

12:07:49:21 >> WELCOME TO THE MARCH 21ST,
12:15:42:27 2024 SCHOOL BOARD MEETING.
12:15:44:13 THIS MEETING IS NOW IN SESSION.
12:15:46:15 MARY KADERA CANNOT ATTEND
12:15:47:19 TODAY'S MEETING DUE TO WORK
12:15:49:05 REASONS.
12:15:49:23 I WOULD LIKE TO ANNOUNCE THAT
12:15:50:24 CHAIR CRISTINA DIAZ-TORRES IS
12:16:00:21 TAKING A LEAVE OF ABSENCE.
12:16:03:03 ALTHOUGH Ms. DIAZ-TORRES IS
12:16:05:14 NOT PARTICIPATING IN TODAY'S
12:16:07:03 MEETING, SHE IS WATCHING THE
12:16:08:22 LIVESTREAM.
12:16:09:16 ON BEHALF OF THE SCHOOL BOARD,
12:16:11:08 WE WISH YOU THE BEST IN THIS
12:16:15:03 PHASE OF YOUR NEW LIFE AS YOU
12:16:18:12 ENTER MOTHERHOOD.
12:16:19:24 THE JROTC CADET CORPS WILL
12:16:25:07 PRESENT THE COLORS.
12:16:27:05 PLEASE STAND.
12:16:52:21 >> COLOR GUARD.
12:16:53:18 PRESENT.
12:16:58:25 COLORS.
12:17:04:03 [TOGETHER]
12:17:05:08 >> I PLEDGE ALLEGIANCE TO THE
12:17:05:08 FLAG OF THE UNITED STATES OF
12:17:05:08 AMERICA AND TO THE REPUBLIC FOR
12:17:05:08 WHICH IT STANDS, ONE NATION
12:17:05:08 UNDER GOD, INDIVISIBLE, WITH
12:17:05:08 LIBERTY AND JUSTICE FOR ALL.
12:17:16:22 >> ORDER, COLORS.
12:17:17:19 COLOR GUARD.
12:17:53:01 >> THANK YOU.
12:17:53:08 AS WE STAND ON THE BRINK OF
12:17:57:23 STRING BREAK, I WOULD LIKE TO
12:17:59:08 TAKE A MOMENT TO EXTEND MY
12:18:01:14 HEARTFELT WISHES TO EACH AND
12:18:03:03 EVERY ONE OF YOU FOR A SAFE AND
12:18:05:11 JOYOUS HOLIDAY.
12:18:06:22 SPRING BREAK SERVES AS A
12:18:08:07 VALUABLE OPPORTUNITY FOR ALL OF
12:18:09:19 US TO RECHARGE OUR BATTERIES,
12:18:11:05 RECONNECT WITH LOVED ONES AND
12:18:12:17 EMBRACE THE BEAUTY OF THE WORLD
12:18:15:23 AROUND US.
12:18:16:14 I EXTEND MY DEEPEST GRATITUDE
12:18:18:02 FOR YOUR UNWAVERING COMMITMENT
12:18:19:24 TO THE SUCCESS AND WELL-BEING OF
12:18:21:28 OUR STUDENTS.
12:18:22:16 TO OUR STUDENTS, WHETHER YOU ARE
12:18:24:14 SPENDING TIME WITH FAMILY AND
12:18:25:25 FRIENDS OR TAKING A
12:18:26:27 WELL-DESERVED REST, I URGE YOU

12:18:28:13 TO SEIZE THIS MOMENT AND MAKE
12:18:30:08 MEMORIES THAT WILL LAST A
12:18:31:21 LIFETIME.
12:18:32:12 WE HOPE EVERYONE ENJOYS A WELL
12:18:33:27 DESERVED SPRING BREAK.
12:18:35:22 TO BEGIN OUR MEETING, WE ARE
12:18:37:01 EXCITED TO CONGRATULATE SIX APS
12:18:39:16 STUDENTS WHO EARNED FOUR
12:18:41:11 MANUFACTURE YEAR FULL-RIDE
12:18:43:02 SCHOLARSHIPS TO ATTEND COLLEGE.
12:18:44:18 CONGRATULATIONS TO OUR STUDENTS
12:18:45:09 ON THIS ACHIEVEMENT.
12:18:47:04 WE ARE CERTAIN THAT THIS IS JUST
12:18:48:06 ONE OF MANY MORE SUCH
12:18:49:21 ACCOMPLISHMENTS TO COME.
12:18:51:29 WE ACKNOWLEDGE THE GREAT AMOUNT
12:18:53:00 OF WORK AND DEDICATION THAT WENT
12:18:54:26 INTO EARNING THESE PRESTIGIOUS
12:18:57:08 SCHOLARSHIPS.
12:18:58:15 SUCCESS REQUIRES A LOT OF HARD
12:18:59:10 WORK ALONG WITH RIGHT ATTITUDE.
12:19:01:09 KEEP ON PERSEVERING AND FOLLOW
12:19:03:17 YOUR DREAMS.
12:19:04:08 WE CANNOT WAIT TO SEE THE IMPACT
12:19:05:20 YOU'RE GOING TO HAVE.
12:19:06:21 I WANT TO WELCOME Dr. DARRYL
12:19:08:12 SAMPSON, EXECUTIVE DIRECTOR OF
12:19:10:00 STUDENT SERVICES, TO THE PODIUM
12:19:12:15 TO SHARE MORE ABOUT OUR
12:19:15:20 EXEMPLARY STUDENTS AND THEIR
12:19:17:28 ACCOMPLISHMENTS.
12:19:19:00 AFTERWARDS, PLEASE JOIN ME FOR A
12:19:21:15 GROUP PICTURE ARE OUR STUDENTS.
12:19:23:17 >> GOOD EVENING, AND THANK YOU,
12:19:24:05 MR. PRIDDY.
12:19:25:10 I'M PLEASED TO STAND BEFORE YOU
12:19:26:15 TODAY WITH THE ABSOLUTELY
12:19:27:19 PRIVILEGE OF INTRODUCING A FEW
12:19:33:10 OF OUR STUDENTS.
12:19:36:09 POSSE AND QuestBridge HAVE
12:19:38:00 ANNOUNCED SIX SENIORS HAVE
12:19:40:15 EARNED FULL-TUITION
12:19:43:07 SCHOLARSHIPS.
12:19:43:28 FOUR ARLINGTON SENIORS WILL
12:19:44:26 RECEIVE A FOUR-YEAR FULL TUITION
12:19:46:24 SCHOLARSHIP TO ATTEND A
12:19:47:29 PARTNERING INSTITUTION.
12:19:49:04 THE AWARDS ARE WORTH MORE THAN
12:19:50:15 \$140,000 EACH.
12:19:53:07 THE POSSE FOUNDATION RECRUITS
12:19:54:25 AND TRAINS OUTSTANDING YOUNG
12:19:56:12 PEOPLE FROM URBAN HIGH SCHOOLS
12:19:57:24 AND SENDS THEM TO TOP COLLEGES

12:19:59:16 AND UNIVERSITIES AS PART OF
12:20:01:07 SUPPORTIVE, MULTICULTURAL TEAMS
12:20:03:15 OR POSSES OF TEN STUDENTS.
12:20:06:15 IN ADDITION TO THE SCHOLARSHIPS,
12:20:08:00 STUDENTS RECEIVE COMPREHENSIVE
12:20:09:13 PROGRAMMATIC SUPPORT THROUGHOUT
12:20:10:21 THEIR TIME IN COLLEGE.
12:20:12:16 STUDENTS ARE NOMINATED BY EITHER
12:20:13:21 THEIR HIGH SCHOOL COUNSELORS OR
12:20:15:10 A COMMUNITY-BASED ORGANIZATION.
12:20:18:15 ADDITIONALLY QuestBridge
12:20:20:05 NAMED TWO APS SENIORS TO RECEIVE
12:20:22:01 A FULL FOUR-YEAR SCHOLARSHIP TO
12:20:24:09 SOME OF THE NATION'S MOST
12:20:25:20 SELECTIVE COLLEGES.
12:20:27:22 QuestBridge SCHOLARS IS A
12:20:29:03 COLLEGE AND SCHOLARSHIP
12:20:30:14 APPLICATION PROCESS THAT HELPS
12:20:32:05 HIGH SCHOOL SENIORS WHO NEED
12:20:33:23 ASSISTANCE IN OVERCOMING
12:20:34:22 BARRIERS TO GAIN ADMISSION TO A
12:20:36:21 COLLEGE OR UNIVERSITY.
12:20:38:22 THESE STUDENTS ARE PROVIDED A
12:20:40:09 SCHOLARSHIP THAT COVERS THE COST
12:20:41:18 OF TUITION, ROOM, AND BOARD AND
12:20:43:17 REQUIRES NO PARENTAL
12:20:45:06 CONTRIBUTIONS.
12:20:46:27 TONIGHT, SOME OF THESE STUDENTS
12:20:48:11 ARE HERE WITH US.
12:20:49:24 BEFORE I CALL EACH STUDENT, WE
12:20:53:03 ASKED THEM TO SEND A VIDEO
12:20:54:28 DESCRIBING WHY THEIR CHOSE THEIR
12:20:56:16 FUTURE INSTITUTION AND ANY
12:20:57:24 POSTGRADUATE OR FUTURE GOALS.
12:21:00:09 WE ALSO HEARD FROM SOME FORMER
12:21:02:15 POSSE SCHOLARS GIVING ADVICE TO
12:21:06:16 THIS YEAR'S SCHOLARS.
12:21:07:25 LET'S HEAR WHAT THEY HAD TO SAY.
12:21:09:07 [MUSIC]
12:21:16:28 >> HI, I'M A POSSE SCHOLAR CLASS
12:21:21:04 OF 2028.
12:21:22:22 I'M SUPER EXCITED BECAUSE OF THE
12:21:25:27 OPPORTUNITIES, THE LOCATION, AND
12:21:27:02 THE REALLY WELCOMING CLOSE-KNIT
12:21:30:14 COMMUNITY.
12:21:31:01 I'M GRATEFUL FOR EVERYONE WHO
12:21:33:09 HELPED ME ACHIEVE THIS.
12:21:34:24 >> I'M JESSE SPARKS, A SENIOR,
12:21:37:21 STUDYING AT PRINCETON NEXT FALL.
12:21:40:10 I CHOSE PRINCETON BECAUSE OF THE
12:21:41:18 STRONG INTELLECTUAL VALUES AND
12:21:42:20 THE STUDENT SERVICE.
12:21:46:01 THE THING I LIKE MOST ABOUT

12:21:47:03 PRINCETON IS I HAVE THE
12:21:49:01 OPPORTUNITY TO WORK ON AN
12:21:50:29 UNDERGRADUATE THESIS.
12:21:54:29 MY POSTGRADUATE GOALS INCLUDE
12:21:58:06 CONDUCTING ASTROPHYSICS RESEARCH
12:22:00:21 AND CONTINUING TO ADVANCE
12:22:03:06 DIVERSITY IN SCIENTIFIC FIELDS
12:22:07:17 LIKE ASTRONOMY AND PHYSICS.
12:22:11:11 >> I WILL BE ATTENDING WILLIAM
12:22:13:12 MARY IN THE FALL.
12:22:14:11 I CHOSE IT BECAUSE OF ITS
12:22:15:11 RIGOROUS ACADEMICS AND ITS
12:22:18:06 CLOSE-KNIT COMMUNITY.
12:22:19:24 I WILL BE PURSUING A DEGREE IN
12:22:21:10 ENGLISH WITH A MINOR IN
12:22:22:08 MARKETING.
12:22:23:16 IT'S ALWAYS BEEN A CONSTANT IN
12:22:25:14 MY LIFE AND HELPED ME THROUGH
12:22:27:06 SOME OF THE HARD CHALLENGES AND
12:22:29:27 A POSTGRADUATE GOAL I HAVE IS
12:22:31:15 KIND OF TO WORK AT ONE OF THE
12:22:33:24 MAJOR PUBLISHING FIELDS IN NEW
12:22:34:25 YORK.
12:22:35:16 >> HELLO, I'M A CURRENT SENIOR
12:22:39:14 WHO WILL BE ATTENDING BOSTON
12:22:42:26 COLLEGE IN THE FALL.
12:22:44:04 I CHOSE BOSTON COLLEGE BECAUSE
12:22:46:05 ASIDE FROM ITS ABILITY TO GIVE
12:22:47:17 ME AN AMAZING EDUCATION, IT'S
12:22:52:18 WELL-KNOWN FOR ITS TIGHT-KNIT
12:22:54:22 COMMUNITY.
12:23:01:05 I KNOW THAT HAVING PEOPLE WHO
12:23:02:23 CAN SUPPORT ME WILL BE VERY
12:23:06:05 HELPFUL FOR ME IN THE FUTURE AS
12:23:07:07 WELL.
12:23:08:08 I HOPE THAT IN THE FUTURE, I CAN
12:23:09:26 USE THE KNOWLEDGE THAT I'VE
12:23:12:01 GAINED FROM MY EDUCATION TO
12:23:13:19 SUPPORT ORGANIZATIONS SUCH AS
12:23:14:24 QuestBridge WHO GIVE
12:23:16:28 UNDERREPRESENTED STUDENTS THE
12:23:18:29 RESOURCES AND THE CONFIDENCE
12:23:20:24 THEY NEED TO SHOW THE WORLD HOW
12:23:22:03 GREAT THEY CAN BE.
12:23:23:00 WITH MY GROWING KNOWLEDGE IN
12:23:27:06 MANAGEMENT AND BUSINESS, I CAN
12:23:29:10 CREATE AN ORGANIZATION OF MY
12:23:31:09 OWN.
12:23:32:16 >> HI, I'M EVELYN, I CURRENTLY
12:23:36:25 ATTEND WASHINGTON LIBERTY HIGH
12:23:38:09 SCHOOL AND I'LL BE ATTENDING UBA
12:23:40:25 IN THE FALL.
12:23:41:16 I CHOSE UBA BECAUSE THEY'RE ONE

12:23:43:05 OF THE TOP SCHOOLS FOR MY MAJOR
12:23:44:23 AND THE INTERNSHIPS FOR WOMEN OF
12:23:48:15 COLOR GOING INTO THE S.T.E.M.
12:23:49:27 FIELD.
12:23:50:11 I PLAN TO MAJOR IN COMPUTER
12:23:52:03 SCIENCE AND HOPE TO BECOME A
12:23:53:18 SOFTWARE ENGINEER.
12:23:55:16 THANK YOU!
12:23:59:03 >> HI, MY NAME IS JOSEPH AND I
12:24:01:15 GRADUATED FROM ARLINGTON TECH
12:24:03:24 CLASS OF 2022 FROM THE CAREER
12:24:05:19 CENTER.
12:24:06:13 AND I'M A POSSE SCHOLAR.
12:24:10:06 A PIECE OF ADVICE FOR OUR NEW
12:24:12:25 SCHOLARS WOULD BE TO TAKE
12:24:13:27 ADVANTAGE OF PCT AND IT'S A
12:24:17:23 REALLY GREAT EXPERIENCE, SO
12:24:19:01 REALLY GREAT TIME TO MEET ALL
12:24:20:22 THESE PEOPLE AND REALLY LEARN
12:24:22:14 NEW THINGS ABOUT EACH OTHER.
12:24:23:26 >> A NEW PIECE OF ADVICE I WOULD
12:24:25:29 GIVE THE NEW POSSE SCHOLARS
12:24:29:00 WOULD BE TO NOT LIMIT YOURSELF,
12:24:31:05 ESPECIALLY WHEN YOU HAVE SPENT
12:24:32:16 OVER, LIKE, SIX MONTHS WITH THE
12:24:33:25 SAME GROUP OF PEOPLE THAT YOU'LL
12:24:35:07 BE GOING INTO COLLEGE WITH.
12:24:38:02 AND IT'S VERY EASY JUST TO STAY
12:24:39:17 WITHIN THAT GROUP.
12:24:42:12 BUT BY LIMITING YOURSELF, YOU
12:24:44:04 DON'T KNOW WHAT YOU'RE CAPABLE
12:24:45:19 OF OR WHAT NEW EXPERIENCES AND
12:24:49:01 NEW THINGS THAT YOU WILL LEARN
12:24:51:06 BY BRANCHING OUT AND TRYING NEW
12:24:52:22 THINGS.
12:24:53:23 COLLEGE IS THE TIME TO DO THAT,
12:24:55:15 TO FIGURE OUT WHAT YOU LIKE AND
12:24:57:04 DON'T LIKE AND WHAT YOU WANT TO
12:24:58:26 PURSUE.
12:24:59:17 >> ANOTHER PIECE OF ADVICE I
12:25:00:22 HAVE FOR YOU ALL SPECIFICALLY
12:25:02:01 FOR POSSE STUDENTS, YOUR POSSE
12:25:04:00 ISN'T JUST A SCHOLARSHIP.
12:25:05:08 IT'S GOING TO BE YOUR SUPPORT
12:25:06:16 SYSTEM ON CAMPUS.
12:25:07:21 LEAN ON THEM FOR ANYTHING.
12:25:09:19 STUDY SESSIONS, PEP TALKS, OR
12:25:10:28 JUST TO HANG OUT.
12:25:12:10 THOSE WEEKLY MEETINGS ARE
12:25:13:15 AMAZING, SO TRY TO MAKE THE MOST
12:25:14:28 OF THEM.
12:25:15:16 THEY ONLY HAPPEN YOUR FRESHMAN
12:25:17:13 AND SOPHOMORE YEAR.

12:25:18:28 GOING OFF OF THAT, DO NOT FORGET
12:25:20:27 ABOUT YOUR ON-CAMPUS POSSE
12:25:23:02 MENTORS.
12:25:24:23 THEY'RE HERE TO GUIDE YOU.
12:25:25:28 IF YOU'RE FEELING LOST,
12:25:27:03 OVERWHELMED OR NEED SOMEONE TO
12:25:29:08 LISTEN, PLEASE TALK TO THEM.
12:25:31:27 MAKE SURE TO NOT MISS OUT ON THE
12:25:33:05 AMAZING AND FREE EVENTS GOING ON
12:25:35:06 FROM CLUB FAIRS TO MOVIE NIGHTS.
12:25:37:23 THERE IS REALLY SOMETHING FOR
12:25:38:24 EVERYONE.
12:25:40:28 REALLY TRY TO EXPLORE YOUR
12:25:42:06 INTERESTS WITH CLUBS, DISCOVER
12:25:43:27 NEW PASSIONS AND MAKE MEMORIES.
12:25:45:21 GOOD LUCK, EVERYONE!
12:25:46:08 [Applause]
12:25:56:15 >> THAT WAS REALLY WONDERFUL TO
12:25:57:26 BE ABLE TO HEAR ABOUT SOME OF
12:25:59:06 THE EXCITE THINGS THAT OUR
12:26:00:21 CURRENT SCHOLARS ARE DOING AND
12:26:03:10 SOME GREAT ADVICE FROM OUR
12:26:04:28 ALUMNI, BUT I WILL TELL THE
12:26:06:27 SCHOLARS IN THE AUDIENCE RIGHT
12:26:08:18 NOW, WE'LL BE CALLING YOU NEXT
12:26:10:04 YEAR TO HELP US PROVIDE SOME
12:26:11:26 ADDITIONAL ADVICE TO NEXT YEAR'S
12:26:13:29 BATCH OF SCHOLARS, SO JUST BE
12:26:15:18 AWARE!
12:26:19:19 I WANT TO HIGHLIGHT THE SCHOOL
12:26:21:07 ADMINISTRATORS, THE TEACHERS,
12:26:22:12 THE COUNSELORS THAT REALLY
12:26:25:27 HELPED OUR STUDENTS AND I ALSO
12:26:27:18 WANT TO HIGHLIGHT THE FAMILY
12:26:28:23 MEMBERS OF THESE STUDENTS.
12:26:30:28 THANK YOU FOR TRUSTING US WITH
12:26:31:26 YOUR CHILDREN AND FOR ALL THAT
12:26:33:21 YOU HAVE DONE TO HELP THEM
12:26:35:03 TOWARDS THEIR FUTURE, SO IF WE
12:26:36:12 COULD GIVE THEM A ROUND OF
12:26:37:17 APPLAUSE.
12:26:38:05 [Applause]
12:26:38:05 OKAY, SO I WOULD LIKE TO INVITE
12:26:48:28 DR. DURAN TO ASSIST ME IN
12:26:50:00 RECOGNIZING OUR SCHOLARS.
12:26:54:15 >> OKAY, OUR FIRST POSSE SCHOLAR
12:26:57:04 IS RACHEL NANCE, IF YOU'D COME
12:27:00:04 ON UP!
12:27:00:28 [Applause]
12:27:00:28 RACHEL IS A SENIOR AT ARLINGTON
12:27:09:28 TECH AT THE ARLINGTON CAREER
12:27:11:16 CENTER AND SHE WILL ATTEND THE
12:27:13:12 COLLEGE OF WILLIAM AND MARY.

12:27:15:10 [Applause]
12:27:15:10 OUR SECOND POSSE SCHOLAR IS
12:27:25:10 MARIAM, A SENIOR AT
12:27:27:09 WASHINGTON-LIBERTY AND WILL ALSO
12:27:30:00 ATTEND THE COLLEGE OF WILLIAM
12:27:31:05 AND MARY.
12:27:32:03 [Applause]
12:27:32:03 REBKA IS A STUDENT AT
12:27:41:02 WASHINGTON-LIBERTY WHO WILL
12:27:42:03 ATTEND THE UNIVERSITY OF
12:27:43:10 VIRGINIA.
12:27:44:01 UNFORTUNATELY, SHE WAS NOT ABLE
12:27:45:09 TO ATTEND THIS EVENING, BUT WE
12:27:46:27 CERTAINLY CELEBRATE HER
12:27:48:01 ACCOMPLISHMENTS.
12:27:48:29 AND MR. HALL, THANK YOU!
12:27:51:07 [Applause]
12:27:51:07 AND THEN EVELYN IS A STUDENT AT
12:28:03:19 WASHINGTON-LIBERTY AND WILL ALSO
12:28:05:24 ATTEND -- COME ON BACK -- THE
12:28:08:16 UNIVERSITY OF VIRGINIA!
12:28:10:01 [Applause]
12:28:16:08 >> JOSEPH SPARKS IS A
12:28:18:00 QuestBridge SCHOLAR AND
12:28:20:00 STUDENT AT ARLINGTON TECH AT THE
12:28:21:18 ARLINGTON CAREER CENTER AND WILL
12:28:23:12 ATTEND PRINCETON UNIVERSITY.
12:28:25:24 [Applause]
12:28:25:24 ACCEPTING ON HIS BEHALF IS
12:28:27:23 MONICA LOZANO, THE DEI
12:28:34:02 COORDINATOR AT THE ARLINGTON
12:28:35:23 CAREER CENTER.
12:28:39:00 [Applause]
12:28:39:00 AND OUR LAST QuestBridge
12:28:41:18 SCHOLAR IS AMA, AND SHE IS A
12:28:44:02 STUDENT AT WAKEFIELD HIGH
12:28:45:06 SCHOOL.
12:28:47:18 [Applause]
12:28:47:18 WHO WILL ATTEND BOSTON COLLEGE!
12:28:49:19 [Applause]
12:28:49:19 LET'S GIVE ANOTHER ROUND OF
12:28:57:01 APPLAUSE TO THESE SIX
12:28:58:15 OUTSTANDING STUDENTS.
12:28:59:13 [Applause]
12:28:59:13 [Applause]
12:29:56:17 >> ALL RIGHT, WE ARE NOW AT
12:29:57:26 CONSENT.
12:29:59:00 MAY I HAVE A MOTION TO ADOPT THE
12:30:00:12 CONSENT AGENDA?
12:30:02:00 >> I'LL MOVE TO ADOPT THE
12:30:03:05 CONSENT AGENDA.
12:30:04:04 >> IS THERE A SECOND?
12:30:06:02 >> I GUESS IT'S JUST ME!

