

HEARING IMPAIRMENT
BASIS FOR ELIGIBILITY DETERMINATION



Student Name:	Home Phone:	Date:
Date Of Birth:	Home Address:	
Student No.:	State Student ID:	

Age	Gender	Grade	Home School	Attending School
Ethnicity			Primary Language - Date Determined	Home Language - Date Determined
Parent/Guardian				
Name		Cell	Name	Home Phone
Address		Work Phone	Address	Work Phone
		Emergency Phone		Emergency Phone

HEARING IMPAIRMENT

DEFINITION:

"Hearing Impairment" means an impairment in hearing in one or both ears, with or without amplification, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness contained in the Virginia Regulations.

CRITERIA:

After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Special Education Committee (SEC-R) Review and include any necessary documentation. Complete all steps.

A child who is hard of hearing and requires special education and related services will meet ALL of the following criteria.

Yes **No** Step 1
Team reviewed the IDEA/VA definition of hearing impairment.

Yes **No** Step 2
There is documentation of a hearing loss.
Characteristics include (check all that apply):

- unilateral hearing loss (conductive, sensorineural, or mixed), or
- bilateral hearing loss (conductive, sensorineural, or mixed), or
- a fluctuating or permanent hearing loss, and/or
- auditory dyssynchrony (auditory neuropathy)
- Other:

List and/or describe:

Yes **No** Step 3
The hearing loss results in qualitative impairments in communication/educational performance.

Name	Organization Name	Date of Birth	Student Number	Document Date
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Yes No Step 4

There is documentation of an adverse effect on educational performance due to one or more characteristics of the hearing loss.

Yes No Step 5

Due to the identified hearing loss, the student needs specially designed instruction.

"Specially designed instruction" is defined in Virginia regulations as "adapting, as appropriate to the needs of an eligible child under this chapter, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

1. To address the unique needs of the child that result from the child's disability; and
2. To ensure access of the child to the general curriculum, so that the child can meet the educational standards that apply to all children within the jurisdiction of the local educational agency. (p 11)".

ELIGIBILITY DETERMINATION

- The disability criteria for **hearing impairment** have been met, and the child needs special education (and related services, if applicable).
- The disability criteria for **hearing impairment** have NOT been met.

DRAFT