

12:08:42:22 >> WELCOME TO THE MARCH 7, 2024  
12:08:45:24 SCHOOL BOARD MEETING.  
12:08:46:19 THIS MEETING IS NOW IN SESSION.  
12:08:47:21 VICE CHAIR DAVID PRIDDY CANNOT  
12:08:54:04 ATTEND TODAY'S MEETING DUE TO  
12:08:56:00 WORK REASONS.  
12:08:59:08 I'D LIKE TO PRESENT THE CADET  
12:09:01:12 CORPS WHO WILL PRESENT THE  
12:09:02:18 COLORS.  
12:09:03:12 PLEASE STAND.  
12:09:36:25 >> COLOR GUARD.  
12:09:37:13 HOLD.  
12:09:41:13 PRESENT.  
12:09:51:14 COLOR.  
12:09:55:18 [ TOGETHER ]  
12:09:58:20 >> I PLEDGE ALLEGIANCE TO THE  
12:09:58:20 FLAG OF THE UNITED STATES OF  
12:09:58:20 AMERICA AND TO THE REPUBLIC FOR  
12:09:58:20 WHICH IT STANDS, ONE NATION  
12:09:58:20 UNDER GOD, INDIVISIBLE, WITH  
12:09:58:20 LIBERTY AND JUSTICE FOR ALL.  
12:10:29:27 >> COLOR GUARD.  
12:10:31:22 >> OKAY, WE'RE GOING TO CALL A  
12:10:33:00 RECESS FOR FIVE MINUTES UNTIL WE  
12:10:37:05 CAN FIGURE OUT WHAT IS GOING ON.  
12:10:48:27 [ RECESS ]  
12:19:08:14 >> OKAY, THEY'RE GOING TO BE  
12:19:09:24 DOING MEDICAL PROCEDURES HERE,  
12:19:11:16 SO IF WE CAN CLEAR THE ROOM,  
12:19:13:05 PLEASE, IF EVERYONE CAN WAIT  
12:19:15:00 OUTSIDE IN THE HALLWAY, THAT  
12:19:16:09 WOULD BE GREAT.  
AND PLEASE DON'T BLOCK THE  
12:19:27:10 ENTRANCE.  
12:36:26:21 >> OKAY, WE WILL COME BACK TO  
12:36:28:13 ORDER.  
12:36:30:07 APOLOGIES FOR THOSE WATCHING ON  
12:36:32:04 THE LIVESTREAM.  
12:36:33:22 THERE'S A MEDICAL INCIDENT THAT  
12:36:35:06 HAPPENED IN THE BOARDROOM, SO WE  
12:36:36:15 HAD TO CLEAR THE ROOM  
12:36:38:00 MOMENTARILY FOR THAT TO BE  
12:36:39:11 ADDRESSED.  
12:36:39:29 THAT HAS NOW BEEN ADDRESSED AND  
12:36:41:24 WE WILL PROCEED WITH THE REST OF  
12:36:43:19 OUR MEETING.  
12:36:44:18 WE'LL BE RECOGNIZING THE ANNUAL  
12:36:45:29 CELEBRATION OF MARCH IS ARTS IN  
12:36:47:20 THE SCHOOLS MONTH.

12:36:49:11 WHILE APS CELEBRATES THE  
12:36:50:16 IMPORTANCE OF ARTS EDUCATION ALL  
12:36:52:14 YEAR, MARCH IS A GREAT MONTH TO  
12:36:54:23 HIGHLIGHT HOW VALUABLE ACCESS TO  
12:36:56:11 ARTS EDUCATION IS FOR ALL  
12:36:57:16 STUDENTS.  
12:36:58:04 THE ARTS ARE NECESSARY FOR ALL  
12:36:59:12 STUDENTS TO DEVELOP AS  
12:37:01:14 WELL-ROUNDED LIFE LONG LEARNERS  
12:37:03:26 AND IT CONTRIBUTES TO THE  
12:37:05:04 PROSPERITY AND QUALITY OF THEIR  
12:37:06:26 LIVES.  
12:37:07:11 THE SUPERVISOR OF ARTS EDUCATION  
12:37:08:05 IS HERE TO SPEAK ABOUT MARCH IS  
12:37:10:04 ARTS IN THE SCHOOLS MONTH AND  
12:37:11:15 INTRODUCE A LOVELY VIDEO.  
12:37:16:14 >> GOOD EVENING, SCHOOL BOARD  
12:37:17:08 MEMBERS, DR. DURAN, MEMBERS OF  
12:37:18:24 THE CABINET, EXECUTIVE  
12:37:20:11 LEADERSHIP TEAM AND GUESTS.  
12:37:22:20 IN ARLINGTON, EVERY MONTH IS  
12:37:24:05 ARTS IN THE SCHOOLS MONTH, BUT  
12:37:25:19 SPECIFICALLY WE RECOGNIZE IT  
12:37:27:07 DURING MARCH AS WE CELEBRATE THE  
12:37:28:22 ARTS.  
12:37:29:13 WE ARE SO FORTUNATE IN ARLINGTON  
12:37:32:19 TO HAVE TALENTED, DEDICATED  
12:37:33:28 TEACHERS, TREMENDOUSLY CREATIVE  
12:37:36:20 STUDENTS, COMMITTED  
12:37:37:15 ADMINISTRATORS, AND TREMENDOUS  
12:37:39:13 SUPPORT OF THE ARTS FROM OUR  
12:37:41:15 SUPERINTENDENT, SCHOOL BOARD,  
12:37:42:19 AND COMMUNITY.  
12:37:44:10 THIS MONTH TO HIGHLIGHT A FEW  
12:37:45:15 PERFORMANCES HAPPENING IN THE  
12:37:46:23 COUNTY, WE HAVE DISTRICT 12  
12:37:48:15 ORCHESTRA BAND AND CHORAL  
12:37:50:20 ASSESSMENTS HAPPENING.  
12:37:51:21 WE ALSO HAVE OTHER EVENTS LISTED  
12:37:53:06 IN OUR BROCHURE AND ON THE APS  
12:37:57:22 WEBSITE.  
12:37:59:00 OUR CHORUS BAND AND ORCHESTRA IS  
12:38:03:19 TUESDAY, MARCH 12TH.  
12:38:04:28 ALSO THE ELEMENTARY ART EXHIBIT  
12:38:06:03 IN THE GALLERY HALLWAY OUTSIDE  
12:38:07:18 AND ONGOING CONCERTS,  
12:38:08:26 PRODUCTIONS FOR THEATER AND ART  
12:38:11:21 SHOWS.  
12:38:13:15 NOW LET'S TAKE A LOOK AT SOME OF

12:38:14:21 OUR WONDERFUL ART EXPERIENCES  
12:38:16:21 STUDENTS ARE HAVING IN APS  
12:38:20:02 INCLUDING OUR STUDENTS FROM  
12:38:21:06 CARDINAL WHO ARE SINGING DURING  
12:38:22:12 THE FIRST COMPILATION OF ART  
12:38:24:00 PHOTOS AND STUDENT PICTURES,  
12:38:26:02 LANTERNS, FOLLOWED BY THOUGHTS  
12:38:28:01 FROM OUR AMAZING ARTS TEACHERS  
12:38:29:22 AND SUPPORTIVE ADMINISTRATORS.  
12:38:32:01 AND THEN ENDING WITH A  
12:38:33:02 COMPILATION OF OUR DISTRICT-WIDE  
12:38:34:25 HONORS CHORUS, BAND, AND  
12:38:37:14 ORCHESTRA.  
12:38:38:09 THANK YOU.  
12:38:41:22 [MUSIC]  
12:39:31:11 ¶ IT WILL LIGHT OUR WAY ¶  
12:39:33:16 ¶ WITH OUR LANTERNS ON ¶  
12:39:39:01 ¶ WE WILL LIGHT OUR WAY ¶  
12:39:40:24 ¶ WITH OUR LANTERNS ON ¶  
12:39:44:02 ¶ AS WE WALK OUT ¶  
12:39:46:10 ¶ WITHOUT QUESTION WITHOUT DOUBT  
12:39:47:18 ¶  
12:39:50:15 ¶ IT IS FINALLY HERE ¶  
12:39:53:06 ¶ OUR DAY HAS COME ¶  
12:39:55:04 ¶ AND WE'LL SAY WHO WE ARE ¶  
12:39:57:07 ¶ WE ARE READY, WE ARE YOUNG ¶  
12:39:59:03 ¶ WE HAVE NOTHING TO FEAR ¶  
12:40:02:21 ¶ WE NEVER CARRY DAYS ON OUR  
12:40:05:27 OWN, BUT NOW IT'S UP TO US TO  
12:40:09:06 KNOW.  
12:40:11:10 THE WAY OF BEING SO MUCH MORE,  
12:40:13:13 WE WILL FIND OURSELVES ON THE  
12:40:15:28 ROAD.  
12:40:19:18 WE WILL LIGHT OUR WAY WITH OUR  
12:40:25:24 LANTERNS ON.  
12:40:26:22 ON WE MARCH UNTIL WE SEE THE  
12:40:33:07 DAWN.  
12:40:33:24 WE WILL LIGHT OUR WAY WITH OUR  
12:40:35:22 LANTERNS ON.  
12:40:36:20 SHADOWS BEHIND, NOW WE'RE  
12:40:49:26 FACING.  
12:40:50:13 WE WILL LIGHT OUR WAY WITH OUR  
12:40:59:05 LANTERNS ON.  
12:40:59:26 ON WE MARCH UNTIL WE SEIZE THE  
12:41:05:09 DAWN.  
12:41:05:23 WE WILL LIGHT OUR WAY WITH OUR  
12:41:07:15 LANTERNS ON.  
12:41:10:16 ON WE MARCH WITH OUR MIDNIGHT  
12:41:14:02 SONG, WE WILL LIGHT OUR WAY WITH

12:41:16:11 OUR LANTERNS ON.  
12:41:19:24 ON WE MARCH UNTIL WE MEET THE  
12:41:21:29 DAWN.  
12:41:22:13 WE WILL LIGHT OUR WAY WITH OUR  
12:41:24:01 LANTERNS ON.  
12:41:24:23 THAT IS WHERE I SHOULD BE.  
12:41:35:28 [ CHEERING AND APPLAUSE ]  
12:41:46:22 >> HERE AT JAMESTOWN, WE BELIEVE  
12:41:48:20 THAT ARTS INTEGRATION PROMOTES  
12:41:50:28 LONG-TERM RETENTION.  
12:41:52:12 THROUGH ITS DISCIPLINARY WORK,  
12:41:53:21 THE STUDENTS CREATE, REFLECT,  
12:41:56:06 AMEND AND THEN SHOWCASE.  
12:41:59:26 THIS PROJECT WAS DONE BY FIRST  
12:42:01:01 GRADERS.  
12:42:01:19 THE PROCESS INCLUDED HAVING THEM  
12:42:03:16 PAINT THE PAPER THEN USE THEIR  
12:42:05:08 MATH SKILLS TO ESTIMATE, CUT THE  
12:42:06:27 LOOM, WEAVE THE PAPER BACK  
12:42:08:25 THROUGH, AND THEN THEY  
12:42:10:24 WHIP-STITCHED IT TOGETHER TO  
12:42:12:06 CREATE THIS BEAUTIFUL QUILT.  
12:42:15:07 I'M SO PROUD OF THE WORK THE  
12:42:17:08 STUDENTS DO AT JAMESTOWN AND I  
12:42:20:08 ALWAYS SAY WHEN YOU WALK THROUGH  
12:42:21:19 OUR BUILDING, IT'S LIKE YOU'RE  
12:42:23:11 WALKING THROUGH A MUSEUM.  
12:42:24:23 >> HELLO, MARCH IS OFFICIALLY  
12:42:26:21 ARTS IN SCHOOLS MONTH.  
12:42:31:20 IT'S IMPORTANT TO HAVE VISUAL  
12:42:32:17 ARTS AVAILABLE TO OUR STUDENTS  
12:42:33:19 TO HELP THEM DEVELOP THEIR  
12:42:34:24 TALENTS AND DEVELOP AN OVERALL  
12:42:36:22 APPRECIATION.  
12:42:37:13 HERE AT WILLIAMSBURG MIDDLE  
12:42:38:28 SCHOOL, WE HAVE A PHENOMENAL  
12:42:41:01 CORRAL ORCHESTRA AND BAND  
12:42:43:02 PROGRAM RECENTLY RECOGNIZED AS A  
12:42:45:11 VIRGINIA MUSIC ASSOCIATION BLUE  
12:42:48:06 RIBBON SCHOOL FOR ITS EXEMPLARY  
12:42:50:11 PERFORMANCE IN THE ARTS.  
12:42:51:26 >> HEY, KENMORE MIDDLE SCHOOL,  
12:42:56:15 BROADCASTING FROM THE DANCE  
12:42:58:07 STUDIO.  
12:42:58:24 WE LOVE THE ARTS HERE.  
12:43:00:03 WE'RE SO THANKFUL THAT MARCH IS  
12:43:01:15 ARTS IN THE SCHOOLS MONTH.  
12:43:03:09 WE APPRECIATE APS AND THE COUNTY  
12:43:06:08 TO SUPPORT THE MANY FORMS OF

12:43:08:26 ARTISTIC EXPRESS FOR OUR  
12:43:10:21 STUDENTS.  
12:43:12:09 AT KENMORE, WE LIKE TO SAY ... ?  
12:43:14:25 >> GO ARTS!  
12:43:16:01 >> I LOVE MY STUDENTS, THEIR  
12:43:17:23 DEDICATION TO THE CRAFT AND  
12:43:18:27 THEIR ENTHUSIASM AND  
12:43:20:12 INTELLIGENCE, THEIR CREATIVITY.  
12:43:22:24 THEIR MINDS ARE AMAZING.  
12:43:24:12 MY STUDENTS ARE SIMPLY THE BEST  
12:43:26:07 BECAUSE WE'RE THE WOLFPACK!  
12:43:28:02 WE COME TOGETHER AND WORK  
12:43:29:13 TOGETHER IN A COLLABORATION FORM  
12:43:31:11 AND THE STUDENTS LEARN A LOT AND  
12:43:33:13 THEN I LET THEM GO ON AND DO  
12:43:35:02 THINGS ON THEIR OWN TOO.  
12:43:36:21 AND IT'S JUST -- IT'S SO MUCH  
12:43:38:09 FUN TO COLLABORATE WITH THEM.  
12:43:40:08 >> THE STUDENTS CAN BE  
12:43:41:06 CHALLENGING.  
12:43:43:07 BUT IF YOU THINK ABOUT IT, I WAS  
12:43:44:19 TOO.  
12:43:46:03 I WAS A CHALLENGING STUDENT.  
12:43:48:06 BUT I KNOW THIS IS THE CLASS  
12:43:49:24 THAT CAN SHIFT SOMEBODY'S  
12:43:53:22 MENTALITY, APPROACH, AND  
12:43:55:10 OUTLOOK, AND I TREAT THIS CLASS  
12:43:57:03 SUCH AS THAT.  
12:43:58:17 THE CHALLENGE IS ACTUALLY WHAT  
12:44:04:24 I'M EXCITED ABOUT.  
12:44:07:26 WHEN THAT KID FINALLY SAYS, OH,  
12:44:09:25 MY GOSH, THANK YOU, I HAD NO  
12:44:12:27 IDEA I COULD DO THIS.  
12:44:14:13 IT'S THOSE LITTLE WINS.  
12:44:16:01 I DON'T HAVE TO WIN OVER THE  
12:44:17:12 WHOLE CLASS, BUT IT'S THE KID  
12:44:18:25 WHO FEELS LIKE, HEY, I'M NOT  
12:44:21:26 SUPPOSED TO BE HERE, TURNING  
12:44:24:17 INTO, HEY, I'M NOW IN APR.  
12:44:27:27 I LEARN FROM THEM AS MUCH AS  
12:44:29:22 THEY LEARN FROM ME.  
12:44:32:04 >> I'VE ALWAYS LOVED TEACHING.  
12:44:34:03 I GET THE OPPORTUNITY TO MOLD  
12:44:36:04 MINDS, TO HELP BUILD CHARACTER.  
12:44:39:26 IT'S ALWAYS BEEN A PASSION OF  
12:44:41:08 MINE JUST TO TEACH.  
12:44:44:00 I HAD THE OPPORTUNITY TO WORK  
12:44:44:25 WITH SOME OF THE MOST CARING,  
12:44:47:00 KINDEST, MOST GIVING STUDENTS

12:44:49:02 AND FAMILIES THAT I'VE EVER  
12:44:51:23 EXPERIENCED.  
12:44:53:08 ONE OF THE BEST THINGS ABOUT  
12:44:54:06 TEACHING THE ARTS IS THAT I GET  
12:44:55:12 THE OPPORTUNITY TO EXPERIENCE,  
12:44:57:23 EXPOSE MY STUDENTS TO MANY  
12:44:59:05 DIFFERENT CULTURES, WHETHER IT  
12:45:00:27 BE THROUGH A PLAY, THROUGH A  
12:45:02:23 SONG, AN INSTRUMENT, THROUGH A  
12:45:07:18 DANCE.  
12:45:08:26 ANY ONE OF THOSE THINGS, IT'S  
12:45:09:25 VERY REWARDING BEING ABLE TO DO  
12:45:11:27 THAT AND HAVE THE FREEDOM TO DO  
12:45:13:22 THAT.  
12:45:14:13 >> I'M LITERALLY LIVING MY DREAM  
12:45:16:09 RIGHT NOW.  
12:45:16:20 I GET TO TEACH WHAT I'M THE MOST  
12:45:18:28 INTERESTED AND PASSIONATE ABOUT.  
12:45:21:03 PERSONALLY I'VE BEEN ON THE  
12:45:22:02 STAGE SINCE I WAS THREE.  
12:45:23:20 THIS IS MY HOME.  
12:45:24:21 AND TO BE ABLE TO SHARE THAT AND  
12:45:25:27 TEACH STUDENTS IS A DREAM COME  
12:45:28:09 TRUE.  
12:45:29:19 >> IT'S ART.  
12:45:31:14 I MEAN, HOW ELSE CAN YOU DO  
12:45:32:25 THAT?  
12:45:34:12 YOU MADE A CAREER OUT OF WHAT  
12:45:37:11 YOU LOVE.  
12:45:38:25 >> I LOVE MY JOB AND WHAT I'M  
12:45:41:04 PARTICULARLY LOOKING FORWARD TO  
12:45:42:15 THIS YEAR IS BUILDING COMMUNITY  
12:45:45:06 AND PART OF THE REASONS I BECAME  
12:45:49:01 A MUSIC TEACHER AND WE CAN ALL  
12:45:51:06 AGREE OUR DISCIPLINES ARE MORE  
12:45:54:14 THAN JUST THE FINAL PERFORMANCE.  
12:45:56:23 THE ARTS ARE WHERE OUR STUDENTS  
12:45:58:08 FIND THEMSELVES AND THEIR FAMILY  
12:45:59:16 AND I CAN'T WAIT TO SEE WHAT THE  
12:46:02:12 YEAR BRINGS.  
12:46:04:09 [MUSIC]  
12:46:17:03 [SINGING]  
12:46:52:14 [MUSIC]  
12:47:15:07 [MUSIC]  
12:47:37:20 [MUSIC]  
12:47:56:28 [MUSIC]  
12:48:19:27 [MUSIC]  
12:48:19:27 [Applause]  
12:48:32:14 >> AWESOME.