12:30:07:27 SECOND!
12:30:08:11 >> ALL IN FAVOR, PLEASE SAY YES.
12:30:11:21 ANY OPPOSED, PLEASE SAY NO.
12:30:14:03 MOTION PASSES 3-0.
12:30:16:29 I WOULD LIKE TO ANNOUNCE THAT
12:30:17:27 UNDER CONSENT, THE SCHOOL BOARD
12:30:19:15 APPROVED NEW APPOINTMENTS IN
12:30:21:00 VARIOUS POSITIONS AT ARLINGTON
12:30:23:25 PUBLIC SCHOOLS AS DISPLAYED ON
12:30:25:04 THIS SLIDE.
12:30:26:05 CONGRATULATIONS TO OUR NEW TEAM
12:30:27:07 MEMBERS.
12:30:28:04 WE WELCOME YOU TO APS AND LOOK
12:30:29:19 FORWARD TO OUR WORK TOGETHER.
12:30:31:07 [Applause]
12:30:31:07 WE NOW AT ANNOUNCEMENTS.
12:30:39:13 THE SCHOOL BOARD WILL HOLD THE
12:30:40:14 FOLLOWING MEETINGS.
12:30:41:26 MARCH 22, JOINT SCHOOL BOARD AND
12:30:43:07 COUNTY BOARD BUDGET WORK
12:30:44:08 SESSION, 3 p.m. COUNTY
12:30:51:23 BOARDROOM.
12:30:53:01 COMMITTEE OF THE WHOLE MEETING,
12:30:53:26 5:30, BOARD CONFERENCE ROOM.
12:30:56:12 APRIL 9TH, BUDGET WORK SESSION
12:30:57:14 WITH THE BUDGET ADVISORY
12:30:58:25 COUNCIL, 6:30 p.m. IN THE
12:31:00:10 BOARDROOM.
12:31:01:08 APRIL 11TH, CLOSED MEETING,
12:31:02:17 5:30 p.m., BOARD CONFERENCE
12:31:04:15 ROOM.
12:31:05:29 APRIL 11TH, SCHOOL BOARD
12:31:06:24 MEETING, 7 p.m., BOARDROOM.
12:31:10:00 BOARD MEMBERS, DO YOU HAVE ANY
12:31:10:28 ANNOUNCEMENTS?
12:31:11:05 Ms. ZECHER SUTTON?
12:31:14:20 >> ALL RIGHT, THANK YOU.
12:31:15:22 FIRST OF ALL, I JUST WANTED TO
12:31:17:01 SEND OUT A QUICK REMINDER THAT
12:31:18:23 THE SCHOOL BOUNDARY POLICY
12:31:20:10 SUB-CURRENTLY AVAILABLE FOR
12:31:21:18 PUBLIC COMMENT.
12:31:23:19 IT WAS POSTED IN FEBRUARY AND
12:31:24:14 WILL REMAIN OPEN THROUGH NEXT
12:31:26:05 FRIDAY.
12:31:26:29 YOU CAN FIND THE POLICY ON THE
12:31:28:07 WEBSITE UNDER ENGAGE WITH APS.
12:31:36:07 WE ATTENDED AN EVENT TO
12:31:38:06 CELEBRATE THE UPCOMING GROUND
12:31:41:28 BREAKING FOR THE NORTHERN
12:31:43:03 VIRGINIA SCIENCE CENTER IN THE
12:31:44:27 DULLES TECHNOLOGY QUARTER.
12:31:47:28 THE SCIENCE CENTER WILL BE AN

12:31:50:03 INTERACTIVE MUSEUM FOR KIDS AND
12:31:51:24 ADULTS.
12:31:52:19 I IMAGINE IT WILL BECOME A
12:31:53:17 PARTNER FOR APS, A RESOURCE FOR
12:31:55:03 APS STUDENTS, AND A DESTINATION
12:31:57:05 FOR MANY FIELD TRIPS IN YEARS TO
12:31:59:06 COME.
12:32:01:11 I ALSO WANTED TO SHARE THAT ON
12:32:02:29 MARCH 14TH I WAS PLEASED TO
12:32:05:18 ATTEND AN EVENT AT RANDOLPH
12:32:08:20 ELEMENTARY SCHOOL.
12:32:09:19 THE IB PRIMARY YEARS PROGRAM AT
12:32:11:17 RANDOLPH IS EVALUATED WITH A
12:32:14:10 SITE VISIT EVERY FIVE YEARS AND
12:32:15:18 MANY PEOPLE FROM THE RANDOLPH
12:32:17:16 STAFF AND THE CENTRAL OFFICE
12:32:18:21 CONTRIBUTE TO MAKING THAT A
12:32:19:26 SUCCESSFUL VISIT.
12:32:21:03 AND FINALLY, I WANTED TO SHARE
12:32:22:22 THAT ON MARCH 14TH, 15TH, AND
12:32:25:12 16TH, STUDENTS AT HB WOODLAWN
12:32:27:17 PRESENTED A STUDENT-DIRECTED
12:32:28:26 PRODUCTION OF "THE BFG" IN THE
12:32:33:12 BLACK BOX THEATER.
12:32:34:23 I MENTION THIS BECAUSE THE
12:32:35:24 STUDENTS AND THEIR TEACHERS,
12:32:38:03 HOPE LAMBERT, COORDINATED A
12:32:39:25 TALK-BACK AFTER EACH PERFORMANCE
12:32:41:24 IN WHICH THEY ENGAGED IN
12:32:43:06 CONVERSATION ABOUT WHETHER AND
12:32:45:23 HOW IT'S POSSIBLE TO SEPARATE
12:32:48:24 THE ART FROM THE ARTIST.
12:32:51:29 AS ROALD DAHL, MANY OF HIS WORKS
12:33:02:21 HAVE BEEN CRITICIZED, THE
12:33:04:21 STUDENTS WANTED TO TALK ABOUT
12:33:05:22 THE FACT THERE ARE TIMES WHERE
12:33:07:10 THERE ARE TENSIONS BETWEEN WHO
12:33:08:19 THE ARTIST IS AND THE ART THEY
12:33:10:08 CREATE, SO I WANTED TO SEND OUT
12:33:11:28 A CONGRATULATIONS TO THOSE
12:33:13:26 STUDENTS AND THEIR TEACHER AND
12:33:16:11 THE COMMUNITY TO H.B. FOR TAKING
12:33:19:16 THAT ON.
12:33:20:18 >> THANK YOU.
12:33:22:29 WE ARE NOW AT THE
12:33:24:06 SUPERINTENDENT'S ANNOUNCEMENTS.
12:33:27:14 TODAY'S EVERY STUDENT COUNTS
12:33:30:12 VIDEO FEATURES THE EUNICE
12:33:32:06 KENNEDY SHRIVER PROGRAM.
12:33:35:05 I WANT TO TAKE A MOMENT TO
12:33:37:07 EXTEND A WARM WELCOME TO PARENTS
12:33:39:15 AND STUDENTS HERE TO SEE THE
12:33:42:03 PREMIER OF THE VIDEO.

12:33:43:08 THE VIDEO SHOWCASES A REMARKABLE
12:33:44:26 ACHIEVEMENTS AND CONTRIBUTIONS
12:33:46:05 OF OUR STUDENTS AND THEIR STRONG
12:33:48:03 SPIRIT.
12:33:48:21 IT IS ALSO A TESTAMENT TO THE
12:33:49:19 DEDICATION OF OUR EDUCATORS AND
12:33:50:25 THE UNWAVERING SUPPORT OF OUR
12:33:53:17 FAMILIES.
12:33:54:11 LET US REAFFIRM OUR COMMITMENT
12:33:56:06 TO PROVIDING A NURTURING AND
12:33:58:06 INCLUSIVE ENVIRONMENT WHERE
12:33:59:21 EVERY STUDENT REGARDLESS OF
12:34:01:09 THEIR ABILITIES OR CHALLENGES
12:34:02:23 FEELS VALUED, SUPPORTED, AND
12:34:04:12 EMPOWERED.
12:34:05:23 WOULD MR. SHEPHERD AND PEP
12:34:07:21 STUDENTS AND PARENTS PLEASE JOIN
12:34:09:06 US FOR A GROUP PICTURE BEFORE WE
12:34:11:00 PROCEED.
12:34:43:26 >> BEST PICTURE EVER!
12:34:45:10 [LAUGHTER]
12:34:45:14 CHEESE!
12:34:49:27 [Applause]
12:35:18:08 >> THANK YOU.
12:35:19:02 DR. DURAN, PLEASE SHARE YOUR
12:35:20:07 ANNOUNCEMENTS.
12:35:21:01 >> THANK YOU, MR. PRIDDY AND YOU
12:35:23:17 ALREADY GAVE A PREVIEW TO
12:35:24:29 TONIGHT.
12:35:25:26 EACH BOARD MEETING, I LIKE TO
12:35:27:05 HIGHLIGHT A DIFFERENT PROGRAM
12:35:28:12 AND THE LEARNING TAKING PLACE IN
12:35:29:28 OUR SCHOOL SYSTEM AND TONIGHT
12:35:31:03 I'M PROUD TO HIGHLIGHT THE WORK
12:35:32:12 BEING DONE AND OUR SHRIVER
12:35:34:06 PROGRAM AND THE PROGRAM FOR OUR
12:35:36:04 STUDENTS IN THE PEP PROGRAM
12:35:36:29 WHICH IS EMPLOYEE PREPAREDNESS.
12:35:39:15 THE VIDEO BEGINS AT THE EUNICE
12:35:42:00 KENNEDY SHRIVER PROGRAM WHERE
12:35:45:11 TEACHER DEVELOP INNOVATIVE WAYS
12:35:47:05 TO PROMOTE INCLUSION AND DEVELOP
12:35:49:06 COMMUNITY AND VALUABLE LIFE
12:35:50:11 SKILLS.
12:35:51:02 I'VE SEEN THIS PROGRAM IN ACTION
12:35:52:04 SO MANY TIMES AND STUDENTS
12:35:54:19 LEARNING EARLY BUSINESS SKILLS
12:35:56:10 BY RUNNING THEIR OWN COFFEE CART
12:35:58:15 AROUND THE BUILDING, ALLOWING
12:35:59:27 ALL THE STUDENTS TO PARTICIPATE
12:36:00:25 AND LEARN HOW TO DEVELOP THOSE
12:36:03:00 SKILLS TO BE ENTREPRENEURS AND
12:36:04:02 WORK IN SELLING COFFEE TO

12:36:05:24 THEIR -- AND OTHER ITEMS -- TO
12:36:07:19 THEIR FELLOW STUDENTS.
12:36:09:28 IT ALSO BUILDS BRIDGES AND
12:36:14:24 FOSTERS A TRUE SENSE OF
12:36:16:09 COMMUNITY BETWEEN THE TWO
12:36:18:00 PROGRAMS.
12:36:19:08 AS WELL AS THOSE REQUIRING
12:36:23:26 AUGMENTATIVE ASSISTED
12:36:27:17 TECHNOLOGY.
12:36:29:05 STUDENTS RECEIVE A SPECIAL
12:36:30:02 DIPLOMA UPON COMPLETION.
12:36:34:28 SOME OF OUR STUDENTS MAKE THE
12:36:35:29 TRANSITION TO THE ARLINGTON
12:36:37:03 CAREER CENTER PEP PROGRAM
12:36:38:27 LEARNING EMPLOYEE SKILLS AND
12:36:40:02 ONCE THEY GRADUATE FROM SHRIVER
12:36:42:00 WHERE THEY GAIN THEIR REAL-LIFE
12:36:43:15 WORKPLACE EXPERIENCE AND OTHERS.
12:36:45:05 IT'S A GREAT SEGUE.
12:36:47:03 LET'S TAKE A LOOK AT THIS VIDEO
12:36:49:01 HIGHLIGHTING THESE TWO PROGRAMS
12:36:50:13 AND THE EMPHASIS WE PLACE HERE
12:36:51:21 IN APS ON INCLUSIVITY,
12:36:55:00 COMMUNITY, BUILDING SKILLS AND
12:36:56:08 THAT FOSTERING OF ENSURING EVERY
12:36:58:01 STUDENT HAS THEIR NEEDS MET AND
12:36:59:22 THEIR STRENGTHS HIGHLIGHTED.
12:37:00:28 [MUSIC]
12:37:02:25 >> SHRIVER IS A SELF-CONTAINED
12:37:04:27 INSTRUCTIONAL SETTING FOR
12:37:05:22 STUDENTS WHO HAVE MULTIPLE
12:37:07:13 DISABILITIES.
12:37:10:05 >> EVERY FIVE WEEKS, ONE CLASS
12:37:12:09 IS IN CHARGE OF THE COFFEE CART.
12:37:14:05 THEY'LL GET IT PREPPED UP AND
12:37:15:27 THEN THEY GO ROOM TO ROOM AND
12:37:17:23 THEN AT THE END OF THE DAY, WE
12:37:19:24 CLEAN UP THE COFFEE CART AND
12:37:21:06 PREP FOR THE NEXT DAY.
12:37:24:08 LAST YEAR, JIM STARTED A COFFEE
12:37:27:14 SERVICE IN THE VOCATIONAL ROOM
12:37:29:02 WHERE THE PEOPLE THAT ORDER
12:37:30:20 COFFEE ONLINE.
12:37:32:05 AT THE END OF THE YEAR, I GOT A
12:37:34:27 GRANT FOR \$5,000 TO START A
12:37:36:24 COFFEE CART, SO WE DECIDED TO
12:37:39:03 HAVE A MOBILE SERVICE WHERE THE
12:37:40:28 KIDS WOULD GO AROUND.
12:37:42:26 >> I LOVE IT.
12:37:43:21 SOMETIMES I DON'T GET TO MAKE MY
12:37:45:00 OWN COFFEE AND SO IT'S SO NICE
12:37:46:22 TO COME HERE AND BE ABLE TO HAVE
12:37:49:28 OUR STUDENTS COME IN AND GIVE US

12:37:51:29 COFFEE.
12:37:52:24 >> I REALLY LOVE SEEING THE
12:37:54:22 SHRIVER KIDS WALK AROUND AND
12:37:57:06 I'VE HEARD FROM THEIR PARENTS
12:37:58:18 THAT IT MEANS A LOT TO THEM WHEN
12:38:00:14 WE SAY HI.
12:38:02:09 IT'S WONDERFUL TO HAVE
12:38:03:13 INDIVIDUAL RELATIONSHIPS WITH
12:38:04:04 THE OTHER STUDENTS HERE.
12:38:06:10 WE ALL SHARE A BUILDING, SO WE
12:38:07:25 SHOULD BE AWARE OF ONE ANOTHER
12:38:09:23 AND IT'S JUST A REALLY UNIQUE
12:38:11:09 OPPORTUNITY HERE.
12:38:13:16 >> OVER TIME, YOU KNOW, I
12:38:15:07 NOTICED THAT I GIVE SMILES AND A
12:38:18:13 WAVE AND SOME OF THEM EVEN KNOW
12:38:20:11 ME BY NAME AT THIS POINT.
12:38:21:24 IT MEANS A LOT WHEN YOU NOTICE
12:38:22:26 THAT THEY GET AS MUCH OUT OF
12:38:24:25 THESE CONNECTIONS AS YOU DO.
12:38:26:27 [MUSIC]
12:38:34:15 >> I LOVE MAKING COFFEE!
12:38:37:23 >> BECAUSE I CAME FROM THE
12:38:38:28 CLASSROOM, FOR ME THIS IS WHAT
12:38:41:03 WE USED TO DO, GOING OUT TO JOB
12:38:43:19 SITES, SO NOW WE'RE HAVING IT
12:38:46:01 HAPPEN HERE IN REAL TIME WITH
12:38:47:19 OUR STUDENTS AND ALL OF OUR
12:38:52:00 STUDENTS NO MATTER THE LEVEL GET
12:38:53:18 AN OPPORTUNITY.
12:38:55:03 IF THEY WERE GOING OUT OF THE
12:38:56:05 BUILDING, SOME STUDENTS WOULDN'T
12:38:57:13 BE ABLE TO BECAUSE OF THEIR
12:38:58:18 ABILITIES.
12:38:59:06 WE HAVE STUDENTS THAT BEFORE WE
12:39:00:20 COULDN'T GET TO WALK THE
12:39:01:25 HALLWAYS.
12:39:02:17 WE HAVE THOSE STUDENTS IN THE
12:39:04:04 COFFEE CART ACTIVITY, SO FOR ME,
12:39:06:20 THAT IS, LIKE, AWESOME TO SEE.
12:39:09:22 >> THEY'RE LEARNING JOB SKILLS.
12:39:11:20 THEY'RE LEARNING ABOUT SELLING,
12:39:12:18 CUSTOMER SERVICE.
12:39:13:16 THEY GET A CHANCE TO INTERACT
12:39:14:21 WITH THE STAFF.
12:39:16:03 THEY MEET PEOPLE.
12:39:17:07 >> THEY GET A CHANCE TO ALSO USE
12:39:19:09 THEIR DEVICES FOR THE STUDENTS
12:39:21:17 THAT ARE NONVERBAL.
12:39:22:26 IT'S AN OPPORTUNITY FOR THEM TO
12:39:24:07 FOLLOW DIRECTIONS AND PRACTICE
12:39:25:12 SOME IMPORTANT SOCIAL SKILLS.
12:39:26:27 >> OH, THANK YOU!

12:39:28:05 >> A LOT OF TIMES THEY HAVE TO
12:39:29:19 DEAL WITH PEOPLE THEY DON'T
12:39:30:21 KNOW, SO THEY HAVE TO GET OVER
12:39:32:06 THAT FEAR AND THAT'S A BIG DEAL
12:39:33:15 FOR OUR KIDS.
12:39:34:10 >> AND THE END RESULT IS THAT
12:39:35:29 THE MORE PRACTICE THEY GET, THE
12:39:37:11 MORE THEY FEEL A SENSE OF
12:39:39:06 ACHIEVEMENT AND INCLUSION IS THE
12:39:41:14 KEY.
12:39:42:21 AND WE REALLY DO OUR BEST TO
12:39:44:07 MAKE SURE THAT INCLUSION HAPPENS
12:39:45:15 HERE AT THE SAME TIME THEY'RE
12:39:47:02 GETTING THE INTENSIVE SERVICES
12:39:49:01 THAT THEY NEED.
12:39:50:13 >> IT'S MORE THAN JUST
12:39:52:17 INSTRUCTION.
12:39:54:05 IT'S GETTING THEM CONNECTED TO
12:39:55:00 THE COMMUNITY.
12:39:55:28 IT'S GETTING THEM CONNECTED TO
12:39:58:00 SOME OF THE DIFFERENCE SERVICES
12:39:59:05 THAT'S OFFERED IN THE COMMUNITY.
12:40:00:20 BUT ALSO HERE AT THE SHRIVER
12:40:02:25 PROGRAM, WE WANT TO FOCUS ON
12:40:04:10 REALLY TEACHING OUR STUDENTS HOW
12:40:05:25 TO BE INDEPENDENT.
12:40:07:16 AND SO WE WANT TO START
12:40:08:08 PREPARING THEM NOW.
12:40:10:03 >> I FEEL THIS GIVES THEM AN
12:40:11:15 OPPORTUNITY AND EXPERIENCE TO
12:40:13:13 BETTER THEIR LIVES WHEN THEY
12:40:14:21 LEAVE, SO THEY'RE JUST NOT
12:40:16:03 SITTING IN A CLASSROOM, THEY'RE
12:40:17:15 ACTUALLY GETTING REAL-WORLD
12:40:18:18 EXPERIENCE, LEARNING HOW TO DEAL
12:40:19:20 WITH PEOPLE, AND I THINK THOSE
12:40:21:01 KIND OF SKILLS ARE REALLY
12:40:22:10 MONUMENTAL TO THE SUCCESS OF THE
12:40:23:21 STUDENTS AFTER THEY LEAVE
12:40:27:21 SHRIVER.
12:40:28:11
12:40:29:22 >> IF THEY'RE DOING REALLY WELL
12:40:31:16 WITH THIS KIND OF ACTIVITY, MANY
12:40:33:05 OTHERS AS WELL, THEN THAT'S ONE
12:40:35:01 OF THE FACTORS WE WOULD LOOK AT.
12:40:36:23 MAYBE THIS KIDDO COULD BE A GOOD
12:40:38:15 CANDIDATE FOR THE "PREPARE FOR
12:40:42:10 EMPLOYMENT" PROGRAM OVER AT THE
12:40:45:01 ARLINGTON CAREER CENTER.
12:40:46:19 >> WE COME OUT INTO THE
12:40:47:21 COMMUNITY AS MUCH AS WE CAN IN
12:40:49:26 ORDER TO LET OUR STUDENTS HAVE
12:40:52:14 NATURAL EXPERIENCES AND GET

