

12:11:02:12 >> WELCOME TO THE FEBRUARY 22ND,  
12:11:06:24 2024 SCHOOL BOARD MEETING.  
12:11:08:09 THIS MEETING IS NOW IN SESSION.  
12:11:11:02 WITHOUT OBJECTION, BOARD MEMBER  
12:11:17:15 BETHANY ZECHER SUTTON WILL BE  
12:11:20:20 PARTICIPATING REMOTELY THIS  
12:11:21:24 EVENING DUE TO MEDICAL REASONS.  
12:11:23:29 I'D LIKE TO WELCOME THE CAREER  
12:11:25:13 CENTER SPACE FORCE JROTC CADET  
12:11:27:18 CORPS WHO WILL PRESENT THE  
12:11:29:13 COLORS.  
12:11:30:11 PLEASE STAND.  
12:12:20:14 >> COLOR GUARD, HALT.  
12:12:22:12 PRESENT.  
12:12:22:29 COLORS.  
12:12:24:19 [ TOGETHER ]  
12:12:25:20 >> I PLEDGE ALLEGIANCE TO THE  
12:12:25:20 FLAG OF THE UNITED STATES OF  
12:12:25:20 AMERICA AND TO THE REPUBLIC FOR  
12:12:25:20 WHICH IT STANDS, ONE NATION  
12:12:25:20 UNDER GOD, INDIVISIBLE, WITH  
12:12:25:20 LIBERTY AND JUSTICE FOR ALL.  
12:13:12:14 >> THANK YOU VERY MUCH.  
12:13:12:28 FEBRUARY IS BLACK HISTORY  
12:13:16:09 MONTH -- OH, I WILL STATE THAT  
12:13:18:12 WE HAVE FOUR SETS OF  
12:13:19:20 RECOGNITIONS THIS EVENING, AND  
12:13:21:08 SO IF YOU ARE HERE FOR ANY OF  
12:13:23:27 THE RECOGNITIONS, WE ASK THAT  
12:13:25:16 YOU PLEASE JUST REMAIN SEATED  
12:13:27:18 UNTIL WE'VE COMPLETED -- OR  
12:13:29:16 REMAIN IN THE ROOM UNTIL WE'VE  
12:13:30:28 COMPLETED ALL OF THEM.  
12:13:32:20 WE WILL TAKE A BREAK AFTER WE'VE  
12:13:34:12 COMPLETED ALL OF THE  
12:13:35:03 RECOGNITIONS SO FOLKS THAT WHO  
12:13:38:23 DO NOT WANT TO SPEND THE REST OF  
12:13:41:22 YOUR EVENING WITH US SHALL GO  
12:13:44:00 WHERE YOU PLEASE.  
12:13:45:25 IN ORDER MAKE SURE EVERYONE WHO  
12:13:46:16 IS BEING RECOGNIZED HAS PROPER  
12:13:48:04 DUE RECOGNITION, PLEASE STAY IN  
12:13:49:26 THE ROOM, THANK YOU.  
12:13:52:15 YOU CAN LEAVE AFTER IT'S DONE.  
12:13:54:21 FEBRUARY IS BLACK HISTORY MONTH,  
12:13:56:09 A TIME TO HONOR THE  
12:13:57:21 ACCOMPLISHMENTS OF BLACK LEADERS  
12:14:00:29 THROUGHOUT HISTORY, AN  
12:14:01:27 OPPORTUNITY TO LEARN OF THE

12:14:02:22 SACRIFICES MADE BY THOSE WHO  
12:14:04:14 FOUGHT FOR CIVIL RIGHTS AND  
12:14:05:19 EQUALITY, HONOR THEIR LEGACY AND  
12:14:07:18 INSPIRE CONTINUED ACTIVISM.  
12:14:09:17 IN HONOR OF BLACK HISTORY MONTH,  
12:14:11:15 WE'LL BEGIN OUR MEETING WITH A  
12:14:17:19 PRESENTATION FROM STUDENTS.  
12:14:19:24 BOARD MEMBERS AND  
12:14:20:09 SUPERINTENDENT, WE WILL GO SIT  
12:14:21:11 IN THE FRONT ROW OF THE AUDIENCE  
12:14:23:06 AND ONCE WE BEGIN, I INVITE  
12:14:25:08 EVERYONE TO PLEASE STAND FOR THE  
12:14:26:13 BLACK NATIONAL ANTHEM.  
12:14:58:21 >> THANK YOU MEMBERS OF THE  
12:14:59:26 SCHOOL BOARD, DR. DURAN, CABINET  
12:15:01:24 MEMBERS AND GUESTS.  
12:15:02:29 TONIGHT WE HAVE A PERFORMANCE BY  
12:15:04:14 CHARLES DREW ELEMENTARY CHORAL  
12:15:07:06 STUDENTS UNDER THE DIRECTION OF  
12:15:10:20 MR. JESSIE WILLIAMS.  
12:15:13:19 SINCE 2008, APS HAS HAD A  
12:15:15:28 STUDENT PERFORMANCE AT THE  
12:15:16:19 FEBRUARY SCHOOL BOARD MEETING TO  
12:15:18:00 PERFORM "LIFT EVERY VOICE AND  
12:15:20:29 SING."  
12:15:21:29 IT WAS PUBLICLY PERFORMED FIRST  
12:15:23:04 AS A POEM AS PART OF A  
12:15:24:17 CELEBRATION OF ABRAHAM LINCOLN'S  
12:15:27:04 BIRTHDAY ON FEBRUARY 12TH, 1900.  
12:15:30:28 500 SCHOOL CHILDREN IN  
12:15:32:25 JACKSONVILLE, FLORIDA, ITS  
12:15:35:23 PRINCIPAL WROTE THE WORDS TO  
12:15:37:28 INTRODUCE HIS HONORED GUEST,  
12:15:39:27 BOOKER T. WASHINGTON.  
12:15:42:05 THE POEM WAS SET TO MUSIC SOON  
12:15:43:23 AFTER BY JOHNSON'S BROTHER IN  
12:15:45:09 1905.  
12:15:46:07 IN 1919, THE NAACP DUBBED IT THE  
12:15:51:24 NEGRO NATIONAL ANTHEM IN THE CRY  
12:15:54:23 FOR LIBERATION AND AFFIRMATION  
12:15:56:15 FOR ALL AFRICAN AMERICAN PEOPLE.  
12:15:59:20 ON SEPTEMBER 24TH, 2016, IT WAS  
12:16:01:26 SUNG BY DENISE GRAVES AT THE  
12:16:05:24 CONCLUSION OF THE OPENING  
12:16:07:00 CEREMONIES OF THE NATIONAL  
12:16:08:10 MUSEUM OF AFRICAN AMERICAN  
12:16:09:14 HISTORY AND CULTURE.  
12:16:12:28 PRESIDENT BARACK OBAMA DELIVERED  
12:16:13:19 THE KEYNOTE ADDRESS.

12:16:15:01 PLEASE JOIN ME IN WELCOMING THE  
12:16:16:16 CHARLES DREW ELEMENTARY CHORAL  
12:16:18:08 STUDENTS AND PLEASE STAND FOR  
12:16:19:09 THE BLACK NATIONAL ANTHEM.  
12:16:21:04 [Applause]  
12:17:38:06 [MUSIC]  
12:17:38:06 LIFT EVERY VOICE AND SING  
12:17:52:27 TILL EARTH AND HEAVEN RING  
12:17:57:01 RING WITH THE HARMONIES OF  
12:17:58:20 LIBERTY  
12:18:06:15 LET OUR REJOICING RISE  
12:18:11:16 HIGH AS THE LISTENING SKIES  
12:18:16:08 LET IT RESOUND LOUD AS THE  
12:18:19:13 ROLLING SEA  
12:18:25:04 SING A SONG FULL OF THE FAITH  
12:18:31:22 THAT THE DARK PAST HAS TAUGHT  
12:18:33:17 US -- SING A SONG FULL OF THE  
12:18:40:21 HOPE THAT THE PRESENT HAS  
12:18:42:12 BROUGHT US -- FACING THE RISING  
12:18:49:24 SUN OF OUR NEW DAY BEGUN -- LET  
12:18:57:17 US MARCH ON TILL VICTORY IS WON  
12:19:24:21 THOU WHO HAS BY THY MIGHT -- LED  
12:19:29:24 US INTO THE LIGHT -- KEEP US  
12:19:34:05 FOREVER IN THE PATH, WE PRAY  
12:19:43:13 [MUSIC]  
12:19:45:00 ¶ LEST OUR FEET STRAY FROM THE  
12:19:52:17 PLACES OUR GOD ¶  
12:19:56:18 ¶ LEST OUR HEARTS DRUNK WITH THE  
12:19:58:23 WINE OF THE WORLD WE FORGET THEE  
12:20:02:15 ¶  
12:20:17:07 ¶ TRUE TO OUR GOD, TRUE TO OUR  
12:20:22:03 LAND ¶  
12:20:24:27 ¶ LET US MARCH ON TILL VICTORY  
12:20:29:13 IS WON ¶  
12:20:33:20 ¶ LET US MARCH ON TILL VICTORY  
12:20:36:18 IS WON ¶  
12:20:48:22 [ CHEERING AND APPLAUSE ]  
[Applause]  
12:24:05:14 >> ON TO OUR SECOND RECOGNITION  
12:24:08:09 OF THE EVENING, AND TO CONTINUE  
12:24:11:04 WITH OUR RECOGNITION OF BLACK  
12:24:12:16 HISTORY MONTH, WE WANT TO TAKE A  
12:24:13:28 MOMENT TO SPOTLIGHT SOME OF OUR  
12:24:16:03 VERY OWN OUTSTANDING STUDENTS  
12:24:17:28 AND APPLAUD THEIR CONTRIBUTIONS  
12:24:19:24 TO OUR SCHOOLS AND COMMUNITY.  
12:24:22:16 Dr. JULIE CRAWFORD, THE CHIEF  
12:24:25:14 DIVERSITY, EQUITY, AND INCLUSION  
12:24:28:06 SUPPORT OFFICER WILL SHARE MORE

12:24:29:14 ABOUT THIS RECOGNITION.  
12:24:34:27 PLEASE JOIN ME FOR A GROUP  
12:24:37:09 PICTURE WITH THE STUDENTS UP  
12:24:38:13 HERE, BOARD MEMBERS AND  
12:24:40:15 SUPERINTENDENT.  
12:24:43:23 >> GOOD EVENING.  
12:24:45:10 THANK YOU, CHAIR DIAZ-TORRES,  
12:24:47:15 AND ON BEHALF OF SUPERINTENDENT  
12:24:49:04 DR. DURAN AND THE SCHOOL BOARD,  
12:24:49:25 I'M VERY HONORED TO BE HERE TO  
12:24:51:07 PRESENT THE 2024 MODEL OF  
12:24:54:22 EXCELLENT STUDENT LEADERS WHO  
12:24:56:01 WERE SELECTED BY THEIR SCHOOLS  
12:24:58:09 TO REPRESENT THEIR HIGH SCHOOLS  
12:25:00:03 FOR BLACK HISTORY MONTH.  
12:25:02:15 AS YOU ARE AWARE, BLACK HISTORY  
12:25:03:26 MONTH IS AN ANNUAL CELEBRATION  
12:25:05:14 OF ACHIEVEMENTS BY AFRICAN  
12:25:07:09 AMERICANS AND A TIME FOR  
12:25:10:04 RECOGNIZING THE MANY  
12:25:11:05 CONTRIBUTIONS AND THE  
12:25:12:06 SIGNIFICANT ROLE OF BLACK PEOPLE  
12:25:13:15 IN U.S. HISTORY.  
12:25:15:23 ARLINGTON PUBLIC SCHOOLS  
12:25:16:24 CELEBRATES BLACK HISTORY MONTH  
12:25:18:08 IN A VARIETY OF WAYS, INCLUDING  
12:25:20:16 COMMUNITY EVENTS, SCHOOL  
12:25:22:07 READ-INS, PLAYS, AND, OF COURSE,  
12:25:24:00 THE REASON THAT SOME OF YOU ARE  
12:25:25:29 HERE TONIGHT, THE RECOGNITION OF  
12:25:27:27 OUR MODELS OF EXCELLENCE STUDENT  
12:25:35:03 LEADERS.  
12:25:36:18 THIS YEAR, ONE OUTSTANDING  
12:25:37:29 STUDENT LEADER IS HONORED  
12:25:39:20 TONIGHT AND OUR STUDENTS WERE  
12:25:41:05 CHOSEN BECAUSE THEY'VE MADE  
12:25:43:03 SIGNIFICANT CONTRIBUTIONS IN AND  
12:25:44:04 OUTSIDE OF THE CLASSROOM THROUGH  
12:25:45:12 COLLABORATION, ACHIEVEMENT,  
12:25:47:26 GROWTH IN ACADEMICS.  
12:25:50:04 THEY'VE WORKED HARD TO OVERCOME  
12:25:51:15 ANY OBSTACLES THAT COME IN THEIR  
12:25:55:09 WAY TO ACHIEVE THEIR GOALS AND  
12:25:56:18 THEY'VE DEMONSTRATED SERIOUS  
12:26:01:17 COMMITMENT TO AREAS OF SOCIAL  
12:26:03:12 JUSTICE IN THEIR COMMUNITY.  
12:26:05:17 THE LEADERS YOU WILL HEAR  
12:26:07:02 TONIGHT SHOW US IN THEIR ACTIVE  
12:26:08:21 INVOLVEMENT IN THEIR SCHOOL

12:26:09:18 COMMUNITY AND THROUGH THE  
12:26:10:13 QUALITIES THAT THEY POSSESS,  
12:26:11:15 THEY SERVE AS AN EXAMPLE TO  
12:26:13:03 THEIR PEERS AND THEY REFLECT THE  
12:26:14:19 BEST THERE IS IN ARLINGTON  
12:26:15:21 PUBLIC SCHOOLS.  
12:26:17:09 SO TONIGHT, YOU WILL HEAR WHAT  
12:26:19:18 BLACK HISTORY MEANS TO OUR  
12:26:20:23 MODELS, BUT BEFORE I INTRODUCE  
12:26:22:18 OUR STUDENT HONOREES, I'D LIKE  
12:26:24:05 TO TURN TO DR. DURAN FOR A FEW  
12:26:25:29 REMARKS.  
12:26:29:00 >> THANK YOU, Dr. CRAWFORD,  
12:26:30:25 AND CONGRATULATIONS TO ALL THE  
12:26:32:03 STUDENTS HERE TONIGHT.  
12:26:33:02 WE KNOW OUR STUDENT SUCCESS IS A  
12:26:35:24 RESULT OF OUR COMMUNITY SUCCESS,  
12:26:37:03 SO IF YOU'RE A FAMILY MEMBER  
12:26:38:18 HERE OR A FRIEND OF THE STUDENT,  
12:26:40:16 PLEASE STAND AND RECOGNIZE YOU.  
12:26:42:16 ALL OF OUR FAMILY MEMBERS OF  
12:26:43:14 STUDENTS AND THEIR NEIGHBORS AND  
12:26:44:23 FRIENDS, PLEASE STAND TO BE  
12:26:45:27 RECOGNIZED.  
12:26:46:25 [ CHEERING AND APPLAUSE ]  
12:26:46:25 YOUR PRESENCE, YOUR  
12:26:53:23 COLLABORATION, AND YOUR  
12:26:55:00 LEADERSHIP ARE EXAMPLES FOR YOUR  
12:26:56:15 STUDENTS, AND THANK YOU FOR  
12:26:57:23 BEING HERE TO RECOGNIZE THEM.  
12:26:59:29 I ALSO WANT TO TAKE A MOMENT TO  
12:27:01:17 THANK ALL OF OUR TEACHERS, OUR  
12:27:03:13 ADMINISTRATORS, AND OUR STAFF  
12:27:04:18 WHO ARE SUPPORTING OUR STUDENTS  
12:27:05:26 HERE TONIGHT, SO IF YOU'RE A  
12:27:08:09 TEACHER, A STAFF MEMBER, AN  
12:27:10:01 ADMINISTRATOR WHO ARE SUPPORTING  
12:27:11:23 A STUDENT IN THIS AWARD  
12:27:14:08 RECOGNITION, PLEASE STAND AND BE  
12:27:15:20 RECOGNIZED, ALL TEACHERS, STAFF,  
12:27:17:29 AND ADMINISTRATORS, THANK YOU.  
12:27:19:04 [Applause]  
12:27:19:04 WE ARE VERY, VERY FORTUNATE TO  
12:27:23:09 HAVE A SUPPORTIVE COMMUNITY,  
12:27:25:21 SUPPORTIVE STAFF WHO COME  
12:27:27:02 TOGETHER EACH AND EVERY DAY TO  
12:27:28:04 HELP OUR STUDENTS.  
12:27:29:03 I'M ALSO EQUALLY PROUD THAT IN  
12:27:31:00 BLACK HISTORY MONTH TO SHARE

12:27:32:02 THAT WE HAVE 22% OF OUR  
12:27:34:01 WORKFORCE THAT ARE BLACK AND 14%  
12:27:35:27 OF OUR TEACHERS THAT ARE BLACK  
12:27:37:08 AND SO I WANT TO JUST GIVE A BIG  
12:27:39:07 SHOUTOUT AND THANKS, SO IF  
12:27:40:16 YOU'RE A TEACHER, A STAFF MEMBER  
12:27:42:06 WHO ARE HERE IN APS WHO ARE  
12:27:43:25 BLACK, PLEASE STAND AND BE  
12:27:45:00 RECOGNIZED.  
12:27:46:08 AT THIS MOMENT, THOSE OF YOU  
12:27:47:29 THAT ARE WATCHING, LET'S GIVE  
12:27:49:21 ALL OF OUR BLACK STAFF A BIG  
12:27:52:27 ROUND OF APPLAUSE FOR BEING ROLE  
12:27:54:23 MODELS, FOR REPRESENTING APS,  
12:27:56:05 AND WE'RE VERY, VERY HAPPY TO  
12:27:58:21 HAVE YOU REPRESENT THE  
12:27:59:23 COMMUNITIES THAT YOU DO.  
12:28:01:12 WITH THAT, I WANT TO AGAIN JUST  
12:28:02:24 THANK EVERYONE FOR BEING HERE  
12:28:03:25 TONIGHT AND I'M REALLY EXCITED  
12:28:05:20 WE GET TO HONOR THESE AMAZING  
12:28:07:15 STUDENTS.  
12:28:08:06 Dr. CRAWFORD?  
12:28:11:15 >> THANK YOU, DR. DURAN.  
12:28:14:24 OKAY, I WILL CALL EACH STUDENT  
12:28:17:09 UP AND I'LL TELL JUST A FEW  
12:28:18:27 FACTS ABOUT WHAT THEY BELIEVE  
12:28:20:18 BLACK HISTORY MONTH MEANS TO  
12:28:21:20 THEM.  
12:28:22:11 I WOULD DRAW YOUR ATTENTION TO  
12:28:23:19 THE SLIDES THAT YOU'LL SEE ON  
12:28:26:08 OUR MANY TVS.  
12:28:30:26 WE HAVE MORE INFORMATION ABOUT  
12:28:31:27 THEIR LEADERSHIP AND ACHIEVEMENT  
12:28:33:29 AS WELL AS IT'S LISTED ON OUR  
12:28:37:22 APS WEBSITE.  
12:28:39:03 OUR FIRST STUDENT IS FROM  
12:28:40:08 ARLINGTON CAREER CENTER AND IS  
12:28:42:29 AHMAD ALI.  
12:28:47:08 PLEASE COME UP FRONT.  
12:28:49:03 AHMAD FINDS INSPIRATION IN THE  
12:28:53:26 REMARKABLE ACHIEVEMENT OF HIS  
12:28:55:07 ANCESTORS AND ONE EXAMPLE IS  
12:28:59:02 (WORD OR NAME NOT RECOGNIZED)'S  
12:29:00:26 LEADERSHIP, REFLECTING ON THOSE  
12:29:04:05 FEATS, AHMAD BEGAN TO BELIEVE  
12:29:06:08 OVERCOMING CHALLENGES IS  
12:29:07:16 POSSIBLE.  
12:29:08:20 CONGRATULATIONS, AHMAD.

12:29:10:08 ALL RIGHT, NEXT FROM ARLINGTON  
12:29:17:06 COMMUNITY HIGH SCHOOL!  
12:29:19:24 A QUOTE THAT INSPIRED IS NEVER  
12:29:29:12 BE LIMITED BY OTHER PEOPLE'S  
12:29:30:28 LIMITED IMAGINATIONS.  
12:29:33:07 THAT QUOTE COMES TO US FROM THE  
12:29:36:15 FIRST AFRICAN AMERICAN WOMAN AS  
12:29:38:06 A NASA ASTRONAUT AND ENGINEER.  
12:29:41:04 CONGRATULATIONS!  
12:29:41:08 NEXT FROM H.B. WOODLAWN, WE HAVE  
12:29:52:16 ALEX.  
12:29:53:13 AS AN AFRICAN AMERICAN STUDENT,  
12:29:59:28 BLACK HISTORY MONTH HOLDS  
12:30:01:12 TREMENDOUS SIGNIFICANCE TO ALEX  
12:30:03:06 AS IT IS A TIME TO HONOR THE  
12:30:05:01 STRUGGLES AND THE TRIUMPHS OF  
12:30:06:07 THOSE WHO CAME BEFORE HIM PAVING  
12:30:07:23 THE WAY FOR OPPORTUNITIES TODAY.  
12:30:10:08 IT IS A REMINDER OF THE STRENGTH  
12:30:12:24 WITHIN OUR COMMUNITY AND  
12:30:13:21 INCENTIVE TO ADD TO THE ONGOING  
12:30:15:06 NARRATIVE OF PROGRESS AND  
12:30:16:27 EQUALITY WITHIN AMERICA TODAY.  
12:30:18:29 CONGRATULATIONS, ALEX.  
12:30:19:23 LANGSTON HIGH SCHOOL  
12:30:27:10 CONTINUATION PROGRAM, AARON  
12:30:32:01 OTTMAN.  
12:30:35:09 BLACK HISTORY TO AARON IS  
12:30:38:24 ACKNOWLEDGING THE DARK CHAPTERS  
12:30:39:29 OF HIS HISTORY SUCH AS FORCED  
12:30:41:28 LABOR OF THOSE TAKEN FROM AFRICA  
12:30:43:24 WHILE ALSO EMBRACING AND  
12:30:44:29 CELEBRATING BLACK CULTURE AND  
12:30:46:16 REMEMBERING HIS ROOTS WHILE NOT  
12:30:48:25 ALLOWING THEM TO DEFINE HIM.  
12:30:50:24 CONGRATULATIONS, AARON.  
12:30:52:16 WAKEFIELD HIGH SCHOOL, GABRIELLE  
12:30:57:14 HARBOR.  
12:30:59:04 ALL RIGHT, BLACK HISTORY MONTH  
12:31:05:03 IS SIGNIFICANT TO GABRIELLE  
12:31:06:21 BECAUSE SHE SEES IT AS A TIME TO  
12:31:08:26 CELEBRATE EVERYTHING AFRICAN  
12:31:10:03 AMERICAN ANCESTORS HAVE DONE NOT  
12:31:16:22 JUST FOR THIS COUNTRY BUT FOR  
12:31:18:06 THE ENTIRE WORLD.  
12:31:19:08 CONGRATULATIONS.  
12:31:19:15 ALL RIGHT, FROM WASHINGTON  
12:31:23:06 LIBERTY, JAYDA MILLHOUSE.  
12:31:30:04 BLACK HISTORY IS THE CELEBRATION

12:31:31:22 OF BLACK LIBERATION AND  
12:31:33:19 EXCELLENCE.  
12:31:34:11 WE OFTEN DISCUSS BLACK HISTORY  
12:31:35:25 IN THE CONTEXT OF SLAVERY WHICH  
12:31:37:06 IS CRITICAL INFORMATION AND  
12:31:38:21 NEVER SHOULD BE FORGOTTEN, BUT  
12:31:40:22 SHE ALSO RECOGNIZES THAT BLACK  
12:31:42:18 HISTORY MONTH IS A CELEBRATION  
12:31:44:00 FOR BLACK PEOPLE TO REVEL IN  
12:31:46:01 THEIR AMAZING BLACKNESS OR  
12:31:49:09 BLACKITY BLACK AS JAYDA WOULD  
12:31:53:26 SAY.  
12:31:54:13 IT'S A MONTH OF IMMENSE JOY,  
12:31:57:25 CELEBRATION, AND PRIDE.  
12:31:59:13 CONGRATULATIONS.  
12:32:00:04 FROM YORKTOWN HIGH SCHOOL,  
12:32:02:19 MADDUX ALFRED.  
12:32:04:06 BLACK HISTORY MONTH IS MEANT TO  
12:32:10:28 HIGHLIGHT THE MANY SUCCESSES OF  
12:32:12:13 BLACK PEOPLE.  
12:32:13:10 THEIR EFFORTS AND ACHIEVEMENTS  
12:32:15:01 CAN PROVIDE A GREAT DEAL OF  
12:32:16:23 INSPIRATION.  
12:32:18:00 CONGRATULATIONS.  
12:32:19:14 AND I DO NOT THINK OUR LAST  
12:32:25:27 WONDERFUL MODEL IS HERE, BUT I  
12:32:28:19 DO LOVE HER QUOTE AND I'D LIKE  
12:32:31:00 TO READ IT.  
12:32:33:02 EDIE REPRESENTS RESILIENCE,  
12:32:34:27 STRENGTH, AND THE ONGOING FIGHT  
12:32:36:05 FOR EQUALITY AND SHE IS FROM OUR  
12:32:40:10 EUNICE KENNEDY SHRIVER PROGRAM.  
12:32:44:29 SO PLEASE WHEN YOU GET A SECOND,  
12:32:46:24 CHECK OUT THE ADDITIONAL  
12:32:47:26 INFORMATION OF THESE  
12:32:48:20 UNBELIEVABLE SCHOLARS AND MODELS  
12:32:50:06 THAT WE HAVE IN THE HALLWAY AND  
12:32:51:15 ON THE WEBSITE AND NOW WE'LL  
12:32:53:07 TAKE A COUPLE PICTURES WITH  
12:32:54:15 THEM.  
12:32:55:06 THANK YOU!  
12:32:56:00 [Applause]  
12:32:56:00 WE'D LOVE TO HAVE OUR PRINCIPALS  
12:33:21:00 FROM THE SCHOOLS WHO NOMINATED  
12:33:22:09 OUR SCHOLARS IF YOU'D COME UP.  
12:33:24:05 [Applause]  
12:34:56:29 >> CONGRATULATIONS!  
12:35:00:03 FOR THOSE IN THE BACK OF THE  
12:35:20:28 ROOM, WE ARE GOING TO NEED TO



12:35:22:20 CONTINUE ON WITH OUR AGENDA, SO  
12:35:24:03 IF YOU ARE EXITING, PLEASE DO SO  
12:35:25:28 AS QUIETLY AS POSSIBLE.  
12:35:26:27 THANK YOU!  
12:35:30:14 CONGRATULATIONS TO ALL OUR  
12:35:32:02 OUTSTANDING STUDENTS.  
12:35:32:27 WE ARE HONORED TO CELEBRATE YOUR  
12:35:34:22 ACHIEVEMENTS AND KNOW THAT WE  
12:35:35:17 ARE VERY, VERY MUCH INSPIRED BY  
12:35:39:11 YOU.  
12:35:39:28 OUR THIRD RECOGNITION THIS  
12:35:40:26 EVENING IS FOR OUR NATIONAL  
12:35:42:07 BOARD CERTIFIED TEACHERS.  
12:35:43:19 TONIGHT WE ARE EXCITED TO  
12:35:44:24 CONGRATULATE THE OUTSTANDING  
12:35:46:18 TEACHERS WHO'VE SUCCESSFULLY  
12:35:50:03 EARNED THEIR CERTIFICATION OR  
12:35:51:04 RECERTIFICATION AND HAVE  
12:35:52:15 ACHIEVED THIS REMARKABLE  
12:35:56:05 ACCOMPLISHMENT.  
12:35:58:23 THIS IS A MILESTONE IN YOUR  
12:35:59:21 CAREER THAT IS A TRUE COMMITMENT  
12:36:01:00 TO YOUR PROFESSION AND ONE THAT  
12:36:02:19 HAS A DIRECT IMPACT ON OUR  
12:36:03:21 STUDENTS.  
12:36:04:15 AND FOR THAT, WE ARE ETERNALLY  
12:36:06:15 GRATEFUL.  
12:36:10:27 AFTER Ms. WEBB PRESENTS OUR  
12:36:12:15 TEACHERS, BOARD MEMBERS AND  
12:36:13:13 SUPERINTENDENT WILL COME BACK UP  
12:36:15:01 FOR ANOTHER PICTURE WITH OUR  
12:36:16:10 HONOREES.  
12:36:33:21 >> GOOD EVENING.  
12:36:35:25 I'M Dr. ANDI WEBB AND I  
12:36:42:05 FACILITATE OUR DIVISION SUPPORT  
12:36:43:16 FOR NATIONAL BOARD CERTIFIED  
12:36:45:21 TEACHERS.  
12:36:46:01 ON BEHALF OF THE OFFICE OF  
12:36:57:23 PROFESSIONAL LEARNING, WE  
12:36:59:00 CONGRATULATE ALL OF OUR NATIONAL  
12:37:01:12 BOARD CERTIFIED TEACHERS.  
12:37:04:18 ARLINGTON PUBLIC SCHOOLS  
12:37:05:25 ANNOUNCES THAT 29 TEACHERS,  
12:37:09:16 COUNSELORS, OR LIBRARIANS EARNED  
12:37:12:18 OR RENEWED THEIR NATIONAL BOARD  
12:37:15:07 CERTIFICATION.  
12:37:17:18 NATIONAL BOARD CERTIFICATION IS  
12:37:19:15 THE MOST RESPECTED PROFESSIONAL  
12:37:22:13 CERTIFICATION AVAILABLE IN