12:48:34:25 THANK YOU FOR -- [Applause]  
12:48:35:15 THANK YOU FOR COORDINATING THAT  
12:48:43:15 VIDEO AND BRINGING SO MANY  
12:48:44:23 DIFFERENT PIECES OF ARTS AT  
12:48:47:04 ARLINGTON INTO THIS MEETING.  
12:48:48:20 I WELCOME THE COMMUNITY TO JOIN  
12:48:50:01 IN MARCH'S ARTS IN THE SCHOOLS  
12:48:52:16 MONTH, THE CELEBRATION, BY  
12:48:54:22 VISITING THE WEBSITE FOR A  
12:48:56:03 LISTING OF EVENTS SHOWCASING OUR  
12:48:57:28 STUDENTS' PARTICIPATION IN  
12:48:59:09 DANCE, MUSIC, THEATER, AND  
12:49:01:04 VISUAL ARTS AND WE'RE NOW AT  
12:49:02:06 CONSENT.  
12:49:03:17 MAY I HAVE A MOTION TO ADOPT THE  
12:49:05:15 CONSENT AGENDA?  
12:49:06:17 >> I MOVE TO ADOPT THE CONSENT  
12:49:08:18 AGENDA.  
12:49:09:09 >> SECOND.  
12:49:09:27 >> ALL IN FAVOR, PLEASE SAY YES.  
12:49:13:26 ANY OPPOSED, PLEASE SAY NO.  
12:49:16:05 MOTION PASSES 4-0.  
12:49:18:24 IF WE CAN BRING UP THE SLIDE  
12:49:21:13 WITH OUR APPOINTMENTS?  
12:49:22:28 FANTASTIC.  
12:49:23:28 UNDER CONSENT, THE SCHOOL BOARD  
12:49:25:20 APPROVED NEW APPOINTMENTS IN  
12:49:26:28 VARIOUS POSITIONS AS DISPLAYED  
12:49:31:00 ON THIS SLIDE.  
12:49:32:12 LET'S GIVE THEM A ROUND OF  
12:49:33:07 APPLAUSE AND A GREAT WELCOME TO  
12:49:34:22 THE TEAM.  
12:49:36:26 [Applause]  
12:49:36:26 CONGRATULATIONS TO OUR NEW TEAM  
12:49:38:08 MEMBERS.  
12:49:38:25 WE ARE SO EXCITED TO HAVE YOU IN  
12:49:40:11 APS AND LOOK FORWARD TO OUR WORK  
12:49:42:14 TOGETHER.  
12:49:42:28 IN ADDITION, THE SCHOOL BOARD  
12:49:44:00 ADOPTED A RESOLUTION ON FIREARMS  
12:49:46:02 SAFETY RECOGNIZING THAT GUN  
12:49:48:03 VIOLENCE IS A PERVASIVE ISSUE IN  
12:49:50:15 SCHOOLS AND COMMUNITIES.  
12:49:51:27 IT IS OUR RESPONSIBILITY TO TAKE  
12:49:53:04 ACTION ON GUN CONTROL TO ENSURE  
12:49:54:15 THE SAFETY OF OUR STUDENTS AND  
12:49:55:27 LOVED ONES.  
12:49:56:22 FIREARMS ARE THE NUMBER-ONE  
12:49:57:13 CAUSE OF DEATH FOR YOUNG

12:50:00:15 AMERICANS FOR THREE YEARS IN A  
12:50:02:03 ROW NOW.  
12:50:03:26 ACROSS THE COUNTRY, LAWMAKERS,  
12:50:05:14 COMMUNITY MEMBERS AND LOCAL  
12:50:06:12 LEADERS ARE WORKING TOGETHER TO  
12:50:08:01 IMPLEMENT PUBLIC AWARENESS  
12:50:09:05 CAMPAIGNS AND SO WE, APS, IS  
12:50:11:18 JOINING SCHOOL DISTRICTS ACROSS  
12:50:12:12 THE COUNTRY TO PROACTIVELY SEND  
12:50:14:01 MATERIALS HOME TO PARENTS AND  
12:50:15:15 GUARDIANS INFORMING THEM OF  
12:50:17:17 FIREARM STORAGE LAWS AND BEST  
12:50:19:05 PRACTICES.  
12:50:19:29 AND THEREFORE WE HAVE PASSED  
12:50:21:01 THIS RESOLUTION.  
12:50:23:02 RESOLVE THAT THE BOARD DIRECTS  
12:50:24:07 THE SUPERINTENDENT OF ARLINGTON  
12:50:25:11 COUNTY SCHOOLS AND STAFF AS  
12:50:26:19 APPROPRIATE TO KEEP THE APS  
12:50:28:04 WEBSITE UPDATED WITH INFORMATION  
12:50:29:19 ABOUT THE IMPORTANCE OF SECURE  
12:50:31:27 GUN STORAGE, THE LEGAL  
12:50:32:25 REQUIREMENTS OF PARENTS AND  
12:50:33:26 GUARDIANS TO SECURELY STORE  
12:50:35:08 THEIR FIREARMS, AND THAT THE  
12:50:36:13 BEST PRACTICE FOR SECURED GUN  
12:50:38:09 STORAGE IS TO KEEP ALL GUNS  
12:50:39:17 UNLOADED, LOCKED UP, AND  
12:50:41:09 SEPARATE FROM AMMUNITION.  
12:50:42:21 RESOLVE FURTHER THAT THE BOARD  
12:50:44:06 DIRECTS THE SUPERINTENDENT TO  
12:50:45:01 CREATE AN APPROPRIATE LETTER IN  
12:50:46:15 THE TOP FIVE LANGUAGES SPOKEN BY  
12:50:48:08 APS STUDENTS AND FAMILIES TO  
12:50:49:09 PARENTS AND GUARDIANS THAT  
12:50:51:14 EXPLAINS THE IMPORTANCE OF  
12:50:53:15 SECURE GUN STORAGE IN PREVENTING  
12:50:55:06 MINORS FROM ACCESSING GUNS, THE  
12:50:56:16 LEGAL REQUIREMENTS OF PARENTS TO  
12:50:57:28 SECURELY STORE THEIR FIREARMS  
12:50:59:19 AND THE BEST PRACTICES FOR  
12:51:01:08 SECURE GUN STORAGE TO BE  
12:51:02:12 INCLUDED IN ANNUAL REGISTRATION  
12:51:04:03 MATERIALS AT EACH SCHOOL SITE.  
12:51:06:02 AND BE IT FINALLY RESOLVED THE  
12:51:07:17 BOARD AND THE SUPERINTENDENT  
12:51:08:11 WILL WORK TOGETHER WITH LOCAL  
12:51:09:20 LAW ENFORCEMENT AND MENTAL  
12:51:10:07 HEALTH AGENCIES TO COLLABORATE



12:51:11:25 AND INCREASE EFFORTS TO INFORM  
12:51:13:16 COUNTY PARENTS OF THEIR  
12:51:14:18 OBLIGATIONS REGARDING SECURE  
12:51:16:02 STORAGE OF FIREARMS IN THEIR  
12:51:17:07 HOME.  
12:51:17:28 THIS IS ISSUED BY THE ARLINGTON  
12:51:19:13 SCHOOL BOARD THIS SEVENTH DAY OF  
12:51:21:25 MARCH 2024.  
12:51:24:09 I DO WANT TO SAY THANK YOU TO --  
12:51:26:07 [ CHEERING AND APPLAUSE ]  
12:51:26:07 -- OUR COMMUNITY ADVOCATES WHO  
12:51:30:26 ARE ALL IN THAT GENERAL VICINITY  
12:51:33:04 OVER THERE FROM MOMS DEMAND  
12:51:35:12 ACTION FOR YOUR SUPPORT ON THIS  
12:51:36:18 CRITICAL ISSUE AND FOR MORE  
12:51:37:29 INFORMATION ON SECURE FIREARMS  
12:51:39:14 STORAGE -- OH, HELLO, FRIEND --  
12:51:42:12 PLEASE REVIEW THE RESOURCES FROM  
12:51:43:17 THE U.S. DEPARTMENT OF JUSTICE  
12:51:44:18 OR SEE THE GUN SAFETY  
12:51:45:23 INFORMATION PAGE ON ARLINGTON  
12:51:47:08 PUBLIC SCHOOLS WEBSITE UNDER THE  
12:51:48:26 STUDENT SUPPORT AND HEALTH AND  
12:51:49:27 SAFETY.  
12:51:52:02 OR UNDER THE HEADER OF STUDENT  
12:51:54:03 SUPPORT AND HEALTH AND SAFETY.  
12:51:56:15 THE SCHOOL BOARD WILL HOLD THE  
12:51:57:10 FOLLOWING MEETINGS ON MARCH  
12:51:58:15 14TH, WE'LL HAVE A CLOSED  
12:51:59:28 MEETING 5:30 p.m. FOLLOWED BY  
12:52:03:03 THE PUBLIC HEARING ON THE  
12:52:04:15 SUPERINTENDENT'S PROPOSED FISCAL  
12:52:05:26 YEAR 2025 BUDGET AT 7 p.m.  
12:52:09:01 THE SPEAKER FORM FOR THE PUBLIC  
12:52:10:05 HEARING ON THE SUPERINTENDENT'S  
12:52:11:13 PROPOSED BUDGET WILL BE POSTED  
12:52:12:22 ON OUR WEBSITE FROM MARCH 8TH  
12:52:15:17 THROUGH MARCH 13TH AT 4 p.m.  
12:52:19:12 ON MARCH 15TH, THERE'LL BE AN  
12:52:22:05 AUDIT COMMITTEE MEETING, MARCH  
12:52:24:00 19TH, BUDGET WORK SESSIONS FROM  
12:52:25:23 9 a.m. TO 4 p.m.  
12:52:27:22 ON MARCH 19TH, ALSO A CLOSED  
12:52:29:18 MEETING AT 4 p.m. IN THE BOARD  
12:52:31:27 CONFERENCE ROOM.  
12:52:32:28 MARCH 20TH, A POLICY  
12:52:34:24 SUBCOMMITTEE MEETING.  
12:52:36:15 MARCH 21ST, A CLOSED MEETING AT  
12:52:37:29 5:30 p.m. IN THE BOARD

12:52:39:13 CONFERENCE ROOM.  
12:52:40:18 MARCH 21ST, A SCHOOL BOARD  
12:52:42:03 MEETING AT 7 p.m. IN THE  
12:52:45:24 BOARDROOM.  
12:52:46:21 FINALLY, A LAST CALL FOR  
12:52:47:20 NOMINATIONS FOR THE 2024 HONORED  
12:52:49:12 CITIZENS AWARD WHICH IS STILL  
12:52:51:00 OPEN THROUGH MARCH 14TH.  
12:52:53:09 EVERY YEAR, THE SCHOOL BOARD  
12:52:54:07 RECOGNIZES A SELECT GROUP OF  
12:52:55:29 INDIVIDUALS WHO'VE MADE  
12:52:57:03 OUTSTANDING CONTRIBUTIONS TO OUR  
12:52:58:11 SCHOOLS ON A VOLUNTARY BASIS.  
12:53:01:06 THIS HONOR RECOGNIZES  
12:53:02:27 INDIVIDUALS WHO'VE COMMITTED  
12:53:04:01 SIGNIFICANT TIME AND ENERGY TO A  
12:53:05:09 BROAD RANGE OF VOLUNTEER  
12:53:06:23 ACTIVITIES THROUGHOUT THE  
12:53:07:18 ARLINGTON SCHOOL COMMUNITY.  
12:53:09:15 THEY EMBRACE THE MISSION OF APS  
12:53:11:17 TO ENSURE THAT ALL STUDENTS  
12:53:12:25 LEARN AND THRIVE IN HEALTHY AND  
12:53:15:27 SUPPORTIVE ENVIRONMENTS AND WE  
12:53:17:02 INVITE THE COMMUNITY TO NOMINATE  
12:53:18:21 OUTSTANDING COMMUNITY MEMBERS  
12:53:19:15 FOR THE 2024 HONORED CITIZENS  
12:53:21:13 AWARD.  
12:53:22:07 ADDITIONAL INFORMATION IS POSTED  
12:53:22:29 ON THE WEBSITE.  
12:53:24:10 AND THE APPLICATION IS AVAILABLE  
12:53:25:11 IN MULTIPLE LANGUAGES IF YOU  
12:53:26:23 CHOOSE TO USE THAT.  
12:53:29:08 BOARD MEMBERS, DO WE HAVE ANY  
12:53:30:10 ANNOUNCEMENTS?  
12:53:31:25 Ms. KADERA?  
12:53:33:10 >> THANK YOU, CHAIR DIAZ-TORRES.  
12:53:35:22 I HAVE ANNOUNCEMENTS FROM MY  
12:53:37:03 LIAISON SCHOOLS.  
12:53:38:02 FIRST OF ALL FROM THE ARLINGTON  
12:53:40:02 CAREER CENTER, NEXT THURSDAY,  
12:53:42:04 MARCH 14TH, AT THE SAME TIME AS  
12:53:44:13 THE PUBLIC HEARING ON THE  
12:53:46:24 BUDGET, THE CAREER CENTER WILL  
12:53:48:05 BE HOSTING A FIRST RESPONDERS  
12:53:50:21 NIGHT.  
12:53:51:08 THIS IS OPEN TO THE PUBLIC.  
12:53:54:12 STUDENTS IN GRADE 6-12 AND THEIR  
12:53:56:15 FAMILIES ARE WELCOME AT THE  
12:53:57:19 CAREER CENTER BETWEEN 6:30 AND

12:53:59:07 8 p.m. TO LEARN ABOUT  
12:54:00:06 EDUCATIONAL PATHWAYS AND CAREER  
12:54:02:10 OPPORTUNITIES WITHIN ARLINGTON  
12:54:04:01 COUNTY'S EMERGENCY SERVICES  
12:54:05:12 DEPARTMENT.  
12:54:07:06 POLICE, FIRE, 911, AND SO PLEASE  
12:54:10:18 COME OUT IF YOU'RE INTERESTED IN  
12:54:12:03 LEARNING MORE ABOUT THAT.  
12:54:13:06 AND THEN FROM KENMORE MIDDLE  
12:54:15:20 SCHOOL, CONGRATULATIONS TO THE  
12:54:16:19 KENMORE WRESTLING TEAM WHICH WON  
12:54:18:17 THE 2024 ALL-COUNTY TOURNAMENT  
12:54:21:13 AND TO COACH COLLINS IN  
12:54:24:02 PARTICULAR.  
12:54:24:13 THIS IS THE FIRST COUNTY  
12:54:25:27 CHAMPIONSHIP THAT THE KENMORE  
12:54:27:01 WRESTLERS HAVE WON SINCE 2016.  
12:54:30:15 ALSO AT KENMORE, WE WANT TO  
12:54:32:09 EXTEND A THANKS TO THE STUDENTS  
12:54:34:00 WHO ORGANIZED A STUDENT-LED  
12:54:36:09 ASSEMBLY FOR BLACK HISTORY MONTH  
12:54:37:21 LAST MONTH WHERE THEY PERFORMED  
12:54:39:12 MUSIC, READ POETRY, READ  
12:54:42:14 BIOGRAPHICAL SKETCHES AND  
12:54:44:06 SHOWCASED THE KENMORE MIDDLE  
12:54:45:14 SCHOOL S.T.E.P. TEAM.  
12:54:48:06 KENMORE ALSO HAD A READ-IN WITH  
12:54:50:02 LOCAL LEADERS WHO TALKED ABOUT  
12:54:51:10 THEIR OWN PERSONAL STORIES AND  
12:54:52:28 READ AFRICAN AMERICAN FICTION.  
12:54:55:02 THANK YOU TO THOSE LOCAL LEADERS  
12:54:56:14 WHO DONATED THEIR TIME TO  
12:54:57:22 PARTICIPATE.  
12:55:03:17 >> THANK YOU.  
12:55:05:01 I JUST WANTED TO SHARE BRIEFLY  
12:55:06:24 THAT I HAD THE OPPORTUNITY  
12:55:07:25 YESTERDAY TO ATTEND THE ANNUAL  
12:55:10:00 CELEBRATION OF WORLD LANGUAGES  
12:55:12:08 THAT WAS HELD AT THE ARLINGTON  
12:55:13:15 CAREER CENTER.  
12:55:15:13 THIS FEATURED STUDENTS WHO ARE  
12:55:16:15 STUDYING THE EIGHT DIFFERENT  
12:55:17:26 LANGUAGES THAT ARE OFFERED IN  
12:55:19:08 APS.  
12:55:22:22 STUDENTS FROM ACROSS SCHOOLS  
12:55:23:23 PRESENTED POETRY, THEATRICAL  
12:55:26:02 SCENES, DANCES, SONGS, AND EVEN  
12:55:29:02 EXERCISES TO HELP CELEBRATE  
12:55:31:13 THEIR ACCOMPLISHMENTS IN WORLD

