

Dual Language Immersion Program





Dual Language Immersion Schools Escuelas que ofrecen el programa de inmersión en dos idiomas



Claremont – 4700 S. Chesterfield Rd, 22206





Principal – Dr. Liza Burrell-Aldana



Assistant Principal – Erin Wales-Smith



Escuela Key – 855 N. Edison St, 22205





Principal – Marleny Perdomo



Assistant Principal – Wilson Ramirez



Gunston Middle School – 2700 S Lang St, 22206





Principal – Carolyn Ruth Jackson



Assistant Principal in charge of Immersion: Erika Sanchez



Wakefield High School - 1325 Dinwiddie St, 22204





Principal – Peter Balas



Assistant Principal in charge of Immersion: Jessica Salvador



Cultivating a Lifelong Love of Language Learning



About Dual Language Immersion in APS

- Dual Language Immersion is an educational model in which students develop high levels of speaking, reading, writing, and listening in English and Spanish.
- Teachers deliver the same core APS

 curriculum content and standards as
 traditional classroom teachers by providing instruction in two languages.





Goals for Dual Language Immersion

- Develop bilingualism and biliteracy in English and Spanish
- Promote high academic achievement
 - Close the opportunity gap
- Foster cultural competency and caring, supportive cross-cultural relationships









Dual Language Immersion Program Components

Students

The goal is to have 50% heritage Spanish speakers and 50% non-Spanish-speaking students. Ideally, there is an even balance, so that students are language models and learn from one another.



Content Delivery

Two teachers (one providing academic instruction in English, and the other providing academic instruction in Spanish) or one teacher for both languages.

Language Ratio

- 80/20 dual language immersion program model in kinder and first grade in school year 2023-2024.
- 50/50 dual language immersion program model in grades 2-5 in school year
 2023-2024.

Program Length

K-5 with program continuation in middle and high school.



Elementary Immersion Program SY24-25

Kinder & First Grade

Spanish 80% of the day

Spanish Language Arts (Reading/Writing/Speaking/Listening), Social Studies, Math, Science, Specials

English 20% of the day

English Language Development

Second - Fifth Grade

Spanish 50% of the day

Spanish Language Arts (Reading/Writing/Speaking/Listening), Math, Science*, Specials

English 50% of the day

English Language Arts (Reading/Writing/Speaking/Listening), Social Studies*, Specials



Benefits for English Learners

- Oral proficiency and literacy in an English Learner's first language facilitates
 English literacy development (August & Shanahan, 2006).
- ELs are less likely to fall behind in core subject areas if they are able to continue learning grade-level content in their home language while acquiring proficiency in English (Lindholm-Leary & Genesee, 2014).
- English Learners who receive considerable native language literacy instruction eventually score much higher on literacy tests in English and in their native language than students who have been provided literacy instruction largely or entirely in English. (e.g., August, McCardle, & Shanahan, 2014; August & Shanahan, 2006; Genesee et al., 2006; Lindholm-Leary & Genesee, 2010).



Equity: The Heart of DLI Programs

Teachers and staff are committed to equity, so they understand:

- The diverse needs of students and believe that all children can learn
- The importance of using multiethnic curricular materials
- How to integrate students' cultural values into the classroom
- Ways to celebrate and encourage the use of all home language varieties
- How to engage students in learning activities that promote social justice and critical thinking

(Alanís & Rodríguez, 2008; Banks & Banks, 2010; de Jong, 2011; García, Johnson, & Seltzer, 2016; Gay, 2010; Ladson-Billings, 2004; Lindholm-Leary & Borsato, 2006)

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Continuing Dual Language at the Secondary Level

APS offers Dual Language Immersion at:

- Gunston Middle School
- Wakefield High School





Gunston Middle School DLI Program

Gunston MIDDLE SCHOOL	6th Grade	7th Grade	8th Grade
Student Profile: Spanish and English speakers in the DLI program for 5 years+ or placed via assessment	Spanish Language Arts 6	Spanish Language Arts 7	Spanish Language Arts 8
	Content Courses taught in Spanish:	Content Courses taught in Spanish:	Content Courses taught in Spanish:
	Social Studies - U.S. History to Present Grade 6 Science	Social Studies - Civics, and Economics Grade 7 Life Science	Social Studies - World Geography Grade 8 Physical Science