12:37:24:00 EDUCATION AND PROVIDES NUMEROUS  
12:37:27:05 BENEFITS TO TEACHERS, STUDENTS,  
12:37:30:03 AND SCHOOLS.  
12:37:32:18 IT WAS DESIGNED TO DEVELOP,  
12:37:34:25 RETAIN, AND RECOGNIZE  
12:37:37:17 ACCOMPLISHED TEACHERS AND TO  
12:37:39:02 GENERATE ONGOING IMPROVEMENT IN  
12:37:42:03 SCHOOLS NATIONWIDE.  
12:37:42:21 IT IS THE GOLD STANDARD OF  
12:37:47:02 TEACHING.  
12:37:47:09 IN APS, WE CURRENTLY HAVE 214  
12:37:53:24 NATIONAL BOARD CERTIFIED  
12:37:55:09 TEACHERS, ALSO KNOWN AS NBCT'S.  
12:38:00:03 THIS MONTH, THE UNITED STATES  
12:38:02:03 HOUSE AND SENATE WILL INTRODUCE  
12:38:03:22 THE FIRST-EVER BIPARTISAN  
12:38:06:23 RESOLUTION RECOGNIZING THE  
12:38:08:24 IMPORTANCE AND CONTRIBUTION OF  
12:38:11:12 NATIONAL BOARD CERTIFIED  
12:38:13:03 TEACHERS FOR THEIR STUDENTS,  
12:38:17:15 THEIR SCHOOLS, AND THEIR  
12:38:18:23 COMMUNITIES.  
12:38:20:20 THIS RESOLUTION IS MEANT TO  
12:38:22:22 EXPAND AWARENESS OF NATIONAL  
12:38:24:10 BOARD CERTIFICATION AND IDENTIFY  
12:38:26:24 CHAMPIONS FOR THE FEDERAL  
12:38:28:18 PROGRAMS THAT SUPPORT NATIONAL  
12:38:30:16 BOARD CERTIFIED TEACHERS.  
12:38:33:21 NATIONAL BOARD CERTIFICATION  
12:38:35:05 CANDIDATES TAKE ANYWHERE FROM  
12:38:37:26 ONE TO FIVE YEARS TO COMPLETE  
12:38:41:00 THE PROCESS.  
12:38:43:18 IF THEY MEET THE REQUIREMENTS,  
12:38:45:07 THEY BECOME NATIONAL BOARD  
12:38:47:14 CERTIFIED TEACHERS.  
12:38:48:09 PLEASE LET ME BE VERY CLEAR HOW  
12:38:55:11 TIME-INTENSIVE THIS PROCESS IS  
12:38:58:03 FOR NBCT'S.  
12:39:01:16 HUNDREDS OF HOURS ARE Poured  
12:39:02:20 INTO THIS VOLUNTARY  
12:39:04:04 CERTIFICATION.  
12:39:06:12 WHILE CANDIDATES ARE WORKING AS  
12:39:07:26 FULL-TIME TEACHERS, COUNSELORS,  
12:39:10:21 AND LIBRARIANS.  
12:39:14:06 MANY OF APS'S NBCT'S ARE ALSO  
12:39:19:03 OUR MENTORS, THEY ARE ALSO OUR  
12:39:23:21 PARTNERING TEACHERS FOR STUDENT  
12:39:25:07 TEACHERS AND FIELD EXPERIENCE  
12:39:27:01 STUDENTS.

12:39:28:09 THEY SERVE ON COUNTLESS  
12:39:30:03 COMMITTEES AND MUCH MORE.  
12:39:32:18 THEY ARE OUR LEADERS.  
12:39:35:27 OUR NBCT'S VERY OFTEN MOVE INTO  
12:39:38:25 LEADERSHIP ROLES IN AND OUTSIDE  
12:39:40:06 OF THE CLASSROOM.  
12:39:44:21 THERE ARE 137,000 NBCT'S ACROSS  
12:39:48:13 THE COUNTRY WHO HAVE ACHIEVED  
12:39:50:08 THIS MOST PRESTIGIOUS  
12:39:52:00 ACCOMPLISHMENT.  
12:39:53:21 AND 29 OF THEM ARE BEING  
12:39:55:09 RECOGNIZED TONIGHT.  
12:39:59:00 WE HAVE EIGHT BEING RECOGNIZED  
12:40:00:25 FOR INITIAL CERTIFICATION AND 21  
12:40:04:03 FOR MAINTAINING THEIR  
12:40:06:01 CERTIFICATION.  
12:40:08:05 AS EVEN ONCE THIS ACHIEVEMENT IS  
12:40:09:29 ACCOMPLISHED, IT MUST BE  
12:40:11:18 MAINTAINED EVERY FIVE YEARS.  
12:40:15:10 THIS IS IN ADDITION TO ALL  
12:40:18:15 VIRGINIA LICENSURE REQUIREMENTS.  
12:40:22:08 THESE NBCT'S ARE RECEIVING A  
12:40:27:01 NATIONAL BOARD CERTIFICATION  
12:40:29:05 CERTIFICATE, NATIONAL BOARD  
12:40:31:17 CERTIFICATION LANYARD AND PIN, A  
12:40:33:19 GOLD STAR PIN TO REPRESENT THE  
12:40:36:00 GOLD STANDARD OF TEACHING, AND  
12:40:38:22 THE FIVE LEVELS OF SUPPORT APS  
12:40:41:07 OFFERS TO INCLUDE FUNDING, TIME  
12:40:44:16 FOR PROFESSIONAL LEAVE TO WORK  
12:40:46:07 ON CERTIFICATION, YEAR-LONG  
12:40:49:06 COHORT SUPPORT AND FEEDBACK,  
12:40:51:17 RECOGNITION AND LEADERSHIP  
12:40:53:15 OPPORTUNITIES.  
12:40:55:23 ALL NBCT'S THROUGHOUT THE  
12:40:57:21 DIVISION ARE RECEIVING A  
12:40:58:20 NATIONAL BOARD CERTIFICATION  
12:41:00:17 SIGN TO POST OUTSIDE THEIR  
12:41:02:09 CLASSROOM OR OFFICE DOORS OR  
12:41:05:00 CUBICLES TO SHOW TO THE STAFF  
12:41:07:12 AND THE COMMUNITY THAT THEY HAVE  
12:41:09:10 ACHIEVED THE HIGHEST  
12:41:11:01 PROFESSIONAL CERTIFICATION  
12:41:12:28 AVAILABLE IN EDUCATION.  
12:41:14:03 A VERY SPECIAL THANK YOU TONIGHT  
12:41:17:28 TO JENNIFER BERGEN AT HOFFMAN  
12:41:20:17 BOSTON FOR HER GRACIOUS HELP  
12:41:23:01 WITH iMovie.  
12:41:25:06 I'M GREAT WITH SLIDES, NOT SO

12:41:26:18 MUCH I MOVIE, SO HE SHEPHERD ME  
12:41:28:11 WITH THAT AND I APPRECIATE THAT.  
12:41:30:26 THE MOVIE BEING SHARED WITH  
12:41:32:18 NBCT'S TONIGHT WILL BE SENT TO  
12:41:35:07 YOU VIA E-MAIL SO YOU HAVE THAT  
12:41:37:02 AS WELL.  
12:41:37:19 WE THANK ALL OF OUR  
12:41:39:08 ADMINISTRATORS WHO ARE HERE AND  
12:41:43:21 WE THANK OUR LOVED ONES HERE TO  
12:41:45:07 SUPPORT THEM AND HAVE BEEN WITH  
12:41:47:18 THEM THROUGHOUT THE ENTIRE  
12:41:48:23 PROCESS.  
12:41:51:06 SO LET'S MEET THESE OUTSTANDING  
12:41:54:08 EDUCATORS.  
12:41:55:12 MANY OF THEM HAVE SHARED A  
12:41:56:14 PERSONAL STATEMENT OF HOW  
12:41:58:08 NATIONAL BOARD CERTIFICATION HAS  
12:42:00:06 IMPACTED THEM AND THEIR  
12:42:02:04 STUDENTS.  
12:42:04:04 TURN YOUR ATTENTION TO THE TVS,  
12:42:05:19 PLEASE.  
12:42:09:07 [MUSIC]  
12:47:27:08 >> CAN WE HAVE ALL OF OUR  
12:47:28:29 HONORED TEACHERS COME UP TO THE  
12:47:30:18 FRONT OF THE ROOM AND WE'RE  
12:47:32:29 GOING TO TAKE A PICTURE  
12:47:33:23 TOGETHER.  
12:47:35:24 COME ON UP, COME ON UP!  
12:47:38:03 >> AND ALSO IF YOU'RE AN  
12:47:39:25 ADMINISTRATOR TO SUPPORT YOUR  
12:47:41:03 STAFF, PLEASE COME ON UP FOR THE  
12:47:42:22 PICTURE AS WELL.  
12:47:44:03 ALL PRINCIPALS, ASSISTANT  
12:47:45:00 PRINCIPALS WHO ARE HERE TO  
12:47:45:29 SUPPORT YOUR STAFF, PLEASE COME  
12:47:47:01 UP FOR THE PICTURE AS WELL.  
12:49:35:00 >> OKAY.  
12:49:35:03 AND THIS IS OUR FINAL  
12:49:40:11 RECOGNITION OF THE EVENING.  
12:49:43:06 NORMALLY WE DON'T HAVE QUITE SO  
12:49:44:22 MANY RECOGNITIONS, BUT THAT'S  
12:49:46:01 BEEN LOVELY.  
12:49:47:09 AND LASTLY WE ARE HONORED TO  
12:49:48:24 RECOGNIZE OUR SUPERINTENDENT,  
12:49:50:28 DR. DURAN, FOR RECEIVING THE  
12:49:53:24 SCHOOL SUPERINTENDENT'S  
12:49:56:14 ASSOCIATION 2024 F.E.H. JONES  
12:50:03:07 HUMANITARIAN AWARD.  
12:50:04:25 THERE WE GO.

12:50:05:23 THE F.E. JONES AWARDS ARE AN  
12:50:07:17 ANNUAL RECOGNITION OF EDUCATION  
12:50:09:02 LEADERS WHO ARE COMMITTED TO THE  
12:50:11:11 ADVANCEMENT AND MENTORSHIP OF  
12:50:12:23 WOMEN AND PEOPLE OF COLOR AND  
12:50:15:08 WHO ADDRESS SOCIAL JUSTICE  
12:50:17:02 ISSUES AMONG CHILDREN AND ADULTS  
12:50:18:17 IN SCHOOLS.  
12:50:19:05 THE AWARD IS ONLY BESTOWED TO  
12:50:20:14 TWO SUPERINTENDENTS IN THE  
12:50:21:15 COUNTRY EACH YEAR.  
12:50:23:09 THROUGHOUT HIS 30-YEAR CAREER IN  
12:50:24:25 PUBLIC EDUCATION, DR. DURAN HAS  
12:50:26:20 MADE EQUITY AND ADVOCACY FOR  
12:50:27:24 STUDENTS OF COLOR AND  
12:50:29:02 HISTORICALLY MARGINALIZED  
12:50:30:17 POPULATIONS HIS PRIORITY.  
12:50:31:22 THE FIRST LATINO SUPERINTENDENT  
12:50:33:09 TO SERVE ARLINGTON AND THE ONLY  
12:50:35:05 LATINO SUPERINTENDENT AMONG 132  
12:50:37:09 SUPERINTENDENTS IN THE  
12:50:38:10 COMMONWEALTH OF VIRGINIA, DR.  
12:50:39:28 DURAN HAS LED ARLINGTON PUBLIC  
12:50:41:12 SCHOOLS WITH AN EQUITY MINDSET  
12:50:43:23 AND CHAMPIONED POLICIES AND  
12:50:45:18 INITIATIVES THAT HAVE RESULTED  
12:50:46:17 IN POSITIVE CHANGES AND OUTCOMES  
12:50:49:00 ENSURING EVERY STUDENT IS KNOWN  
12:50:51:01 BY NAME, STRENGTH, AND NEED.  
12:50:52:15 I WOULD LIKE TO INVITE  
12:50:54:02 Ms. KATHERINE ASHBY TO SHARE A  
12:50:58:16 FEW WORDS FROM THE PODIUM.  
12:51:00:27 >> IT'S MY HONOR AND  
12:51:02:02 PRIVILEGE -- OH, CAN YOU HEAR  
12:51:04:21 ME?  
12:51:05:15 I'LL START AGAIN.  
12:51:06:16 THANK YOU FOR GIVING ME THE  
12:51:07:11 OPPORTUNITY TO SPEAK.  
12:51:08:13 IT'S MY HONOR AND PRIVILEGE TO  
12:51:15:11 SPEAK.  
12:51:16:12 I'VE HAD THE OPPORTUNITY TO WORK  
12:51:18:00 CLOSELY WITH DR. DURAN SINCE  
12:51:19:25 2020 WHEN HE JOINED AND WAS  
12:51:21:23 APPOINTED AS SUPERINTENDENT.  
12:51:23:16 WE'VE WORKED VERY CLOSELY AND IN  
12:51:24:15 THAT TIME, I'VE HAD AN  
12:51:25:24 OPPORTUNITY TO SEE EXACTLY WHAT  
12:51:28:01 HE STANDS FOR AND HIS MISSION  
12:51:29:26 AND HIS VALUES.

12:51:31:17 I NOMINATED HIM FOR THIS AWARD  
12:51:34:00 ALONG WITH OTHER STAFF BECAUSE  
12:51:35:11 FROM THE MOMENT HE JOINED, HE  
12:51:36:16 HAS LED WITH INTEGRITY AND WITH  
12:51:38:22 AN EQUITY MINDSET.  
12:51:40:17 THROUGH HIS WORDS AND HIS  
12:51:41:18 ACTIONS, HE HAS INSPIRED OTHERS  
12:51:43:18 AND DEMONSTRATED HIS DEEP  
12:51:45:09 COMMITMENT TO DIVERSITY, EQUITY,  
12:51:46:18 AND INCLUSION IN EDUCATION.  
12:51:49:06 HE HAS TAKEN ACTIONS TO CLOSE  
12:51:51:02 OPPORTUNITY GAPS AND TO ENSURE  
12:51:52:27 EVERY STUDENT AND EVERY STAFF  
12:51:55:01 MEMBER COUNTS AND HAS EVERY  
12:51:57:13 OPPORTUNITY TO SUCCEED  
12:51:58:21 REGARDLESS OF GENDER, RACE, OR  
12:52:00:16 BACKGROUND.  
12:52:01:24 DR. DURAN HAS ALSO SHOWN  
12:52:02:21 UNWAVERING SUPPORT FOR ENGLISH  
12:52:04:13 LEARNERS, STUDENTS WITH  
12:52:05:24 DISABILITIES, LGBTQ+, AND BLACK  
12:52:10:08 AND LATINO STUDENTS THROUGH HIS  
12:52:12:06 ADVOCACY, HIS POLICIES, AND  
12:52:13:21 THROUGH HIS LEADERSHIP.  
12:52:14:16 AS PART OF THAT COMMITMENT, HE  
12:52:15:18 HAS CONSISTENTLY CHAMPIONED THE  
12:52:18:14 ADVANCEMENT OF WOMEN AND  
12:52:21:12 EDUCATORS OF COLOR ACROSS THE  
12:52:22:21 SCHOOL DIVISION.  
12:52:23:15 KNOWING THE POWER AND IMPORTANCE  
12:52:24:13 OF STUDENTS SEEING THEMSELVES IN  
12:52:27:03 THEIR TEACHERS AND IN THEIR  
12:52:29:04 PRINCIPALS.  
12:52:30:11 THIS COMMITMENT IS EVIDENT WHEN  
12:52:31:16 YOU LOOK AT THE APPOINTMENTS  
12:52:32:24 THAT HAVE BEEN MADE AND THE  
12:52:34:06 EVOLUTION AND GROWTH IN THE  
12:52:36:04 DIVERSITY AMONG OUR LEADERS,  
12:52:37:29 TEACHERS, AND STAFF.  
12:52:40:21 APS ADMINISTRATORS AND TEACHERS  
12:52:41:09 OF COLOR HAVE INCREASED BY 13%  
12:52:43:07 IN THE PAST FOUR YEARS.  
12:52:45:12 HE HAS ALSO CHAMPIONED  
12:52:47:00 TRANSPARENCY AND AUTHENTICITY IN  
12:52:49:12 OUR COMMUNICATION AND IN THE  
12:52:50:16 SHARING OF DATA TO BRING TO  
12:52:51:21 LIGHT NOT JUST OUR SUCCESSES BUT  
12:52:54:19 MORE FOCUS ON THE AREAS NEEDING  
12:52:56:08 ATTENTION AND GAPS THAT MUST BE

12:52:58:04 ADDRESSED.  
12:53:00:24 CAROLYN JACKSON, THE PRINCIPAL  
12:53:02:13 OF GUNSTON, WROTE A STRONG  
12:53:04:02 LETTER OF SUPPORT OF THIS  
12:53:06:07 NOMINATION.  
12:53:06:25 I JUST WANT TO READ SOMETHING  
12:53:07:26 FROM HER LETTER, BECAUSE SHE  
12:53:09:08 COULD NOT BE HERE.  
12:53:10:03 DR. DURAN IS MOST DESERVING -- I  
12:53:16:06 DON'T KNOW WHY I'M SHAKING!  
12:53:18:14 LET ME GET MY NERVES OUT.  
12:53:20:10 IS MOST DESERVING OF THE  
12:53:22:24 HUMANITARIAN AWARD.  
12:53:23:26 HE TAKES THE INITIATIVE AND  
12:53:25:20 CREATES SYSTEMS THAT ARE  
12:53:26:25 PURPOSEFUL, STUDENT-FOCUSED, AND  
12:53:29:07 SETS HIGH EXPECTATIONS FOR THE  
12:53:30:15 ENTIRE SCHOOL DIVISION.  
12:53:32:20 HE IS A STRONG SUPPORTER OF  
12:53:34:02 PROMOTING PEOPLE OF COLOR IN  
12:53:35:11 EDUCATION, ADVOCATING FOR  
12:53:36:16 BUILDING SOLID EDUCATIONAL  
12:53:37:27 LEADERS AND CLOSING GAPS.  
12:53:40:09 COULDN'T HAVE SAID IT BETTER.  
12:53:43:12 I COULD GO ON AND ON, BUT  
12:53:44:21 KNOWING YOU WELL, I KNOW YOU  
12:53:46:20 WOULD SAY HUMBLLY THAT THIS AWARD  
12:53:49:03 IS NOT ABOUT YOU.  
12:53:50:12 IT REFLECTS THE VISION AND  
12:53:52:00 MISSION OF OUR SYSTEM AS A WHOLE  
12:53:53:09 AND THE MANY, MANY CONTRIBUTIONS  
12:53:55:05 OF OUR ADMINISTRATORS, TEACHERS,  
12:53:57:00 AND STAFF WHO REALLY DO CARRY  
12:53:59:02 THAT MISSION FORWARD EACH AND  
12:54:00:17 EVERY DAY.  
12:54:01:21 FOR THOSE REASONS AND MANY MORE,  
12:54:03:23 WE CONGRATULATE YOU ON RECEIVING  
12:54:05:29 THE F.E.H. JONES HUMANITARIAN  
12:54:11:03 AWARD AND ON BEHALF OF MY  
12:54:13:29 COLLEAGUES, WE ARE GRATEFUL FOR  
12:54:15:05 YOUR LEADERSHIP AND PROUD TO BE  
12:54:16:07 PART OF A SYSTEM THAT REPRESENTS  
12:54:17:16 THE VALUES THAT THIS AWARD  
12:54:21:25 SIGNIFIES, SO CONGRATULATIONS.  
12:54:24:27 [Applause]  
12:54:36:25 >> Ms. ASHBY, I WANT TO THANK  
12:54:38:24 YOU FOR SPEARHEADING THE  
12:54:40:02 NOMINATION PROCESS FOR DR. DURAN  
12:54:41:27 TO BE CONSIDERED FOR THE

12:54:43:22 DISTINGUISHED HONOR.  
12:54:44:10 I WOULD ALSO LIKE TO THANK  
12:54:45:25 WHITNEY, PRESIDENT OF BLACK  
12:54:48:00 PARENTS FOR ARLINGTON, AND  
12:54:48:28 CAROLYN JACKSON, PRINCIPAL AT  
12:54:50:23 GUNSTON MIDDLE SCHOOL, FOR THEIR  
12:54:52:05 SUPPORT IN RECOGNIZING DR. DURAN  
12:54:54:03 AND HIS EXEMPLARY LEADERSHIP.  
12:54:56:18 ALTHOUGH THEY COULD NOT JOIN US  
12:54:57:20 TONIGHT, I DO WANT TO READ JUST  
12:54:59:00 A LITTLE BIT OF THE REMARKS  
12:55:01:02 SENT.  
12:55:02:06 AS THE FIRST LATINO  
12:55:03:07 SUPERINTENDENT OF ARLINGTON  
12:55:04:11 PUBLIC SCHOOLS, DR. DURAN'S  
12:55:06:02 TRANSFORMATIVE LEADERSHIP HAS  
12:55:07:09 HAD A PROFOUND IMPACT ON  
12:55:08:21 ARLINGTON PUBLIC SCHOOLS AND HIS  
12:55:10:10 DEDICATION TO EQUITY AND  
12:55:11:11 INCLUSION SERVES AS AN  
12:55:12:16 INSPIRATION FOR FUTURE  
12:55:14:04 GENERATIONS DEMONSTRATING THE  
12:55:15:23 POWER OF EDUCATION TO CREATE A  
12:55:17:01 MORE JUST AND COMPASSIONATE  
12:55:18:10 SOCIETY.  
12:55:19:00 WHAT IS CLEAR WHEN YOU TALK TO  
12:55:20:06 DR. DURAN IS THAT IN EVERY  
12:55:21:21 CONVERSATION, HE ACTUALLY CARES  
12:55:22:22 ABOUT EVERY STUDENT.  
12:55:24:13 HE FEELS A PERSONAL  
12:55:27:12 RESPONSIBILITY FOR EACH ONE AND  
12:55:29:07 TAKES THEIR EDUCATION AND LIVES  
12:55:30:06 AS SERIOUSLY AS IF IT WERE ALL  
12:55:32:01 HIS VERY OWN.  
12:55:33:16 DR. DURAN, CONGRATULATIONS ON  
12:55:34:14 THIS AWARD.  
12:55:35:21 IT WAS A PRIVILEGE TO ALSO  
12:55:37:22 SUBMIT A LETTER OF  
12:55:38:17 RECOMMENDATION AND I'M VERY,  
12:55:39:12 VERY HONORED TO HAVE YOU AS OUR  
12:55:40:17 SUPERINTENDENT.  
12:55:42:05 BEFORE WE MOVE ON TO THE NEXT  
12:55:46:22 AGENDA ITEM, DO YOU HAVE ANY  
12:55:48:17 REMARKS OF GRATITUDE?  
12:55:49:22 >> WELL, THANK YOU VERY MUCH.  
12:55:51:26 THANK YOU FOR NOMINATING ME FOR  
12:55:53:15 THIS AWARD.  
12:55:54:15 AGAIN, AS Ms. ASHBY SAID, I  
12:55:57:07 DON'T LIKE TO TALK ABOUT MYSELF,



12:55:59:06 BUT I'M VERY PROUD TO REPRESENT  
12:56:00:08 A SCHOOL SYSTEM, I WAS PROUD TO  
12:56:03:29 COME TO ARLINGTON WHERE THERE  
12:56:05:27 WAS DIVERSITY, EQUITY, AND  
12:56:09:09 INCLUSION ALREADY, SO IT'S AN  
12:56:10:14 HONOR TO BE RECOGNIZED NOT JUST  
12:56:12:06 FOR MY WORK BUT FOR OUR WORK.  
12:56:14:18 WHEN I WAS AT THE NATIONAL  
12:56:16:06 CONFERENCE LAST WEEK WHEN WE  
12:56:17:24 RECEIVED THIS AWARD, I MADE SURE  
12:56:19:24 TO GIVE A BIG SHOUTOUT TO THAT  
12:56:21:29 AND TO MY MENTOR, ARLENE  
12:56:24:18 AKERMANN, THE 2011 AWARDEE FOR  
12:56:27:13 THIS, SO IT WAS A SPECIAL HONOR,  
12:56:29:23 PARTICULARLY THE TIME I RECEIVED  
12:56:31:05 IT WAS AROUND THE SAME TIME WHEN  
12:56:33:04 SHE PASSED AWAY ABOUT TEN YEARS  
12:56:35:09 AGO.  
12:56:35:24 SO I JUST WANT TO GIVE A BIG  
12:56:37:03 SHOUTOUT TO HER, THANK YOU.  
12:56:39:19 >> OKAY.  
12:56:40:06 SEEING AS WE'VE HAD A LONG  
12:56:41:25 SERIES OF RECOGNITIONS, BEFORE  
12:56:43:18 WE MOVE ON TO OUR NEXT AGENDA  
12:56:45:14 ITEM, WE'LL TAKE A FIVE-MINUTE  
12:56:47:06 RECESS AND COME BACK AT 7:52.  
12:56:51:12 [ RECESS ]  
01:02:12:14 >> WE ARE NOW BACK.  
01:02:15:25 AND WE ARE GOING TO NOW BE AT  
01:02:18:10 CONSENT.  
01:02:19:11 MAY I HAVE A MOTION TO ADOPT THE  
01:02:20:29 CONSENT AGENDA?  
01:02:21:24 >> I MOVE TO ADOPT THE CONSENT  
01:02:23:10 AGENDA.  
01:02:24:01 >> IS THERE A SECOND?  
01:02:24:27 >> SECOND.  
01:02:26:11 >> PLEASE CALL THE ROLL.  
01:02:28:05 >> ALL IN FAVOR, PLEASE SAY YES,  
01:02:30:25 THOSE OPPOSED SAY NO.  
01:02:33:00 DIAZ-TORRES, KADERA, PRIDDY,  
01:02:35:03 TURNER, ZECHER SUTTON?  
01:02:39:01 >> YES.  
01:02:39:15 >> MOTION PASSES 5-0.  
01:02:41:21 >> OKAY, I WOULD LIKE TO  
01:02:42:20 ANNOUNCE UNDER CONSENT, THE  
01:02:45:21 SCHOOL BOARD APPROVED VARIOUS  
01:02:49:04 APPOINTMENTS DISPLAYED ON THE  
01:02:50:26 SLIDE THAT WILL COME UP IN A  
01:02:52:05 MOMENT.