12:55:32:29 LANGUAGES AND WHAT THEY'VE  
12:55:33:27 LEARNED ABOUT THE CULTURE OF  
12:55:35:18 COUNTRIES FROM ACROSS THE WORLD.  
12:55:37:24 I WILL SAY THAT I THINK MY  
12:55:38:26 FAVORITE WAS A MIDDLE SCHOOL  
12:55:40:27 STUDENT WHO DELIVERED A VERY  
12:55:43:02 DRAMATIC RENDITION OF A POEM IN  
12:55:44:24 LATIN.  
12:55:47:15 AND THEN JUST TO CLOSE WITH A  
12:55:49:07 QUICK THANK YOU TO ELIZABETH  
12:55:51:05 HARRINGTON IN THE WORLD  
12:55:53:00 LANGUAGES OFFICE FOR THEIR WORK  
12:55:54:02 IN PUTTING TOGETHER THIS ANNUAL  
12:55:55:27 CELEBRATION AND TO THE TEACHERS  
12:55:56:21 WHO WERE SO DEDICATED TO  
12:55:57:27 WORKING WITH OUR STUDENTS TO  
12:56:00:02 MASTER THE LANGUAGES THEY'VE  
12:56:01:03 CHOSEN TO STUDY.  
12:56:04:02 >> I'M GOING TO ROUND US OUT  
12:56:05:13 WITH ONE QUICK ANNOUNCEMENT.  
12:56:07:18 ON MONDAY EVENING, I HAD THE  
12:56:09:03 PLEASURE OF ATTENDING THE  
12:56:10:24 SIGNATURE IN SCHOOLS ANNUAL  
12:56:12:19 PERFORMANCE, THE FINAL  
12:56:13:17 PERFORMANCE OF THIS PARTICULAR  
12:56:15:11 GROUP, COHORT OF SIGNATURE IN  
12:56:18:23 SCHOOLS STUDENTS WHERE WE HAD  
12:56:20:01 OVER 20 APS STUDENTS  
12:56:21:23 PARTICIPATING.  
12:56:23:01 IF YOU'RE NOT FAMILIAR WITH THE  
12:56:25:26 SIGNATURE IN SCHOOLS PROGRAM,  
12:56:28:18 IT'S AN OPPORTUNITY FOR STUDENTS  
12:56:29:26 TO ENGAGE IN CREATING, WRITING,  
12:56:33:09 DIRECTING, AND PRODUCING AN  
12:56:35:08 ORIGINAL WORK.  
12:56:36:16 THEY GET TO STAR IN IT, THEY GET  
12:56:38:09 TO DO ALL OF THE BACK-END WORK  
12:56:40:00 OF IT.  
12:56:40:25 THEY GET TO DO ALL THE  
12:56:44:16 COSTUMING, STAGE MANAGEMENT, AND  
12:56:47:02 THIS IS A VERY LONG TITLE OF THE  
12:56:48:23 PLAY, BUT I'M GOING TO READ IT.  
12:56:51:06 THE PLAY ITSELF WAS "THE POSSUM  
12:56:53:15 NICK PLAYHOUSE PRESENTS  
12:56:55:19 AWARD-WINNING ADAPTATION OF THE  
12:56:57:05 CANTERBURY TALES."  
12:56:58:27 YES, THAT WAS THE FULL TITLE OF  
12:57:01:02 THE ENTIRE THING.  
12:57:03:17 IT WAS ABSOLUTELY FANTASTIC AND

12:57:04:18 GREAT TO SEE SO MANY STUDENTS  
12:57:06:02 ENGAGING IN AN ACTIVITY THAT  
12:57:07:27 BRINGS THEM INCREDIBLE JOY BUT  
12:57:10:08 THEN ALSO SHOWS THEIR BREADTH OF  
12:57:13:03 TALENTS.  
12:57:14:11 AND THE PIECE ITSELF WAS AN  
12:57:15:19 INCREDIBLE COMMENTARY ON  
12:57:18:20 REACTING TO PIECES OF LITERATURE  
12:57:21:02 OVER THE COURSE OF TIME, WHICH  
12:57:22:14 WAS REALLY FASCINATING.  
12:57:24:05 AND WITH THAT, DR. DURAN, DO YOU  
12:57:25:10 HAVE ANY ANNOUNCEMENTS?  
12:57:26:15 >> YES, I DO.  
12:57:28:10 ALL RIGHT, AT OUR LAST SCHOOL  
12:57:29:12 BOARD MEETING, I SHARED  
12:57:31:13 INFORMATION ON OUR ENGLISH  
12:57:32:18 LEARNER SUPPORTS THAT WE HAVE IN  
12:57:34:10 PLACE AT THE ELEMENTARY SCHOOLS,  
12:57:36:05 SO TONIGHT I WANT TO SHARE A  
12:57:37:10 VIDEO AS WE ALWAYS START OUT MY  
12:57:39:02 ANNOUNCEMENTS SHOWING THE  
12:57:41:20 SUPPORT AND HOW WE CONTINUE TO  
12:57:43:12 HELP STUDENTS TRANSITION TO  
12:57:45:04 MIDDLE AND HIGH SCHOOL,  
12:57:46:15 SPECIFICALLY OUR ENGLISH  
12:57:48:06 LANGUAGE LEARNER STUDENTS WHO  
12:57:49:20 RECEIVE SPECIALIZED SUPPORT AS  
12:57:50:29 THEY LEARN LANGUAGE WHILE ALSO  
12:57:52:20 LEARNING CONTENT.  
12:57:56:18 OUR ENGLISH LEARNER TEACHERS AT  
12:57:57:19 THE SECONDARY LEVEL SUPPORT  
12:57:59:13 STUDENTS' ENGLISH LANGUAGE  
12:58:01:14 DEVELOPMENT, ELD, THROUGH  
12:58:03:06 SPECIFIC COURSES THAT INTEGRATE  
12:58:04:15 LANGUAGE AND CONTENT OR BY  
12:58:05:20 CO-TEACHING WITH THEIR CORE  
12:58:07:05 TEACHERS.  
12:58:07:26 AND OUR INSTRUCTION HELPS BUILD  
12:58:09:27 OUR STUDENTS' LISTENING,  
12:58:11:06 SPEAKING, READING, AND WRITING  
12:58:13:05 SKILLS AND IT'S REALLY IMPORTANT  
12:58:14:13 TO REMEMBER THAT AT THE  
12:58:15:24 SECONDARY LEVEL, THIS IS A  
12:58:17:03 SHARED RESPONSIBILITY OF ALL OF  
12:58:18:05 OUR TEACHERS, SO LET'S TAKE A  
12:58:19:20 LOOK.  
12:58:21:27 [MUSIC]  
12:58:30:21 >> I WANT TO TALK ABOUT THESE  
12:58:32:02 PICTURES, BECAUSE IT'S BEEN A

12:58:33:11 LONG TIME SINCE WE HAD ANYTHING  
12:58:34:22 LIKE THIS.  
12:58:36:23 SO WHAT DO EACH OF THOSE DOTS  
12:58:38:15 REPRESENT?  
12:58:39:26 >> PHYSICS IS A GREAT PLACE TO  
12:58:41:08 START FOR ENGLISH LEARNERS  
12:58:42:10 BECAUSE WE HAVE THE LEAST AMOUNT  
12:58:44:01 OF TECHNICAL VOCABULARY.  
12:58:46:06 AND EVERYTHING IS JUST RIGHT  
12:58:47:21 THERE VISIBLE TO SEE, SO IT'S  
12:58:49:26 EASY TO SAY WE CAN SEE AND  
12:58:52:21 CONVERT IT INTO WORDS AND  
12:58:54:09 NUMBERS AND PICTURES AS GRAPHS.  
12:58:55:24 >> THE STUDENTS ARE ABLE TO GAIN  
12:58:57:06 A LOT OF VOCABULARY AND IT'S  
12:58:59:15 VOCABULARY YOU CAN USE IN ANY  
12:59:01:24 CLASS LIKE THE WORD CONSTANT OR  
12:59:03:12 STEADY OR STEEP.  
12:59:04:07 THEY HAVE MEANINGS IN AN  
12:59:06:18 EVERYDAY SENSE AND MEANINGS FOR  
12:59:08:03 ANY CLASS, BUT WE'RE APPLYING  
12:59:09:13 THEM TO PHYSICS.  
12:59:10:18 SO WE'LL HAVE THEM IN GROUPS DO  
12:59:13:16 LABS OR PROJECTS WHERE THEY NEED  
12:59:15:28 TO WRITE ABOUT PHYSICS.  
12:59:17:21 THEY NEED TO OBVIOUSLY READ  
12:59:19:05 ABOUT PHYSICS, BUT ALSO TALK  
12:59:20:10 ABOUT IT SO THAT THEY'RE USING  
12:59:23:02 THEIR ENGLISH LANGUAGE SKILLS.  
12:59:25:21 SO THEY'RE REALLY BUILDING THEIR  
12:59:27:08 ACADEMIC VOCABULARY AND LEARNING  
12:59:32:27 ABOUT SCIENCE.  
12:59:34:12 >> IT HELPS US TO LEARN SOME  
12:59:35:21 ENGLISH WORDS AND WHEN WE DO  
12:59:38:02 EXPERIMENTS, WE'RE LEARNING SOME  
12:59:39:21 ENGLISH AT THE SAME TIME.  
12:59:44:02 >> I DIDN'T KNOW HOW TO SPEAK  
12:59:45:20 ENGLISH, BUT NOW I KNOW HOW TO  
12:59:48:16 WRITE, HOW TO LISTEN TO  
12:59:51:08 TEACHERS, BECAUSE WHEN YOU DO  
12:59:53:06 THIS, WE USE ENGLISH WORDS.  
12:59:59:09 YOU'RE MOVING SLOWLY AND THEN  
01:00:00:10 QUICKLY.  
01:00:02:01 >> THEY ARE REALLY SMART.  
01:00:03:16 I MEAN, IN MANY CASES, THEY KNOW  
01:00:05:02 TWO, THREE, FOUR LANGUAGES.  
01:00:08:04 THAT POSITIVE MODEL, NOT A  
01:00:10:19 DEFICIT MODEL.  
01:00:11:27 THEY'RE NOT MISSING SOMETHING,

01:00:12:25 THEY'RE BRINGING MORE TO THE  
01:00:13:27 TABLE AND WE CAN LEARN FROM  
01:00:15:02 THEM.  
01:00:15:16 >> WE TRY AND RELATE EVERYTHING  
01:00:17:27 BEYOND JUST PHYSICS CLASS.  
01:00:19:16 SO EVERYONE HERE IS FROM  
01:00:20:20 SOMEWHERE ELSE, ALL RIGHT?  
01:00:23:15 SOME STUDENTS WERE BORN HERE AND  
01:00:25:10 LEFT AND HAVE COME BACK, SO WE  
01:00:28:15 HAVE THEM PUT TOGETHER THEIR  
01:00:30:13 PERSONAL STORY, HOW DID YOU GET  
01:00:31:28 TO ARLINGTON.  
01:00:32:29 THEY TELL A STORY WITH SLIDES  
01:00:34:01 AND PICTURES BUT THEN THEY TURN  
01:00:36:02 THAT INTO A GRAPH, SHOWING THEIR  
01:00:37:25 EMOTIONS, SO THEY CAN TAKE  
01:00:39:17 EVERYDAY LIFE AND TURN IT INTO  
01:00:41:02 PHYSICS AND VICE VERSA.  
01:00:43:01 I COULDN'T DO IT BY MYSELF.  
01:00:44:23 I KNOW THE PHYSICS AND I'VE  
01:00:46:05 GOTTEN BETTER AT TEACHING  
01:00:47:20 ENGLISH LEARNERS, AND IT'S MADE  
01:00:49:12 ME A MUCH BETTER TEACHER.  
01:00:51:11 I'M MUCH MORE DELIBERATE.  
01:00:52:16 BUT I COULD NEVER DO ALL OF  
01:00:53:24 THESE THINGS THAT JUSTINE AND I  
01:00:56:01 DO TOGETHER.  
01:00:57:12 [MUSIC]  
01:01:05:12 >> I'M GOING TO GIVE YOU PAPER.  
01:01:07:04 THIS PAPER HAS SOME STATEMENTS  
01:01:08:09 AND QUESTIONS.  
01:01:09:03 >> TODAY WE'RE STARTING ROMEO  
01:01:10:01 AND JULIET.  
01:01:12:23 WE STARTED OFF WITH A  
01:01:14:17 PRE-READING STRATEGY.  
01:01:17:13 I'M ALSO A SECOND LANGUAGE  
01:01:18:18 LEARNER AND I ALSO WAS IN THE EL  
01:01:21:01 CLASSES, SO I THINK SEEING  
01:01:22:06 MYSELF THROUGH THEM AND SEEING  
01:01:25:14 WHAT COULD HAVE BEEN DONE WHEN I  
01:01:27:05 WAS IN THE ENGLISH LANGUAGE  
01:01:28:22 CLASS, I'M TRYING TO GIVE THEM  
01:01:30:01 THAT BUT MORE.  
01:01:31:22 >> IT IS VERY IMPORTANT, BECAUSE  
01:01:32:20 YOU HAVE A LOT OF STUDENTS  
01:01:33:24 COMING FROM ALL OVER THE WORLD  
01:01:35:16 AND WE ARE STRIVING TO PROVIDE  
01:01:37:11 THE BEST EDUCATION FOR THEM.  
01:01:39:06 AND WE ARE TRYING TO PUT THEM IN

01:01:40:25 CLASSES WITH STUDENTS HAVING  
01:01:44:29 INSTRUCTION BOTH IN ENGLISH AND  
01:01:46:00 SUPPORTING THEIR NATIVE LANGUAGE  
01:01:47:15 WHEN POSSIBLE.  
01:01:48:09 >> WHEN WE DISCUSS TOGETHER, WE  
01:01:51:15 SEE EACH OTHER'S MINDS, HOW MY  
01:01:54:24 FRIENDS ARE THINKING AND THEN AT  
01:01:56:20 THE END, WE DISCUSS THE IDEA AND  
01:01:58:20 SEE IF WE HAVE THE SAME THING.  
01:02:00:06 >> I THINK I'M LEARNING ENGLISH  
01:02:01:14 BECAUSE WHEN WE DO A  
01:02:03:02 CONVERSATION TOGETHER, IT MAKES  
01:02:04:27 ME TALK MORE.  
01:02:08:06 SO THAT'S WHY MY ACCENT CHANGES.  
01:02:10:20 >> I LIKE THAT TYPE OF TEACHER.  
01:02:14:23 IT'S HELPED ME SO MUCH FOR  
01:02:15:27 ENGLISH.  
01:02:18:11 NOW I CAN SPEAK ENGLISH A LITTLE  
01:02:19:29 BIT BETTER THAN I DID IN MIDDLE  
01:02:21:15 SCHOOL.  
01:02:23:05 SO YES, THIS HAS HELPED ME SO  
01:02:25:09 MUCH.  
01:02:25:23 >> I THINK THEY ALL ARE A GREAT  
01:02:27:08 GROUP OF KIDS AND I FEEL LIKE  
01:02:28:17 THEY ALL TRY TO HELP EACH OTHER  
01:02:30:06 OUT.  
01:02:30:27 AND THEY GET THEIR DESIRE FROM  
01:02:32:05 EACH OTHER.  
01:02:32:27 AND ALSO FROM MYSELF.  
01:02:35:04 US WORKING TOGETHER AND THEM  
01:02:35:29 RELATING TO ME, I LOVE DOING IT.  
01:02:38:03 LIKE, I LOVE WORKING WITH THEM.  
01:02:40:21 THIS IS, LIKE -- I LOVE THIS  
01:02:41:20 JOB!  
01:02:44:14 >> SO AGAIN, I WANTED TO SHARE  
01:02:45:23 AND HIGHLIGHT SOME OF THE  
01:02:47:03 IMPORTANT PART ABOUT WORKING  
01:02:48:01 WITH OUR ENGLISH LEARNERS AT THE  
01:02:49:23 SECONDARY LEVEL WHICH IS  
01:02:51:18 LEARNING ENGLISH BUT ALSO THE  
01:02:52:23 CONTENT AND THE GREAT  
01:02:53:15 PARTNERSHIP YOU SAW FROM  
01:02:54:09 CO-TEACHING THAT HAPPENS WHEN  
01:02:57:04 THE TWO CAN COME TOGETHER AND  
01:02:58:16 SUPPORT BOTH.  
01:02:59:27 FOR THE MONTH OF MARCH, WE HAVE  
01:03:00:29 A LOT OF SPECIAL RECOGNITIONS  
01:03:02:07 COMING UP.  
01:03:02:28 WE'LL SEE ON THE SLIDE, I'M NOT



01:03:04:27 GOING TO READ THROUGH ALL OF  
01:03:05:28 THEM, BUT I DO ALSO WANT TO MAKE  
01:03:07:27 SURE TO POINT OUT ONE IMPORTANT  
01:03:09:29 PART COMING UP IN MARCH IS THAT  
01:03:11:07 RAMADAN WILL BEGIN THIS SUNDAY  
01:03:13:02 EVENING AND OUR SCHOOLS ARE HERE  
01:03:14:07 TO SUPPORT OUR STUDENTS AND  
01:03:15:09 STAFF WHO MAY NEED SPECIAL  
01:03:17:07 CONSIDERATIONS OR ACCOMMODATIONS  
01:03:18:05 DURING THIS MONTH-LONG PRACTICE  
01:03:19:14 OF THE PRAYER AND FASTING.  
01:03:20:23 WE HAVE SHARED GUIDANCE WITH OUR  
01:03:22:01 SCHOOLS, PRINCIPALS, TO ASSIST  
01:03:24:29 THEM IN SUPPORTING OUR STUDENTS  
01:03:25:28 AND STAFF.  
01:03:26:20 SO IF ANY STAFF MEMBER OR  
01:03:28:01 COMMUNITY MEMBER DOES NEED ANY  
01:03:29:18 QUESTIONS OR SUPPORT ON THIS,  
01:03:30:27 PLEASE REACH OUT TO YOUR SCHOOL  
01:03:32:12 PRINCIPAL.  
01:03:33:17 AS WE THINK ABOUT THIS TIME OF  
01:03:34:28 THE YEAR, THIS TIME OF THE YEAR  
01:03:36:07 IS OFTEN A YEAR WE SEE A LOT  
01:03:37:23 MORE INCREASE IN ABSENCE DURING  
01:03:40:07 THE SPRING TIME, ESPECIALLY AS  
01:03:41:19 IT GETS CLOSER TO SPRING BREAK,  
01:03:43:08 SO I WANT TO CONTINUE TO  
01:03:45:00 EMPHASIZE HOW IMPORTANT  
01:03:46:04 ATTENDANCE IS TO THE SUCCESS OF  
01:03:47:26 OUR STUDENTS, ESPECIALLY AS WE  
01:03:49:07 AGAIN SEE THIS AS A NATIONWIDE  
01:03:51:15 PROBLEM WITH CHRONIC  
01:03:54:03 ABSENTEEISM.  
01:03:56:08 WE ALSO KNOW THAT HIGHER  
01:03:58:15 ABSENCES DO IMPACT YOUR ABILITY  
01:04:00:08 TO BE SUCCESSFUL AS A STUDENT.  
01:04:02:00 WE HAVE A NEW CHART THAT WE PUT  
01:04:03:18 TOGETHER THAT YOU CAN SEE HERE  
01:04:04:17 THAT SHOWS THAT 20% LOWER PASS  
01:04:06:22 RATE ON READING S.O.L. FOR  
01:04:08:15 STUDENTS WHO ARE CHRONICALLY  
01:04:09:16 ABSENT LAST YEAR.  
01:04:10:18 26% LOWER PASS RATE ON THE MATH  
01:04:12:26 SOL FOR STUDENTS WHO WERE  
01:04:15:06 CHRONICALLY ABSENT LAST YEAR.  
01:04:17:01 94% DID NOT COMPLETE ALGEBRA 1  
01:04:20:03 BY EIGHTH GRADE AND A 1.19%  
01:04:23:02 LOWER GPA IN HIGH SCHOOL FOR  
01:04:25:08 THOSE CHRONICALLY ABSENT LAST

