20:34:17:00 MONTHS TO DO THOSE DEEP DIVE
20:34:20:08 STUDIES SO THEY WILL BE DONE
20:34:21:24 ROUGHLY JUNE OF 25?
20:34:24:17 >> YES.
20:34:25:03 >> I JUST WANTED TO GET THAT
20:34:26:25 TIME-LINE CLEAR.
20:34:27:24 THANK YOU.
20:34:33:24 >> ANY OTHER CLARIFYING
20:34:36:01 QUESTIONS? WE'RE READY FOR A
20:34:37:29 MOTION.
20:34:38:18 IT'S LONG.
20:34:39:17 I MOVE THAT THE SCHOOL BOARD
20:34:41:08 DIRECT THE SUPERINTENDANT TO
20:34:42:20 DEVELOP A PROPOSED 2025, YEAH IF
20:34:47:02 WE CAN BRING IT UP THAT WOULD BE
20:34:49:14 HELPFUL A PROPOSED 2025 CAPITAL
20:34:55:16 IMPROVEMENT PLAN USING CONTINUED
20:34:56:16 FUNDING FOR THOSE PROJECTS LINED
20:34:58:05 OUT IN THE CIP INCLUDING MAJOR
20:35:01:24 INFRASTRUCTURE, ANNUAL FUNDING,
20:35:05:00 KITCHEN VESTIBULE, SYNTHETIC
20:35:08:22 TURF PROJECTS, CAREER CENTER
20:35:11:12 CAMPUS AND RESOURCE PLANNING
20:35:13:29 MODERNIZATION.
20:35:14:20 I MOVE NEXT SLIDE I MOVE THAT
20:35:18:06 THE SCHOOL BOARD DIRECT THE
20:35:20:00 SUPERINTENDANT TO DEVELOP A
20:35:22:15 PROPOSED FISCAL YEAR 2025 LIST
20:35:28:16 OF THREE TO FIVE FACILITIES FOR
20:35:31:05 FEASIBILITY STUDIES USING
20:35:33:21 PROPOSED METHODOLOGIES INCLUDING

20:35:36:07 FULL SCOPE OF ANALYSIS FOR
20:35:40:06 REPLACEMENT PER SELECTED AND
20:35:42:15 COST FOR EACH RENOVATION OR
20:35:45:15 REPLACEMENT OPTION FOR FACILITY
20:35:46:27 AND CONSIDERATION FOR PHASING OR
20:35:48:22 SWING SPACE IF NEEDED.
20:35:52:24 I MOVE THE SCHOOL BOARD DIRECT
20:35:54:27 THE SUPERINTENDANT FOR A
20:35:56:25 PROPOSED CAPITAL IMPROVEMENT
20:35:58:08 PLAN THAT INCLUDES FUNDING FOR
20:35:59:22 THE EDUCATION SPECIFICATION AND
20:36:02:29 DESIGN, USE PERMIT MODIFICATION
20:36:05:13 AND CONSTRUCTION OF THE PHASE
20:36:06:29 FOR THE ARLINGTON CAREER CAMPUS.
20:36:11:14 THAT WILL INCLUDE THE FOLLOWING
20:36:13:26 AS LISTED.
20:36:16:10 DEMOLISH AFTER PROGRAMMING
20:36:17:25 LOCATION AND COMPLETE THE CAMPUS
20:36:19:23 WITH GREEN SPACE AND FINALLY I
20:36:22:06 MOVE THE SCHOOL BOARD DIRECT TO
20:36:26:07 DEVELOP AN F.Y. 2025-2034
20:36:31:09 CAPITAL IMPROVEMENT PLAN TO
20:36:32:02 INCLUDE A LIST OF NEW PROJECTS.
20:36:35:27 IS THERE A SECOND?
20:36:39:02 >> SECOND.
20:36:39:21 >> OKAY.
20:36:41:13 >> I BELIEVE THERE IS AN
20:36:43:00 AMENDMENT THAT IS BEING
20:36:44:19 CONSIDERED SO WE'LL DO THAT
20:36:46:02 FIRST AND THEN COMMENTS FOLLOWED
20:36:47:27 BY THE MOTION.
20:36:48:25 ARE THERE AMENDMENTS TO THE
20:36:50:08 MOTION?
20:36:50:26 >> I HAVE AN AMENDMENT.
20:36:52:06 I MOVE TO AMEND THE DIRECTION AS
20:36:54:24 FOLLOWS.
20:36:55:17 STRIKE THE BULLET POINTS THAT
20:36:57:07 REID, RELOCATION OF THE MPSA
20:37:00:11 PROGRAM, IDENTIFY THE CAREER
20:37:03:18 CENTER BUILDING AND RELOCATION
20:37:05:29 FOR THE PROGRAM INTO THE LEGACY
20:37:08:22 CAREER CENTER BUILDING WITH
20:37:10:12 OPTIONS FOR AT LEAST THREE
20:37:13:16 DIFFERENT PRICE POINTS.
20:37:15:04 LOW, MEDIUM AND WHY NOT TO
20:37:17:20 EXCEED \$45 MILLION.
20:37:20:05 >> IS THERE A SECOND?
20:37:22:21 >> I'LL SECOND.
20:37:23:28 >> OKAY.
20:37:25:18 >> WELL NOW DO COMMENTS AND
20:37:28:27 QUESTIONS ON THE PROPOSED
20:37:30:28 AMENDMENT ONLY?
20:37:32:06 I'LL START WITH YOU SINCE YOU
20:37:34:25 PRESENTED?
20:37:35:29 >> ON THE AMENDMENT SO WE

20:37:38:22 APPROVED OUR CIP TWO YEARS AGO
20:37:41:14 WITH THE UNDERSTANDING THAT 15
20:37:43:12 MILLION WAS THE COST TO MOVE
20:37:46:24 MONTESSORI INTO THE LEGACY
20:37:48:18 CAREER CENTER BUILDING.
20:37:50:10 LAST SPRING IT WAS ESTIMATED TO
20:37:53:04 BE \$35 MILLION AND THE \$15
20:37:56:20 MILLION WAS BASED ON BASE SPECS
20:37:59:29 AND THE OTHER WAS OFF CURRENT
20:38:02:20 BUILDING DESIGN SPEC, SO WITH
20:38:04:10 THAT MUCH OF A RANGE WE NEED A
20:38:06:05 REAL NUMBER OF WHAT THIS WILL
20:38:07:23 TAKE TO DO SO THIS AMENDMENT IS
20:38:09:28 BEING PROPOSED SO WE'LL GET AN
20:38:12:10 ACCURATE ASSESSMENT OF THE TOTAL
20:38:14:29 COST FOR THIS PROJECT.
20:38:16:06 WE'RE ONLY PROVIDING DIRECTION
20:38:18:06 TONIGHT AND NOT VOTING ON THIS
20:38:20:13 ITEM TO MOVE FORWARD IN JUNE BUT
20:38:22:29 SIMPLY GETTING A MORE COMPLETE
20:38:25:12 PICTURE SO I SUPPORT THE
20:38:27:18 AMENDMENT.
20:38:31:04 >> GREAT.
20:38:32:19 I'LL GO TO MRS. KADERA NEXT.
20:38:35:03 >> THANK YOU VERY MUCH.
20:38:36:04 BEAR WITH ME FOR A MINUTE
20:38:38:05 BECAUSE I WANT TO EXPLAIN MY
20:38:42:20 POSITION CAREFULLY.
20:38:44:13 TO YEARS AGO I VOTED FOR CIP WE
20:38:47:20 TAKE THE STEPS TO ADVANCE THE
20:38:49:14 IDEA OF THE THEM MOVING IN THE
20:38:52:14 CAREER BUILDING AND I SUPPORTED
20:38:55:22 BASED ON THE INFORMATION
20:38:56:17 AVAILABLE TO ME AT THAT TIME.
20:38:59:27 CAPITAL IMPROVEMENT PLANS ARE
20:39:00:29 UPDATED EVERY TWO YEARS AND EACH
20:39:03:08 TIME WE'RE CAREFUL TO SAY THAT
20:39:05:27 SUBSEQUENT CIPS MAY CHANGE
20:39:08:19 PROJECTS AS WE HAVE UPDATED
20:39:10:26 INFORMATION BUT THIS CIP CYCLE
20:39:13:04 IS NO EXCEPTION AND NEW
20:39:14:17 INFORMATION REQUIRES EVALUATION
20:39:22:20 FROM PREVIOUS ASSUMPTIONS.
20:39:24:16 FIRST WE HAVE ENROLLMENT
20:39:26:21 PROJECTIONS THAT SURPLUS A MORE
20:39:29:26 THAN A THOUSAND ELEMENTARY
20:39:31:14 SCHOOL SEATS ACROSS OUR COUNTY
20:39:33:10 SO THIS BEGS THE QUESTION IN
20:39:36:04 THIS CIP IF WE NEED TO CREATE
20:39:42:15 NEW ENVIRONMENTS BY REPURPOSING
20:39:45:18 STRUCTURES THAT ARE NOT
20:39:46:27 CURRENTLY ELEMENTARY SCHOOL AND
20:39:49:03 SECOND WE HAVE A COMPREHENSIVE
20:39:51:09 FACILITATES ASSESSMENT THAT
20:39:53:09 CONFIRMS WE HAVE MANY IN NEED OF

20:39:55:24 MAJOR RENOVATION OR REPLACEMENT.
20:39:58:03 A DECADE OR MORE WE FOCUSED ON
20:40:00:23 ADDING SEATS BECAUSE OUR
20:40:02:12 POPULATION WAS GROWING AND WE
20:40:04:10 RECOGNIZE THERE WOULD COME A
20:40:06:28 TIME AND THAT'S NOW WHEN WE
20:40:08:18 WOULD BE ABLE TO TURN OUR
20:40:10:15 ATTENTION TO THE EXISTING SCHOOL
20:40:12:18 FACILITATES AND GO COURSE
20:40:14:05 CAPITOL DOLLARS THERE.
20:40:16:02 THOSE ARE LIMITED.
20:40:19:00 IF WE WANT REAL IN ROADS
20:40:22:23 INCLUDING FOR OUR TITLE ONE
20:40:24:11 SCHOOLS IT REQUIRES THAT WE
20:40:26:15 SPEND OUR MONEY AS STRATEGICALLY
20:40:28:15 AS POSSIBLE.
20:40:37:07 TWO YEARS AGO WE WERE NOT
20:40:38:18 TALKING ABOUT SWING SPACE.
20:40:40:14 WE WON'T KNOW UNTIL THE FESS
20:40:43:13 BUILT STUDIES ARE COMPLETE.
20:40:46:12 MANY OF US FEEL SOMEWHAT
20:40:49:00 RELUCTANT TO BRING UP THE
20:40:50:20 SUBJECT THIS BUT THIS SUMMER I
20:40:59:07 FOUND THIS CAN CUT PROJECT TIME
20:41:01:15 INTO HALF WHICH TRANSLATES TO
20:41:04:00 SIGNIFICANT COST SAVING, SO I
20:41:05:22 DON'T THINK SWING SPACE SHOULD
20:41:08:03 COME OFF THE TABLE COMPLETELY,
20:41:10:09 AND IF IT DOESN'T WE HAVE TO
20:41:11:15 THINK WHERE WE COULD LOCATE IT.
20:41:14:01 IF THE IDEAL WORLD IT WOULD BE
20:41:17:06 IN AN APS BUILDING AND IS
20:41:25:00 CENTRALLY LOCATED AND I FOUND
20:41:27:13 OUT IT'S LIKELY IN REPURPOSING
20:41:30:08 THE BUILDING WOULD COST UP TO
20:41:32:19 \$49 MILLION NOT THE \$15 MILLION
20:41:35:22 THAT WAS DISCUSSED AS A
20:41:37:19 REASONABLE PLACE HOLDER MORE
20:41:42:03 JUST TWO YEARS AGO.
20:41:43:14 WE DON'T KNOW SO I DO AGREE TO
20:41:54:01 STUDY AT DIFFERENT PRICE POINTS.
20:41:56:18 IF WE'RE GOING TO BE CAREFUL
20:42:00:08 SURES OF OUR MONEY WE HAVE TO
20:42:01:27 ASK STAFF TO STUDY AN ADDITIONAL
20:42:04:29 SCENARIO ONE THAT WOULD RELOCATE
20:42:08:16 APS TO ANOTHER SITE TAKING
20:42:11:17 ADVANTAGE AND EXPLORING WHETHER
20:42:13:13 AND HOW TO USE THE LEGACY CAREER
20:42:15:26 CENTER BUILDING FOR SWING SPACE
20:42:17:13 OR INSTRUCTIONAL OPPORTUNITIES
20:42:19:05 MORE CLOSELY ALIGNED TO CAREER
20:42:21:25 CENTER PROGRAMS IN THIS SCENARIO
20:42:25:12 WE COULD HONOR TO COMMITMENTS.
20:42:34:26 WE DON'T KNOW BUT WE SHOULD DO
20:42:36:22 THAT HOMEWORK.

20:42:37:20 AFTER THAT EXERCISE IS COMPLETE
20:42:40:10 IT COULD DEMONSTRATE THE BEST
20:42:43:21 OPTION IS TO HOUSE IT IN THE
20:42:45:15 LEGACY BUILDING.
20:42:46:12 I'M NOT ARGUING AGAINST THAT
20:42:49:00 SCENARIO BUT I THINK WE OWE IT
20:42:51:14 TO THE COMMUNITY TO STUDY THE
20:42:54:13 ALTERNATIVE.
20:42:55:06 NOBODY IS GOING TO MOVE ANYWHERE
20:43:03:03 UNTIL THE NEXT CYCLE.
20:43:05:12 THERE'S TWO ARGUMENTS I HEARD
20:43:07:21 AGAINST STUDYING ANY SQUARE
20:43:11:12 RELOCATING.
20:43:12:19 FIRST EVEN THE POSSIBILITY THIS
20:43:15:10 COULD HAPPEN IS UPSETLE TOGETHER
20:43:17:20 THE MEMBERS OF THE COMMUNITY.
20:43:19:19 TO THEM I FULLY APPRECIATE THAT
20:43:22:23 NOBODY WANTS TO LIVE WITH THAT
20:43:24:08 UNCERTAINTY AND I DON'T THINK WE
20:43:26:15 SHOULD INFLICT IT NEEDLESSLY BUT
20:43:29:17 I ALSO SUGGEST THAT NONE OF WAS
20:43:35:11 STUDENTS ENROLLED EXIST IN
20:43:37:19 ABSOLUTE CERTAINTY OUR KIDS WILL
20:43:39:17 GO TO SCHOOL AT CERTAIN SITES.
20:43:41:29 ANY OF US INCLUDING MY KIDS
20:43:44:06 COULD BE REZONED TO ANOTHER
20:43:46:11 SCHOOL.
20:43:46:23 WHEN THAT HAPPENS I WANT A CLEAR
20:43:49:23 RATIONAL AND SOLID DATA AND
20:43:52:27 EQUITABLE TREATMENT BUT AS A
20:43:54:20 PARENT I CONSIDER IT A NECESSARY
20:43:57:01 PART OF OPERATING A SCHOOL
20:43:58:22 SYSTEM.
20:43:59:02 I HEARD MOVING MPSA WOULD BE
20:44:03:05 DAMAGING BECAUSE IT SERVE AS
20:44:06:11 DIVERSE POPULATION.
20:44:07:28 I WILL NOTE THAT APS HAS MOVED
20:44:11:00 OPTION AND ALTERNATIVE PROGRAMS
20:44:13:27 BEFORE INCLUDING IN 2020 TWO
20:44:17:21 ELEMENTARY WHO'S STUDENT BODIES
20:44:20:18 ARE MORE DIVERSE.
20:44:22:11 ARLINGTON COMMUNITY HIGH SCHOOL
20:44:23:20 HAS ONE OF THE MOST DIVERSE
20:44:26:01 POPULATIONS HAS BEEN MOVED
20:44:28:24 MULTIPLE TIMES AND IS GOING TO
20:44:34:19 MOVE TWICE MORE IF WE'RE
20:44:36:21 OPERATING BY AN ALGORITHM SAYING
20:44:39:03 WE WILL NOT DISPLACE OUR SCHOOLS
20:44:45:04 THEN WE NEED TO HAVE THAT.
20:44:46:29 I TAKE THIS SERIOUSLY AND
20:44:48:29 CONSEQUENTLY LAST SUMMER I ASKED
20:44:50:23 FOR HISTORICAL AND NEW
20:44:58:25 ENROLLMENT DATA WHEN I STUDIED
20:45:01:11 THESE.
20:45:02:27 MONTESSORI, ATS.