12:40:54:06 PRACTICE USING THEIR DEVICES AND
12:40:57:27 DOING VARIOUS TASKS IN THE
12:41:00:09 COMMUNITY AS NATURALLY AS
12:41:01:10 POSSIBLE.
12:41:03:21 [MUSIC]
12:41:04:14 >> BEFORE WE COME, WE AGREE UPON
12:41:06:06 A RECIPE THAT WE WANT TO MAKE
12:41:07:25 AND WE GO THROUGH ALL THE
12:41:09:07 INGREDIENTS THAT WE NEED AND WE
12:41:10:09 DECIDE WHAT WE NEED TO GET, WE
12:41:12:15 MAKE OUR SHOPPING LIST.
12:41:13:27 AND THEN WE COME HERE AND
12:41:15:12 FULFILL IT, SO IT'S A REAL-WORLD
12:41:18:09 EXPERIENCE FOR THEM.
12:41:20:08 >> THIS IS ONE FORM OF AN AAC
12:41:23:00 AUGMENTATIVE OR ALTERNATIVE
12:41:25:25 COMMUNICATION.
12:41:27:03 SOME STUDENTS MIGHT BE USING
12:41:28:08 PICTURES.
12:41:28:22 OTHERS MIGHT BE USING APPS AND
12:41:32:04 OTHERS HAVE COMPLETELY DIFFERENT
12:41:33:23 SYSTEMS, BUT THIS IS ONE THAT
12:41:34:22 HAS WORKED WELL FOR THE STUDENTS
12:41:36:00 WE HAVE RIGHT NOW IN PEP.
12:41:38:13 AND THEY JUST LEARN, LIKE, RIGHT
12:41:40:04 HERE, THE VERB IS ALWAYS GOING
12:41:41:25 TO BE IN THIS SAME LOCATION.
12:41:46:00 THAT'S AN EXAMPLE OF HOW IT'S
12:41:47:02 REALLY A MOTOR PLAN THAT THEY'RE
12:41:48:27 LEARNING.
12:41:49:24 AND THE WHOLE IDEA BEHIND THE
12:41:51:09 APP IS CORE VOCABULARY WHICH ARE
12:41:53:12 THE MOST COMMONLY SAID WORDS.
12:41:56:00 WHILE WE'RE DOING THESE
12:41:56:18 ACTIVITIES WITH THEM, WE'RE
12:41:58:03 TRYING TO BUILD IN OPPORTUNITIES
12:42:01:15 FOR THEM TO SHARE.
12:42:02:23 WE USE A LOT OF MODELING ON OUR
12:42:05:04 OWN DEVICES TO TEACH THEM THE
12:42:06:23 PATTERNS AND THE VOCABULARY THAT
12:42:09:11 CAN BE USED IN DIFFERENT
12:42:10:19 SETTINGS AND SITUATIONS.
12:42:15:21 >> CAN YOU HELP ME OUT?
12:42:23:09 >> SO WE COME BACK HERE AND
12:42:30:13 THEN WE FOLLOW THE RECIPE FOR
12:42:32:11 THE INGREDIENTS THAT WE BOUGHT.
12:42:34:07 WE ENCOURAGE COMMUNICATION
12:42:36:15 THROUGHOUT THE WHOLE EXPERIENCE
12:42:38:09 FROM WASHING OUR HANDS TO WHAT
12:42:40:04 INGREDIENT DO YOU WANT, DO YOU
12:42:41:06 NEED HELP, AND THEN WE MADE OUR
12:42:42:25 PARFAITS.
12:42:45:04 >> AND IT HAS BEEN FAIRLY

12:42:48:12 TRANSFORMATIONAL THIS PAST YEAR
12:42:50:13 WORKING WITH THE FAMILIES MORE.
12:42:52:06 BEING ABLE TO MODEL THEM AND THE
12:42:54:28 PROFOUND GROWTH THAT WE SAW IN
12:42:57:00 OUR STUDENTS AS A RESULT FROM
12:42:58:08 THAT.
12:42:59:02 >> AND WE HAVE JUST SEEN OUR
12:43:01:13 STUDENTS GROW TREMENDOUSLY WITH
12:43:03:18 THEIR ABILITY TO COMMUNICATE.
12:43:05:11 >> IT'S ONE OF THEIR METHODS FOR
12:43:07:06 COMMUNICATING AND IT HELPS THEM
12:43:08:21 EXPAND WHO THEY CAN REACH AND
12:43:09:23 WHAT THEY'RE ABLE TO SHARE WITH
12:43:11:05 THE WORLD.
12:43:13:00 >> HOW ARE YOU FEELING?
12:43:13:22 DO YOU FEEL HAPPY?
12:43:19:21 >> I DO!
12:43:21:15 >> I'M SO HAPPY TOO!
12:43:23:14 THAT MAKES ME FEEL HAPPY!
12:43:25:19 >> I'M HAPPY TOO!
12:43:27:21 >> WE'RE BOTH HAPPY.
12:43:29:12 WE ARE HAPPY.
12:43:34:16 >> LET'S GIVE OUR SHRIVER
12:43:36:11 STUDENTS AND OUR STAFF HERE
12:43:37:26 ANOTHER BIG ROUND OF APPLAUSE,
12:43:39:11 THANK YOU.
12:43:39:25 [Applause]
12:43:39:25 SO PROUD OF THE WORK YOU DO AND
12:43:47:05 SO EXCITING TO SEE THOSE LIFE
12:43:48:26 SKILLS.
12:43:49:21 GREAT JOB!
12:43:50:01 THIS IS ONE FINAL REMINDER AND
12:43:56:03 ACTUALLY AN ANNOUNCEMENT THAT
12:43:56:27 FOR OUR "YOUR VOICE MATTERS"
12:44:00:06 SURVEY, SOME PARENTS WERE
12:44:01:14 REQUESTING MORE TIME, SO WE ARE
12:44:03:13 GOING TO EXTEND THE DEADLINE TO
12:44:05:18 THE FRIDAY WE RETURN FROM SPRING
12:44:07:22 BREAK UNTIL APRIL 5TH, SO IT
12:44:10:15 WILL BE OPEN UNTIL APRIL 5TH AND
12:44:12:07 JUST A REMINDER THIS SURVEY IS
12:44:13:19 VERY IMPORTANT TO OUR SCHOOLS
12:44:14:21 AND OUR DEPARTMENTS, BECAUSE
12:44:15:22 MANY OF THE RESPONSES THAT THEY
12:44:17:11 GET DO DIRECTLY PLAY INTO THE
12:44:19:23 DEVELOPMENT OF THE SCHOOL ACTION
12:44:22:02 PLAN AND OUR DEPARTMENT HERE IN
12:44:24:17 CENTRAL OFFICE'S ACTION PLAN, SO
12:44:26:06 PLEASE TAKE THE TIME TO COMPLETE
12:44:27:15 YOUR SURVEY IF YOU'RE A PARENT
12:44:28:23 OR STAFF MEMBER AND HAVE NOT
12:44:30:24 DONE SO.
12:44:32:06 YOU'LL HAVE NOW UNTIL THE FRIDAY

12:44:33:14 AFTER SPRING BREAK WHEN WE COME
12:44:34:29 BACK ON APRIL 5TH.
12:44:36:14 A QUICK REMINDER THAT WE ARE IN
12:44:38:13 THE BUDGET PROCESS HEAVY, AND
12:44:39:25 TOMORROW WE'LL BE AT THE COUNTY
12:44:41:20 BOARD FOR A JOINT WORK SESSION.
12:44:43:19 THE SCHOOL BOARD WILL BE
12:44:44:09 ADOPTING THEIR PROPOSED BUDGET
12:44:46:01 ON APRIL 11TH.
12:44:47:13 WE'LL HAVE A PUBLIC HEARING ON
12:44:49:01 APRIL 23RD.
12:44:49:26 AND THEN RIGHT NOW, IT'S
12:44:51:07 SCHEDULED FOR MAY 9TH, THE
12:44:52:16 SCHOOL BOARD'S ADOPTED BUDGET,
12:44:53:18 BUT THAT IS DEPENDENT UPON
12:44:55:23 WHETHER OR NOT WE HAVE A BUDGET
12:44:57:00 THAT'S BEEN SIGNED BY THE
12:44:58:02 GOVERNOR.
12:44:58:23 THAT IS SOMETHING THAT WE WILL
12:44:59:21 HAVE TO WAIT AND SEE.
12:45:01:23 IT COULD BE DELAYED THAT LAST
12:45:03:01 DATE.
12:45:03:22 THE OTHER THREE DATES THOUGH ARE
12:45:05:00 THINGS WE WANT TO MAKE SURE OUR
12:45:06:21 COMMUNITY IS AWARE OF.
12:45:08:16 SPRING BREAK IS AROUND THE
12:45:09:17 CORNER AFTER TOMORROW FROM MARCH
12:45:11:15 25TH TO MARCH 29TH AND I WISH
12:45:13:04 EVERYONE A GREAT BREAK.
12:45:14:16 OUR STUDENTS AND STAFF HAVE BEEN
12:45:16:03 WORKING INCREDIBLY HARD AND I
12:45:18:26 HOPE YOU RETURN WELL RESTED AND
12:45:20:08 READY TO FINISH THE SCHOOL YEAR
12:45:21:26 STRONG MAKING SURE WE COME BACK
12:45:23:24 WITH GOOD ATTENDANCE.
12:45:26:26 ATTENDANCE DOES IMPACT OUR
12:45:27:27 LEARNING AND THE DATA THAT WE'VE
12:45:29:19 BEEN SHARING IS VERY POWERFUL TO
12:45:31:01 SHOW HOW MANY DAYS MISSED
12:45:32:18 EQUATES TO LOWER GRADUATION
12:45:34:23 RATE, EQUATES TO LOWER SCORES ON
12:45:36:28 ASSESSMENTS AND JUST OVERALL
12:45:38:17 ACADEMIC ACHIEVEMENT.
12:45:40:04 WE ALSO HAVE A HOLIDAY COMING UP
12:45:41:15 IN APRIL ON WEDNESDAY,
12:45:43:00 APRIL 10TH, FOR EID.
12:45:45:00 FOR THOSE WHO MAY NOT BE AWARE,
12:45:46:29 APRIL 9-10 SUNDOWN TO SUNDOWN IS
12:45:50:06 THE FIRST DAY OF THE ISLAMIC
12:45:52:10 MONTH MARKING THE END OF RAMADAN
12:45:54:09 AND MANY ATTEND COMMUNAL
12:45:57:27 PRAYERS, LISTEN TO SERMON, AND
12:45:59:06 GIVE BACK IN A CHARITY IN THE

12:46:01:27 FORM OF FOOD DURING THAT TIME.
12:46:04:06 MONDAY, APRIL 15TH IS A NO
12:46:05:28 SCHOOL FOR STUDENTS GRADE PREP
12:46:08:17 DAY FOR THE THIRD QUARTER.
12:46:10:22 AND AS WE ENTER APRIL, WHEN WE
12:46:12:17 COME BACK FROM SPRING BREAK,
12:46:14:02 WE'LL BE COMING BACK ON
12:46:16:00 APRIL 1ST, AND WE WILL BE
12:46:20:00 CELEBRATING RECOGNITIONS IN A
12:46:21:15 VARIETY OF WAYS.
12:46:22:14 WE HAVE ARAB AMERICAN HERITAGE
12:46:24:22 MONTH, LIBRARY MONTH,
12:46:26:10 OCCUPATIONAL THERAPY MONTH,
12:46:27:25 MONTH OF THE MILITARY CHILD AND
12:46:29:10 OUR AUTISM MONTH.
12:46:32:19 I'M VERY PROUD TO RECOGNIZE TWO
12:46:35:16 WAKEFIELD STUDENTS, MARINA AND
12:46:38:21 BRITTANY, IN THE AP RESEARCH
12:46:41:09 CLASS WHO EMBARKED ON AN
12:46:42:19 INDEPENDENT RESEARCH PROJECT
12:46:44:10 CULMINATED IN THEIR PAPERS BEING
12:46:46:13 ACTUALLY PUBLISHED IN THE
12:46:47:28 JOURNAL OF STUDENT RESEARCH.
12:46:49:03 THIS RECOGNITION IS A
12:46:49:27 SIGNIFICANT MILESTONE IN ANY
12:46:51:15 RESEARCHER'S JOURNEY TO BE
12:46:54:28 PUBLISHED.
12:46:55:29 MARINA EXPLORED INSTRUMENT
12:46:59:00 STERILIZATION AND REDISTRICTING
12:47:03:12 IN VIRGINIA, IDENTIFYING A
12:47:05:17 GERRYMANDERED MAP USING COUNTY
12:47:08:22 LEVELS AND HOW TO ADDRESS THAT
12:47:09:27 ISSUE.
12:47:10:22 SO BIG SHOUTOUT TO THEM AND I'M
12:47:13:08 PROUD OF THEM IN MY BRIGHT SPOT
12:47:16:13 AS I CONCLUDE TODAY.
12:47:17:25 WE HAVE SOME PUBLISHED
12:47:19:24 RESEARCHERS IN OUR HIGH SCHOOL!
12:47:21:06 VERY PROUD OF THEM, THANK YOU!
12:47:22:20 [Applause]
12:47:23:08 >> FROM WAKEFIELD NONETHELESS,
12:47:25:19 MY ALMA MATER!
12:47:26:27 ALL RIGHT, WE ARE NOW AT PUBLIC
12:47:28:09 COMMENT ON AGENDA AND NON-AGENDA
12:47:30:11 ITEMS.
12:47:31:09 PLEASE TURN YOUR ATTENTION TO
12:47:33:02 THE TVS.
12:47:34:11 THE ARLINGTON EDUCATIONAL
12:47:36:02 STUDENT-PRODUCED VIDEO WILL NOW
12:47:39:14 REVIEW PUBLIC COMMENT
12:47:41:18 GUIDELINES.
12:47:42:08 [VIDEO IS CAPTIONED]
12:50:33:17 >> I'LL ASK THE FIRST FOUR

12:50:34:25 SPEAKERS TO LINE UP.
12:50:37:13 JOSH, JENNIFER SAVAGE, DEBORA,
12:50:40:23 LIZETTE CLARK.
12:50:43:17 FIRST SPEAKER, JOSH.
12:51:08:21 >> JOSH HAS DIED FROM DYSENTERY.
12:51:12:07 IF YOU REMEMBER PLAYING OREGON
12:51:14:05 TRAIL IN ELEMENTARY SCHOOL, AS
12:51:15:20 PRIMARY DEVICES GET DEBATED,
12:51:17:09 CONSIDER THAT YOUNG STUDENTS
12:51:18:17 HAVE USED TECHNOLOGY IN THE
12:51:20:08 CLASSROOM FOR AT LEAST 40 YEARS.
12:51:22:16 THE DEVICE WE CHOOSE MATTERS AND
12:51:23:28 IT HAS A COST.
12:51:26:03 ONE TO ONE BEGAN HERE WITH APPLE
12:51:27:25 BUT A DECADE LATER, MOST OF OUR
12:51:29:15 NEIGHBORS CHOOSE CHROMEBOOKS.
12:51:32:04 TAXPAYER VALUE MATTERS.
12:51:35:06 FAIRFAX CHOSE THE FORTIS G-10
12:51:37:21 THAT RETAILS FOR 459, LIKELY
12:51:42:24 PAYING FOR LESS IN BULK.
12:51:45:19 CREDIBILITY IS SOMETHING THIS
12:51:49:29 INSTITUTION DESPERATELY NEEDS
12:51:51:24 RIGHT NOW.
12:51:52:08 WHEN A STUDENT MAC BREAKS, THE
12:51:53:26 BACKUP IS A DELL.
12:51:55:22 WHEN A STUDENT FORGETS HIS
12:51:57:03 DEVICE, THEY USE THEIR PHONE.
12:51:59:25 BOTH EXAMPLES STRAIN CREDIBILITY
12:52:01:03 OF THE UNIQUE PLATFORM ARGUMENT.
12:52:03:28 THE TECHNOLOGY OF TODAY IS
12:52:05:12 WEB-BASED AND PLATFORM AGNOSTIC.
12:52:09:01 STRUCTURAL CHANGE REQUIRES
12:52:10:08 CHANGE, AND LET'S BEGIN TODAY.
12:52:14:01 NEXT, FROM TUESDAY'S WORK
12:52:14:26 SESSION, WE ACKNOWLEDGED WE NEED
12:52:16:08 AN ADDITIONAL 2% SALARY INCREASE
12:52:18:13 FOR EMPLOYEES TO BE COMPETITIVE
12:52:20:25 ON SLIDE 73, BECAUSE WE NEED TO
12:52:23:00 ATTRACT AND RETAIN.
12:52:24:23 WE CONTINUE TO IGNORE OUR
12:52:25:28 COMPETITION IN DC AND
12:52:27:10 MONTGOMERY.
12:52:28:02 THAT'S ON SLIDES 31 THROUGH 43.
12:52:30:17 BUT WE NEED TO ATTRACT AND
12:52:31:19 RETAIN.
12:52:33:20 USING CUTS TO SCHOOLS AS A PAWN
12:52:35:21 ON SLIDE 56 IS CERTAINLY A
12:52:38:06 CHOICE.
12:52:39:21 AND SCHOOL MANDATES DON'T CHANGE
12:52:41:02 WITH LESS MONEY AND WE STILL
12:52:42:20 NEED TO ATTRACT AND RETAIN.
12:52:44:27 OUR REPUTATION IN THE REGION
12:52:46:07 MATTERS, AND IT STARTS WITH OUR

12:52:47:27 WELL COMPENSATED AND FAIRLY
12:52:49:22 TREATED EMPLOYEES.
12:52:51:13 SO LET'S FIND THE MONEY FOR
12:52:53:05 EMPLOYEES SO THAT FOR YEARS TO
12:52:54:20 COME, WE CAN ATTRACT AND RETAIN.
12:52:57:20 THANK YOU.
12:52:58:27 >> THANK YOU FOR YOUR COMMENTS.
12:53:00:25 NEXT SPEAKER, PLEASE.
12:53:01:17 >> JENNIFER SAVAGE?
12:53:11:12 >> GOOD EVENING.
12:53:13:00 MY SON FINN IS A FIRST GRADER AT
12:53:15:19 CLAREMONT.
12:53:16:27 AFTER LIVING OVERSEAS FROM AGE
12:53:18:02 TWO TO FIVE, HE WAS NEARLY
12:53:20:01 FLUENT IN SPANISH WHEN WE
12:53:21:09 RETURNED TO ARLINGTON.
12:53:22:20 WE WERE SO PLEASED THAT
12:53:23:12 ARLINGTON PUBLIC SCHOOLS OFFERS
12:53:24:16 THE DUAL LANGUAGE IMMERSION
12:53:26:14 OPTION, BUT SADLY, FINN FELT
12:53:28:10 ASHAMED OF HIS SPANISH IN
12:53:29:25 AMERICA AND HE REFUSED TO USE
12:53:31:08 IT.
12:53:32:05 HIS SPANISH CONTINUED TO
12:53:33:00 DETERIORATE UNDER THE 50-50
12:53:36:02 MODEL IN KINDERGARTEN, BUT I'M
12:53:37:07 HAPPY TO REPORT THE 80-20 MODEL
12:53:39:22 ALSO FOSTERS AN EMBRACE OF
12:53:41:21 SPANISH.
12:53:42:12 UNDER THE 80-20 MODEL, HIS
12:53:45:17 FLUENCY IS RETURNING AND HE'S
12:53:46:22 PROUD OF HIS LANGUAGE SKILLS
12:53:47:23 THAT WILL SERVE HIM WELL IN THE
12:53:49:05 FUTURE.
12:53:49:26 THE DECISION TO ADOPT THE 80-20
12:53:52:12 MODEL WAS THE RESULT OF HOURS OF
12:53:54:17 CONSULTATION WITH THE COMMUNITY
12:53:55:12 AND TEACHERS.
12:53:56:10 IT WAS COMMUNITY AND
12:53:56:24 EVIDENCE-BASED.
12:53:57:25 THE SCHOOL BOARD, YOU, WERE
12:54:00:10 CONSULTED ON THE SUBSTANTIAL
12:54:01:11 CHANGE AND YOU EMBRACED THE
12:54:02:24 MODEL AND APPROVED THE CHANGE.
12:54:04:19 ARLINGTON PUBLIC SCHOOLS HAS
12:54:05:23 RECEIVED NATIONAL RECOGNITION
12:54:06:27 FOR THIS PROGRAM.
12:54:08:15 BUT THE PROPOSED PAUSE OF THIS
12:54:09:27 MODEL WAS NOT THE RESULT OF
12:54:11:29 CONSULTATION.
12:54:13:20 WE PARENTS WERE SHOCKED TO LEARN
12:54:14:19 OF THIS PROPOSAL ONLY AFTER WE
12:54:16:14 SAW IT IN THE SUPERINTENDENT'S

12:54:17:22 BUDGET PROPOSAL.
12:54:18:23 CLAREMONT'S PRINCIPAL ONLY
12:54:20:21 OFFERED VAGUE REASONS ABOUT
12:54:21:29 INADEQUATE TIME TO IMPLEMENT.
12:54:24:01 MANY PARENTS ARE CONCERNED.
12:54:25:15 SINCE MARCH 15TH, WE HAVE
12:54:26:27 GATHERED 210 SIGNATURES ON A
12:54:29:10 PETITION TO SAVE THE 80-20 MODEL
12:54:31:28 AND THE FIRST GRADE TEACHERS
12:54:33:16 HAVE WILLINGLY WORKED VERY HARD
12:54:35:18 TO IMPLEMENT THE 80-20 MODEL AND
12:54:37:14 HAVE DONE SO EFFECTIVELY AND
12:54:39:02 PROFESSIONALLY.
12:54:39:23 IMPRESSED BY THEIR
12:54:41:01 PROFESSIONALISM, WE BELIEVE THE
12:54:41:29 TEACHERS CAN BE READY TO
12:54:43:04 IMPLEMENT THE 80-20 WHEN OUR
12:54:44:23 CHILDREN HIT SECOND GRADE.
12:54:47:21 A PAUSE WOULD NOT GIVE THEM MORE
12:54:49:13 TIME TO PREPARE.
12:54:50:21 IT WOULD ONLY DELAY THEIR
12:54:52:29 PREPARATIONS.
12:54:55:07 WE WOULD BE BREAKING OUR
12:54:56:14 COMMITMENT TO STUDENTS BY
12:54:58:09 PAUSING THE IMMENSE PROGRAM AND
12:54:59:14 THE LEADERSHIP OF CLAREMONT
12:55:00:26 IMMERSION SCHOOL IS BREAKING ITS
12:55:03:11 COMMITMENT TO YOU THE BOARD BY
12:55:04:19 FAILING TO SEEK BOARD APPROVAL
12:55:06:01 OF THIS SUBSTANTIAL CHANGE.
12:55:07:13 WE CALL ON YOU TO KEEP YOUR
12:55:09:15 COMMITMENT TO OUR CHILDREN.
12:55:10:27 >> THANK YOU FOR YOUR COMMENTS.
12:55:11:24 NEXT SPEAKER, PLEASE.
12:55:12:19 >> DEBORA WALDRON?
12:55:34:01 >> APS HAS A 20 MILLION PLUS
12:55:39:28 BUDGET GAP.
12:55:42:06 POSSIBLE BUDGET SOLUTIONS
12:55:43:11 RELEASED FROM THIS WEEK'S WORK
12:55:47:04 SESSION SHOWS A LACK OF
12:55:48:18 LEADERSHIP.
12:55:49:26 CHROME BOOKS MIGHT NOT BE THE
12:55:51:08 ANSWER, BUT ANY NEW MACHINE WE
12:55:53:20 GET MUST MEET THE SAME SPECS AS
12:55:56:05 THE MAC BOOK.
12:55:57:19 MACS FOR 99% OF OUR STUDENTS
12:55:59:25 PROVIDE WAY MORE FUNCTIONALITY
12:56:01:07 THAN WE NEED.
12:56:02:05 WHY ARE WE NOT MORE CREATIVE IN
12:56:03:17 OUR THINKING?
12:56:05:05 WE CUT 20 POSITIONS FROM SYPHAX
12:56:07:04 AND THE IDEAS PRESENTED FROM THE
12:56:08:16 WORK SESSION IMPLY NO MORE