Certificate of Excellence from Spanish Embassy

Certificate of
 Excellence from the
 Spanish Embassy
 awarded to
 students who have
 a "C" average or
 better in their DLI
 classes 6-8 grade





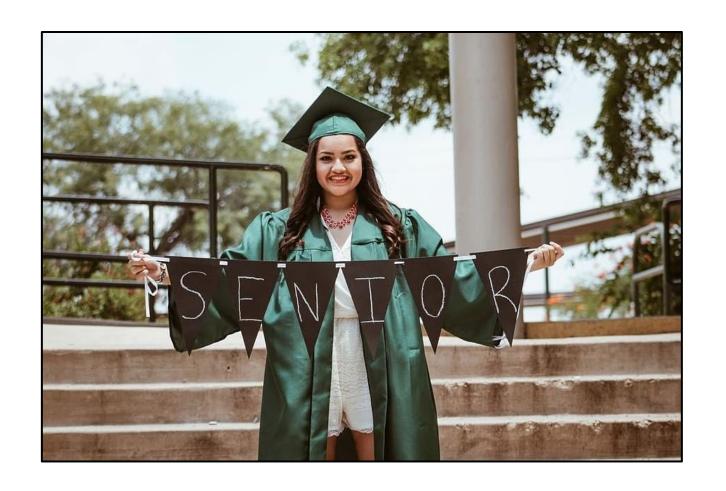
Wakefield High School DLI Program

Wakefield HIGH SCHOOL	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Student Profile: Ongoing dual language immersion students and native Spanish- speakers who pass placement test (Advanced)	Spanish Immersion 9	Spanish for Fluent Speakers III or Spanish Level V AP Spanish Language and Culture	AP Spanish Language and Culture AP Spanish Literature Advanced Studies in Spanish	AP Spanish Literature Advanced Studies in Spanish
	Content Courses taught in Spanish:	Content Courses taught in Spanish:	Content Courses taught in Spanish:	Content Courses taught in Spanish:
Additional courses in Spanish may be added	Intensified Immersion Biology Immersion Algebra 1	Intensified Immersion Chemistry Immersion Geometry	Intensified Immersion Chemistry	Spanish Focused Senior Project
	Immersion Geometry			



Wakefield High School

- **DELE exam**, the official accreditation of fluency in Spanish, is offered Junior year
- High School Diploma with
 Virginia Seal of Biliteracy
- Certificate of Excellence from the Spanish Embassy





Boundary (Attendance Area) Locator



REGISTRATION All addresses in Arlington County are assigned to an APS neighborhood elementary, middle and high school. The searchable boundary locator is used to determine your child's neighborhood school for this school year and also identifies Student Registration your planning unit number. **Searchable Boundary Locator** Required Documents Immunization Requirements Search on an address or browse a map to find school boundaries. Online Registration Find Your School s & Boundaries Address Change Requests For questions or help with this service, please contact School and Community Relations at 703-228-6005. Home Address Confirmation Process Resources (HACP) Searchable Boundary Locator (Step-by-Step Boundary Locator Instructions) • Elementary School Boundary Map 2022-23 Withdrawing from APS o Elementary Immersion Schools Boundary Map 2022-23 • Middle School Boundary Map 2022-23 Request Your Deed • High School Boundary Map 2022-23 Planning Units Map Realtor Information

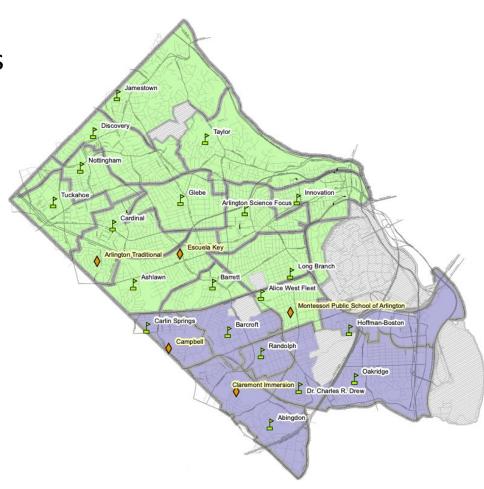
Boundary Locator



Elementary Feeder Schools

Escuela Key

- Arlington Science Focus
- Ashlawn
- Barrett
- Cardinal
- Fleet
- Glebe
- Jamestown
- Long Branch
- Nottingham
- Taylor
- Tuckahoe