01:04:26:20 YEAR AND THEY ARE 15 TIMES LESS  
01:04:28:12 LIKELY TO GRADUATE ON TIME, SO  
01:04:30:11 THESE ARE SOME ACTUAL DATA FROM  
01:04:31:29 APS STUDENTS LAST YEAR WHO WERE  
01:04:33:18 CHRONICALLY ABSENT AND SO IT'S  
01:04:34:24 NOT JUST ABOUT BEING IN SCHOOL  
01:04:36:05 BECAUSE YOU'RE SUPPOSED TO BE IN  
01:04:37:03 SCHOOL.  
01:04:37:24 IT ACTUALLY DIRECTLY CONNECTS TO  
01:04:39:00 YOUR SUCCESS.  
01:04:40:07 AND SO WE'RE WORKING CLOSELY  
01:04:41:09 WITH OUR SCHOOLS AND OUR  
01:04:42:24 FAMILIES TO MAKE SURE THAT WE  
01:04:44:08 GET YOU THE SUPPORT YOU NEED  
01:04:46:20 WHEN THERE ARE ATTENDANCE ISSUES  
01:04:47:26 AND I WANT TO THANK ALL OF OUR  
01:04:49:12 STAFF WORKING TO PUT SUPPORTS IN  
01:04:50:24 PLACE, WRAP-AROUND SERVICES.  
01:04:52:23 IT'S REALLY IMPORTANT THAT WE  
01:04:53:11 THINK ABOUT HOW CHRONIC  
01:04:55:19 ABSENTEEISM IMPACTS THE LEARNING  
01:04:57:04 THAT TAKES PLACE IN OUR SCHOOL.  
01:04:59:09 THE GOVERNOR HAS ISSUED AN  
01:05:00:14 EXECUTIVE ORDER REGARDING  
01:05:01:29 PARENTAL NOTIFICATION OF  
01:05:04:08 OVERDOSES AND THE VDOE HAS  
01:05:07:06 ISSUED OFFICIAL GUIDANCE TO ALL  
01:05:08:18 SCHOOL SYSTEMS, SO APS WILL BE  
01:05:10:06 NOW FOLLOWING THAT NEW GUIDANCE  
01:05:11:25 WHICH REQUIRES US TO ISSUE  
01:05:13:07 DIVISION-WIDE NOTIFICATION  
01:05:15:01 REGARDING OVERDOSES THAT OCCUR  
01:05:16:20 ON SCHOOL PROPERTY OR DURING A  
01:05:18:27 SCHOOL SPONSORED ACTIVITY.  
01:05:21:10 AND THE NEW DIRECTIVE AND THE  
01:05:22:25 GUIDANCE IS THAT THOSE  
01:05:23:26 NOTIFICATIONS GO TO THE ENTIRE  
01:05:25:14 SCHOOL SYSTEM, NOT JUST THE  
01:05:27:03 SCHOOL WHERE THAT OCCURRED.  
01:05:29:04 THAT NOTIFICATION WOULD COME  
01:05:30:25 ONLY AFTER THAT INCIDENT HAS  
01:05:32:25 BEEN MEDICALLY CONFIRMED AS AN  
01:05:34:14 OVERDOSE.  
01:05:35:15 WE WILL CONTINUE TO FOLLOW OUR  
01:05:37:03 CURRENT PROCEDURE IMMEDIATELY  
01:05:38:10 FOLLOWING ANY EVENT AT A SCHOOL  
01:05:40:16 SPECIFICALLY THAT SAYS THERE MAY  
01:05:42:08 BE A MEDICAL SITUATION THAT  
01:05:44:19 OCCURRED AND THAT'S NOT WHEN YOU

01:05:46:01 GET A NOTIFICATION THAT THERE'S  
01:05:47:06 A MEDICAL EMERGENCY.  
01:05:49:04 THAT DOES NOT NECESSARILY MEAN  
01:05:50:03 IT HAD ANYTHING TO DO WITH AN  
01:05:52:12 OVERDOSE.  
01:05:53:09 IT COULD BE SOMETHING THAT IS  
01:05:54:21 SIMPLY A MEDICAL SITUATION THAT  
01:05:56:05 HAPPENED FOR HEALTH REASONS.  
01:05:59:17 THEN THE GUIDANCE IS VERY CLEAR  
01:06:01:04 THAT FOLLOWING THAT, THEN WE  
01:06:03:03 WOULD BE NOTIFIED BY THE  
01:06:04:28 OFFICIALS, THE POLICE  
01:06:07:00 DEPARTMENT, IF IT WAS TRULY AN  
01:06:08:08 OVERDOSE.  
01:06:09:23 THEN THAT'S WHEN WE WOULD BY  
01:06:11:10 PROTECTING STUDENTS' RIGHTS  
01:06:13:02 THROUGH FERPA, NOT NOTIFY THE  
01:06:14:21 NAME OR THE SCHOOL, BUT THAT WE  
01:06:16:14 WOULD AS A SCHOOL SYSTEM SHARE  
01:06:17:29 THAT AN OVERDOSE DID OCCUR AT  
01:06:19:21 ONE OF OUR SCHOOLS AND THAT  
01:06:20:23 WOULD BE SENT DIVISION-WIDE.  
01:06:25:26 WE'VE HAD SOME ASKS AND  
01:06:26:24 QUESTIONS FROM PARENTS AND STAFF  
01:06:28:09 ABOUT THIS.  
01:06:28:27 WE'VE JUST RECENTLY RECEIVED THE  
01:06:30:08 GUIDANCE, SO YOU MAY START  
01:06:31:17 RECEIVING A NOTIFICATION THAT  
01:06:33:01 SAYS AN OVERDOSE OCCURRED IN ONE  
01:06:35:24 OF OUR SCHOOLS AND IT'S NOT  
01:06:38:07 NECESSARILY THAT IT OCCURRED AT  
01:06:39:16 THE SCHOOL YOUR CHILD ATTENDED,  
01:06:41:04 BUT THIS IS SOMETHING WE NOW  
01:06:42:16 HAVE TO SEND FOR THE GOVERNOR'S  
01:06:44:00 ORDER AND VDOE GUIDANCE TO ALL  
01:06:46:09 SCHOOLS IN APS.  
01:06:47:00 BELIEVE IT OR NOT, WE'RE ALMOST  
01:06:50:16 AT SUMMER SCHOOL, SO IT'S THAT  
01:06:51:25 TIME OF THE YEAR TO START  
01:06:52:27 THINKING ABOUT THAT FOR OUR  
01:06:54:02 FAMILIES.  
01:06:55:09 AND SO THIS IS THE TIME OF YEAR  
01:06:56:15 WHEN WE DO NOTIFY FAMILIES OF  
01:06:58:20 STUDENTS WHO WERE INVITED TO  
01:06:59:26 ATTEND SUMMER SCHOOL BASED ON  
01:07:01:07 THEIR PROGRESS IN READING, MATH,  
01:07:03:00 OR BOTH.  
01:07:04:01 SUMMER SCHOOL DOES BEGIN ON  
01:07:05:15 JULY 8TH THROUGH AUGUST 2ND THIS

01:07:07:11 YEAR.  
01:07:08:15 THE REGISTRATION WINDOW FOR  
01:07:09:12 ELEMENTARY STUDENTS IS MARCH 4TH  
01:07:12:01 THROUGH MAY 3RD AND SECONDARY IS  
01:07:14:10 MARCH 4TH THROUGH JUNE 7TH.  
01:07:17:09 OUR EXTENDED SCHOOL YEAR PROGRAM  
01:07:18:20 DEADLINE IS MAY 3RD FOR ALL  
01:07:21:12 GRADES K-12.  
01:07:22:23 WE'VE ALSO LISTED THE BELL TIMES  
01:07:24:02 ON THIS SLIDE.  
01:07:25:00 THIS INFORMATION WILL BE ON OUR  
01:07:25:25 WEBSITE.  
01:07:26:26 THERE ARE A FEW VARIATIONS IN  
01:07:27:24 THE DATES FOR SOME OF OUR  
01:07:29:12 SECONDARY VIRTUAL SESSIONS.  
01:07:31:04 I WANT TO POINT OUT THE DATES  
01:07:32:06 FOR VIRTUAL VIRGINIA HIGH SCHOOL  
01:07:33:20 CLASSES THAT WE DO HAVE SOME  
01:07:35:02 STUDENTS PARTICIPATE IN ARE  
01:07:37:00 JUNE 17TH TO JULY 26TH.  
01:07:39:06 AND INGENUITY, A COUPLE OF  
01:07:45:28 VARIATIONS, WE DO HAVE SOME  
01:07:48:14 STUDENTS THAT TAKE PLACE IN  
01:07:49:19 THOSE VIRTUAL OPTIONS.  
01:07:51:04 THESE ARE THE SUMMER SITES.  
01:07:52:26 THERE ARE SEVEN SITES FOR  
01:07:53:27 ELEMENTARY.  
01:07:55:05 KENMORE IS OUR SITE FOR ALL OF  
01:07:57:01 OUR MIDDLE SCHOOL STUDENTS AND  
01:07:58:06 YORKTOWN IS FOR ALL OF OUR HIGH  
01:07:59:12 SCHOOL STUDENTS.  
01:08:01:20 JUST AS A REMINDER, SOME OF THE  
01:08:02:25 KEY ASPECTS OF OUR SUMMER SCHOOL  
01:08:04:14 PROGRAM THIS YEAR THAT ARE  
01:08:06:09 REALLY GOING TO BE PART OF HOW  
01:08:08:11 WE SUPPORT OUR STUDENTS IS THAT  
01:08:09:29 IN K-5, IN ADDITION TO  
01:08:12:02 STRENGTHENING, WE'RE OFFERING  
01:08:13:14 LESSONS BASED ON ENGINEERING IN  
01:08:15:26 ELEMENTARY UNITS FROM THE MUSEUM  
01:08:17:08 OF SCIENCE.  
01:08:22:23 TEACH PROBLEM SOLVING, HOW TO  
01:08:24:02 ANSWER CRITICAL QUESTIONS,  
01:08:25:09 CRITICAL THINKING,  
01:08:26:07 COLLABORATION, COMMUNICATION,  
01:08:27:25 AND CREATIVITY.  
01:08:30:11 ALSO AT THE MIDDLE SCHOOL LEVEL,  
01:08:31:22 TEACHERS WILL BE USING THE  
01:08:33:03 ENGINEERING ADVENTURES AND

01:08:34:28 ENGINEERING IS EVERYWHERE FROM  
01:08:35:16 THE MUSEUM OF SCIENCE IN BOSTON  
01:08:38:17 AND OUR CURRENT EIGHTH GRADE  
01:08:41:03 STUDENTS WHO REQUIRE RECOVERY IN  
01:08:43:03 ENGLISH AND MATH CAN ENROLL IN  
01:08:45:09 EITHER ENGLISH OR MATH DURING  
01:08:46:13 THE SUMMER SCHOOL AT THEIR HIGH  
01:08:49:03 SCHOOL SITE.  
01:08:51:13 YOU CAN ATTEND THE HIGH SCHOOL  
01:08:52:17 SITE FOR ENGLISH OR MATH.  
01:08:54:00 IN ADDITION TO THIS ONE  
01:08:55:21 IN-PERSON COURSE, THEY WILL BE  
01:08:57:12 REQUIRED TO WORK WITH A VIRTUAL  
01:08:58:21 TUTOR TWO TO THREE TIMES A WEEK  
01:09:01:26 TO STRENGTHEN THEIR MATH OR  
01:09:03:18 LITERACY SKILLS.  
01:09:04:22 THERE ALSO WILL BE A VARIETY OF  
01:09:06:27 VIRTUAL OPPORTUNITIES FOR HIGH  
01:09:07:18 SCHOOL STUDENTS THROUGH OUR  
01:09:08:20 BOOST COURSES IN MATH AND  
01:09:09:21 LANGUAGE ARTS AT NO COST AS WELL  
01:09:11:26 AS CREDIT RECOVERY COURSES FOR  
01:09:14:01 STUDENTS WHO'VE BEEN IDENTIFIED  
01:09:15:15 WHO MAY HAVE FAILED A COURSE AND  
01:09:16:24 ARE ELIGIBLE TO TAKE ONE CREDIT  
01:09:18:26 RECOVERY COURSE DURING THE  
01:09:20:07 SUMMER.  
01:09:21:12 SENIORS WHO NEED A SECOND COURSE  
01:09:22:27 FOR GRADUATION CAN ALSO TAKE  
01:09:24:15 THAT COURSE.  
01:09:26:06 THAT WOULD BE VIRTUALLY.  
01:09:28:11 AND WE WILL ALSO OFFER OTHER  
01:09:30:22 IDENTIFIED STUDENTS THE  
01:09:31:16 OPPORTUNITY TO TAKE ADVANCE  
01:09:32:18 COURSES THROUGH SCHOOL-BASED  
01:09:34:05 DESIGNATED PROGRAMS THAT WE  
01:09:35:04 HAVE.  
01:09:35:24 THERE ARE ALSO ADDITIONAL  
01:09:36:28 LEARNING OPPORTUNITIES FROM  
01:09:38:12 VIRTUAL NEW CREDIT WORK TO BOOST  
01:09:40:10 COURSES.  
01:09:41:18 STUDENTS IN GRADES 6-12 CAN  
01:09:43:13 ENGAGE IN THEIR OPTIONAL VIRTUAL  
01:09:45:15 BOOST PROGRAM TO SUPPORT THEIR  
01:09:46:23 SKILLS IN EITHER MATH OR  
01:09:48:01 LANGUAGE ARTS.  
01:09:49:06 AND THIS IS ALSO FREE OF CHARGE  
01:09:50:18 FROM JULY 8TH THROUGH  
01:09:51:26 AUGUST 2ND.

01:09:53:14 THIS ALSO INCLUDES A DIAGNOSTIC  
01:09:55:05 ASSESSMENT AND IT DEVELOPS A  
01:09:56:27 PERSONALIZED LEARNING PATH TO  
01:09:58:06 TARGET EACH STUDENT'S STRENGTHS  
01:09:59:24 AND NEEDS.  
01:10:00:19 AND WE WILL CONTINUE TO OFFER  
01:10:02:03 PAPER AND ON-DEMAND TUTORING  
01:10:04:19 24/7 THROUGHOUT THE SUMMER FOR  
01:10:06:18 ANY STUDENTS.  
01:10:07:15 YOU DON'T HAVE TO BE TAKING A  
01:10:08:20 SUMMER SCHOOL COURSE, BUT IF YOU  
01:10:09:26 WANT TO CONTINUE TO WORK  
01:10:11:00 THROUGHOUT THE SUMMER ON  
01:10:12:09 STRENGTHENING ANYTHING RELATED  
01:10:13:10 TO YOUR STUDIES, THAT'S  
01:10:14:29 AVAILABLE 24/7 FOR ALL STUDENTS.  
01:10:16:25 AND VIRTUAL LEARNING  
01:10:17:25 OPPORTUNITIES INCLUDE THE NEW  
01:10:18:26 WORK AND BOOST COURSES THAT WILL  
01:10:20:14 BE SUPPORTED BY OUR NEW SUMMER  
01:10:22:10 SCHOOL VIRTUAL LEARNING  
01:10:23:24 COORDINATOR, SO THERE'S SOMEONE  
01:10:25:02 AVAILABLE TO ASSIST YOU WITH  
01:10:26:10 THAT.  
01:10:26:24 JUST A REMINDER THAT YOUR VOICE  
01:10:28:06 MATTERS SURVEY IS STILL OPEN  
01:10:29:28 THROUGH MARCH 22ND.  
01:10:31:16 WE CURRENTLY HAVE ABOUT 12% OF  
01:10:33:18 OUR FAMILIES HAVE RESPONDED.  
01:10:36:03 38% OF STUDENTS.  
01:10:39:15 25% OF STAFF.  
01:10:43:09 AND 25% OF DISTRICT STAFF AND  
01:10:45:14 33% OF SCHOOL-BASED STAFF, SO I  
01:10:48:21 WANT TO MAKE SURE THAT WE  
01:10:49:16 CONTINUE TO HAVE OUR FAMILIES  
01:10:50:11 AND OUR STAFF AND OUR STUDENTS,  
01:10:52:03 PLEASE HELP US PROVIDE  
01:10:53:07 INFORMATION ON WAYS WE CAN  
01:10:55:05 BETTER IMPROVE OUR SYSTEM.  
01:10:57:11 AND ALSO UTILIZE THAT DATA FOR  
01:10:58:16 OUR SCHOOL ACTION PLANS AND OUR  
01:11:00:27 DEPARTMENT ACTION PLANS.  
01:11:04:09 WE LAST WEEK KICKED OFF THE  
01:11:05:14 BUDGET PROCESS.  
01:11:06:09 NEXT WEEK WILL BE A PUBLIC  
01:11:07:07 HEARING AND THEN YOU CAN SEE  
01:11:08:05 HERE THAT THE FOLLOWING DATES  
01:11:10:03 THAT WILL OCCUR ALL THE WAY UP  
01:11:11:26 THROUGH MAY 9TH FOR THE SCHOOL