20:45:04:15 I CAN'T FIND CONCLUSIVE EVIDENCE
20:45:06:25 THAT FAMILIES IN SPECIFIC ZIP
20:45:09:14 CODES WERE ZONED TO
20:45:11:14 NEIGHBORHOODS TO THE SOUTH ARE
20:45:13:16 UNABLE TO ACCESS OPTION PROGRAMS
20:45:16:24 EVEN WHEN THEY ARE MOVED FURTHER
20:45:18:25 AWAY.
20:45:19:00 I SAY THIS TO EXPLAIN MY VOTE
20:45:22:05 THAT WILL NOT BE POPULAR BUT I
20:45:24:15 BELIEVE IS THE MOST RESPONSIBLE
20:45:26:18 COURSE OF ACTION.
20:45:27:19 WITHOUT AN ADDITIONAL
20:45:30:09 COMPARATIVE SQUARE TO STUDY I
20:45:33:21 REALLY WORRY THAT OUR PLANNING
20:45:35:19 WILL BE INCOMPLETE AND SHORT
20:45:38:03 CITED.
20:45:46:21 >> THANK YOU.
20:45:56:18 >> I THINK IT'S IMPORTANT TO
20:45:57:25 TALK ABOUT THE POTENTIAL USE OF
20:46:01:02 THE CAREER BUILDING AS WE ARE
20:46:04:00 ASSESSING MANY THINGS THAT WILL
20:46:06:12 BE CONSIDERED FOR THE NEXT CIP.
20:46:08:18 I KNOW THERE'S A LOT OF ADVOCACY
20:46:11:13 THAT WE SHOULD NOT DECIDE AT
20:46:14:17 THIS POINT TO MOVE LEGACY TO THE
20:46:18:29 BUILDING BUT I DON'T BELIEVE
20:46:20:07 THAT'S WHAT WE'RE DOING.
20:46:23:02 WHAT WE'RE DOING IS ASKING WHAT
20:46:25:28 IT WILL COST AND HOW IT CAN BE
20:46:28:03 DONE.
20:46:28:12 WE DO NOT HAVE OTHER OPTIONS ON
20:46:31:01 THE TABLE AT THIS MOMENT FOR
20:46:33:07 ANOTHER LOCATION OR ANOTHER USE
20:46:35:19 FOR THE LEGACY CAREER CENTER
20:46:38:07 BUILDING.
20:46:41:23 SINCE WE DON'T HAVE OTHER
20:46:45:00 OPTIONS TO EXPLORE I DON'T SEE
20:46:47:06 HIGH WE SHOULDN'T CONSIDER TO
20:46:48:28 MOVE THEM TO THE LEGACY BUILDING
20:46:52:22 SO I WILL SUPPORT THE AMENDMENT.
20:47:00:17 >> THANK YOU.
20:47:01:21 I'M NOT GOING TO SUPPORT THIS
20:47:03:15 AMENDMENT FOR A FEW REASONS.
20:47:05:09 FIRST, IT'S TOO EARLY TO
20:47:08:00 IDENTIFY THIS AS THE FUTURE
20:47:10:18 OCCUPANT OF THE LEGACY CAREER
20:47:12:12 CENTER BUILDING.
20:47:13:10 WE DO NOT HAVE A GOOD TRACK
20:47:15:17 RECORD OF SUCCESSFULLY
20:47:18:14 IMPLEMENTING PLANS CONCOCTED
20:47:21:16 YEARS IN ADVANCE.
20:47:24:11 AT DISCOVERY WE HAD TO GO BACK
20:47:26:24 AND DO THE INITIAL BOUNDARY
20:47:29:05 ZONE.
20:47:29:17 THERE WAS A GRAND PRONOUNCEMENT

20:47:33:00 TO PROBLEMS BUT NEVER MADE IT TO
20:47:37:20 THE IMPLEMENTATION STAGE.
20:47:38:24 TWO YEARS BEFORE IT OPENED THE
20:47:40:18 SCHOOL IN WEST OVER NOW NAMED
20:47:42:21 CARDINAL WAS DECLARED A
20:47:44:07 NEIGHBORHOOD SCHOOL.
20:47:47:01 MORE RECENTLY PLANS FOR SWING
20:47:51:12 SPACE THREE YEARS IN THE FUTURE
20:47:54:28 STUMBLED AND PLANS FOR THE
20:47:58:05 CAREER CENTER CAMPUS CALL FOR
20:48:01:16 THE NEW ARLINGTON CAREER CENTER
20:48:04:18 BUILDING TO OPEN IN FALL OF
20:48:06:10 2026.
20:48:10:05 ONLY AFTER THAT WILL ADDITIONAL
20:48:11:21 WORK CONTINUE ON THE GARAGE AND
20:48:14:08 THE PATRICK HENRY BUILDING TO
20:48:15:22 CREATE MORE GREEN SPACE AND THE
20:48:18:07 RELOCATION OF MPTS TO TAKE
20:48:22:05 AFFECT IF FALL 2028 ALMOST FIVE
20:48:24:27 YEARS FROM NOW.
20:48:25:29 THE DECISION TOP FUTURE LOCATION
20:48:28:09 CAN AND SHOULD BE MADE IN THE
20:48:30:29 FISCAL 27 TO 36 CIP TO BE VOTED
20:48:37:01 ON IN JUNE 2026 ALONG WITH PLANS
20:48:42:09 FOR IT'S FUNDING THROUGH THE
20:48:44:08 BOND REFERENDUM IN NOVEMBER IF
20:48:47:13 NECESSARY.
20:48:48:01 IT'S TOO EARLY TODAY OR IN THE
20:48:50:26 UPCOMING CIP VOTE IN JUNE OF
20:48:53:11 2024 TO MAKE A DECISION WHO'S
20:48:56:14 IMPLEMENTATION WON'T OCCUR FOR
20:48:58:13 THREE MORE YEARS.
20:48:59:24 THERE ARE MANY UNKNOWNNS THAT CAN
20:49:01:13 HAPPEN IN THREE MORE YEARS.
20:49:07:13 THERE ARE SEVERAL UNKNOWNNS AS A
20:49:09:07 RESULT OF THE DEEP DIVE STUDIES
20:49:11:06 AND WHAT REVENUE IS AVAILABLE
20:49:13:08 THEN, ENROLLMENT AND PROGRAM
20:49:15:14 CHANGES, CONSTRUCTION COSTS AND
20:49:17:03 SOME UNKNOWN UNKNOWNS.
20:49:19:07 CLIMATE CHANGES, GLOBAL HEALTH,
20:49:21:22 CIRCUMSTANCES, STATE AND FEDERAL
20:49:24:01 LAW.
20:49:24:19 MAKING DECISIONS ABOUT PROGRAM
20:49:26:22 LOCATIONS AND FACILITY
20:49:30:19 IMPROVEMENTS IS BETTER DONE WITH
20:49:32:16 THE MOST TIMELY DATA.
20:49:34:14 I'M UNCOMFORTABLE WITH SETTING A
20:49:36:13 DOLLAR CAP THIS FAR OUT.
20:49:38:17 DESIGN NECESSITIES AND UPWARD
20:49:43:11 PRESSURE FROM CONSTITUENT GROUPS
20:49:45:18 MAKE A DOLLAR CAP AN ALMOST
20:49:48:04 USELESS EFFORT.
20:49:50:07 >> SPENDING THAT WILL RISE FROM
20:49:52:24 45 MILLION WILL AT A MINIMUM

20:49:55:12 DELAY REFURBISHMENT OF OTHER
20:49:58:16 BUILDINGS THAT MIGHT NEED MORE.
20:50:00:14 THESE PRIORITIES DESERVE TO BE
20:50:03:02 VERY WELL THOUGHT OUT.
20:50:05:02 FINALLY, OUR DEBT SERVICE IS \$70
20:50:09:19 MILLION PER YEAR WHICH COMES OUT
20:50:11:20 OF THE ANNUAL OPERATING BUDGET.
20:50:14:06 THAT \$70 MILLION PER YEAR IS A
20:50:17:06 RESULT OF YEARS OF BORROWING AND
20:50:19:10 BUILDING AND ALMOST SEVEN
20:50:21:05 THOUSAND NEW SEATS IN NEARLY TEN
20:50:24:22 YEARS, BUT IF SLUGGISH REVENUE
20:50:29:08 PROJECTIONS ARE ACCURATE WE WILL
20:50:31:00 NOT BE ABLE TO COUNT ON ROBUSTLY
20:50:34:12 RISING COUNTY REVENUES TO
20:50:36:16 SUPPORT OTHER PARTS OF OUR
20:50:38:12 BUDGET LIKE COMPENSATION,
20:50:41:29 PROFESSIONAL DEVELOPMENT AND
20:50:43:14 I.T. INFRASTRUCTURE TO NAME A
20:50:46:09 FEW.
20:50:46:19 WE MUST FIND THAT MONEY
20:50:48:19 SOMEWHERE AND REDUCING DEBT
20:50:50:21 SERVICE BY NOT MAXIMIZING BOND
20:50:54:00 ISSUES WILL ALLOW MONEY NOW
20:50:58:03 GOING TO DEBT SERVICE TO BE
20:51:01:01 DIVERTED TO THE CLASSROOM
20:51:02:20 INSTEAD.
20:51:03:05 THANK YOU.
20:51:07:02 >>> I'LL WRAP UP WITH THESE
20:51:09:13 COMMENTS.
20:51:09:27 I'LL SUPPORT THIS AMENDMENT FOR
20:51:11:15 A FEW REASONS.
20:51:13:27 ACTUALLY I'M GOING TO START WITH
20:51:15:20 THE CURRENT BUILDING.
20:51:18:20 LAST FRIDAY I GOT TO SPEND TIME
20:51:21:13 AT THE MPS BUILDING.
20:51:24:07 IT IS A LIAISON SCHOOL OF MINE
20:51:27:18 THIS YEAR.
20:51:28:06 I GOT TO DO A PUZZLE AND I WON A
20:51:31:21 STICKER AND WE GOT TO PACK SOME
20:51:33:21 GIFT WRAP SOME BOOKS THAT ARE
20:51:36:09 BEING SENT OUT TO STUDENTS.
20:51:39:27 BUT I ALSO SPENT A LOT OF TIME
20:51:42:15 TALKING ABOUT THE ROOF AND AS I
20:51:44:02 MET WITH THE PRINCIPLE WE LOOKED
20:51:45:24 AT THE CEILING TILES AND WE
20:51:47:20 LOOKED AT PLACES WHERE THERE WAS
20:51:50:05 EVIDENCE OF PREVIOUS LEAKS OR
20:51:54:04 CURRENT LEAKS FROM A ROOF THAT
20:51:56:06 HAS NOT BEEN UPDATED IN OVER 30
20:51:59:21 YEARS.
20:51:59:28 WE TALKED ABOUT THINGS LIKE THE
20:52:02:27 WINDOWS AND THE BOILERS AND THE
20:52:05:18 FACT THAT OF THE SIX OF THE, NO,
20:52:10:28 YEAH, 20 SOME ADD ODD

20:52:15:01 CLASSROOMS, SIX ARE CLOSE TO
20:52:17:07 MEETING EDUCATIONAL
20:52:19:22 SPECIFICATION AND 13 DO NOT
20:52:22:05 MEANING THE VAST MAJORITY DO NOT
20:52:24:28 MEET WHAT OUR EXPECTATIONS ARE
20:52:27:18 ARE.
20:52:28:01 THE FACILITY'S INDEX IS A POINT
20:52:31:21 28.
20:52:33:19 THAT'S TECHNICALLY IN THE FAIR
20:52:37:08 CATEGORY HOWEVER IT'S .05 AWAY
20:52:41:02 FROM BEING IN THE POOR CATEGORY.
20:52:43:16 THIS BUILDING IS BORDERLINE AND
20:52:46:27 FALLING APART AT THE SEAMS, AND
20:52:49:12 IF YOU WALK THROUGH THAT
20:52:50:19 BUILDING IT'S CLEAR AS ONE OF
20:52:52:03 OUR PUBLIC COMMENTERS SAID IT
20:52:54:21 WAS SUPPOSED TO BE TEMPORARY AND
20:52:56:04 IT SHOULD BE TEMPORARY.
20:52:57:04 I WANT TO QUOTE FROM ONE PIECE
20:52:59:19 OF THE FACILITY'S ANALYSIS ABOUT
20:53:02:25 THE WATER HEATER.
20:53:04:07 THERE'S A SINGLE WATER HEATER
20:53:06:16 INSTALLED IN 1993 AND
20:53:08:21 SIGNIFICANT CORROSION AND THE
20:53:10:07 WATER HEATER IS BEYOND EXPECTED
20:53:13:24 USABLE LIFE AND EXPECTED TO BE
20:53:17:24 REPLACED.
20:53:18:25 SIGNIFICANTLY BEYOND USABLE LIFE
20:53:21:01 ARE REPEATED OVER AND OVER AGAIN
20:53:23:28 IN THIS PARTICULAR REPORT.
20:53:27:05 THAT'S WHY LEAVING MPSA IN THE
20:53:31:02 EXISTING BUILDING IS NOT AN
20:53:33:04 AVAILABLE SOLUTION FOR ME.
20:53:35:28 THEY NEED A HOME AND WE NEED TO
20:53:38:04 FIND THEM ONE.
20:53:39:19 TO ECHO A COMMENT FROM ONE OF MY
20:53:43:18 COLLEAGUES FROM EARLIER WHEN
20:53:44:29 WE'RE LOOKING AT HOMES FOR
20:53:46:21 PROGRAMS WE NEED TO FIND THE
20:53:49:12 BUILDINGS THAT CAN HANDLE BUSES
20:53:51:10 AND MEET OUR EDUCATIONAL
20:53:54:14 SPECIFICATIONS IN 2026 WE'LL
20:53:56:17 HAVE AN EMPTY BUILDING THAT CAN
20:53:59:07 HANDLE BUSES AND THAT WE NEED TO
20:54:02:22 MAKE MEET OUR EDUCATIONAL
20:54:07:16 SPECIFICATIONS FOR THAT PROGRAM
20:54:08:28 SO I WILL BE SUPPORTING THIS
20:54:11:07 DECISION TO NARROW OUR FOCUS TO
20:54:13:27 THE POINT THAT I MADE EARLIER
20:54:16:19 DURING THE SCHOOL AND COMMUNITY
20:54:20:23 MOMENT.
20:54:21:18 HERE AS MOMENT WHERE WE NEED TO
20:54:23:22 DO LESS AND OBSESS ON GETTING IT
20:54:25:24 RIGHT.
20:54:26:04 WE NEED OUR OPTIONS FOR

20:54:27:19 RELOCATING MPSA INTO THE LEGACY
20:54:31:11 CAREER BUILDING AND WE NEED TO
20:54:33:05 MAKE SURE THEY ARE THE MOST
20:54:35:29 PRUDENT USE OF TAXPAYER DOLLARS
20:54:37:28 AND NOT BURDEN OUR STAFF OR
20:54:40:27 COMMUNITY BY DISTRACTIONS FROM
20:54:43:29 THAT IN THIS PARTICULAR MOMENT.
20:54:45:25 I DO WANT TO ECHO WHAT MR.
20:54:48:21 PRIDDY SAID.
20:54:51:06 THIS IS NOT LOCKING US INTO
20:54:53:24 ANYTHING YET.
20:54:54:27 THIS IS DIRECTION AND SO
20:54:56:27 THEREFORE, WE'LL SPEND THE NEXT
20:54:59:01 SIX MONTHS EXPLORING THESE IDEAS
20:55:02:16 AND GETTING THESE ESTIMATES, IF
20:55:07:10 IN JUNE WE ULTIMATELY DETERMINE
20:55:10:00 THERE IS NOT AN AVAILABLE PATH
20:55:12:18 FORWARD TO PUTTING MPSA IN THE
20:55:16:12 CAREER BUILDING WE CAN STILL
20:55:19:04 MAKE A CHOICE BECAUSE WE'RE NOT
20:55:21:29 LOCKING IN ANYTHING TODAY.
20:55:28:03 WE'RE JUST NARROWING OUR FOCUS
20:55:30:12 SO WE CAN GET THIS ONE RIGHT SO
20:55:32:21 WHEN WE ARE MAKING DECISIONS IN
20:55:35:04 JUNE, WE'RE MAKING IT WITH THE
20:55:37:06 BEST POSSIBLE INFORMATION AT OUR
20:55:40:12 DISPOSAL AND WE'RE NOT OPENING
20:55:42:22 UP OTHER CANS OF WORDS THAT CAN
20:55:45:27 ULTIMATELY PROVE NOT JUST
20:55:47:09 FRUITLESS BUT POTENTIALLY CAUSE
20:55:49:13 MORE CONSTERNATION IN OUR
20:55:53:10 COMMUNITY SO FOR THOSE REASONS
20:55:54:23 I'LL BE SUPPORTING THIS
20:55:56:22 AMENDMENT.
20:55:59:12 >> OKAY SO WE'RE NOW READY TO
20:56:01:14 VOTE ON SAID AMENDMENT.
20:56:04:24 >> ALL IN FAVOR PLEASE SAY YES
20:56:06:29 AND THOSE OPPOSED NO.
20:56:08:21 >> THIS IS ON THE AMENDMENT
20:56:10:12 EXCLUSIVELY.
20:56:11:01 JUST TO CLARIFY.
20:56:14:26 >> ALL IN FAVOR SAY YES.
20:56:14:26 THOSE APPOSED SAY NAY.
20:56:17:10 MRS. DIAZ-TORRES?
20:56:17:29 >> YES.
20:56:19:06 >> MR. GOLDSTEIN?
20:56:20:14 >> NO.
20:56:28:29 >> KADERA?
20:56:37:21 KADERA?
20:56:38:09 >> NO.
20:56:38:26 >> MS. ZECHER SUTTON?
20:56:39:12 >> YES.
20:56:39:29 >> MAIN MOTION AS AMENDED BEFORE
20:56:41:16 WE VOTE WE'LL DO FINAL COMMENTS
20:56:45:01 AND I WILL START WITH MRS.