01:02:52:12 DRAMATIC PAUSE!  
01:02:55:23 OKAY, I'M GOING TO KEEP GOING.  
01:03:02:12 AND THEN WE'LL BRING THE SLIDE  
01:03:03:27 UP WHEN IT'S READY AND THEN  
01:03:05:12 WE'LL RECOGNIZE OUR NEW  
01:03:06:16 APPOINTMENTS.  
01:03:06:24 WELL, ACTUALLY, NO, THERE'S  
01:03:13:22 NOTHING ELSE THAT I CAN ANNOUNCE  
01:03:18:13 ON CONSENT.  
01:03:19:05 WE ARE NOW AT OUR ANNOUNCEMENTS.  
01:03:20:24 THE SCHOOL BOARD WILL HOLD THE  
01:03:21:26 FOLLOWING MEETINGS.  
01:03:23:11 FEBRUARY 29TH, A CLOSED MEETING,  
01:03:26:13 FEBRUARY 29TH, PRESENTATION OF  
01:03:27:15 THE SUPERINTENDENT'S PROPOSED  
01:03:28:24 BUDGET AT 7 p.m. IN THE  
01:03:30:12 BOARDROOM.  
01:03:31:29 MARCH 7TH, CLOSED MEETING AT  
01:03:33:15 5:30 p.m. IN THE BOARD  
01:03:35:13 CONFERENCE ROOM, I WOULD LIKE TO  
01:03:38:26 REMIND EVERYONE THAT THE SCHOOL  
01:03:40:00 BOARD IS ACCEPTING NOMINATIONS  
01:03:41:09 FOR THE 2024 HONORED CITIZEN  
01:03:43:24 AWARD THROUGH MARCH 12TH.  
01:03:45:25 EVERY YEAR, THE SCHOOL BOARD  
01:03:46:27 RECOGNIZES A SELECT GROUP OF  
01:03:48:18 INDIVIDUALS WHO HAVE MADE  
01:03:49:29 OUTSTANDING CONTRIBUTIONS TO OUR  
01:03:51:21 SCHOOLS ON A VOLUNTARY BASIS.  
01:03:53:29 THIS HONOR RECOGNIZES  
01:03:55:07 INDIVIDUALS WHO HAVE COMMITTED  
01:03:58:21 SIGNIFICANT TIME AND ENERGY TO A  
01:04:00:00 BROAD RANGE OF VOLUNTEER  
01:04:02:04 ACTIVITIES THROUGHOUT THE  
01:04:03:09 ARLINGTON SCHOOL COMMUNITY.  
01:04:04:07 THEY EMBRACE THE MISSION OF APS  
01:04:05:22 TO ENSURE ALL STUDENTS LEARN AND  
01:04:07:00 THRIVE IN SAFE AND HEALTHY AND  
01:04:08:28 SUPPORTIVE LEARNING  
01:04:09:23 ENVIRONMENTS.  
01:04:10:14 WE INVITE THE COMMUNITY TO  
01:04:11:26 NOMINATE OUTSTANDING COMMUNITY  
01:04:13:20 MEMBERS FOR THE 2024 HONORED  
01:04:15:18 CITIZEN AWARD.  
01:04:17:03 ADDITIONAL INFORMATION IS POSTED  
01:04:17:21 ON THE ARLINGTON PUBLIC SCHOOLS  
01:04:19:05 WEBSITE.  
01:04:20:03 NOW, BOARD MEMBERS, ACTUALLY  
01:04:21:10 BEFORE I DO THAT, DO WE HAVE THE

01:04:23:07 SLIDE?  
01:04:23:22 OKAY.  
01:04:23:22 AHA, THERE WE GO, YES.  
01:04:33:08 LET'S RECOGNIZE ALL OF OUR NEW  
01:04:34:03 HIRES.  
01:04:34:24 [Applause]  
01:04:34:24 THERE WE GO.  
01:04:41:03 CONGRATULATIONS TO OUR NEW TEAM  
01:04:42:15 MEMBERS.  
01:04:43:02 WE'RE VERY EXCITED TO DO OUR  
01:04:45:00 WORK TOGETHER.  
01:04:46:12 NOW, BOARD MEMBERS, DO YOU HAVE  
01:04:47:16 ANY ANNOUNCEMENTS?  
01:04:50:08 NONE THIS WEEK?  
01:04:50:22 GREAT, OKAY.  
01:04:52:10 DR. DURAN, ANY ANNOUNCEMENTS?  
01:04:55:20 >> YES, I DO.  
01:04:57:05 VERY BRIEF ANNOUNCEMENTS  
01:04:58:02 TONIGHT.  
01:05:00:03 IF YOU CAN PLEASE BRING MY  
01:05:01:10 ANNOUNCEMENTS UP.  
01:05:03:02 THANK YOU.  
01:05:04:26 SO WE'D LIKE TO BEGIN THIS  
01:05:05:21 EVENING, WE ALWAYS HAVE AN  
01:05:07:09 "EVERY STUDENT COUNTS" FOR EACH  
01:05:09:17 BOARD MEETING.  
01:05:11:03 MY CLICKER IS NOT WORKING, SO IF  
01:05:12:12 YOU CAN GO TO THE NEXT SLIDE FOR  
01:05:13:27 ME, PLEASE.  
01:05:15:19 NEXT SLIDE, PLEASE.  
01:05:17:13 ENGLISH LEARNERS TONIGHT, WE'RE  
01:05:18:11 GOING TO SHARE A LITTLE BIT  
01:05:19:03 ABOUT SUPPORTING ENGLISH  
01:05:20:11 LEARNERS IN ELEMENTARY SCHOOL.  
01:05:22:00 OUR ENGLISH LEARNERS MAKE UP  
01:05:23:08 ABOUT 25% OF OUR STUDENTS AT OUR  
01:05:25:17 ELEMENTARY SCHOOL LEVEL IN APS  
01:05:27:15 AND THERE ARE OVER 100 TEACHERS  
01:05:29:03 IN APS SPECIALIZING IN ENGLISH  
01:05:31:19 LEARNER EDUCATION ACROSS ALL OF  
01:05:33:04 OUR ELEMENTARY SCHOOLS.  
01:05:36:02 OUR EL STUDENTS RECEIVE  
01:05:38:06 SPECIALIZED SUPPORT WHILE ALSO  
01:05:40:03 LEARNING CONTENT AND SKILLS FOR  
01:05:41:22 THEIR GRADE LEVEL ALONG WITH  
01:05:43:03 THEIR PEERS AND WE HAVE AN  
01:05:44:26 OUTSTANDING GROUP OF TEACHERS  
01:05:46:00 AND I WANT TO GIVE THEM A BIG  
01:05:47:22 SHOUTOUT TONIGHT BECAUSE THEY

01:05:49:07 HAVE TO SUPPORT OUR STUDENTS AND  
01:05:50:05 ALSO PARTNER WITH CLASSROOM  
01:05:51:07 TEACHERS TO DEVELOP STUDENT  
01:05:52:15 SPEAKING, READING, AND WRITING  
01:05:55:12 SKILLS IN ENGLISH.  
01:05:56:20 OUR INSTRUCTION FOCUSES ON A  
01:05:57:19 COUPLE OF THINGS.  
01:05:58:11 ONE, MAKING SURE WE'RE  
01:05:59:09 INTEGRATING LANGUAGE ARTS AND  
01:06:00:20 THE CONTENT BUT ALSO HELPING  
01:06:02:16 STUDENTS MAINTAIN THEIR PRIMARY  
01:06:04:27 LANGUAGE WHICH I'M VERY PROUD OF  
01:06:06:12 IN APS.  
01:06:07:03 WE VIEW THEIR PRIMARY LANGUAGE  
01:06:08:18 AS A PLUS, AS A SKILL, AS AN  
01:06:11:27 ASSET, NOT AS A DEFICIT AS SOME  
01:06:14:13 OTHER SCHOOL SYSTEMS DO, AND SO  
01:06:15:22 I'M REALLY PROUD THAT IS A  
01:06:16:28 FOREFRONT OF OUR PROGRAM TO  
01:06:18:22 MAINTAIN AND SUPPORT THEIR  
01:06:20:10 PRIMARY LANGUAGE WHILE ALSO  
01:06:21:21 HELPING THEM ACQUIRE ENGLISH  
01:06:23:06 SKILLS.  
01:06:24:11 THIS IS THOUGH A SHARED  
01:06:25:26 RESPONSIBILITY AND I WANT TO  
01:06:26:24 THANK ALL OF OUR TEACHERS, NOT  
01:06:28:00 JUST OUR EL TEACHERS BUT ALL OF  
01:06:30:01 OUR TEACHERS AND STAFF WHO  
01:06:31:23 SUPPORT AND WORK WITH OUR EL  
01:06:33:11 STUDENTS EACH AND EVERY DAY.  
01:06:35:16 LET'S TAKE A LOOK AT SOME OF THE  
01:06:36:21 WORK THAT THEY'RE DOING.  
01:06:40:10 [MUSIC]  
01:06:40:24 >> IS WE'RE GOING TO TALK ABOUT  
01:06:41:28 THIS NEW WORD CALLED ASTRONOMY!  
01:06:46:18 ASTRO, THE BEGINNING PART OF THE  
01:06:49:13 WORD MEANS STARS.  
01:06:51:27 >> THERE ARE HOW MANY ENGLISH  
01:06:53:24 COLONIES ... 13 COLONIES.  
01:06:57:11 AND WHAT CONTINENT WERE THEY ON?  
01:06:59:18 >> I WANT YOU TO WORK TOGETHER  
01:07:00:10 WITH YOUR TABLE TO THINK ABOUT  
01:07:05:26 EVERYTHING WE'VE DONE AND YOU'RE  
01:07:07:01 GOING TO WRITE AN ESSAY  
01:07:08:03 TOGETHER.  
01:07:08:17 >> ONE OF THE THINGS THAT WE'VE  
01:07:09:25 SEEN IS THAT MANY OF OUR  
01:07:10:27 STUDENTS WHO ARE COMING TO US  
01:07:12:16 NOW ARE STUDENTS WHO SPEAK A

01:07:14:14 LANGUAGE OTHER THAN ENGLISH.  
01:07:15:29 SO AS A RESULT, WE'VE HAD TO  
01:07:16:24 CHANGE WHAT OUR INSTRUCTION  
01:07:18:18 LOOKS LIKE.  
01:07:19:06 SO THIS YEAR WE PARTNERED WITH  
01:07:20:15 THE OFFICE OF ENGLISH LEARNERS  
01:07:22:00 SO THEY CAN COME IN AND DO  
01:07:23:09 PROFESSIONAL LEARNING WITH OUR  
01:07:24:16 TEACHERS SO THAT WE'RE MEETING  
01:07:25:15 THE NEEDS OF ALL OF OUR  
01:07:26:14 LEARNERS.  
01:07:28:22 >> THEY HAVE A LOT OF KNOWLEDGE,  
01:07:31:12 BUT THEY DON'T HAVE THE  
01:07:33:03 LANGUAGE, SO THE EL PROGRAM  
01:07:34:18 PROVIDES THOSE TOOLS AND  
01:07:36:03 STRATEGIES FOR THEM TO BE ABLE  
01:07:37:01 TO COMMUNICATE AND SHARE THEIR  
01:07:39:02 IDEAS.  
01:07:40:26 IT'S VERY IMPORTANT FOR THEM,  
01:07:42:01 BECAUSE WE PROVIDE THEM THE  
01:07:44:16 STRATEGIES AND TOOLS TO BE  
01:07:45:24 SUCCESSFUL IN THE CLASSROOM.  
01:07:48:05 >> HOW IS IT COMING?  
01:07:50:00 YEAH?  
01:07:51:07 WHAT HAVE YOU FOUND THAT YOU  
01:07:52:05 WERE SUCCESSFUL AT?  
01:07:58:06 >> WE HAVE ONE ENGLISH LEARNER  
01:07:59:24 TEACHER PER GRADE LEVEL AND WE  
01:08:01:16 WORK COLLABORATIVELY WITH THE  
01:08:03:04 HOMEROOM TEACHERS, THE SPECIAL  
01:08:04:23 EDUCATION TEACHERS, THE READING  
01:08:07:01 TEACHERS, AND WE WORK TO ADAPT  
01:08:08:11 THE LESSONS TO MEET THEIR NEEDS  
01:08:10:12 SO THAT THEY'RE ABLE TO ACCESS  
01:08:12:01 WHAT WE'RE DOING.  
01:08:13:03 >> I THINK IT HELPS THEM FEEL  
01:08:14:11 SUCCESSFUL AND THAT THEY'RE  
01:08:16:05 ACTUALLY LEARNING THE  
01:08:17:23 CURRICULUM.  
01:08:18:21 >> ONE OF THE THINGS THAT THE  
01:08:20:05 REALLY IMPORTANT IS THAT WE HAVE  
01:08:21:14 VISUALS THAT ARE AVAILABLE TO  
01:08:22:08 THE STUDENTS SO THEY CAN MAKE  
01:08:23:17 THE CONNECTION BETWEEN WHAT THEY  
01:08:24:25 KNOW IN THEIR HOME LANGUAGE AND  
01:08:26:26 WHAT IT LOOKS LIKE WHEN THEY'RE  
01:08:28:18 IN THE UNITED STATES AND BE ABLE  
01:08:29:22 TO MAKE THAT CONNECTION.  
01:08:31:18 >> WE HAVE BEEN SPENDING THE

01:08:32:23 LAST TWO DAYS FILLING OUT MAPS,  
01:08:34:15 SO WE TRY TO USE A LOT OF VISUAL  
01:08:37:11 AIDS, SCAFFOLD THINGS SO THERE'S  
01:08:39:22 NOT A TREMENDOUS AMOUNT OF WORDS  
01:08:41:01 OR LANGUAGE FOR THEM TO DIGEST.  
01:08:43:20 >> SO REMEMBER IN OUR ESSAY THAT  
01:08:45:06 WE DID BEFORE, I LIKE ORANGES  
01:08:48:11 BECAUSE OF THEIR NUTRITION,  
01:08:50:15 THEIR USE IN RECIPES.  
01:08:52:11 >> IN THIS CLASS, THERE ARE MANY  
01:08:54:06 DIFFERENT LEVEL.  
01:08:54:28 WE'VE GOT KIDS THAT JUST MOVED  
01:08:56:06 HERE THREE WEEKS AGO AND KIDS  
01:08:57:15 THAT HAVE, YOU KNOW, BEEN HERE  
01:08:59:09 THEIR WHOLE LIVES.  
01:09:00:27 SO WE HAVE MANY DIFFERENT TYPES  
01:09:02:22 OF SUPPORTS THAT HELP THEM.  
01:09:05:08 >> AND SO AS YOU WALK INTO THE  
01:09:06:17 DIFFERENT CLASSROOMS, YOU'LL SEE  
01:09:07:15 A COLLABORATION BETWEEN OUR  
01:09:09:06 ENGLISH LEARNER TEACHER AND OUR  
01:09:12:12 CLASSROOM TEACHERS, BUT YOU'LL  
01:09:14:00 ALSO SEE WHEN THE ENGLISH  
01:09:15:01 LEARNER TEACHER ISN'T THERE, THE  
01:09:16:20 CLASSROOM TEACHERS ARE ABLE TO  
01:09:17:18 CONTINUE THAT LEARNING.  
01:09:19:03 >> SO WE'VE BUILT IN A LOT OF  
01:09:20:15 STRUCTURES WHERE THERE'S  
01:09:22:18 DIFFERENT WAYS OF TAKING TURNS  
01:09:23:20 OR EACH PERSON HAS A ROLE AND  
01:09:25:25 THEY'RE USING SENTENCE STARTERS  
01:09:27:04 TO START THAT CONVERSATION BUT  
01:09:30:08 WE'RE REALLY TRYING TO GET THEM  
01:09:32:17 STRUCTURED WAYS OF INTERACTING  
01:09:33:22 WITH EACH OTHER THAT MAKE IT  
01:09:35:11 MORE ACCESSIBLE.  
01:09:36:00 >> IF I'M TALKING TO MY  
01:09:37:01 CLASSMATE AND I DON'T KNOW WHAT  
01:09:39:00 THE ANSWER IS, HE OR SHE CAN  
01:09:41:06 HELP ME GET A NEW IDEA OF THE  
01:09:43:01 ANSWER.  
01:09:44:06 >> COLLABORATION IS IMPORTANT,  
01:09:45:07 BECAUSE YOU GET OTHER IDEAS THAT  
01:09:47:05 YOU MIGHT NOT HAVE, LIKE,  
01:09:49:06 THOUGHT OF.  
01:09:49:25 SO IF YOU WORK TOGETHER, YOU'LL  
01:09:51:23 LEARN ABOUT OTHER IDEAS.  
01:09:53:02 >> I LIKE THE WAY WE ALL WORK  
01:09:54:14 TOGETHER AS A TEAM.

01:09:56:22 >> IT HELPS ME BECAUSE WHEN I  
01:09:58:04 MOVED HERE FROM PERU, I NEVER  
01:10:01:06 TALKED ENGLISH. I ACTUALLY GOT  
01:10:02:17 MY ENGLISH BY MY FRIENDS THAT  
01:10:05:29 HELPED ME SPEAK ENGLISH AND  
01:10:07:14 WRITE ENGLISH BECAUSE I USED TO  
01:10:08:25 BE BAD AT WRITING ENGLISH AND  
01:10:10:11 NOW I'M GOOD AT WRITING ENGLISH.  
01:10:12:07 >> IT'S A REALLY BEAUTIFUL THING  
01:10:13:21 THAT WE HAVE KIDS FROM SO MANY  
01:10:15:07 DIFFERENT COUNTRIES IN THIS  
01:10:16:28 SCHOOL AND IN THIS CLASSROOM  
01:10:18:16 ESPECIALLY.  
01:10:19:07 AND THAT THEY ARE ALL WORKING  
01:10:22:09 TOGETHER.  
01:10:22:20 >> WHEN THE OFFICE OF ENGLISH  
01:10:24:11 LEARNERS CAME IN, WE REALIZED IT  
01:10:30:10 WAS GOOD INSTRUCTION, SO ALL OF  
01:10:32:02 OUR TEACHERS HAVE BEEN INVOLVED  
01:10:33:17 IN THIS LEARNING.  
01:10:35:12 >> WE MEET QUARTERLY AND TALK  
01:10:36:13 ABOUT THINGS THAT ARE GOING ON  
01:10:38:00 IN ALL OF OUR SCHOOLS.  
01:10:39:02 THERE ARE TEAMS WORKING TOGETHER  
01:10:39:27 TO CREATE SOME OF THESE  
01:10:41:04 STRUCTURES OR RESOURCES THAT  
01:10:42:15 WE'RE USING THAT ARE THEN  
01:10:44:10 HELPING ALL AROUND THE COUNTY.  
01:10:47:03 OUR ENGLISH LEARNERS AND JUST  
01:10:48:21 EVERYBODY, BECAUSE WE FOUND  
01:10:49:29 THEY'RE HELPFUL FOR EVERYONE.  
01:10:51:04 >> DO YOU KNOW THAT SOME DAY,  
01:10:52:12 ROBOTS WILL HELP HUMANS DO WORK  
01:10:55:08 THAT MAYBE WE CAN'T HANDLE?  
01:10:57:21 >> ROBOTS ARE GOING TO START  
01:11:04:20 TAKING OVER YOUR JOBS.  
01:11:06:25 THEY'RE GOING TO TAKE OVER THE  
01:11:07:17 WORLD.  
01:11:11:17 [MUSIC]  
01:11:16:01 >> YES, PLEASE GIVE A ROUND OF  
01:11:17:17 APPLAUSE TO OUR ELEMENTARY  
01:11:18:22 TEACHERS AND STAFF AND THE WORK  
01:11:20:07 THEY'RE DOING TO SUPPORT OUR  
01:11:21:09 ENGLISH LEARNERS.  
01:11:25:10 NEXT BOARD MEETING, WE'LL SHARE  
01:11:26:09 A LITTLE BIT ABOUT WHAT'S  
01:11:27:03 HAPPENING AT THE SECONDARY LEVEL  
01:11:28:15 WITH OUR ENGLISH LEARNERS.  
01:11:31:08 I WANT TO REMIND OUR COMMUNITY,

01:11:32:16 STAFF, AND STUDENTS THAT OUR  
01:11:33:28 SURVEY HAS LAUNCHED THIS WEEK.  
01:11:35:17 THIS IS A SURVEY THAT IS  
01:11:37:11 ADMINISTERED ONCE EVERY OTHER  
01:11:38:16 SCHOOL YEAR TO UNDERSTAND AND  
01:11:40:00 GET FEEDBACK ON NEEDS, CONCERNS,  
01:11:42:02 AND ASPIRATIONS OF OUR STUDENTS,  
01:11:44:12 OUR STAFF, AND OUR PARENTS.  
01:11:46:01 IN ADDITION, THIS SURVEY IS VERY  
01:11:47:10 IMPORTANT, BECAUSE IT DOES HELP  
01:11:49:25 US TO IDENTIFY AREAS OF GROWTH,  
01:11:53:05 AREAS OF SUCCESS, THAT ARE THEN  
01:11:55:11 TIED INTO THE SCHOOL ACTION  
01:11:56:15 PLANS THAT ARE PUT FORWARD EACH  
01:11:58:00 YEAR AND ALSO OUR DEPARTMENT  
01:11:59:12 ACTION PLANS THAT ARE PUT  
01:12:00:17 FORWARD TOGETHER EACH YEAR.  
01:12:02:05 EACH STAFF MEMBER AND FAMILY  
01:12:03:06 SHOULD HAVE ALREADY RECEIVED A  
01:12:04:07 PERSONALIZED INVITATION VIA  
01:12:06:13 E-MAIL TO COMPLETE THE ONLINE  
01:12:08:17 SURVEY AND YOU MAY GET ONE MORE  
01:12:10:12 AS A REMINDER.  
01:12:11:17 THE SURVEY IS AVAILABLE ONLINE  
01:12:14:09 THROUGH MARCH 22ND AND IT'LL BE  
01:12:16:04 ADMINISTERED FOR STUDENTS DURING  
01:12:16:26 THE DAY THOUGH IN GRADES 4-12,  
01:12:19:19 SO THAT WILL HAPPEN AT SCHOOL.  
01:12:22:24 FOR OUR STAFF AND PARENTS,  
01:12:25:02 PLEASE FILL THIS OUT.  
01:12:26:14 I KNOW THERE ARE A LOT OF  
01:12:27:26 SURVEYS, SO SURVEYS, SURVEYS,  
01:12:29:16 BUT THIS ONE IS REALLY  
01:12:30:17 IMPORTANT, BECAUSE AGAIN, THIS  
01:12:31:15 IS THE ONE THAT REALLY TIES INTO  
01:12:34:08 OUR PRINCIPALS AND THE SCHOOL  
01:12:35:19 TEAMS LOOKING AT THE DATA THAT  
01:12:36:27 THEY RECEIVE FROM THEIR STAFF  
01:12:38:02 AND PARENTS AT THE SCHOOL.  
01:12:39:27 THEN WE ALSO HAVE DATA WE LOOK  
01:12:41:02 AT AT THE DIVISION LEVEL TO  
01:12:42:14 DETERMINE AREAS FOR GROWTH,  
01:12:44:15 AREAS FOR SUCCESS, AS WE DEVELOP  
01:12:46:21 OUR SCHOOL AND DEPARTMENT ACTION  
01:12:48:09 PLANS.  
01:12:49:20 SO PLEASE SHARE THE WORD WITH  
01:12:50:27 EVERYONE ABOUT MAKING SURE WE  
01:12:52:09 GET THE SURVEY.  
01:12:54:10 IN THE LAST FEW YEARS, WE DO GET



01:12:55:26 A GOOD TURNOUT FROM OUR STUDENTS  
01:12:57:12 BECAUSE IT'S DONE DURING THE  
01:12:59:03 DAY.  
01:12:59:21 WE GET A DECENT AMOUNT FROM OUR  
01:13:01:00 STAFF, BUT WE'VE NOT GOTTEN THE  
01:13:03:16 SAME AMOUNT OF RETURN FROM OUR  
01:13:04:25 PARENTS.  
01:13:05:25 SOME PARENTS WEREN'T AWARE HOW  
01:13:07:06 THE RESULTS WERE BEING USED, SO  
01:13:08:22 PLEASE MAKE SURE EVERYONE IS  
01:13:10:14 AWARE THIS IS A SURVEY THAT  
01:13:11:29 DIRECTLY TIES IN TO OUR ACTION  
01:13:13:28 AND DEPARTMENT PLANS.  
01:13:14:28 WE ARE IN THE MIDDLE OF OUR  
01:13:21:03 BUDGET YEAR.  
01:13:22:21 THIS IS A VERY IMPORTANT  
01:13:24:02 CONVERSATION THAT'S GOING TO  
01:13:25:20 BEGIN MORE OFFICIALLY NEXT  
01:13:27:05 THURSDAY WHEN I PROPOSE MY  
01:13:29:09 BUDGET.  
01:13:30:07 AND SO HERE ARE SOME VERY, VERY  
01:13:31:23 IMPORTANT DAYS TO REMEMBER AS WE  
01:13:32:21 BEGIN TO THINK ABOUT THE JOURNEY  
01:13:34:26 THAT WE'RE GOING TO HAVE TO HAVE  
01:13:37:01 CONVERSATIONS AND MAKE SOME  
01:13:38:03 DIFFICULT DECISIONS.  
01:13:39:01 THIS IS A TIGHT BUDGET YEAR.  
01:13:41:00 STARTING ON FEBRUARY 29TH ALL  
01:13:42:09 THE WAY THROUGH HOPEFULLY MAY  
01:13:43:24 9TH, AND I SAY HOPEFULLY MAY  
01:13:45:17 9TH, BECAUSE THAT HAS TO BE  
01:13:46:26 DETERMINED ON WHETHER OR NOT THE  
01:13:48:13 STATE BUDGET HAS BEEN FINALIZED  
01:13:50:05 BY MAY 9TH AND WE DO SEE THAT WE  
01:13:52:08 HAVE A VERY DIFFERENT BUDGET  
01:13:54:02 BETWEEN OUR GENERAL ASSEMBLY  
01:13:55:27 THAT WAS RECENTLY PASSED AND THE  
01:13:59:05 GOVERNOR'S PROPOSED BUDGET, SO  
01:14:00:20 NOW THERE'LL BE OPPORTUNITY FOR  
01:14:01:25 THEM TO WORK TOGETHER TO  
01:14:02:23 DETERMINE WHAT THE FINAL BUDGET  
01:14:05:02 IS.  
01:14:06:03 THAT COULD EXTEND ALL THE WAY  
01:14:07:04 THROUGH JUNE 30TH.  
01:14:08:23 IN MARCH, WE WILL HAVE A PUBLIC  
01:14:10:01 HEARING TO PROVIDE FEEDBACK AND  
01:14:11:16 HEAR COMMENTS ON MY PROPOSED  
01:14:13:07 BUDGET AND THEN WE ALSO -- YOU  
01:14:15:06 CAN SEE AT THE SCHOOL BOARD,

01:14:16:24 THEY'LL TAKE THAT INPUT AND HAVE  
01:14:18:09 A PROPOSED BUDGET THAT THEY PUT  
01:14:19:28 FORWARD ON APRIL 11TH FOLLOWED  
01:14:21:13 BY ANOTHER PUBLIC HEARING ON  
01:14:22:28 APRIL 23RD.  
01:14:24:15 I DO WANT TO ENCOURAGE ALL OF  
01:14:25:24 OUR STAFF AND OUR PARENTS TO  
01:14:27:12 HELP US ADVOCATE, ADVOCATE,  
01:14:29:07 ADVOCATE AT THE STATE LEVEL FOR  
01:14:31:09 A BUDGET THAT WE SAW RECENTLY,  
01:14:34:07 THE SENATE VERSION THAT CAME OUT  
01:14:36:12 OVER THE WEEKEND WOULD PROVIDE  
01:14:37:20 US 10.1 MILLION MORE DOLLARS.  
01:14:40:20 THE GOVERNOR'S PROPOSED BUDGET  
01:14:42:01 CUTS US \$6 MILLION, SO THERE'S A  
01:14:44:10 WIDE RANGE THERE OF CONCERNS  
01:14:46:01 THAT WE HAVE TO MAKE SURE WE'RE  
01:14:47:26 ADVOCATING AT THE STATE LEVEL TO  
01:14:49:18 GET THE NEEDS THAT WE HAVE MET  
01:14:50:24 FOR OUR SCHOOL SYSTEM.  
01:14:52:25 AND I'LL TALK A LITTLE BIT MORE  
01:14:54:00 ABOUT THAT NEXT THURSDAY.  
01:14:55:25 AND TO CONCLUDE WITH THE BRIGHT  
01:14:57:00 SPOT.  
01:14:57:21 I'M VERY EXCITED ABOUT TONIGHT'S  
01:14:59:21 BRIGHT SPOT BECAUSE IT'S  
01:15:00:28 CONNECTED TO LITERACY AND  
01:15:01:23 WRITING AND I WANT TO HIGHLIGHT  
01:15:03:08 THE STAFF AND THE STUDENTS AT  
01:15:04:27 ARLINGTON SCIENCE FOCUS WHO PUT  
01:15:06:25 TOGETHER LITERACY SKILLS AND  
01:15:09:19 ARTISTIC SKILLS IN A VERY UNIQUE  
01:15:11:12 SPECIAL WAY.  
01:15:12:10 THE ARLINGTON SCIENCE FOCUS  
01:15:14:07 STUDENT COUNCIL ASSOCIATION WITH  
01:15:16:05 THE SUPPORT FROM THEIR PTA  
01:15:18:07 COLLECTED AND SHOWCASED OVER 40  
01:15:20:06 DIFFERENT STUDENT SUBMISSIONS IN  
01:15:21:20 THE FIRST ISSUE OF THE LINCOLN  
01:15:23:22 STREET READER, THEY'RE CALLING  
01:15:25:08 IT.  
01:15:25:29 THIS WORK IS CENTERED ON MARVELS  
01:15:27:17 OF SCIENCE, THINKING ABOUT  
01:15:28:26 GRATITUDE, CONTRIBUTIONS FROM  
01:15:31:00 STUDENTS ARE COMING FROM A  
01:15:32:18 DIVERSE ARRAY OF STORIES, POEMS,  
01:15:34:24 ILLUSTRATIONS, OR MIXED MEDIA  
01:15:37:10 ARTWORK THAT IS REFLECTING ON  
01:15:38:29 SCIENCE, INVENTIONS, NOTABLE