12:56:10:10 FURTHER CUTS WILL BE MADE, BUT
12:56:11:19 THE NUMBER OF TRUE SYPHAX
12:56:13:24 POSITIONS, FOLKS WHO WORK IN
12:56:16:19 OTHER NON-SCHOOL-RELATED
12:56:18:07 BUILDINGS, HAVE INCREASED BY 47%
12:56:20:26 OVER THE PAST SIX YEARS.
12:56:22:25 ENROLLMENT HAS INCREASED BY 14%,
12:56:24:14 MEANING STAFF HAS INCREASED AT A
12:56:26:09 RATE OF 3.5 TIMES GREATER THAN
12:56:28:27 ENROLLMENT.
12:56:31:15 I AM A PRETTY TYPICAL TEACHER.
12:56:37:12 IF ANYTHING, BECAUSE I TEACH EL
12:56:39:17 PHYSICS, MY CLASS LOAD IS A BIT
12:56:43:03 SMALLER THAN MOST.
12:56:44:14 I'M TEACHING 123 STUDENTS THIS
12:56:45:26 YEAR, BUT ON AVERAGE, WE HAVE
12:56:47:21 ONE SYPHAX STAFF MEMBER FOR
12:56:49:09 EVERY 72 STUDENTS.
12:56:50:17 OUR SYPHAX STAFF SINCE 2019 HAS
12:56:53:23 INCREASED BY 64 POSITIONS.
12:56:56:02 ABOUT HALF, 29 OF THOSE, ARE
12:56:57:20 LEADERSHIP POSITIONS, FOUR EXTRA
12:57:00:29 CHIEF POSITIONS, FOUR EXECUTIVE
12:57:02:07 DIRECTORS, THREE DIRECTORS, FOUR
12:57:03:26 ASSISTANT DIRECTORS AND 17
12:57:05:07 COORDINATORS.
12:57:06:15 IMAGINE IF WE'D USED THOSE 29
12:57:08:03 POSITIONS IN THE CLASSROOM.
12:57:10:15 AS ELEMENTARY SCHOOLTEACHERS,
12:57:11:27 THOSE 29 POSITIONS WOULD HAVE
12:57:13:18 REDUCED CLASS SIZES FOR 2400
12:57:15:13 STUDENTS IN K-3.
12:57:16:25 50% OF THE APS STUDENTS IN
12:57:18:00 CLASSES ABOVE THE PLANNING
12:57:19:02 FACTOR.
12:57:20:13 IF SYPHAX HAD GROWN AT THE SAME
12:57:22:08 RATE AS ENROLLMENT, WE WOULD
12:57:23:16 HAVE SAVED 65 POSITIONS, ENOUGH
12:57:26:05 TO ALLOW ELEMENTARY SCHOOL CLASS
12:57:28:22 SIZES TO BE BELOW THE PLANNING
12:57:30:11 FACTOR AND HAVE A FEW LEFT OVER
12:57:32:12 FOR OUR PE, ART, AND MUSIC
12:57:34:25 TEACHERS.
12:57:35:12 >> THANK YOU FOR YOUR COMMENTS.
12:57:36:26 NEXT SPEAKER, PLEASE.
12:57:38:01 >> LIZETTE RODRIGUEZ CLARK?
12:57:46:24 >> GOOD EVENING.
12:57:47:21 MY NAME IS LIZETTE.
12:57:49:16 I AM A PROUD PARENT OF A SECOND
12:57:51:09 GRADER AND A FIRST GRADER IN
12:57:53:07 ESCUELA KEY.
12:57:54:12 I AM HERE TO ASK THE BOARD TO
12:57:56:07 NOT APPROVE THE CURRENT BUDGET

12:57:57:22 THAT BREAKS THE COMMITMENT THIS
12:57:59:06 BOARD MADE TO DO A LANGUAGE
12:58:00:28 IMMERSION BY PAUSING THE 80-20
12:58:05:27 MODEL FOR SECOND GRADERS AND TO
12:58:07:13 PLEAD TO DR. DURAN TO PLEASE
12:58:08:18 CONSULT WITH US, THE PARENTS,
12:58:09:27 PRINCIPALS, EDUCATORS FROM
12:58:12:12 ESCUELA KEY AND CLAREMONT TO
12:58:13:26 HEAR HOW THIS IS AFFECTING OUR
12:58:15:14 COMMUNITIES.
12:58:16:22 NOT INVESTING NOW HAS
12:58:17:12 REPERCUSSIONS LATER.
12:58:19:10 THE PROPOSED BUDGET ELIMINATES
12:58:20:22 80-20 FUNDING FOR SECOND GRADE
12:58:24:14 INCLUDE CURRICULUM MATERIALS AND
12:58:26:09 PROFESSIONAL DEVELOPMENT.
12:58:27:03 THIS IS A HUGE CONCERN AS A
12:58:28:15 PARENT.
12:58:29:16 I'M A MOM OF A RISING SECOND
12:58:31:25 GRADER WHO WILL NOT FULLY
12:58:33:10 BENEFIT FROM THE 80-20 MODEL.
12:58:35:09 FURTHERMORE, THIS IS A CONCERN
12:58:36:07 FOR THE WHOLE COMMUNITY.
12:58:38:25 THE BOARD WAS FULLY AWARE WHEN
12:58:41:17 ADOPTING THE PROGRAM GIVEN THE
12:58:42:29 RESEARCH PRESENTED THAT SHOWS
12:58:44:27 HOW THE 80-20 MODEL INCREASES
12:58:47:22 ENGLISH LITERACY FOR OUR EL
12:58:49:20 STUDENTS.
12:58:50:05 THOSE ARE OUR STUDENTS THAT NEED
12:58:51:06 US THE MOST.
12:58:52:24 CLAREMONT HAS A 33% OF THOSE
12:58:54:27 STUDENTS.
12:58:56:04 KEY HAS 35% OF THEM.
12:58:58:00 PAUSING THE PROGRAM PUTS
12:59:00:27 BARRIERS IN THE WAY OF THE KIDS
12:59:01:29 WHO NEED OUR DIRECT SUPPORT.
12:59:03:21 WE SEE NO NEED FOR A PAUSE.
12:59:05:23 WE HEARD NO INDICATION OF
12:59:06:21 CONCERNS ABOUT THE PROGRAM.
12:59:08:20 ACTUALLY, MANY OF THE
12:59:09:24 COMMUNICATIONS FROM APS
12:59:12:15 OFFICIALS AND THE SCHOOL UP
12:59:14:03 UNTIL NOW HAVE BEEN THAT THE
12:59:16:01 80-20 IMPLEMENTATION HAS BEEN A
12:59:17:25 HUGE SUCCESS.
12:59:19:06 THERE DOESN'T SEEM TO BE A PLAN
12:59:20:25 FORWARD EITHER.
12:59:22:03 YOU SAY THIS PAUSE WILL
12:59:25:14 STRENGTHEN THE 80-20 IN
12:59:27:13 KINDERGARTEN AND FIRST GRADE.
12:59:28:29 HOW ARE WE GOING TO SUPPORT
12:59:29:27 THAT?

12:59:30:24 THE BUDGET IS ONLY COVERING ONE
12:59:32:20 FTE FOR KINDER AND FIRST
12:59:35:28 CURRENTLY.
12:59:36:09 IN ESCUELA KEY, WE HAVE TWO
12:59:38:04 POSITIONS.
12:59:39:05 ONE THAT COVERS KINDER AND ONE
12:59:41:03 THAT IS COVERING CURRENTLY FIRST
12:59:43:14 GRADE.
12:59:44:05 THAT IS CONTRIBUTING TO THE
12:59:45:26 SUCCESS OF THE PROGRAM.
12:59:47:24 WE WANT TO BE YOUR PARTNERS BUT
12:59:48:29 YOU LEFT US BEHIND.
12:59:50:18 >> THANK YOU FOR YOUR COMMENTS.
12:59:52:05 NEXT SPEAKER, PLEASE.
12:59:53:20 >> I'LL ASK THE NEXT FOUR
12:59:55:11 SPEAKERS TO LINE UP.
12:59:58:10 PAUL, JULIAN, GREGORY.
01:00:00:22 NEXT SPEAKER, PLEASE.
01:00:14:16 >> HELLO, I'M A PARENT OF A
01:00:16:15 FIRST GRADER AT CLAREMONT
01:00:18:03 IMMERSION SCHOOL.
01:00:19:22 I'M HERE TO ASK THE
01:00:20:13 SUPERINTENDENT AND THE BOARD
01:00:21:10 FOLLOW THE SEAM DELIBERATIVE
01:00:24:05 PROCEDURE IT FOLLOWED FOR THE
01:00:26:26 80-20 MODEL.
01:00:29:15 MUCH CARE WAS TAKEN THROUGHOUT
01:00:30:06 THE PLANNING PROPOSAL AND
01:00:31:17 APPROVAL STAGES TO RESEARCH AND
01:00:32:29 COMMUNICATE.
01:00:34:23 THREE YEARS AGO IN THE SPRING OF
01:00:36:14 2021, APS FORMED A TASK FORCE TO
01:00:39:19 DEVELOP THE FRAMEWORK TO
01:00:41:11 STRENGTHEN AND ALIGN OUR PROGRAM
01:00:44:06 WITH THE GUIDING PRINCIPLES OF
01:00:51:04 DUAL LANGUAGE PROGRAMMING.
01:00:53:09 ONE YEAR LATER, IN MAY OF 22 IN
01:00:55:18 A LETTER TO THE APS COMMUNITY,
01:00:57:03 THE SUPERINTENDENT PUBLISHED THE
01:00:59:18 PROGRAM FRAMEWORK WHICH INCLUDED
01:01:01:06 THE PLAN TO IMPLEMENT THE MODEL
01:01:04:05 AND EXPAND THAT MODEL TO SECOND
01:01:06:09 GRADE IN FALL OF '24.
01:01:08:22 LAST YEAR, APS HELD MULTIPLE
01:01:10:19 INFORMATION SESSIONS.
01:01:13:24 IN CONTRAST, IT IS TRANSPARENT,
01:01:16:25 THE RECENT REVERSAL HAS BEEN
01:01:18:27 DONE HASTILY.
01:01:22:17 DR. DURAN HIGHLIGHTED THE
01:01:26:15 PROGRAM IN OUR TRANSITION TO THE
01:01:28:04 80-20 MODEL.
01:01:30:16 ON FEBRUARY 20TH, THE COMMITTEE
01:01:32:17 CAME BEFORE THIS BOARD TO

01:01:34:09 REQUEST ADDITIONAL RESOURCE AND
01:01:35:13 REPORT ON EARLY INDICATORS OF
01:01:37:04 SUCCESS.
01:01:37:22 NINE DAYS AFTER THAT
01:01:38:10 PRESENTATION ON FEBRUARY 29TH,
01:01:40:01 THE SUPERINTENDENT PROPOSED THE
01:01:42:03 BUDGET THAT PULLS THE FIRST
01:01:44:17 GRADE COHORT OUT OF THE NEW
01:01:46:09 MODEL AFTER ONE YEAR IN IT.
01:01:48:04 THIS WAS DONE WITHOUT NOTICE OR
01:01:49:05 INPUT FROM STAKEHOLDERS.
01:01:50:24 THIS REVERSAL IS NOT AN
01:01:52:19 INCLUSIVE AND COLLABORATIVE
01:01:53:26 PROCESS LIKE THE ONE THAT
01:01:55:01 FOLLOWED FOR IMPLEMENTATION.
01:01:57:27 THIS IS A MAJOR PROGRAMMATIC
01:01:59:28 CHANGE.
01:02:00:16 MY SON'S LANGUAGE SKILLS HAVE
01:02:02:13 SHOWN GREAT IMPROVEMENT IN THE
01:02:03:24 LAST YEAR.
01:02:04:29 IF THERE IS GOING TO BE A
01:02:05:24 CHANGE, I WANT IT TO BE DONE
01:02:07:12 CORRECTLY.
01:02:09:21 >> THANK YOU FOR YOUR COMMENTS.
01:02:12:27 NEXT SPEAKER, PLEASE.
01:02:13:18 >> PAUL WEISS.
01:02:16:16 >> GOOD EVENING.
01:02:17:10 MY NAME IS PAUL WEISS AND I'M AN
01:02:19:09 ARLINGTON PARENT AND TEACHER.
01:02:20:21 I'M HERE TO REMIND YOU TO GIVE
01:02:22:29 STUDENT-FACING STAFF THEIR
01:02:24:07 OVERDUE ATTENTION DURING THIS
01:02:25:25 BUDGET SEASON.
01:02:27:23 RECOGNIZE THAT YOU RECEIVE
01:02:28:24 INFORMATION FILTERED THROUGH
01:02:30:05 YOUR STAFF WHO ARE INVESTED IN
01:02:31:21 THEIR DECISIONS, ESPECIALLY
01:02:33:02 DURING THE BUDGET SEASON WHEN
01:02:35:07 THEIR BELOVED PROJECTS, MANY OF
01:02:38:09 WHICH UNFORTUNATELY HINDER OR
01:02:41:00 TEACHING RATHER THAN ENHANCE IT,
01:02:42:13 ARE ON THE LINE.
01:02:43:21 AN EXAMPLE OF SYPHAX FILTERED
01:02:45:26 INFORMATION DETRIMENTAL TO
01:02:47:00 TEACHERS AND STUDENTS IS THE
01:02:47:25 DECEMBER CLASS SIZE REPORT THAT
01:02:49:13 APS FINALLY RELEASED IN
01:02:51:01 FEBRUARY.
01:02:52:02 THE REPORT CONSISTS OF DIFFERENT
01:02:53:23 COLORED BOXES OF CLASS SIZE
01:02:56:05 NUMBERS.
01:02:56:26 AT FIRST GLANCE, PEOPLE LOOKING
01:03:01:18 AT THE REPORT WOULD ASSUME THE

01:03:03:19 PAUCITY OF RED BOXES REPRESENTS
01:03:07:11 CLASSES ABOVE APS PLANNING
01:03:11:12 FACTORS, BUT THAT IS NOT
01:03:12:14 CORRECT.
01:03:13:08 FOR SOME REASON, THE SYPHAX
01:03:15:06 STAFF WHO PUT TOGETHER THIS
01:03:16:12 REPORT MADE THE DECISION THAT
01:03:17:23 CLASS SIZES ONE TO TWO STUDENTS
01:03:20:05 ABOVE, THUS MAKING THOSE
01:03:21:20 STUDENTS NOT COUNT, WOULD ALSO
01:03:23:14 BE GREEN.
01:03:25:09 WHY MUDDLE THE PRESENTATION LIKE
01:03:26:07 THIS?
01:03:28:22 ATTACHED TO MY REMARKS THROUGH
01:03:28:29 AN E-MAIL IS A VERSION MORE
01:03:30:17 GROUNDED IN THE REALITY OF
01:03:31:22 ELEMENTARY STUDENTS AND TEACHERS
01:03:33:23 IN RED CLASS SECTIONS.
01:03:36:02 I ASK THE DAIS TO LOOK DEEPER
01:03:38:07 THAN THE FACE VALUE OF THE
01:03:39:29 INFORMATION PRESENTED TO YOU BY
01:03:41:20 SYPHAX DURING THIS CRITICAL
01:03:44:12 BUDGET SEASON.
01:03:45:06 FURTHERMORE, PLEASE REMEMBER
01:03:46:21 THAT THE CHAIR OF YOUR OWN
01:03:48:29 INDEPENDENT BUDGET COMMITTEE
01:03:50:10 FOUND LAST YEAR THAT THE
01:03:52:01 PERCENTAGE OF THE BUDGET SPENT
01:03:53:15 ON NON-SCHOOL-BASED
01:03:55:09 ADMINISTRATORS HAS RISEN, WHILE
01:03:57:11 THE PERCENTAGE INVESTED IN
01:03:58:16 SCHOOL-BASED ADMINISTRATORS AND
01:04:00:24 TEACHERS HAS FALLEN.
01:04:02:09 AND I AGREE WITH ONE OF YOUR
01:04:03:14 STATEMENTS THAT THIS YEAR'S
01:04:05:00 BUDGET DOES NOT GO FAR ENOUGH IN
01:04:06:25 CORRECTING THAT IMBALANCE.
01:04:08:21 TRADE-OFFS ON THE BACKS OF
01:04:10:00 TEACHERS AND STUDENTS IS
01:04:11:04 UNACCEPTABLE.
01:04:12:19 THANK YOU.
01:04:13:00 >> THANK YOU FOR YOUR COMMENTS.
01:04:15:17 NEXT SPEAKER, PLEASE.
01:04:18:12 >> JULIAN THOMAS?
01:04:33:00 >> HELLO.
01:04:34:17 STARTING IN JANUARY OF 2022, WE,
01:04:36:23 THE PARENTS OF CLAREMONT, WE'RE
01:04:38:06 TOLD OF THE IMPACTS OF MOVING TO
01:04:40:14 THE 80-20 WOULD HAVE ON OUR
01:04:42:03 CHILDREN.
01:04:43:27 YOU DID THIS SO WELL, DR. DURAN,
01:04:44:29 THAT WE ALL JUMPED IN AND
01:04:46:27 DECIDED, YES, LET'S DO THIS.

01:04:49:20 WE WANTED TO SEE IF THE RESULTS
01:04:50:23 WOULD BACK UP ALL OF YOUR DATA
01:04:52:05 THAT YOU SHOWED US OVER THE LAST
01:04:53:11 YEAR AND GUESS WHAT, IT DID.
01:04:55:07 LAST THURSDAY, I WAS ABLE GO TO
01:04:58:05 MY PARENT/TEACHER CONFERENCE AND
01:05:00:10 WOW, HE KNOCKED IT OUT OF THE
01:05:01:19 WATER.
01:05:03:06 MY SEVEN-YEAR-OLD HAS BEEN AT A
01:05:04:08 GERMAN ENGLISH PRESCHOOL IN
01:05:06:06 GERMANY AND THEN KINDERGARTEN AT
01:05:07:15 CLAREMONT.
01:05:08:12 OF COURSE, WE THOUGHT HE WOULD
01:05:09:20 BE CONFUSED.
01:05:10:22 THOSE THREE YEARS OF FOREIGN
01:05:11:26 LANGUAGE TEACHING HAD NO
01:05:13:21 IMPROVEMENT AND THIS WAS ALL
01:05:15:01 THREE YEARS AT THE 50-50 MODEL.
01:05:17:04 ON THURSDAY, OUR PARENT/TEACHER
01:05:19:15 CONFERENCE WAS ALARMINGLY
01:05:21:04 POSITIVE.
01:05:21:15 I'M SO LUCKY TO HAVE THE SAME
01:05:22:27 TEACHER I HAD IN KINDERGARTEN
01:05:23:22 AND FIRST GRADE FOR MY SON AND
01:05:25:14 SHE HIGHLIGHTED HOW HE WAS SO
01:05:27:15 SHY IN KINDERGARTEN AND NOW HE'S
01:05:30:00 THE LEADER AND THE FIRST PERSON
01:05:31:02 TO FINISH HIS WORKSHEETS AT ALL
01:05:32:28 TIMES AND YOU HAVE THE WORKSHEET
01:05:34:23 RIGHT THERE IN FRONT OF YOU.
01:05:36:12 HE REALLY FINISHED WITHIN THE
01:05:38:14 TOP THREE.
01:05:39:25 HE IS NOW A SPANISH SPEAKER,
01:05:41:20 READER, AND WRITER.
01:05:43:16 AND THE TEACHER SAID THIS IS ALL
01:05:45:10 BECAUSE OF THE 80-20 MODEL.
01:05:47:03 HE HAS CONFIDENCE.
01:05:49:17 I'VE WATCHED THE SCHOOL BOARD
01:05:50:18 MEETINGS, I'M TRYING TO FIGURE
01:05:52:03 THIS OUT, AND FEEL LIKE THE RUG
01:05:53:13 IS BEING PULLED OUT FROM UNDER
01:05:55:01 THESE CHILDREN.
01:05:55:26 IN FEBRUARY, THE TASK FORCE
01:05:57:24 DISCUSSED HOW THE MODEL IS
01:05:59:03 WORKING AND THE BOARD ASKED
01:06:00:24 QUESTIONS AND ALL THE ANSWERS
01:06:01:22 WERE ANSWERED PROPERLY.
01:06:03:05 IT WAS GREAT.
01:06:03:26 THEN THE BUDGET COMES OUT TWO
01:06:05:07 WEEKS LATER AND WE FIND OUR
01:06:06:29 FIRST GRADERS ARE CANCELED.
01:06:08:08 THAT'S NOT A PAUSE, IT'S A
01:06:09:13 CANCELLATION FOR OUR KIDS.

01:06:12:12 POLICY A-5 OF THE SCHOOL BOARD
01:06:13:14 LISTS THE PRIORITIES.
01:06:15:27 IF THIS BUDGET REFLECTS KEEPING
01:06:17:06 OUR STUDENTS AT THE CENTER OF
01:06:18:14 EVERYTHING WE DO, I DISAGREE IN
01:06:20:20 THIS.
01:06:21:04 I BEG YOU NOT TO APPROVE THIS
01:06:22:13 BUDGET AS IF YOU WANT TO ENSURE
01:06:24:24 THAT MULTIPLE PATHWAYS TO
01:06:26:06 SUCCESS FOR ALL STUDENTS.
01:06:27:14 WE HAVE BEEN GIVEN NO ANSWERS.
01:06:29:03 WHAT WILL SECOND GRADE LOOK
01:06:30:05 LIKE?
01:06:30:22 HOW WILL THE SECOND GRADE
01:06:31:24 TEACHERS HANDLE THIS ADVANCED
01:06:32:29 CLASS THEY'VE NEVER TAUGHT
01:06:34:06 BEFORE?
01:06:34:27 SHOULDN'T THERE BE A STEPDOWN
01:06:35:29 FROM 80-20?
01:06:37:11 THANK YOU.
01:06:37:22 >> THANK YOU FOR YOUR COMMENTS.
01:06:39:03 NEXT SPEAKER, PLEASE.
01:06:40:04 >> GREGORY?
01:06:46:09 >> HI, GOOD EVENING,
01:06:48:00 MR. CHAIRMAN, MEMBERS OF THE
01:06:49:05 BOARD.
01:06:50:10 MY NAME IS GREGORY, I'M THE
01:06:51:22 PRESIDENT OF THE LOCAL BUILDING
01:06:53:06 TRADES COUNCIL, SO WE REPRESENT
01:06:55:01 THE 28 CONSTRUCTION TRADE UNIONS
01:06:56:23 IN THE REGION.
01:06:58:07 I WAS REALLY IMPRESSED BY ALL
01:06:59:09 THAT CAREER CENTER STUDENTS THAT
01:07:01:11 HAVE BEEN HERE SO FAR.
01:07:02:26 WE REPRESENT A PATHWAY FOR FOLKS
01:07:03:24 WHO DON'T NECESSARILY WANT TO GO
01:07:05:10 TO COLLEGE.
01:07:06:15 WE PROVIDE FREE EARN AS YOU
01:07:09:09 LEARN TRAINING AND GREAT CAREER
01:07:11:04 OPPORTUNITIES FOR STUDENTS.
01:07:12:06 UNFORTUNATELY, WE DON'T HAVE
01:07:12:27 THAT MANY OPPORTUNITIES IN
01:07:14:01 ARLINGTON, AND IT'S BECAUSE
01:07:15:16 THERE AREN'T THAT MANY GOOD
01:07:17:00 CONSTRUCTION JOBS IN ARLINGTON
01:07:18:08 COUNTY, ESPECIALLY IN THE PUBLIC
01:07:20:16 WORKS SECTOR.
01:07:21:14 AND SO WE WERE REALLY CONCERNED
01:07:22:25 WHEN WE SAW THE RFP COME OUT FOR
01:07:24:17 THE CAREER CENTER AND IT WAS A
01:07:26:15 COMPLETELY LOW BID RFP THAT HAD
01:07:29:27 NO LABOR STANDARDS AND NO WAGE
01:07:32:09 RATES FOR ANY OF THE WORKERS.