20:56:49:00 SUTTON?
20:56:52:28 >> THANK YOU.
20:56:57:11 I WANTED TO COMMENT ON THE
20:57:01:22 OVERALL DIRECTION AND SAY
20:57:04:24 SOMEWHERE ALONG THE WAY WE
20:57:07:02 IDENTIFIED THE METHODOLOGY WE
20:57:09:12 WANT TO FOLLOW FOR THE THREE TO
20:57:12:03 FIVE FEASIBILITY STUDIES FOR
20:57:14:13 SIGNIFICANT PROJECTS AND
20:57:17:00 SOMEWHERE AS WE WERE WORKING
20:57:18:07 THROUGH THAT WE ADDED THE SAFETY
20:57:20:06 AND SECURITY CHARACTERISTICS TO
20:57:22:13 THAT CORSET OF CONSIDERATIONS
20:57:25:21 THAT WE'RE PRIORITIZING AND I
20:57:27:16 WANT TO HIGHLIGHT THAT AND THANK
20:57:29:15 THE STAFF FOR BEING GOING TO ADD
20:57:31:29 THAT ITEM INTO THE METHODOLOGY
20:57:34:09 THAT WE'LL LOOK AT.
20:57:37:07 IN TERMS OF THE OVERALL CIP
20:57:40:09 DIRECTION, I'M PLEASED WITH THE
20:57:43:21 ITEMS INCLUDED AND I THINK THE
20:57:45:24 WORK DONE BY STAFF IN THE COMING
20:57:48:04 MONTHS WILL BE INCREDIBLY USEFUL
20:57:50:17 IN HELPING INFORM HOW TO FRAME
20:57:54:22 OUT THE CIP AT THE END OF THE
20:57:57:00 YEAR AND I WANT TO RECOGNIZE
20:57:58:15 THIS IS A LARGE AGENDA OF WORK
20:58:01:05 TO BE DONE AND WE HAVE A LOT OF
20:58:03:24 PRIORITIES TO CONSIDER IN A
20:58:07:00 COMPLEX LANDSCAPE OF POSSIBLE
20:58:09:06 DIRECTIONS IN TERMS OF HOW WE
20:58:11:08 WANT TO SPEND LIMITED CIP FUNDS.
20:58:15:11 SO I WANT TO SAY WE ALL NEED TO
20:58:17:15 STAY CLOSELY ENGAGED WITH THE
20:58:20:12 WORK AND NEED TO CONTINUE
20:58:22:14 PRODUCTIVE DIALOGUE WITH THE
20:58:24:04 COMMUNITY AND BE PREPARED TO
20:58:26:16 PIVOT IF NEEDED GIVEN FUNDING
20:58:29:18 CONSTRAINTS AND MANY COMPETING
20:58:32:12 PRIORITIES.
20:58:35:13 >>> MRS. KADERA?
20:58:38:04 >> YES, THANK YOU.
20:58:39:14 I WANT TO BEGIN BY EXPRESSING MY
20:58:43:06 GRATITUDE TO OUR FACILITY STAFF.
20:58:46:22 THIS BEEN THE WORK THAT THEY DO
20:58:50:12 ON AN ON-GOING BASIS IN ADDITION
20:58:53:06 TO THE WORK OF SHEPHERDING
20:58:55:17 THROUGH THE ASSESSMENT HAS BEEN
20:59:00:19 SIGNIFICANT AND THEY HAVE
20:59:02:14 ENGAGED WITH THE BOARD AND
20:59:03:24 CITIZEN GROUPS AND ADVISORY
20:59:07:14 COUNCILS IN A PATIENT AND
20:59:09:16 THOROUGH WAY.
20:59:10:08 I'VE BEEN ASSOCIATED WITH AN APS
20:59:13:07 FOR TEN YEARS NOW WITH MY FAMILY

20:59:15:26 AND I FEEL THE ASSESSMENT WORK
20:59:18:29 IS ONE OF THE MOST OUTSTANDING
20:59:21:26 EXAMPLES OF RICH, RICH DATA THAT
20:59:25:21 CAN GUIDE REALLY RESPONSIBLE
20:59:29:04 DECISION-MAKING.
20:59:29:26 I AM SO IMPRESSED WITH IT AND I
20:59:32:13 KNOW IT HAS BEEN A BEAR TO GET
20:59:35:00 THROUGH AND IT AS BEEN MANY
20:59:36:25 YEARS IN THE MAKING SO I'M
20:59:38:09 DEEPLY GRATEFUL TO OUR STAFF FOR
20:59:40:15 THAT WORK.
20:59:41:10 I ALSO WANT TO THANK OUR
20:59:43:09 FACILITY'S ADVISORY COUNCIL ON
20:59:47:01 THEIR LIAISON THIS YEAR.
20:59:49:00 THEY HAVE ENGAGED IN MULTIPLE
20:59:51:00 YEARS, AS WELL FROM INFORMING
20:59:53:18 THE FRAMEWORK TO DIGESTING THE
20:59:55:11 DATA TO SHARING GENEROUSLY THE
20:59:58:06 RECOMMENDATIONS WITH THE BOARD
20:59:59:08 SO I WANT TO THANK LAST YEAR'S
21:00:01:22 CHAIR ROSA CHENEY THAT BEGAN
21:00:04:18 THAT WORK LAST YEAR AND THIS
21:00:07:11 YEAR GROUP KELLEY LISTER IN.
21:00:12:21 I'M VERY GRATEFUL TO THEM AND
21:00:16:04 I'M GRATEFUL TO THE ADVICE.
21:00:21:03 THERE'S MUCH IN THE CIP
21:00:23:00 DIRECTION THAT I ADMIRE AND
21:00:24:14 THINK WILL BE BENEFICIAL FOR OUR
21:00:27:29 DISTRICT AND GENERALLY I LOVE TO
21:00:31:24 SUPPORT THAT WORK.
21:00:33:13 IN THIS PARTICULAR CASE MY
21:00:36:09 CONCERNS ABOUT A PIECE OF OUR
21:00:38:27 CIP DIRECTION AS I PREVIOUSLY
21:00:41:26 ELABORATED ON THOSE CONCERNS
21:00:43:17 FEEL SIGNIFICANT ENOUGH TO ME
21:00:45:04 THAT I'M NOT COMFORTABLE
21:00:48:00 SUPPORTING THE CIP DIRECTION AS
21:00:52:20 AMENDED SO I WILL BE VOTING NO.
21:00:55:13 >> THANK YOU.
21:00:56:00 I WANT TO THANK THE FACILITATES
21:00:57:24 AND OPERATION STAFF WHO HAVE
21:00:59:21 UNDER TAKEN THIS BIG AND OF THEN
21:01:04:28 CONFUSING TASK TO COME UP WITH
21:01:08:26 REALLY JUST A DIRECTION AT THIS
21:01:12:22 POINT TO COME UP WITH SOMETHING
21:01:14:28 AVAILABLE FOR JUNE'S ACTUAL CIP
21:01:18:21 VOTE.
21:01:20:27 AS MY COLLEAGUES HAVE SAID THEY
21:01:23:07 HAVE DONE A SUPERB JOB AT THAT
21:01:25:21 SO THANK YOU.
21:01:31:23 I DO, AS HAS BEEN SAID, I DO
21:01:36:29 FIND MUCH IN THE OVERALL CIP
21:01:42:20 DIRECTION AS RECOMMENDED BY THE
21:01:46:00 SUPER INTENDANT TO LIKE BUT I
21:01:47:06 DON'T AGREE WITH THE AMENDMENT

21:01:48:29 LANGUAGE WHICH IS NOW PART OF
21:01:52:24 THE MAIN MOTION SO I'M NOT GOING
21:01:55:06 TO BE SUPPORTING IT.
21:01:57:04 THANK YOU.
21:01:59:15 >> MR. PRIDDY?
21:02:00:22 >> THANK YOU.
21:02:01:13 YES I'M GOING TO SUPPORT THIS.
21:02:05:03 THE IDEA THAT WE'VE HAD THE
21:02:07:21 FACILITATES STUDY DONE AND THAT
21:02:09:10 WE'RE ACTING ON IT IS EXCITING
21:02:11:26 FOR ME, AS SOMEBODY THAT LIKES
21:02:15:24 THE BUILDING SIDE OF THINGS.
21:02:17:07 I WOULD LIKE TO ECHO THE THANKS
21:02:21:02 FOR THE FACILITIES DEPARTMENT
21:02:27:00 FACILITATES DEPARTMENT BECAUSE
21:02:28:28 WE THOUGHT WITH ALL THE DEFERRED
21:02:31:14 MAINTENANCE WOULD BE WORSE THAN
21:02:33:04 IT WAS AND I APPRECIATE THE FACT
21:02:35:03 THAT IT'S, WHEN YOU LINE-UP WHAT
21:02:38:21 WE HAVE DONE IN OUR MCM
21:02:43:20 THROUGHOUT THE YEARS YOU WILL
21:02:44:28 SEE IT WAS THE ACTUAL RIGHT WAY
21:02:47:07 TO GO AND WE WERE FOLLOWING THE
21:02:49:19 RIGHT PATHS AT THE RIGHT TIME SO
21:02:53:04 IT'S ACTUALLY LESS OF A BURDEN
21:02:55:24 THAN WE THOUGHT IT WOULD BE SO
21:02:57:14 THANK YOU FOR THAT BUT I WILL BE
21:02:59:21 SUPPORTING THIS.
21:03:00:18 >> OKAY.
21:03:01:03 I WILL WRAP US UP AND I'LL ALSO
21:03:03:16 BE SUPPORTING THE CIP DIRECTION.
21:03:06:05 I THINK THIS IS AN IMPORTANT
21:03:07:15 FIRST STEP IN THE PROCESS. THE
21:03:10:19 CIP IS A PROCESS THAT HAPPENS
21:03:13:19 CONTINUOUSLY OVER THE COURSE OF
21:03:15:17 TWO YEARS AN IT HAPPENS IN
21:03:17:27 CHAPTERS.
21:03:18:15 IT'S A VERY, VERY LONG BOOK AS
21:03:20:13 SOON AS YOU FINISH ONE YOU OPEN
21:03:21:29 THE NEXT RIGHT AFTERWARD BUT IT
21:03:24:07 HAPPENS IN CHAPTERS.
21:03:25:23 THIS ACTION TODAY IS THE
21:03:27:27 BEGINNING OF A CHAPTER, NOT END
21:03:29:24 OF A CHAPTER AND THE TASK BEFORE
21:03:32:16 US NOW IS TO WRITE THE REST OF
21:03:34:28 THAT CHAPTER TO SEE WHAT THIS
21:03:37:14 LOOKS LIKE.
21:03:38:06 I WANT TO SPEAK TO THE QUESTION
21:03:39:24 OF FUNDING THAT HAS BEEN RAISED.
21:03:42:14 AS WE DISCUSSED AT THIS DAIS AND
21:03:45:03 WITH OUR PARTNERS ON THE COUNTY
21:03:47:01 BOARD, OUR DEBT SERVICE RATIOS
21:03:51:29 IN THE CIP WE PASSED TWO YEARS
21:03:54:06 AGO HAS A SERIES OF PLACE
21:03:56:06 HOLDERS IN THE OUT YEARS BASED

21:03:58:23 OFF VERY, VERY LIMITED
21:04:01:00 ASSUMPTIONS THAT WE HAD AT THE
21:04:02:20 TIME BECAUSE WE TRULY DID NOT
21:04:05:15 HAVE LEVEL OF INFORMATION THAT
21:04:07:10 WE HAVE NOW.
21:04:08:06 WE HAVE SPOKEN VERY CLOSELY WITH
21:04:10:13 OUR COUNTY BOARD COLLEAGUES
21:04:13:08 INCLUDING THE INCOMING CHAIR AND
21:04:15:02 THE COUNTY MANAGER ON MULTIPLE
21:04:17:27 OCCASIONS AND THEY HAVE
21:04:19:12 CONTINUALLY REAFFIRMED THEIR
21:04:22:11 COMMIT COMMITMENT TO APS AND
21:04:25:13 DOING RIGHT BY THE PROJECT AS WE
21:04:28:03 HAVE IDENTIFIED THEM.
21:04:29:21 WHAT WE HAVE DONE THIS FALL IS
21:04:31:15 TO IDENTIFY THE NEEDS IN A MORE
21:04:36:05 ROBUST WAY THAN BEFORE.
21:04:37:21 NOW WE'LL NARROW ON TO A FEW
21:04:40:09 NEEDS WHILE ALLOWING THE SPACE
21:04:42:06 IN FUTURE CIPS TO CONTINUE TO
21:04:44:29 TACKLE EVERYTHING.
21:04:46:10 BECAUSE AT THE END OF THE DAY
21:04:47:17 THE GOAL IS NOT JUST TO DO THESE
21:04:50:16 SMALL REPUBLICAN
21:04:51:16 RECOMMENDATIONS, IT'S TO DO WHAT
21:04:54:09 IS NECESSARY TO ENSURE EVERY
21:04:56:09 BUILDING IN APS IS WORLD CLASS
21:04:59:00 AND THAT'S WHAT WE'RE WORKING TO
21:05:01:18 SO I'LL HAPPILY SUPPORT THIS SO
21:05:04:22 WE CAN BEGIN THAT WORK AND I
21:05:07:04 WANT TO THANK ALL THE STAFF THAT
21:05:09:27 CONTRIBUTED TO THIS IN BIG AND
21:05:11:15 SMALL WAYS OVER THE COURSE OF
21:05:13:01 THE LAST MANY, MANY, MANY MONTHS
21:05:15:06 AND YEARS AND WHO WILL CONTINUE
21:05:16:29 TO DO SO IN THIS NEXT PHASE OF
21:05:19:08 THE WORK.
21:05:19:18 WITH THAT WE'RE READY FOR A
21:05:22:11 VOTE.
21:05:22:26 PLEASE CALL THE ROLL?
21:05:24:23 >> ALL IN FAVOR PLEASE SAY YES
21:05:26:24 AND THOSE OPPOSED SAY NO.
21:05:29:06 DIAZ-TORRES?
21:05:30:00 >> YES.
21:05:31:03 >> MR. GOLDSTEIN?
21:05:32:09 >> NO.
21:05:33:00 >> MRS. KADERA?
21:05:34:06 >> NO.
21:05:35:03 >> MR. PRIDDY?
21:05:36:19 >> YES.
21:05:37:16 >> MRS. ZECHER SUTTON?
21:05:38:13 >> YES.
21:05:39:10 >> MAIN MOTION IS AMENDED AND
21:05:41:20 PASSES 3-2.
21:05:43:04 >> OKAY.

21:05:43:19 WE ARE ON TO OUR SECOND ACTION
21:05:47:29 ITEM OF THE EVENING.
21:05:51:01 THE RANDOLPH ELEMENTARY SCHOOL
21:05:53:14 KITCHEN RENOVATIONS CONSTRUCTION
21:05:55:17 CONTRACT AWARD CAN YOU INTRODUCE
21:05:57:14 THE STAFF THAT WILL PRESENT THIS
21:05:59:11 ITEM?
21:05:59:29 >> THIS ITEM WAS PRESENT AT THE
21:06:01:25 NOVEMBER 30TH SCHOOL BOARD
21:06:03:22 MEETING AND MR. CHAMBERS IS HERE
21:06:07:21 IF THERE ARE ANY QUESTIONS.
21:06:11:15 >> ANY QUESTIONS?
21:06:12:27 OKAY.
21:06:13:18 HEARING NONE.
21:06:14:12 WE ARE READY FOR A MOTION.
21:06:17:07 >> I HAVE A MOTION?
21:06:20:24 I MOVE THAT THE SCHOOL BOARD
21:06:22:18 TAKE THE FOLLOWING ACTIONS.
21:06:24:21 AWARD CONTRACT 11 F.Y. 24 FOR
21:06:29:16 RENOVATIONS AT RANDOLPH
21:06:32:06 ELEMENTARY SCHOOL TO THE
21:06:33:04 MATTHEWS GROUP L.L.C. IN THE
21:06:35:06 AMOUNT OF \$1,556,991 DOLLARS AND
21:06:43:20 APPROVE A PROJECT BUDGET OF
21:06:46:24 \$2.55 MILLION FROM THE KITCHEN
21:06:50:21 AND ENTRANCE SECURITY VESTIBULE
21:06:57:13 RENOVATION PROGRAM FUNDING TO
21:06:59:06 SUPPORT RENOVATIONS AT RANDOLPH
21:07:03:00 ELEMENTARY SCHOOL.
21:07:03:06 >> IS THERE A SECOND?
21:07:05:18 >> SECOND.
21:07:06:07 >> OKAY.
21:07:08:02 BOARD MEMBER WOULD YOU LIKE TO
21:07:10:11 COMMENT?
21:07:12:00 >> NO.
21:07:12:29 >> OKAY.
21:07:14:12 >> I DO PLAN TO VOTE IN FAVOR OF
21:07:18:08 THIS.
21:07:18:25 >> OKAY.
21:07:19:11 ANY COMMENTARY?
21:07:21:02 GREAT.
21:07:21:16 OKAY.
21:07:22:16 SEEING NONE.
21:07:23:19 WILL YOU CALL THE ROLL?
21:07:25:09 >> ALL IN FAVOR SAY YES AND
21:07:27:04 THOSE OPPOSED SAY NO?
21:07:29:06 DIAZ-TORRES?
21:07:29:21 >> YES.
21:07:30:13 >> MR. GOLDSTEIN?
21:07:31:06 >> YES.
21:07:32:08 >> MRS. KADERA?
21:07:33:03 >> YES.
21:07:34:03 >> MR. PRIDDY?
21:07:34:26 >> YES.
21:07:36:20 >> MRS. ZECHER SUTTON?

21:07:38:00 >> YES.
21:07:38:27 >> MOTION PASSES 5-0.
21:07:41:12 >> OKAY.
21:07:42:07 THANK YOU MR. CHAMBERS FOR YOUR
21:07:44:09 WORK AND DON'T GO FAR I THINK
21:07:46:06 WE'RE GOING TO HAVE YOU BACK IN
21:07:48:10 A MOMENT.
21:07:49:05 THE THIRD IS THE CLAREMONT
21:07:52:11 ELEMENTARY SCHOOL RELOCATION
21:07:54:17 CONTRACT AWARD.
21:07:56:08 >> THIS ITEM WAS ALSO PRESENT AT
21:07:58:20 THE NOVEMBER 30TH SCHOOL BOARD
21:08:00:15 MEETING AND THERE HAVE BEEN NO
21:08:02:15 CHANGES BUT MR. CHAMBERS REMAINS
21:08:06:17 FOR QUESTIONS YOU MIGHT HAVE ON
21:08:07:27 THIS ITEM.
21:08:11:03 >> I QUESTIONS? I THINK WE'RE
21:08:13:10 GOOD.
21:08:13:27 HEARING NONE WE'RE NOW READY FOR
21:08:15:24 A MOTION.
21:08:17:08 >> I HAVE A MOTION.
21:08:19:05 I MOVE THAT THE SCHOOL BOARD
21:08:20:26 TAKE THE FOLLOWING ACTIONS AWARD
21:08:23:24 CONTRACT 55 F.Y. 24 FOR
21:08:27:21 RENOVATIONS AT CLAREMONT
21:08:28:26 ELEMENTARY SCHOOL TO
21:08:33:14 CONSTRUCTION INCORPORATED L.L.C.
21:08:35:27 IN THE AMOUNT AS LISTED, APPROVE
21:08:41:13 A PROJECT BUDGET OF
21:08:45:15 \$2.624,000,000 FROM THE KITCHEN
21:08:49:03 AND ENTRANCE SECURITY VESTIBULE
21:08:54:03 ANDS OF RELOCATION FUNDING AT
21:08:57:25 THE CLAREMONT ELEMENTARY SCHOOL.
21:08:58:21 >> OKAY.
21:09:00:05 ANY CLARIFYING QUESTIONS?
21:09:02:23 I'M SORRY I NEED A SECOND.
21:09:05:06 >> SECOND.
21:09:08:02 >> LOST MY PLACE.
21:09:09:03 OKAY.
21:09:10:02 WOULD BOARD MEMBERS LIKE TO
21:09:12:06 COMMENT ON THE MOTION?
21:09:13:13 OKAY.
21:09:13:28 FANTASTIC.
21:09:14:21 COULD YOU CALL THE ROLL?
21:09:16:03 >> ALL IN FAVOR PLEASE SAY YES
21:09:18:13 AND THOSE OPPOSED NO.
21:09:21:03 MRS. DIAZ-TORRES?
21:09:21:03 >> YES.
21:09:21:27 >> MRS. GOLDSTEIN?
21:09:22:05 >> YES.
21:09:23:06 >> KADERA?
21:09:24:11 >> YES.
21:09:25:02 >> MR. PRIDDY?
21:09:26:14 >> YES.
21:09:27:16 >> SUTTON?