01:15:41:11 SCIENTISTS, AND THE WONDERS OF  
01:15:42:14 NATURAL OVERALL, SO A GREAT WAY  
01:15:44:10 TO COMBINE ART, WRITING,  
01:15:46:06 LITERACY, AND SCIENCE AND  
01:15:47:07 TONIGHT WE HAVE A SCIENCE  
01:15:48:29 MONITORING REPORT.  
01:15:50:07 I'D LIKE TO THANK OUR PAST  
01:15:51:28 TEACHER OF THE YEAR, BRITTANY  
01:15:53:13 OMAN, FOR HER LEADERSHIP ALONG  
01:15:55:28 WITH ERIC SOKOLOVE AND THE PTA  
01:15:59:01 PRESIDENT HEATHER MCDOUGLE WHO  
01:16:00:06 SUPPORTED THIS PROJECT AND PUT  
01:16:01:18 IT TOGETHER.  
01:16:02:12 THE NEW MAGAZINE HAS BEEN  
01:16:05:14 DIGITALLY CRAFTED.  
01:16:07:29 SO I WANT TO ENCOURAGE ALL OF US  
01:16:10:04 TO EXPLORE THAT AND THINK ABOUT  
01:16:11:13 ALL THE OTHER WAYS OUR SCHOOLS  
01:16:13:04 CAN THINK ABOUT INNOVATIVE,  
01:16:14:26 COLLABORATIVE WAYS TO HIGHLIGHT  
01:16:16:10 LITERACY, WRITING, SCIENCE, AND  
01:16:18:16 OTHER CONTENT AREAS AND I'M  
01:16:20:07 THANKFUL FOR THE WORK THAT  
01:16:21:22 HAPPENED HERE AT ARLINGTON  
01:16:22:26 SCIENCE FOCUS, SO BIG SHOUTOUT  
01:16:24:09 TO THEM TONIGHT FOR MY BRIGHT  
01:16:26:00 SPOT OF THE EVENING AND THAT  
01:16:27:02 WILL CONCLUDE MY REMARKS,  
01:16:28:14 Ms. DIAZ-TORRES, THANK YOU.  
01:16:30:12 >> FANTASTIC.  
01:16:32:09 I'M GOING TO GO TO Ms. KADERA  
01:16:34:04 FIRST FOR QUESTIONS.  
01:16:35:15 >> THANK YOU.  
01:16:36:03 I HAVE A QUESTION AND A COMMENT.  
01:16:37:16 THE QUESTION IS ABOUT "YOUR  
01:16:39:18 VOICE MATTERS."  
01:16:40:26 THERE ARE TWO REALLY IMPORTANT  
01:16:42:27 DATA SOURCES -- WELL, THERE ARE  
01:16:44:29 LOTS OF DATA SOURCES, BUT TWO  
01:16:46:24 THAT ARE BIENNIAL.  
01:16:49:03 ONE IS A VIRGINIA YOUTH SURVEY  
01:16:50:14 THAT WE USE TO LOOK AT MENTAL  
01:16:54:00 HEALTH AND WELL-BEING OF OUR  
01:16:55:04 STUDENTS.  
01:16:57:02 THE OTHER IS "YOUR VOICE  
01:16:58:23 MATTERS" WHICH HAS DR. DURAN  
01:17:00:09 MENTIONED HAS STUDENT RESPONSES,  
01:17:02:00 FAMILY, AND STAFF RESPONSES.  
01:17:04:13 AND WE USE THAT IN THE WAYS HE

01:17:05:28 MENTIONED FOR SCHOOL AND  
01:17:07:09 DEPARTMENT IMPROVEMENT.  
01:17:09:04 WE ALSO USE IT AS SOMETIMES  
01:17:11:06 METRICS IN OUR STRATEGIC PLAN IS  
01:17:13:11 THAT WE KNOW WE'RE IMPROVING  
01:17:16:19 BECAUSE WE SEE CHANGES IN THOSE  
01:17:17:25 RESULTS.  
01:17:18:13 THE OBSERVATION THAT I HAVE IS  
01:17:20:01 THAT SOMETIMES IT'S DIFFICULT  
01:17:21:29 BECAUSE IT'S A BIENNIAL SURVEY,  
01:17:23:14 RIGHT?  
01:17:24:18 SO RIGHT NOW, THE DATA THAT WE  
01:17:25:24 HAVE AVAILABLE IS FROM 2022  
01:17:30:05 WHICH FEELS LIKE A LONG TIME  
01:17:31:27 AGO.  
01:17:32:11 AND IT'S A CURIOSITY QUESTION  
01:17:34:09 FOR YOU OR ONE OF YOUR  
01:17:36:14 COLLEAGUES.  
01:17:38:15 I DON'T KNOW THE HISTORY OF WHY  
01:17:39:23 WE ADMINISTER THAT BIENNIAL.  
01:17:41:19 AND THAT COULD BE AN OFFLINE  
01:17:44:07 FOLLOW-UP, BUT I'M JUST CURIOUS.  
01:17:46:03 IS THERE A WAY WE COULD  
01:17:47:11 ADMINISTER IT MORE OFTEN?  
01:17:49:13 I HEAR YOU ABOUT SURVEY FATIGUE  
01:17:51:01 OUT THERE, BUT THIS ONE IS  
01:17:52:10 REALLY IMPORTANT.  
01:17:52:25 IS THERE A WAY THAT COULD BE AN  
01:17:54:07 ANNUAL SURVEY?  
01:17:55:08 >> IT CERTAINLY COULD BE AN  
01:17:56:19 ANNUAL SURVEY.  
01:17:57:07 I WILL GET FEEDBACK.  
01:17:58:06 I WAS NOT HERE WHEN THE DECISION  
01:17:59:21 WAS NOT MADE TO NOT MAKE IT  
01:18:03:03 ANNUAL AND HAVE IT EVERY OTHER  
01:18:04:24 YEAR.  
01:18:05:12 BUT, YEAH, IT'S AVAILABLE.  
01:18:07:27 SOME SCHOOL SYSTEMS I BELIEVE DO  
01:18:08:25 IT EVERY YEAR, SOME DO IT EVERY  
01:18:10:18 THREE YEARS.  
01:18:11:06 WE DO IT EVERY TWO YEARS.  
01:18:15:15 SPECIFICALLY WHY WE CHOSE TWO  
01:18:16:26 YEARS, I'M NOT AWARE, BUT I CAN  
01:18:18:29 GET THAT INFORMATION.  
01:18:22:04 THERE ARE COSTS.  
01:18:25:26 >> THE COMMENT IS ABOUT THE  
01:18:28:07 SUPPORTS FOR ENGLISH LEARNERS,  
01:18:29:20 THE VIDEO AT THE ELEMENTARY  
01:18:32:08 SCHOOLS.

01:18:33:13 AND I WANTED TO ALSO NOTE THAT  
01:18:36:08 THE SUPPORT THAT THOSE STUDENTS  
01:18:38:12 ACHIEVE IN ELEMENTARY SCHOOLS,  
01:18:40:18 THE STAFF IN THE SCHOOLS, THE  
01:18:42:03 TEACHING STAFF, BUT ALSO OUR  
01:18:43:21 BILINGUAL FAMILY SPECIALISTS,  
01:18:45:03 AND I WANT TO GIVE A SHOUTOUT TO  
01:18:46:16 OUR BILINGUAL FAMILY SPECIALISTS  
01:18:49:04 FOR THE CONNECTIONS THEY MAKE  
01:18:51:27 BETWEEN HOME AND SCHOOL AND THE  
01:18:53:15 WORK OF OTHERS THAT HAS HELPED I  
01:18:58:21 THINK OVER THE PAST COUPLE YEARS  
01:19:00:03 TO EXPAND SOME OF THE SERVICES  
01:19:01:21 WE CAN PROVIDE TO HELP  
01:19:03:12 COMMUNICATE WITH FAMILIES AND  
01:19:04:20 ENGAGE FAMILIES THAT ARE  
01:19:05:14 NON-ENGLISH SPEAKING IN THE LIFE  
01:19:07:24 OF SCHOOLS.  
01:19:08:28 FOR EXAMPLE, WE HAD SOME MORE  
01:19:11:00 MONEY IN OUR BUDGET LAST YEAR  
01:19:12:18 FOR INTERPRETATION FOR  
01:19:13:16 PARENT/TEACHER CONS REFERENCES.  
01:19:15:29 WE HAVE PARENT SQUARE.  
01:19:17:27 AND SO THE WORK THAT HAS BEEN  
01:19:20:12 DONE BY MANY PEOPLE TO TRY TO  
01:19:22:07 MAKE SURE THAT THE HOME/SCHOOL  
01:19:24:15 CONNECTION AT THE ELEMENTARY  
01:19:25:16 LEVEL FOR ENGLISH LEARNERS IS  
01:19:27:05 NOT INSIGNIFICANT AND IT IS  
01:19:28:23 APPRECIATED.  
01:19:32:07 >> I THINK THERE WAS A COMMENT  
01:19:33:02 ON YOUR QUESTION AND THEN I'LL  
01:19:34:24 COME BACK TO Ms. TURNER.  
01:19:37:09 WE'LL GO TO Ms. PRIDDY FIRST.  
01:19:39:12 >> ON THE SURVEY, SO IT'S OPEN  
01:19:42:29 THROUGH MARCH 22ND, SO WHEN  
01:19:45:02 SHOULD WE GET THOSE RESULTS?  
01:19:51:08 >> THANK YOU FOR THAT QUESTION.  
01:19:52:26 AS I REMEMBERED LAST TIME WHEN I  
01:19:54:11 WAS HERE, WE DID IT TWO YEARS  
01:19:56:10 AGO, I THINK IT WAS MAYBE ABOUT  
01:19:58:24 THREE WEEKS AFTERWARDS.  
01:20:01:14 >> SO IT'S THAT QUICK WE CAN GET  
01:20:02:29 THAT INFORMATION?  
01:20:03:17 >> ABSOLUTELY.  
01:20:04:01 >> ALL RIGHT, THANK YOU.  
01:20:06:20 >> MY QUESTION IS ALSO ABOUT THE  
01:20:08:08 "YOUR VOICE MATTERS" SURVEY AND  
01:20:10:07 THE DATA.

01:20:11:02 DOES APS KEEP THE DATA AND DOES  
01:20:12:13 IT REMAIN AVAILABLE FOR --  
01:20:14:08 >> YES.  
01:20:15:06 >> FOR ANYONE IN THE COMMUNITY  
01:20:16:00 TO LOOK AT?  
01:20:16:22 >> YES.  
01:20:18:19 >> LAST TIME I CHECKED ON THE  
01:20:19:21 WEBSITE, IT WAS LOCKED.  
01:20:22:00 >> OKAY, BUT WE DO HAVE THE DATA  
01:20:23:26 AVAILABLE AND WE'LL MAKE SURE  
01:20:26:04 HOW THAT'S NOT LOCKED SO IT'S  
01:20:27:16 AVAILABLE, BUT IT IS AVAILABLE  
01:20:29:00 FOR VIEWING.  
01:20:32:18 >> THAT CONCLUDES THE  
01:20:34:12 SUPERINTENDENT'S ANNOUNCEMENTS.  
01:20:35:21 AND I WANT TO APOLOGIZE FOR OUR  
01:20:37:25 POOR CLERK WHO IS GOING TO HAVE  
01:20:39:06 TO NAVIGATE WRITING MINUTES WITH  
01:20:40:29 ME JUMPING AROUND THE AGENDA,  
01:20:42:17 BUT Ms. ZECHER SUTTON DID IN  
01:20:44:29 FACT HAVE AN ANNOUNCEMENT AND I  
01:20:46:27 SKIPPED OVER HER, SO WE'LL GO  
01:20:49:07 BACK TO Ms. ZECHER SUTTON SO  
01:20:51:22 SHE CAN SHARE HER ANNOUNCEMENT.  
01:20:53:04 >> THANK YOU VERY MUCH, CHAIR  
01:20:54:12 DIAZ-TORRES.  
01:20:55:16 I WANTED TO SHARE WITH THE  
01:20:56:07 COMMUNITY THAT WE ARE CURRENTLY  
01:20:59:07 ENGAGED IN REVISES TO OUR SCHOOL  
01:21:01:00 BOARD POLICY B-2.1 BOUNDARIES.  
01:21:05:13 AND WE ARE NOW AT THE POINT OF  
01:21:07:11 ACCEPTING PUBLIC COMMENT ON THE  
01:21:09:00 BOUNDARIES POLICY AND A NEW  
01:21:11:14 BOUNDARIES PIP TO GO ALONG WITH  
01:21:13:12 THE POLICY.  
01:21:15:17 THE PIP IS, OF COURSE, THE  
01:21:17:18 POLICY IMPLEMENTATION  
01:21:18:15 PROCEDURES.  
01:21:19:23 SO THOSE DOCUMENTS ARE AVAILABLE  
01:21:21:21 FOR PUBLIC COMMENT NOW AND WE'VE  
01:21:25:03 EXTENDED IT INTO A SIX-WEEK  
01:21:27:18 WINDOW FOR COMMENT.  
01:21:29:00 USUALLY WE DO FOUR WEEKS, BUT WE  
01:21:30:23 KNOW THAT A LOT OF PEOPLE WILL  
01:21:32:01 BE INTERESTED TO LOOK AT THIS  
01:21:33:19 POLICY AND PIP AND MAYBE TAKE A  
01:21:36:21 LITTLE TIME WITH IT BEFORE  
01:21:38:09 SUBMITTING ANY COMMENTS ON IT.  
01:21:41:05 SO THE PUBLIC COMMENT PERIOD

01:21:42:18 WILL BE THROUGH FRIDAY, MARCH  
01:21:45:00 29TH, AND IF YOU ARE LOOKING FOR  
01:21:47:26 THE BOUNDARY ON THE WEBSITE TO  
01:21:50:11 TAKE A LOOK AT -- EXCUSE ME, THE  
01:21:52:14 POLICY -- YOU WILL FIND IT UNDER  
01:21:54:29 THE TAB FAMILIES AND COMMUNITY  
01:21:57:26 AND THEN ENGAGE WITH APS.  
01:21:59:18 AND IT'S UNDER THE CURRENT  
01:22:00:26 INITIATIVES.  
01:22:02:14 SO THANK YOU FOR GIVING ME THE  
01:22:04:15 FLOOR FOR A MOMENT.  
01:22:08:03 >> PERFECT.  
01:22:09:04 THANK YOU.  
01:22:09:11 WE ARE NOW AT PUBLIC COMMENT ON  
01:22:10:23 AGENDA AND NON-AGENDA ITEMS.  
01:22:13:08 PLEASE TURN YOUR ATTENTION TO  
01:22:13:25 THE TVS.  
01:22:15:03 THE ARLINGTON EDUCATIONAL  
01:22:16:27 TELEVISION STUDENT-PRODUCED  
01:22:19:25 VIDEO WILL NOW REVIEW THE PUBLIC  
01:22:21:03 COMMENT GUIDELINES.  
01:25:13:11 >> OKAY, I'LL CALL OUR SPEAKERS  
01:25:15:10 TO LINE UP.  
01:25:17:21 PAUL WEISS, JOSH, DEBORA,  
01:25:20:03 HEATHER.  
01:25:22:04 FIRST SPEAKER, PAUL WEISS.  
01:25:23:12 NEXT SPEAKER, JOSH.  
01:25:56:09 >> WHO WOULD HAVE THOUGHT I'D BE  
01:25:58:14 HERE TALKING ABOUT COPIERS YET  
01:26:00:19 HERE WE ARE.  
01:26:02:27 TO THE EXTENT POSSIBLE, TEACHERS  
01:26:04:12 SHOULD SPEND THEIR TIME TEACHING  
01:26:06:07 STUDENTS.  
01:26:07:17 THAT SEEMS REASONABLE.  
01:26:08:15 SO IMAGINE THE WAIT, WHAT,  
01:26:12:10 ACROSS OUR SCHOOL SYSTEM AS THE  
01:26:13:25 TEACHERS GOT NEW COPIERS IN  
01:26:15:11 THEIR BUILDING THAT WERE SLOWER,  
01:26:17:26 SMALLER, AND THEY DON'T HOLE  
01:26:19:11 PUNCH.  
01:26:19:26 WHAT?  
01:26:21:26 AND ARE YOU REALLY HERE  
01:26:23:04 COMPLAINING ABOUT COPIERS?  
01:26:26:14 NO, I'M HERE TO TALK ABOUT THE  
01:26:29:00 REVENUE SHARING AGREEMENT.  
01:26:30:11 IN SPITE OF THE PROMISE MADE TO  
01:26:31:16 EMPLOYEES THAT WHENEVER A  
01:26:32:24 CONTRACT IS UP FOR REVISION THAT  
01:26:35:17 IT WOULD BE BROUGHT TO US, THAT

01:26:37:12 APS TEACHERS ONCE AGAIN FOUND  
01:26:38:27 OUT THE HARD WAY THAT THEIR  
01:26:40:19 LIVES HAVE BEEN MADE MORE  
01:26:41:20 DIFFICULT.  
01:26:44:04 NOW, THEY'RE DISAPPOINTED, BUT  
01:26:45:13 THEY'RE NO LONGER SHOCKED.  
01:26:47:05 FOR ME, IT'S NOT THE 120  
01:26:50:25 HANDOUTS I'M CURRENTLY PUNCHING  
01:26:52:10 RIGHT NOW IS THE LAST TIME MY  
01:26:53:22 STUDENTS WILL RECEIVE  
01:26:54:23 HOLE-PUNCHED DOCUMENTS.  
01:26:57:01 SOMEONE IN THIS ROOM FELT THAT  
01:26:59:03 MY TIME WAS OF SUCH LITTLE VALUE  
01:27:03:01 THEY FIGURED WE'D JUST DO IT  
01:27:06:00 OURSELVES.  
01:27:07:22 THEY'RE DONE BEING DISAPPOINTED.  
01:27:09:24 TO THE PARENTS OF KIDS WITH  
01:27:10:28 EXECUTIVE FUNCTIONING STRUGGLES,  
01:27:12:10 I'M SORRY.  
01:27:14:04 APS HAS MADE YOUR JOB HARDER  
01:27:15:15 TOO.  
01:27:15:27 AND MEMBERS OF THE BOARD, YOU  
01:27:17:15 SAY YOU WANT TO MAKE OUR JOBS  
01:27:18:27 EASIER, HERE I AM PUNCHING  
01:27:21:09 PAPERS, SHOW US.  
01:27:23:02 SO BACK TO REVENUE SHARING AND  
01:27:24:00 WHY IT'S A BAD DEAL.  
01:27:25:12 WE KNOW HOW MUCH WE SPEND EVERY  
01:27:26:24 YEAR BUT WE HAVE NO IDEA WHAT IT  
01:27:28:19 FULLY COSTS TO RUN THIS SCHOOL  
01:27:30:08 SYSTEM.  
01:27:31:02 IN THE GOOD TIMES, WE HAD  
01:27:32:04 PROGRAMS.  
01:27:32:21 IN THE BAD TIMES, WE BALANCED  
01:27:34:19 THE BUDGETS ON THE BACKS OF OUR  
01:27:36:02 EMPLOYEES.  
01:27:36:12 AND THE KIDS THAT THEY SERVE.  
01:27:41:11 WHILE REVENUE SHARING IS NEAT  
01:27:42:18 AND TIDY, IT PREVENTS US FROM  
01:27:44:28 HAVING THE HONEST CONVERSATION  
01:27:45:29 ABOUT WHAT A BUDGET OF NEEDS  
01:27:47:11 REALLY IS.  
01:27:54:25 IT'S CLEAR THAT WE AREN'T DOING  
01:27:55:27 THIS VERY WELL AT ALL.  
01:27:57:29 AND IF I STILL HAVE ANOTHER  
01:27:59:04 MOMENT, I HAD A MEETING IN OUR  
01:28:00:27 BUILDING AND THERE'S STILL SOME  
01:28:02:06 TEACHERS IN OUR BUILDING AFTER  
01:28:03:17 TEN MONTHS OF THE KEY PROGRAM



01:28:05:12 THAT STILL DO NOT HAVE A KEY TO  
01:28:07:24 THEIR CLASSROOM TEN MONTHS  
01:28:08:29 LATER.  
01:28:09:13 THANK YOU.  
01:28:12:27 >> NEXT SPEAKER, DEBORA.  
01:28:43:14 >> MY NAME IS DEBORA AND I'M A  
01:28:45:13 VETERAN APS TEACHER.  
01:28:46:21 I COME HERE EACH MEETING TO  
01:28:48:00 ADVOCATE FOR OUR STAFF AND  
01:28:48:28 STUDENTS BECAUSE I KNOW WE CAN  
01:28:50:06 DO BETTER.  
01:28:52:17 IN 2011 IN HIS VERY FIRST  
01:28:55:15 BUDGET, THE SCHOOL BOARD  
01:28:56:26 APPROVED THE MOST DISASTROUS  
01:28:58:11 BUDGET IN APS HISTORY.  
01:28:59:23 FOR THE FIRST TIME, STAFF  
01:29:01:00 WEREN'T GRANTED A STEP OR A  
01:29:03:06 COLA.  
01:29:04:01 THE PLANNING FACTORS ACROSS APS  
01:29:05:12 WERE RAISED TO BALANCE THE  
01:29:06:27 BUDGET.  
01:29:08:01 THIS WAS AN EXPLICIT STATEMENT.  
01:29:10:00 RATHER THAN MAKING TOUGH  
01:29:10:27 CHOICES, APS LEADERSHIP CHOSE TO  
01:29:14:09 SACRIFICE THE QUALITY OF AN APS  
01:29:15:11 EDUCATION.  
01:29:16:05 THIS PATTERN WAS REPEATED IN  
01:29:17:14 2020 AND 2021.  
01:29:18:29 OVER THE SAME TIME PERIOD, STAFF  
01:29:21:01 MISSED FOUR STEPS AND EIGHT  
01:29:22:06 COLAS.  
01:29:23:08 DURING THAT TEN-YEAR PERIOD,  
01:29:26:29 CLASS SIZES AND SALARIES WERE  
01:29:28:24 CUT AND AVOIDED MAKING THE TOUGH  
01:29:30:17 CUTS, CUTS TO PROGRAMS.  
01:29:32:12 WE FOUND THE MONEY TO START THE  
01:29:33:24 ONE TO ONE PROGRAM BUT COULD NOT  
01:29:35:12 FIND MONEY FOR THE MOST  
01:29:36:14 FUNDAMENTAL PART OF EDUCATION,  
01:29:37:25 CLASS SIZE.  
01:29:40:03 SINCE 2010, THE NORM HAS BEEN TO  
01:29:41:15 BALANCE THE BUDGET ON THE BACKS  
01:29:42:14 OF OUR STUDENTS AND OUR STAFF.  
01:29:44:19 THIS NEEDS TO STOP.  
01:29:45:11 WE ARE A SCHOOL DISTRICT.  
01:29:48:21 THE MOST FUNDAMENTAL THINGS WE  
01:29:49:18 DO IS PUT KIDS IN CLASSES WITH  
01:29:51:11 TEACHER.  
01:29:52:22 THIS FOCUS NEEDS TO DRIVE EVERY

01:29:53:27 DECISION WE MAKE.  
01:29:55:05 THESE INCREASES IN PLANNING  
01:29:56:09 FACTORS STILL EXIST.  
01:29:57:27 THEY DO NOT HAVE A ONE-YEAR  
01:29:59:29 IMPACT.  
01:30:01:23 THE CHART I JUST GAVE YOU SHOWS  
01:30:03:25 THE DETRIMENTAL IMPACT THESE  
01:30:05:26 CHOICES HAVE ON OUR STUDENTS.  
01:30:07:28 THE CLASS OF 2026, WHEN THEY ARE  
01:30:10:07 IN FIRST GRADE, 71% OF THESE  
01:30:13:03 STUDENTS WERE IN CLASSES ABOVE  
01:30:14:12 THE PLANNING FACTOR.  
01:30:16:03 50% OF THESE STUDENTS WERE IN  
01:30:17:05 CLASSES ABOVE THE PLANNING  
01:30:18:10 FACTOR.  
01:30:19:08 IN MIDDLE SCHOOL, THEY  
01:30:20:02 EXPERIENCED TWO INCREASES IN  
01:30:21:17 PLANNING FACTORS.  
01:30:22:15 THEY WERE WELCOMED TO HIGH  
01:30:23:03 SCHOOL WITH THE LARGEST PLANNING  
01:30:24:26 FACTOR IN APS HISTORY.  
01:30:26:11 NOW IN TENTH GRADE, 62% OF THESE  
01:30:28:10 STUDENTS ARE IN ENGLISH CLASSES  
01:30:30:00 WITH 26 OR MORE STUDENTS.  
01:30:31:18 QUITE HONESTLY, THESE STUDENTS  
01:30:32:23 HAVE SEEN THE WORST THAT APS HAS  
01:30:34:26 TO OFFER.  
01:30:35:24 WE NEED TO DO BETTER.  
01:30:37:09 THE PROPOSED BUDGET WILL BE  
01:30:38:09 RELEASED NEXT WEEK AND IT NEEDS  
01:30:39:28 TO INCLUDE TWO THINGS.  
01:30:42:06 RAISES AND COLAS, ESPECIALLY FOR  
01:30:44:26 OUR BUS DRIVERS AND ASSISTANTS.  
01:30:46:24 THE BUDGET DOES NOT REDUCE CLASS  
01:30:48:19 SIZES, BUT --  
01:30:49:21 >> THANK YOU FOR YOUR COMMENTS.  
01:30:51:06 >> YOU GAVE JOSH EXTRA TIME.  
01:30:54:09 IT SEEMS FAIR --  
01:30:55:13 >> SHE WAS STILL TIMING IT.  
01:30:57:20 I HAD MADE A MISTAKE WITH THE  
01:30:58:29 CLOCK.  
01:31:01:17 >> YOU CAN FINISH THE SENTENCE.  
01:31:02:22 >> THANK YOU.  
01:31:03:10 >> IF THE BUDGET DOES NOT REDUCE  
01:31:05:08 CLASS SIZES BY REDUCING PLANNING  
01:31:07:07 FACTORS OR FUNDING ADDITIONAL  
01:31:08:19 POSITIONS AS SUGGESTED BY THE  
01:31:10:04 PLAN, WE HAVE ALREADY FAILED OUR  
01:31:11:17 STUDENTS.