01:07:34:02 UNFORTUNATELY, WHAT WE'VE SEEN
01:07:36:04 WITH SCHOOL CONSTRUCTION IN THE
01:07:37:09 REGION AS WELL AS PRIVATE SECTOR
01:07:38:16 CONSTRUCTION IS THAT WHEN YOU
01:07:39:21 HAVE THESE LOW STANDARDS, YOU
01:07:41:03 INVITE ALL SORTS OF WORKER
01:07:42:22 EXPLOITATION, EXPLOITATION OF
01:07:44:18 VULNERABLE IMMIGRANT WORKERS.
01:07:46:09 IT HAPPENS ALL THE TIME, IT
01:07:47:09 HAPPENED ON A PROJECT A COUPLE
01:07:49:06 BLOCKS FROM HERE TWO WEEKS AGO.
01:07:51:12 40 WORKERS CAME FORWARD AND SAID
01:07:54:11 THEY WEREN'T PAID FOR THE LAST
01:07:57:25 TWO WEEKS.
01:07:58:20 UNFORTUNATELY, IT HAS HAPPENED
01:08:02:24 ON SIMILAR PROJECTS AND IN FACT,
01:08:04:23 THE PRE-BID MEETING FOR THE
01:08:06:28 CAREER CENTER ACTUALLY HAD AN
01:08:08:03 ENTRY FROM A DRYWALL CONTRACTOR
01:08:10:18 THAT WAS SUED FOR MISCLASSIFYING
01:08:12:27 DOZENS OF WORKERS.
01:08:15:22 AND SO IT'S REALLY, REALLY
01:08:16:23 IMPORTANT THAT ARLINGTON COUNTY
01:08:19:21 ADOPTS PREVAILING WAGES FOR THE
01:08:22:14 SCHOOL CONSTRUCTION, ESPECIALLY
01:08:23:11 FOR THE UPCOMING RFP FOR THE
01:08:26:23 CAREER CENTER, BECAUSE WHAT YOU
01:08:28:08 DON'T WANT TO DO IS YOU DON'T
01:08:29:16 WANT TO BUILD A CAREER CENTER,
01:08:31:12 ENCOURAGE KIDS TO GO INTO THE
01:08:32:20 CONSTRUCTION INDUSTRY, AND THEN
01:08:33:25 NOT ACTUALLY LIVE THOSE VALUES.
01:08:35:20 SO WE REALLY ENCOURAGE YOU TO
01:08:36:28 ADOPT PREVAILING WAGES FOR THIS
01:08:39:03 PROJECT AND TO GO THROUGH THE
01:08:40:15 PROCESS OF ADOPTING PREVAILING
01:08:41:27 WAGES FOR ALL FUTURE SCHOOL
01:08:44:19 CONSTRUCTION PROJECTS.
01:08:45:11 THANK YOU.
01:08:46:04 >> THANK YOU FOR YOUR COMMENTS.
01:08:49:06 >> NEXT SPEAKER, LORRAINE.
01:08:56:21 >> GOOD EVENING, CAN YOU HEAR
01:08:57:12 ME?
01:08:58:20 >> YES, WE CAN.
01:09:01:04 >> HELLO?
01:09:02:09 OKAY.
01:09:03:06 GOOD EVENING, THANK YOU FOR THIS
01:09:04:04 OPPORTUNITY.
01:09:05:25 MY NAME IS LORRAINE AND I HAVE A
01:09:08:21 FIRST GRADER AT CLAREMONT
01:09:10:16 ELEMENTARY SCHOOL.
01:09:12:00 WE ARE BRAND NEW TO ARLINGTON
01:09:13:15 AND TO APS.

01:09:16:14 IN 2023 FROM ABROAD, I APPLIED
01:09:19:06 FOR A SPOT IN THE LOTTERY TO GET
01:09:20:25 MY SON INTO THIS SPECIFIC SCHOOL
01:09:23:09 BECAUSE OF THE 80-20 MODEL AND
01:09:25:21 BECAUSE OF THE ROBUST PROGRAM.
01:09:29:24 WE WERE LUCKY AND WE WERE ABLE
01:09:30:19 TO GET IN BECAUSE WE HAVE A
01:09:32:00 HOUSE HERE IN ARLINGTON AND HE
01:09:34:09 GOT INTO THE LOTTERY.
01:09:36:08 HE RECEIVED ONE OF THREE SPOTS,
01:09:38:03 I THINK IT WAS.
01:09:40:04 AT THE BEGINNING OF THE SCHOOL
01:09:42:08 YEAR, HIS FIRST PARENT-TEACHER
01:09:45:03 CONFERENCE, I WAS A LITTLE BIT
01:09:46:08 CONCERNED BECAUSE HE WAS SHOWING
01:09:48:03 RELUCTANCE IN HIS READING AND
01:09:51:20 WRITING.
01:09:52:11 THE TEACHER HAD TO CONSISTENTLY
01:09:53:09 ASK HIM TO WRITE MORE.
01:09:55:21 HE WASN'T VERY EXCITED TO DO
01:09:56:26 READING.
01:09:58:01 AND JUST LAST WEEK, IN MY
01:09:59:29 PARENT-TEACHER CONFERENCE, HE
01:10:01:11 HAS IMPROVED TREMENDOUSLY.
01:10:03:29 HE NO LONGER ASKS HOW MANY
01:10:06:01 SENTENCES HE HAS TO WRITE.
01:10:08:03 HE READS TO HIS GRANDPARENTS ON
01:10:10:15 FACETIME IN BOTH SPANISH AND
01:10:11:27 ENGLISH.
01:10:12:27 AND HE DOES IT HAPPILY.
01:10:14:23 AND SO TO SEE THIS CHANGE, IT'S
01:10:17:01 BEEN INCREDIBLE.
01:10:19:09 IT'S BEEN REALLY DISAPPOINTING
01:10:20:14 TO WATCH OVER THE LAST FEW WEEKS
01:10:21:26 AS THE ANNOUNCEMENT CAME OUT TO
01:10:23:21 CANCEL THE PROGRAM NEXT YEAR,
01:10:25:07 WHICH I WAS REALLY LOOKING
01:10:26:11 FORWARD TO.
01:10:27:16 AND NOT ONLY DOES THIS AFFECT
01:10:29:00 HIM, BUT I HAVE A CHILD WHO IS
01:10:31:10 AN INCOMING KINDERGARTENER AND I
01:10:32:19 WANT TO KNOW HOW IS HIS FUTURE
01:10:35:08 AS A BILINGUAL STUDENT GOING TO
01:10:36:22 BE AFFECTED IF THIS MODEL ISN'T
01:10:40:20 ROLLED OUT?
01:10:41:15 I READ THE DOCUMENTS, YOU HAVE A
01:10:42:17 VERY ROBUST PLAN PUT IN PLACE,
01:10:44:23 AND TO WATCH THIS BE DERAILED BY
01:10:49:01 JUST ONE WHAT SEEMS LIKE ONE
01:10:51:19 PERSON MAKING A DECISION WITHOUT
01:10:53:17 ANY INPUT FROM PARENTS OR
01:10:55:23 FEEDBACK FROM TEACHERS OR SOME
01:10:57:07 SORT OF COLLABORATIVE OR OPEN

01:10:59:29 DISCUSSION, IT LACKS
01:11:02:07 TRANSPARENCY AND IT DOESN'T
01:11:03:15 FOLLOW THE BOARD'S RULES.
01:11:05:14 SO I'M ASKING THE BOARD TO
01:11:07:06 CONSIDER THIS --
01:11:09:00 >> THANK YOU FOR YOUR COMMENTS.
01:11:09:10 IF A FOLLOW-UP IS REQUIRED --
01:11:14:16 THAT IS IT, CORRECT?
01:11:15:25 IF A FOLLOW-UP IS REQUIRED DUE
01:11:17:04 TO THE NATURE OF THE COMMENTS,
01:11:18:02 THE SUPERINTENDENT WILL WORK
01:11:18:20 WITH THE APPROPRIATE STAFF TO
01:11:20:05 RESPOND ACCORDINGLY FOLLOWING
01:11:21:20 THE BOARD MEETING.
01:11:22:29 THANK YOU TO ALL OF OUR SPEAKERS
01:11:24:11 FOR YOUR COMMENTS.
01:11:25:16 THE SIGNUP TO SPEAK FORM FOR THE
01:11:28:10 APRIL 11TH SCHOOL BOARD MEETING
01:11:29:18 WILL BE POSTED APRIL 5TH THROUGH
01:11:31:27 10TH AT 4 p.m.
01:11:34:12 THE BOARD WILL TAKE A
01:11:35:10 FIVE-MINUTE RECESS.
01:11:38:18 YOU'RE MORE THAN WELCOME TO STAY
01:11:39:27 AND THE STRATEGIC PLAN IS THE
01:11:41:05 NEXT AGENDA ITEM.
01:11:43:09 WE WILL RECONVENE AT 8:02.
01:11:47:02 [RECESS]
01:18:04:06 >> WE ARE NOW AT MONITORING
01:18:05:28 ITEMS AND TONIGHT WE HAVE ONE
01:18:07:07 ITEM, THE 2024 TO 2030 STRATEGIC
01:18:10:26 PLAN DEVELOPMENT MONITORING
01:18:12:04 REPORT.
01:18:13:18 DR. DURAN, PLEASE INTRODUCE THE
01:18:14:19 STAFF WHO WILL PRESENT THIS
01:18:16:07 ITEM.
01:18:20:21 >> OKAY, I'D LIKE TO WELCOME
01:18:22:13 JONATHAN TURRISI, OUR SPECIAL
01:18:24:10 PROJECTS COORDINATOR AND ALSO I
01:18:26:12 WANT TO THANK MAGGIE SLYE, OUR
01:18:28:21 CHAIR OF THE STEERING COMMITTEE
01:18:30:25 WHO IS NOT ABLE TO BE WITH US
01:18:32:07 TONIGHT.
01:18:33:05 WITH US TONIGHT, KATHLEEN CLARK,
01:18:35:20 OUR VICE CHAIR OF THE STEERING
01:18:37:15 COMMITTEE.
01:18:38:22 I REMEMBER WHEN WE HAD THE
01:18:39:17 KICKOFF MEETING UPSTAIRS ONE
01:18:41:26 EVENING AND TO SEE WHERE WE'VE
01:18:43:10 COME FROM THERE IS TRULY
01:18:44:21 PHENOMENAL AND I BELIEVE Dr.
01:18:46:19 DOYLE IS AVAILABLE ON TEAMS.
01:18:49:27 SHE'S OUR CONSULTANT FROM RTI.
01:18:53:26 I'D LIKE TO TURN IT OVER TO

01:18:55:14 JONATHAN TURRISI AND
01:18:56:02 Mrs. CLARK AND LOOK FORWARD TO
01:18:58:16 THE UPDATE AND THE PROGRESS
01:18:59:18 THAT'S BEEN MADE.
01:19:01:09 VERY AMAZING WORK.
01:19:02:24 THANK YOU, AND THANK YOU TO ALL
01:19:03:25 THE COMMITTEE MEMBERS WHO HAVE
01:19:07:04 PUT SO MUCH TIME AND EFFORT INTO
01:19:09:09 THE COMMUNITY.
01:19:12:17 OUR FOCUS GROUPS, OUR SURVEYS,
01:19:13:26 SO MUCH INPUT HAS GONE INTO THIS
01:19:15:22 AND I'M VERY, VERY PLEASED AND
01:19:17:28 IT'S A TESTAMENT TO THE
01:19:18:23 ARLINGTON COMMUNITY'S DEDICATION
01:19:19:27 TO MAKING SURE THAT WE ARE
01:19:21:00 PROVIDING THE BEST QUALITY
01:19:22:21 EDUCATION BY STAYING ENGAGED
01:19:25:17 WITH US.
01:19:26:05 WE DON'T ALWAYS DO THIS TYPE OF
01:19:27:27 ENGAGEMENT WHEN WE DO PROJECTS
01:19:29:06 AND INITIATIVES, AND THIS IS
01:19:30:24 PHENOMENAL TO SEE THE INVESTMENT
01:19:32:03 OF TIME, THOUGHT, AND EFFORT.
01:19:33:22 WITH THAT, I'LL TURN IT OVER TO
01:19:37:04 YOU.
01:19:37:21 >> THANK YOU FOR THE OPPORTUNITY
01:19:39:09 TONIGHT TO SHARE SOME OF THE
01:19:40:13 GREAT WORK THAT'S BEEN TAKING
01:19:42:08 PLACE OVER THE LAST FEW MONTHS.
01:19:43:17 TONIGHT WE WANTED TO RECAP THE
01:19:48:27 WORK THAT'S TAKEN PLACE SINCE
01:19:52:09 DECEMBER AND TALK A LITTLE BIT
01:19:53:10 ABOUT THE PROCESS THAT'S
01:19:53:28 UNFOLDED FOR THE PAST THREE
01:19:56:20 MONTHS AND THEN WHERE WE'RE
01:19:58:08 GOING AHEAD TO JUNE.
01:20:01:26 MOST IMPORTANTLY I ALSO WANT TO
01:20:03:21 TALK ABOUT THE STAKEHOLDER
01:20:04:19 ENGAGEMENT WE HAVE PLANNED.
01:20:05:28 AGAIN, WE HAVE PLANNED A ROBUST
01:20:08:03 ENGAGEMENT PERIOD IN APRIL TO
01:20:10:11 SIMILAR LIKE THE FALL TO HAVE
01:20:12:02 MANY MEMBERS OF ALL OF OUR
01:20:15:01 COMMUNITY, STAFF, PARENTS, ALL
01:20:18:03 INVOLVED AND OUR TEACHERS AS
01:20:19:26 WELL TO GIVE US INPUT TO HELP
01:20:21:28 SHAPE THIS PLAN.
01:20:23:19 SO THE PROCESS.
01:20:24:14 WE ARE IN PHASE 2, PART 2, WHICH
01:20:26:29 IS DEVELOPMENT OF THE
01:20:28:07 IMPLEMENTATION AND MONITORING
01:20:29:19 ELEMENTS.
01:20:30:07 THOSE ARE OUR PERFORMANCE

01:20:31:04 OBJECTIVES, OUR STRATEGIES, AND
01:20:33:06 OUR KEY PERFORMANCE INDICATORS.
01:20:35:01 THESE ARE WE LIKE TO SAY THE
01:20:38:17 OPERATIONAL COMPONENTS OF THE
01:20:39:18 PLAN, WHERE THE RUBBER MEETS THE
01:20:41:00 ROAD, SO WE'VE BEEN SHAPING THAT
01:20:43:11 WORK OVER THE LAST FEW MONTHS
01:20:44:16 AND HAVE AN UPDATE ON THAT FOR
01:20:45:25 YOU TODAY.
01:20:46:20 WE HAVE A TERRIFIC STEERING
01:20:49:12 COMMITTEE AND I THANK KATHLEEN
01:20:51:00 FOR BEING HERE.
01:20:51:29 HER AND MAGGIE HAVE DONE A
01:20:53:00 PHENOMENAL JOB WORKING IN
01:20:56:03 CONCERT TO LEAD THIS PROCESS
01:20:57:15 OVER THE LAST GOING ON A YEAR
01:20:59:04 NOW.
01:21:00:08 AND HAVE REALLY DONE PHENOMENAL
01:21:02:06 WORK AND KATHLEEN WILL SPEAK A
01:21:03:27 LITTLE BIT MORE ABOUT THAT
01:21:05:06 TONIGHT.
01:21:06:20 RTI HAS BEEN A TREMENDOUS
01:21:08:12 PARTNER AS WELL, Dr. DOYLE AND
01:21:10:10 HER TEAM BRING A LOT OF
01:21:12:04 EXPERTISE AND HAVE HELPED US
01:21:13:22 NAVIGATE THE PROCESS AND ALLOWED
01:21:15:14 US FRANKLY TO ENGAGE THE NUMBER
01:21:19:09 OF COMMUNITY MEMBERS THAT WE
01:21:20:17 HAVE.
01:21:21:08 WE HEARD OVER 4500 PEOPLE OVER
01:21:23:00 THE FALL.
01:21:25:21 THE VALUES THAT HAVE BEEN
01:21:26:15 SHAPING THIS PROCESS SINCE THE
01:21:27:24 GET-GO HAVE BEEN KEEPING
01:21:29:19 STUDENTS AT THE CENTER OF THIS
01:21:31:01 WORK.
01:21:32:08 ENSURING THAT WE HAVE EQUITABLE
01:21:33:17 REPRESENTATION AND THAT'S BEEN
01:21:35:09 THROUGH REALLY THOUGHTFUL
01:21:36:06 APPROACH TO ENGAGEMENT AND HOW
01:21:37:21 WE ENGAGE OUR STAKEHOLDERS.
01:21:40:00 EQUITY OF VOICE, WHEN WE DO HOST
01:21:41:28 ENGAGEMENT EVENTS WE USE
01:21:43:12 PROTOCOLS TO MAKE SURE ALL THE
01:21:44:17 PEOPLE THERE HAVE A CHANCE TO
01:21:46:05 SHARE THEIR PERSPECTIVES AND
01:21:47:03 OPINIONS.
01:21:48:15 AND INCLUSIVITY, ENSURING THAT
01:21:49:16 THE PEOPLE WE'RE REACHING OUT
01:21:51:05 TO, THAT THEY ARE THE DIFFERENT
01:21:52:24 STAKEHOLDER GROUPS INCLUDED SO
01:21:55:25 WE GET THE DIVERSE PERSPECTIVES
01:21:57:04 WE NEED TO HELP DEVELOP A PLAN

01:21:58:23 THAT IS REFLECTIVE OF OUR
01:22:00:05 COMMUNITY AND RESPONSIVE TO
01:22:01:03 THAT.
01:22:02:21 IN THE FALL, WE DID A LARGE
01:22:04:26 ENGAGEMENT ON HOPES AND
01:22:06:00 ASPIRATIONS, AND THESE WERE FIVE
01:22:07:16 THEMES THAT KIND OF BUBBLED UP
01:22:08:28 TO THE TOP.
01:22:10:06 AND THESE FIVE THEMES HAVE
01:22:11:14 REALLY CONTINUING TO SHAPE THE
01:22:13:22 WORK SINCE WE FIRST -- THESE
01:22:16:00 THEMES FIRST EMERGED BACK IN
01:22:17:13 SEPTEMBER.
01:22:18:20 DIVERSITY, EQUITY, AND
01:22:19:29 INCLUSION, ACADEMIC EXCELLENCE,
01:22:21:08 RETAINING A QUALITY WORKFORCE,
01:22:24:20 COLLEGE AND CAREER READINESS,
01:22:25:28 AND SAFETY.
01:22:27:03 THESE ARE REALLY GROUNDING THE
01:22:28:24 WORK AS WE CONTINUE ON AS WELL,
01:22:31:00 AND I THINK YOU'LL SEE THAT AS
01:22:32:18 WE CONTINUE ON.
01:22:33:23 SO AS I MENTIONED IN THE FALL,
01:22:34:15 WE DEVELOPED A VISION MISSION
01:22:36:29 VALUES AND PRIORITIES.
01:22:38:04 THE SCHOOL BOARD ADOPTED THOSE
01:22:38:28 IN DECEMBER.
01:22:39:23 AND NOW WE'RE SHIFTING INTO THE
01:22:42:01 IMPLEMENTATION ELEMENTS AS I
01:22:43:06 ALLUDED TO, JUST A GRAPHIC TO
01:22:44:23 KIND OF SHOW THAT.
01:22:47:08 TIMELINE-WISE, ONE THING I
01:22:48:06 WANTED TO POINT OUT IS AS WE ARE
01:22:50:15 CONTINUING TO ADVANCE THROUGH
01:22:52:06 THE COMMUNITY ENGAGEMENT IN
01:22:54:26 APRIL, WE'LL HAVE A WORK SESSION
01:22:55:29 IN MAY WITH THE SCHOOL BOARD AND
01:22:57:29 ACTION IN JUNE.
01:22:58:28 THE STEERING COMMITTEE IS
01:22:59:22 CONTINUING TO MEET EVERY MONTH
01:23:01:07 TO PROVIDE THAT FEEDBACK LOOP.
01:23:02:20 WE HAVE AN ITERATIVE PROCESS
01:23:04:18 WHERE WE HAVE TEAMS OF STAFF
01:23:06:03 THAT I'LL TALK ABOUT IN A MINUTE
01:23:07:18 LEADING AND DEVELOPING AND
01:23:09:04 THAT'S GOING BACK TO THE
01:23:10:11 STEERING COMMITTEE.
01:23:11:16 THEY'RE GIVING FEEDBACK AND
01:23:12:03 REFINING THE DRAFT, SO THIS KIND
01:23:13:13 OF A QUARTER MILE OF MODEL OF
01:23:15:25 FEEDBACK AND REFINEMENT IS
01:23:17:07 REALLY HELPING US CONTINUE TO BE
01:23:18:22 RESPONSIVE TO THE DIFFERENT

01:23:20:00 STAKEHOLDERS WHO, AS DR. DURAN
01:23:21:28 MENTIONED, HAVE COMMITTED SO
01:23:24:14 MUCH TIME TO THIS PROCESS AND WE
01:23:26:10 REALLY APPRECIATE THAT.
01:23:27:21 THE STEERING COMMITTEE, I'M
01:23:29:16 GOING TO TURN IT OVER TO
01:23:30:14 KATHLEEN WHO WILL TALK ABOUT THE
01:23:31:26 WORK IN THE PAST THREE MONTHS.
01:23:38:15 >> SO BETWEEN DECEMBER AND
01:23:39:20 JANUARY, WE PROVIDED FEEDBACK ON
01:23:42:11 THE IMPLEMENTATION AND
01:23:43:15 MONITORING ELEMENTS AND THE
01:23:45:04 FEEDBACK AND -- AND PROVIDED
01:23:48:12 FEEDBACK ON THE CURRENT KPIS.
01:23:51:21 WE ASSESSED ALIGNMENT OF THE
01:23:53:05 CURRENT KPIS AND PROVIDED
01:23:54:27 SUGGESTIONS -- SORRY -- AGAINST
01:23:58:16 THE STRATEGIC PLAN PRIORITIES.
01:24:00:02 AND WE TOOK THE OPPORTUNITY TO
01:24:01:10 PROVIDE FEEDBACK AND SUGGESTIONS
01:24:03:14 TO INFORM THE DEVELOPMENT OF THE
01:24:05:05 STAFF'S FIRST DRAFT.
01:24:07:10 I THINK IT'S REALLY IMPORTANT TO
01:24:08:15 REITERATE HERE THAT WE HAVE THE
01:24:11:26 VOICE OF THE GREATER APS
01:24:13:14 COMMUNITY INVOLVED IN THIS ROOM
01:24:14:09 TO PROVIDE THAT FEEDBACK.
01:24:15:21 SO WE HAVE, YOU KNOW, PARENTS,
01:24:17:29 WE HAD OUR TEACHERS.
01:24:19:18 WE HAVE STAFF.
01:24:20:06 AND WE HAVE TWO STUDENTS IN THE
01:24:21:07 ROOM THAT ARE CONTINUOUSLY
01:24:23:01 PROVIDING FEEDBACK THROUGHOUT
01:24:24:27 THE PROCESS TO ENSURE THAT THE
01:24:28:12 FOUNDATIONS THAT WE HAVE
01:24:30:00 OUTLINED AND THAT WE APPROVED
01:24:31:09 BACK IN DECEMBER ARE BEING
01:24:32:23 ITERATED AGAINST THROUGHOUT THIS
01:24:34:25 PROCESS.
01:24:34:28 AND THEN WE WERE ABLE TO PROVIDE
01:24:39:26 FEEDBACK IN BOTH OUR FEBRUARY
01:24:42:21 AND MARCH WORK SESSIONS ON THE
01:24:47:03 FIRST DRAFT PROPOSED.
01:24:49:21 AND SO WE WERE ABLE TO CLARIFY
01:24:50:29 QUESTIONS.
01:24:52:20 AND I HAVE TO SAY WHAT WAS
01:24:54:11 EXTREMELY HELPFUL IN THIS
01:24:55:15 PROCESS IS THAT WE ACTUALLY HAD
01:24:56:24 THE STAFF COME IN AND PRESENT
01:24:58:19 THE INFORMATION TO US.
01:25:01:10 SO IN THE MOMENT, WE WERE ABLE
01:25:02:12 TO CLARIFY, UNDERSTAND, YOU
01:25:06:10 KNOW, THE FIRST DRAFT THAT WAS