21:09:28:04 >> YES.
21:09:28:23 >> MOTION PASSES 5-0.
21:09:30:25 >> OKAY.
21:09:32:14 >> THANK YOU MR. CHAMBERS FOR
21:09:34:04 YOUR WORK ON THESE ITEMS.
21:09:36:12 THE FOURTH ACTION ITEM OF THE
21:09:38:19 EVENING IS THE PROPOSED 2024 AND
21:09:43:04 2025 SCHOOL YEAR CALENDARS.
21:09:46:28 >> THIS ITEM WAS ALSO PRESENTED
21:09:48:24 AS THE LAST TWO WERE AT THE
21:09:50:24 NOVEMBER 30TH BOARD MEETING.
21:09:52:27 THERE HAVE BEEN NO CHANGES AND
21:09:54:21 BEFORE WE TURN IT OVER FOR
21:09:56:09 QUESTIONS I WANT TO COMMENT
21:09:57:24 BECAUSE THERE HAS BEEN A LOT OF
21:10:00:12 QUESTIONS ABOUT ONE PARTICULAR
21:10:02:24 TOPIC WHERE ACTUALLY THERE'S
21:10:05:10 BEEN CONCERN AREN'T THE INCREASE
21:10:07:03 IN THE NUMBER OF EARLY RELEASE
21:10:09:14 DAYS IN THIS CALENDAR.
21:10:18:23 THE CHANGE IN DEVELOPMENT AND
21:10:23:07 THE IMPORTANT PART OF THE EFFORT
21:10:25:01 WE'RE TRYING TO DO TO PROVIDE
21:10:29:05 PROFESSIONAL LEARNING FOR OUR
21:10:30:12 STAFF.
21:10:32:17 SO AS WE THINK ABOUT AND HEARD
21:10:34:00 FROM A SPEAKER TONIGHT AS WE
21:10:35:18 THINK ABOUT THE NEEDS AND
21:10:37:03 CHALLENGES ARISING AND THE
21:10:39:00 CONSTANT NEED TO LOOK AT
21:10:40:21 DIFFERENTIATION FOR STUDENT
21:10:41:28 SUPPORT FOR THE STUDENT LEARNING
21:10:44:14 THAT'S TAKING PLACE AND THE
21:10:46:03 OPPORTUNITY TO HAVE THESE
21:10:47:15 ADDITIONAL EARLY RELEASE DAYS
21:10:50:00 ARE FULLY GOING TO BE DEDICATED
21:10:51:27 TO A SCHOOL-BASED PROFESSIONAL
21:10:54:00 LEARNING WHERE SCHOOL TEAMS AND
21:10:56:06 TEACHERS AND GRADE LEVEL GROUPS
21:10:57:24 AND DEPARTMENTS AND HAVE A
21:11:01:02 VARIETY OF WAYS OF LOOKING AT
21:11:03:03 THINGS TO DEDICATE TIME
21:11:04:07 THROUGHOUT THE YEAR ON A MORE
21:11:06:08 FREQUENT BASIS AND HAVE THE
21:11:08:02 OPPORTUNITY TO LOOK AT STUDENT
21:11:10:00 DATA AND INSTRUCTIONAL
21:11:11:25 STRATEGIES TO BEGIN TO BETTER
21:11:13:09 PLAN AND COME TOGETHER AS SMALL
21:11:15:21 GROUPS ON A MORE FREQUENT BASIS
21:11:18:09 AND HAVING TIME DEDICATED FOR
21:11:20:17 THAT.
21:11:21:07 SHIFTING THAT DAWN FROM TWO TO
21:11:24:08 FIVE DAYS ALSO THERE'S FEED BACK
21:11:26:01 FROM OUR TEACHERS AND BEING
21:11:28:23 RESPONSIVE TO THEM TO MAKE SURE

21:11:30:11 THEY HAD MORE OF THIS TIME
21:11:39:07 THROUGHOUT THE YEAR.
21:11:40:08 PREVIOUSLY APS PRIOR TO MY TIME
21:11:42:29 HAD MORE EARLY RELEASE DAYS
21:11:45:29 UNTIL NOW, SO WORKING WITH THE
21:11:47:27 COMMITTEE THERE WAS A BALANCE OF
21:11:49:22 LOOKING AT NOT HAVING AS MUCH
21:11:51:24 BECAUSE WE DO KNOW WE HAVE TO BE
21:11:55:01 MINDFUL OF MINUTES SET TOGETHER
21:11:58:04 AND WE WANT TO BE MINDFUL OF THE
21:12:01:00 NOTION FOR FAMILIES AND PARENTS
21:12:02:28 AND KNOWING EVERY WEEK EARLY
21:12:05:12 RELEASE CAN BE A CHALLENGE BUT
21:12:07:20 WE NEED A MOMENT TO CREATE A
21:12:09:23 SPACE IN OUR CALENDAR FOR OUR
21:12:12:00 STAFF TO BETTER SERVE OUR
21:12:15:11 STUDENTS AND NEED TO THINK OF IT
21:12:17:19 IN A WAY THAT'S NOT NEW
21:12:19:10 PROFESSIONAL DEVELOPMENT BUT
21:12:22:08 THIS IS SIGHT BASED ON-GOING JOB
21:12:26:13 EMBEDDED PROFESSIONAL
21:12:27:16 DEVELOPMENT TIME FOR TEACHERS
21:12:29:09 AND STAFF TO LOOK AT THE STUDENT
21:12:31:28 DATA AND NEEDS THROUGHOUT THE
21:12:33:13 YEAR AND SHIFTING THAT FROM THE
21:12:35:09 TWO DAYS LESS AT THE BEGINNING
21:12:38:05 AND MORE FREQUENT TIME
21:12:40:12 THROUGHOUT THE YEARS.
21:12:41:13 THAT HAS BEEN AT LEAST IF ME THE
21:12:43:21 NUMBER ONE COMMENTS I HAVE BEEN
21:12:46:02 GETTING AND OR QUESTIONS AND
21:12:48:03 SUPPORT AND CONCERNS FROM
21:12:50:05 TEACHERS AN PARENTS FROM VARIOUS
21:12:53:18 GROUPS SO WE'RE NOT PROPOSING
21:12:56:02 ANY CHANGES AND THAT'S HOW IT
21:12:58:09 WILL REMAIN IN OUR PRESENTATION
21:13:00:17 SO WITH THAT WE'RE HERE FOR ANY
21:13:03:08 QUESTIONS YOU MIGHT HAVE.
21:13:06:21 >> MR. PRIDDY?
21:13:08:12 >> I JUST WANT TO CLARIFY WITH
21:13:10:22 THE REDUCTION OF THE PRE-SERVICE
21:13:13:12 DAYS THE NOW MANDATORY TRAINING
21:13:17:19 WILL STILL BE AT THE BEGINNING
21:13:21:05 TO OF YEAR?
21:13:23:00 >> MANDATORIES, BY THAT WE HAVE
21:13:26:09 OUR ON-GOING THE MANDATORY
21:13:30:16 IMPLICIT BIASES TO BE CONCLUDED
21:13:32:24 BY THE END OF THIS YEAR AND ANY
21:13:35:05 FUTURE PHASES OF THAT WORK, SOME
21:13:37:09 MAY BE THROUGHOUT THE YEAR OR
21:13:40:08 DIFFERENTLY.
21:13:42:03 THERE'S A LOT OF WAYS YOUR TEAM
21:13:44:04 HAS BEEN WORKING ON THAT BUT IN
21:13:46:09 TERMS OF THE MANDATORY THAT HAS
21:13:47:23 TO BE COMPLETED BY THIS YEAR.

21:13:49:25 WE HAVE 90% COMPLETION SO BY NOW
21:13:54:26 AND THE END OF THE YEAR WE NEED
21:13:56:05 TO WORK ON THE REMAINING 10%.
21:14:00:11 >> THANK YOU AND THANK YOU FOR
21:14:01:20 THE QUESTION AND THE RECOGNITION
21:14:03:19 OF THE TRAINING AND YES, WE'RE
21:14:05:25 ALMOST COMPLETE.
21:14:07:03 ALL SCALES AND EMPLOYEES OVER
21:14:10:03 90%.
21:14:11:04 OUR POPULATION WON'T BE LOOKING
21:14:13:27 AT NEW EMPLOYEES AND WE'LL LOOK
21:14:15:28 AT THOSE THROUGH THE TIME WE
21:14:17:16 HAVE WITH OUR NEW STAFF MEMBERS
21:14:19:27 AND A FAIR AMOUNT OF TRAINING
21:14:22:14 JUST INDIVIDUALLY SITE BASED
21:14:25:00 WORKING TO DETERMINE THE BEST
21:14:27:02 TIME WORKING FORWARD WITH THE
21:14:29:20 NEXT PHASE AND THAT'S WHAT WE
21:14:31:22 WOULD LOOK TO DO.
21:14:33:12 CONTINUING TO GET THE BEST
21:14:35:09 FEEDBACK ON WHAT WOULD WORK
21:14:36:29 BEST.
21:14:37:24 >> THANK YOU.
21:14:39:20 >> I THINK WE ARE NOW READY FOR
21:14:41:13 A MOTION.
21:14:42:25 >> I BELIEVE I HAVE A MOTION.
21:14:45:00 >> FANTASTIC.
21:14:45:28 >> I MOVE THE SCHOOL BOARD ADOPT
21:14:47:24 A PROPOSED 2024, 2025 AND 26
21:14:52:01 SCHOOL YEAR CALENDARS AS
21:14:53:24 PRESENTED ON DECEMBER 14TH, 2023
21:14:57:10 MADE PART OF THE OFFICIAL
21:14:58:27 RECORD.
21:14:59:25 >> IS THERE A SECOND?
21:15:01:18 >> SECOND.
21:15:02:07 >> OKAY.
21:15:04:19 BOARD MEMBERS WE'LL NOW DO
21:15:07:23 COMMENTS ON THE MOTION.
21:15:10:14 MR. PRIDDY?
21:15:11:01 >> THE CALENDAR POLICY WAS MORE
21:15:13:28 INTENSE THAN I EXPECTED WHEN WE
21:15:16:04 PASSED IT SEVERAL MONTHS AGO.
21:15:19:00 THE CALENDAR COMMITTEE USED THAT
21:15:21:00 FRAMEWORK TO CREATE THIS
21:15:22:12 CALENDAR AND THE MAIN DIFFERENCE
21:15:24:02 IN THE POLICY AND THE CALENDAR
21:15:25:14 NOW IS THAT THE NUMBER OF EARLY
21:15:27:20 RELEASE DAYS SO THIS IS ACTUALLY
21:15:30:16 BIG PLUS, FOR TEACHERS THAT WE
21:15:33:13 HAVE HEARD FROM THEM THAT THEY
21:15:35:07 APPRECIATE THEM AND FOR THAT I
21:15:37:22 WILL SUPPORT THIS CALENDAR.
21:15:40:21 >> MRS. KADERA?
21:15:42:08 >> THANK YOU.
21:15:43:19 I APPRECIATE THE WORK THAT'S

21:15:45:09 GONE INTO BOTH THE POLICY AND
21:15:47:24 CALENDAR DEVELOPMENT.
21:15:48:27 I'M GLAD TO SEE WE ARE DOING TWO
21:15:52:11 YEARS AT ONCE WHICH I THINK FOR
21:15:54:07 FAMILIES AND STAFF IS BENEFICIAL
21:15:55:28 FOR PLANNING.
21:15:56:27 I APPRECIATE THE REDUCTION OF
21:15:59:08 PRE-SERVICE DAYS IN RESPONSE TO
21:16:01:21 FEEDBACK FROM OUR STAFF AND THE
21:16:03:06 TENSION BETWEEN EARLY RELEASE
21:16:05:28 DAYS AND THE CHILDCARE AND
21:16:08:19 LOGISTICAL CONCERNS THAT CREATES
21:16:11:27 FOR PARENTS AND BALANCING THAT
21:16:13:25 AGAINST STAFF'S REAL NEED FOR
21:16:17:22 TIME OUTSIDE OF FACE-TO-FACE
21:16:20:11 DIRECT WITH STUDENT CLASSROOM
21:16:22:00 TIME TO DO OTHER PARTS OF THEIR
21:16:24:16 JOBS.
21:16:25:15 THE SUGGESTION OR ENCOURAGEMENT
21:16:26:29 I WANT TO GIVE IS WHEN WE THINK
21:16:28:27 OF THE EARLY RELEASE DAYS AND
21:16:31:07 WHAT I HEARD YOU SAY IS THAT
21:16:34:15 THESE WILL NOT NECESSARILY BE
21:16:37:06 CENTRALLY OFFICE PLANNED BUT
21:16:39:07 THESE CAN BE TIMES AT THE SCHOOL
21:16:41:28 LEVEL THERE CAN BE PROFESSIONAL
21:16:44:22 LEARNING.
21:16:45:27 I'M A BIG CHAMPION OF
21:16:49:02 PROFESSIONAL LEARNING AND I WANT
21:16:50:26 TO PROVIDE OUR STAFF THE SPACE
21:16:53:24 TO HAVE THAT AND WHAT I'M
21:16:55:24 HEARING IS THE NEED FOR
21:16:57:21 PROTECTED PLANNING TIME SO I
21:16:59:01 HOPE THAT WHEN WE THINK OF EARLY
21:17:01:07 RELEASE DAY AND JUST OUR
21:17:03:17 SCHEDULES MORE GENERALLY THAT WE
21:17:05:12 WORK HARD TO PROTECT THE TIME
21:17:07:23 FOR STAFF MEMBERS TO PLAN
21:17:10:00 INDIVIDUALLY AND IN AN
21:17:11:06 UNSTRUCTURED WAY OUTSIDE OF
21:17:16:14 REQUIRED MEETING AND
21:17:18:10 COORDINATING STRUCTURES WHERE
21:17:19:22 THEY CAN INFORMALLY CONNECT WITH
21:17:25:17 COLLEAGUES.
21:17:26:00 AT OPEN OFFICE HOURS A STAFF
21:17:28:18 MEMBER SPOKE TO ME ABOUT THIS
21:17:30:20 CONCERN AND I LEARNED THAT
21:17:33:06 ACCORDING TO VIRGINIA CODE,
21:17:35:20 VIRGINIA CODE STIPULATES THAT
21:17:37:28 TEACH SHOULD HAVE THIS MINIMUM.
21:17:52:02 THERE SHOULD BE 150 MINUTES OF
21:17:55:02 THE PROTECTED PLANNING TIME AND
21:17:57:14 THE CLARIFYING QUESTION IS THAT
21:17:59:00 IT'S OUTSIDE OF THINGS LIKE
21:18:01:00 MEETINGS.