01:31:13:01 I APOLOGIZE, I DID NOT KNOW THE  
01:31:14:10 BUZZER HAD BEEN RUNG AT THE  
01:31:16:21 WRONG TIME.  
01:31:18:03 >> NEXT SPEAKER, HEATHER.  
01:31:25:01 >> HI.  
01:31:27:08 I'M HERE TONIGHT TO ASK FOR A  
01:31:28:26 CHAIR.  
01:31:30:27 SEEMS CRAZY.  
01:31:31:15 MY NAME IS HEATHER AND I'M A  
01:31:33:06 NATIONAL BOARD CERTIFIED  
01:31:34:28 EXCEPTIONAL NEEDS SPECIALIST  
01:31:36:26 EARLY CHILDHOOD THROUGH YOUNG  
01:31:38:17 ADULT.  
01:31:39:05 I ALSO HOLD FIVE DIFFERENT  
01:31:40:25 VIRGINIA STATE CERTIFICATIONS.  
01:31:43:27 SPECIAL EDUCATION, ENGLISH  
01:31:45:08 LANGUAGE LEARNERS, ENGLISH,  
01:31:47:23 SPEECH COMMUNICATIONS, AND  
01:31:48:21 THEATER.  
01:31:50:22 DUAL ACTING, IF WE WANT TO.  
01:31:53:01 I'M NOT GOOD AT THAT THOUGH.  
01:31:56:16 JANUARY 2023, I CAUGHT COVID AND  
01:31:58:01 THEN PNEUMONIA IN FEBRUARY AND I  
01:32:02:29 WAS OUT RECOVERING UNTIL TODAY.  
01:32:06:12 BEFORE RETURNING TO WAKEFIELD  
01:32:07:23 HIGH SCHOOL, BASED ON TWO  
01:32:11:04 DOCTOR'S DIRECTIONS, I SUBMITTED  
01:32:13:21 AN ACCOMMODATION REQUEST FOR A  
01:32:16:15 FEW THINGS, NOT MUCH, BUT AMONG  
01:32:17:28 THEM WAS A TEACHERS CHAIR IN  
01:32:20:07 EACH OF THE CLASSROOMS THAT I  
01:32:21:29 TEACH IN AND IT WAS DENIED.  
01:32:25:15 I WAS NOT EVEN GIVEN ONE CHAIR.  
01:32:28:24 SO I'M HERE TONIGHT TO ASK FOR A  
01:32:31:19 CHAIR.  
01:32:33:09 I SKIPPED ONE, SORRY.  
01:32:37:22 OFTEN SPECIAL EDUCATION TEACHERS  
01:32:39:13 DON'T HAVE THEIR OWN CHAIRS IN  
01:32:41:18 CO-TAUGHT CLASSES AND I  
01:32:45:01 UNDERSTAND THE STRAIN PUBLIC  
01:32:46:12 SCHOOLS HAVE WITH BUDGETING.  
01:32:48:01 I'VE NEVER COMPLAINED BEFORE.  
01:32:49:16 HOWEVER, I BELIEVE THAT IT IS  
01:32:52:00 REASONABLE TO GET A CHAIR IF YOU  
01:32:54:19 NEED ONE MEDICALLY.  
01:32:56:00 I WASN'T GIVEN ONE CHAIR.  
01:33:02:02 SO I'M ASKING FOR A CHAIR.  
01:33:04:14 NOT JUST FOR ME BUT FOR THE  
01:33:05:26 CO-TEACHERS, BECAUSE WE DESERVE

01:33:08:04 THEM.  
01:33:09:18 IF WE NEED THEM, WE SHOULD BE  
01:33:11:13 ALLOWED TO SIT DOWN.  
01:33:13:18 IF SECONDARY STUDENTS CAN HAVE A  
01:33:15:16 CHAIR IN EACH OF SEVEN  
01:33:17:00 CLASSROOMS, I THINK IT'S  
01:33:18:15 REASONABLE THAT EACH TEACHER IN  
01:33:21:06 THAT CLASSROOM ALSO HAVE A  
01:33:23:14 CHAIR.  
01:33:25:24 THANK YOU.  
01:33:27:05 >> THANK YOU FOR YOUR COMMENTS.  
01:33:27:09 AND THAT CONCLUDES THE SPEAKERS?  
01:33:33:12 OKAY.  
01:33:33:25 IF A FOLLOW-UP IS REQUIRED DUE  
01:33:35:08 TO THE NATURE OF THE COMMENTS,  
01:33:36:20 THE SUPERINTENDENT WILL WORK  
01:33:37:11 WITH THE APPROPRIATE STAFF TO  
01:33:38:29 RESPOND FOLLOWING THE BOARD  
01:33:41:00 MEETING.  
01:33:41:18 THANK YOU TO ALL OF OUR SPEAKERS  
01:33:43:21 FOR YOUR COMMENTS.  
01:33:44:19 THE SIGNUP TO SPEAK FORM FOR THE  
01:33:46:24 MARCH 7TH SCHOOL BOARD MEETING  
01:33:48:09 WILL BE POSTED AT 4 p.m.  
01:33:51:08 WE ARE NOW AT MONITORING ITEMS  
01:33:53:00 AND TONIGHT WE HAVE ONE ITEM,  
01:33:55:09 THE SCIENCE MONITORING REPORT.  
01:33:57:18 DR. DURAN, CAN YOU PLEASE  
01:33:58:22 INTRODUCE THE STAFF WHO WILL  
01:34:00:03 PRESENT THIS ITEM.  
01:34:02:02 >> YES, Dr. GERALD MANN WILL  
01:34:05:10 INTRODUCE THE STAFF THAT WILL BE  
01:34:06:24 PRESENTING TONIGHT.  
01:34:08:06 AND JUST AGAIN, WE WILL SEE THAT  
01:34:11:01 AS A REMINDER, OUR MONITORING  
01:34:12:14 REPORTS ARE NOW INCLUSIVE OF ALL  
01:34:15:13 ASPECTS OF OUR LEARNERS, ENGLISH  
01:34:18:09 LEARNERS, STUDENTS WITH  
01:34:19:21 DISABILITIES, OUR ADVANCED  
01:34:21:23 ACADEMIC AS WELL.  
01:34:23:00 SO Dr. MANN, I'LL TURN IT TO  
01:34:24:26 YOU TO OPEN UP TONIGHT AND  
01:34:27:12 INTRODUCE YOUR STAFF.  
01:34:28:13 >> THANK YOU, DR. DURAN, AND  
01:34:29:12 GOOD EVENING, SCHOOL BOARD.  
01:34:31:27 THANK YOU FOR HAVING US TONIGHT.  
01:34:34:18 AS Dr. LE AND JENNIFER POWELL  
01:34:39:18 AND MICHELLE LOMBARD, AND ALSO  
01:34:42:06 Dr. KELLY KRUG WITH US, OUR

01:34:44:12 ELEMENTARY DIRECTOR OF SPECIAL  
01:34:47:06 EDUCATION, ANGELIQUE CLOSE, HER  
01:34:50:07 LAST SCHOOL BOARD MEETING BEFORE  
01:34:51:12 SHE RETIRES NEXT WEEK ON  
01:34:53:07 THURSDAY.  
01:34:54:14 OUR SECONDARY DIRECTOR OF  
01:34:56:06 SPECIAL EDUCATION, ALSO CHERYL  
01:34:59:04 MCCULLAGH, AND ALSO WE HAVE KERI  
01:35:06:07 HIRSCH WITH US HERE AS WELL AND  
01:35:08:23 SAM KLINE, OUR SUPERVISOR FOR  
01:35:11:28 ENGLISH LANGUAGE SERVICES.  
01:35:13:10 Dr. LE AND HIS TEAM BEHIND ME,  
01:35:15:06 THEY'VE BEEN HARD AT WORK, BUT  
01:35:17:09 WE KNOW WE HAVE LOTS OF WORK TO  
01:35:19:01 DO AND I'VE TALKED ABOUT THIS IN  
01:35:20:23 OUR MONITORING REPORT ON OUR  
01:35:22:22 DATA IN AUGUST.  
01:35:23:17 MY FIRST TWO REPORTS TO YOU IN  
01:35:25:09 AUGUST.  
01:35:25:24 HIS TEAM, ALONG WITH THE PEOPLE  
01:35:27:12 ALONG WITH US, HAVE BEEN WORKING  
01:35:29:08 AND HAVE TIERED OUR SCHOOLS AND  
01:35:35:24 WORKING ON OUR CURRICULUM  
01:35:37:02 SUPPORT.  
01:35:37:29 THIS IS SOME OF THE REVIEW FROM  
01:35:38:20 OUR DATA WE PRESENTED IN AUGUST  
01:35:39:26 BUT ALSO FOR THE WORK THAT THE  
01:35:42:04 TEAM HAS BEEN WORKING TO SUPPORT  
01:35:43:12 OUR SCHOOLS AND TO MAKE SURE  
01:35:44:17 THAT WE CONTINUE TO SEE  
01:35:47:25 ESPECIALLY OUR HISPANIC AND EL  
01:35:49:26 STUDENTS, THEIR SCORES GO  
01:35:51:11 HIGHER.  
01:35:51:29 FOR ALL OF OUR STUDENTS, BUT  
01:35:53:01 MAKING SURE THAT WE REALLY HAVE  
01:35:54:15 A LASER-LIKE FOCUS ON WHEN  
01:35:57:27 SCIENCE IS BEING TAUGHT AT ALL  
01:35:59:09 LEVELS BUT ALSO THAT STUDENTS  
01:36:00:21 ARE HAVING ACCESS TO GRADE-LEVEL  
01:36:02:16 CONTENT AND THAT WE'RE UTILIZING  
01:36:04:11 THE RESOURCES THE TEAM HAS BEEN  
01:36:06:03 WORKING TIRELESSLY TO PUT  
01:36:07:15 FORWARD FOR THEM.  
01:36:08:10 AT THIS TIME, I'LL TURN IT OVER  
01:36:10:02 TO Dr. LE.  
01:36:13:17 >> THANK YOU, Dr. MANN.  
01:36:17:09 GOOD EVENING, SCHOOL BOARD  
01:36:17:12 MEMBERS, DR. DURAN, AND CABINET  
01:36:20:08 MEMBERS.

01:36:21:25 THANK YOU SO MUCH FOR GIVING US  
01:36:23:19 THE OPPORTUNITY TO SHARE WITH  
01:36:25:08 YOU OUR SCIENCE MONITORING  
01:36:27:13 REPORT.  
01:36:30:04 AS Dr. MANN MENTIONED, OUR  
01:36:31:23 SCIENCE OFFICE INCLUDES JENNIFER  
01:36:33:21 POWELL, OUR ELEMENTARY  
01:36:35:19 SPECIALIST AND THEN ALSO MICHELE  
01:36:40:00 LOMBARD, OUR SECONDARY SCIENCE  
01:36:45:12 SPECIALIST AND, OF COURSE, OUR  
01:36:47:10 OTHER TEAM MEMBERS WHO ALSO  
01:36:48:18 WORKED ON THIS MONITORING  
01:36:49:17 REPORT.  
01:36:50:02 IT IS A TRUE COLLABORATION  
01:36:50:29 ACROSS MULTIPLE OFFICES.  
01:36:53:04 IN THIS PRESENTATION, WHAT I'D  
01:36:59:22 LIKE TO DO IS TO GO OVER SOME  
01:37:01:27 KEY DATA POINTS.  
01:37:04:28 SPECIFICALLY OUR SOL DATA AS  
01:37:07:09 WELL AS OUR ADVANCED COURSE  
01:37:10:17 ENROLLMENT FOR OUR STUDENTS.  
01:37:13:18 WE'LL ALSO GO OVER OUR  
01:37:15:09 INTENSIFIED COURSES AT THE  
01:37:16:28 MIDDLE SCHOOL LEVEL, WHICH IS  
01:37:18:23 NEW THIS YEAR, SHARE WITH YOU  
01:37:21:21 SOME OF OUR SCIENCE FAIR WINNERS  
01:37:23:19 AND COMPETITIONS THAT WE HAVE  
01:37:25:22 ACROSS ARLINGTON PUBLIC SCHOOLS,  
01:37:28:16 PROVIDE AN UPDATE ON OUR  
01:37:30:14 PLANETARIUM, WHICH WAS JUST  
01:37:32:05 OPENED A LITTLE BIT MORE THAN A  
01:37:33:08 YEAR AGO.  
01:37:34:26 AND THEN SHARE SOME NEXT STEPS.  
01:37:38:27 THROUGHOUT THIS PRESENTATION,  
01:37:40:08 YOU'LL HEAR RECURRING THEMES.  
01:37:43:07 OUR FOCUS ON SUBGROUPS, THINGS  
01:37:46:09 THAT WE'RE DOING IN RESPONSE TO  
01:37:49:03 THE DATA THAT WE HAVE.  
01:37:51:15 WE'RE ALSO GOING TO FOCUS ON A  
01:37:53:04 LOT OF THE CROSS-DEPARTMENT  
01:37:55:05 COLLABORATION THAT WE HAVE WITH  
01:37:57:06 THE OFFICE OF ENGLISH LEARNER,  
01:37:59:15 THE OFFICE OF SPECIAL EDUCATION,  
01:38:02:00 AND THE OFFICE OF ADVANCED  
01:38:03:28 ACADEMICS.  
01:38:06:00 THERE'S ALSO A LOT OF FOCUS ON  
01:38:08:18 INTEGRATING LITERACY IN THE  
01:38:10:22 CONTENT AREAS, SPECIFICALLY  
01:38:12:13 SCIENCE.

01:38:13:27 THEN, OF COURSE, WE'LL SHARE  
01:38:15:02 WITH YOU ALL OF THE WONDERFUL  
01:38:16:27 PARTNERSHIPS THAT WE HAVE WITHIN  
01:38:18:23 APS, ACROSS THE MANY OFFICES AND  
01:38:22:11 DEPARTMENTS, AS WELL AS WITH  
01:38:24:26 PARTNERSHIPS WITH OUTSIDE  
01:38:27:08 COMMUNITY ORGANIZATIONS.  
01:38:27:22 HERE YOU'LL SEE OUR FIRST SLIDE  
01:38:34:07 OF OUR SOL RESULTS WITH A  
01:38:37:12 THREE-YEAR TREND FOR OUR PASS  
01:38:40:21 RATES FOR EACH OF THE GRADE  
01:38:42:26 BANDS THAT STUDENTS TAKE THE SOL  
01:38:45:15 TEST.  
01:38:47:02 AT GRADES 5, GRADES 8, AND OUR  
01:38:50:15 BIOLOGY AT HIGH SCHOOL.  
01:38:53:03 FOR THE THREE-YEAR TREND, WHAT  
01:38:54:11 YOU'LL NOTICE IS THAT OUR  
01:38:55:22 GREATEST JUMP IS AT THE  
01:38:56:24 ELEMENTARY LEVEL.  
01:38:59:16 WITHIN TWO YEARS, YOU'LL SEE  
01:39:00:18 THAT WE'VE INCREASED 14  
01:39:03:18 PERCENTAGE POINTS.  
01:39:06:00 OUR NEXT SLIDE IS A COMPARISON  
01:39:07:27 WITH OUR BLACK STUDENTS.  
01:39:10:13 OUR BLACK STUDENTS OUTPERFORM  
01:39:12:00 THE STATE BY SEVEN PERCENTAGE  
01:39:14:25 POINTS.  
01:39:15:03 AND WHEN LOOKING AT OUR SPED  
01:39:20:24 STUDENTS, THEY ALSO OUTPERFORM  
01:39:22:29 THE STATE BY NINE PERCENTAGE  
01:39:25:04 POINTS.  
01:39:27:19 AND IT'S EVEN HIGHER AT THE  
01:39:29:14 MIDDLE SCHOOL LEVEL AT 15  
01:39:30:25 PERCENTAGE POINTS.  
01:39:33:00 FOR OUR HISPANIC STUDENTS, WE  
01:39:35:05 ALSO SEE SOME GROWTH, BUT OUR  
01:39:37:24 HISPANIC STUDENTS DID NOT  
01:39:41:06 OUTPERFORM THE STATE.  
01:39:42:18 THIS IS ONE OF THE AREAS THAT WE  
01:39:43:19 WILL CONTINUE TO WORK ON TO  
01:39:45:11 PROVIDE THE DIFFERENT SUPPORT  
01:39:47:12 MECHANISMS FOR OUR TEACHERS AND  
01:39:48:27 STUDENTS.  
01:39:49:04 FOR OUR ENGLISH LANGUAGE  
01:39:53:25 LEARNERS, WE ALSO SEE SOME  
01:39:57:01 GROWTH, ABOUT A 7% INCREASE.  
01:39:59:24 HOWEVER, WE'RE NECK AND NECK  
01:40:01:05 WITH THE STATE, ABOUT 25%.  
01:40:04:08 THIS, TOO, IS AN AREA WE NEED TO

01:40:07:02 FOCUS ON AND WE'RE CONTINUING TO  
01:40:08:21 FOCUS ON.  
01:40:09:21 YOU'LL HEAR MORE THIS EVENING ON  
01:40:13:04 SOME OF THE THINGS OUR SCIENCE  
01:40:14:15 OFFICE ARE DOING IN  
01:40:15:13 COLLABORATION WITH THE OTHER  
01:40:16:18 OFFICES TO SUPPORT OUR STUDENTS.  
01:40:18:15 ASIDE FROM SOL DATA, WE ALSO  
01:40:23:21 LOOK AT STUDENT ACHIEVEMENT AND  
01:40:27:19 ANOTHER MEASUREMENT IS OUR  
01:40:28:17 STUDENT ENROLLMENT IN ADVANCED  
01:40:31:19 SCIENCE COURSES.  
01:40:32:14 THIS INCLUDES OUR AP COURSES,  
01:40:36:25 IB, AND DUAL ENROLLMENT COURSES.  
01:40:39:08 IN THIS SLIDE, YOU'LL SEE THAT  
01:40:40:17 WE HAVE CONSISTENTLY GRADUAL  
01:40:43:24 INCREASE IN ENROLLMENT OVER THE  
01:40:45:09 LAST THREE YEARS.  
01:40:46:00 THIS REALLY IS ATTRIBUTED TO OUR  
01:40:51:18 MORE OFFERINGS OF AP AND DUAL  
01:40:54:26 ENROLLMENT COURSES.  
01:40:56:11 IN FACT, IN THE LAST COUPLE OF  
01:40:57:09 YEARS, WE'VE ADDED MORE COURSES,  
01:41:00:28 AP AND DUAL ENROLLMENT COURSES,  
01:41:03:01 WHICH PROVIDES OUR STUDENTS MORE  
01:41:05:02 OPTIONS.  
01:41:06:14 AND WE'RE VERY FORTUNATE TO  
01:41:08:05 PROVIDE MANY DIFFERENT COURSES  
01:41:09:19 SO THAT STUDENTS CAN HAVE  
01:41:11:10 CHOICE.  
01:41:13:24 ALSO THERE IS IN THE APPENDIX  
01:41:16:20 THE AP PASS RATES FOR SCIENCE.  
01:41:20:02 AND WE WANT TO INCLUDE THAT SO  
01:41:21:16 THAT THE PUBLIC AND THE BOARD  
01:41:23:17 UNDERSTANDS THAT WHILE WE'RE  
01:41:25:29 INCREASING STUDENT ENROLLMENT IN  
01:41:27:24 OUR ADVANCED COURSES, IT'S NOT  
01:41:30:09 AT THE EXPENSE OF THEIR SUCCESS.  
01:41:33:02 SO WE'RE ALSO SEEING GRADUAL  
01:41:34:23 INCREASE IN AP SCORES AS WELL.  
01:41:36:21 WHEN WE DIG IN A LITTLE BIT  
01:41:41:03 DEEPER IN OUR ENROLLMENT FOR OUR  
01:41:44:12 ADVANCED COURSES, WHAT WE'RE  
01:41:46:01 SEEING IS THAT THE BIGGEST JUMP  
01:41:47:20 IS WITHIN OUR HISPANIC STUDENTS.  
01:41:50:11 OUR HISPANIC STUDENTS INCREASED  
01:41:52:12 LAST YEAR FROM 9.8% TO 12.8%.  
01:41:56:06 SO THIS NEXT SLIDE HIGHLIGHTS  
01:42:03:14 SOME OF THE THINGS THAT WE'RE



01:42:04:12 DOING.  
01:42:05:29 SPECIFICALLY WE KNOW WE HAVE A  
01:42:08:08 CHALLENGE WITH OUR HISPANIC  
01:42:09:15 STUDENTS, WITH OUR EL STUDENTS,  
01:42:13:21 AS WELL AS WITH OUR SPECIAL  
01:42:16:05 EDUCATION STUDENTS.  
01:42:18:26 SO SOME OF THE THINGS THAT WE'RE  
01:42:19:18 DOING IS FOCUSING ON SUPPORTING  
01:42:22:23 15 SCHOOLS.  
01:42:24:10 AND WHAT WE'RE LOOKING AT ARE  
01:42:26:15 THREE MAJOR BUCKETS OF SUPPORT.  
01:42:29:00 THE FIRST BUCKET IS FOCUSING ON  
01:42:32:09 UNIT ASSESSMENTS.  
01:42:34:00 OUR OFFICE DEVELOPED THESE UNIT  
01:42:35:18 ASSESSMENTS AT THE ELEMENTARY,  
01:42:37:03 MIDDLE, AND HIGH SCHOOL LEVEL SO  
01:42:39:01 THAT TEACHERS HAVE A RESOURCE TO  
01:42:41:15 ASSESS STUDENTS SO THAT THEY CAN  
01:42:43:14 PROVIDE OUR STUDENTS WITH  
01:42:45:15 SUPPORT AND INTERVENTION AS WELL  
01:42:47:19 AS MONITORING GROWTH.  
01:42:50:27 THE SECOND BUCKET OF SUPPORT  
01:42:52:08 THAT WE'VE BEEN IMPLEMENTING  
01:42:54:09 THIS YEAR IS PROVIDING  
01:42:55:18 WALK-THROUGHS AT ALL 15 SCHOOLS.  
01:42:59:14 WALK-THROUGHS REALLY PROVIDE US  
01:43:01:12 WITH AN OPPORTUNITY TO OBSERVE  
01:43:03:00 AND TO PROVIDE DEBRIEFING FOR  
01:43:06:05 THE TEACHERS AND THE PRINCIPALS.  
01:43:08:20 AND THEN ALSO TO SET SOME GOALS,  
01:43:10:25 THINGS THAT WE SEE THAT CAN BE  
01:43:12:10 IMPROVED AND SO THAT THE NEXT  
01:43:14:21 TIME WHEN WE VISIT THE SCHOOL,  
01:43:16:20 WE'RE HOPING TO SEE SOME OF  
01:43:18:12 THOSE STRATEGIES BEING  
01:43:19:29 IMPLEMENTED IN THE CLASSROOM.  
01:43:23:01 AND THEN THE THIRD BUCKET OF  
01:43:24:19 SUPPORT IS OUR ENGAGEMENT IN CLT  
01:43:28:07 AND THIS IS ONE AREA THAT WE  
01:43:29:26 HAVE BEEN REALLY SUPER-FOCUSED  
01:43:32:14 ON THIS YEAR.  
01:43:33:26 WHEN I SAY ENGAGING IN CLT'S,  
01:43:36:11 WE'VE BEEN VISITING AND ENGAGING  
01:43:38:19 IN SCHOOLS ON A WEEKLY BASIS.  
01:43:41:29 THIS IS NOT A ONE-TIME THING.  
01:43:44:05 WE'RE GOING INTO THE CLASSROOMS,  
01:43:45:10 GOING TO THE CLT'S, WORKING SIDE  
01:43:48:03 BY SIDE WITH TEACHERS TO HELP  
01:43:49:28 THEM WITH LOOKING AT

01:43:51:29 ASSESSMENTS, LESSON PLANNING,  
01:43:54:05 AND SUPPORTING INSTRUCTION.  
01:43:56:03 THIS WORK, WE REALLY FEEL GOOD  
01:44:00:15 ABOUT, AND IN CONVERSATIONS AND  
01:44:01:24 IN SUPPORTING WITH TEACHERS, WE  
01:44:03:27 FEEL THAT THIS IS AN AREA THAT  
01:44:06:15 PAID SUPER, SUPER HIGH  
01:44:08:06 DIVIDENDS.  
01:44:09:17 WE FEEL THAT WE'RE GOING TO SEE  
01:44:11:18 INCREASED SCORES THIS YEAR  
01:44:12:22 ACROSS THE BOARD.  
01:44:14:07 WE'RE VERY OPTIMISTIC BASED ON  
01:44:15:22 THE ASSESSMENTS AND BASED ON OUR  
01:44:18:00 CONVERSATIONS WITH TEACHERS.  
01:44:22:12 HOWEVER, OUR WORK IS NOT IN  
01:44:24:20 SILO.  
01:44:25:24 IT'S REALLY, REALLY IMPORTANT  
01:44:27:06 THAT WE COLLABORATE WITH OTHER  
01:44:29:03 OFFICES, BECAUSE IN ORDER TO  
01:44:31:21 SUPPORT ALL OF OUR STUDENTS AND  
01:44:34:00 MAXIMIZE THE SUPPORT THAT WE  
01:44:35:12 PROVIDE TO OUR STUDENTS, WE NEED  
01:44:37:10 TO COLLABORATE, BECAUSE THIS IS  
01:44:39:12 A SHARED RESPONSIBILITY ACROSS  
01:44:41:06 APS.  
01:44:43:20 SO WE HAVE SAM KLINE WHO IS A  
01:44:46:29 SUPERVISOR OF OFFICE OF ENGLISH  
01:44:49:10 LEARNERS.  
01:44:50:05 HE'S GOING TO SHARE A LITTLE BIT  
01:44:51:06 ABOUT SOME OF THE THINGS THAT  
01:44:52:14 HE'S BEEN DOING, HIS OFFICE HAS  
01:44:54:12 BEEN DOING, TO SUPPORT SCIENCE  
01:44:57:00 INSTRUCTION.  
01:44:58:27 >> GOOD EVENING, EVERYONE.  
01:45:01:21 I'M GOING TO USE A TERM THAT DAT  
01:45:05:07 JUST USED AND REFER BACK TO WHEN  
01:45:08:09 DR. DURAN USED THE TERM SHARED  
01:45:10:17 RESPONSIBILITY.  
01:45:11:21 TONIGHT WE SAW THE GREAT VIDEO  
01:45:13:03 OF THE ELEMENTARY ELs, AND THE  
01:45:15:28 TERM SHARED RESPONSIBILITY  
01:45:17:12 AGAIN.  
01:45:18:00 I THINK OVER THE YEARS, WE'VE  
01:45:18:25 REALLY MOVED FROM ENGLISH  
01:45:20:06 LEARNERS ARE HERE, STUDENTS WITH  
01:45:21:18 DISABILITIES ARE HERE, EIGHTH  
01:45:24:13 GRADE STUDENTS ARE HERE, TO A  
01:45:26:02 MODEL OF WE ALL SHARE THE  
01:45:28:24 STUDENTS AND WE WORK TOGETHER.