01:25:08:01 PRESENTED AND JUST HAVE
01:25:12:22 DISCUSSION AROUND THE ALIGNMENT,
01:25:14:11 WHICH WAS SUPER HELPFUL FOR THE
01:25:16:02 PROCESS.
01:25:21:29 >> THANKS, KATHLEEN.
01:25:25:08 SO I WANT TO TALK ABOUT THE
01:25:25:29 PRIORITY TEAMS.
01:25:27:00 SO GOING INTO THIS SPRING, WE
01:25:29:09 HAD FRAMED -- THESE ARE THE FIVE
01:25:31:14 PRIORITIES.
01:25:32:02 WE HAVE BUILT TEAMS COMPRISED OF
01:25:34:07 14, 18, PEOPLE, AND YOU CAN SEE
01:25:35:29 THE DIFFERENT POSITIONS, REALLY
01:25:37:21 A CROSS-SECTION OF OUR STAFF AND
01:25:39:20 COMMUNITY AS WELL AS STUDENTS.
01:25:40:28 THEY HAVE REALLY BEEN A BIG PART
01:25:42:23 OF THIS PROCESS AS WELL AND
01:25:43:24 PARENTS ON THESE DIFFERENT TEAMS
01:25:46:11 AND THESE TEAMS HAVE BEEN TASKED
01:25:48:00 WITH DEVELOPING PERFORMANCE
01:25:49:24 OBJECTIVES, STRATEGIES, AND KEY
01:25:52:17 PERFORMANCE INDICATORS WITHIN
01:25:53:25 THAT PRIORITY.
01:25:54:26 AS MENTIONED, IN FEBRUARY THEY
01:25:56:01 DEVELOPED A FIRST DRAFT.
01:25:57:13 SO THEY LOOKED AT THE
01:25:58:11 FOUNDATIONS, THEY ASSESSED OUR
01:26:00:07 CURRENT PLAN.
01:26:01:08 THEY MADE SOME DECISION POINTS
01:26:02:06 ABOUT WHAT WAS STILL RELEVANT IN
01:26:03:14 OUR CURRENT STRATEGIC PLAN.
01:26:05:20 WHAT REFINEMENTS NEEDED TO BE
01:26:07:02 MADE AND WHAT WERE SOME
01:26:08:10 OMISSIONS IN OUR CURRENT PLAN
01:26:09:19 THAT WE NEEDED TO ADDRESS AND
01:26:10:24 MAKE SURE THAT THE NEXT PLAN WE
01:26:12:29 DEVELOP ADDRESS.
01:26:14:10 SO THAT REALLY WENT INTO THAT
01:26:15:15 PROCESS.
01:26:16:00 WE HAD A FULL-DAY MEETING AT
01:26:18:02 FAIRLINGTON.
01:26:18:23 IT WAS A VERY PRODUCTIVE DAY,
01:26:20:10 LOTS OF EFFICACY AND GREAT WORK
01:26:22:00 THAT TOOK PLACE.
01:26:23:21 ON MARCH 8TH, ARMED WITH THE
01:26:25:13 FEEDBACK FROM THE STEERING
01:26:26:27 COMMITTEE, THE PRIORITY TEAMS
01:26:28:16 MADE SOME REFINEMENTS AND
01:26:29:25 DEVELOPED A SECOND DRAFT.
01:26:31:03 THIS IS THE DRAFT THAT WE'RE
01:26:32:02 SHARING WITH THE COMMUNITY AFTER
01:26:33:16 BREAK AND THAT'S GOING TO FRAME
01:26:36:14 THE ENGAGEMENT THROUGHOUT THE

01:26:38:02 MONTH OF APRIL.
01:26:39:01 SO THAT DRAFT AGAIN WILL BE
01:26:40:12 SHARED AFTER BREAK AND WE HAVE A
01:26:42:17 VARIETY OF EVENTS THAT I'LL TALK
01:26:43:25 ABOUT TO GET FEEDBACK.
01:26:47:06 WE'VE BUILT TIME ON APRIL 19TH
01:26:50:05 TO BEGIN LOOKING AT THAT
01:26:51:04 FEEDBACK FROM THE COMMUNITY,
01:26:52:01 SETTING TARGETS FOR EACH OF OUR
01:26:53:18 KPIS.
01:26:54:06 AGAIN, THAT IS SOMETHING THAT
01:26:55:00 WAS MISSING FROM OUR CURRENT
01:26:56:12 STRATEGIC PLAN.
01:26:57:13 WE DO NOT HAVE TARGETS.
01:26:59:05 AND SO WE'VE BEEN VERY CLEAR
01:27:01:00 THAT THIS IS SOMETHING WE WANT
01:27:02:08 TO BE TRANSPARENT WITH OUR STAFF
01:27:03:16 AND OUR COMMUNITY ABOUT THE
01:27:04:17 GOALS AND RESULTS WE SEEK AS A
01:27:07:03 SCHOOL SYSTEM.
01:27:07:28 SO THAT WORK IS GOING TO TAKE
01:27:08:27 PLACE IN APRIL.
01:27:09:28 AND THEN IN MAY, THE TEAMS WILL
01:27:11:21 MEET AGAIN TO MAKE THEIR FINAL
01:27:13:16 RECOMMENDATION TO DR. DURAN AND
01:27:16:17 THAT WILL CONCLUDE THE WORK OF
01:27:17:26 THE PRIORITY TEAMS.
01:27:19:04 ONCE THEY'VE TURNED THEIR
01:27:20:01 RECOMMENDATION OVER, IT WILL
01:27:21:00 KIND OF WORK WITH CABINET AND
01:27:22:09 THE SCHOOL BOARD TO MAKE ANY
01:27:23:26 ADJUSTMENTS FROM THAT POINT
01:27:25:04 FORTH.
01:27:27:09 SO AGAIN, THIS IS JUST A QUICK
01:27:29:22 GRAPHIC, BUT WHAT THE COMMUNITY
01:27:30:23 WILL SEE IN A COUPLE WEEKS IS A
01:27:34:03 TABLE THAT OUTLINES THE
01:27:35:09 OBJECTIVES, KIND OF THE RESULTS
01:27:36:18 WE'RE SEEKING, THE STRATEGIES OR
01:27:38:14 THE METHODS WE'RE PLANNING TO
01:27:39:22 USE TO ACHIEVE THOSE RESULTS.
01:27:41:21 SOME OF OUR INDICATORS AND ANY
01:27:43:00 OF THE KEY KPIS, HOW WE'RE GOING
01:27:44:26 TO BE MONITORING OUR PROGRESS
01:27:47:08 THROUGHOUT THIS PLAN.
01:27:49:02 THIS IS THE CURRENT PLAN, THIS
01:27:50:07 IS NOT THE DRAFT THAT WE'LL BE
01:27:53:13 SHARING, BUT THIS SHOWS AN
01:27:54:22 OUTLINE OF THE TEMPLATE THAT
01:27:56:23 WILL BE COMMUNICATED TO THE
01:27:57:27 COMMUNITY.
01:27:58:22 WE HAVE A SUMMARY AS WELL, A
01:28:00:07 HIGH-LEVEL SUMMARY THAT THE

01:28:01:21 COMMUNITY WILL HAVE ACCESS TO TO
01:28:03:06 GIVE THEM THAT KIND OF
01:28:05:00 HIGH-LEVEL OVERVIEW OF THIS
01:28:06:22 PLAN.
01:28:08:19 SO TALKING ABOUT THE ENGAGEMENT,
01:28:09:27 OUR QUESTIONNAIRE, AS I
01:28:11:22 MENTIONED LAST FALL, WE HAD
01:28:14:03 ABOUT 4,000 PEOPLE RESPOND TO
01:28:16:05 IT, SO THAT WILL GIVE US THE
01:28:18:04 WIDEST LEVEL OF ENGAGEMENT.
01:28:20:00 WE'LL HEAR FROM THE MOST MEMBERS
01:28:22:14 OF OUR COMMUNITY THROUGH THIS
01:28:23:29 QUESTIONNAIRE.
01:28:24:20 WE'LL HAVE ABOUT 50 FOCUS
01:28:25:21 GROUPS.
01:28:26:12 WE'RE RUNNING FOCUS GROUPS AT
01:28:27:13 EVERY MIDDLE SCHOOL AND HIGH
01:28:28:18 SCHOOL WITH THE STUDENTS THERE.
01:28:30:00 WE'RE RUNNING FOCUS GROUPS WITH
01:28:31:11 FAMILIES FROM A NUMBER OF OUR
01:28:32:16 SCHOOLS AND OUR COMMUNITY.
01:28:35:05 WE HAVE ABOUT 15 TO 18 FOCUS
01:28:37:19 GROUPS PLANNED WITH A REAL
01:28:39:01 CROSS-SECTION OF THEM.
01:28:40:26 AND OUR STAFF AS WELL, WE HAVE
01:28:42:24 ABOUT 10 TO 12 FOCUS GROUPS
01:28:44:22 PLANNED WITH ALL OF THE SCALES.
01:28:47:11 T SCALE, A SCALE, GMD, WE HAVE
01:28:50:01 ALL OF THOSE PLANNED AS WELL IN
01:28:52:00 APRIL.
01:28:52:18 THAT WAS A SIMILAR APPROACH WE
01:28:54:12 USED IN THE FALL THAT WAS
01:28:55:14 EFFECTIVE AND SO WE'RE
01:28:57:01 REPLICATING THAT, REENGAGING
01:28:59:01 SOME OF THE FOLKS THAT ARE
01:29:00:12 INTERESTED.
01:29:01:00 THEN THE THIRD LEG OF THE
01:29:02:07 ENGAGEMENT WILL BE THE COMMUNITY
01:29:03:29 FORUMS, SO WE HAVE THAT PLANNED
01:29:06:12 IN APRIL AT THE END.
01:29:08:03 SO THE QUESTIONNAIRE IS REALLY
01:29:09:18 FOCUSED ON ARE WE MEASURING WHAT
01:29:12:23 MATTERS MOST?
01:29:13:28 ARE THE STRATEGIES EFFECTIVE FOR
01:29:16:19 HELPING ACHIEVE THE RESULTS THAT
01:29:17:24 WE'RE SEEKING?
01:29:18:26 AND ARE THE INDICATORS GOING TO
01:29:20:07 HELP US MEASURE OUR PROGRESS.
01:29:21:26 WE KNOW EVERY STAKEHOLDER GROUP
01:29:23:10 BRINGS A DIFFERENT LENS TO THIS
01:29:24:18 WORK AND THAT PERSPECTIVE IS
01:29:25:23 VALUED AND IS GOING TO HELP US
01:29:27:15 LOOK CRITICALLY AT THE DIFFERENT

01:29:29:06 COMPONENT PARTS OF THIS PLAN.
01:29:30:12 AND SO THIS QUESTIONNAIRE WILL
01:29:32:23 HELP GET AT A LOT OF THOSE
01:29:34:17 THEMES AS WILL THE FOCUS GROUPS
01:29:36:19 THAT I MENTIONED.
01:29:37:24 I'VE RECAPPED THAT FOR YOU, SO I
01:29:39:21 DON'T NEED TO SHARE ANY MORE ON
01:29:41:03 THAT PIECE.
01:29:42:24 AND THEN LASTLY, THE COMMUNITY
01:29:45:06 FORUMS.
01:29:45:27 SO WE WILL -- OUR EXPERIENCE IN
01:29:47:12 THE FALL SHOWED THAT MANY PEOPLE
01:29:49:21 HAD A PREFERENCE FOR VIRTUAL, SO
01:29:51:07 WE ARE GOING TO HOST THE FORUMS
01:29:53:28 VIRTUALLY.
01:29:55:03 WE WILL HAVE A SPANISH-ONLY
01:29:56:11 SESSION WHICH WE ALSO DID IN THE
01:29:57:20 FALL AND THAT WAS VERY
01:29:58:18 EFFECTIVE.
01:29:59:22 AND OFFERING TRANSLATION IN
01:30:00:27 ENGLISH FOR ANYONE ELSE IF THAT
01:30:02:29 NIGHT WORKS BETTER FOR THEM.
01:30:04:14 WE WANT THEM TO HAVE ACCESS AS
01:30:05:15 WELL.
01:30:06:19 SO WE'RE VERY EXCITED ABOUT THE
01:30:08:01 ENGAGEMENT.
01:30:09:18 AGAIN, WE HAD GREAT SUCCESS WITH
01:30:11:06 THIS MODEL IN THE FALL AND HAVE
01:30:12:25 BEEN REACHING OUT TO GROUPS
01:30:14:03 THROUGHOUT THE MONTH OF MARCH TO
01:30:15:15 BOLSTER THOSE GROUPS AND GET
01:30:17:10 THIS ALL LINED UP TO HAVE A
01:30:19:26 SUCCESSFUL ENGAGEMENT IN APRIL.
01:30:22:11 SO JUST QUICKLY TO RECAP NEXT
01:30:23:26 STEPS.
01:30:25:20 COMMUNITY ENGAGEMENT THROUGHOUT
01:30:26:00 THE MONTH OF APRIL, SCHOOL BOARD
01:30:27:29 WORK SESSION, I THINK THERE
01:30:29:04 MIGHT BE AN UPDATE ON THAT DATE.
01:30:31:07 THAT MIGHT GET PUSHED BACK, I
01:30:32:05 BELIEVE, SOME NEW INFORMATION
01:30:33:13 THAT CAME TO LIGHT.
01:30:34:12 AND THEN THE SCHOOL BOARD ACTION
01:30:36:13 IN JUNE ON JUNE 6TH AND 20TH.
01:30:39:03 SO THAT IS KIND OF SOME KEY NEXT
01:30:41:08 STEPS IN THE PROCESS.
01:30:41:26 SO THAT CONCLUDES THE UPDATE FOR
01:30:47:01 TONIGHT AND I'LL TURN IT BACK TO
01:30:49:20 MR. PRIDDY AND THE BOARD FOR ANY
01:30:52:06 CLARIFYING QUESTIONS.
01:30:52:21 >> THANK YOU VERY MUCH, AND
01:30:53:09 THANK YOU FOR JOINING US AS
01:30:54:03 WELL.

01:30:55:14 >> THANK YOU.
01:30:55:26 >> DO WE HAVE ANY QUESTIONS?
01:30:57:01 >> I HAVE QUESTIONS.
01:30:58:20 >> WHY DON'T YOU START.
01:30:59:18 >> I JUST HAVE A PRELIMINARY
01:31:01:03 QUESTION.
01:31:01:17 WHAT DID YOU SAY WAS BEING
01:31:02:22 PUSHED BACK, I'M SORRY?
01:31:04:01 I JUST MISSED IT.
01:31:05:03 >> THE WORK SESSION WAS
01:31:06:07 ORIGINALLY SCHEDULED FOR
01:31:07:21 MAY 14TH AND NOW IT'S PUSHED TO
01:31:10:18 THE 30TH, I BELIEVE.
01:31:12:07 >> BECAUSE OF NEW INFORMATION
01:31:12:24 THAT CAME TO LIGHT?
01:31:14:03 >> I JUST LEARNED OF IT TODAY.
01:31:15:22 >> WHAT IS IT?
01:31:17:11 >> THERE WAS A SCHEDULE CHANGE
01:31:18:28 AT THE REQUEST OF SCHOOL BOARD
01:31:20:06 MEMBERS PREVIOUSLY.
01:31:23:23 THE ORIGINAL DATE DID NOT WORK
01:31:25:01 FOR SCHOOL BOARD MEMBERS, SO IT
01:31:26:09 WAS CHANGED TO MAY 30TH, BUT THE
01:31:28:09 ORIGINAL DATE WAS -- THERE WAS A
01:31:31:24 CHANGE -- THAT'S MY
01:31:35:06 UNDERSTANDING?
01:31:39:06 >> I HAVE A MODERATELY
01:31:41:11 SUBSTANTIVE QUESTION WHICH IS ON
01:31:44:07 SLIDE 17.
01:31:45:28 COULD YOU JUST WALK THROUGH WHAT
01:31:47:16 THE DIFFERENCE IS BETWEEN
01:31:49:14 PERFORMANCE OBJECTIVE,
01:31:50:24 STRATEGIES, MEASURES, AND KPIS,
01:31:53:00 AND WHERE WE ARE WITH RESPECT TO
01:31:54:12 EACH OF THEM?
01:31:55:24 >> YES, ABSOLUTELY.
01:32:02:26 >> SO A PERFORMANCE OBJECTIVE,
01:32:04:20 IT DEFINES THE RESULTS WE SEEK
01:32:06:03 TO ACHIEVE BY THE END OF THE
01:32:07:11 PLAN.
01:32:07:29 SO THEY ALL START WITH A
01:32:09:10 S.T.E.M. BY 2030 AND IT
01:32:11:12 COMMUNICATES A RESULT OF WHAT WE
01:32:12:17 WANT TO ACHIEVE.
01:32:13:12 THE PLAN THAT THE COMMUNITY WILL
01:32:14:14 SEE FOR MOST OF THEM, WE DO HAVE
01:32:16:03 A SET TARGET.
01:32:17:11 THE STAFF IS STILL WORKING TO
01:32:19:10 DEFINE THE TARGETS FOR SOME OF
01:32:20:15 THEM AND IN SOME CASES, IT'S A
01:32:22:02 NEW OBJECTIVE ALTOGETHER THAT WE
01:32:23:20 DON'T HAVE ANY BASELINE DATA
01:32:25:02 FOR, SO THE STAFF DO NEED SOME

01:32:26:28 MORE TIME IN APRIL TO WORK
01:32:28:16 THROUGH AND SET A TARGET, BUT
01:32:29:18 THE LANGUAGE IS CLEAR.
01:32:30:21 I THINK THE COMMUNITY WILL
01:32:31:15 CLEARLY SEE WHAT WE'RE TRYING TO
01:32:32:27 MEASURE AND WHAT WE'RE AIMING TO
01:32:34:06 ACHIEVE IN THAT.
01:32:36:08 SO THE PERFORMANCE OBJECTIVE
01:32:37:09 AGAIN DEFINES THE RESULTS WE
01:32:38:14 WANT TO ACHIEVE BY 2030.
01:32:42:05 THE KEY PERFORMANCE INDICATORS
01:32:43:06 ARE HOW WE'RE GOING TO MEASURE
01:32:44:24 PROGRESS ALONG THE WAY.
01:32:46:19 SO IT MENTIONS THE DATA
01:32:48:07 COLLECTION TOOL, WHETHER IT'S
01:32:50:20 YOUR VOICE MATTERS, THE SEL
01:32:52:26 SURVEY, SOL SCORES, DIBBLES, THE
01:32:55:18 NWA ASSESSMENTS.
01:32:57:24 THEY ARE A VARIETY OF TOOLS OUR
01:32:58:25 STAFF USE TO MONITOR PROGRESS ON
01:33:00:18 AN ONGOING BASIS AND THOSE WILL
01:33:02:05 HAVE ANNUAL TARGETS.
01:33:03:17 SO THOSE MEASUREMENT TOOLS WILL
01:33:04:28 ALLOW US TO MONITOR OUR PROGRESS
01:33:06:10 ON AN ONGOING BASIS WHICH WE
01:33:07:28 KNOW IS SO CRITICAL.
01:33:10:10 WE NEED TO MONITOR EFFECTIVELY
01:33:11:22 TO KNOW IF WE'RE TRACKING TO
01:33:13:27 ACHIEVE THAT 2030 GOAL.
01:33:15:12 AND SO THE KPIS HELP DEFINE WHAT
01:33:18:11 WE'RE SEEKING TO ACHIEVE ON AN
01:33:20:04 ANNUAL BASIS AND THE DATA
01:33:21:25 COLLECTION TOOL THAT WE WILL USE
01:33:23:04 TO DO THAT.
01:33:24:21 DOES THAT HELP?
01:33:25:23 >> IT DOES, THANK YOU.
01:33:26:25 WHAT ABOUT THE STRATEGIES AND
01:33:27:16 MEASURES?
01:33:29:14 >> STRATEGIES DEFINE OUR
01:33:30:28 APPROACH OF HOW WE'RE GOING TO
01:33:33:12 ACHIEVE THESE DESIRED OUTCOME
01:33:34:18 AND RESULTS.
01:33:35:16 THESE ARE ALL EVIDENCE-BASED OR
01:33:37:00 EVIDENCE-INFORMED PRACTICE THAT
01:33:41:19 STAFF HAS DEVELOPED.
01:33:43:03 WE'VE HAD OUR CONTENT EXPERTS AS
01:33:44:15 PART OF THESE TEAMS, SO THE
01:33:46:00 STUDENT SUCCESS TEAM THAT'S
01:33:47:08 DEVELOPING THE ACADEMICS, AS
01:33:50:15 WELL AS OUR TEACHERS,
01:33:51:29 COUNSELORS, DIFFERENT PEOPLE WHO
01:33:53:14 HAVE A ROLE IN HELPING IMPLEMENT
01:33:56:12 THAT PLAN.

