

Student Academic Growth and Success

APS will ensure each student achieves academic excellence through high-quality instruction and systems of support to eliminate opportunity and achievement gaps.

Performance Objectives

By 2030, at least 85% of APS students meet/exceed proficiency on VA SOLs; reporting groups meet/exceed APS targets toward closing gaps

By 2030, at least 90% of elementary, middle school, and Gr. 9 students will annually meet defined growth targets in math and reading

By 2030, at least 80% of students with disabilities will have consistent access to general education curriculum by spending 80% or more of school day in a general education setting alongside their non-disabled peers, at all levels

By 2030, at least 95% of graduating students will have met at least one of the College, Career, Civic Readiness Indicators (CCCRI).

Strategies

- Deliver APS adopted curriculum aligned to VA SOLs
- Professional learning to teachers and instructional assistants to improve the performance of all students with a deliberate focus on historically marginalized groups
- Structures to build collective efficacy
- Teacher incentives at high-turnover schools
- Increase co-taught sections of classes.

- Implement Science of Reading strategies and curriculum
- Personalize math and reading instruction to meet diverse needs of all learners
- Provide accelerated learning opportunities
- Use systems to Inform, encourage, monitor enrollment in secondary intensified classes proportional to student enrollment

- Master schedule approaches that enable co-teaching and co-planning
- Co-planning and co-teaching strategies to scaffold rigorous instruction

- Implement career interest inventories by beginning of 7th grade
- Regular, at least annual, academic counseling beginning in middle grades
- Develop and implement Inclusive career pathways for all students
- Provide variety of learning opportunities to align knowledge, skills, and personal interests

Key Performance Indicators

% of all students and historically marginalized groups passing Gr. 3 Reading, Gr. 8 Reading, Gr. 11 Reading, Science, Math, Social Studies

% students meeting growth targets in Reading and Math on NWEA MAP Growth
% elementary students meeting DIBELS growth targets

% of students with disabilities who spend at least 80% or more of the school day in a general education setting

% of graduating students who achieved CCCRI by student reporting group