01:11:13:08 BOARD TO ADOPT THE BUDGET,  
01:11:14:19 ASSUMING THAT WE HAVE BY MAY 9TH  
01:11:16:25 THE STATE ADOPTED BUDGET.  
01:11:18:11 WE KNOW THAT THIS WEEKEND, THE  
01:11:20:10 GENERAL ASSEMBLY, THE HOUSE AND  
01:11:21:15 THE SENATE, WILL BE ADOPTING  
01:11:23:10 THEIR JOINT BUDGET.  
01:11:24:24 THEY HAVE CURRENTLY INDIVIDUAL  
01:11:26:01 BUDGETS.  
01:11:26:23 THEY'RE WORKING AS WE SPEAK.  
01:11:28:08 MY UNDERSTANDING, THE UPDATE WE  
01:11:29:06 GOT TODAY WAS THEY WILL BE  
01:11:30:27 HAVING A SINGLE BUDGET TO BE  
01:11:32:09 SENT TO THE GOVERNOR AND THEN  
01:11:34:03 FROM THIS WEEKEND ON, WE WILL GO  
01:11:36:02 FROM THERE TO DETERMINE HOW LONG  
01:11:37:24 IT TAKES TO GET A SIGNED BUDGET  
01:11:39:27 BY THE GOVERNOR.  
01:11:40:25 SO HOPEFULLY THAT HAPPENS BEFORE  
01:11:42:09 THE 9TH, BUT THAT COULD HAPPEN  
01:11:44:01 ALL THE WAY UP THROUGH  
01:11:45:06 JUNE 30TH, SO WE'LL FOLLOW THAT  
01:11:47:28 CLOSELY.  
01:11:48:20 THE CENTER FOR YOUTH AND FAMILY  
01:11:50:01 ADVOCACY HAS PARTNERED WITHS A  
01:11:51:13 AND OTHER ORGANIZATIONS TO HOST  
01:11:52:25 THEIR INAUGURAL LISTEN AND LEARN  
01:11:55:10 AND LEAD SUMMIT FOR STUDENTS  
01:11:57:09 THIS WEEKEND, SATURDAY AT GEORGE  
01:11:59:00 MASON UNIVERSITY.  
01:12:00:18 AN OPPORTUNITY TO HAVE WORKSHOPS  
01:12:01:19 FOR MIDDLE AND HIGH SCHOOL  
01:12:02:21 STUDENTS TO LISTEN AND BUILD  
01:12:03:22 COMMUNITY, TO LEARN ABOUT  
01:12:05:07 CRITICAL ISSUES, AND TO BECOME  
01:12:06:22 LEADERS AND CHANGE AGENTS.  
01:12:08:15 THE TOPICS FOR THIS WEEKEND  
01:12:10:09 INCLUDE MENTAL AND PHYSICAL  
01:12:11:21 HEALTH, WELL-BEING, SUBSTANCE  
01:12:14:08 ABUSE, EQUITY, AND HOW TO HAVE  
01:12:16:06 HEALTHY RELATIONSHIPS.  
01:12:16:28 AND TO CLOSE OUT, I WANT TO HAVE  
01:12:18:16 A BRIGHT SPOT.  
01:12:19:27 LAST FRIDAY, WE WERE VERY  
01:12:21:02 HONORED TO HOST OUR STATE  
01:12:23:00 SUPERINTENDENT Dr. LISA COONS  
01:12:24:21 WHO VISITED THREE OF OUR SCHOOLS  
01:12:27:17 WHERE SHE GOT TO SEE AT FLEET  
01:12:29:25 THE AMAZING COLLABORATIVE

01:12:32:06 LEARNING TEAMS THAT WERE TAKING  
01:12:33:14 PLACE THERE AND HEAR AND SPEAK  
01:12:35:13 WITH TEACHERS ABOUT THEIR OWN  
01:12:36:21 JOURNEY ABOUT PROFESSIONAL  
01:12:38:03 LEARNING AND OBSERVE THAT.  
01:12:39:08 AND THEN SHE WAS AT MONTESSORI  
01:12:40:19 ABLE TO SEE, BECAUSE MONTESSORI,  
01:12:43:01 WE'RE VERY PROUD, IS THE ONLY  
01:12:44:17 PUBLIC MONTESSORI SCHOOL IN THE  
01:12:46:02 ENTIRE COMMONWEALTH.  
01:12:47:00 AND THEN ALSO HIGHLIGHT  
01:12:48:04 SOMETHING THAT WE'RE VERY PROUD  
01:12:49:12 OF, OUR DUAL LANGUAGE IMMERSION  
01:12:51:17 PROGRAM AT CLAREMONT WHERE SHE  
01:12:53:15 GOT TO SPEAK TO STUDENTS, STAFF,  
01:12:54:22 AND PARENTS ABOUT THE BENEFITS  
01:12:56:07 OF BEING A PART OF THAT.  
01:12:57:23 SO IT WAS GREAT TO SPEND LAST  
01:12:59:00 FRIDAY SHOWING Dr. COONS  
01:13:03:29 AROUND AND SHE EVEN WENT DOWN  
01:13:05:24 THE SLIDE AT FLEET!  
01:13:08:16 >> FANTASTIC.  
01:13:09:13 WE'LL GO TO QUESTIONS FROM MY  
01:13:10:24 COLLEAGUES AND START ON THIS  
01:13:12:06 SIDE WITH Ms. ZECHER SUTTON.  
01:13:14:11 >> THANK YOU.  
01:13:14:26 I JUST WANTED TO ASK A QUICK  
01:13:17:01 QUESTION ABOUT THE SUMMER SCHOOL  
01:13:19:17 CURRICULUM FOR K-5.  
01:13:22:10 I KNOW WE USED A SIMILAR OR THE  
01:13:25:11 SAME CURRICULUM LAST SUMMER.  
01:13:29:04 IT WAS VERY POPULAR.  
01:13:30:08 BUT THERE WERE SOME PARENTS WHO  
01:13:31:13 WERE CONFUSED ABOUT THE  
01:13:33:09 ENGINEERING CURRICULUM FOR THEIR  
01:13:35:00 CHILD WHO HAD BEEN REFERRED TO  
01:13:36:06 SUMMER SCHOOL, FOR EXAMPLE, FOR  
01:13:38:09 READING ADVANCEMENT.  
01:13:40:04 SO I DON'T KNOW IF YOU OR Dr.  
01:13:42:23 MANN COULD SPEAK BRIEFLY TO HOW  
01:13:45:15 THAT PROGRAM IS DESIGNED FOR  
01:13:46:26 ADVANCING READING AND MATH IN  
01:13:48:12 PARTICULAR.  
01:13:49:09 >> Dr. MANN?  
01:13:51:00 >> YES, THANK YOU.  
01:13:51:29 IT IS THE SAME CURRICULUM, BUT  
01:13:53:07 WE'VE ALSO GONE BACK TO EIE AND  
01:13:56:19 ASKING FOR AND WORKING WITH OUR  
01:13:58:11 OFFICES TO ADD IN.



01:14:00:24 WE HAD THE WRITING COMPONENT,  
01:14:02:15 ADDING IN MORE MATH, AND WE'RE  
01:14:04:01 ALSO WORKING WITH OUR STAFF TO  
01:14:05:03 BE MORE EXPLICIT ON WHERE THOSE  
01:14:06:25 CONNECTIONS FOR READING AND  
01:14:07:27 WRITING ARE.  
01:14:09:02 AND SO THOSE PowerPointS  
01:14:11:16 THAT WE'RE ALSO DEVELOPING TO  
01:14:12:27 MAKE SURE THAT WHEN WE'RE --  
01:14:14:22 JUST LIKE THE EXAMPLE WE HAD  
01:14:16:10 WITH THE EL, WHERE THEY HAD THE  
01:14:18:03 GRAPHS, SO HOW DO WE MAKE THOSE  
01:14:19:26 SAME CONNECTIONS SO IT'S  
01:14:21:07 ACTUALLY DISCRETE SO PEOPLE CAN  
01:14:25:05 SEE WHERE THOSE CONNECTIONS ARE.  
01:14:26:24 SO IF WE'RE DESIGNING A PROJECT,  
01:14:28:16 HOW ARE THOSE STEPS TRANSLATING  
01:14:30:08 TO OUR MATH AND READING AND  
01:14:31:11 WRITING.  
01:14:31:29 AND THEN ALSO BEING MORE  
01:14:34:20 DESCRIPTIVE IN OUR LETTERS AND  
01:14:36:09 ADVERTISEMENTS TO PARENTS AS TO  
01:14:38:01 WHAT'S ACTUALLY HAPPENING IN  
01:14:39:05 SUMMER SCHOOL.  
01:14:44:20 >> THANK YOU, DR. DURAN.  
01:14:45:28 I JUST HAD A QUESTION ON THE  
01:14:47:00 OVERDOSE NOTIFICATION  
01:14:48:21 PROCEDURES.  
01:14:49:28 WHAT DOES IT MEAN ONCE AN  
01:14:52:06 INCIDENT HAS BEEN MEDICALLY  
01:14:54:00 CONFIRMED AS AN OVERDOSE?  
01:14:55:29 >> SO IF THERE IS AN INCIDENT  
01:14:57:07 THAT OCCURS AT A SCHOOL OR  
01:14:58:23 DURING A SCHOOL ACTIVITY, THEN  
01:14:59:25 WE DO CALL 911.  
01:15:01:24 AT THAT POINT, WE ARE NOT -- WE  
01:15:03:16 DO NOT KNOW IF IT'S AN OVERDOSE  
01:15:05:09 OR NOT, SO AT THAT POINT, WE  
01:15:07:04 WOULD WAIT UNTIL THE POLICE  
01:15:08:16 DEPARTMENT OR THE HEALTH  
01:15:09:07 DEPARTMENT WOULD IDENTIFY AND  
01:15:10:12 LET US KNOW THAT IT'S BEEN  
01:15:11:17 CONFIRMED TO BE AN ACTUAL  
01:15:12:21 OVERDOSE.  
01:15:13:19 ONCE WE GET THAT OFFICIAL  
01:15:14:24 CONFIRMATION, THAT WOULD COME TO  
01:15:17:09 US CENTRALLY AND THEN WE WOULD  
01:15:19:15 CENTRALLY SEND OUT AN E-MAIL TO  
01:15:22:07 ALL FAMILIES.

01:15:23:25 SO IT'S CONFIRMATION BY MEDICAL  
01:15:25:03 AUTHORITIES, NOT BY US.  
01:15:28:18 IN SOME CASES, IT MIGHT NOT HAVE  
01:15:30:14 BEEN AN OVERDOSE, AN ALLERGIC  
01:15:32:16 REACTION, A VARIETY OF THINGS,  
01:15:33:29 SO IT HAS TO COME CONFIRMED FROM  
01:15:36:08 MEDICAL AUTHORITIES TO US.  
01:15:37:07 >> IS THERE A RESPONSE EITHER  
01:15:38:22 WAY EVERY TIME TO EVERY  
01:15:40:06 INCIDENT, YES CONFIRMED OR NO,  
01:15:42:08 NOT CONFIRMED?  
01:15:43:13 >> NO, BECAUSE THE FIRST  
01:15:44:18 INITIAL -- WHETHER IT'S  
01:15:46:19 UNCONFIRMED OR NOT, IT WOULD  
01:15:47:28 JUST BE A MEDICAL EMERGENCY.  
01:15:49:20 WE WOULDN'T BE SHARING THAT.  
01:15:51:05 WE WOULD ONLY BE SENDING IT IN  
01:15:53:06 IT WAS TRULY A CONFIRMED  
01:15:54:05 OVERDOSE.  
01:15:54:29 THE INITIAL FIRST MESSAGE WHICH  
01:15:56:00 WOULD ONLY GO TO THE SCHOOL  
01:15:57:18 COMMUNITY WOULD BE THAT THERE  
01:15:58:25 WAS A MEDICAL EMERGENCY.  
01:16:01:03 >> IF THERE IS AN OVERDOSE, THAT  
01:16:02:29 INFORMATION WILL ALWAYS BE  
01:16:05:07 COMMUNICATED TO THE SCHOOL  
01:16:06:03 SYSTEM SO THE NOTIFICATION CAN  
01:16:07:27 GO?  
01:16:08:12 >> YES.  
01:16:08:23 >> OKAY, THANKS.  
01:16:11:14 >> THANK YOU.  
01:16:12:11 I HAD ONE IS A REQUEST FOR  
01:16:15:03 ADDITIONAL INFORMATION AND THEN  
01:16:16:07 THE SECOND IS A SUGGESTION.  
01:16:18:26 THE REQUEST FOR ADDITIONAL  
01:16:20:23 INFORMATION COMBINES TWO THINGS  
01:16:21:25 IN YOUR UPDATES.  
01:16:23:07 ONE WAS ABOUT SECONDARY ENGLISH  
01:16:24:15 LEARNERS.  
01:16:25:03 THE SECOND WAS ABOUT  
01:16:26:14 ABSENTEEISM.  
01:16:27:26 SO IN DIFFERENT PRESENTATIONS  
01:16:30:03 AND THE PREVIOUS PROGRAM  
01:16:31:21 EVALUATION FOR ENGLISH LEARNING,  
01:16:34:02 WE HAD LOOKED AT THE RATE OF  
01:16:36:11 CHRONIC ABSENTEEISM FOR OUR HIGH  
01:16:38:26 SCHOOL ENGLISH LEARNERS, AND  
01:16:40:21 THAT BROKEN OUT BY LEVEL OF  
01:16:43:00 ENGLISH PROFICIENCY.

01:16:46:01 WE'VE RECENTLY RECEIVED SOME  
01:16:47:02 DATA ON THE SCHOOL BOARD ABOUT  
01:16:48:07 CHRONIC ABSENTEEISM, BUT I DON'T  
01:16:50:16 THINK WE GOT THAT SPECIFICALLY  
01:16:52:24 FOR THE POPULATION OF ENGLISH  
01:16:54:09 LEARNERS.  
01:16:56:20 AND BY WIDA LEVEL.  
01:16:59:06 COULD WE GET SOME INFORMATION  
01:17:00:13 ABOUT CHRONIC ABSENTEEISM FOR  
01:17:02:22 THAT SPECIFIC POPULATION JUST TO  
01:17:04:10 UNDERSTAND IF -- THE RATE BACK  
01:17:07:15 IN 2019 WHEN WE GOT THAT LAST  
01:17:12:00 WAS ALARMING.  
01:17:13:15 >> YES, WE CAN GET THAT DATA.  
01:17:14:28 >> AND THEN THE SECOND THING WAS  
01:17:16:16 IT'S GREAT TO SEE EXAMPLES OF  
01:17:17:28 CO-TEACHING, WHICH WE SAW IN THE  
01:17:19:17 PHYSICS CLASSROOM IN THE VIDEO.  
01:17:23:16 I WOULD LOVE TO GET SOME DATA  
01:17:24:25 ABOUT IN HOW MANY OF OUR HIGH  
01:17:27:29 SCHOOL CLASSROOMS ARE A GENERAL  
01:17:32:18 EDUCATION AND A ENGLISH LANGUAGE  
01:17:35:19 LEARNER ABLE TO CO-TEACH.  
01:17:37:15 WHEN WE TALKED ABOUT PROGRAM OF  
01:17:38:13 STUDIES, WE HEARD WE DON'T IS A  
01:17:40:19 LEVEL OF STAFFING WHERE THAT CAN  
01:17:42:01 HAPPEN EVERY SINGLE TIME, AND SO  
01:17:43:16 IF WE CAN JUST GET SOME MORE  
01:17:44:28 INFORMATION ABOUT THE PREVALENCE  
01:17:45:23 OF THAT PRACTICE, THAT WOULD BE  
01:17:47:05 REALLY WONDERFUL.  
01:17:49:03 >> WE CAN DEFINITELY DO THAT.  
01:17:50:11 AND THAT'S ALSO PART OF OUR  
01:17:51:13 PLANNING FACTORS DESIGN TEAM  
01:17:53:17 LOOKING AT DO WE HAVE THE  
01:17:56:19 RIGHT -- AND WE DO NOT -- THE  
01:17:59:02 FIRST QUESTION IS DO WE HAVE THE  
01:18:00:18 RIGHT AMOUNT OF STAFFING IN  
01:18:02:15 PLANNING FACTORS TO PROVIDE THAT  
01:18:03:17 OPPORTUNITY AT EVERY SCHOOL AND  
01:18:05:09 THE ANSWER IS CLEARLY NO.  
01:18:07:07 SO THEN THE QUESTION IS WHAT  
01:18:08:09 SHOULD BE THAT APPROPRIATE LEVEL  
01:18:09:20 OF FTES THAT ARE PROVIDED IN THE  
01:18:12:12 PLANNING FACTOR SO THAT WE CAN  
01:18:13:13 HAVE THE TRUE LEVEL OF  
01:18:14:28 COLLABORATION AMONGST  
01:18:17:18 CO-TEACHING TAKING PLACE FOR OUR  
01:18:19:13 ENGLISH LEARNERS AND OUR

01:18:20:18 STUDENTS WITH DISABILITIES,  
01:18:21:09 BOTH.  
01:18:21:24 >> GREAT.  
01:18:22:08 AND THEN THE SUGGESTION PIECE  
01:18:24:00 WAS FOR SUMMER SCHOOL.  
01:18:25:09 WE HAD THIS DISCUSSION I THINK  
01:18:26:10 IN NOVEMBER WHEN WE HAD THE  
01:18:27:22 MONITORING REPORT ON SUMMER  
01:18:29:01 SCHOOL, BUT, YOU KNOW, TO PLAN  
01:18:31:26 THINKING AHEAD FOR OUR STUDENTS  
01:18:35:01 IN NEED OF MATH AND READING  
01:18:39:20 SUPPORT, IT IS POSSIBLE IN  
01:18:43:04 THEORY, I DON'T KNOW IF IT'S  
01:18:44:09 POSSIBLE IN PRACTICE OR WITH  
01:18:45:27 RESOURCES AVAILABLE, TO DO SORT  
01:18:48:15 OF A MATCHED COMPARISON, RIGHT?  
01:18:50:18 WHERE WE HAVE STUDENTS THAT ARE  
01:18:51:19 IDENTIFIED WHO ACTUALLY ENROLL  
01:18:53:07 AND GO THROUGH OUR SUMMER SCHOOL  
01:18:54:26 PROGRAMS TO CREATE A MATCHED  
01:18:57:17 COMPARISON GROUP OF STUDENTS WHO  
01:18:58:22 ARE AT A SIMILAR LEVEL OF  
01:19:00:10 PROFICIENCY AS INDICATED BY  
01:19:02:19 THEIR END OF YEAR SCORES, BUT  
01:19:05:14 FOR ONE REASON OR ANOTHER DON'T  
01:19:07:16 PARTICIPATE IN SUMMER SCHOOL,  
01:19:08:21 RIGHT?  
01:19:09:01 AND WE COULD THEN COMPARE THE  
01:19:10:19 GROWTH FROM END OF YEAR TO  
01:19:15:06 BEGINNING OF YEAR SCORES AND SEE  
01:19:17:01 WAS THERE GROWTH THAT WAS  
01:19:18:15 STATISTICALLY SIGNIFICANT FOR  
01:19:19:06 THE SUMMER SCHOOL GROUP AS  
01:19:21:01 COMPARED TO A MATCHED COMPARISON  
01:19:22:09 GROUP OF KIDS WHO DIDN'T ENROLL  
01:19:23:28 IN SUMMER SCHOOL.  
01:19:25:12 SO A SUGGESTION WOULD JUST BE IF  
01:19:30:02 WE ARE PLANNING PROACTIVELY FOR  
01:19:31:13 SUMMER SCHOOL, WE THINK ABOUT  
01:19:32:25 WHETHER THAT'S SOMETHING WE  
01:19:34:03 COULD DO.  
01:19:36:04 >> I'LL DEFINITELY WORK WITH  
01:19:37:06 Dr. MANN AND HIS TEAM ON  
01:19:38:27 PROVIDING THAT KIND OF ANALYSIS.  
01:19:41:13 >> GREAT.  
01:19:43:24 >> ANY FINAL QUESTIONS?  
01:19:45:12 GREAT, COOL.  
01:19:46:03 WE ARE NOW AT PUBLIC COMMENT ON  
01:19:47:09 AGENDA AND NON-AGENDA ITEMS.