01:33:57:10 SO THEY'VE DEFINED SOME OF THE
01:33:58:28 KEY STRATEGIES.
01:34:00:09 AND FROM THOSE STRATEGIES, THE
01:34:02:00 MECHANISM WE HAVE NOW IS WE HAVE
01:34:03:26 SCHOOL ACTION PLANS AND WE HAVE
01:34:05:04 DEPARTMENT ACTION PLANS.
01:34:06:16 AND SO OUR DEPARTMENTS WILL TAKE
01:34:08:01 THOSE STRATEGIES AND THEY WILL
01:34:09:29 OPERATIONALIZE THEM AND DEFINE
01:34:12:07 SPECIFIC ACTION STEPS.
01:34:13:29 THE ELA OFFICE WILL HAVE A SET
01:34:15:12 OF PLANS THAT THEY WILL USE TO
01:34:17:04 IMPLEMENT THAT STRATEGY OVER THE
01:34:18:28 COMING YEARS.
01:34:20:13 AND SO THE STRATEGIES GET
01:34:22:18 UNPACKED, BUT THE STRATEGIES
01:34:23:20 AGAIN DEFINE THE METHODS WE WILL
01:34:25:06 USE TO ACHIEVE THE RESULTS.
01:34:27:18 >> ARE THE STRATEGIES GOING TO
01:34:29:09 BE IN THE STRATEGIC PLAN?
01:34:30:20 >> YES.
01:34:31:28 ABSOLUTELY.
01:34:32:18 >> AND THEN THE MEASURES IS YET
01:34:34:10 A FOURTH CATEGORY OF THING?
01:34:36:12 >> THERE ARE THREE MAIN
01:34:38:02 COMPONENT PARTS.
01:34:39:07 THERE'S THE PERFORMANCE
01:34:40:00 OBJECTIVES, THE STRATEGIES, AND
01:34:41:06 THEN THE KEY PERFORMANCE
01:34:42:14 INDICATORS.
01:34:43:09 >> AND THE STRATEGIES AND KPIS,
01:34:45:24 THEY FLOW FROM THE PERFORMANCE
01:34:47:18 OBJECTIVES IN THEORY?
01:34:48:20 >> YES.
01:34:49:01 >> AND THE PERFORMANCE
01:34:49:28 OBJECTIVES ARE NOT YET SET
01:34:51:27 CURRENTLY?
01:34:53:09 THEY'RE NOT YET FINALIZED?
01:34:56:00 >> EVERYTHING IS A DRAFT AT THIS
01:34:57:16 POINT, OF COURSE, BUT SOME OF
01:34:59:01 THE TARGETS ARE NOT SET.
01:35:01:10 IN SOME CASES, THE STAFF NEED --
01:35:03:06 THERE'S NO BASELINE DATA
01:35:04:18 CURRENTLY AND SO WE'RE CULLING
01:35:06:03 THROUGH AND WE WANT TO MAKE AN
01:35:07:25 INFORMED DECISION ON THAT.
01:35:10:11 BUT, YES, THERE'S A 1:1
01:35:12:16 RELATIONSHIP BETWEEN THE KPIS
01:35:14:11 AND THE PERFORMANCE OBJECTIVES.
01:35:15:27 SO WHEN YOU READ A PERFORMANCE
01:35:16:29 OBJECTIVE AND IT SAYS BY 2030,
01:35:18:24 WE WANT TO ACHIEVE THIS RESULT,
01:35:20:29 THE KEY PERFORMANCE INDICATOR IS

01:35:22:24 DIRECTLY CONNECTED TO THAT.
01:35:24:13 AND THE COMMUNITY SHOULD SEE
01:35:25:11 THAT.
01:35:26:02 THEY SHOULD SEE THAT CONNECTION.
01:35:28:26 >> I AGREE.
01:35:30:25 THERE'S ONLY GOING TO BE ONE KPI
01:35:34:03 PER PERFORMANCE?
01:35:36:11 SO IT'S NOT A 1:1.
01:35:39:21 >> THEY'RE ALL RELATED.
01:35:42:06 SO I'LL GIVE AN EXAMPLE.
01:35:43:24 THERE'S A STAFF GOAL RELATED TO
01:35:46:16 STAFF ENGAGEMENT AND WORKPLACE
01:35:48:14 CLIMATE.
01:35:49:08 THOSE ARE TWO SEPARATE MEASURES
01:35:50:16 ON THE "YOUR VOICE MATTERS"
01:35:53:21 SURVEY.
01:35:54:06 THERE'S A KPI FOR WORKPLACE
01:35:56:07 CLIMATE AND THERE'S A KPI FOR
01:35:57:09 STAFF ENGAGEMENT.
01:35:58:17 THOSE ARE TWO SEPARATE MEASURES,
01:36:00:02 BUT IT IS IN ONE PERFORMANCE
01:36:01:23 OBJECTIVE.
01:36:02:17 THE HR TEAM THAT WAS DEVELOPING
01:36:03:29 FELT LIKE THOSE TWO WERE
01:36:05:17 CRITICAL PIECES FOR STAFF, OUR
01:36:07:12 STAFF ENGAGEMENT AND OUR
01:36:08:14 CLIMATE.
01:36:08:28 AND SO THAT'S AN EXAMPLE OF HOW
01:36:10:27 THE PERFORMANCE OBJECTIVE HAS
01:36:12:01 TWO COMPONENT PARTS AND
01:36:14:18 RELATEDLY, THERE'S TWO KPIS THAT
01:36:17:08 TIE DIRECTLY TO THOSE MEASURES.
01:36:20:04 >> SO I'LL STOP HASSLING YOU!
01:36:22:20 MY GENERAL QUESTION IS IF THE
01:36:24:01 PERFORMANCE OBJECTIVES AREN'T
01:36:24:29 YET FINALIZED AND THE KPIS SEEM
01:36:27:19 TO FLOW FROM THE PERFORMANCE
01:36:28:20 OBJECTIVES AND ADDITIONAL TIME
01:36:29:21 IS NEEDED FOR THE PERFORMANCE
01:36:31:02 OBJECTIVES, WOULD IT BE PRUDENT
01:36:33:08 TO TAKE SOME ADDITIONAL TIME FOR
01:36:35:03 THE KPIS AS WELL SO THAT ONE CAN
01:36:36:21 BE SET AND THEN THE THING THAT
01:36:38:07 FOLLOWS FROM THE FIRST THING HAS
01:36:39:29 ENOUGH TIME FOR DEVELOPMENT?
01:36:41:14 >> THE PERFORMANCE OBJECTIVE,
01:36:42:25 THE LANGUAGE IS SET.
01:36:44:07 IT'S JUST THE EXACT TARGET,
01:36:46:15 WHETHER IT'S 85%, 90, 72.
01:36:49:12 THAT'S THE ONLY MISSING PART.
01:36:50:24 IT'S JUST WHETHER OR NOT WHAT
01:36:51:18 WE'RE AIMING FOR, AND WE JUST
01:36:53:14 WANT TO REVIEW THE BASELINE DATA

01:36:56:03 AND/OR OTHER DATA SOURCES.
01:36:57:15 SO THE LANGUAGE IS VERY CLEAR.
01:36:58:20 I THINK THE MEMBERS OF THE
01:36:59:11 COMMUNITY AND THE BOARD WILL SEE
01:37:01:09 EXACTLY WHAT WE'RE TRYING TO
01:37:02:11 MEASURE IN OUR GOAL.
01:37:03:26 IT'S JUST THAT EXACT NUMBER IS
01:37:05:11 NOT THERE FOR SOME OF THEM.
01:37:11:06 >> YOU HAVE A FOLLOW-UP?
01:37:13:28 Ms. ZECHER SUTTON?
01:37:14:23 >> THANK YOU.
01:37:15:24 THIS IS ACTUALLY I THINK JUST A
01:37:17:25 COMMENT.
01:37:18:13 A QUESTION MIGHT EMERGE, BUT I
01:37:19:21 THINK IT'S A COMMENT.
01:37:21:13 AND I JUST WANT -- IT STRUCK ME
01:37:24:12 AS YOU SAID DURING THE
01:37:25:13 PRESENTATION THAT WE WANT TO
01:37:29:02 LOOK AT ARE THE STRATEGIES
01:37:31:16 EFFECTIVE IN HELPING US ACHIEVE
01:37:32:18 THE OUTCOMES WE'RE SEEKING,
01:37:34:17 RIGHT?
01:37:35:01 WHICH IS I THINK Dr. MANN AND
01:37:37:26 DR. DURAN MIGHT SAY THEY'VE
01:37:39:01 HEARD ME SAY THAT EXACT THING
01:37:41:13 BEFORE AS WELL.
01:37:42:17 I'M ALWAYS LOOKING FOR WHETHER
01:37:44:02 THE STRATEGIES, PARTICULARLY
01:37:46:09 WHEN WE'RE LOOKING AT NEW
01:37:47:11 INVESTMENTS, INVESTING IN A NEW
01:37:49:20 STRATEGY, AND WE'RE BEING ASKED
01:37:51:05 TO FUND A NEW STRATEGY, HOW DO
01:37:55:11 WE EXPECT THE EFFECTIVENESS AND
01:38:00:12 HOW ARE WE GOING TO MEASURE IT.
01:38:03:28 I REALLY APPRECIATE THAT WE NOW
01:38:06:02 ARE USING THE SCHOOL ACTION
01:38:07:20 PLANS AND THE DEPARTMENTAL
01:38:10:01 ACTION PLANS AS A SORT OF SPACE
01:38:12:10 TO HOLD TO SOME OF THIS AND KEEP
01:38:15:15 TRACK OF IT.
01:38:16:17 BECAUSE IT IS SORT OF A
01:38:18:28 LABYRINTH OF STUFF.
01:38:22:03 >> YES.
01:38:22:17 >> AND I ALSO JUST WANT TO
01:38:29:28 COMMENT THAT I WORRY A LITTLE
01:38:31:13 BIT WE'RE IN DANGER OF SQUASHING
01:38:34:02 CREATIVITY AND INNOVATION WHEN
01:38:35:23 WE'RE SO TIED TO EXACT
01:38:39:18 MEASUREMENTS AND -- SOMETIMES WE
01:38:42:26 HAVE TO GET A LITTLE BIT
01:38:43:21 CREATIVE IN WHAT WE'RE DOING, SO
01:38:44:27 I'LL JUST PUT THAT OUT THERE.
01:38:46:12 WE ARE IN THE FIELD OF EDUCATION

01:38:47:21 AND SOMETIMES, YOU KNOW,
01:38:49:05 INSIGHTS COME UNEXPECTEDLY.
01:38:54:04 SO I THINK YOU GUYS ARE DOING A
01:38:55:09 GREAT JOB.
01:38:56:07 I DO HAVE ONE CLARIFYING
01:38:57:28 QUESTION, AND I THINK IT WAS THE
01:38:59:10 FINAL SLIDE.
01:39:03:21 THE KEY DATES SLIDE.
01:39:07:06 SO 26?
01:39:07:13 ON THE VERSION THAT I'M LOOKING
01:39:10:25 AT.
01:39:11:09 THE JUNE 20TH BOARD MEETING, IT
01:39:16:09 SAYS THE RECOMMENDED STRATEGIC
01:39:18:16 PLAN FOUNDATIONS ARE BEING
01:39:21:08 PRESENTED TO THE SCHOOL BOARD.
01:39:22:16 IS IT NOT ACTUALLY --
01:39:25:20 >> IT'S THE IMPLEMENTATION AND
01:39:27:12 MONITORING ELEMENTS, YES.
01:39:28:28 >> OKAY, JUST MAKING SURE!
01:39:30:23 >> APOLOGIES ON THAT.
01:39:32:12 >> BECAUSE WE HAVE THE
01:39:33:00 FOUNDATIONS, RIGHT?
01:39:34:02 >> YES, YOU ADOPTED THOSE.
01:39:35:21 THANK YOU, JUST MAKING SURE I
01:39:36:26 WASN'T MISSING SOMETHING THERE.
01:39:40:14 >> ALL RIGHT.
01:39:42:05 I HAD THE PRIVILEGE OF ACTUALLY
01:39:45:03 BEING THE LIAISON TO THE LAST
01:39:46:18 THREE PRESENTATIONS THAT YOU
01:39:48:18 HAVE DONE, SO I'VE ALREADY
01:39:49:26 EMBEDDED ALL OF MY QUESTIONS IN
01:39:51:12 THERE.
01:39:52:00 I MUST SAY IT'S NICE TO SEE
01:39:54:11 YOU'RE EXCITED ABOUT APRIL AND
01:39:56:06 IT COMING UP AND IT'S GOING TO
01:39:57:20 BE -- IT'S FINALLY EVERYTHING,
01:40:00:02 LIKE YOU SAID, YOU'VE BEEN
01:40:01:10 WORKING FOR THIS FOR A YEAR AND
01:40:02:22 NOW IT'S COMING TOGETHER.
01:40:04:00 >> AND IT'S SUCH AN ITERATIVE
01:40:05:22 PROCESS TO SEE WHERE IT BEGAN
01:40:07:10 WHEN WE LOOKED AT IT IN FEBRUARY
01:40:10:17 AND STARTED SEEING FIRST DRAFTS
01:40:13:02 TO WHAT WAS SHOWN TO MAGGIE AND
01:40:14:27 I TODAY FOR OUR SNEAK PEEK.
01:40:17:16 I'M REALLY APPRECIATING THE
01:40:19:18 STAFF'S WORK ON THIS AND THE
01:40:22:00 EFFORT THAT IS GOING INTO REALLY
01:40:23:22 CREATING A ROBUST STRATEGIC
01:40:26:00 PLAN.
01:40:29:00 IT LOOKS GOOD.
01:40:29:28 >> THAT'S GOOD.
01:40:31:00 AND OUR CONSULTANT AS WELL.

01:40:33:07 >> YEAH, SHE'S LOVELY!
01:40:37:14 >> WELL, THANK YOU FOR
01:40:39:23 PRESENTING THIS UPDATE.
01:40:40:25 >> THANK YOU.
01:40:41:09 AND I JUST WANTED TO AGAIN GIVE
01:40:42:24 A SPECIAL THANKS TO OUR STAFF.
01:40:44:10 WE HAVE OVER 75 MEMBERS
01:40:46:04 PARTICIPATING ON THESE FIVE
01:40:47:09 TEAMS VOLUNTEERING THEIR TIME TO
01:40:48:21 HELP DEVELOP THIS PLAN.
01:40:50:19 IT'S REALLY AN ALL-IN EFFORT AND
01:40:53:11 EVERYONE IS COMMITTED TO MAKING
01:40:54:16 THIS THE BEST PLAN POSSIBLE.
01:40:57:16
01:40:57:26 >> THANK YOU.
01:40:58:10 AND ACTUALLY, BEFORE YOU LEAVE,
01:40:59:19 WE HAVE ONE MORE SURPRISE
01:41:00:24 QUESTION.
01:41:02:14 >> CONSIDER IT A BONUS!
01:41:05:03 THE RANGE OF APRIL 4TH TO THE
01:41:06:27 24TH, I JUST -- THE WIDEST
01:41:09:24 ENGAGEMENT, IS THAT GOING TO BE
01:41:11:15 ANOTHER SURVEY TO PARENTS OR
01:41:13:10 FAMILIES?
01:41:14:04 OR IS IT FORUMS AND FOCUS
01:41:17:23 GROUPS?
01:41:19:00 CAN ANYONE SHOW UP TO THE
01:41:20:05 FORUMS?
01:41:21:03 >> ABSOLUTELY, THE COMMUNITY
01:41:21:21 FORUMS ARE OPEN TO EVERYONE.
01:41:24:03 THE SURVEY IS OPEN FROM THE 4TH
01:41:25:11 TO THE 24TH.
01:41:26:03 YES, THE SURVEY.
01:41:26:28 BUT THE COMMUNITY FORUMS AND
01:41:28:06 FOCUS GROUPS WILL GO THROUGHOUT
01:41:29:08 THE MONTH OF APRIL.
01:41:30:26 >> WILL THE SURVEY HAVE A DRAFT
01:41:32:14 OF THE ACTUAL --
01:41:33:09 >> YES.
01:41:33:23 >> WITH THE PERFORMANCE
01:41:34:17 OBJECTIVES?
01:41:35:05 >> YES.
01:41:35:16 >> SO THAT'S THE FIRST TIME THAT
01:41:37:01 I'LL SEE THE PERFORMANCE
01:41:37:26 OBJECTIVES ON APRIL 4TH?
01:41:39:25 >> NO.
01:41:41:06 >> WHEN DO WE GET THEM?
01:41:42:18 >> TOMORROW.
01:41:43:00 >> OH, GREAT.
01:41:44:01 >> AND I BELIEVE IT'S IN THAT
01:41:45:06 SAME FORMAT THAT YOU SHOWED?
01:41:46:18 >> CORRECT.
01:41:47:06 THE SCHOOL BOARD WILL GET IT

01:41:47:27 TOMORROW.
01:41:48:28 >> THANK YOU.
01:41:50:06 >> THANK YOU.
01:41:51:13 NOW WE ARE DONE, THANKS,
01:41:52:12 EVERYONE.
01:41:52:16 WE ARE NOW AT ACTION ITEMS AND
01:41:57:01 TONIGHT WE HAVE THREE ITEMS.
01:41:58:16 THE FIRST ACTION ITEM IS THE
01:42:00:04 DEED OF EASEMENT FOR BARRETT
01:42:04:23 ELEMENTARY SCHOOL.
01:42:06:01 >> THIS ITEM WAS PRESENTED AT
01:42:07:06 THE MARCH 7 SCHOOL BOARD
01:42:09:01 MEETING.
01:42:09:19 THERE HAVE BEEN NO CHANGES OR
01:42:11:14 ADDITIONS, BUT Ms. LYNN IS
01:42:13:19 HERE IF THERE ARE ANY QUESTIONS.
01:42:15:02 >> DO WE HAVE ANY QUESTIONS?
01:42:17:04 >> I THINK WE'RE READY FOR A
01:42:18:18 MOTION.
01:42:19:06 >> I HAVE A MOTION.
01:42:20:14 I MOVE THAT THE SCHOOL BOARD
01:42:21:11 APPROVE THE DEED OF EASEMENT AT
01:42:24:06 BARRETT ELEMENTARY SCHOOL FOR
01:42:25:18 THE TRAFFIC SIGNAL IMPROVEMENT
01:42:27:02 PROJECT.
01:42:27:19 THIS PROJECT ELIMINATES
01:42:28:20 CONDITIONS CONTRIBUTING TO
01:42:29:21 REPEATED VEHICLE ACCIDENTS AT
01:42:31:09 THE INTERSECTION OF NORTH PARK
01:42:33:00 DRIVE AND NORTH GEORGE MASON
01:42:35:02 DRIVE, IMPROVES SAFETY FOR
01:42:36:27 STUDENTS, STAFF, AND FAMILIES AT
01:42:40:02 BARRETT ELEMENTARY AND SERVES
01:42:41:14 THE COMMUNITY.
01:42:42:12 >> THANK YOU.
01:42:42:19 IS THERE A SECOND?
01:42:45:01 >> SECOND.
01:42:46:12 >> BOARD MEMBERS, WOULD YOU LIKE
01:42:47:10 TO COMMENT ON THE MOTION?
01:42:49:22 >> JUST TO SAY THANK YOU TO
01:42:50:27 Ms. LYNN.
01:42:51:28 >> ALL RIGHT.
01:42:52:19 WE ARE NOW READY FOR A VOTE.
01:42:54:05 ALL IN FAVOR PLEASE SAY YES.
01:42:55:13 ANY OPPOSED, PLEASE SAY NO.
01:43:00:12 MOTION PASSES 3-0.
01:43:02:08 Ms. LYNN, THANK YOU FOR YOUR
01:43:03:03 WORK.
01:43:03:24 >> THANK YOU.
01:43:06:04 >> ALTHOUGH I DON'T THINK YOU'RE
01:43:07:06 GOING FAR!
01:43:08:13 THE SECOND ACTION ITEM IS THE
01:43:10:05 DEED OF RESUBDIVISION VACATION

01:43:12:13 REDEDICATION AND DEDICATION FOR
01:43:14:05 ARLINGTON CAREER CENTER.
01:43:15:26 DR. DURAN, PLEASE INTRODUCE THE
01:43:17:01 STAFF WHO WILL PRESENT THIS
01:43:18:02 ITEM.
01:43:18:20 >> THIS ITEM WAS ALSO PRESENTED
01:43:20:15 AT THE MARCH 7TH SCHOOL BOARD
01:43:22:00 MEETING.
01:43:23:04 THERE HAVE BEEN NO CHANGES OR
01:43:25:03 REVISIONS.
01:43:26:24 Ms. LYNN IS AVAILABLE IF THERE
01:43:27:19 ARE ANY QUESTIONS.
01:43:30:14 >> ARE THERE ANY QUESTIONS?
01:43:32:06 ALL RIGHT, WE'RE READY FOR A
01:43:33:21 MOTION.
01:43:36:22 >> I MOVE THAT THE SCHOOL BOARD
01:43:37:29 APPROVE THE DEED OF
01:43:38:27 RESUBDIVISION, VACATION,
01:43:40:22 REDEDICATION AND DEDICATION FOR
01:43:42:00 THE CAREER CENTER CAMPUS TO
01:43:44:05 ALLOW CONSTRUCTION FOR THE NEW
01:43:46:06 CAREER CENTER BUILDING TO MOVE
01:43:47:18 FORWARD, SIMPLIFY SCHOOL
01:43:49:09 PROPERTY INTO ONE CONTIGUOUS
01:43:51:14 PARCEL, DEDICATE TO THE COUNTY
01:43:53:09 PUBLIC STREET AND UTILITIES.
01:43:54:18 >> IS THERE A SECOND?
01:43:55:17 >> SECOND.
01:43:57:28 >> WOULD YOU LIKE TO COMMENT ON
01:44:00:00 THE MOTION?
01:44:01:04 >> NO.
01:44:01:18 >> ALL RIGHT.
01:44:02:19 WE ARE NOW READY FOR A VOTE.
01:44:04:01 ALL IN FAVOR, PLEASE SAY YES.
01:44:07:04 ANY OPPOSED, PLEASE SAY NO.
01:44:09:17 MOTION PASSES 3-0.
01:44:11:22 Ms. LYNN, ONCE AGAIN, THANK
01:44:12:21 YOU FOR YOUR WORK.
01:44:15:03 THE THIRD ACTION ITEM IS THE
01:44:16:21 THIRD AMENDMENT TO THE LICENSE
01:44:18:15 AGREEMENT AT LONG BRANCH
01:44:19:29 ELEMENTARY SCHOOL.
01:44:20:27 DR. DURAN, PLEASE INTRODUCE THE
01:44:23:09 STAFF WHO WILL PRESENT THIS
01:44:24:17 ITEM.
01:44:25:02 >> THIS ITEM WAS PRESENTED AT
01:44:26:00 THE MARCH 7TH SCHOOL BOARD
01:44:27:21 MEETING.
01:44:28:09 THERE HAVE BEEN NO CHANGES OR
01:44:29:15 REVISIONS, HOWEVER Ms. LYNN IS
01:44:32:00 AVAILABLE STILL IF YOU HAVE
01:44:33:18 QUESTIONS ON THIS THIRD ITEM.
01:44:35:07 >> ANY CLARIFYING QUESTIONS TO