21:18:06:16 SO WHEN WE THINK ABOUT THAT I
21:18:08:00 WANT TO MAKE SURE THERE'S REALLY
21:18:10:10 GOOD RESEARCH THAT LOOKS AT THE
21:18:12:14 BALANCE OF TIME THAT'S SPENT IN
21:18:15:01 DIRECT INSTRUCTION AND PLANNING
21:18:17:09 AND THAT THE PLANNING HOURS ARE
21:18:19:07 VERY IMPORTANT TO TEACHER
21:18:23:03 EFFECTIVENESS AND ACADEMIC
21:18:25:12 OUTCOME SO I WANT TO SEE US DO
21:18:27:16 ALL WE CAN TO HONOR AND PROTECT
21:18:29:19 THAT TIME.
21:18:30:22 THAT'S MY COMMENTARY.
21:18:34:21 >> MR. GOLDSTEIN?
21:18:36:05 >> THANK YOU.
21:18:37:03 YEAH THERE'S A LOT IN THIS
21:18:41:13 CALENDAR PROPOSAL IN THIS MOTION
21:18:44:22 THAT IS BENEFICIAL AND THAT I
21:18:49:11 LIKE.
21:18:53:25 AS I'VE SAID MANY TIMES I
21:18:56:01 BELIEVE EVERYONE THAT WANTS TO
21:18:58:06 CELEBRATE A HOLIDAY CAN DO SO
21:19:01:07 WITHOUT PENALTY WITHOUT CLOSING
21:19:03:20 THE ENTIRE SCHOOL SYSTEM TO DO
21:19:07:10 IT SO THESE CALENDARS INCLUDE
21:19:10:21 HOLIDAY CLOSURE, SO THEREFORE,
21:19:12:16 I'M NOT SUPPORTING IT.
21:19:14:07 THANK YOU.
21:19:14:29 >> THANK YOU.
21:19:16:15 >> OKAY.
21:19:18:00 LAST?
21:19:20:09 OKAY.
21:19:20:24 JUST CHECKING.
21:19:23:07 I JUST WANT TO ECHO THE COMMENTS
21:19:26:18 OF MY COLLEAGUE OVER HERE THAT
21:19:29:08 THE FACT WE WERE ABLE TO DO TWO
21:19:32:02 CALENDAR, SO CLEANLY, IF THAT
21:19:35:22 MAKES SENSE AS A RESULT OF THE
21:19:37:07 ALL THE WORK WE DID ON POLICY IS
21:19:40:12 EMBLEMATIC OF THE POINT OF DOING
21:19:42:00 THE POLICY.
21:19:43:03 I THINK THE BIGGEST WIN IN THIS
21:19:45:17 SET IS THAT WE HAVE TWO OF THEM.
21:19:47:28 I THINK THAT'S THE MOST
21:19:49:02 IMPORTANT THING.
21:19:49:24 I WILL NOTE FROM THE PROSPECTIVE
21:19:56:21 OF PROFESSIONAL LEARNING
21:19:58:17 CHILDCARE IS A THING AND WE NEED
21:20:00:02 TO FIND OTHER WAYS TO SOLVE THAT
21:20:02:25 NOT JUST AS APS BUT A BROADER
21:20:06:06 COMMUNITY BUT WHEN I THINK ABOUT
21:20:08:08 LEARNING IN GENERAL FOR STUDENTS
21:20:10:04 IT DOESN'T HAPPEN ALL IN ONE
21:20:12:21 CHUNK AND THEN YOU NEVER REVISIT
21:20:15:00 IT.
21:20:15:27 THE POINT OF FORMATIVE

21:20:17:27 ASSESSMENTS AND CIRCLING BACK IS
21:20:20:05 TO MAKE SURE THAT YOU ARE
21:20:22:05 LEARNING A CONCEPT AND APPLYING
21:20:24:06 IT AND COMING BACK TO IT AND
21:20:26:24 REFLECTING IT AND DOING THAT
21:20:29:09 AGAIN SO HAVING THAT SPACE
21:20:31:18 EMBEDDED IN THE SCHOOL DAY ON
21:20:33:05 THE EARLY RELEASE DAYS ON THE
21:20:35:15 SCHOOL LEVEL I THINK WILL
21:20:37:08 BENEFIT OUR STAFF.
21:20:38:20 I AM LOOKING FORWARD TO SEEING
21:20:40:25 WHAT THE RECEPTION IS FOR THESE
21:20:44:03 TWO CALENDAR YEARS AND I THINK
21:20:46:14 IT WOULD BE GOOD DATA FOR US TO
21:20:49:11 CONSIDER GOING FORWARD.
21:20:50:28 OKAY.
21:20:51:10 WE'RE NOW READY FOR A VOTE.
21:20:53:16 CAN YOU PLEASE CALL THE ROLL?
21:20:55:03 >> ALL IN FAVOR PLEASE SAY YES,
21:20:57:01 THOSE OPPOSED SAY NO?
21:20:59:10 >> MRS. DIAZ-TORRES?
21:21:00:01 >> YES.
21:21:01:17 >> MR. GOLDSTEIN?
21:21:02:10 >> NO.
21:21:03:06 >> KADERA?
21:21:03:26 >> YES.
21:21:05:11 >> MR. PRIDDY?
21:21:06:08 >> YES.
21:21:08:09 >> MRS. SUTTON?
21:21:10:06 >> YES.
21:21:10:27 >> MOTION PASSES 4-1.
21:21:12:24 >> THANK YOU AND TO EVERYONE
21:21:14:25 ELSE THAT CONTRIBUTED TO THIS
21:21:16:27 PARTICULAR EFFORT.
21:21:18:03 THE FIFTH AND LAST ACTION ITEM
21:21:20:17 TONIGHT IS THE 2024, 2030 APS
21:21:24:19 STRATEGIC PLAN FOUNDATIONS.
21:21:26:12 COULD YOU INTRODUCE THE STAFF
21:21:28:09 PRESENTING THIS ITEM?
21:21:29:21 >> THIS ITEM WAS PRESENT AT THE
21:21:31:09 NOVEMBER 30TH SCHOOL BOARD
21:21:33:01 MEETING BUT THERE HAVE BEEN A
21:21:34:16 FEW CHANGE, SO I WELCOME
21:21:36:23 JONATHAN, OUR SPECIAL PROJECTS
21:21:39:00 ADVISOR AND HE'LL NOT BE
21:21:40:24 PRESENTING THE ENTIRE ITEM
21:21:42:14 AGAIN, HE'LL ONLY BE FOCUSING ON
21:21:45:14 THE CHANGES AND WITHIN TONIGHT
21:21:47:01 IN PERSON WE ARE GLAD TO SEE YOU
21:21:49:23 HERE IN PERSON DR. MEGHAN DOYLE
21:21:54:15 WHO HAS WORKED WITH US AND WILL
21:21:56:14 CONTINUE TO WORK WITH US AND
21:21:58:25 THANK YOU FOR BEING IN PERSON SO
21:22:00:22 I WANT TO ACKNOWLEDGE THE WORK
21:22:02:13 YOU'VE DONE TO GET US HERE AND

21:22:04:18 THE BIGGER HEAVY LIFT IS THE
21:22:06:03 NEXT PHASE SO I LOOK FORWARD TO
21:22:08:12 TURNING THIS PHASE TO GET
21:22:10:15 INVOLVED IN HOW TO MONITOR AND
21:22:12:08 MEASURE THIS SO WITH THAT WE'LL
21:22:14:23 FOCUS ON THE CHANGES AND WE'LL
21:22:18:13 BE AVAILABLE FOR QUESTIONS.
21:22:20:18 >> THANK YOU.
21:22:21:06 WE'RE EXCITED TO BE HERE AFTER
21:22:23:04 MANY MANY MONTHS OF WORK AND
21:22:25:06 PLANNING AND TOO QUICKLY THANK
21:22:27:07 OUR STEERING COMMITTEE MEMBERS
21:22:30:26 AND CHAIRS HAVE DONE A
21:22:33:15 PHENOMENAL JOB AS HAS OUR
21:22:36:27 PARTNER.
21:22:38:23 DO A QUICK RECAP TONIGHT TO
21:22:41:10 SHARE THE SUPERINTENDANT'S
21:22:43:10 RECOMMENDATION I UNDERSTAND
21:22:44:14 THERE COULD BE AMENDMENTS SO
21:22:46:12 WE'LL LOOK TO HEAR THOSE AFTER.
21:22:48:08 A BRIEF OVERVIEW THE CAPITAL
21:22:51:07 IMPROVEMENT PLAN IS DONE IN FOUR
21:22:53:12 PHASES AND WE'RE IN THE FOURTH
21:22:55:06 PHASE DEVELOPING PLAN AND SOME
21:22:57:29 OF THE PIG MILESTONES IS
21:23:01:16 COMMUNITY ENGAGEMENT PROCESS AND
21:23:04:00 DURING THAT WE HAVE RECEIVED
21:23:07:10 RESPONSES FROM OVER 5500 MEMBERS
21:23:10:14 OF THE COMMUNITY AND CONDUCTED
21:23:11:27 OVER 50 FOCUS GROUPS AND HAD
21:23:16:08 COMMUNITY FORUMS, AS WELL SO IT
21:23:19:24 WAS A BROAD SECTION TO GET US
21:23:22:15 HERE TONIGHT.
21:23:24:07 SO THE SUPERINTENDANT'S
21:23:25:26 RECOMMENDATION AS WE SHARED ON
21:23:27:28 THE 30TH PENDING ANY AMENDMENTS
21:23:29:13 FROM BOARD AFTER IT IS AGAIN, TO
21:23:32:09 PROVIDE A WORLD CLASS EDUCATION
21:23:35:24 WHERE EVERY STUDENT DEVELOPS THE
21:23:38:13 SKILLS AND KNOWLEDGE NECESSARY
21:23:39:23 TO BECOME RESPONSIBLE GLOBAL
21:23:42:21 CITIZENS.
21:23:43:14 THE MISSION IS THEY'LL ENSURE
21:23:45:18 ALL STUDENTS LEARN IN HIGH
21:23:48:22 QUALITY AND SAFE SCHOOLS AND I
21:23:52:18 WON'T READ ALL OF THE CORE
21:23:55:02 VALUES BUT EQUITY AND INCLUSION
21:23:57:26 AND THIS IS THE SAME AS THE
21:24:00:01 30TH, THIS INFORMATION.
21:24:02:29 INTEGRITY IS ANOTHER CORE VALUE.
21:24:05:29 RELATIONSHIPS, STEWARDSHIP.
21:24:09:07 WHOLE STUDENT, VALUING STAFF AND
21:24:13:19 OUR PRIORITIES WHICH ARE FIVE.
21:24:15:20 STUDENT ACADEMIC GROWTH AND
21:24:17:13 SUCCESS, STUDENT WELL-BEING,

21:24:20:27 STUDENT CENTERED WORKFORCE,
21:24:24:16 OPERATIONAL EXCELLENCE, AND
21:24:26:25 STUDENT FAMILY AND COMMUNITY
21:24:29:06 PARTNERSHIPS.
21:24:31:11 THE NEXT STEPS IS DR. LUNA
21:24:35:23 ELUDED TO WE'LL HAVE A PROCESS
21:24:37:06 IN THE SPRING COULD OUR
21:24:40:20 MONITORING ELEMENTS AND THE
21:24:41:22 STEERING COMMITTEE WILL MEET
21:24:43:00 THROUGHOUT AND STAFF WILL
21:24:44:15 DEVELOP AN INITIAL DRAFT IN
21:24:47:19 EARLY SPRING THAT WE'LL SHARE
21:24:48:26 WITH THE COMMUNITY FOR FEEDBACK
21:24:50:14 AND BRING IT BACK FOR
21:24:51:23 INFORMATION IN OUR PARALLEL
21:24:53:10 PROCESS TO WHAT WE RAN IN THE
21:24:54:23 FALL AND THIS WOULD BE OUR
21:24:56:02 PERFORMANCE OBJECTIVES AND
21:24:57:27 STRATEGIES AND KEY PERFORMANCE
21:25:01:05 INDICATORS SO THOSE DRIVE THE
21:25:03:14 IMPLICATION OF THE MONITORING
21:25:06:00 THE STREAMING PLAN.
21:25:06:27 QUICK HIGHLIGHTS IN APRIL OF THE
21:25:09:06 COMMUNITY ENGAGEMENT WE'LL AGAIN
21:25:11:17 DO COMMUNITY FORMS AND FOCUS
21:25:14:00 GROUPS AND HAVING A
21:25:15:12 QUESTIONNAIRE TO REALLY GATHER
21:25:17:27 THE CRITICAL FEEDBACK WE GOT
21:25:20:24 THIS FALL ON OUR FOUNDATIONS
21:25:23:09 DOCUMENTS.
21:25:23:23 THIS WAS A GOOD MODEL THAT
21:25:26:15 ALLOWED SOME QUALITY FEEDBACK TO
21:25:28:22 HELP SHAPE THIS IMPLEMENTATION
21:25:32:12 SO JUST A QUICK PREVIEW OF
21:25:34:16 WHAT'S TO COME AFTER APRIL
21:25:36:08 VACATION.
21:25:37:23 NOW I'LL TURN IT BACK TO THE
21:25:39:11 BOARD FOR ANY QUESTIONS OR
21:25:40:29 AMENDMENTS.
21:25:41:24 >> OKAY.
21:25:42:27 CLARIFYING QUESTIONS? OKAY.
21:25:47:20 HEARING NONE WE ARE NOW READY
21:25:49:12 FOR A MOTION.
21:25:51:26 >> I HAVE A MOTION.
21:25:53:17 >> THERE WE GO.
21:25:55:03 >> I MOVE THAT THE SCHOOL BOARD
21:25:56:25 ADOPT THE MISSION VISION CORE
21:26:00:06 VALUES AND PRIORITIES OF THE
21:26:01:20 2024 TO 30 STRATEGIC PLAN AS
21:26:05:03 PRESENTED IN THE
21:26:05:26 SUPERINTENDANT'S RECOMMENDATION
21:26:07:09 ON NOVEMBER 30TH OF 2023.
21:26:09:28 I FURTHER MOVE THE
21:26:11:26 SUPERINTENDANT BRING THE
21:26:13:17 IMPLEMENTATION AND MONITORING

21:26:14:25 ELEMENTS OF THE PLAN FOR A
21:26:18:07 SCHOOL BOARD VOTE NO LATER THAN
21:26:21:27 JUNE 30TH, 2024.
21:26:24:15 >> IS THERE A SECOND?
21:26:26:07 >> SECOND.
21:26:26:25 >> OKAY.
21:26:28:04 I BELIEVE THAT THERE IS AN
21:26:30:07 AMENDMENT.
21:26:31:21 >> YES I HAVE AN AMENDMENT.
21:26:33:20 >> FANTASTIC.
21:26:35:08 >> I AM PROPOSING AN AMENDMENT
21:26:37:23 TO THE STRATEGIC PLAN
21:26:40:05 FOUNDATIONS THAT WILL CHANGE THE
21:26:41:14 LANGUAGE IN TWO PLACES IN VISION
21:26:43:17 STATEMENT REPLACE THE WORD,
21:26:46:00 WORLD-CLASS, WITH THE WORD,
21:26:48:14 OUTSTANDING.
21:26:49:22 IN THE CORE VALUES SECTION UNDER
21:26:53:24 VALUING STAFF REPLACE, BENEFITS
21:26:56:28 OUR COMMUNITY WITH THE PHRASE,
21:26:58:28 IS CRITICAL TO OUR COMMUNITY.
21:27:01:21 >> IS THERE A SECOND?
21:27:03:23 >> SECOND.
21:27:04:10 >> OKAY.
21:27:05:04 OOPS TURN OFF MY MIC.
21:27:07:08 ARE THERE ANY COMMENTS OR
21:27:09:08 QUESTIONS ON THE PROPOSED
21:27:11:13 AMENDMENT?
21:27:14:13 >> SO THE RATIONAL AND I SPOKE
21:27:16:27 TO THIS IN OUR LAST MEETING.
21:27:22:22 I FEEL THAT THE TERM,
21:27:27:03 WORLD-CLASS, IS OVER USED AND
21:27:29:23 SORT OF JARGONY AND EXTREMELY
21:27:34:00 VAGUE IN WHAT IT ACTUALLY MEANS.
21:27:36:13 THE WORD OUTSTANDING COULD BE
21:27:38:20 DESCRIBED AS VAGUE BUT I THINK
21:27:41:02 IT WILL STAND OUT BETTER AND BE
21:27:42:13 A MORE UNIQUE DESCRIPTOR THAN
21:27:46:20 THE TERM WORLD-CLASS.
21:27:51:03 UNDER CORE VALUES IN THE ITEM OF
21:27:54:09 VALUING STAFF, THE RATIONAL FOR
21:27:57:15 SAYING OF THAT HEALTH AND WELL
21:28:02:00 BEING IS CRITICAL. 00:00:00:00 THE RATIONALE THAT THEIR HEALTH
00:00:02:13 AND WELL-BEING IS CRITICAL TO
00:00:04:25 OUR COMMUNITY RATHER THAN
00:00:06:29 BENEFITS OUR COMMUNITY IS
00:00:08:27 STRONGER LANGUAGE AND MORE
00:00:10:23 ATTUNED TO THE VALUE WE TRULY DO
00:00:13:23 PLACE ON OUR STAFF.
00:00:15:24 THAT IS THE REASONING BEHIND THE
00:00:19:24 PROPOSED AMENDMENT.
00:00:21:07 >> I'LL GO TO MR. GOLDSTEIN
00:00:26:02 NEXT.
00:00:26:13 >> I'LL SUPPORT THE AMENDMENT.
00:00:30:10 WITHOUT METRICS, WITHOUT

00:00:32:18 SPECIFICITY WE'RE NOT GOING TO
00:00:35:25 KNOW IF WE'VE ACHIEVED AN
00:00:38:29 OUTSTANDING SCHOOL SYSTEM
00:00:41:11 ANYWHERE WE WOULD KNOW WE HAVE A
00:00:45:09 WORLD-CLASS SYSTEM.
00:00:46:00 AND METRICS HAVE TO BE APPLIED
00:00:48:25 TO THEM.
00:00:50:01 BUT I'LL SUPPORT THE AMENDMENT.
00:00:55:14 >> SO WE'RE MS. MERCADO.
00:01:01:16 >> ALL IN FAVOR SAY YES.
00:01:04:14 ALL OPPOSED SAY NO.
00:01:08:08 [ROLL CALLED]
00:01:18:22 WE ARE NOW READY TO VOTE ON THE
00:01:21:22 MAIN MOTION AS AMENDED.
00:01:25:09 I WILL GO TO MS. KADERA FIRST.
00:01:28:04 >> I DO NOT HAVE COMMENTS BEYOND
00:01:31:03 COMMENTS I ALREADY MADE
00:01:34:04 EXPRESSING MY APPRECIATION AT
00:01:36:24 THE LAST MEETING.
00:01:37:22 SO I WILL CEDE TO OTHERS.
00:01:41:05 >> I WILL JUST SAY THIS HAS BEEN
00:01:44:20 AN HERCULEAN EFFORT AND THANK
00:01:48:19 YOU TO THE INCREDIBLE WORK AND
00:01:52:16 COMING TO US WITH A DRAFT THAT
00:01:55:01 FEELS AUTHENTIC TO OUR COMMUNITY
00:01:58:14 AND ALSO I HOPE THAT THE
00:02:00:00 STEERING COMMITTEE REALLY SEES
00:02:02:02 THE CORE OF THEIR WORK HAS BEEN
00:02:04:20 MAINTAINED AND GOING FORWARD.
00:02:06:19 WE'LL BE GOING FORWARD AS OUR
00:02:09:10 MISSION VISION, CORE VALUES AND
00:02:12:05 PRIORITIES.
00:02:12:17 >> WE ARE NOW READY TO VOTE.
00:02:27:17 >> [ROLL CALLED]
00:02:29:26 >> THE MAIN MOTION AS AMENDED
00:02:33:09 PASSES 5-0.
00:02:41:29 IN LEADING THE COMMITTEE.
00:02:43:28 THERE IS SO MUCH MORE TO DO AND
00:02:45:21 ALSO WE APPRECIATE ALL OF THE
00:02:47:20 WORK TAKEN TO GET US THIS FAR.
00:02:52:03 WE'RE NOW AT INFORMATION ITEM.
00:02:55:10 THE FIRST INFORMATION ITEM IS
00:02:59:11 FINAL FISCAL CLOSEOUT STATUS
00:03:02:24 REPORT AND THE CAPITAL
00:03:05:10 IMPROVEMENT PLAN QUARTERLY
00:03:08:01 REPORT.
00:03:09:02 >> AND TAMIKA MILLER.
00:03:17:13 THANK YOU MR. HAWKINS FOR BEING
00:03:23:12 HERE.
00:03:24:09 NEXT TIME MR. HAWKINS YOU CAN BE
00:03:27:21 UP HERE.
00:03:28:26 THANK YOU MS. LOVETT-MILLER AND
00:03:33:19 TAKING LEADERSHIP AND GETTING US
00:03:35:11 THROUGH THIS PHASE AND GETTING
00:03:38:04 PREPARED FORECLOSING OUT BUT