01:19:49:14 PLEASE TURN YOUR ATTENTION TO  
01:19:50:15 THE TVS AND THE STUDENT-PRODUCED  
01:19:53:15 VIDEO TO REVIEW THE PUBLIC  
01:19:55:26 COMMENT GUIDELINES.  
01:22:48:07 >> OKAY, I'LL CALL THE FIRST  
01:22:49:18 FIVE SPEAKERS.  
01:22:51:10 MARGARET FLANNERY GOODMAN, JOSH,  
01:22:54:02 DANIELLE JONES, JILL, ANNE, AND  
01:22:59:02 THE FIRST SPEAKER, MARGARET  
01:23:00:24 FLANNERY GOODMAN.  
01:23:14:26 >> HELLO, MY NAME IS MARGARET  
01:23:17:02 FLANNERY GOODMAN AND I'M A  
01:23:19:08 JUNIOR AT YORKTOWN HIGH SCHOOL  
01:23:21:06 AND A COUNSELOR AT THE OUTDOOR  
01:23:23:01 LAB.  
01:23:23:19 I'M ALSO AN ACTIVE VOLUNTEER FOR  
01:23:25:13 THE OUTDOOR LAB.  
01:23:28:08 I'M HERE TO TALK TO YOU ABOUT  
01:23:29:19 THE PROPOSED CUTS FOR STAFFING  
01:23:31:14 AT OUTDOOR LAB.  
01:23:33:26 I FIRST WENT TO THE OUTDOOR LAB  
01:23:35:14 AS THIRD GRADER FOR MY DAY TRIP.  
01:23:37:16 I THEN WENT AGAIN AS A FIFTH  
01:23:43:05 GRADER FOR MY OVERNIGHT TRIP AND  
01:23:45:00 EVENTUALLY I RETURNED AS A  
01:23:46:09 CAMPER A COUPLE SUMMERS IN  
01:23:48:07 MIDDLE SCHOOL.  
01:23:50:28 NOW I'M LUCKY ENOUGH TO BE A  
01:23:53:13 COUNSELOR AT THAT LAB.  
01:23:55:24 MY FAVORITE PART ABOUT BEING A  
01:23:57:16 COUNSELOR IS CONNECTING WITH  
01:23:59:02 CAMPERS AND GIVE THEM THE SAME  
01:24:00:24 AMAZING EXPERIENCE I HAD AS A  
01:24:02:12 CAMPER A COUPLE YEARS AGO.  
01:24:04:11 LIKE WHEN I WITNESSED A STUDENT  
01:24:06:16 CATCH A FISH FOR THE FIRST TIME  
01:24:08:18 AND GOT TO CELEBRATE HER.  
01:24:10:13 NOTHING BEATS THE TIMES WHEN OUR  
01:24:12:01 CAMPERS GET TO MAKE S'MORES BY  
01:24:14:23 THE FIRE PIT AND SING TOGETHER.  
01:24:17:24 BUT SINCE THE PANDEMIC, WE KNOW  
01:24:18:27 THAT KIDS HAVE MORE MENTAL  
01:24:20:21 HEALTH NEEDS.  
01:24:22:15 THE OUTDOOR LAB CAN HELP THESE  
01:24:24:14 STUDENTS BY PROVIDING THEM WITH  
01:24:25:16 A SAFE SPACE WHILE ALSO TEACHING  
01:24:27:14 THEM HOW TO SUPPORT ONE ANOTHER.  
01:24:33:05 ANY MAJOR CUTS TO STAFFING MEANS  
01:24:35:14 MAJOR CUTS TO OPPORTUNITIES FOR

01:24:36:25 THESE ARLINGTON STUDENTS AND  
01:24:38:03 THOSE CUTS AND OPPORTUNITIES  
01:24:39:21 WILL BE FELT MOST AMONGST KIDS  
01:24:41:06 AND FAMILIES WHO DON'T HAVE THE  
01:24:42:11 SAME RESOURCES TO GET IN THE  
01:24:44:03 WOODS ON THEIR OWN TIME.  
01:24:46:02 PLEASE PASS A BUDGET THAT  
01:24:47:16 INVESTS IN THE OUTDOOR LAB AND  
01:24:49:01 IN OUR STUDENTS' FULL AND  
01:24:50:10 COMPLETE ACCESS TO IT.  
01:24:52:05 THANK YOU FOR YOUR TIME.  
01:24:54:13 >> THANK YOU FOR YOUR COMMENTS.  
01:24:56:05 NEXT SPEAKER, PLEASE.  
01:24:57:00 >> JOSH?  
01:25:17:19 >> ARE WE REALLY THAT BROKE?  
01:25:19:21 THAT'S THE QUESTION I'VE GOTTEN  
01:25:20:22 OVER AND OVER SINCE THURSDAY'S  
01:25:22:11 BUDGET DROPPED.  
01:25:23:15 THE ANSWER IS UNQUESTIONABLE.  
01:25:25:14 YES.  
01:25:25:24 THE TRUTH IS WE'VE BEEN BROKE  
01:25:27:09 FOR A WHILE AS WE'VE ADDED NEW  
01:25:29:01 THINGS LIKE DEBT SERVICE ONE TO  
01:25:30:06 ONE AND NEEDED MENTAL HEALTH,  
01:25:31:09 BUT WE NEVER TOOK ANYTHING AWAY.  
01:25:33:11 OUR SUPPORT FROM THE COUNTY HAS  
01:25:34:12 NOT KEPT UP TO THESE NEEDS.  
01:25:37:01 TO DR. DURAN'S CREDIT, HE  
01:25:37:29 INCLUDED A STEP AND A SMALL  
01:25:40:05 ADJUSTMENT WHERE HIS PREDECESSOR  
01:25:43:14 WOULD HAVE JUST CHEATED THE  
01:25:44:29 EMPLOYEES.  
01:25:46:00 IT'S NOT ENOUGH.  
01:25:46:24 OUR NEIGHBORS ARE DOING FAR MORE  
01:25:48:03 ON COMPENSATION, 1% SIMPLY ISN'T  
01:25:50:06 ENOUGH.  
01:25:50:24 ON PAGE 329 OF THE BUDGET, WE  
01:25:52:16 ADMIT 3% FOR INFLATION.  
01:25:54:18 WE CAN'T STAY AT ONE.  
01:25:56:06 A REALITY CHECK.  
01:25:57:14 I CURRENTLY HAVE THE ONE HIGH  
01:25:59:05 SCHOOL STUDENT TEACHER FOR MATH  
01:26:01:00 FROM GEORGE MASON.  
01:26:02:25 YEP, ONE.  
01:26:03:13 AND AS OF YESTERDAY, FAIRFAX HAD  
01:26:05:08 12 MATH OPENINGS.  
01:26:07:23 WONDER ANY MORE WHY THEY'RE  
01:26:09:01 OFFERING 6%?  
01:26:10:09 WE CAN'T CHEAT COMPENSATION

01:26:11:21 ANYMORE.  
01:26:12:09 THAT'S OVER.  
01:26:13:03 PEOPLE ARE LEAVING.  
01:26:14:14 89% RETENTION MEANS ONE IN NINE  
01:26:17:00 ARE LEAVING.  
01:26:18:11 THAT AIN'T GOOD.  
01:26:19:16 WE CAN ASK THE COUNTY FOR MORE  
01:26:21:01 MONEY OR SHRINK OUR FOOTPRINT  
01:26:23:19 AND IN TRUTH WE MUST DO BOTH.  
01:26:25:21 I'M GOING TO LOSE FRIENDS HERE,  
01:26:26:26 BUT HERE'S MY INITIAL LIST OF  
01:26:28:24 BIG CUTS.  
01:26:29:29 MacBOOKS AND iPADS SHOULD BE  
01:26:31:06 CHROMEBOOKS, 2.5 FOR T.J. IS  
01:26:34:20 JUST UNREAL.  
01:26:35:18 THAT'S 20 TEACHERS IN ARLINGTON.  
01:26:37:03 OUR OPTION PROGRAMS BORN FROM  
01:26:38:21 LESS THAN NOBLE CAUSES ARE A  
01:26:41:09 TRANSPORTATION BURDEN FOR THE  
01:26:48:18 KIDS WHO GET THERE.  
01:26:50:09 WE OFFER TOO MANY NICHE CLASSES  
01:26:51:24 THAT DON'T COME CLOSE TO THE  
01:26:53:15 FULL CAPACITY WHILE OTHER CORE  
01:26:56:00 CLASSES OVERFLOW.  
01:26:58:12 I HOPE MEMBERS OF THE COMMUNITY  
01:27:01:16 WRITE IN TO SUPPORT ARLINGTON  
01:27:04:04 SCHOOLS.  
01:27:04:28 IT IS SAID IN THE RESTAURANT  
01:27:06:22 INDUSTRY, IF YOU CAN'T AFFORD  
01:27:07:27 THE GRATUITY, YOU CAN'T GO OUT  
01:27:10:03 TO EAT.  
01:27:11:01 WE'VE GOT TO PAY THE PEOPLE WHO  
01:27:12:26 DELIVER THE SERVICES.  
01:27:13:21 THANK YOU.  
01:27:15:12 >> THANK YOU FOR YOUR COMMENTS.  
01:27:16:06 NEXT SPEAKER, PLEASE.  
01:27:18:04 >> DANIELLE JONES.  
01:27:47:25 >> GOOD EVENING.  
01:27:49:09 I'M DANIELLE JONES.  
01:27:50:17 I'M HERE TONIGHT AS A COMMITTED  
01:27:51:26 APS EDUCATOR AND PROUD MEMBER  
01:27:53:14 AND VICE PRESIDENT OF AEA.  
01:27:55:13 TONIGHT I WANT TO TALK TO YOU  
01:27:56:09 ABOUT THAT REALITY OF HOW OUR  
01:27:57:20 LIMITED BUDGET AFFECTS OUR  
01:27:59:05 EDUCATIONAL SUPPORT  
01:28:00:03 PROFESSIONALS.  
01:28:01:10 IN ARLINGTON, A LIVING WAGE FOR  
01:28:02:25 A SINGLE CHILDLESS ADULT IS

01:28:05:00 ABOUT \$60,000 A YEAR.  
01:28:07:16 IF YOU'RE AN EMPLOYEE WHO FITS  
01:28:08:24 INTO THAT CATEGORY, NOT GETTING  
01:28:10:22 COLA EVERY YEAR IS COMPLETELY  
01:28:12:21 UNSUSTAINABLE, MEANING YOU'RE  
01:28:14:06 EFFECTIVELY WORKING FOR LESS  
01:28:15:17 MONEY THAN THE YEAR BEFORE.  
01:28:17:06 BUT AT LEAST IT DOESN'T THREATEN  
01:28:18:21 YOUR ABILITY TO PAY YOUR RENT OR  
01:28:20:04 BUY ENOUGH FOOD.  
01:28:21:09 HOWEVER, IF YOU ARE ONE OF THE  
01:28:22:13 DOZENS OF EMPLOYEES WORKING FOR  
01:28:23:29 LESS THAN A LIVING WAGE, IT IS A  
01:28:25:21 MAJOR THREAT.  
01:28:27:15 SADLY, THERE ARE EIGHT ESP  
01:28:29:24 GRADES THAT DON'T MAKE A LIVING  
01:28:31:12 WAGE FOR MORE THAN FIVE STEPS.  
01:28:33:21 EIGHT TAKE MORE THAN TEN STEPS.  
01:28:35:07 SIX TAKE MORE THAN 15 STEPS.  
01:28:37:09 AND FOUR TAKE MORE THAN 20  
01:28:38:24 STEPS.  
01:28:39:14 BUT THE MOST UNCONSCIONABLE  
01:28:41:03 THING IS THAT 21 GRADES ON THE  
01:28:42:18 SUPPORT SCALES NEVER MAKE A  
01:28:44:22 LIVING WAGE.  
01:28:46:20 IN YOUR FY2025 BUDGET DIRECTION  
01:28:50:09 TO DR. DURAN, YOU DIRECTED THE  
01:28:51:20 SUPERINTENDENT TO PREPARE A  
01:28:52:15 NEEDS-BASED BUDGET THAT  
01:28:54:06 "MAINTAINS OUR COMMITMENT TO  
01:28:55:14 RECRUIT, HIRE, RETAIN, AND  
01:28:57:17 INVEST IN HIGH-QUALITY AND  
01:28:59:02 DIVERSE WORKFORCE BY SUSTAINABLY  
01:29:01:14 FUNDING MARKET COMPETITIVE  
01:29:02:26 SALARY SCALES AND BENEFITS AND  
01:29:04:18 MAKING OTHER INVESTMENTS AS  
01:29:05:23 NEEDED TO PROVIDE HIGH-QUALITY  
01:29:07:25 SERVICE AND SUPPORT TO APS  
01:29:09:00 STAFF."  
01:29:10:08 THIS IS NOT IT.  
01:29:12:26 IT'S NOT A COMPENSATION PLAN  
01:29:13:27 THAT ALLOWS YOUR EMPLOYEES WHO  
01:29:15:15 POUR OUR HEARTS INTO EDUCATING  
01:29:17:00 ARLINGTON'S CHILDREN TO THRIVE.  
01:29:19:28 IT ISN'T EVEN A COMPENSATION  
01:29:20:24 PLAN THAT ALLOWS HARD-WORKING  
01:29:22:09 EMPLOYEES THE ABILITY TO LIVE A  
01:29:24:04 LIFE OF DIGNITY.  
01:29:25:06 IT IS A PLAN TO INCREASE OUR



01:29:26:17 ECONOMIC INSECURITY, TO INCREASE  
01:29:28:02 OUR ANXIETY ABOUT OUR ABILITY TO  
01:29:29:14 PAY OUR BILLS AND TO FURTHER  
01:29:30:29 DECREASE OUR CONFIDENCE THAT APS  
01:29:32:14 HAS OUR NEEDS IN MIND WHEN  
01:29:33:23 CRAFTING THE BUDGET.  
01:29:35:15 IF YOU WANT TO SHOW YOUR  
01:29:36:12 COMMITMENT TO EMPLOYEES, RESOLVE  
01:29:38:04 TO IMPLEMENT A STEP PLUS THE  
01:29:39:29 ACTUAL COLA OF 3.2%.  
01:29:42:22 THANK YOU.  
01:29:44:09 >> THANK YOU FOR YOUR COMMENTS.  
01:29:45:14 NEXT SPEAKER, PLEASE.  
01:29:47:05 >> JILL?  
01:29:54:13 >> HI, I'M JILL.  
01:29:57:08 I WANTED TO THANK THE SCHOOL  
01:29:58:00 BOARD FOR PASSING THE RESOLUTION  
01:29:59:28 ON SECURE STORAGE AND JUST  
01:30:01:09 WANTED TO SHARE A FEW STATISTICS  
01:30:02:19 WITH THE COMMUNITY TO BETTER  
01:30:05:04 UNDERSTAND HOW IMPORTANT THIS  
01:30:06:12 RESOLUTION IS.  
01:30:07:26 THERE ARE NEARLY 400 MILLION  
01:30:10:07 FIREARMS IN THE U.S. OR 120 GUNS  
01:30:12:20 FOR EVERY 100 AMERICANS.  
01:30:15:29 THAT'S THE HIGHEST RATE OF ANY  
01:30:17:17 COUNTRY IN THE WORLD AND MORE  
01:30:18:25 THAN DOUBLE THE RATE OF THE NEXT  
01:30:20:17 COUNTRY ON THE LIST.  
01:30:22:09 THE NUMBER-ONE CAUSE OF DEATH TO  
01:30:23:20 AMERICAN CHILDREN ARE FROM GUNS.  
01:30:26:26 AN ESTIMATED 54% OF THOSE GUN  
01:30:29:21 OWNERS DON'T LOCK ALL OF THEIR  
01:30:31:23 GUNS SECURELY.  
01:30:33:08 EVERY YEAR, 350 CHILDREN UNDER  
01:30:35:16 THE AGE OF 18 UNINTENTIONALLY  
01:30:39:06 SHOOT THEMSELVES OR SOMEONE ELSE  
01:30:40:14 AND THE U.S. SECRET SERVICE  
01:30:42:05 FOUND THAT ROUGHLY THREE  
01:30:43:24 QUARTERS OF SCHOOL SHOOTERS  
01:30:45:21 ACQUIRED THEIR FIREARM FROM  
01:30:47:16 THEIR HOME OR FROM THE PARENT OR  
01:30:52:21 A CLOSE RELATIVE.  
01:30:53:23 SO WHAT CAN WE DO?  
01:30:55:21 WELL, FOR ONE, GUN OWNERS CAN  
01:30:57:06 MAKE THEIR HOMES AND COMMUNITIES  
01:30:59:04 SAFER BY STORING THEIR GUNS  
01:31:00:26 SECURELY.  
01:31:01:21 THIS MEANS STORING THEM