01:45:30:00 IT'S EVIDENCED TONIGHT BY  
01:45:31:01 STANDING HERE WITH THE OFFICE OF  
01:45:32:16 SCIENCE AS WELL AS SPECIAL  
01:45:33:23 EDUCATION AND ADVANCED  
01:45:34:21 ACADEMICS.  
01:45:35:26 SPECIFICALLY, THE OFFICE OF  
01:45:37:14 ENGLISH LEARNERS AND SCIENCE  
01:45:38:15 HAVE BEEN WORKING VERY CLOSELY  
01:45:39:21 OVER THE LAST TWO YEARS WHEN WE  
01:45:41:16 SAW THE SCORES FROM LAST YEAR.  
01:45:45:11 Dr. LE AND HIS TEAM AND HIS  
01:45:48:05 TEAM AND MY TEAM HAVE BEEN  
01:45:49:19 MEETING QUITE A BIT TO COVER  
01:45:51:05 LOOKING AT THE VARIOUS THINGS WE  
01:45:52:06 CAN DO.  
01:45:52:27 TWO OF THE THINGS THAT STAND OUT  
01:45:55:03 BESIDES THE COLLABORATIVE  
01:45:56:14 WALK-THROUGHS AND OUR FREQUENT  
01:45:58:19 MEETINGS ARE UP ON THE  
01:46:00:17 PowerPoint.  
01:46:02:11 THE FIRST ONE IS DESIGNING --  
01:46:04:20 NEXT SLIDE, PLEASE.  
01:46:06:10 JUST KIDDING!  
01:46:07:05 IF YOU TAKE A LOOK UP AT THE  
01:46:09:20 SLIDE ON THE LEFT, WE'RE REALLY  
01:46:11:12 LOOKING AT HOW CAN WE DESIGN  
01:46:13:21 EXEMPLARY LESSON PLANS FOR  
01:46:16:05 TEACHERS.  
01:46:17:06 SPECIFICALLY AROUND ENGLISH  
01:46:18:10 LANGUAGE DEVELOPMENT, SCIENCE,  
01:46:20:11 OR SCIENCE IN GENERAL, THAT  
01:46:22:10 FOCUS ON BOTH THE LANGUAGE AND  
01:46:23:12 THE CONTENT, THAT MAKES IT SUPER  
01:46:25:14 CLEAR FOR TEACHERS AND SETS THE  
01:46:26:22 EXPECTATIONS THAT ALL LESSONS  
01:46:28:14 ARE CONTENT LANGUAGE AND  
01:46:30:05 LANGUAGE LESSONS.  
01:46:31:00 FOR THOSE WHO'VE BEEN HERE A FEW  
01:46:32:15 YEARS, YOU'VE HEARD MY SPIEL  
01:46:34:03 THAT EVERY LESSON FOR AN EL HAS  
01:46:36:25 A CONTENT COMPONENT AND A  
01:46:38:20 LANGUAGE COMPONENT.  
01:46:40:14 WE WANT TO MAKE SURE ALL  
01:46:41:00 TEACHERS ARE PUTTING THAT AT THE  
01:46:42:19 FOREFRONT SO THE TEACHER AND  
01:46:44:21 STUDENT CLARITY IS THERE IN  
01:46:46:03 THESE LESSONS.  
01:46:46:25 THE SECOND PART REALLY IS THE  
01:46:47:23 FOCUS THAT YOU HEARD ABOUT ON

01:46:49:18 TUESDAY NIGHT, LOOKING AT THE  
01:46:53:18 PATHWAYS TO GRADUATION FOR  
01:46:54:26 ENGLISH LEARNERS.  
01:46:55:24 WE'RE WORKING VERY CLOSELY WITH  
01:46:57:12 SOCIAL STUDIES, MATHEMATICS,  
01:46:59:05 ENGLISH LANGUAGE ARTS, AND THE  
01:47:00:23 SCIENCE OFFICE.  
01:47:02:07 WHAT CLASSES DO STUDENTS NEED IN  
01:47:03:19 HIGH SCHOOL TO GET SCIENCE  
01:47:06:27 CREDITS AS SOON AS POSSIBLE TO  
01:47:07:28 PUT THEM ON THE QUICKEST PATH TO  
01:47:10:27 GRADUATION.  
01:47:12:05 AND ALSO WHAT IS THE PROPER  
01:47:13:10 ORDER FOR SCIENCE, BECAUSE SOME  
01:47:15:12 OF THE SCIENCE SKILLS BUILD OFF  
01:47:17:00 OF EACH OTHER.  
01:47:17:25 IT'S NOT LIKE LANGUAGE ARTS  
01:47:18:29 WHERE THEY ALL INTERTWINE.  
01:47:20:12 THERE ARE SOME DIFFERENCES  
01:47:21:09 BETWEEN BIOLOGY AND PHYSICS.  
01:47:23:01 HOWEVER, WE WANT STUDENTS TO  
01:47:24:19 HAVE THOSE SKILLS IN THE ORDER  
01:47:26:01 THAT WE THINK IS EASIEST FOR  
01:47:27:22 THEM TO ACCESS, THEREFORE  
01:47:28:24 PUTTING THEM ON THE PATH FOR  
01:47:31:03 GRADUATION.  
01:47:31:14 AND WITH THAT, I'M GOING TO TURN  
01:47:33:03 THINGS BACK TO Dr. LE.  
01:47:34:08 >> THANK YOU SO MUCH, SAM.  
01:47:36:00 WE ALSO IN OUR SCIENCE OFFICE  
01:47:38:11 COLLABORATE WITH THE OFFICE OF  
01:47:39:29 SPECIAL EDUCATION.  
01:47:41:23 AND Dr. KRUG WILL TALK A  
01:47:43:01 LITTLE BIT ABOUT SOME OF THE  
01:47:44:16 THINGS THAT THAT OFFICE IS  
01:47:46:21 SUPPORTING SCIENCE INSTRUCTION.  
01:47:52:09 >> THANK YOU, DAT, AND GOOD  
01:47:54:15 EVENING, EVERYONE.  
01:47:55:16 BUILDING OFF OF THAT THEME THAT  
01:47:56:21 WE'VE HEARD TONIGHT, SHARED  
01:47:57:26 RESPONSIBILITY, NOT ONLY DO WE  
01:47:59:18 HAVE THAT IN OUR OFFICES IN THE  
01:48:02:03 ACADEMIC OFFICE, BUT WE ALSO ARE  
01:48:04:05 LOOKING TO SUPPORT THAT WITH OUR  
01:48:07:26 TEACHERS.  
01:48:08:20 IN OUR CO-TEACHING MODELS, WHEN  
01:48:10:29 WE'RE IN OUR CLASSROOMS, WE'RE  
01:48:12:14 LOOKING FOR WHAT EVIDENCE DO WE  
01:48:14:23 SEE THAT OUR TEACHERS ARE

01:48:16:10 SHARING THAT RESPONSIBILITY FOR  
01:48:17:22 ALL OF OUR STUDENTS.  
01:48:19:14 ARE THEY UTILIZING THE EFFECTIVE  
01:48:21:26 MODELS OF PARALLEL TEACHING,  
01:48:23:22 STATION TEACHING, AND TEAM  
01:48:24:27 TEACHING?  
01:48:25:25 AND ARE WE SEEING LESS OF THE  
01:48:27:17 ONE TEACH, ONE ASSIST MODEL.  
01:48:30:00 WE'RE ALSO UTILIZING OUR  
01:48:31:27 INSTRUCTIONAL WALK-THROUGHS TO  
01:48:33:00 NOT ONLY LOOK FOR THOSE  
01:48:34:14 INSTRUCTIONAL PRACTICES THAT WE  
01:48:35:16 WANT TO SEE IN PLACE IN EVERY  
01:48:37:01 CLASSROOM, BUT WE'RE ALSO  
01:48:38:15 LOOKING FOR EVIDENCE OF THE  
01:48:40:20 ACCOMMODATIONS THAT NEED TO BE  
01:48:41:28 IN PLACE THAT OUR STUDENTS  
01:48:43:03 REQUIRE.  
01:48:43:27 AND WE DO THAT IN A VARIETY OF  
01:48:45:03 WAYS.  
01:48:46:00 SOMETIMES WE KNOW WHO THE  
01:48:46:28 STUDENTS ARE BEFORE OUR  
01:48:48:09 WALK-THROUGHS AND WE'RE ABLE TO  
01:48:50:15 DO SPOT CHECKS ON THE IEP.  
01:48:53:21 OTHER TIMES WE DON'T KNOW THAT  
01:48:55:09 UNTIL AFTER, SO WE'RE JOTTING  
01:48:56:28 DOWN NOTES.  
01:48:58:20 WHAT DO WE SEE?  
01:48:59:19 DO WE SEE EVIDENCE OF  
01:49:00:26 READ-ALOUDS OR AUDIO, USE OF  
01:49:04:09 VISUALS, CHUNKING INFORMATION?  
01:49:05:25 WE MAKE NOTE AND THEN  
01:49:06:19 AFTERWARDS, BELIEVE IT OR NOT,  
01:49:07:28 WE ACTUALLY AUDIT SOME OF THE  
01:49:10:07 IEP'S.  
01:49:11:12 WE RANDOMLY PICK A VARIETY OF  
01:49:12:24 STUDENTS AND SAY, OH, YEAH, WE  
01:49:14:11 SAW EVIDENCE OF THAT GRAPHIC  
01:49:15:19 ORGANIZER.  
01:49:16:07 WE SAW EVIDENCE OF THE CHUNKING.  
01:49:17:20 OR WE DIDN'T SEE THAT EVIDENCE  
01:49:18:25 AND THEN WE CAN GIVE THAT  
01:49:20:00 FEEDBACK TO OUR ADMINISTRATORS  
01:49:21:24 WHO CAN THEN WORK WITH THEIR  
01:49:23:19 TEAMS TO HAVE THOSE  
01:49:24:23 CONVERSATIONS TO STRENGTHEN THE  
01:49:26:21 ACCESS FOR OUR STUDENTS.  
01:49:28:26 SO THOSE ARE SOME OF THE WAYS  
01:49:30:00 THAT OUR TWO OFFICES ARE WORKING

01:49:32:16 TOGETHER TO MAKE SURE THAT OUR  
01:49:34:04 STUDENTS SUCCEED.  
01:49:38:12 >> THANK YOU, Dr. KRUG.  
01:49:39:14 SO AS YOU KNOW THIS YEAR WE'VE  
01:49:46:15 INCLUDED INTENSIFIED SCIENCE  
01:49:49:11 COURSES AT THE MIDDLE SCHOOL  
01:49:50:19 LEVEL.  
01:49:52:10 SPECIFICALLY FOR GRADES 7 AND 8.  
01:49:55:08 AND THIS IS ONE OF THE AREAS  
01:49:56:16 THAT I THINK IS A REAL BIG  
01:49:58:11 BRIGHT SPOT FOR OUR SCIENCE  
01:49:59:22 OFFICE.  
01:50:00:13 WE'VE WORKED ALL OF LAST YEAR  
01:50:02:28 WITH TEACHERS IN DEVELOPING THIS  
01:50:05:10 COURSE, THESE TWO COURSES.  
01:50:07:15 AND WHAT I LIKE TO ALWAYS SAY IS  
01:50:09:18 THAT THESE COURSES WERE  
01:50:10:22 DEVELOPED BY APS TEACHERS FOR  
01:50:13:03 APS TEACHERS.  
01:50:15:21 AND ENGAGEMENT WAS HAPPENING  
01:50:17:05 THROUGHOUT THE YEAR.  
01:50:19:10 AS TEACHERS IN COHORTS WORKED IN  
01:50:21:09 GROUPS TO DEVELOP THESE COURSES,  
01:50:24:07 WE'VE SHARED OUR PROGRESS  
01:50:26:01 THROUGHOUT THE YEAR.  
01:50:27:23 SO IT WASN'T SOMETHING THAT WAS  
01:50:29:21 UNVEILED AT THE VERY END.  
01:50:31:13 SO EACH QUARTER, WE INVITED  
01:50:33:25 TEACHERS, ALL OF OUR MIDDLE  
01:50:34:21 SCHOOL TEACHERS, BECAUSE ONE OF  
01:50:36:12 THE THINGS THAT WE'RE HOPING IS  
01:50:38:25 THAT ALL OF OUR MIDDLE SCHOOL  
01:50:41:03 TEACHERS CAN TEACH THE  
01:50:44:08 INTENSIFIED SCIENCE COURSES.  
01:50:48:01 AND THEN BY THE TIME AT THE END  
01:50:49:19 OF THE YEAR, WE HAD FULL BUY-IN,  
01:50:51:26 BECAUSE THEY WERE FULLY ENGAGED  
01:50:53:18 WITH THE PROCESS.  
01:50:55:23 THE OTHER PIECE THAT WE'RE SUPER  
01:50:57:17 PROUD ABOUT WAS THE PROFESSIONAL  
01:51:00:15 DEVELOPMENT THAT WE PROVIDED OUR  
01:51:02:04 TEACHERS THROUGHOUT LAST YEAR.  
01:51:03:29 SO WE PROVIDED A SERIES OF  
01:51:06:04 PROFESSIONAL DEVELOPMENT ON BEST  
01:51:08:08 PRACTICES, ON WAYS TO  
01:51:11:04 DIFFERENTIATE AND TO EXTEND  
01:51:13:12 LEARNING.  
01:51:14:16 THIS IS EXTREMELY POWERFUL IN  
01:51:16:03 THE SENSE THAT DEVELOPING A

01:51:18:08 HIGH-QUALITY COURSE IS ONE THING  
01:51:20:20 BUT ALSO MAKING SURE THAT OUR  
01:51:22:21 TEACHERS ARE TRAINED AND ARE  
01:51:25:16 KNOWLEDGEABLE AND HAVE THE  
01:51:27:04 SKILLS TO TEACH THE INTENSIFIED  
01:51:28:16 COURSE.  
01:51:30:10 WE ALSO CONTINUOUSLY ASKED  
01:51:32:24 TEACHERS HOW IS THE COURSE GOING  
01:51:36:00 THIS YEAR.  
01:51:36:14 I TALKED A LITTLE BIT ABOUT THE  
01:51:39:02 CLTS THAT WE HAVE BEEN INVOLVED  
01:51:40:21 IN ON A WEEKLY BASIS.  
01:51:44:04 I WOULD PERIODICALLY ASK  
01:51:45:15 TEACHERS HOW IS THE INTENSIFIED  
01:51:47:15 SCIENCE COURSES GOING?  
01:51:49:10 WHILE WE HAVE VERY GOOD REVIEWS  
01:51:50:18 AND FEEDBACK, WE'RE ALWAYS  
01:51:52:03 LOOKING FOR CONTINUOUS  
01:51:53:10 IMPROVEMENT, SO NEXT YEAR, WE'RE  
01:51:55:16 USING THE FEEDBACK FROM OUR  
01:51:57:07 TEACHERS WHO ARE TEACHING THE  
01:51:58:09 COURSE TO EVEN MAKE THE COURSE  
01:52:00:11 THAT MUCH BETTER.  
01:52:02:19 I ALSO WANT TO SHARE THAT NEXT  
01:52:03:28 YEAR, WE'RE ALSO ADDING SIXTH  
01:52:07:00 GRADE SCIENCE, INTENSIFIED  
01:52:08:12 SCIENCE, FOR OUR MIDDLE SCHOOL.  
01:52:11:00 THIS HAS BEEN A TRUE  
01:52:12:11 COLLABORATION WITH THE OFFICE OF  
01:52:15:29 ADVANCED ACADEMICS, OUR  
01:52:18:04 SPECIALISTS WHO WORK IN TANDEM  
01:52:22:03 WITH TEACHERS BOTH IN THE OFFICE  
01:52:23:15 OF ADVANCED ACADEMICS AS WELL AS  
01:52:25:09 OUR OFFICE, OUR SCIENCE OFFICE.  
01:52:28:19 SO WHAT I'D LIKE TO DO THIS TIME  
01:52:30:07 IS TO FOCUS A LITTLE BIT MORE ON  
01:52:32:06 WHAT SOME OF THE PD, THE  
01:52:34:00 PROFESSIONAL LEARNING THAT WE'VE  
01:52:35:15 PROVIDED FOR OUR TEACHERS, SO  
01:52:37:24 CHERYL FROM THE OFFICE OF  
01:52:39:22 ADVANCED ACADEMICS IS GOING TO  
01:52:40:27 TALK A LITTLE BIT MORE ABOUT  
01:52:42:09 THAT.  
01:52:48:26 >> THANK YOU.  
01:52:50:07 GOOD EVENING.  
01:52:50:07 WE ARE, OF COURSE, VERY EXCITED  
01:52:54:02 ABOUT THE COLLABORATIONS THAT  
01:52:55:20 WE'VE BEEN DOING WITH SCIENCE,  
01:52:57:29 ENGLISH LANGUAGE ARTS, SOCIAL

01:52:59:13 STUDIES IN OFFERING THE OPEN  
01:53:03:20 ENROLLMENT INTENSIFIED COURSES.  
01:53:07:26 AS A LARGE OR COLLABORATIVE  
01:53:11:06 ACADEMICS OFFICE, WE'RE VERY  
01:53:12:28 INTENTIONAL ABOUT HOW WE  
01:53:14:16 DEVELOPED OUR CURRICULUM  
01:53:15:17 DOCUMENTS WITH TEACHERS.  
01:53:17:12 WE DID NOT WANT TO HAVE SEPARATE  
01:53:18:27 DOCUMENTS, ONE FOR INTENSIFIED  
01:53:22:01 AND ONE FOR REGULAR.  
01:53:23:03 WE DID NOT WANT TO DO THAT.  
01:53:24:12 WE WANTED TO MAKE SURE THAT  
01:53:26:13 IDEAS FOR SCAFFOLDING AND  
01:53:27:28 EXTENDING THE CURRICULUM WERE  
01:53:29:00 BUILT IN TO THE LEARNING PLAN SO  
01:53:32:04 IT ENABLES MORE TEACHERS TO HAVE  
01:53:33:23 TEACHER ADVOCACY WHEN A STUDENT  
01:53:37:05 SHOWS THEIR READINESS TO GO  
01:53:40:14 DEEPER INTO THE CONTENT.  
01:53:41:27 WE KNEW THAT SEPARATE DOCUMENTS  
01:53:43:25 MIGHT CREATE EXCLUSIONARY  
01:53:46:19 PRACTICES AND THERE ARE MANY  
01:53:48:17 STUDENTS RECEIVING ENGLISH  
01:53:49:15 LANGUAGE AND SPECIAL EDUCATION  
01:53:50:16 SERVICES WHO WOULD BENEFIT FROM  
01:53:52:05 THESE INTENSIFIED COURSES.  
01:53:54:01 IT WAS ALSO IMPORTANT FOR US TO  
01:53:54:28 HAVE ALL TEACHERS HAVE ACCESS TO  
01:53:57:00 THE DIFFERENTIATED LEARNING  
01:53:58:11 PLANS, INCLUDING THE RESOURCES  
01:54:00:12 WRITTEN FOR ADVANCED LEARNS AND  
01:54:01:28 HOW TO SCAFFOLD THOSE FOR  
01:54:03:19 CONTENT AND HOW TO USE CRITICAL  
01:54:05:11 AND CREATIVE THINKING STRATEGIES  
01:54:07:06 TO INCREASE THE LEVEL OF RIGOR  
01:54:08:15 FOR ALL CHILDREN IN TIER 1  
01:54:12:14 INSTRUCTION.  
01:54:13:15 AND WE ALSO KNEW TO SUPPORT  
01:54:16:17 TEACHERS AND ADMINISTRATORS IN  
01:54:18:10 THIS SHIFT TO OPEN ENROLLMENT  
01:54:21:12 INTENSIFIED COURSES, WE HAD TO  
01:54:23:01 HAVE ONGOING PROFESSIONAL  
01:54:24:02 LEARNING AND WE CONTINUE TO DO  
01:54:25:00 THAT AS DAT HAS MENTIONED.  
01:54:28:20 WE'VE ALSO DONE THIS IN MULTIPLE  
01:54:30:04 MODALITIES, BECAUSE WE KNOW THAT  
01:54:31:21 TEACHERS LIKE TO DO PROFESSIONAL  
01:54:33:02 LEARNING IN MANY DIFFERENT WAYS.  
01:54:34:24 SO WE'VE OFFERED IT THROUGH THE



01:54:36:08 TEACHER COHORTS.  
01:54:38:00 AS THEY WERE WRITING THE  
01:54:38:28 CURRICULUM, WE WERE ALSO DOING  
01:54:40:06 SOME PROFESSIONAL LEARNING.  
01:54:42:01 WE WERE ALSO DOING IT THROUGH  
01:54:43:02 COUNTY-WIDE OPPORTUNITIES.  
01:54:46:07 WE'VE DEVELOPED SOME TURN-AROUND  
01:54:47:29 TRAINING TO SHOW CONSISTENT  
01:54:49:13 TRAINING THROUGHOUT THE COUNTY  
01:54:52:11 THROUGH OUR ADVANCED ACADEMIC  
01:54:53:23 COACHES.  
01:54:54:24 AND THEY PROVIDE IT DURING THEIR  
01:54:56:28 DEPARTMENT MEETINGS AND THEN WE  
01:54:58:17 FOLLOW UP WITH COACHING CYCLES  
01:54:59:28 TO MAKE SURE THEY'RE SUPPORTED  
01:55:01:06 IN THE PLANNING AND THE  
01:55:02:01 IMPLEMENTATION OF THE STRATEGIES  
01:55:03:25 OR THE RESOURCES.  
01:55:05:07 AND THEN WE ALSO HAVE ON-DEMAND  
01:55:07:03 COURSES AND WEBINARS FOR  
01:55:08:25 TEACHERS WHO PREFER TO LEARN  
01:55:09:26 THAT WAY.  
01:55:10:27 WE KNOW THAT STUDENTS WHO HAVE  
01:55:12:09 THE OPPORTUNITY AND THE CHOICE  
01:55:14:00 TO PURSUE MORE RIGOROUS  
01:55:16:13 COURSEWORK IN MIDDLE SCHOOL IN  
01:55:17:21 THEIR STRENGTH AREAS WITH  
01:55:18:19 SUPPORT WILL BE MORE LIKELY TO  
01:55:20:27 PURSUE ADVANCED COURSE OPTIONS  
01:55:22:19 IN HIGH SCHOOL.  
01:55:24:04 WE'RE EXCITED TO SEE HOW THESE  
01:55:25:15 OPPORTUNITIES WILL POSITIVELY  
01:55:26:26 IMPACT OUR ENROLLMENT AND ALSO  
01:55:29:11 OUR SUCCESSFUL COMPLETION OF  
01:55:31:12 HIGH SCHOOL ADVANCED COURSES  
01:55:32:10 ACROSS ALL OUR DEMOGRAPHIC  
01:55:33:25 AREAS.  
01:55:34:26 AND I'LL TURN IT BACK TO DAT.  
01:55:40:00 >> THANK YOU, CHERYL.  
01:55:41:09 I MENTIONED EARLIER ABOUT  
01:55:42:16 RECURRING THEMES AND WHAT I  
01:55:44:15 SHARED ARE A NUMBER OF STUDENTS  
01:55:47:23 INCREASING IN OUR ADVANCED  
01:55:49:08 COURSES.  
01:55:50:03 THOSE AP'S, IB'S, AND DUAL  
01:55:52:16 ENROLLMENT.  
01:55:53:03 THIS IS ONE MORE STEP IN TERMS  
01:55:54:15 OF HELPING OUR STUDENTS PREPARE  
01:55:56:27 TO GO INTO THOSE COURSES AS

01:55:58:28 THEY'RE TAKING INTENSIFIED  
01:56:00:10 COURSES AT THE MIDDLE SCHOOL  
01:56:02:01 LEVEL.  
01:56:03:01 THEY'RE TAKING MORE OF THE  
01:56:04:22 OPPORTUNITIES TO TAKE ADVANTAGE  
01:56:06:07 OF THE AP'S, IB'S, AND DUAL  
01:56:09:08 ENROLLMENT COURSES, AND  
01:56:11:03 ULTIMATELY GETTING MORE COLLEGE  
01:56:12:04 CREDITS BY THE TIME THEY FINISH  
01:56:13:29 HIGH SCHOOL.  
01:56:14:03 THE OTHER PIECE THAT HAS BEEN  
01:56:19:07 VERY IMPORTANT FOR OUR SCIENCE  
01:56:21:05 PROGRAM IS THE INTEGRATION OF  
01:56:25:00 LITERACY IN THE CONTENT AREA.  
01:56:26:04 AS MANY OF YOU KNOW AT OUR  
01:56:30:00 MIDDLE SCHOOL LEVEL, THAT IS THE  
01:56:31:19 ONE YEAR THAT, THE THREE YEARS  
01:56:34:25 THAT WE WORK WITH OUR TEACHERS  
01:56:36:20 AND WORK WITH OUR STUDENTS TO  
01:56:39:02 WRITE A TECHNICAL PAPER.  
01:56:41:10 AT THIS LEVEL, ALL OF OUR  
01:56:43:02 STUDENTS BEGAN AT THE SIXTH  
01:56:46:07 GRADE LEVEL AND GRADUALLY LEARN  
01:56:48:12 HOW TO WRITE, RESEARCH, AND  
01:56:49:24 COMPLETE AN INDEPENDENT RESEARCH  
01:56:51:15 PAPER.  
01:56:52:06 THERE'S A LOT OF EMPHASIS ON  
01:56:54:17 NON-FICTION IN THE CONTENT AREA  
01:56:57:05 WHILE THEY'RE DOING THEIR  
01:56:58:00 INDEPENDENT RESEARCH.  
01:57:00:12 IN OUR COLLABORATION WITH  
01:57:02:12 LIBRARY SERVICES, OUR MIDDLE  
01:57:04:07 SCHOOL STUDENTS LEARN TO TAKE  
01:57:05:25 NOTES FROM DATABASES.  
01:57:08:11 THEY LEARN HOW TO WRITE AND  
01:57:10:09 DEVELOP PARAGRAPHS  
01:57:13:03 CONSTRUCTIONS.  
01:57:13:24 THEY LEARN ABOUT APA CITATIONS  
01:57:15:17 AND A WORKING BIBLIOGRAPHY.  
01:57:19:09 AND MORE IMPORTANTLY, THIS WORK  
01:57:21:10 ALSO ALIGNS WITH THE ELA  
01:57:24:03 STANDARDS.  
01:57:24:17 SO WHEN WE COLLABORATE WITH THE  
01:57:26:02 ELA OFFICE, WE SEE THAT THERE'S  
01:57:27:25 ALIGNMENT IN 6.7, 6.9, 7.7, 7.9  
01:57:33:24 AND 8.7 AND 8.9, SO THESE ARE  
01:57:40:04 DELIBERATE EFFORTS TO ALIGN AND  
01:57:42:06 SUPPORT LITERACY IN APS.  
01:57:45:17 AND I THINK ONE OF THE REALLY

01:57:46:21 NICE THINGS IS THAT BY THE TIME  
01:57:48:23 OUR STUDENTS GRADUATE FROM HIGH  
01:57:50:07 SCHOOL, THEY HAVE THAT  
01:57:52:02 OPPORTUNITY TO WRITE A TECHNICAL  
01:57:54:10 PAPER AND NOT ALL SCHOOL  
01:57:55:18 DIVISIONS DO THIS, SO THIS IS  
01:57:56:27 SOMETHING THAT WE'RE VERY, VERY  
01:57:58:26 PROUD OF.  
01:57:59:13 AND THEN AS I MENTIONED EARLIER  
01:58:05:02 SHARING WITH YOU SOME OF THE  
01:58:06:06 SUCCESSES WITH OUR SCIENCE FAIRS  
01:58:07:15 AND COMPETITIONS, LAST YEAR WE  
01:58:09:01 HAD 11 OF OUR STUDENTS ATTENDED  
01:58:13:00 AND PARTICIPATED IN VIRGINIA  
01:58:15:01 STATE SCIENCE FAIR.  
01:58:17:03 TWO WENT ON TO THE INTERNATIONAL  
01:58:18:24 SCIENCE FAIR COMPETING WITH MANY  
01:58:21:16 DIFFERENT COUNTRIES.  
01:58:23:14 11 OF OUR MIDDLE SCHOOL  
01:58:25:28 SCIENTISTS ENGAGED IN THE THERMO  
01:58:28:06 FISHER COMPETITION AND WE HAD  
01:58:33:12 80VGS WINNERS.  
01:58:36:13 AS YOU KNOW, THE PLANETARIUM  
01:58:37:22 REOPENED A LITTLE BIT MORE THAN  
01:58:39:18 A YEAR AGO.  
01:58:41:12 I'D LIKE TO GIVE YOU SOME  
01:58:42:07 UPDATES SINCE THE REOPENING.  
01:58:45:10 THIS YEAR ALONE, OVER 8,000  
01:58:47:08 STUDENTS HAVE VISITED THE  
01:58:48:23 PLANETARIUM.  
01:58:50:17 AND ON AVERAGE, WE HAVE ABOUT  
01:58:52:19 15,000 STUDENTS A YEAR VISITING  
01:58:55:15 THE PLANETARIUM.  
01:58:57:03 OUR PLANETARIUM DIRECTOR, MARY,  
01:58:59:13 HAS WORKED TO EXPAND PROGRAMS.  
01:59:01:29 WE ALSO NOW HAVE PROGRAMS IN  
01:59:03:13 SPANISH AND CLOSED CAPTIONING TO  
01:59:06:29 ACCOMMODATE OUR WIDE AUDIENCE.  
01:59:10:23 WE ALSO COLLABORATE AND PARTNER  
01:59:12:18 WITH THE FRIENDS OF THE  
01:59:14:19 PLANETARIUM TO PROVIDE WEEKEND  
01:59:17:01 SHOWS AND EVENING SHOWS FOR THE  
01:59:18:16 PUBLIC AND THE COMMUNITY.  
01:59:21:18 AND SPEAKING OF WEEKEND AND  
01:59:22:12 EVENING SHOWS, WE ALSO HAVE AN  
01:59:25:01 UPCOMING FREE COMMUNITY DAY WITH  
01:59:27:28 ACTIVITIES IN CELEBRATION WITH  
01:59:30:04 THE UPCOMING SOLAR ECLIPSE.  
01:59:32:23 THIS WILL HAPPEN ON SATURDAY,

01:59:34:01 MARCH 9TH.  
01:59:35:22 IT'S FREE FOR ALL OF OUR  
01:59:36:21 STUDENTS, STAFF, APS COMMUNITY,  
01:59:40:13 ARLINGTON COMMUNITY.  
01:59:42:01 IT'S FROM 9 TO 3, SO WE HOPE  
01:59:43:27 THAT YOU CAN JOIN US ON  
01:59:45:01 SATURDAY, MARCH 9TH.  
01:59:46:00 THEN LOOPING BACK TO THE WORK  
01:59:51:05 THAT WE NEED TO DO AT THIS POINT  
01:59:53:27 AND MOVING FORWARD.  
01:59:55:18 THIS NEXT SLIDE HIGHLIGHTS WHAT  
01:59:57:09 ARE SOME OF THE THINGS THAT  
01:59:58:07 WE'RE DOING IN THE NEAR FUTURE  
02:00:00:29 IN OUR NEXT STEPS.  
02:00:04:11 AS WE'RE FINISHING UP WITH  
02:00:05:29 PROGRAM EVALUATION RIGHT NOW FOR  
02:00:07:10 OUR SCIENCE PROGRAM, WE LOOK  
02:00:09:28 FORWARD TO GETTING THE RESULTS  
02:00:11:01 AND LOOKING FORWARD TO SEE HOW  
02:00:13:03 WE CAN USE THAT DATA TO IMPROVE  
02:00:14:21 OUR SCIENCE PROGRAM.  
02:00:17:25 THE CONTINUOUS USE OF UNIT  
02:00:19:10 ASSESSMENTS IS REALLY IMPORTANT.  
02:00:22:02 AND THE TOOL WITH THE UNIT  
02:00:23:21 ASSESSMENTS IS NOT WITH THE TEST  
02:00:25:06 IN ITSELF OR THE ASSESSMENTS IN  
02:00:26:28 ITSELF BUT HOW WE USE THAT SO  
02:00:29:21 THAT WE CAN INFORM INSTRUCTION.  
02:00:32:15 HOW WE CAN USE THAT SO WE CAN  
02:00:34:20 SUPPORT STUDENTS AND PROVIDE  
02:00:36:11 INTERVENTION FOR THE STUDENTS  
02:00:37:25 WHO NEED THAT.  
02:00:40:16 CONTINUE OUR COLLABORATION WITH  
02:00:41:24 THE OFFICE OF ENGLISH LEARNERS.  
02:00:44:13 THIS IS EXTREMELY IMPORTANT AS  
02:00:46:20 SAM MENTIONED THAT WE NEED TO  
02:00:47:29 FOCUS MORE ON CHANGING SOME OF  
02:00:49:24 THE COURSES THAT WE HISTORICALLY  
02:00:51:22 PROVIDE TO OUR STUDENTS THAT ARE  
02:00:53:17 NOT CREDIT BEARING.  
02:00:55:05 AND PROVIDE MORE CREDIT-BEARING  
02:00:57:06 COURSES SO THAT THEY HAVE  
02:00:58:12 MULTIPLE PATHWAYS TO GRADUATION.  
02:01:00:24 AND EVEN LOOKING AT MORE OF OUR  
02:01:04:18 STUDENTS WITH ADVANCED DIPLOMAS  
02:01:06:27 WHO ARE ENGLISH LEARNERS.  
02:01:08:23 IT'S ALSO IMPORTANT THAT WE  
02:01:09:27 CONTINUALLY COLLABORATE WITH THE  
02:01:11:28 OFFICE OF ADVANCED ACADEMICS.