00:03:42:27 ALSO FOR THE UPCOMING BUDGET.
00:03:44:28 PART OF WHAT YOU'LL SEE IS
00:03:47:04 FINANCES AND MONEY SET ASIDE TO
00:03:50:00 HAVE USED FORWARD HAS RESERVES
00:03:51:22 IN THE UPCOMING BUDGET WHICH IS
00:03:53:25 GOING TO BE A VERY, VERY
00:03:55:12 DIFFICULT ONE.
00:03:56:09 WE DO HAVE SOME NEEDS WE HAVE TO
00:03:59:02 TAKE CARE IN THE CLOSEOUT FOR
00:04:02:01 THIS YEAR.
00:04:04:14 >> I'LL TURN IT OVER TO.
00:04:07:01 THIS IS AN INFO ITEM TAKEN CARE
00:04:10:17 OF IN JANUARY.
00:04:11:18 >> I'M HERE TO PRESENT THE
00:04:13:22 FY2023 FINAL FISCAL STATUS
00:04:19:09 REPORT ALSO KNOWN AS CLOSEOUT.
00:04:21:22 >> AS OF JUNE 30th, OUR AUDITORS
00:04:26:15 HAVE COME AND GONE AND THE BOOKS
00:04:29:21 HAVE BEEN CLOSED AND THE ANNUAL
00:04:31:23 SCHOOL REPORT HAS BEEN ISSUED TO
00:04:36:14 THE STATE.
00:04:37:13 SO OVERALL OUR NET AVAILABLE
00:04:41:14 FUNDING TOTAL IS \$20.8 MILLION.
00:04:45:15 I'M GOING TO SUMMARIZE SOME OF
00:04:47:13 THE INFORMATION THAT WAS
00:04:49:11 PROVIDED TO YOU IN THE
00:04:51:22 MEMORANDUM AND THE SUPPORTING
00:04:53:04 DOCUMENTS WHICH ARE CURRENTLY
00:04:56:10 POSTED ON BOARD DOCS.
00:04:57:27 SO THIS CHART HERE SHOWS FOUR OF
00:05:00:16 THE SEVEN FUNDS THAT -- IT SHOWS
00:05:05:06 THE VARIANCE BETWEEN THE BUDGET
00:05:07:15 FOR REVENUE AND THE BUDGET FOR
00:05:10:07 EXPENDITURES AND THE NET
00:05:11:15 AVAILABLE BALANCE OUT OF THESE
00:05:13:18 FUNDS WE HAVE \$14.6 MILLION
00:05:18:00 WE'RE GOING TO CARRY FORWARD.
00:05:19:23 MOST OF IS FROM THE SCHOOL
00:05:22:04 OPERATING FUND AS WELL AS THE
00:05:23:16 DEBT SERVICE FUND.
00:05:25:04 THE REMAINING TWO FUNDS EACH
00:05:29:03 YEAR ANY FUNDS REMAINING IN
00:05:31:24 THESE FUNDS HAS BEEN CARRIED
00:05:35:19 OVER TO THOSE FUNDS.
00:05:38:15 THE NUTRITION GETS MOVED OVER
00:05:43:28 INTO THEIR FUND BALANCE.
00:05:46:13 BECAUSE OF THE TIMING OF SOME OF
00:05:49:19 THE PROGRAMS THOSE FUNDS ARE
00:05:52:00 CARRIED OVER.
00:05:54:20 SO TO START EACH YEAR AS THE
00:05:59:03 COUNTY DOES THEIR CLOSEOUT.
00:06:01:26 SO THIS YEAR BASED ON OUR 47%
00:06:04:29 WE'VE RECEIVED AN ADDITIONAL
00:06:06:23 \$7.5 MILLION.
00:06:08:29 IN ADDITION TO THAT, WE HAVE TO

00:06:11:17 PROVIDE 5.5%.
00:06:19:02 THAT LEAVES US A NET AMOUNT OF
00:06:21:07 \$6.2 MILLION.
00:06:25:03 SO WE ADD \$14.6 MILLION WITH THE
00:06:28:21 ADDITIONAL \$6.2 MILLION, SO WE
00:06:31:15 HAVE A NET ALLOCATION OF 20.8.
00:06:37:12 SO HERE ARE HOW THE STAFF IS
00:06:40:27 RECOMMENDING THAT THESE FUNDS
00:06:42:07 ARE REALLOCATED.
00:06:44:03 SO WE'LL START WITH \$1.6 MILLION
00:06:48:05 TO GO TO THE COMPENSATION
00:06:50:25 RESERVE.
00:06:52:05 THIS WILL GO TO OFFSET ANY
00:06:56:01 COMPENSATION INCREASES.
00:06:57:03 \$10.1 MILLION GOES TO THE FUTURE
00:07:00:24 BUDGET RESERVE.
00:07:04:20 AND ANY BUDGET YEARS GOING
00:07:06:27 FORWARD.
00:07:07:20 AND THEN FINALLY WE HAVE A LIST
00:07:10:03 OF FY2024 EXPENDITURES WHICH
00:07:14:13 TOTAL \$9.1 MILLION WHICH I'M
00:07:16:24 GOING TO OUTLINE IN THE NEXT
00:07:19:03 SLIDE.
00:07:21:13 SO THE FIRST SECTION TOTAL \$4.2
00:07:25:09 MILLION AND THESE ARE PROJECTS
00:07:26:20 THAT HAVE BEEN COMPLETED OR ARE
00:07:29:20 CURRENTLY UNDER WAY.
00:07:31:06 WE START WITH \$250,000 FOR
00:07:35:03 ELECTRICITY.
00:07:36:07 DOMINION HAS INCREASED THEIR
00:07:40:19 RATES BY 3%.
00:07:47:07 >> WE'RE TO ADD MENSTRUAL
00:07:50:18 PRODUCTS TO THE BOY'S RESTROOMS.
00:07:53:26 WE HAVE SIGNED A CONTRACT WITH
00:07:56:16 DRIVEN DUE TO THE VETTING
00:07:58:04 PROCESS FOR SATISFY AND THE
00:08:00:27 RELIABILITY OF THE SCHEDULED
00:08:02:14 TRANSPORTATION AND DRIVERS AS
00:08:04:06 WELL AS THEIR SCOPE OF INSURANCE
00:08:05:18 WE'RE GOING TO USE THIS CONTRACT
00:08:07:15 TO TRANSPORT OUR MCKINNEY VENTO
00:08:14:09 STUDENTS.
00:08:14:28 CHANGES WERE MADE TO THE
00:08:16:15 PLANNING FACTOR STUDY TO ALLOW
00:08:20:07 FOR THE CREATION OF A DESIGN
00:08:22:00 TEAM AND THE CONSULTANT IS GOING
00:08:24:12 TO FACILITATE THIS DESIGN TEAM
00:08:29:06 AND FACILITATE EIGHT DESIGN
00:08:32:27 SESSIONS.
00:08:34:01 NEXT WE HAVE THE THIRD FLOOR
00:08:36:03 LEASE THAT WE'VE ADDED TO
00:08:39:20 SYPHAX, IN ADDITION THE ERP
00:08:43:10 ORACLE UPGRADE THAT IS SET TO GO
00:08:49:00 LIVE JANUARY OF 2025.
00:08:52:00 FINALLY FOR THIS GROUP WE HAVE

00:08:54:09 THE THOMAS JEFFERSON SCHOOL FOR
00:08:58:16 SCIENCE AND TUITION.
00:09:00:18 WE'RE ASKING \$818,000.
00:09:15:25 AND THIS ONE WILL COVER THE FIVE
00:09:21:04 YEARS.
00:09:32:27 THEN WE'RE REQUESTING \$2.9
00:09:36:07 MILLION FOR READING RESOURCES.
00:09:41:19 FOR SIX YEARS.
00:09:43:02 IT WILL ALSO GIVE A FIVE-YEAR
00:09:45:22 EXTENSION OF OUR DIGITAL TECK
00:09:48:26 RESOURCES ALSO FOR A NUMBER OF
00:09:50:10 RESOURCES.
00:09:51:00 IT INCLUDES FOR K, 1, 2, 6 AND
00:09:56:11 7.
00:09:57:27 IN ADDITION A DIGITAL RESOURCE
00:10:00:29 AS WELL AS EMERGING RESOURCES
00:10:03:00 FOR GRADES 2 AND 3.
00:10:04:25 AND IB GLOBAL POLITICS ADOPTION.
00:10:08:11 FINALLY WE HAVE THE TRADES
00:10:12:06 OPTIMIZATION STUDY WHICH WE HAVE
00:10:14:20 PARTNERED WITH THE COUNTY TO DO.
00:10:16:12 WHAT WE'RE REQUESTING IS OUR
00:10:18:12 SHARE OF THAT PROJECT.
00:10:21:25 SO THIS SLIDE SHOWS THE STATUS
00:10:23:22 OF OUR RESERVES.
00:10:25:06 IF YOU LOOK AT COLUMN 5 THAT
00:10:28:19 STATES THE PROJECTED OR EXCUSE
00:10:30:17 ME THE RECOMMENDED ADDITION FROM
00:10:33:08 CLOSEOUT.
00:10:33:24 AGAIN, WE'RE RECOMMENDING THE
00:10:35:18 \$10.1 MILLION GOES TO THE FUTURE
00:10:41:10 BUDGET RESERVE, AND 6.1 GOES TO
00:10:44:26 THE COMPENSATION RESERVE.
00:10:48:12 WE WOULD BE AT \$58.6 MILLION.
00:10:52:00 AND THEN WE WANTED TO SHOW WHAT
00:10:54:28 ADJUSTMENTS HAVE BEEN MADE
00:10:56:05 DURING THE FY2025 FISCAL YEAR.
00:10:59:28 SO YOU'LL SEE A REDUCTION OF \$9
00:11:02:21 MILLION TO THE CAPITAL AND
00:11:04:22 PLANNING RESERVES AS WELL AS 3.4
00:11:09:04 RESERVES WHICH CAME FROM THE
00:11:11:27 REVISED FY2025 BUDGET.
00:11:16:03 WITH THOSE CHANGES \$46.2
00:11:18:24 MILLION.
00:11:26:18 NEXT I WILL MOVE TO THE CIP
00:11:30:27 QUARTERLY REPORT.
00:11:31:16 THE MAJOR CONSTRUCTION PROJECTS
00:11:33:07 ARE MULTI-YEAR PROJECTS.
00:11:35:14 MULTI-YEAR BUDGETS AND THEN THE
00:11:37:16 MINOR CONSTRUCTION AND MAJOR
00:11:39:25 MAINTENANCE PROJECTS ARE USUALLY
00:11:43:06 PROJECTS THAT ARE COMPLETED
00:11:44:13 WITHIN A YEAR.
00:11:45:27 THIS IS THE CURRENT LIST OF
00:11:48:20 MAJOR CONSTRUCTION PROJECTS.

00:11:50:10 WE'VE HAD TWO CHANGES SINCE THE
00:11:52:27 LAST REPORT AND THAT IS THE
00:11:56:03 COMPLETION OF THE TRANSPORTATION
00:11:57:27 OFFICE AND WAKEFIELD HVAC.
00:12:04:07 FOR THE MINOR CONSTRUCTION AND
00:12:06:09 MAJOR MAINTENANCE THROUGH JUNE
00:12:08:00 2023 WE'VE IDENTIFIED 161
00:12:11:02 PROJECTS AND 73% OF THOSE HAVE
00:12:14:09 BEEN COMPLETED.
00:12:18:20 SO THIS IS THE RESERVES FOR THE
00:12:21:06 CIP.
00:12:21:27 FOR THE MCOMM IS CURRENTLY AT \$4
00:12:25:12 MILLION.
00:12:25:25 THE CAPITAL RESERVE AS OF JUNE
00:12:28:20 30th WAS AT \$28 MILLION.
00:12:33:00 SO OUR NEW BALANCE IS GOING TO
00:12:35:14 BE \$19 MILLION AND THEN FINALLY
00:12:37:01 THE MAJOR CONSTRUCTION RESERVE
00:12:39:17 AT \$.5 MILLION.
00:12:44:06 >> THANK YOU.
00:12:45:00 FOR THE PRESENTATION.
00:12:46:09 OPEN FOR QUESTIONS.
00:12:47:11 I WANT TO JUST TO REITERATE
00:12:51:03 BECAUSE THIS COMES UP AS A
00:12:53:07 QUESTION.
00:12:54:06 THE REASON WE SET ASIDE FOR THE
00:12:57:25 COMP RESERVE.
00:12:59:28 WE'VE HAD SPEAKERS IN THE PAST
00:13:02:00 AND WE NEED TO DO THAT.
00:13:03:28 WE'VE ALWAYS DONE THAT.
00:13:06:17 SO THIS AMOUNT OF \$1.6 MILLION
00:13:11:08 IS FROM LAPSE FROM TURNOVER.
00:13:13:12 WE'RE NOT USING ANY MONEY FROM
00:13:16:15 THAT THE LAPSE AND TURNOVER.
00:13:18:12 ALL OF THAT HAS DIRECTLY GONE
00:13:20:21 INTO THE COMPENSATION RESERVE.
00:13:23:10 WITH THAT WE'LL BE AVAILABLE FOR
00:13:26:00 ANY QUESTIONS YOU MIGHT HAVE.
00:13:29:24 I THINK TO DIFFERENTIATE THAT WE
00:13:32:24 NEED TO.
00:13:33:23 BILLS AND ITEMS WE NEED TO PAY.
00:13:35:20 AND THEN THE UPCOMING THAT ARE
00:13:38:07 NOT INCLUDED.
00:13:38:20 IF YOU HAVE QUESTIONS WE CAN
00:13:41:16 ANSWER THOSE.
00:13:42:21 DR. MANN CAN ANSWER THOSE.
00:13:47:09 >> LET'S GO TO QUESTIONS.
00:13:48:28 MR. PRIDDY.
00:13:50:06 >> I'LL GO FIRST.
00:13:52:03 THE LINE ITEM FOR T.J. SCHOOL.
00:13:57:00 \$818,000.
00:13:59:05 WHY IS THAT THERE.
00:14:00:18 >> WE COVER THE TUITION FOR A
00:14:03:28 TOTAL OF 106 STUDENTS.
00:14:12:00 >> IT WASN'T IN THE BUDGET.

00:14:14:29 >> IT'S INCREASED.
00:14:16:05 >> SO THE INCREASE 100 STUDENTS.
00:14:23:20 \$8,000 A STUDENT.
00:14:25:05 SO THIS IS FOR TWO YEARS
00:14:27:03 INCREASE.
00:14:27:24 FOR FY2024 WE SHOULD HAVE
00:14:32:02 INCREASED THE BUDGET TO \$1.6
00:14:34:25 MILLION.
00:14:35:24 FOR FY23 WE SHOULD HAVE
00:14:41:11 INCREASED IT FOR \$1.6 MILLION.
00:14:45:14 THE INCREASE FOR '24 IS \$1.9
00:14:50:14 MILLION.
00:14:50:21 >> TO MAKE UP FOR THE FACT IT
00:14:54:28 WASN'T IN THE BUDGET
00:14:56:27 >> I HAVE A QUICK FOLLOW-UP.
00:15:00:00 THAT TUITION IS ROUGHLY \$18,000
00:15:03:09 PER STUDENT.
00:15:04:26 >> RIGHT SPOT ON.
00:15:07:11 >> DO WE STILL BUS THOSE
00:15:09:22 STUDENTS.
00:15:10:05 >> YES, WE DO.
00:15:12:16 OTHER QUESTIONS ON OTHER TOPICS.
00:15:14:27 MS. ZECHER-SUTTON.
00:15:15:24 >> SO ON SLIDE 9 HELP ME
00:15:21:27 UNDERSTAND THE ITEMS UNDER WAY
00:15:27:29 OR COMPLETED, THESE ARE ITEMS
00:15:30:03 THAT WERE NOT IN THE FY24
00:15:34:21 OPERATING BUDGET BUT THAT WE
00:15:37:15 HAVE TAKEN ON, AND I SEE A FEW
00:15:43:00 THAT HAVE COME TO US FOR
00:15:46:04 APPROVAL BUT I DON'T RECALL ALL
00:15:49:18 OF THESE ITEMS HAVING COME TO US
00:15:52:05 FOR APPROVAL.
00:15:54:07 SO IS THERE LIKE A THRESHOLD OR
00:15:57:29 CIRCUMSTANCES UNDER WHICH WE
00:15:59:28 WOULD APPROVE THOSE.
00:16:02:00 >> LIKE THE EVER DRIVEN
00:16:04:26 CONTRACT.
00:16:07:03 OBVIOUSLY THE T.J. TUITION.
00:16:12:03 >> SO.
00:16:14:03 T.J. TUITION IS SOMETHING THAT
00:16:16:07 BOARD HAS APPROVED TO HAVE A
00:16:18:25 PARTNERSHIP WITH IT.
00:16:20:02 IT WAS THE FACT IT WASN'T
00:16:22:03 INCLUDED WITH THE INCREASE IN
00:16:23:15 THERE.
00:16:24:21 THERE WAS TUITION THAT WAS BOARD
00:16:27:03 APPROVED AND IT'S SOMETHING THAT
00:16:29:03 THE BOARD HAS CONTINUED TO
00:16:31:26 SUPPORT.
00:16:45:23 IT WASN'T INCLUDED IN THE BUDGET
00:16:47:26 CORRECTLY.
00:16:48:07 AND THE INCREASE IN THE TUITION.
00:16:50:26 >> OKAY.
00:16:57:12 AND THE EVER DRIVEN CONTRACT OF