Claremont

- Abingdon
- Barcroft
- Carlin Springs
- Dr. Charles R. Drew
- Hoffman-Boston
- Oakridge
- Randolph



Elementary Option Schools - Application Timeline

Online Application Window

- Opens: Feb. 1, 2024, at 4 p.m.
- Closes: March 8, 2024, at 4 p.m.
- Online Lottery
 - Thurs, April 11 from 1- 3 p.m
- Families are Notified
 - Thurs, April 18 by the end of the day
- Families must Confirm/Decline by
 - Thurs, April 25 by 8 p.m.



For assistance, contact the APS Welcome Center
703-228-8000 (option 3) | schooloptions@apsva.us



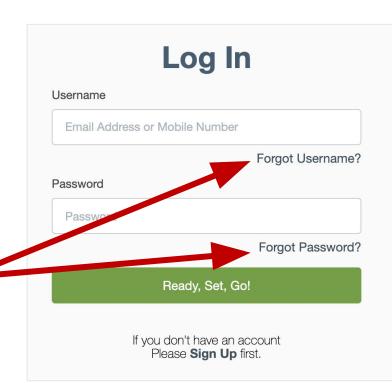
How to Apply for Option Schools

- Families must apply online at www.apsva.schoolmint.net
- Families with an existing SchoolMint account from a previous school year do not need to create a new account.

 Only **NEW** applicants must create an account in SchoolMint to complete an option school application.

- Receive lottery notification via text, email or both.
- Check waitlist status by logging into your account

Important! If you forget your login name or password, click on the appropriate links instead of creating a new account.





Option School Waitlists



- Students who applied, but were not accepted, will be placed in numerical order on a waitlist for the upcoming school year.
- Applications received after the deadline are placed at the bottom of the existing waitlist for the upcoming school year.



Transportation for Option Schools

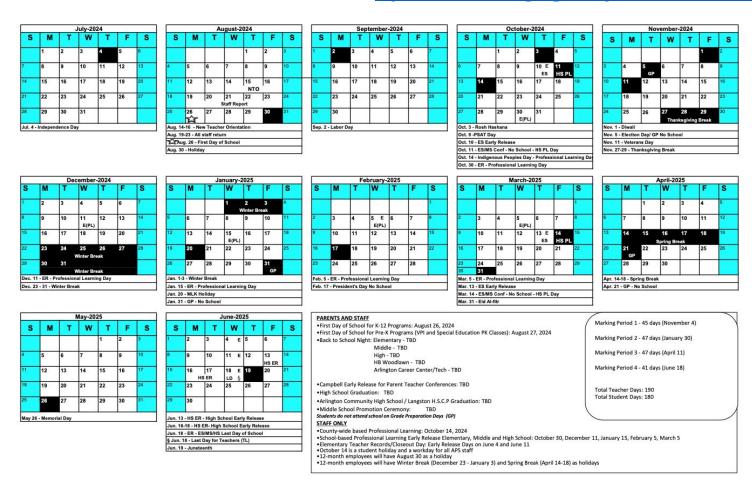
- Students will be assigned to the closest bus stop. Some stops may be hub stops that are longer distance from the student's residence.
- Hub stops are centralized locations—such as a school, library or community center—where students from several neighborhoods meet to catch the bus to their school. Not all neighborhoods will have a hub stop; rather stops are placed to be accessed from multiple neighborhoods and directions.
- Families may request a different hub stop if it is more convenient and should contact the Transportation Services office at 703-228-8000 (option 1) or transportation@apsva.us to request the change.
- Learn more at apsva.us/school-options





First Day of School

Mark your calendars! The 1st day of school is **Monday, August 26, 2024**Visit the website to view the full calendar: apsva.us/engage/sy-calendar-development/





Contact APS

For additional information or questions, contact:

APS Welcome Center

2110 Washington Blvd. Arlington, VA 22204

703-228-8000 (option 3)

schooloptions@apsva.us

Engage with APS!

- facebook.com/ArlingtonPublicSchools
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- @apsvirginia
- <u>www.apsva.us</u>