01:31:02:22 UNLOADED, LOCKED, AND SEPARATE  
01:31:04:04 FROM AMMUNITION.  
01:31:06:06 RESEARCH SHOWS SECURE STORAGE  
01:31:08:03 PRACTICES PLAY A VITAL ROLE IN  
01:31:09:26 REDUCING THE RISK OF GUN  
01:31:11:01 VIOLENCE.  
01:31:12:09 STORING FIREARMS SECURELY  
01:31:13:23 PROTECTS CHILDREN AND ADULTS BY  
01:31:15:15 PREVENTING UNINTENTIONAL  
01:31:19:21 SHOOTINGS, GUN SUICIDES, AND GUN  
01:31:22:03 THEFT.  
01:31:22:21 HOUSEHOLDS THAT LOCKED BOTH  
01:31:23:25 FIREARMS AND AMMUNITION WERE  
01:31:25:00 ASSOCIATED WITH 78% LOWER RISK  
01:31:27:15 OF SELF-INFLICTED FIREARM  
01:31:29:13 INJURIES AND 85% LOWER RISK OF  
01:31:32:11 UNINTENTIONAL FIREARM INJURIES  
01:31:34:25 AMONG CHILDREN AND TEENS  
01:31:36:09 COMPARED TO THOSE THAT LOCKED  
01:31:37:11 NEITHER.  
01:31:39:05 ANOTHER ESTIMATED THAT  
01:31:42:23 HOUSEHOLDS WITH ONE UNLOCKED GUN  
01:31:45:25 AND SWITCHED TO LOCKING THEIR  
01:31:47:24 GUNS, ONE THIRD OF SUICIDES AND  
01:31:50:13 UNINTENTIONAL DEATHS COULD BE  
01:31:52:04 PREVENTING SAVING 251 LIVES IN A  
01:31:55:10 SINGLE YEAR.  
01:31:56:15 SCHOOL DISTRICTS -- OKAY, THAT'S  
01:31:57:23 IT!  
01:31:59:07 >> THANK YOU FOR YOUR COMMENTS.  
01:32:00:09 >> THANK YOU FOR PASSING THE  
01:32:01:13 RESOLUTION!  
01:32:02:14 >> NEXT SPEAKER, PLEASE.  
01:32:10:23 >> GOOD EVENING.  
01:32:11:10 MY NAME IS ANNE.  
01:32:12:25 I'M AN APS PARENT AND A  
01:32:14:29 VOLUNTEER WITH MOMS DEMAND  
01:32:16:04 ACTION AND I WOULD ALSO LIKE TO  
01:32:17:16 THANK THE SCHOOL BOARD FOR  
01:32:18:11 PASSING THE FIREARM SAFETY  
01:32:20:26 RESOLUTION THIS EVENING.  
01:32:22:07 AS JILL SAID, FIREARMS ARE THE  
01:32:23:25 LEADING CAUSE OF DEATH FOR  
01:32:24:28 AMERICAN CHILDREN AND  
01:32:26:18 4.6 MILLION CHILDREN LIVE IN A  
01:32:28:18 HOME WITH AT LEAST ONE LOADED,  
01:32:30:01 UNLOCKED GUN.  
01:32:32:02 TONIGHT'S ACTION ENCOURAGING  
01:32:33:23 PARENTS TO STORE GUNS SECURELY

01:32:35:15 IS AN IMPORTANT WAY TO MAKE OUR  
01:32:37:07 SCHOOLS AND OUR COMMUNITIES  
01:32:38:11 SAFER.  
01:32:39:19 LIKE MANY PARENTS, I WORRY ABOUT  
01:32:40:28 WHETHER MY CHILDREN WILL BE SAFE  
01:32:42:03 IN SCHOOL OR WHEN VISITING  
01:32:43:24 FRIENDS' HOMES, SO I APPRECIATE  
01:32:45:13 THIS STEP IN BUILDING A CULTURE  
01:32:46:22 OF GUN SAFETY IN ARLINGTON.  
01:32:49:17 SECURE STORAGE SAVES LIVES.  
01:32:51:15 PROVIDING INFORMATION ABOUT  
01:32:53:06 PARENTS' RESPONSIBILITY TO  
01:32:54:21 SECURE ANY FIREARMS THEY OWN AND  
01:32:57:05 NORMALIZING CONVERSATIONS ABOUT  
01:32:58:20 GUN SAFETY CAN HELP PREVENT  
01:33:00:25 UNINTENTIONAL SHOOTINGS,  
01:33:02:06 SUICIDES, AND SCHOOL SHOOTINGS.  
01:33:04:23 I'M GRATEFUL TO THE SCHOOL BOARD  
01:33:05:24 FOR TAKING THIS ACTION TONIGHT  
01:33:07:02 TO KEEP OUR CHILDREN SAFE, THANK  
01:33:08:14 YOU.  
01:33:10:05 >> THANK YOU FOR YOUR COMMENTS.  
01:33:11:12 NEXT SPEAKER, PLEASE.  
01:33:13:04 >> I'LL CALL THE NEXT SET OF  
01:33:14:13 SPEAKERS TO LINE UP.  
01:33:15:22 DIXIE DUNCAN, DEBORA, PAUL  
01:33:18:24 WEISS, WENDY DUNCAN.  
01:33:23:09 NEXT SPEAKER, DIXIE DUNCAN.  
01:33:41:26 >> I STAND BEFORE YOU TO ADDRESS  
01:33:43:14 THE PRESSING ISSUES OF EQUITABLE  
01:33:46:00 PLANNING TIME AND MANAGEABLE  
01:33:47:18 CLASS SIZES IF OUR ELEMENTARY  
01:33:49:13 CLASSROOM TEACHERS AND  
01:33:50:24 ASSISTANTS.  
01:33:51:18 OUR DESIGNATED PLANNING PERIODS  
01:33:52:27 HAVE CONTINUALLY BEEN REDUCED  
01:33:54:09 LEAVING US JUGGLING OVERWHELMING  
01:33:56:11 RESPONSIBILITIES.  
01:33:57:19 EARLY RELEASE WEDNESDAYS FOR  
01:33:58:17 PLANNING WERE REMOVED LONG AGO.  
01:34:02:14 NOW WE'RE MANDATED TO ATTEND  
01:34:03:25 PLANNING MEETINGS FOR LANGUAGE  
01:34:05:10 ARTS AND MATH EVERY WEEK.  
01:34:06:29 THERE ARE ADDITIONAL CLT  
01:34:08:14 MEETINGS TO DISCUSS STUDENTS WE  
01:34:10:02 ARE CONCERNED ABOUT AND STUDENTS  
01:34:11:07 WHO RECEIVE INTERVENTION.  
01:34:12:15 THIS MEANS THAT TWO TO THREE OUT  
01:34:14:10 OF OUR FIVE PLANNING TIMES EACH

01:34:16:29 WEEK ARE NOT AVAILABLE FOR US TO  
01:34:18:04 USE AS PLANNING PERIODS.  
01:34:19:16 THE CESSATION OF EARLY REALIZE  
01:34:21:04 WEDNESDAYS COUPLED WITH  
01:34:22:09 MANDATORY CLT MEETINGS  
01:34:24:01 CONSTRAINS OUR ABILITY TO  
01:34:26:13 EFFECTIVELY PLAN DIFFERENTIATED  
01:34:27:24 INSTRUCTION AND PREPARE  
01:34:29:09 ESSENTIAL MATERIALS.  
01:34:30:06 FUTURE PLANNING TIME IS VERY  
01:34:31:01 IMPORTANT FOR US TO BE ABLE TO  
01:34:32:16 DO THINGS LIKE ANSWER PARENT  
01:34:33:27 E-MAILS, SCORE TESTS, AND ENTER  
01:34:36:23 TEST SCORES IN VARIOUS  
01:34:39:04 SPREADSHEETS, MAKE COPIES, AND  
01:34:41:00 MAKE BOOKS, BECAUSE WITH THE  
01:34:42:12 ADOPTION OF THE SCIENCE OF  
01:34:43:24 READING, WE NO LONGER HAVE  
01:34:45:26 BOOKS.  
01:34:47:04 I DON'T KNOW HOW THAT GOT  
01:34:48:01 OVERLOOKED, BUT IT'S A LITTLE  
01:34:49:00 BIT OF A PROBLEM.  
01:34:50:12 WE MAKE OUR OWN BOOKS.  
01:34:54:07 HOW DO THESE TASKS GET COMPLETED  
01:34:56:19 WHEN TEACHERS DON'T HAVE  
01:34:58:10 ADEQUATE PLANNING TIME?  
01:35:00:01 WE TAKE THE WORK HOME WITH US.  
01:35:01:27 MOST OF US DO SOME COMBINATION  
01:35:03:29 OF THE EXTRA WORKING HOURS.  
01:35:05:27 IN HIGH SCHOOL, IF A HIGH SCHOOL  
01:35:07:09 TEACHER TAKES ON AN ADDITIONAL  
01:35:09:00 CLASS AND THEREBY HAS ONE LESS  
01:35:11:04 PLANNING PERIOD, THEY GET A 20%  
01:35:12:20 INCREASE TO SPEND THE SAME  
01:35:14:12 NUMBER OF HOURS TEACHING  
01:35:15:16 STUDENTS AS ELEMENTARY TEACHERS  
01:35:17:01 ALREADY DO.  
01:35:18:16 HIGH SCHOOL TEACHERS DO NOT HAVE  
01:35:21:09 TO ATTEND THE SAME NUMBER OF  
01:35:22:14 MEETINGS.  
01:35:23:09 THEY ONLY ATTEND ONE CLT MEETING  
01:35:25:27 FOR THE SUBJECT THEY TEACH.  
01:35:27:12 HOW IS THIS EQUITABLE?  
01:35:31:00 I WOULD ASK YOU TO LOOK INWARD  
01:35:32:06 AND CONSIDER THE FOLLOWING.  
01:35:33:15 HOW IS IT EQUITABLE FOR 12 MONTH  
01:35:36:04 ADMINISTRATIVE STAFF TO GET PAID  
01:35:37:15 HOLIDAYS BUT STUDENT FACING  
01:35:39:00 POSITIONS DO NOT?

01:35:41:25 DO YOU VALUE ADMINISTRATIVE  
01:35:43:13 STAFF MORE THAN TEACHERS?  
01:35:45:21 >> THANK YOU FOR YOUR COMMENTS.  
01:35:46:25 IF YOU'D LIKE TO GIVE US THE  
01:35:48:23 REST OF YOUR COMMENTS, WE'RE  
01:35:50:01 HAPPY TO READ THE END OF THAT  
01:35:51:14 LAST SENTENCE.  
01:35:52:12 NOW I'LL CALL Ms. DIXIE  
01:35:54:20 DUNCAN.  
01:35:58:11 >> HI, MY NAME IS DIXIE DUNCAN  
01:36:00:13 AND I WANT TO THANK YOU ALL FOR  
01:36:01:29 YOUR SERVICE.  
01:36:03:03 I KNOW IT TAKES A LOT OF TIME TO  
01:36:05:01 DO WHAT YOU DO, AND I APPRECIATE  
01:36:06:20 IT.  
01:36:07:14 I ALSO APPRECIATE YOU GUYS BEING  
01:36:08:26 AT THE MEETING AND SHARING YOUR  
01:36:11:21 INFORMATION TO DIFFERENT PEOPLE  
01:36:14:09 IN THE COMMUNITY, BECAUSE A LOT  
01:36:15:13 OF THOSE PEOPLE DO NOT HAVE  
01:36:17:05 CHILDREN AS I DON'T IN THE  
01:36:19:16 SYSTEM.  
01:36:21:00 I AM HERE TO ACTUALLY SPEAK ON  
01:36:22:29 THE RESOLUTION.  
01:36:24:10 I'M SO HAPPY YOU PASSED IT.  
01:36:25:25 I DON'T KNOW WHO SAID IT, BUT  
01:36:30:14 75% OF THE SHOOTINGS ARE FROM  
01:36:33:06 PEOPLE HAVING GUNS THAT ARE NOT  
01:36:35:05 SECURE, I THINK THAT STATISTIC  
01:36:37:20 JUST SHOULD BE REPEATED TIME AND  
01:36:39:15 TIME AGAIN.  
01:36:40:26 BECAUSE 75% IS SOMETHING WE CAN  
01:36:42:28 DO BETTER IN ARLINGTON, BECAUSE  
01:36:44:06 WE ARE BETTER.  
01:36:46:25 I ALSO AM HAPPY ABOUT THIS,  
01:36:48:16 BECAUSE I REFEREE BASKETBALL AND  
01:36:51:23 IT'S IN OUR SCHOOLS, SO IT'S  
01:36:54:25 VERY IMPORTANT THAT WHAT YOU DO  
01:36:57:03 IN THE SCHOOL SYSTEM AFFECTS  
01:36:58:28 MANY AREAS.  
01:37:00:03 AND THAT DOES AFFECT ME AND THE  
01:37:02:07 CHILDREN IN THE SCHOOL SYSTEM  
01:37:04:05 AND IT'S VERY GOOD THAT WE'RE  
01:37:05:23 TAKING THESE MEASURES.  
01:37:08:01 ALSO I RUN A SMALL LITTLE  
01:37:09:13 NON-PROFIT.  
01:37:10:14 WE COLLECT BICYCLES.  
01:37:11:26 WE COLLECT THEM ON SCHOOL  
01:37:12:27 GROUNDS.

01:37:14:08 AGAIN, THE SAFETY OF THE  
01:37:15:19 STUDENTS IS MY NUMBER-ONE THING,  
01:37:18:04 AND THAT'S WHY I APPRECIATE WHAT  
01:37:20:02 YOU'VE DONE WITH THIS.  
01:37:21:24 THANK YOU.  
01:37:22:14 >> THANK YOU FOR YOUR COMMENTS.  
01:37:24:12 NEXT SPEAKER, PLEASE.  
01:37:25:07 >> DEBORA WALDRON.  
01:37:47:18 >> MY NAME IS DEBORA WALDRON AND  
01:37:49:17 I TEACH PHYSICS AT YORKTOWN.  
01:37:52:00 YOU MIGHT RECOGNIZE ME FROM THIS  
01:37:54:22 EVENING'S VIDEO.  
01:37:55:27 THAT CLASS WORKS BECAUSE IT'S  
01:37:57:28 STAFFED FAIRLY AND EQUITABLY,  
01:37:59:27 NOT EQUALLY.  
01:38:00:28 FAR BELOW THE PLANNING FACTOR OF  
01:38:04:21 26:1.  
01:38:06:05 IT CREATES AN ENVIRONMENT WHERE  
01:38:08:04 EVERY STUDENT CAN BE SUCCESSFUL.  
01:38:09:29 IT IS A WONDERFUL EXAMPLE OF  
01:38:11:16 EQUITY, NOT EQUALITY, DRIVING  
01:38:13:15 OUR DECISIONS.  
01:38:14:17 UNFORTUNATELY, THERE ARE TOO  
01:38:15:18 MANY OTHER SITUATIONS WHERE WE  
01:38:16:29 ALLOW EQUALITY TO DRIVE OUR  
01:38:20:08 CHOICES.  
01:38:21:09 ABINGDON HAS 260 KIDS IN NEED OF  
01:38:30:24 INTENSIVE SUPPORT WHILE CARDINAL  
01:38:32:02 HAS 40.  
01:38:33:10 DISCOVERY AND FLEET EACH HAVE  
01:38:34:14 ONE-AND-A-HALF READING TEACHERS,  
01:38:36:19 BUT AT DISCOVERY, ONLY 20 KIDS  
01:38:41:07 NEED SUPPORT.  
01:38:43:29 WE NEED EQUITABLE STAFFING.  
01:38:45:27 STAFFING THAT TAKES INTO ACCOUNT  
01:38:46:28 NOT THE NUMBER OF KIDS IN A  
01:38:48:04 SCHOOL BUT THE NEED FOR SUPPORT  
01:38:50:00 THAT EXISTS IN THAT SCHOOL.  
01:38:51:22 AND THESE NEEDS ARE EASY TO  
01:38:52:24 PREDICT.  
01:38:54:25 THE TEST SCORES FOR THE MOST  
01:38:55:26 PART FOLLOW SOL PASSING RATES.  
01:38:58:02 WE COULD KEEP THE TOTAL NUMBER  
01:38:59:25 OF READING TEACHERS IN APS  
01:39:01:14 CONSTANT, BUT ONE READING  
01:39:03:22 TEACHER PER 60 KIDS, WITH  
01:39:06:13 EQUITY, ABINGDON, 4.5 READING  
01:39:09:26 TEACHERS.  
01:39:11:10 FLEET WOULD HAVE 2.5, DISCOVERY

01:39:13:18 WOULD HAVE ONE HALF.  
01:39:15:03 CHANGE WOULD COST APS NOTHING.  
01:39:18:21 STUDENTS TAKE THESE TESTS SO WE  
01:39:20:23 CAN USE THE DATA TO DRIVE  
01:39:22:02 TEACHING DECISIONS.  
01:39:23:01 WHY AREN'T WE USING THE SAME  
01:39:24:25 DATA TO DRIVE STAFFING  
01:39:26:00 DECISIONS?  
01:39:26:21 THERE'S A SIMILAR DISCONNECT IN  
01:39:27:19 THE PROJECTED STAFFING FOR NEXT  
01:39:29:27 YEAR.  
01:39:30:28 GLEBE'S ENROLLMENT IS GROWING BY  
01:39:32:03 15 STUDENTS AND THEY'RE GAINING  
01:39:33:18 TWO NEW CLASSROOM TEACHERS.  
01:39:35:09 THERE'S NO PATTERN, NO RHYME OR  
01:39:48:21 REASON HERE.  
01:39:49:29 WE NEED TO MOVE BEYOND A ONE  
01:39:52:00 SIZE FITS ALL MENTALITY.  
01:39:53:16  
01:39:53:27 >> THANK YOU FOR YOUR COMMENTS.  
01:39:54:11 IF YOU WANT TO SEND US THE REST  
01:39:55:13 OF THEM, FEEL FREE.  
01:39:57:05 >> I'M GOOD.  
01:39:57:26 YOU GOT THE GIST.  
01:40:00:26 >> NEXT SPEAKER, PAUL WEISS.  
01:40:06:11 >> GOOD EVENING.  
01:40:08:28 TOO MANY UNINTENDED  
01:40:10:05 CONSEQUENCES.  
01:40:10:27 MY NAME IS PAUL WEISS AND I'M AN  
01:40:13:25 ARLINGTON PARENT AND TEACHER.  
01:40:16:25 THE ALARMING FREQUENCY OF TOO  
01:40:19:06 MANY UNINTENDED CONSEQUENCES  
01:40:21:10 CLEARLY DEMONSTRATES MANY STAFF  
01:40:23:21 HAVE FORGOTTEN, DON'T KNOW, OR  
01:40:25:10 DON'T CARE ABOUT THE WORKPLACE  
01:40:26:18 REALITY OF TEACHERS.  
01:40:27:13 INADEQUATE NEW COPY MACHINES IN  
01:40:33:28 THE MIDDLE OF THE YEAR, STAFF  
01:40:35:16 STILL STRUGGLING THE HEALTH CARE  
01:40:37:01 DEBACLE AND THE UNRELENTING  
01:40:38:21 MARCH OF NEW INITIATIVES.  
01:40:40:20 NOW, ADD TO THOSE THE  
01:40:41:15 CONSEQUENCE OF CUTTING  
01:40:42:23 ELEMENTARY STAFFING NEXT YEAR.  
01:40:45:08 THE APS BUDGET HAS RISEN 81%  
01:40:48:00 SINCE 2011 WHILE EDUCATOR  
01:40:50:24 SALARIES ARE UP JUST 11%.  
01:40:55:10 SOCIAL SECURITY COLA IS UP 40%  
01:40:58:03 DURING THE SAME PERIOD WHILE