00:17:00:09 DR. CRAWFORD CAN EXPLAIN WHY
00:17:03:00 THAT CHANGE IS THERE AND WHAT
00:17:05:11 EXACTLY IT ENTAILS.
00:17:06:26 >> ABSOLUTELY.
00:17:07:22 THANK YOU.
00:17:08:20 THIS WAS A CHANGE IN OUR
00:17:10:04 TRANSPORTATION FOR OUR STUDENTS
00:17:12:26 PRIMARILY STUDENTS WITH
00:17:14:23 DISABILITIES REQUIRING SPECIAL
00:17:16:29 TRANSPORTATION.
00:17:17:17 FOR OUR STUDENTS EXPERIENCING
00:17:21:04 HOMELESSNESS.
00:17:21:18 WHEN WE LOOKED AT THE SERVICES
00:17:23:08 THAT WE'D BEEN RECEIVING FOR
00:17:26:13 SOME TIME THROUGH CABS AND TAXIS
00:17:28:29 WE FELT THAT EVER DRIVEN WAS
00:17:32:06 ABLE TO PROVIDE BACKGROUND
00:17:36:10 CHECKS VETTING PROCESS AND
00:17:38:23 IMPORTANTLY DIFFERENT DEGREE OF
00:17:41:01 INSURANCE FOR PROTECTION OF OUR
00:17:42:19 FAMILIES AND OUR STUDENTS.
00:17:44:25 THEY COST MORE BUT WE DO HAVE
00:17:47:19 CONFIDENCE THAT THE EMPLOYEES
00:17:49:09 WHO'RE DRIVING OUR STUDENTS
00:17:51:04 EVERY DAY ARE MEETING A
00:17:54:06 DIFFERENT STANDARD INCLUDING A
00:17:57:07 HIGHER STANDARD OF VETTING THAN
00:18:00:01 WAS HAPPENING PREVIOUSLY.
00:18:01:27 OTHER FACTORS INCLUDING THE
00:18:04:09 INSURANCE ASPECT WHAT THEY WERE
00:18:06:02 ABLE TO PROVIDE VERSUS OTHER
00:18:08:09 PEOPLE.
00:18:08:20 >> ALL OF THE SERVICES ARE
00:18:10:19 REQUIRED TO BE PROVIDED TO ANY
00:18:13:04 STUDENTS WITH DISABILITIES OR
00:18:15:09 MCKINNEY VENTO THE HOMELESSNESS.
00:18:27:17 BUT THAT WASN'T SOMETHING WE
00:18:31:12 HAVE TO DO IN TERMS OF WHAT'S
00:18:33:07 REQUIRED.
00:18:34:06 >> CAN I ASK A CLARIFYING
00:18:36:24 QUESTION.
00:18:39:00 HOW MANY STUDENTS DO WE HAVE ARE
00:18:42:13 MCKINNEY VENTO.
00:18:50:04 IT'S BEEN PAST WEEK WE'VE HAD A
00:18:54:21 HANDFUL OF STUDENTS.
00:18:55:24 >> DO YOU HAVE A SENSE OF TENS,
00:18:59:06 HUNDREDS?
00:19:00:10 >> LET ME CHECK SO I DON'T GIVE
00:19:03:00 YOU A FALSE NUMBER.
00:19:04:23 >> GREAT.
00:19:06:02 OTHER QUESTIONS?
00:19:09:15 >> LET'S GO BACK TO THE LAST
00:19:12:05 EXAMPLE.
00:19:14:10 WHAT'S IT'S CALLED EVER DRIVE.
00:19:16:24 >> EVER DRIVEN.

00:19:18:18 >> IS THAT A NEW CONTRACT.
00:19:21:00 IT USED TO BE REDTOP CAB.
00:19:23:24 BUT THIS IS A NEW CONTRACT
00:19:25:23 YOU'VE DECIDED TO FUND WITHOUT
00:19:28:02 BOARD APPROVAL?
00:19:38:18 I'M SORRY THE CONTRACT WAS DONE
00:19:40:01 BEFORE I GOT HERE.
00:19:41:16 I KNOW THAT THE INCREASE IN COST
00:19:45:09 IS FOR THE REQUIRED SERVICES FOR
00:19:47:15 OUR STUDENTS WITH DISABILITIES.
00:19:51:06 I CAN'T SPEAK TO SOME OF THE
00:19:53:18 DIALOGUE THAT HAPPENED PRIOR.
00:19:57:09 >> I'M CONCERNED ABOUT THE
00:19:59:13 EXPENDITURES THAT SEEM TO BE IN
00:20:01:00 THE COUPLE OF \$1,000 WITHOUT
00:20:06:08 BOARD APPROVAL.
00:20:11:21 HERE'S A NEW CONTRACT FOR EVER
00:20:14:00 DRIVEN AT \$255,000 THAT IS NEWS
00:20:28:09 TO ME.
00:20:33:22 SAME THING WITH T.J. HIGH
00:20:36:00 SCHOOL.
00:20:41:05 I GET SPECIAL HEARTBURN BECAUSE
00:20:43:27 THE TUITION INCREASE DIDN'T SHOW
00:20:46:23 UP IN THE BUDGET LAST TIME
00:20:49:15 ALTHOUGH IT'S HAPPENED FOR TWO
00:20:51:04 YEARS.
00:20:52:12 SO WE COULD DECIDE NOT TO FUND
00:20:55:21 TUITION ORPHANED A PORTION OF
00:20:58:16 TUITION.
00:20:59:07 IT SEEMS LIKE YOU'VE
00:21:03:03 >> NO THE T.J. IS A BOARD
00:21:06:09 APPROVED DECISION.
00:21:14:24 THAT'S AN ONGOING CONTRACT
00:21:16:28 THAT'S BEEN ESTABLISHED OVER
00:21:19:21 TIME.
00:21:20:03 >> THAT'S \$818,000 ADDITIONAL ON
00:21:26:07 TOP OF SOMETHING ELSE.
00:21:27:14 >> THE TUITION BY FAIRFAX BOARD
00:21:34:25 OF SUPERVISORS.
00:21:36:18 MAYBE DR. MAYO CAN PROVIDE SOME
00:21:39:18 BACKGROUND.
00:21:40:09 BUT THE THOMAS JEFFERSON IS AN
00:21:43:09 ONGOING EXISTING CONTRACT.
00:21:51:02 BUT THE INCREASE THAT CAME.
00:21:53:13 THAT IS NOT A BRAND-NEW
00:21:55:15 CONTRACT.
00:21:56:04 THAT IS AN ONGOING.
00:21:58:08 >> USING THE SAME ANALOGY WITH
00:22:01:14 CONSTRUCTION CONTRACTS.
00:22:04:13 FACILITIES AND CONTRACTS WE'VE
00:22:07:21 GOT AN EXISTING CONTRACT BUT THE
00:22:11:27 DOLLARS HAVE GONE UP.
00:22:13:09 >> THAT'S WHAT TONIGHT IS.
00:22:15:08 >> BUT IT'S ALREADY --
00:22:17:29 >> RIGHT.

00:22:19:16 >> I'M SORRY I MISSED THAT.
00:22:21:09 >> THIS IS THE SAME THING I WAS
00:22:23:21 TRYING TO RAISE.
00:22:24:25 IT APPEARS THAT THERE'S \$4.2
00:22:29:16 MILLION IN ITEMS THAT ARE
00:22:31:27 ALREADY UNDER WAY OR COMPLETED.
00:22:33:26 MANY OF WHICH WE WERE UNAWARE OF
00:22:37:17 OR SOME OF WHICH WE WERE UNAWARE
00:22:41:12 OF.
00:22:41:28 >> THE ONLY TWO WOULD BE THE
00:22:43:24 EVER DRIVEN AND THE THOMAS
00:22:45:17 JEFFERSON.
00:22:46:16 ALTHOUGH THE THOMAS JEFFERSON
00:22:49:25 WAS BOARD APPROVED.
00:22:51:28 BUT ALL OF THE OTHER
00:22:53:25 ELECTRICITY.
00:22:54:23 THAT'S MENSTRUAL PRODUCTS.
00:22:59:10 AND THAT'S A CODE ITEM.
00:23:02:21 THE PLANNING FACTOR THAT WAS
00:23:04:29 BOARD APPROVED.
00:23:12:26 ERP ORACLE UPGRADE AND THIS WAS
00:23:16:03 THE PLAN TO HAVE IT PHASED OUT.
00:23:19:00 SO THE THOMAS JEFFERSON IS AN
00:23:21:26 EXISTING BUDGETED CONTRACT.
00:23:23:18 SO EVER DRIVEN IS THE ONLY ONE
00:23:27:06 YOU HAD HEARD ABOUT.
00:23:29:15 ALL OF THE OTHERS ARE EITHER
00:23:32:13 BOARD APPROVED OR ARE IN THE
00:23:34:23 CODE.
00:23:35:05 THE FIRST TWO WE HAVE TO DO
00:23:37:21 BECAUSE OF THE INCREASE.
00:23:38:25 AND THEN THE PLANNING FACTOR ERP
00:23:41:27 ORACLE AND THOMAS JEFFERSON ARE
00:23:44:12 ALL BOARD APPROVED CONTRACTS
00:23:47:03 THAT WERE BROUGHT PREVIOUSLY.
00:23:49:23 >> AGAIN IT MAY HAVE BEEN
00:23:56:05 APPROVED PREVIOUSLY.
00:23:57:01 >> THAT SOMETIMES HAS
00:23:58:18 CONSTRUCTION INCREASES, AND
00:24:00:08 THERE'S A THRESHOLD OF \$100,000
00:24:05:14 YOU'VE GOT TO COME TO THE BOARD
00:24:07:14 4 APPROVAL.
00:24:09:08 NONE OF THESE ARE CONSTRUCTION
00:24:11:04 CONTRACTS SO AT WHAT POINT --
00:24:14:20 WHERE IS THE THRESHOLD FOR
00:24:16:26 COMING TO THE BOARD FOR
00:24:18:23 APPROVAL.
00:24:20:15 I ACKNOWLEDGE WE CAN'T DO 67
00:24:23:00 ABOUT ELECTRICITY RATE CHANGES.
00:24:36:18 >> DR. MAYO.
00:24:38:24 WITH THE ELECTRICITY WE ARE
00:24:40:21 ESTIMATING IT WILL ABOUT
00:24:42:00 \$250,000.
00:24:44:09 THAT'S SO A PLACEHOLDER FOR THE
00:24:46:15 REST OF THIS FISCAL YEAR.

00:24:52:12 >> AS FAR AS EVER DRIVEN AND OF
00:24:57:05 COURSE HUGE LIABILITY ISSUES AND
00:24:58:16 RISK TO THE ORGANIZATION SO WE
00:25:00:28 HAD TO LOOK TO ANOTHER MEANS FOR
00:25:06:11 STUDENTS TO GET TO AND FROM
00:25:08:29 SCHOOL.
00:25:18:20 I THINK IT WAS BACK IN SEPTEMBER
00:25:21:00 WHEN IT WENT INTO PLACE.
00:25:23:09 BULFT THERE WERE TOO MANY
00:25:25:27 CONCERNS AS FAR AS THE
00:25:27:13 BACKGROUND CHECKS AND THE LEVEL
00:25:28:19 OF INSURANCE BEING PROVIDED BY
00:25:31:02 THE CAB SERVICES.
00:25:32:12 IF SOMETHING HAPPENED IT COULD
00:25:34:19 BE A LOT MORE RISK TO THE
00:25:36:24 ORGANIZATION.
00:25:38:05 THAT'S THE AMOUNT THAT THE
00:25:39:25 CONTRACT WILL COST IT US FOR THE
00:25:42:23 DURATION OF THIS FISCAL YEAR
00:25:44:20 WHICH WE'RE TRYING TO BUILD INTO
00:25:47:20 THE BUDGET THROUGH
00:25:50:10 DR. CRAWFORD'S OFFICE FOR FUTURE
00:25:53:27 BUDGETS AS WELL.
00:25:58:13 NOT EVERY SINGLE THING MUST COME
00:26:01:09 TO THE BOARD.
00:26:02:03 A LOT OF THE DOLLAR AMOUNTS FOR
00:26:07:00 CONSTRUCTION CONTRACTS IT IS A
00:26:09:13 LITTLE DIFFERENT FROM OTHER
00:26:11:10 CONTRACTS WE LOOK AT FOR THE
00:26:13:00 SCHOOL SYSTEM.
00:26:14:18 TO EXPLAIN WHAT THE THRESHOLD
00:26:17:02 BEFORE IT COMES TO THE SCHOOL
00:26:19:03 BOARD.
00:26:19:15 >> THAT'S MY POINT HERE.
00:26:21:18 I UNDERSTAND THERE ARE RATIONALS
00:26:24:15 AND JUSTIFICATIONS FOR CHANGING
00:26:26:19 VENDORS FOR AS YOU DESCRIBED THE
00:26:29:11 SECURITY AND THE BACKGROUND
00:26:31:18 CHECKS AND STUFF LIKE THAT.
00:26:34:06 IT'S THE DOLLAR THRESHOLD.
00:26:37:20 WHEN YOU HAVE TO COME TO --
00:26:41:14 WHEN -- AT WHAT POINT DOES THE
00:26:46:00 BOARD APPROVE THESE THINGS?
00:26:48:12 WE KNOW THE POINT IN
00:26:50:19 CONSTRUCTION CONTRACTS.
00:26:52:08 I THINK WE NEED A LOT MORE
00:26:54:17 CLARITY ON THESE OTHER
00:26:56:10 EXPENDITURES.
00:26:59:11 >> I JUST AS WE'VE BEEN
00:27:01:22 DISCUSSING I WENT TO THE POLICY.
00:27:03:15 THE POLICY IS VERY CLEAR ON THE
00:27:06:25 CONSTRUCTION CONTRACTS.
00:27:07:26 BUT I THINK WE HAVE FOUND A
00:27:10:10 PROBLEM WHERE IT IS NOT CLEAR ON
00:27:13:27 NONCONSTRUCTION CONTRACTS.

00:27:15:02 SO I'M GOING TO LOOK AT THE
00:27:18:23 POLICY SUBCOMMITTEE AND ADD
00:27:21:22 SOMETHING TO DO YOUR LIST.
00:27:23:20 I THINK THAT PART IS NOT QUITE
00:27:25:23 CLEAR IN WHAT WE'VE GOT IN OUR
00:27:28:22 CURRENT.
00:27:29:06 >> SINCE YOU HAVE IT WHAT'S THE
00:27:31:12 POLICY NUMBER?
00:27:32:12 >> D10.30.
00:27:40:12 OKAY.
00:27:41:03 WE'LL DO ANY OTHER REMAINING
00:27:42:27 QUESTIONS.
00:27:43:18 AS A REMINDER THAT IS NOT COMING
00:27:47:21 FOR ACTION UNTIL THE JANUARY
00:27:50:00 25th SCHOOL BOARD MEETING.
00:27:52:05 WE STILL HAVE PLENTY OF TIME TO
00:27:55:10 GET MANY, MANY MORE ANSWERS ON A
00:27:57:27 LOT OF THESE SUBITEMS.
00:28:00:06 >> MS. KADERA ANY QUESTIONS FROM
00:28:02:22 YOU.
00:28:02:28 >> NO, MA'AM.
00:28:03:19 >> FANTASTIC.
00:28:07:07 WE WILL BE ACTING ON THIS ITEM
00:28:10:09 AT THE JANUARY 25th BOARD
00:28:12:13 MEETING.
00:28:13:06 I'M SURE THERE WILL BE PLENTY OF
00:28:17:16 FOLLOW-UPS ON THE ITEMS
00:28:19:16 CONTAINED THERE IN.
00:28:20:24 >> OKAY.
00:28:21:20 OUR SECOND AND LAST INFORMATION
00:28:23:16 ITEM IS THE COMPLETE STREETS
00:28:26:09 MEMORANDUM OF AGREEMENT WITH
00:28:37:23 ARLINGTON COUNTY AT THE CAREER
00:28:39:15 CENTER CAMPUS.
00:28:40:16 >> SO I'M NOT DONE YET.
00:28:51:17 ANYWAY, NO THIS IS ACTUALLY A
00:28:54:02 PRETTY STRAIGHTFORWARD AND IT'S
00:28:56:00 A GOOD STORY.
00:28:57:18 I THINK YOU'LL APPRECIATE WHERE
00:28:59:12 WE'RE GOING WITH THIS ONE.
00:29:01:08 I THINK WE'RE WORKING ON A
00:29:03:17 CAREER CENTER ON WALTER REED
00:29:06:14 DRIVE WHICH WOULD BE FIVE STORY,
00:29:09:27 AND INCLUDING THE BUILDING
00:29:11:21 ITSELF AND INCLUDING THE STAGING
00:29:13:13 CONSTRUCTION OF THE CURBS,
00:29:15:08 LANDSCAPE, STREETScape AND
00:29:19:06 FURNISHINGS ALL HAVE TO BE DONE
00:29:21:14 FROM THE STREET.
00:29:23:12 I THINK YOU'RE ALL AWARE WE'VE
00:29:25:18 BEEN COORDINATE WITH COMPLETE
00:29:27:26 STREETS.
00:29:29:01 WELL WE'RE DOING MORE THAN THAN
00:29:34:11 COOPERATING AND DOING.
00:29:39:25 BOTH PROJECTS ARE SCHEDULED TO