02:01:14:18 I MENTIONED THAT WE'RE VERY  
02:01:15:16 PROUD WITH TWO COURSES THAT WE  
02:01:17:18 HAVE IMPLEMENTED THIS YEAR FOR  
02:01:19:00 GRADE 7 AND 8, BUT THERE'S  
02:01:20:25 ALWAYS CONTINUOUS IMPROVEMENT.  
02:01:23:00 WE NEED TO CONTINUE TO WORK ON  
02:01:24:12 OUR CURRICULUM DOCUMENTS SO THAT  
02:01:26:10 WE CAN PROVIDE RESOURCES FOR OUR  
02:01:28:05 TEACHERS SO THAT THEY CAN BETTER  
02:01:30:10 SERVE OUR STUDENTS.  
02:01:31:01 AND THEN OUR LONG-TERM PLANS FOR  
02:01:36:22 SCIENCE.  
02:01:37:16 WE KNOW WE HAVE A LOT OF WORK TO  
02:01:39:04 DO, A WHOLE LOT OF WORK TO DO.  
02:01:42:27 ESPECIALLY WHEN IT'S LOOKING AT  
02:01:44:18 CLOSING THE GAPS FOR OUR  
02:01:47:04 SUBGROUPS.  
02:01:49:02 I'VE SHARED WITH YOU TODAY SOME  
02:01:51:00 OF THE SUCCESSES AS WELL AS SOME  
02:01:52:28 OF THE CHALLENGES AND THAT WE  
02:01:54:20 NEED TO REALLY PULL UP OUR  
02:01:56:12 SLEEVES AND WORK ON THOSE  
02:01:57:17 CHALLENGES.  
02:01:59:01 SPECIFICALLY WITH OUR HISPANIC  
02:02:00:26 STUDENTS, OUR SPED STUDENTS, AND  
02:02:02:21 OUR EL STUDENTS.  
02:02:04:23 THIS WILL BE OUR PRIORITY FOR  
02:02:05:24 THE NEXT FEW YEARS.  
02:02:07:15 WE WILL NEED TO BUILD ON WHAT  
02:02:10:17 SUCCESSES THAT WE'VE HAD AND  
02:02:12:22 GRADUALLY BUILD ON SO THAT IT  
02:02:14:24 WILL BE A MULTI-YEAR STRATEGY SO  
02:02:17:16 THAT WE CAN BUILD ON ULTIMATELY  
02:02:20:20 ELIMINATING THAT GAP.  
02:02:23:09 WE ALSO NEED TO CONTINUE TO  
02:02:25:11 TRAIN OUR TEACHERS AS WE HAVE  
02:02:27:13 TEACHERS WHO ARE GOING THROUGH  
02:02:28:15 RETIREMENT.  
02:02:30:20 NEW TEACHERS WE'RE WELCOMING TO  
02:02:31:12 APS.  
02:02:32:15 WE CAN'T GUARANTEE THAT ALL OF  
02:02:33:24 THOSE TEACHERS HAVE SIOP  
02:02:36:15 TRAINING OR THE KNOWLEDGE AND  
02:02:37:27 SKILLS TO SERVE OUR STUDENTS, SO  
02:02:39:15 WE NEED TO CONTINUE TO FOCUS IN  
02:02:41:11 THAT AREA.  
02:02:42:05 AND, OF COURSE, PROGRAM  
02:02:43:02 EVALUATION.  
02:02:44:00 WE SPENT THREE YEARS.

02:02:46:15 IT'S VERY IMPORTANT THAT WE LOOK  
02:02:47:09 AT THAT DATA, SEE HOW WE CAN  
02:02:49:08 LEVERAGE THAT DATA TO HELP OUR  
02:02:50:20 STUDENTS AND TEACHERS SUCCEED.  
02:02:54:01 THE OTHER LONG-TERM GOAL IS  
02:02:55:09 REALLY NEAR AND DEAR TO MY  
02:02:56:18 HEART, BECAUSE IT'S SOMETHING  
02:02:59:02 THAT I'VE BEEN SPENDING A LOT OF  
02:03:00:07 TIME AT THE ELEMENTARY LEVEL.  
02:03:03:11 WE TALKED A LITTLE BIT ON  
02:03:04:29 TUESDAY ABOUT THE  
02:03:06:13 RECOMMENDATION, THE SCIENCE  
02:03:08:21 ADVISORY COMMITTEE, WITH THE  
02:03:10:05 RECOMMENDATION OF SCIENCE  
02:03:11:09 COACHES.  
02:03:13:27 AND THE IMPORTANCE OF THAT.  
02:03:15:06 THE OTHER PIECE THAT WE DIDN'T  
02:03:16:21 TALK TOO MUCH IS THE CONSISTENT  
02:03:18:02 AND ADEQUATE SCIENCE INSTRUCTION  
02:03:19:20 TIME.  
02:03:20:14 THIS IS VERY, VERY IMPORTANT.  
02:03:22:06 WE KNOW THAT IT'S NOT ON PAR  
02:03:24:21 WITH MANY OF THE OTHER SUBJECT  
02:03:26:06 AREAS, AND WHEN WE DON'T HAVE  
02:03:28:25 CONSISTENT SCIENCE INSTRUCTION,  
02:03:30:09 WE KNOW THAT WE PUT OUR STUDENTS  
02:03:31:25 AT A DISADVANTAGE.  
02:03:34:04 THE CONTENT AT THE ELEMENTARY  
02:03:35:15 LEVEL IS SPIRALING.  
02:03:37:03 SO WE CAN'T JUST DEPEND ON  
02:03:39:05 TEACHING SCIENCE ON CERTAIN  
02:03:40:23 YEARS, BECAUSE IT BUILDS ON  
02:03:43:15 ITSELF.  
02:03:44:07 AND THEN THE POINT ONES, THE  
02:03:46:06 SCIENTIFIC INVESTIGATIONS, ARE  
02:03:47:21 THREADED THROUGHOUT EACH YEAR,  
02:03:49:06 SO IT'S SO IMPORTANT THAT WE  
02:03:51:01 PROVIDE CONTINUOUS SCIENCE  
02:03:52:29 INSTRUCTION.  
02:03:54:03 AND MORE IMPORTANTLY, ELEMENTARY  
02:03:56:08 SCIENCE INSTRUCTION BUILDS,  
02:03:59:13 PROVIDES THAT FOUNDATION FOR OUR  
02:04:01:06 SECONDARY SCIENCE INSTRUCTION  
02:04:02:10 AND WHEN WE DON'T TEACH SCIENCE  
02:04:06:18 CONSISTENTLY, IT  
02:04:09:09 DISPROPORTIONATELY AFFECTS OUR  
02:04:10:10 EL STUDENTS, BECAUSE THEY MAY  
02:04:11:19 NOT HAVE THE LANGUAGE OR THE  
02:04:13:04 KNOWLEDGE BACKGROUND THAT THEY

02:04:14:28 CAN COMPENSATE ON AN SOL.  
02:04:17:27 SO IT'S SO, SO IMPORTANT THAT WE  
02:04:19:06 NEED TO PROVIDE THAT CONSISTENT  
02:04:21:00 INSTRUCTION.  
02:04:22:01 AND THEN I'VE SPOKEN A LITTLE  
02:04:23:20 BIT ABOUT OUR CONTINUOUS USE OF  
02:04:26:15 UNIT ASSESSMENTS AND THE VALUE  
02:04:28:13 OF NOT NECESSARILY THE  
02:04:30:15 ASSESSMENTS BUT WHAT WE DO WITH  
02:04:34:00 THAT DATA.  
02:04:35:21 SO THAT IS THE END OF OUR  
02:04:37:03 REPORT.  
02:04:39:00 THANK YOU, BOARD MEMBERS, FOR  
02:04:40:22 LISTENING TO WHAT WE HAVE TO  
02:04:43:21 SHARE TONIGHT.  
02:04:45:12 AND WE'RE HAPPY TO TAKE ANY  
02:04:46:10 QUESTIONS YOU MIGHT HAVE.  
02:04:48:09 >> FANTASTIC, THANK YOU FOR THE  
02:04:49:06 PRESENTATION.  
02:04:50:27 I'M GOING TO TURN IT OVER TO  
02:04:52:02 Ms. KADERA, WHO IS LIAISON FOR  
02:04:53:21 THIS MONITORING ITEM FOR  
02:04:55:20 INTRODUCTORY COMMENTS AND ANY  
02:04:57:21 QUESTIONS YOU MAY HAVE.  
02:04:59:23 >> THANK YOU VERY MUCH AND THANK  
02:05:00:18 YOU AND THE TEAM FOR BRINGING US  
02:05:03:00 UP TO DATE ON REALLY EXCITING  
02:05:04:18 WORK IN SCIENCE IN ARLINGTON.  
02:05:06:00 I HAVE A COUPLE QUESTIONS THAT I  
02:05:09:05 WANTED TO ASK.  
02:05:11:14 BUT THE CONTEXT FOR THE FIRST  
02:05:13:02 QUESTION, SO I'M A FORMER  
02:05:15:24 SCIENCE TEACHER, VERY EXCITED.  
02:05:20:16 I WOULD ARGUE ALL DAY LONG ABOUT  
02:05:22:08 THE IMPORTANCE OF SCIENCE  
02:05:24:19 INSTRUCTION, BUT OUTSIDE OF MY  
02:05:26:11 PERSONAL INTEREST IN IT AND  
02:05:28:22 EXPERIENCE WITH IT, I WOULD SAY  
02:05:31:05 THAT THE NEED FOR HIGH-QUALITY  
02:05:33:20 SCIENCE EDUCATION IS PRETTY  
02:05:35:14 EVIDENT IN THE WORLD TODAY AND  
02:05:38:12 IN OUR NATION TODAY WHEN WE LOOK  
02:05:40:16 AT CURRENT EVENTS AND WE LOOK AT  
02:05:43:21 WHEN OUR STUDENTS BECOME ADULTS  
02:05:46:13 AND WHEN THEY ARE PARTICIPATING  
02:05:48:22 IN COMMUNITY LIFE, IN PERSONAL  
02:05:51:06 AND PROFESSIONAL AND CIVIC  
02:05:53:14 CAPACITIES THAT AFFIRM  
02:05:54:25 UNDERSTANDING OF SCIENTIFIC

02:05:56:00 THINKING AND SCIENTIFIC CONTENT  
02:05:57:24 KNOWLEDGE IS JUST GOING TO BE  
02:06:00:24 CRITICAL FOR THEM.  
02:06:02:25 AND SO I TAKE THE NEED AND THEN  
02:06:05:15 I LOOK AT THE ASSETS WE HAVE IN  
02:06:07:11 ARLINGTON AND I THINK SOME OF  
02:06:10:08 THEM ARE ONES YOU TOUCHED ON IN  
02:06:12:04 YOUR PRESENTATION, THE ASSETS OF  
02:06:13:16 EXPANDED COURSE OFFERINGS AT  
02:06:15:01 MIDDLE SCHOOL AND HIGH SCHOOL  
02:06:16:12 WITH OUR AP COURSES.  
02:06:20:11 I WOULD PUT OUR SCIENCE  
02:06:22:12 OFFERINGS UP AGAINST ANY OTHER  
02:06:24:20 SCHOOL DIVISION'S TO SAY THAT I  
02:06:26:24 THINK WE HAVE A REALLY ROBUST  
02:06:28:22 MENU.  
02:06:29:20 THE ASSETS THAT WE RECOGNIZED  
02:06:31:12 EARLIER TODAY, OUR NATIONALLY  
02:06:33:20 BOARD CERTIFIED TEACHERS IN  
02:06:36:01 SCIENCE DOING STELLAR WORK AND  
02:06:38:03 YOU MENTIONED THE PLANETARIUM,  
02:06:39:05 WE WOULD BE REMISS NOT TO  
02:06:41:00 MENTION THE OUTDOOR LAB AND THEN  
02:06:43:09 LOOKING AT COMMUNITY  
02:06:44:13 ORGANIZATIONS, INSTITUTIONS IN  
02:06:46:21 ARLINGTON AND IN THE DC AREA.  
02:06:49:00 WE HAVE SUCH A WEALTH OF ASSETS  
02:06:51:05 IN OUR COMMUNITY THAT COULD  
02:06:53:26 ENHANCE OUR SCIENCE INSTRUCTION  
02:06:56:04 EITHER BY PUSHING IN WITH  
02:06:57:19 VOLUNTEERS AND PROGRAMMING OR  
02:06:59:01 THROUGH FIELD TRIPS,  
02:07:02:19 INTERNSHIPS, WHAT HAVE YOU.  
02:07:05:04 WE HAVE A SORT OF A TREASURE  
02:07:08:03 TROVE, I THINK, OF ASSETS AT OUR  
02:07:11:06 DISPOSAL, SO WHEN I LOOK AT THAT  
02:07:12:18 NEED AND I LOOK AT OUR ASSETS, I  
02:07:15:21 WANT TO TALK IN A COUPLE OF MY  
02:07:17:27 SUBSEQUENT QUESTIONS ABOUT TEST  
02:07:19:04 SCORES AND SORT OF THE NITTY  
02:07:21:16 GRITTY, BUT I'M INTERESTED IN  
02:07:23:18 WHEN YOU GET YOUR PROGRAM  
02:07:24:23 EVALUATION OR WHEN YOU AND YOUR  
02:07:26:02 TEAM THINK ABOUT WHAT YOU WOULD  
02:07:27:13 WANT SCIENCE EDUCATION IN  
02:07:28:27 ARLINGTON TO LOOK LIKE FIVE  
02:07:30:19 YEARS FROM NOW OR TEN YEARS FROM  
02:07:31:28 NOW, WHAT DOES THAT VISION LOOK  
02:07:35:00 LIKE?



02:07:38:04 >> SO Ms. DIAZ-TORRES ALWAYS  
02:07:41:12 WOULD OFTEN MENTION ABOUT A  
02:07:42:20 WAND, IF I COULD HAVE A WAND, I  
02:07:44:07 WOULD LOVE TO SEE THAT SCIENCE  
02:07:47:11 GETS EQUAL BILLING TO MATH,  
02:07:50:03 MATHEMATICS, AND READING,  
02:07:52:26 LANGUAGE ARTS.  
02:07:55:07 SCIENCE IS ONE OF THE THREE  
02:07:56:14 SUBJECT AREAS THAT ARE TIED TO  
02:08:00:12 STATE ACCREDITATION, BUT WE  
02:08:07:07 DON'T HAVE MUCH PRIORITY FOR  
02:08:09:05 SCIENCE WHETHER IT'S HUMAN  
02:08:10:09 RESOURCES OR INSTRUCTIONAL TIME.  
02:08:12:12 AND WITH THE TIGHT BUDGET, THE  
02:08:16:03 EASIER ASK IS GOING BACK TO THE  
02:08:17:18 ELEMENTARY SCHOOLS, ENSURING  
02:08:18:21 THAT WE HAVE CONSISTENT AND  
02:08:20:29 ADEQUATE INSTRUCTION TIME.  
02:08:22:17 I THINK THAT IS  
00:11:03:18 I THINK THAT IS ONE OF THE  
00:11:06:27 EASIEST LOW-HANGING FRUIT TO  
00:11:08:27 SUPPORT OUR STUDENTS, TO SUPPORT  
00:11:10:26 THE SCIENCE PROGRAM.  
00:11:14:28 THAT WOULD BE IN FIVE YEARS I  
00:11:17:01 WOULD BE SO HAPPY IF I SEE THAT  
00:11:19:10 AND GO INTO AN ELEMENTARY SCHOOL  
00:11:20:25 AND CONSISTENTLY IF IT SAYS  
00:11:22:28 SCIENCE AND SEEING SCIENCE.  
00:11:25:24 I KNOW WITH THE MANY COMPETING  
00:11:28:03 STRUGGLES WITH MANY DIFFERENT  
00:11:30:02 SUBJECT AREAS IT'S HARD TO PUT  
00:11:32:09 THAT PUZZLE TOGETHER.  
00:11:34:03 BUT I THINK THAT WILL BENEFIT  
00:11:35:07 OUR STUDENTS A WHOLE LOT.  
00:11:37:12 >> THANK YOU FOR THAT AND I  
00:11:38:22 THINK I WOULD CONCUR I ALSO  
00:11:41:12 TAUGHT ENGLISH AND I COULD MAKE  
00:11:43:11 AN ARGUMENT FOR TEACHING  
00:11:46:26 MATHEMATICS AND ENGLISH LANGUAGE  
00:11:48:18 ARTS THROUGH SOCIAL STUDIES AND  
00:11:51:05 SCIENCE IN TERMS OF REALLY  
00:11:55:12 THINKING ABOUT TOPICS THAT  
00:11:57:10 CAPTIVATE STUDENTS AND CAPTIVATE  
00:12:00:16 ADULTS TOO.  
00:12:01:18 AND BACKING OUT THE PRINCIPLES  
00:12:03:03 OF MATHEMATICS AND ENGLISH  
00:12:05:18 LANGUAGE ARTS THAT WE ARE TRYING  
00:12:06:25 TO ADDRESS.  
00:12:08:06 THE QUESTION THAT I WANT TO ASK

00:12:09:19 AND THEN I'LL PASS THE BATON TO  
00:12:11:23 OTHERS.  
00:12:13:12 SWITCHING GEARS A LITTLE BIT IT  
00:12:15:06 IS I THINK A CONCERN TO LOOK AT  
00:12:17:11 SOME OF THE GAPS AND LOOKING  
00:12:19:10 PARTICULARLY AT THE GAPS FOR  
00:12:20:24 ENGLISH LEARNERS.  
00:12:22:06 AND AS YOU HAVE COLLABORATED  
00:12:25:09 WITH SAM AND OTHERS IN HIS  
00:12:28:03 OFFICE, WHAT DO YOU -- WHAT DO  
00:12:31:21 WE KNOW ABOUT THE ROOT CAUSES  
00:12:33:03 FOR THAT POPULATION IN  
00:12:34:21 PARTICULAR, WHAT ARE THE ROOT  
00:12:36:14 CAUSES OF THIS MARKED GAP AND  
00:12:40:04 WHERE DO YOU SEE -- WHERE DO YOU  
00:12:43:00 SEE -- NOT THE SOLUTIONS I'M  
00:12:46:15 TRYING TO BACK INTO AT THE ROOT  
00:12:50:03 WHAT DO YOU THINK IS GOING ON  
00:12:52:18 THERE?  
00:12:52:28 >> FIRST ONE OF THE BIG FACTORS  
00:12:55:00 WHY WE HAVE LOWER SCORES BUT  
00:12:58:20 SEEING GRADUAL INCREMENTS.  
00:13:01:05 WE ARE SEEING THE AFTER-EFFECTS  
00:13:04:16 OF COVID.  
00:13:05:12 AS WE ARE LOOKING AT SEVERAL  
00:13:06:29 YEARS OF MINIMAL SCIENCE  
00:13:09:16 INSTRUCTION DURING COVID YEARS  
00:13:11:10 AND I KNOW IT WAS A TOUGH FEW  
00:13:12:29 YEARS.  
00:13:13:10 BUT I MENTIONED EARLIER THAT  
00:13:15:04 SCIENCE IS SPIRALLING.  
00:13:17:00 THAT THE POINT 1'S ARE EMBEDDED  
00:13:22:19 IN EVERY GRADE LEVEL.  
00:13:24:22 AND WHEN WE MISS A CERTAIN YEAR  
00:13:28:09 WE SEE THERE ARE GAPS AND SEE  
00:13:30:14 THE AFTEREFFECTS OF THAT.  
00:13:32:15 AND THE GOOD NEWS THAT WE ARE IS  
00:13:35:04 SLOWLY DIGGING OURSELVES OUT OF  
00:13:37:27 THAT HOLE.  
00:13:38:15 YOU WILL SEE WHY WE HAVE BIG GAP  
00:13:41:07 BETWEEN L STUDENTS AND OTHER  
00:13:43:13 STUDENTS AND WE HAVE SEEN GROWTH  
00:13:49:16 OVER THE YEARS.  
00:13:50:13 AND IT WILL TAKE A FEW YEARS, I  
00:13:52:14 MENTIONED EARLIER WHEN WE DON'T  
00:13:54:27 HAVE SCIENCE INSTRUCTION IT WILL  
00:13:59:26 DISPROPORTIONATELY AFFECT L  
00:14:03:06 STUDENTS AND NOT HAVE THAT  
00:14:04:24 BACKGROUND KNOWLEDGE AND

00:14:06:05 ENRICHMENT THAT OTHER STUDENTS  
00:14:07:27 HAVE AND PUTS THEM AT  
00:14:09:18 DISADVANTAGE.  
00:14:09:26 >> I WOULD BE INTERESTED, NOT  
00:14:11:23 TONIGHT.  
00:14:12:03 BUT I HAVE SOME HYPOTHESES  
00:14:13:22 MYSELF AND A COUPLE OF THEM ARE,  
00:14:16:17 ONE IS THAT FOR OUR ENGLISH  
00:14:19:12 LEARNERS I DON'T WANT TO  
00:14:21:18 GENERALIZE, FOR OUR ENGLISH  
00:14:23:28 LEARNERS WHO ARE FROM LOWER  
00:14:26:01 INCOME FAMILIES.  
00:14:26:28 THAT THE KINDS OF ENRICHMENT  
00:14:29:19 OPPORTUNITIES THAT ROUTINELY  
00:14:31:23 KIND OF PARENTS PROGRAM FOR  
00:14:34:19 THEIR STUDENTS WHEN THEY HAVE  
00:14:37:01 MORE ECONOMIC MEANS.  
00:14:38:25 SO SUMMER CAMPS.  
00:14:40:22 AFTER-SCHOOL STEM EXPERIENCES  
00:14:43:19 ETC.  
00:14:43:25 MAY NOT BE AVAILABLE TO THE PART  
00:14:46:18 OF ENGLISH LEARNER POPULATION  
00:14:48:18 THAT HAS INCOME CONSIDERATIONS.  
00:14:52:00 THE OTHER THING I WOULD -- IT'S  
00:14:54:27 A QUESTION, I WOULD WONDER ABOUT  
00:14:58:00 WORK THAT YOUR TEAM DOES WITH  
00:15:00:11 THE DEI OFFICE FOR CULTURALLY  
00:15:03:27 RESPONSIVE CURRICULUM OR  
00:15:05:21 INCLUSIVE CURRICULUM AND  
00:15:08:08 STUDENTS FROM DIFFERENT  
00:15:09:27 SUBGROUPS SEE THEMSELVES IN THE  
00:15:11:17 CURRICULUM.  
00:15:12:06 AND NOT JUST SORT OF IN HERE'S  
00:15:14:16 THE SCIENTIST BUT THE  
00:15:17:02 CONTRIBUTIONS OF DIFFERENT  
00:15:19:06 CULTURES.  
00:15:20:27 THAT WE THINK ABOUT THE WAYS  
00:15:28:15 THAT'S A FACTOR AS WELL.  
00:15:31:14 >> ABSOLUTELY AND OVER THE LAST  
00:15:32:18 YEARS AND NOT JUST SCIENCE BUT  
00:15:34:07 ACROSS OUR DEPARTMENT OF  
00:15:36:08 ACADEMICS.  
00:15:36:20 WE ARE LOOKING AT CURRICULUM AND  
00:15:38:27 WORKING WITH DR. GOLDIE MAHAOME  
00:15:42:29 THAT HAS DONE A LOT OF TRAINING  
00:15:44:24 AND HELPED IMPLEMENT DI PIECES  
00:15:48:18 SO THAT WE CAN SEE MANY STUDENTS  
00:15:51:01 SEE THEMSELVES IN THE  
00:15:52:04 CURRICULUM.