01:44:36:08 MY COLLEAGUES?
01:44:37:16 ALL RIGHT.
01:44:38:09 SEEING NONE, WE ARE NOW READY
01:44:39:24 FOR A MOTION.
01:44:40:22 I HAVE A MOTION.
01:44:41:20 I MOVE THAT THE SCHOOL BOARD
01:44:42:24 APPROVE TO THIRD AMENDMENT TO
01:44:45:15 THE LICENSE AGREEMENT AT LONG
01:44:46:27 BRANCH ELEMENTARY SCHOOL.
01:44:47:25 IS THERE A SECOND?
01:44:48:21 >> SECOND.
01:44:50:15 >> WOULD YOU LIKE TO COMMENT ON
01:44:51:10 THE MOTION?
01:44:51:28 >> NO.
01:44:53:15 >> WE ARE NOW READY FOR A VOTE.
01:44:55:05 ALL IN FAVOR?
01:44:57:19 ANY OPPOSED?
01:44:59:14 MOTION CARRIES 3-0.
01:45:02:26 Ms. LYNN, ONCE AGAIN, THANK
01:45:03:24 YOU FOR YOUR WORK.
01:45:04:22 WE ARE NOW AT INFORMATION ITEMS
01:45:10:17 AND TONIGHT WE HAVE THREE ITEMS.
01:45:14:16 OH, I'M SORRY, WELL, TWO.
01:45:16:06 WE CUT ONE, BUT WE'LL GET TO
01:45:17:15 THAT IN A MINUTE, SO YOU ARE
01:45:19:03 CORRECT.
01:45:19:17 THE FIRST INFORMATIONAL ITEM IS
01:45:21:15 THE SPECIAL EDUCATION ANNUAL
01:45:23:00 PLAN.
01:45:23:21 DR. DURAN, PLEASE INTRODUCE THE
01:45:24:21 STAFF WHO WILL PRESENT THIS
01:45:26:00 ITEM.
01:45:26:14 >> YES, THANK YOU, FOR THIS
01:45:28:26 ITEM, Dr. KELLY KRUG WILL
01:45:30:28 PRESENT THIS ITEM.
01:45:32:19 Dr. KRUG?
01:45:34:03 >> HI, GOOD EVENING, EVERYONE.
01:45:36:12 I'M HAPPY TO BE HERE TONIGHT TO
01:45:38:13 GIVE YOU GUYS AN UPDATE ON OUR
01:45:40:12 ANNUAL APPLICATION FOR OUR
01:45:42:19 "IDEA" GRANT FUNDING.
01:45:43:21 SO THE OVERVIEW OF OUR
01:45:48:02 APPLICATION HAS SEVERAL
01:45:50:06 COMPONENTS.
01:45:51:07 IT'S REQUIRED ANNUALLY THAT WE
01:45:53:12 APPLY.
01:45:54:13 PART OF THAT INCLUDES SOME
01:45:56:04 STATEMENTS OF ASSURANCES, A
01:45:58:07 NARRATIVE OF HOW WE IMPLEMENTED
01:46:00:06 THE FUNDING FROM THE PREVIOUS
01:46:02:14 GRANT FUNDING.
01:46:04:22 AND THEN TWO IMPORTANT PIECES
01:46:06:03 THAT I DO WANT TO POINT OUT IS

01:46:09:29 THE MAINTENANCE OF EFFORT AND
01:46:11:20 THE EXCESSIVE COST.
01:46:13:18 AND SO I JUST WANT TO CONTINUE
01:46:15:13 TO SAY THANK YOU TO OUR SCHOOL
01:46:16:11 BOARD FOR CONTINUING TO EACH
01:46:20:03 YEAR ENSURE IN OUR BUDGET THAT
01:46:21:28 WE ARE MAINTAINING THE ANNUAL
01:46:24:28 COST WE SPEND ON OUR STUDENTS
01:46:26:23 WITH DISABILITIES AND THAT
01:46:27:25 REALLY FALLS UNDER MAINTENANCE
01:46:29:16 OF EFFORT.
01:46:30:14 SO WE ARE REQUIRED TO MAINTAIN
01:46:32:23 AT LEAST ANNUALLY THE MINIMUM
01:46:34:21 AMOUNT THAT WE SPENT THE
01:46:36:09 PREVIOUS YEAR.
01:46:37:01 SO FOR EXAMPLE, IF WE SPENT
01:46:38:19 \$110 MILLION LAST YEAR ON OUR
01:46:40:15 STUDENTS WITH DISABILITIES, IN
01:46:41:27 THE FOLLOWING YEAR, WE NEED TO
01:46:43:12 MAKE SURE WE SPEND AT LEAST THAT
01:46:45:28 MUCH.
01:46:46:09 AS WE GO THROUGH THE BUDGET
01:46:48:04 CYCLE EVERY YEAR, THAT'S ALWAYS
01:46:49:12 SOMETHING FOR US TO BE MINDFUL
01:46:51:21 OF AS WE THINK ABOUT WAYS WE MAY
01:46:54:00 WANT TO SAVE MONEY OR MAKE
01:46:55:12 CHANGES.
01:46:57:18 WE'LL WANT TO KEEP THAT IN OUR
01:46:58:26 MIND.
01:47:00:07 AS WELL AS THE EXCESSIVE COST.
01:47:01:29 AND SO THAT IS DOWN AT THE
01:47:04:02 STUDENT LEVEL.
01:47:05:00 WHAT THAT IS SAYING REALLY IS AS
01:47:06:08 A DISTRICT, AND THIS IS NOT THE
01:47:07:17 ACCURATE NUMBER, BUT IF WE SPEND
01:47:09:03 \$1,000 FOR EVERY STUDENT WITHOUT
01:47:11:18 A DISABILITY, WE SHOULD SPEND AT
01:47:13:23 LEAST \$1,000, OBVIOUSLY MORE,
01:47:16:22 FOR A STUDENT WITH A DISABILITY.
01:47:18:14 SO WE NEED TO LOOK AT IN EXCESS
01:47:20:20 TO THAT COST, WE CAN'T REDUCE
01:47:22:21 THAT AND TRY TO ABSORB THAT COST
01:47:25:10 WITHIN OUR GRANT.
01:47:27:01 SO THOSE ARE THE TWO PIECES.
01:47:29:00 THEY ARE ACTUALLY SEPARATE
01:47:30:08 REPORTS THAT WE ARE REQUIRED TO
01:47:31:17 SUBMIT TO THE VDOE TO SHOW
01:47:33:25 EVIDENCE OF THAT.
01:47:34:23 AND THEN WE KIND OF SIGN OFF ON
01:47:36:22 THAT IN OUR APPLICATION.
01:47:37:13 SO THIS NEXT SLIDE GIVES A QUICK
01:47:44:12 OVERVIEW OF WHAT WE ESTIMATE OUR
01:47:46:20 FUNDING WILL BE.

01:47:48:01 THE FIRST ONE IN OUR PROPOSED
01:47:51:03 SCHOOL BUDGET AND THE OPERATING
01:47:52:12 IT SAYS TBD.
01:47:54:07 IT'S REALLY A PLACEHOLDER,
01:47:55:12 BECAUSE WE DON'T KNOW WHAT THE
01:47:56:14 END AMOUNT WILL BE.
01:47:57:22 WE HAVE A RANGE.
01:47:58:14 WE HAVE AN IDEA OF WHAT IT WILL
01:48:00:09 BE, BUT WE PUT IN A PLACEHOLDER
01:48:02:25 THERE UNTIL IT'S BEEN OFFICIALLY
01:48:04:13 APPROVED AND ADOPTED BY THE
01:48:05:12 SCHOOL BOARD.
01:48:06:15 WE ARE ESTIMATING THAT WE'LL
01:48:07:27 BRING IN ABOUT A LITTLE
01:48:09:02 OVER \$6 MILLION WITH OUR GRANT
01:48:11:17 FUNDING.
01:48:12:22 THAT IS TO SUPPORT WHAT WE CALL
01:48:15:23 THE 611 SECTION OR STUDENTS IN
01:48:21:01 KINDERGARTEN THROUGH AGE 22.
01:48:22:20 WE ALSO HAVE AN EARLY CHILDHOOD
01:48:24:21 PIECE THAT'S CALLED THE 619
01:48:26:26 PIECE AND THAT'S ABOUT 127,000
01:48:28:21 THAT WE ESTIMATE THE GRANT WILL
01:48:30:22 BE PROVIDING FOR US.
01:48:31:20 SO IN OUR OPERATING BUDGET, SOME
01:48:36:22 OF THE MANDATED SERVICES THAT WE
01:48:38:14 PROVIDE ANNUALLY TO OUR STUDENTS
01:48:41:19 IS ASSISTIVE TECHNOLOGY, OUR
01:48:44:04 CHILD FIND PROCESS, VISION,
01:48:47:02 OTHER RELATED SERVICES, EXTENDED
01:48:49:04 SCHOOL YEAR.
01:48:50:29 OF COURSE, THAT INSTRUCTIONAL
01:48:52:19 SUPPORT, VARIOUS DISABILITY
01:48:54:17 SUPPORTS, PROFESSIONAL LEARNING,
01:48:57:15 PARENT SUPPORT, THINGS LIKE
01:48:58:20 THAT.
01:49:00:11 IN ADDITION TO THAT, WE GO INTO
01:49:02:20 OUR GRANT AND WE LOOK AT WHAT
01:49:05:15 ADDITIONAL NEEDS MIGHT WE NEED
01:49:07:06 THROUGH OUR GRANT THAT IS NOT
01:49:08:21 PROVIDED IN OUR OPERATING
01:49:10:00 BUDGET.
01:49:11:04 SO THAT INCLUDES SPECIAL
01:49:12:28 EDUCATION, ADDITIONAL SPECIAL
01:49:14:16 EDUCATION ASSISTANTS THAT WE
01:49:15:24 NEED.
01:49:17:15 MANY OF OUR STUDENT SUPPORT
01:49:18:28 COORDINATORS, OUR PARENT
01:49:20:23 RESOURCE COORDINATORS, MANY OF
01:49:22:02 OUR TRANSITION COORDINATORS.
01:49:24:27 WE HAVE SOME CLERICAL STAFF.
01:49:26:26 WE ARE REQUIRED TO SET ASIDE
01:49:29:02 SOME FUNDING FOR PARENTALLY

01:49:31:21 PLACED STUDENTS THAT PARENTS
01:49:33:22 PARENTALLY PLACE IN ARLINGTON AT
01:49:35:27 PRIVATE SCHOOLS.
01:49:37:02 WE PROVIDE SERVICE TO THEM
01:49:38:03 THROUGH WHAT WE CALL A SERVICE
01:49:39:22 PLAN, SO WE HAVE TO SET ASIDE
01:49:41:24 SOME FUNDING FOR THAT SO THAT WE
01:49:43:03 CAN MEET THEIR NEEDS.
01:49:45:15 WE HAVE ONE OF OUR AUGMENTATIVE
01:49:48:14 AND ALTERNATIVE COMMUNICATION
01:49:49:28 COACHES THAT WE FUND THROUGH OUR
01:49:51:07 GRANT TO SUPPORT MANY OF OUR
01:49:52:15 EMERGENT COMMUNICATORS AND THE
01:49:57:14 NEW PIECE IS WE HAVE A POSITION
01:50:00:03 FOR OUR DUALY IDENTIFIED
01:50:01:14 SPECIALIST AND DUALY IDENTIFIED
01:50:03:09 IS REFERRING TO OUR STUDENTS WHO
01:50:05:01 ARE BOTH A STUDENT WITH A
01:50:06:07 DISABILITY AND RECEIVE ENGLISH
01:50:07:11 LEARNER SERVICES.
01:50:08:27 WE KNOW THIS IS A CRITICAL AREA
01:50:10:12 OF SUPPORT.
01:50:12:22 IT WORKS WITH OUR COLLABORATION
01:50:14:07 WITH THE ENGLISH LANGUAGE
01:50:17:04 ENGLISH LEARNER OFFICE.
01:50:19:06 AS WELL AS GIVING THE SUPPORT
01:50:19:24 AND GUIDANCE TO OUR SCHOOL STAFF
01:50:21:13 WHO ARE DIRECTLY SUPPORTING
01:50:22:18 THOSE STUDENTS.
01:50:25:06 INSTRUCTIONAL MATERIALS,
01:50:26:10 PROFESSIONAL LEARNING, EMPLOYEE
01:50:27:21 BENEFITS, THINGS LIKE THAT FOR
01:50:30:16 THEIR SALARIES COME OUT OF THAT
01:50:31:26 AND THEN FOR THE EARLY CHILDHOOD
01:50:33:17 PIECE, WE KNOW THE VDOE IS
01:50:36:10 REQUIRING THE CLASS OBSERVATIONS
01:50:37:25 FOR ALL OF OUR EARLY CHILDHOOD
01:50:39:20 CLASSES AND IT'S A HEAVY LIFT
01:50:41:06 AND SO WE DO NEED ADDITIONAL
01:50:42:21 STAFF TO CONDUCT ALL OF THOSE
01:50:44:13 REQUIRED OBSERVATIONS.
01:50:45:14 SO THIS IS A LITTLE BREAKDOWN OF
01:50:49:13 WHAT I JUST TALKED ABOUT.
01:50:52:21 THE FIRST SECTION IS THE BIGGEST
01:50:53:23 PIECE OF THE GRANT TO SUPPORT
01:50:54:21 THE BULK OF OUR STUDENTS.
01:50:56:23 99% OF THAT GOES TO OUR STAFF
01:51:00:01 ALLOCATIONS AND THEIR BENEFITS.
01:51:01:10 WE HAVE ABOUT 60 POSITIONS IN
01:51:03:02 OUR GRANT FOR THAT.
01:51:04:20 THE OTHER PIECE 619 IS STAFF,
01:51:13:05 EMPLOYEE BENEFITS, PROFESSIONAL
01:51:14:07 LEARNING AND THEN SOME

01:51:16:26 INSTRUCTIONAL MATERIALS.
01:51:18:11 AND THEN OUR TIMELINE JUST TO
01:51:20:09 WRAP IT UP.
01:51:21:14 WE KNOW WE ALL STARTED IN
01:51:22:22 DECEMBER WITH A BUDGET PROCESS
01:51:24:10 THAT'S GOING TO CARRY US THROUGH
01:51:25:21 UNTIL MAY WHEN THE BUDGET IS
01:51:28:27 FINALLY ADOPTED.
01:51:30:28 LAST NIGHT, I HAD THE
01:51:31:20 OPPORTUNITY TO PRESENT TO ASEAC
01:51:34:14 ON OUR APPLICATION.
01:51:36:09 TONIGHT, I AM PRESENTED TO YOU
01:51:37:12 ALL.
01:51:38:26 AND THEN OUR APPLICATION IS DUE
01:51:40:21 MAY 10TH TO THE VDOE.
01:51:43:03 ON OUR WEBSITE EVERY YEAR WE
01:51:44:27 UPLOAD THE PREVIOUS APPLICATION.
01:51:51:14 ONCE WE SUBMIT THIS YEAR'S,
01:51:53:18 WE'LL PUT IT UP.
01:51:55:24 AND THAT REALLY BRINGS US TO THE
01:51:57:06 END.
01:51:58:13 AND I'M HAPPY TO ANSWER ANY
01:52:00:04 QUESTIONS OR PROVIDE ANY
01:52:02:15 CLARIFICATION IF YOU GUYS WOULD
01:52:05:11 LIKE.
01:52:06:02 >> THANK YOU FOR THE
01:52:06:22 PRESENTATION.
01:52:07:16 DO WE HAVE ANY QUESTIONS?
01:52:09:05 NO?
01:52:10:09 ANY QUESTIONS?
01:52:12:06 >> I'M REALLY JUST CURIOUS.
01:52:13:15 I KNOW I RECALL THIS PROCESS
01:52:15:22 FROM LAST YEAR.
01:52:17:21 I'M CURIOUS HOW MANY PARENTALLY
01:52:20:28 PLACED STUDENTS WE TYPICALLY
01:52:22:26 HAVE IN ARLINGTON.
01:52:24:24 >> THAT IS A REALLY GOOD
01:52:25:23 QUESTION.
01:52:26:03 I DON'T WANT TO -- IT'S
01:52:30:14 SOMEWHERE, LIKE, 42 OR SOMETHING
01:52:32:09 LIKE THAT.
01:52:33:24 I DON'T KNOW THAT THAT'S THE
01:52:35:01 EXACT NUMBER, BUT IT'S NOT THAT
01:52:36:17 MANY.
01:52:38:04 >> OKAY, THANK YOU.
01:52:42:02 >> ALL RIGHT.
01:52:43:03 THANK YOU VERY MUCH, Dr. KRUG,
01:52:44:11 APPRECIATE IT.
01:52:45:19 THE SCHOOL BOARD WILL ACT ON
01:52:47:03 THIS ITEM AT THE APRIL 11TH
01:52:48:27 MEETING.
01:52:50:15 THE SECOND INFORMATION ITEM WAS
01:52:52:06 REVISIONS TO SCHOOL BOARD POLICY

01:52:54:01 1-11.6.33, AWARD OF CREDIT.
01:52:57:28 HOWEVER, DUE TO UNFORESEEN
01:53:00:13 REASONS, THIS ITEM WAS MOVED TO
01:53:01:28 THE APRIL 11TH MEETING.
01:53:03:27 THE THIRD AND FINAL ITEM IS THE
01:53:05:00 LICENSE AGREEMENT AT THE 3108
01:53:07:04 COLUMBIA PIKE.
01:53:08:09 DR. DURAN, PLEASE INTRODUCE THE
01:53:10:07 STAFF WHO WE KNOW VERY WELL WHO
01:53:11:25 WILL PRESENT THIS ITEM.
01:53:13:03
01:53:14:11 >> CATHY IS HERE.
01:53:18:02 WITH THAT, I'LL TURN IT OVER TO
01:53:20:03 Ms. LYNN.
01:53:22:12 >> GOOD EVENING, VICE CHAIR
01:53:23:23 PRIDDY, MEMBERS OF THE SCHOOL
01:53:24:24 BOARD.
01:53:25:15 IT IS MY PLEASURE TO PRESENT THE
01:53:26:27 LICENSE AGREEMENT AT 3108
01:53:28:21 COLUMBIA PIKE.
01:53:31:06 WE ARE INTERESTED IN ENTERING A
01:53:32:21 LICENSE AGREEMENT WITH ARLINGTON
01:53:34:18 COUNTY FOR THE PROPERTY OR THE
01:53:36:19 PROPERTY ON 3108 COLUMBIA PIKE.
01:53:39:24 THE COUNTY OWNS THIS PROPERTY.
01:53:41:22 IT USED TO BE A FORMER BANK THAT
01:53:42:21 THE COUNTY PURCHASED AND THE
01:53:44:12 COUNTY IS IN THE PROCESS OF
01:53:45:20 DECONSTRUCTING THE BUILDING,
01:53:47:12 CREATING A LARGE SURFACE FOR
01:53:49:07 FUTURE DEVELOPMENT.
01:53:51:04 WE ARE INTERESTED IN IT BECAUSE
01:53:52:19 IT CAN SERVE OUR PARKING NEEDS
01:53:55:00 FOR THE ARLINGTON CAREER CENTER
01:53:57:01 CAMPUS PROJECT ONCE WE BEGIN
01:53:59:22 CONSTRUCTION.
01:54:00:03 WE WILL NEED TO PROVIDE PARKING
01:54:03:18 FOR OUR CONTRACTORS.
01:54:05:12 WE KNOW THERE'S VERY LIMITED
01:54:06:18 ON-SITE PARKING AT THE CAREER
01:54:08:09 CENTER RIGHT NOW.
01:54:09:16 WE DO NOT WANT TO IMPACT THE
01:54:10:25 NEIGHBORHOOD IN TERMS OF PARKING
01:54:12:12 NEEDS.
01:54:13:07 SO THIS REALLY IS A GREAT
01:54:15:08 ALIGNMENT WITH US AND THE
01:54:16:13 COUNTY.
01:54:19:10 THE PROVISIONS OF THE LICENSE
01:54:20:08 WILL PROVIDE US 92 PARKING
01:54:22:06 SPACES FOR THE DURATION OF OUR
01:54:23:25 NEEDS.
01:54:24:22 WE DO NOT PAY ANY FEE FOR THE
01:54:26:17 USE OF THIS PREMISES.

01:54:28:19 WE WILL PAY ALL ELECTRIC
01:54:30:13 UTILITIES FOR THE PARKING LIGHTS
01:54:32:15 THAT THE COUNTY IS INSTALLING
01:54:34:16 AND ALSO AGREE TO MAINTAIN THE
01:54:36:08 LANDSCAPING THE COUNTY IS
01:54:37:19 REQUIRED TO INSTALL AS PART OF
01:54:39:18 THEIR DECONSTRUCTION EFFORT.
01:54:41:22 AND THEN WE AGREE TO KEEP THE
01:54:42:24 PREMISES IN GOOD, SAFE, CLEAN,
01:54:44:21 AND ORDERLY CONDITION.
01:54:47:09 OUR TERM COMMENCES THIS NOVEMBER
01:54:48:24 OF 2024 AND IT WILL EXPIRE ON
01:54:51:13 THE COMPLETION OF THE ENTIRE
01:54:53:05 CAREER CENTER PROJECT TO INCLUDE
01:54:55:00 THE GARAGE AND THE FIELD.
01:54:57:09 THE LICENSOR, THE COUNTY, MAY
01:55:00:24 TERMINATE THE AGREEMENT WITHOUT
01:55:02:06 CAUSE AFTER JANUARY 1ST, 2028,
01:55:05:23 WITH THREE MONTHS NOTICE AND IT
01:55:07:27 HAS BEEN APPROVED AND REVIEWED
01:55:09:05 BY LEGAL COUNSEL.
01:55:10:13 SO STAFF RECOMMENDS THE APPROVAL
01:55:11:12 OF THE LICENSE AGREEMENT AT 3108
01:55:14:00 COLUMBIA PIKE.
01:55:14:21 THANK YOU.
01:55:17:05 >> ALL RIGHT, THANK YOU FOR THE
01:55:18:03 PRESENTATION.
01:55:19:08 DO YOU HAVE ANY QUESTIONS?
01:55:20:26 ANY QUESTIONS?
01:55:23:06 CAN I ASK A CLARIFYING ONE?
01:55:24:25 SO I JUST WANT TO MAKE SURE, SO
01:55:26:16 WE'RE GETTING A VACANT LOT THAT
01:55:28:11 ALL WE HAVE TO DO IS PAY
01:55:31:00 OPERATIONAL COSTS ON IN ORDER TO
01:55:32:14 HAVE PARKING FOR THE PROJECT?
01:55:33:23 >> CORRECT.
01:55:34:27 >> AND THAT GOES THROUGH THE
01:55:35:28 DURATION OF THE PROJECT?
01:55:36:27 >> YES.
01:55:38:18 >> OKAY.
01:55:40:06 ALL RIGHT.
01:55:40:29 THANK YOU VERY MUCH.
01:55:42:06 THE SCHOOL BOARD WILL ACT ON
01:55:43:01 THIS ITEM AT THE APRIL 11TH
01:55:44:13 MEETING.
01:55:45:11 WE ARE NOW AT NEW BUSINESS.
01:55:47:09 BOARD MEMBERS, IS THERE ANY NEW
01:55:48:18 BUSINESS?
01:55:50:08 SEEING NONE, THIS MEETING IS
01:55:51:17 ADJOURNED.
01:55:52:11