00:29:41:22 BE DELIVERED AT THE SAME TIME OR
00:29:43:04 CONSTRUCTED AT THE SAME TIME.
00:29:44:11 AND TO REDUCE RISK BETWEEN TWO
00:29:48:01 DIFFERENT CONTRACTORS TO PROVIDE
00:29:49:24 BETTER COORDINATION TO WORK WITH
00:29:53:13 COORDINATING CONSTRUCTING OUR
00:29:55:10 BUILDING FROM THE STREET.
00:29:56:15 WE IN THE COUNTY HAVE HAD
00:29:59:24 CONVERSATION AND I THINK IT'S
00:30:02:21 BOTH OF OUR INTERESTS TO WORK
00:30:04:19 TOGETHER SO WE AREN'T WASTE
00:30:08:10 FUNDING BECAUSE WE DO ALL COME
00:30:11:15 FROM THE SAME FUND BASE.
00:30:13:14 IF YOU WANTED TO LOOK AT MORE
00:30:16:11 DETAILS ON THE COMPLETE STREETS.
00:30:18:10 YOU CAN CLICK THIS LINK AND TAKE
00:30:20:21 YOU TO THE COMPLETE STREETS
00:30:23:06 PROJECT.
00:30:26:20 THE MEMORANDUM OF AGREEMENT WAS
00:30:30:04 REVIEWED BY ATTORNEYS.
00:30:38:11 AND THE COUNTY IS ACTUALLY GOING
00:30:40:14 TO BE ACTING ON THE MOA ON
00:30:43:08 SATURDAY THE 16th AT THEIR
00:30:45:08 REGULAR MEETING.
00:30:46:26 WANT TO MAKE SURE THAT EVERYBODY
00:30:49:05 REALIZES WE'RE NOT SPENDING
00:30:51:21 ADDITIONAL APS FUNDING ON THE
00:30:55:01 COMPLETE STREETS.
00:30:56:01 IT WILL COMPLETELY BE FUNDED BY
00:30:59:21 THE COUNTY.
00:31:02:13 WE'RE STILL LOOKING TO BE OPEN
00:31:04:17 IN AUGUST OF 2026.
00:31:06:15 MOST OF THE COMPLETE STREETS
00:31:08:03 WORK WILL OCCUR DURING THE FIRST
00:31:11:09 12 MONTHS OF THE PROJECT.
00:31:15:13 SO IT'S NEW CURBSIDE ASPHALT.
00:31:19:16 I DO WANT TO GIVE YOU A QUICK
00:31:23:01 PROJECT UPDATE.
00:31:24:02 WE JUST RECEIVED 90% DRAWINGS ON
00:31:27:21 THE CAREER CENTER.
00:31:28:12 ON DECEMBER 1ST.
00:31:30:06 THESE ARE SOME OF THE RENDERINGS
00:31:32:14 FROM THE PROJECT.
00:31:34:01 WE STILL ARE ON BUDGET.
00:31:35:27 AND ARE MOVING FORWARD.
00:31:38:19 THE COMPLETE STREETS IF YOU'RE
00:31:40:18 NOT AWARE WHAT IT IS IT'S ON
00:31:44:24 SOUTH WALTER REED DRIVE.
00:31:48:02 IT INCLUDES PROTECTED BIKE LANES
00:31:50:26 AND BUS STOPS AND PEDESTRIAN
00:31:53:00 SAFETY.
00:31:53:22 WHICH IS ALSO SAFETY FOR OUR
00:31:55:10 STUDENTS.
00:31:55:27 IT'S A HUGE IMPROVEMENT TO
00:31:59:07 WALTER REED.

00:32:04:20 SO THE REASON IT MAKES SENSE FOR
00:32:08:05 US TO WE STILL HAVE PEOPLE DOING
00:32:12:05 STORMWATER.
00:32:12:18 AND ASPHALT.
00:32:14:13 WE HAVE PEOPLE DOING CURBS, ET
00:32:17:23 CETERA.
00:32:18:10 ESSENTIALLY THE MOA THE KEY
00:32:20:25 ASPECTS WHAT'S IN THE MOA.
00:32:23:12 COUNTY DID THE DESIGN WORK.
00:32:25:29 WE WILL BE INCORPORATING THAT
00:32:31:12 INTO OUR CONTRACTS.
00:32:36:18 WORK WILL BE PHASED TO
00:32:39:06 INCORPORATE THE WORK SO THAT
00:32:40:19 WE'RE NOT DISRUPTING OUR WORK
00:32:42:27 AND AT THE SAME TIME NOT
00:32:45:04 DISRUPTING THE COMMUNITY
00:32:47:03 MULTIPLE TIMES WITH DIFFERENT
00:32:49:20 ROADBLOCKAGES AND STOPPAGES.
00:32:51:06 AND THE COUNTY IS PAYING FOR
00:32:56:27 THOSE FOR ADMINISTRATIVE COSTS.
00:33:05:01 BASED ON THE MOA.
00:33:06:24 COUNTY WILL TRANSFER FUNDING
00:33:09:13 AFTER THE COUNTY APPROVES THE
00:33:11:22 BID COSTS.
00:33:12:16 SO WE'LL HAVE THE FUNDING IN
00:33:14:13 ADVANCE JUST LIKE WE HAD AT THE
00:33:17:00 STORMWATER PROJECT.
00:33:17:21 THE COUNTY WILL ASSUME
00:33:21:23 RESPONSIBILITY OF THE NEW
00:33:23:24 PLANTINGS ON THE MAJORITY OF THE
00:33:26:00 STREET.
00:33:26:16 WE'LL BE REQUIRED FOR THE
00:33:30:22 PLANTING IN OUR CURBSIDE.
00:33:32:09 THEY WILL BE DOING THE TRAFFIC
00:33:35:01 SIGNALS.
00:33:41:13 PROJECT FUNDING.
00:33:42:24 AGAIN THE ADMINISTRATIVE IS
00:33:44:26 STIPULATED IN THE MOA.
00:33:47:04 TOTAL FUNDING FOR THE COMPLETE
00:33:48:27 STREETS WILL BE ESTABLISHED BY
00:33:50:10 THE COUNTY BOARD ONCE THE BIDS
00:33:52:25 ARE RECEIVED AND UPON APPROVAL
00:33:55:26 THE COUNTY WILL TRANSFER THOSE
00:33:59:12 FUNDS TO APS.
00:34:02:17 WITH ARLINGTON COUNTY FOR APS TO
00:34:05:13 PROVIDE BIDDING AND CONSTRUCTION
00:34:07:13 MANAGEMENT SERVICES TO CONSTRUCT
00:34:09:01 THE COMPLETE STREETS PROJECT AS
00:34:11:11 PART OF THE ARLINGTON CAREER
00:34:13:19 CENTER PROJECT.
00:34:15:10 >> OKAY.
00:34:16:13 ANY QUESTIONS ON THIS ONE?
00:34:18:12 >> MR. PRIDDY.
00:34:20:20 >> THIS WAS A BIG ISSUE WHEN I
00:34:24:02 WAS IN THE B LPC FOR THE CAREER

00:34:26:28 CENTER TO BE IN COORDINATION
00:34:29:07 WITH EVERYTHING THEY WERE GOING
00:34:31:02 TO DO THAT THE COUNTY WITH THE
00:34:32:21 WALTER REED AND WITH THE
00:34:34:12 CONSTRUCTION PIECE.
00:34:35:19 AS LONG AS THIS MAKES COMPLETE
00:34:37:18 SENSE.
00:34:38:20 THANKS FOR COORDINATING AND
00:34:40:17 BRINGING THAT TOGETHER.
00:34:41:21 THE SCHEDULE I GUESS IT STARTS
00:34:44:11 12 MONTHS.
00:34:45:23 IT'S ALL GOING TO FINISH AT THE
00:34:48:02 SAME TIME.
00:34:48:11 LIKE THE PHASING PIECES WE'RE
00:34:51:12 NOT GOING TO DO THAT.
00:34:57:09 >> WILL THIS AFFECT THE NUMBER
00:34:59:24 OF PARKING SPACES ON WALTER REED
00:35:02:29 OR IS THAT PROTECTED BIKE LANE.
00:35:05:29 >> ESSENTIALLY YOU'LL HAVE TO
00:35:07:27 LOOK AT THE COMPLETE STREETS.
00:35:09:27 AGAIN WE DIDN'T DESIGN THAT.
00:35:12:10 WE HAVE COOPERATED AND
00:35:14:16 COORDINATED.
00:35:15:13 WE HAVE THE MAXIMUM NUMBER OF
00:35:17:29 PARKING SPACES AND THERE WILL BE
00:35:25:15 HANDICAP PARKING SPACES.
00:35:27:24 AND OUR DESIGN AND OUR
00:35:29:28 COORDINATION WITH THAT.
00:35:31:02 I BELIEVE EVERYBODY IS ON BOARD
00:35:33:09 WITH WHAT WE'RE DOING.
00:35:34:23 >> I JUST WANTED TO MAKE SURE
00:35:37:05 THAT THE NEIGHBORHOOD THEY'VE
00:35:38:27 BASICALLY SIGNED OFF ON THE
00:35:41:08 COMPLETE STREETS PIECE TOO.
00:35:42:25 >> ACTUALLY THE COUNTY DID THEIR
00:35:46:01 OWN PUBLIC ENGAGEMENT.
00:35:47:06 IF YOU CLICK ON THAT LINK YOU'LL
00:35:51:10 SEE ALL OF THE COMMUNITY
00:35:53:03 MEETINGS THEY'VE HAD.
00:35:54:27 >> JUST A QUICK CLARIFYING
00:35:57:18 QUESTION.
00:35:58:18 YOU'VE HIGHLIGHTED THIS DOESN'T
00:36:00:15 REQUIRE ANY ADDITIONAL FUNDING
00:36:04:25 THEN YOU'VE HIGHLIGHTED THE
00:36:07:14 COUNTY SO ARE WE SAVING MONEY.
00:36:11:15 ACTUALLY I THINK WE'RE BOTH
00:36:13:28 SAVING MONEY.
00:36:16:03 NEITHER OF US WILL HAVE DELAY
00:36:19:00 FEES.
00:36:26:07 SO ESSENTIALLY WHEN YOU HAVE TWO
00:36:28:27 CONTRACTORS TRYING TO WORK IN
00:36:30:18 THE SAME PLACE AT THE SAME TIME
00:36:33:07 SOMEBODY GETS DELAYED.
00:36:35:02 THAT'S THE PURPOSE WHY WE'RE
00:36:37:07 DOING THE MOA WITH ONE ENTITY

00:36:40:04 BUILDING IT.
00:36:40:26 THEY CAN'T GET IN THEIR OWN WAY.
00:36:44:15 I MEAN THEY CAN, BUT THEY
00:36:46:26 SHOULDN'T CHARGE US FOR THAT.
00:36:49:12 >> YEAH.
00:36:50:08 THANK YOU.
00:36:56:02 THAT WORK THAT'S GOING ON SOUTH
00:36:58:28 WALTER REED DRIVE GOING ON FOR
00:37:02:26 QUITE A WHILE.
00:37:03:14 >> IT'S NOT DONE.
00:37:05:29 >> CREATING POTHOLEES.
00:37:08:05 >> WELL I MEAN THEY REALIZED
00:37:10:28 THAT THE WATERLINE WAS OVER 100
00:37:14:02 YEARS OLD.
00:37:14:14 THE COUNTY TOOK THE TIME TO DO
00:37:16:10 THAT IN ADVANCE OF THIS PROJECT.
00:37:18:04 SO THAT WORK WOULD NOT INTERFERE
00:37:21:13 WITH THAT PROJECT OR THEIR
00:37:23:21 COMPLETE STREETS PROJECT.
00:37:25:16 >> WHAT'S GOING ON NOW --
00:37:28:09 >> IS PREPARATORY WORK FOR THIS
00:37:31:06 CONSTRUCTION WORK OF WALTER
00:37:36:22 REED.
00:37:37:16 >> AND IF YOU LOOK AT THE PLAN
00:37:41:13 ON THE DRAWING THAT'S EVEN IN
00:37:43:14 THE PRESENTATION THE MAJORITY OF
00:37:46:01 THE MIDDLE IS APS'S SITE.
00:37:50:04 >> OKAY.
00:37:51:01 SO YOUR SUMMARY SAYS
00:37:57:09 CONSTRUCTION OF THE NEW FIVE
00:37:59:02 STORY STRUCTURE AS WELL AS THE
00:38:01:17 CURBS AND GUTTER CURBS AND
00:38:05:15 STREETScape AND FINAL FURNISHING
00:38:10:03 MUST UTILIZE PART OF THE STREET.
00:38:13:15 THAT'S DURING THE CONSTRUCTION
00:38:14:28 PROCESS.
00:38:16:08 THE CAREER CENTER PROJECT IS NOT
00:38:18:09 GOING TO BE SITTING ON WHAT WE
00:38:22:01 NOW KNOW --
00:38:23:18 >> NO.
00:38:24:05 IT'S OFF THE CURB.
00:38:25:13 IT'S AN URBAN CONSTRUCTION SITE.
00:38:28:00 WHENEVER YOU SEE AN URBAN
00:38:30:12 CONSTRUCTION SITE A LOT OF TIME
00:38:33:16 THEY'LL TAKE THE PARKING LANE TO
00:38:36:08 RECEIVE THING.
00:38:37:04 THE TRUCKS COME IN, AND
00:38:40:00 MATERIALS GO IN AND MATERIALS GO
00:38:41:27 OUT.
00:38:42:09 AND THAT WILL BE COORDINATED
00:38:44:06 WITH THE COUNTY MODE OF
00:38:47:02 TRANSPORTATION.
00:38:47:12 AND ESSENTIALLY WE HAVE TO DO
00:38:49:18 REQUEST TO THE COUNTY AND
00:38:51:23 COORDINATE THAT WITH THEM.

00:38:53:09 WE WILL STILL BE DOING THAT.
00:38:55:25 THERE WONT BE TWO CONTRACTORS
00:38:58:23 TRYING TO GET THE MOT PLANS.
00:39:01:27 >> OKAY.
00:39:03:03 AND SO WHAT WE HAVE TO ENDURE ON
00:39:10:09 SOUTH WALTER REED WITH THE
00:39:12:00 PATCHED ROADWAY AND EVERYTHING
00:39:13:10 THAT'S GOING TO REMAIN LIKE THAT
00:39:15:09 UNTIL THE CAREER CENTER PROJECT
00:39:17:20 IS DONE.
00:39:18:07 >> I THINK THEY STILL HAVE SOME
00:39:20:28 PATCHING TO DO.
00:39:21:28 I CAN'T SPEAK FOR THE COUNTY.
00:39:23:24 BUT THE BOTTOM LINE IS ONCE WE
00:39:26:13 START THIS PROJECT IN THE
00:39:27:27 SPRING, THE INTENT IS THAT THE
00:39:30:08 MAJOR RECONSTRUCTION.
00:39:31:25 THAT WHOLE ROAD IF YOU AREN'T
00:39:35:02 AWARE THE STORMWATER SLOPES TO
00:39:37:05 THE MIDDLE TO THE ISLAND AS WELL
00:39:39:11 AS TO THE CURB.
00:39:40:09 SO IT'S A DOUBLE CROWN.
00:39:42:05 WHEN THE STREET IS REBUILT IT'S
00:39:44:09 GOING TO BE A SINGLE CROWN WITH
00:39:46:16 ALL OF THE WATER GOES TO THE
00:39:48:14 CURB.
00:39:48:27 IT'S A COMPLETE RECONSTRUCTION.
00:39:51:00 SO THEY DON'T WANT TO SPEND A
00:39:52:29 LOT OF MONEY IN IT BEFORE IT
00:39:55:24 GETS TORN APART IN NINE MONTHS
00:39:59:08 PLUS OR MINUS.
00:40:00:17 >> OKAY.
00:40:03:27 SO BOTTOM LINE AVOID WALTER REED
00:40:07:25 FOR THE NEXT TWO AND A HALF
00:40:09:21 YEARS.
00:40:10:04 >> ACTUALLY IT WILL GET BETTER
00:40:13:10 QUICKLY.
00:40:14:08 ESSENTIALLY WE HAVE TO WORK OUT
00:40:15:23 THE PHASING.
00:40:16:21 BUT YOU'RE NEW CONSTRUCTION IS
00:40:18:26 GOING TO BEGIN AT THE BEGINNING
00:40:22:02 OF OUR CONSTRUCTION PROJECT.
00:40:23:23 WE MAY NARROW THE LANES OR NOT
00:40:26:22 PUT ALL OF THE PARKING IN.
00:40:28:29 WE WILL BE BLOCKING THE SIDEWALK
00:40:30:14 ON THE WEST SIDE AS WELL AS
00:40:32:27 THERE'S PARKING LANES FOR ACCESS
00:40:35:07 TO THE CONSTRUCTION SITE.
00:40:37:07 REMIND WHEN IS OUR CAREER CENTER
00:40:39:24 PROJECT GOING TO START.
00:40:41:04 >> IT'S INTENDED TO START THIS
00:40:43:25 SPRING.
00:40:45:12 IT'S SCHEDULED TO START THIS
00:40:47:02 SPRING.
00:40:47:25 >> OKAY.

00:40:48:21 THANK YOU.
00:40:49:13 >> YEAH.
00:40:50:14 AND FENWICK IS VERY, VERY GONE.
00:40:53:18 >> IT IS.
00:40:54:12 JUST A PAD RIGHT NOW.
00:40:56:04 >> OTHER CLARIFYING QUESTIONS?
00:40:58:14 OKAY.
00:40:59:06 HEARING NONE THAT CONCLUDES THIS
00:41:01:20 INFORMATION ITEM.
00:41:04:00 WE WILL ACT ON THIS ITEM AT THE
00:41:06:05 JANUARY 25th SCHOOL BOARD
00:41:07:28 MEETING.
00:41:08:07 AND WE ARE NOW AT NEW BUSINESS.
00:41:10:27 BOARD MEMBERS, IS THERE ANY NEW
00:41:13:26 BUSINESS?
00:41:15:03 I'M PAUSING.
00:41:16:21 SEEING NONE, THIS MEETING IS
00:41:19:17 ADJOURNED.