00:15:53:06 REGARDLESS OF THEIR BACKGROUNDS  
00:15:54:22 THEY CAN SEE THAT THEY CAN  
00:15:56:24 CONNECT.  
00:15:57:09 AND THAT'S REALLY IMPORTANT  
00:15:58:11 BECAUSE WHEN STUDENTS CAN'T  
00:16:01:14 CONNECT, THEY TUNE OFF.  
00:16:03:07 AND WE WANT TO SEE FOR INSTANCE,  
00:16:04:16 AS A SCIENTIST WE WANT THEM TO  
00:16:06:28 SEE THEMSELVES AS POSSIBLE  
00:16:08:25 SCIENTISTS, DOCTORS, ENGINEERS.  
00:16:10:18 BUT WHEN WE MAKE IT WHERE THEY  
00:16:12:23 DON'T SEE THEMSELVES IN THAT,  
00:16:14:07 MANY OF OUR STUDENTS WILL  
00:16:16:04 DISCONNECT AND TURN OFF.  
00:16:17:13 >> MR. CLINE.  
00:16:19:15 >> I WOULD LIKE TO ADD ON AND  
00:16:21:12 APPRECIATE YOUR QUESTION.  
00:16:22:13 AND OTHER THINGS AND I AGREE  
00:16:23:28 WITH DAT, COVID HAD A BIG EFFECT  
00:16:26:21 AND A COUPLE OF OTHER THINGS.  
00:16:28:21 ESPECIALLY FOR STUDENTS THAT  
00:16:29:23 COME IN POSSIBLY SECOND, THIRD  
00:16:32:06 OR FOURTH OR FIFTH GRADE AND MAY  
00:16:34:12 NOT BRING IN THE SAME SCIENCE  
00:16:37:03 BACKGROUND FROM EARLY EDUCATION  
00:16:38:29 AND DIFFICULT TO KNOW WHAT THEY  
00:16:40:06 ARE MISSING AND TO BUILD UP  
00:16:42:12 THEIR SCIENCE LANGUAGE.  
00:16:43:27 AND SECONDLY THAT CONTENT AND  
00:16:45:26 LANGUAGE AND A BIG JUMP FROM  
00:16:47:15 HEARING THE WORD WATER CYCLE AND  
00:16:50:24 GETTING INTO THE INTRICACIES OF  
00:16:55:18 THE LANGUAGE AND THE SECONDARY  
00:16:56:27 LANGUAGE AND THINK OF  
00:17:00:12 PHOTOSYNTHESIS AS A SCIENCE AND  
00:17:01:17 IN THE TESTS THEY WILL SEE  
00:17:03:24 JUSTIFICATION AND THEREFORE AND  
00:17:05:04 MOREOVER.  
00:17:05:25 SO WE HAVE TO DO A BETTER JOB  
00:17:08:16 MAKING SURE THAT WE PROVIDE  
00:17:09:22 THAT.  
00:17:10:06 BUT FOR A LOT OF STUDENTS THAT  
00:17:11:24 IS DIFFICULT TO CATCH UP IN  
00:17:13:16 THAT.  
00:17:14:06 AND LASTLY IT'S THE COMPLEXITIES  
00:17:15:27 OF THE QUESTION.  
00:17:16:12 AND I CAN GIVE A GREAT EXAMPLE,  
00:17:19:00 DR. LE AND I WERE IN A SCHOOL  
00:17:22:25 YESTERDAY AND WALKING THROUGH

00:17:24:09 SCIENCE CLASSES AND ASKING  
00:17:26:14 STUDENTS QUESTIONS AND ABLE TO  
00:17:28:23 ANSWER ABOUT EVERYTHING THEY  
00:17:29:23 WERE WORKING ON.  
00:17:30:21 AND MY GUESS BASED ON THE  
00:17:32:03 RESPONSES AND THE LACK OF  
00:17:33:27 COMPLEXITY OF THEIR ANSWERS, I  
00:17:36:12 DON'T KNOW IF THEY WOULD BE ABLE  
00:17:37:20 TO ANSWER ON A SOL-TEST YET AND  
00:17:41:25 WORKING ON THAT.  
00:17:42:18 AND THERE ARE REAL INTRICACIES  
00:17:53:09 ON THEIR BACKGROUND KNOWLEDGE.  
00:17:55:05 >> THANK YOU BOTH THAT'S  
00:17:56:15 HELPFUL.  
00:17:56:28 >> THANK YOU -- FOR THE  
00:17:59:29 PRESENTATION AND I APPRECIATE  
00:18:01:09 THE CROSS DISCIPLINARY  
00:18:03:29 REPRESENTATION, THANKS FOR  
00:18:05:10 EVERYONE ELSE WHO CAME.  
00:18:07:12 I LIKE THAT THE SLIDES STARTED  
00:18:09:03 OFF WITH THE DATA AND WONDER IF  
00:18:12:17 YOU SHARE WHAT THE PRECOVID DATA  
00:18:14:26 LOOKS LIKE.  
00:18:15:12 I ASSUME GIVEN THE DISCUSSION OF  
00:18:18:06 COVID SLIPPAGE WE MAY HAVE HAD A  
00:18:20:16 DIFFERENT PICTURE BEFORE COVID  
00:18:22:06 AND I WONDER WHAT WE SHOULD BE  
00:18:24:11 AIMING FOR TO GET BACK TO.  
00:18:26:02 OVER THE NEXT SEVERAL YEARS NOT  
00:18:27:27 JUST THE LAST THREE YEARS OF  
00:18:29:29 DATA.  
00:18:30:19 >> ABSOLUTELY WE'RE PULL THE  
00:18:33:11 PRECOVID DATA AND THE COVID DATA  
00:18:36:10 AND CONNECT THAT WITH IT AND  
00:18:39:02 SHARE WITH THE BOARD.  
00:18:40:03 >> OKAY, IS THAT SOMETHING THAT  
00:18:41:04 YOU LOOK AT REGULARLY AS IS?  
00:18:43:07 >> WE LOOK AT LONG-TERM TRENDS  
00:18:45:27 BUT NOT THAT I HAVE IMMEDIATELY  
00:18:47:15 RIGHT HERE BUT FOLLOW UP WITH  
00:18:49:05 YOU FOR SURE.  
00:18:50:18 >> OKAY, AND I WONDER IF YOU CAN  
00:18:52:01 SPEAK MORE ABOUT THE UNIT  
00:18:53:27 ASSESSMENTS AND THE OTHER  
00:18:55:00 EFFORTS TO MONITOR PROGRESS.  
00:18:57:04 SOL'S ARE A BLUNT INSTRUMENT  
00:19:00:27 ANYWAY AND WHEN ONLY A FIFTH  
00:19:04:04 GRADE ONE IT'S PARTICULARLY SO.  
00:19:06:27 AND THAT SHARE HOW THE DATA

00:19:08:20 COMES TO THE OFFICE AND HOW YOU  
00:19:12:27 MONITOR.  
00:19:13:17 >> ABSOLUTELY AT THE ELEMENTARY  
00:19:15:00 LEVEL WE DEVELOP UNIT  
00:19:17:17 ASSESSMENTS STARTING AT GRADES  
00:19:19:01 3, 4 AND 5.  
00:19:20:09 IT WAS A DELIBERATE DECISION NOT  
00:19:22:05 TO DEVELOP UNIT ASSESSMENTS  
00:19:25:12 EARLIER THAN GRADES 3.  
00:19:27:01 ALL OF OUR UNIT ASSESSMENTS ARE  
00:19:29:06 ALIGNED WITH OUR PACING GUIDES  
00:19:30:15 AND OUR CURRICULUM DOCUMENTS.  
00:19:32:17 THE NICE THING ABOUT THAT IS  
00:19:34:18 THAT BECAUSE AT THE ELEMENTARY  
00:19:36:17 LEVEL OUR SCHOOLS, THE MAJORITY  
00:19:39:02 OF THEM ARE FOLLOWING STANDARDS  
00:19:41:16 BASED GRADING.  
00:19:42:24 SO OUR UNIT ASSESSMENTS ALIGN  
00:19:45:12 WITH THE STANDARDS BASED  
00:19:47:00 GRADING.  
00:19:47:12 IN THE PAST TEACHERS CAN TEACH  
00:19:49:14 ANYTHING THEY WANT BECAUSE NO  
00:19:50:28 STANDARDS BASED GRADING.  
00:19:52:10 AND IT'S REALLY HARD TO CHECK,  
00:19:54:16 PERHAPS IF TEACHING  
00:19:58:05 PHOTOSYNTHESIS AND IT'S FOURTH  
00:19:59:22 QUARTER, IT'S A STRUGGLE.  
00:20:01:21 WITH OUR UNIT ASSESSMENTS, WE'VE  
00:20:04:27 DEVELOPED THAT MAKING SURE IT'S  
00:20:07:04 ALIGNED EACH QUARTER.  
00:20:08:22 USUALLY THERE ARE TWO UNIT  
00:20:11:18 ASSESSMENTS PER QUARTER, RULE OF  
00:20:13:15 THUMB.  
00:20:14:05 SOMETIMES ONE AND SOMETIMES  
00:20:17:01 THREE.  
00:20:17:20 RULE OF THUMB THERE IS TWO.  
00:20:19:28 AND USE THAT TO WORK CLOSELY  
00:20:21:21 WITH SOME OF OUR ELEMENTARY  
00:20:23:29 SCHOOLS.  
00:20:24:06 NOT ONLY LOOKING TO ENSURE THAT  
00:20:26:08 THEY COMPLETED THOSE UNIT  
00:20:29:00 ASSESSMENTS.  
00:20:29:18 BUT LOOKING AT THE DATA AND SEE  
00:20:31:14 IF THERE IS ANY ADDITIONAL  
00:20:34:01 RETEACHING OR SUPPORT OR  
00:20:37:00 INTERVENTIONS.  
00:20:37:27 SO FOR DATA WHERE WE SEE THAT  
00:20:41:17 IT'S ONLY A POCKET OF STUDENTS  
00:20:43:28 WHO ARE NOT DOING WELL.

00:20:45:01 OUR RECOMMENDATION WOULD BE  
00:20:46:21 EITHER SMALL GROUPS OR PULL OUTS  
00:20:49:25 WHERE THOSE STUDENTS SHOULD BE  
00:20:51:12 RETAUGHT THOSE CONCEPTS.  
00:20:53:03 NOW IF WE SEE THAT EVERYBODY IS  
00:20:55:01 DOING POORLY, THEN THAT'S A  
00:20:57:15 CONVERSATION THAT WE HAVE WITH  
00:20:59:10 THE TEACHERS.  
00:21:00:10 MAYBE THERE ARE OTHER WAYS THAT  
00:21:02:21 THEY CAN PRESENT THE DATA.  
00:21:04:25 WHETHER THROUGH A LAB -- EXCUSE  
00:21:07:22 ME, THE LESSON, WHETHER THROUGH  
00:21:11:07 THE LAB OR ANOTHER RESOURCE AND  
00:21:14:06 MAKE SURE THAT THE STUDENTS  
00:21:15:25 UNDERSTAND THE CONCEPT.  
00:21:17:00 AND AT THE MIDDLE SCHOOL LEVEL  
00:21:18:03 WE ALSO DEVELOPED UNIT  
00:21:19:26 ASSESSMENTS FOR EVERY GRADE 6, 7  
00:21:22:25 AND 8.  
00:21:23:14 THE REASON FOR THAT BECAUSE 8  
00:21:26:02 GRADE SOL INCLUDES MATERIAL FROM  
00:21:30:15 GRADES 6 AND 7 AND 8.  
00:21:32:12 WE WANT TO BE SURE THAT WE DON'T  
00:21:34:00 WAIT UNTIL EIGHTH GRADE TO  
00:21:36:04 PROVIDE STUDENTS WITH ADDITIONAL  
00:21:37:23 SUPPORT OR INTERVENTION.  
00:21:39:18 AND AT HIGH SCHOOL WE ARE DOWN  
00:21:40:24 TO ONE TEST.  
00:21:42:09 ONE SOL, AT THE BIOLOGY.  
00:21:45:06 AND CREATED UNIT ASSESSMENTS FOR  
00:21:48:02 BIOLOGY AS WELL.  
00:21:48:22 >> THANK YOU AND HOW LONG IS  
00:21:53:02 THAT IN PLACE?  
00:21:54:05 >> WE STARTED THE WORK ABOUT A  
00:21:55:29 YEAR AND A HALF AGO.  
00:21:57:10 THIS IS THE FULL YEAR THAT  
00:21:59:04 EVERYONE IS TAKING AND FULLY  
00:22:01:06 MONITORING.  
00:22:01:17 BUT A YEAR AND A HALF, MAYBE TWO  
00:22:03:10 YEARS.  
00:22:03:21 IT'S SLOWLY, IT TAKES A WHILE TO  
00:22:07:15 DEVELOP THE UNIT ASSESSMENTS.  
00:22:09:21 AND OTHER THING WE'RE LOOKING AT  
00:22:11:03 IS REFINEMENT.  
00:22:12:07 A LOT OF QUESTIONS MAY NOT BE  
00:22:13:23 THE BEST QUESTIONS OR ALSO -- I  
00:22:16:10 FORGOT.  
00:22:17:24 THE OTHER THING THAT IS HELPFUL  
00:22:19:07 WITH THE UNIT ASSESSMENTS WE ARE

00:22:21:15 TRYING TO MODEL SIMILAR TO THE  
00:22:23:25 SOL-TESTS.  
00:22:25:07 IT'S NOT JUST FACTUAL QUESTIONS.  
00:22:27:06 WE DON'T WANT TO MISLEAD OUR  
00:22:30:15 STUDENTS OR TEACHERS.  
00:22:33:12 EVEN THOUGH THEY MAY HAVE ALL  
00:22:34:24 THE FACTS AND LOOKING AT LONG  
00:22:37:12 PASSAGES WITH MULTIPLE TAGS.  
00:22:39:23 AND FOR A LOT OF STUDENTS WHEN  
00:22:41:13 THEY SEE LONG PASSAGES AND NOT  
00:22:43:15 READ IT AND SKIP IT.  
00:22:44:22 AND THE OTHER PIECE OF THAT, OUR  
00:22:46:23 WORK IN CLT'S IS TO WORK WITH  
00:22:50:27 TEACHERS SO THAT THEY COULD WORK  
00:22:52:15 WITH THEIR STUDENTS IN GETTING  
00:22:56:02 ACCLIMATED TO THE LONG  
00:22:56:27 QUESTIONS, SO THEY ARE NOT  
00:22:58:09 SKIPPING IT.  
00:22:59:03 AND SOME QUESTIONS ARE NOT THAT  
00:23:00:15 DIFFICULT IF THEY ACTUALLY READ  
00:23:02:07 THROUGH THE WHOLE THING.  
00:23:03:09 BECAUSE IT'S SO OVERWHELMING FOR  
00:23:06:17 THEM, THEY JUST QUIT.  
00:23:07:29 AND THAT'S THE OTHER STRATEGY  
00:23:09:13 WE'RE TRYING TO FOCUS ON.  
00:23:11:27 >> YEAH, I HAVE SEEN MY THIRD  
00:23:13:19 GRADER ON IPAD ASSESSMENT, I  
00:23:16:00 UNDERSTAND.  
00:23:16:09 THANK YOU.  
00:23:17:07 >> DR. MANN.  
00:23:19:12 >> ABLE TO PULL UP OUR PRECOVID  
00:23:22:08 NUMBERS FOR YOU Ms. TURNER.  
00:23:27:07 AND WENT ON THE WEBSITE.  
00:23:30:26 AND IN 2019 ALL-PASS RATE WAS  
00:23:35:09 86% AND OUR HISPANIC STUDENT  
00:23:39:07 PASS RATE WAS 71% JUST AS  
00:23:42:24 COMPARISON.  
00:23:45:29 >> OKAY, WE'LL GO TO Ms. ZECHER  
00:23:49:25 SUTTON NEXT.  
00:23:53:12 >> THANK YOU.  
00:23:56:11 THANK YOU FOR THE PRESENTATION.  
00:23:59:01 I HAVE ONE QUICK QUESTION, I  
00:24:01:05 THINK IT'S A QUICK QUESTION.  
00:24:03:26 YOU ON SLIDE 10 MENTIONED THAT  
00:24:06:11 YOU IDENTIFIED 15 SCHOOLS WHO  
00:24:09:17 ARE RECEIVING SORT OF ADDITIONAL  
00:24:12:19 SUPPORT FROM YOUR OFFICE.  
00:24:14:10 AND I JUST WONDERED IF YOU CAN  
00:24:16:13 SPEAK A LITTLE TO HOW YOU



00:24:19:08 IDENTIFIED THOSE SCHOOLS.  
00:24:20:15 AND WHO THEY ARE, IS IT  
00:24:22:16 PRIMARILY ELEMENTARY SCHOOLS.  
00:24:24:08 IS IT A MIX?  
00:24:26:03 TITLE I SCHOOLS?  
00:24:28:06 CAN YOU SPEAK A LITTLE TO THAT  
00:24:30:03 COHORT OF SCHOOLS?  
00:24:31:03 >> SURE SO WE SELECTED THE 15  
00:24:36:01 SCHOOLS BASED ON THEIR  
00:24:38:21 PERFORMANCE ON SOL.  
00:24:39:18 AND OF THE 15 SCHOOLS ONE IS A  
00:24:41:27 HIGH SCHOOL.  
00:24:42:22 THREE ARE MIDDLE SCHOOL.  
00:24:44:20 AND THE OTHER 11 ARE ELEMENTARY  
00:24:47:08 SCHOOLS.  
00:24:47:24 THE WORK THAT WE'VE BEEN DOING  
00:24:50:17 IS GOING IN AND SPENDING TIME IN  
00:24:53:12 THE SCHOOLS.  
00:24:54:28 SO MYSELF AND OUR SCIENCE --  
00:24:58:22 SECONDARY SCIENCE SPECIALIST HAS  
00:25:00:24 SPENT A LOT OF TIME IN SCHOOL  
00:25:02:22 THIS YEAR.  
00:25:03:08 I MENTIONED ENGAGING IN CLT'S.  
00:25:06:28 BUT THE IMPORTANT THING IS TO  
00:25:08:08 REALLY PROVIDE THEM THE SUPPORT  
00:25:10:16 LOOKING AT THE DATA.  
00:25:12:12 HELPING THEM GOING THROUGH THE  
00:25:14:03 DATA AND PROVIDING THAT  
00:25:15:13 INTERVENTION.  
00:25:15:23 TO ANSWER YOUR QUESTION, YES  
00:25:18:02 THEY WERE SELECTED BASED ON  
00:25:19:19 SOL-DATA AND ALSO LOOPING BACK  
00:25:21:28 TO THE GAP GROUPS THAT WE'VE  
00:25:24:20 DISCUSSED TODAY.  
00:25:25:11 OUR HISPANIC STUDENTS.  
00:25:27:09 OUR L STUDENTS AND OUR SPED  
00:25:30:06 STUDENTS.  
00:25:31:01 WHAT ADDITIONAL SUPPORT PIECES  
00:25:33:16 CAN WE PROVIDE.  
00:25:34:18 >> OKAY, THANK YOU.  
00:25:39:06 I HAVE I THINK WHAT IS A COMMENT  
00:25:41:20 AND A LITTLE BIT OF A RHETORICAL  
00:25:44:14 QUESTION AND THEN ONE QUICK  
00:25:47:03 REQUEST FOR FOLLOW UP.  
00:25:50:04 YOU MENTIONED THE NEED TO FOCUS  
00:25:51:26 ON HISPANIC STUDENTS GOING  
00:25:53:25 FORWARD BECAUSE THEY DID NOT  
00:25:55:28 COMPARE AS FAVORABLY WITH  
00:25:59:20 HISPANIC STUDENTS ACROSS THE

00:26:00:23 STATE.  
00:26:01:08 AND IN THE PRESENTATION OVERALL  
00:26:02:17 THAT WAS THE APPROACH TAKEN.  
00:26:05:04 BUT I -- IT'S IMPORTANT TO ME  
00:26:10:01 THAT WE LOOK AT OUR SUBGROUPS IN  
00:26:14:09 COMPARISON WITH OUR OWN STUDENT  
00:26:16:27 POPULATION OVERALL.  
00:26:18:18 AND HOW WHITE STUDENTS ARE DOING  
00:26:23:26 IN COMPARISON WITH BLACK  
00:26:26:19 STUDENTS AND HISPANIC STUDENTS  
00:26:29:07 AND THOSE KINDS OF DATA.  
00:26:30:16 EVEN IF INCLUDED IN APPENDIX, IT  
00:26:33:04 SEEMS TO ME COMPARING HOW OUR  
00:26:35:21 SUBGROUPS ARE DOING AGAINST THE  
00:26:37:05 STATE REALLY IS NOT SPEAKING TO  
00:26:40:23 WHAT AN APS EDUCATION IS  
00:26:43:17 SUPPOSED TO BE FOR ALL OF OUR  
00:26:45:05 STUDENTS.  
00:26:47:25 AND I THINK, I THINK THAT'S A  
00:26:53:29 GENERALIZED OBSERVATION FOR THE  
00:26:57:07 OFFICE OF ACADEMIC OVER ALL.  
00:26:59:22 I'M NOT TRYING TO SINGLE OUT THE  
00:27:03:20 SCIENCE OFFICE WHEN I SAY THAT.  
00:27:05:11 AND YOUR PRESENTATION INDICATES  
00:27:07:16 THERE IS A LOT OF ACTIVITY AND  
00:27:10:09 ENERGY AROUND IMPROVING SCIENCE  
00:27:13:06 EDUCATION.  
00:27:15:27 AS I LISTENED TO YOU AND READ  
00:27:17:17 THROUGH THE PRESENTATION THIS  
00:27:19:01 WEEK, AND I DID WONDER AND THIS  
00:27:20:20 IS SOMETHING THAT DR. MANN AND I  
00:27:23:05 TALKED ABOUT PROBABLY ON MORE  
00:27:25:05 THAN ONE OCCASION.  
00:27:26:02 IF I AM A BLACK STUDENT WHO IS  
00:27:27:24 NOT AN ENGLISH LEARNER OR  
00:27:31:24 SPECIAL EDUCATION STUDENT OR IN  
00:27:33:17 ADVANCED ACADEMICS.  
00:27:35:23 WHAT SUPPORT AM I GETTING TO  
00:27:37:20 IMPROVE MY LEARNING OUTCOMES IN  
00:27:40:10 SCIENCE OR IN OTHER SUBJECTS?  
00:27:42:12 SO THAT I CAN BE ON PAR WITH MY  
00:27:45:06 PEERS IN ARLINGTON.  
00:27:47:24 SO I JUST WANT TO AGAIN PUT THAT  
00:27:50:16 QUESTION ON THE TABLE.  
00:27:54:01 A LITTLE BIT RHETORICAL UNLESS  
00:27:58:16 SOMEBODY IN THE ROOM WANTS TO  
00:28:00:03 RESPOND, OF COURSE I CAN'T SEE  
00:28:01:11 THE ROOM SO --  
00:28:03:12 I GUESS I'LL JUST GO ON TO MY

00:28:06:04 REQUEST FOR A FOLLOW-UP.  
00:28:08:05 COULD WE SEE THE DATA ON  
00:28:16:00 ENROLLMENT IN THE AP SCIENCE  
00:28:19:08 CLASSES BROKEN OUT BY OUR  
00:28:20:23 SUBGROUPS AND RACE AND  
00:28:23:03 ETHNICITY.  
00:28:23:22 AND THEN THOSE SCORES OF THREE  
00:28:25:17 OR HIGHER BROKEN OUT BY  
00:28:28:26 SUBGROUPS INCLUDING RACE AND  
00:28:35:24 ETHNICITY.  
00:28:36:04 I WOULD LIKE TO SEE THE  
00:28:37:16 ENROLLMENT NUMBERS AS WELL AS  
00:28:38:17 THE PERFORMANCE NUMBERS.  
00:28:40:07 >> ABSOLUTELY WITH CAN FOLLOW UP  
00:28:42:04 WITH THAT INFORMATION FOR THE AP  
00:28:43:29 PASS RATES AND SPECIFICALLY  
00:28:45:22 ZOOMING IN ON THE AP SCORES.  
00:28:48:07 >> THANK YOU.  
00:28:52:01 >> I JUST WANTED TO ECHO Ms.  
00:28:56:15 ZECHER SUTTON'S POINT THERE, I  
00:28:58:13 THINK THE RHETORICAL QUESTION IS  
00:29:00:27 EXACTLY THE RHETORICAL QUESTION  
00:29:02:22 WE SHOULD BE ASKING OURSELVES  
00:29:04:18 WITH EVERY SUBGROUP WE ARE  
00:29:06:15 LOOKING AT IN ANY CONTENT AREA.  
00:29:08:23 AND SO I'M NOT GOING TO ASK THE  
00:29:11:03 QUESTION, JUST GOING TO PLUS 1  
00:29:13:12 TO WHAT SHE SAID.  
00:29:15:20 AND COLLEAGUES ANY FOLLOW UPS?  
00:29:17:24 >> I WOULD LIKE TO PLUS 2.  
00:29:20:09 >> COMPARE TO OURSELVES.  
00:29:22:25 SUBGROUPS AND ALSO BEFORE COVID.  
00:29:26:00 EVERY TIME.  
00:29:27:25 >> WE WILL MAKE SURE MOVING  
00:29:31:04 FORWARD THAT PREPARE DATA AND  
00:29:34:26 ADD BEFORE COVID AND TO DO ALL  
00:29:37:21 THREE TO BE HONEST.  
00:29:39:00 TO LOOK THE STATE AND IN OUR  
00:29:42:01 SCHOOL SYSTEM AND GROUPS AND Ms.  
00:29:44:26 TURNER UNDERSTANDING WHERE WE  
00:29:46:05 WERE BEFORE WITH COVID IMPACT IN  
00:29:49:12 LEARNING AND TARGET.  
00:29:50:12 WE WILL DEFINITELY WORK ON  
00:29:52:11 PROVIDING THOSE THREE TIMES OF  
00:29:54:16 DATA POINTS FOR FUTURE  
00:29:57:08 MONITORING REPORTS LOOKING AT  
00:29:58:21 DIFFERENT CONTENT AREAS.  
00:30:00:01 >> YEAH, I HAVE -- I DON'T KNOW  
00:30:03:20 IF A QUESTION OR COMMENT.

00:30:05:05 WHEN YOU TALKED ABOUT THE  
00:30:07:19 INTEGRATION WITH ENGLISH  
00:30:08:27 LANGUAGE ARTS AND INDEPENDENT  
00:30:10:15 RESEARCH THAT IS DONE AT THE  
00:30:11:23 MIDDLE SCHOOL LEVEL.  
00:30:13:10 ONE THING I WOULD LIKE FOR US TO  
00:30:15:21 BE MINDFUL OR TRACK IN SOME WAY  
00:30:18:10 AS WE INTRODUCED IS THAT IN OUR  
00:30:21:21 MIDDLE SCHOOLS FOR VARIETY OF  
00:30:25:12 FACTORS INCLUDING THE  
00:30:26:13 INTRODUCTION OF INTENSIFIED  
00:30:28:21 COURSES.  
00:30:29:13 SOMETIMES IN SOME SCHOOLS AND  
00:30:31:00 SOME GRADE LEVELS OUR TEAM  
00:30:33:01 STRUCTURE HAS BEEN DISRUPTED.  
00:30:34:18 AND MY ASSUMPTION IS THAT THE  
00:30:36:10 TEAM MODEL IS VERY SUPPORTIVE OF  
00:30:38:20 THE KIND OF CROSS DISCIPLINARY  
00:30:40:21 WORK YOU ARE DESCRIBING.  
00:30:42:29 I WOULD LIKE FOR US TO KEEP  
00:30:44:20 TRACK IS THERE A NEGATIVE IMPACT  
00:30:47:24 ON THE WORK THAT WE WANT TO SEE  
00:30:49:24 HAPPEN ACROSS APS AND ESPECIALLY  
00:30:52:06 MIDDLE SCHOOL OF  
00:30:53:26 INTERDISCIPLINARY WRITING AND  
00:30:56:20 WRITING MORE GENERALLY.  
00:30:58:12 ARE WE -- IS THERE A CHILLING  
00:31:00:28 EFFECT BECAUSE WE HAVE SOMEHOW  
00:31:04:13 DISRUPTED A TEAM STRUCTURE THAT  
00:31:05:20 WAS THE FOUNDATION OF THAT  
00:31:07:12 HAPPENING?  
00:31:08:09 SO IT'S A REQUEST FOR US TO  
00:31:10:01 TRACK.  
00:31:10:11 AND THEN A PHILOSOPHICAL COMMENT  
00:31:17:29 THAT IS NOT GENERAL TO SCIENCE  
00:31:19:20 BUT TO THE OFFICE OF ACADEMICS.  
00:31:22:10 I WISH FOR ALL OF US THAT WE  
00:31:25:13 THINK ABOUT STUDENT OUTCOMES IN  
00:31:28:01 A WAY THAT HONORS THE VALUE OF  
00:31:32:09 OUR TEST SCORES.  
00:31:33:23 WHICH ARE IMPORTANT.  
00:31:34:22 AND PROVIDE US WITH  
00:31:37:11 QUANTIFIABLE, REPORTABLE BUT WE  
00:31:41:00 THINK OF STUDENT SUCCESS IN  
00:31:44:21 ACADEMICS AND HOLISTIC WAY AND  
00:31:47:23 WE HAVE MEASURES AND THE VIDEO  
00:31:50:23 WE SAW A WOMAN THAT SAID I AM A  
00:31:53:03 GOOD WRITER IN ENGLISH.  
00:31:56:06 MEASURES OF CONFIDENCE AND

00:31:57:09 INTEREST IN THE SUBJECT MATTER.  
00:31:59:02 CAREER ASPIRATIONS.  
00:32:01:29 I UNDERSTAND WHY WE PAY  
00:32:03:06 ATTENTION TO TEST SCORES AND  
00:32:04:25 THERE ARE GOOD REASONS TO DO IT.  
00:32:06:11 BUT THE DANGER OF TAKING THAT TO  
00:32:08:20 AN EXTREME, WE BECOME A SCHOOL  
00:32:11:18 DISTRICT THAT TEACHES TO A TEST  
00:32:13:08 AND WHERE INSTRUCTION IS DRILLED  
00:32:16:12 IN PRACTICE.  
00:32:17:21 THAT I DON'T THINK CREATES  
00:32:19:16 LIFE-LONG LEARNERS.  
00:32:21:00 I WANT US TO BEAR THAT IN MIND.  
00:32:23:24 >> ANYTHING ELSE?  
00:32:25:24 GREAT.  
00:32:27:06 THANK YOU FOR THAT PRESENTATION.  
00:32:29:10 >> THANK YOU.  
00:32:30:07 >> AND FOR ALL THE INFORMATION  
00:32:32:26 AND WITH THAT WE ARE AT NEW  
00:32:34:18 BUSINESS.  
00:32:35:13 COLLEAGUES, ANY NEW BUSINESS?  
00:32:39:00 AWKWARD PAUSE -- AND WITH THAT  
00:32:40:27 HEARING NONE, THIS MEETING IS  
00:32:42:24 ADJOURNED.  
00:32:43:13 [GAVEL]