01:40:59:21 ARLINGTON TEACHERS HAVE RECEIVED  
01:41:00:29 ONLY 9% OF ADJUSTMENTS DURING  
01:41:02:08 THAT TIME.  
01:41:03:09 CUTTING ELEMENTARY STAFFING  
01:41:04:20 MEANS THAT ELEMENTARY TEACHERS  
01:41:06:01 LOSE VALUABLE PLANNING AND  
01:41:08:06 COLLABORATIVE TIME TO TEACH  
01:41:09:10 STUDENTS.  
01:41:10:27 WHEN EARLY RELEASE WEDNESDAYS  
01:41:11:25 WERE ELIMINATED, THE ADDITION OF  
01:41:13:21 SPANISH CLASSES PROVIDED  
01:41:14:29 EQUIVALENT PLANNING TIME FOR  
01:41:17:11 TEACHERS.  
01:41:17:29 WHEN THE SPANISH PROGRAM ENDED,  
01:41:20:03 ELEMENTARY SCHOOLS MAINTAINED  
01:41:21:02 THE ADDITIONAL STAFFING  
01:41:22:03 ALLOTMENT NOW UNDER THE KNIFE IN  
01:41:23:18 ORDER TO KEEP VALUABLE PLANNING  
01:41:25:03 TIME.  
01:41:26:04 AND LET'S NOT FORGET THAT WHEN  
01:41:27:09 APS LENGTHENED THE SCHOOL DAY  
01:41:29:04 WITHOUT COMPENSATION, MORE  
01:41:31:02 PRECIOUS TIME WAS SQUEEZED FROM  
01:41:32:24 ALL TEACHERS.  
01:41:34:01 TEACHERS ARE WORKING MORE AND  
01:41:35:12 MAKING LESS.  
01:41:37:20 AND PLANNING TIME IN WHICH  
01:41:39:01 TEACHERS ARE TOLD WHAT TO DO IS  
01:41:41:06 NOT PLANNING TIME.  
01:41:43:00 CUTTING STAFFING ALSO LEADS TO  
01:41:45:01 MORE PART-TIME JOBS.  
01:41:48:04 CONSEQUENCE, LOWER STAFF  
01:41:49:02 RETENTION RATES.  
01:41:50:07 I CALL ON THE BOARD TONIGHT TO  
01:41:51:22 DIRECT ITS STAFF TO ASSURE  
01:41:54:01 ELEMENTARY SCHOOLTEACHERS IN  
01:41:55:06 WRITING THAT THEY WILL NOT LOSE  
01:41:57:01 ANY MORE PLANNING TIME AS A  
01:41:58:12 CONSEQUENCE OF THIS BUDGET AND  
01:42:00:11 FURTHERMORE THAT THEY WILL GET  
01:42:01:23 BACK UNENCUMBERED PLANNING TIME  
01:42:05:02 LOST FROM EARLIER INITIATIVES.  
01:42:07:01 THANK YOU.  
01:42:07:18 >> THANK YOU FOR YOUR COMMENTS.  
01:42:09:03 NEXT SPEAKER, PLEASE.  
01:42:09:28 >> JUNE PROKOSH.  
01:42:20:01 >> I'M GOING TO TALK FAST.  
01:42:22:07 GOOD EVENING, MY NAME IS JUNE.  
01:42:23:25 AND I'M THE PRESIDENT OF THE



01:42:24:27 ARLINGTON EDUCATION ASSOCIATION.  
01:42:28:05 THE STARTING SALARY OF AN  
01:42:29:16 EXTENDED DAY EMPLOYEE IS PLUS OR  
01:42:31:15 MINUS \$27,000.  
01:42:33:23 IT HAPPENS THAT THE PROPOSED  
01:42:35:21 BUDGET FOR MEALS AND SNACKS FOR  
01:42:37:19 THIS VERY BOARD FOR THE COMING  
01:42:39:10 YEAR IS PLUS OR MINUS \$27,000.  
01:42:44:03 AT WAKEFIELD HIGH SCHOOL, WE  
01:42:45:08 HAVE SIX STUDENTS IN THE NINTH  
01:42:46:26 GRADE ENGLISH CLASS USING  
01:42:48:17 FOLDING PLASTIC TRAYS AS THEIR  
01:42:51:12 DESKS.  
01:42:52:03 AT WASHINGTON LIBERTY, MY SON'S  
01:42:55:07 ENGLISH CLASS, THEY DIDN'T HAVE  
01:42:56:16 ENOUGH COPIES OF ROMEO AND  
01:42:58:00 JULIET FOR EACH STUDENT, BUT  
01:43:01:20 THEY ALL HAVE MACBOOKS.  
01:43:03:25 CONFERENCES, THE NATIONAL MATH  
01:43:05:24 CONVENTION WAS IN DC THIS PAST  
01:43:07:17 YEAR AND A MATH TEACHER WANTED  
01:43:08:23 TO GO BUT COULDN'T BECAUSE IT  
01:43:10:04 WASN'T IN THE BUDGET.  
01:43:12:02 WE HAVE A LOT OF EMPLOYEES THAT  
01:43:13:10 TRAVEL TO DIFFERENT SITES.  
01:43:15:02 IF THE WHITE FLEET ISN'T  
01:43:17:03 AVAILABLE FOR EVERYONE, IT'S  
01:43:18:17 AVAILABLE FOR NO ONE.  
01:43:20:02 IT'S FUNNY HOW WE ADJUSTED FOR  
01:43:22:19 3% COST OF GAS ON THAT.  
01:43:24:21 APS SAVED MONEY ON A NEW HEALTH  
01:43:26:03 CARE PLAN BUT AT WHAT COST?  
01:43:28:02 AN EMPLOYEE NOW HAVING TO PAY  
01:43:29:10 \$3,500 FOR AN E.R. VISIT FOR HIS  
01:43:32:03 INFANT SON?  
01:43:34:01 BY THE WAY, THAT'S ABOUT SIX  
01:43:35:02 WEEKS OF TAKE-HOME PAY FOR AN  
01:43:36:28 INSTRUCTIONAL ASSISTANT.  
01:43:39:20 WE'RE BROKE AND IT DOESN'T MAKE  
01:43:40:18 SENSE.  
01:43:41:12 I WANT TO LIVE IN A WORLD WHERE  
01:43:42:11 IT MAKES SENSE.  
01:43:44:06 WE LIVE IN AN AREA WHERE A LOCAL  
01:43:45:15 FOOTBALL TEAM IS INVESTING  
01:43:46:26 \$75 MILLION FOR A NEW FIELD  
01:43:49:05 PROVING THAT YOU DON'T EVEN HAVE  
01:43:50:19 TO BE GOOD TO GET NEW THINGS.  
01:43:53:25 [ LAUGHTER ]  
01:43:55:15 WE ARE THE BEST AND WHAT ARE THE

01:43:57:08 CONSEQUENCES OF BEING  
01:43:58:26 UNDERFUNDED?  
01:44:00:25 I'LL GIVE YOU A FEW EXAMPLES.  
01:44:02:14 CROWDED CLASSROOMS, UNDERPAID  
01:44:06:15 PROVIDERS, SCHOOLS WITH WATER  
01:44:08:03 AND MOLD, MICE, COCKROACHES.  
01:44:10:26 WE PRIORITIZE MENTAL HEALTH SO  
01:44:12:07 WE SAY, BUT OUR RATIOS OF  
01:44:13:29 COUNSELORS STAY THE SAME.  
01:44:15:12 ONE OF OUR BUS DRIVERS WILL  
01:44:17:03 CONTINUE TO LIVE OUT OF HER CAR.  
01:44:19:03 UNDERSTAFFING IS NOT A MISTAKE,  
01:44:20:05 IT'S A PROFIT EXTRACTION  
01:44:21:16 STRATEGY.  
01:44:22:10 WE CAN'T SAY WE'RE DOING THE  
01:44:23:09 BEST FOR OUR STUDENTS IF WE  
01:44:24:18 AREN'T DOING THE BEST FOR OUR  
01:44:25:23 EDUCATORS.  
01:44:26:27 WHEN WILL EVERYONE START PAYING  
01:44:29:29 ATTENTION?  
01:44:30:13 >> THE LAST SPEAKER, DEREK  
01:44:32:19 PARSONS.  
01:44:40:20 >> GOOD EVENING.  
01:44:41:24 MY NAME IS DEREK PARSONS.  
01:44:45:04 I'M AN ALUMNUS OF W.L.  
01:44:47:03 I STARTED MY TEACHING CAREER IN  
01:44:48:22 1995, '96.  
01:44:53:00 IN 2014, I LEFT FAIRFAX COUNTY  
01:44:55:06 TO JOIN THE STAFF AT WNL WHERE I  
01:44:58:22 AM TODAY.  
01:45:05:09 FOIE GRAS, GOOSE LIVER,  
01:45:07:00 FORCE-FEEDING A DUCK OR GOOSE  
01:45:09:00 WITH A PIPE TWICE DAY TEN TO 15  
01:45:11:12 DAYS BEFORE SLAUGHTER.  
01:45:12:26 THIS CREATES WHAT SOME CONSIDER  
01:45:15:08 A DELICACY.  
01:45:17:04 WE KNOW THE RAMIFICATIONS OF  
01:45:19:03 THIS ACTION.  
01:45:20:24 I WANT YOU TO CONSIDER HOW MUCH  
01:45:22:08 STRESS YOU ARE FORCE-FEEDING  
01:45:23:29 STUDENTS FOR THEM TO CREATE YOUR  
01:45:25:11 DATA SHEETS.  
01:45:27:02 TODAY'S HIGH SCHOOL STUDENTS GO  
01:45:29:05 THROUGH A SCHEDULE WHERE NOT ONE  
01:45:30:13 SINGLE DAY IS THE SAME.  
01:45:33:22 THE ALTERNATING SCHEDULE.  
01:45:35:00 AND YOU'D THINK SOMEHOW LESSONS  
01:45:38:12 WILL MAGICALLY FIX THEIR STRESS  
01:45:40:27 LEVELS.

01:45:42:01 QUESTION: WHAT DID YOU GUYS  
01:45:43:12 LEARN IN HIGH SCHOOL?  
01:45:45:01 IT'S A RHETORICAL QUESTION, I'M  
01:45:46:26 SURE YOU CAN ANSWER IT, BUT  
01:45:48:28 YOU'D HAVE TO STRETCH A LITTLE  
01:45:50:06 AND QUALIFY IT TO ANSWER.  
01:45:52:12 BUT NOW ASK YOURSELF HOW DID YOU  
01:45:53:27 FEEL ABOUT HIGH SCHOOL?  
01:45:57:11 THE YEARS YOU WENT TO SCHOOL?  
01:45:59:23 I BET IT IS MUCH MORE VIVID  
01:46:01:05 MEMORY AND IT EITHER HURT OR  
01:46:06:08 HELPED YOUR DEVELOPMENT FROM  
01:46:07:09 THAT POINT AWARD.  
01:46:09:08 A SIMPLE LESSON I LEARNED BEING  
01:46:10:16 A PARENT, BE CAREFUL OF WHAT YOU  
01:46:12:25 TEACH WITHOUT TEACHING.  
01:46:13:27 WHAT ARE YOU TEACHING STUDENTS  
01:46:15:18 WITHOUT TEACHING THEM BY YOUR  
01:46:16:24 ACTIONS AS A SCHOOL BOARD?  
01:46:18:20 I DESPERATELY WANT TO WORK FOR A  
01:46:20:12 SCHOOL SYSTEM I BELIEVE IN.  
01:46:22:06 I CAN SUPPORT.  
01:46:23:07 I CAN BE A CHEERLEADER FOR.  
01:46:26:17 IT WASN'T MY PLAN TO WORK FOR  
01:46:27:25 APS.  
01:46:28:19 I RAN AWAY FROM MY FAIRFAX  
01:46:30:13 COUNTY SCHOOL LEADERSHIP AND THE  
01:46:33:18 SYSTEM THAT PUT THEM THERE.  
01:46:36:10 KAISER DEBACLE HAS SHAKEN MOST  
01:46:38:09 OF MY FAITH IN APS.  
01:46:40:05 ONE THING I CLEARLY LEARNED  
01:46:41:05 GETTING MY MASTERS IN CURRICULUM  
01:46:43:17 INSTRUCTION A COUPLE YEARS AGO,  
01:46:45:12 DECADES AFTER A LIFE-LONG --  
01:46:49:02 >> THANK YOU FOR YOUR COMMENTS,  
01:46:49:25 I'M SORRY, BUT IF YOU WANT TO  
01:46:51:28 GIVE US THE REST OF YOUR  
01:46:53:10 COMMENTS, WE'RE HAPPY TO READ  
01:46:54:19 THE LAST COUPLE SENTENCES.  
01:46:56:04 IF A FOLLOW-UP IS REQUIRED DUE  
01:46:57:20 TO THE NATURE OF THE COMMENTS,  
01:46:58:15 THE SUPERINTENDENT WILL WORK  
01:46:59:23 WITH THE APPROPRIATE STAFF TO  
01:47:01:01 RESPOND FOLLOWING THE BOARD  
01:47:02:13 MEETING.  
01:47:03:17 THANK YOU TO ALL OF OUR SPEAKERS  
01:47:05:19 FOR YOUR COMMENTS.  
01:47:06:17 THE SIGNUP TO SPEAK FORM FOR THE  
01:47:08:29 MARCH 21ST SCHOOL BOARD MEETING

01:47:10:24 WILL BE POSTED.  
01:47:13:15 BECAUSE WE HAD AN INTERRUPTION  
01:47:14:20 EARLIER TODAY, WE'RE GOING TO  
01:47:16:21 TAKE JUST A TWO-MINUTE RECESS  
01:47:18:27 BEFORE WE MOVE ON WITH THE REST  
01:47:20:03 OF OUR AGENDA FOR ANYONE WHO  
01:47:21:18 MIGHT WANT TO LEAVE, SO WE'LL  
01:47:23:13 RECONVENE AT :41.  
01:47:32:06 [ RECESS ]  
01:49:59:17 >> OKAY, WE'RE GOING TO COME  
01:50:00:18 BACK TO ORDER.  
01:50:03:17 I KNOW THAT WAS A VERY SHORT  
01:50:04:22 BREAK, BUT GIVEN THE  
01:50:06:03 INTERRUPTIONS FROM EARLIER THIS  
01:50:07:20 EVENING, WE WANT TO KEEP THINGS  
01:50:10:05 ROLLING.  
01:50:12:03 WE ARE NOW AT MONITORING ITEMS  
01:50:13:09 AND TONIGHT WE HAVE ONE ITEM,  
01:50:14:21 THE DIVERSITY, EQUITY, AND  
01:50:16:09 INCLUSION UPDATE.  
01:50:17:07 DR. DURAN, CAN YOU PLEASE  
01:50:18:08 INTRODUCE THE STAFF WHO WILL  
01:50:19:17 PRESENT THIS ITEM?  
01:50:20:21 >> YES, WE'RE VERY EXCITED  
01:50:22:03 TONIGHT.  
01:50:22:28 I WILL START BY INTRODUCING Dr.  
01:50:24:26 JULIE CRAWFORD, OUR CHIEF DEI  
01:50:27:18 OFFICER IN STUDENT SUPPORT,  
01:50:28:26 BECAUSE SHE HAS A VARIETY OF  
01:50:30:04 STAFF HERE WITH HER TONIGHT  
01:50:31:19 INCLUDING STUDENTS AND INCLUDING  
01:50:33:06 ONE OF OUR PRINCIPALS, AND SO  
01:50:35:06 I'M REALLY EXCITED TO TURN IT  
01:50:37:18 OVER TO Dr. CRAWFORD.  
01:50:41:24 >> WONDERFUL.  
01:50:44:05 THANK YOU, GOOD EVENING, BOARD  
01:50:45:19 MEMBERS.  
01:50:46:00 WE ARE SO EXCITED TO BE WITH YOU  
01:50:47:23 TONIGHT TO PROVIDE YOU AN UPDATE  
01:50:49:18 ON OUR DIVERSITY, EQUITY,  
01:50:51:03 INCLUSION WORK IN THE PAST YEAR.  
01:50:52:25 AND AS DR. DURAN REFERENCED, WE  
01:50:54:11 ARE EXCITED TO ALSO HAVE A TEAM  
01:50:55:23 OF PRESENTERS.  
01:50:56:24 WE HAVE THREE STUDENTS AND TWO  
01:50:57:29 STAFF MEMBERS WHO ARE GOING TO  
01:50:59:14 INTRODUCE THEMSELVES AND GIVE A  
01:51:00:22 LITTLE INTRO WHEN THEY COME UP  
01:51:02:08 TO SPEAK.

01:51:02:29 WE KNOW FOR TIME PURPOSES THAT  
01:51:05:01 MINE IS PROBABLY THE VOICE YOU  
01:51:06:13 DO NOT NEED TO HEAR, SO MY  
01:51:08:02 COMMENTS ARE GOING TO BE FAIRLY  
01:51:09:26 BRIEF SO WE ALLOW OUR STUDENTS  
01:51:11:02 AND OUR STAFF MEMBERS TO SPEAK.  
01:51:12:21 BUT I WILL JUST GIVE A BRIEF  
01:51:14:19 OVERVIEW THAT WILL TALK A LITTLE  
01:51:15:21 BIT ABOUT THE STRATEGIC PLAN  
01:51:17:12 ALIGNMENT, AN OVERVIEW OF  
01:51:19:24 DIVERSITY, EQUITY, INCLUSION,  
01:51:21:12 DEI, KEY SERVICES AND STAFFING.  
01:51:24:21 THE BRIGHT SPOTS REALLY ARE  
01:51:25:26 HEARING FROM OUR KIDS AND OUR  
01:51:27:15 STAFF MEMBERS ABOUT THE ROLE  
01:51:28:20 THAT THE DEI WORK PLAYS IN THEIR  
01:51:30:28 DAY-TO-DAY.  
01:51:31:24 AND THEN SOME LONG-TERM VISION  
01:51:33:11 THOUGHTS MOVING FORWARD.  
01:51:34:15 ALL RIGHT, THE BOARD MAY BE  
01:51:39:14 FAMILIAR WITH THIS SLIDE.  
01:51:40:19 THIS IS OUR FIRST YEAR OF OUR  
01:51:42:04 DEPARTMENT ORGANIZED IN THIS  
01:51:43:15 FASHION.  
01:51:44:12 WE HAVE OUR STUDENT SERVICES  
01:51:45:24 OFFICE, OUR DIVERSITY, EQUITY,  
01:51:47:16 AND INCLUSION, AND OUR SCHOOL  
01:51:49:04 CLIMATE AND CULTURE.  
01:51:50:22 AND BEING THE GOOD MATH TEACHER  
01:51:52:20 THAT I AM, I HAVE A NICE VENN  
01:51:54:12 DIAGRAM FOR YOU BECAUSE OUR  
01:51:56:01 OVERLAP IS ALWAYS THE SUPPORT  
01:51:57:26 FOR IMPROVED STUDENT AND STAFF  
01:51:59:11 OUTCOMES.  
01:52:01:08 STUDENT ACHIEVEMENT AND  
01:52:01:22 SUPPORTING OUR STAFF TO MAKE  
01:52:03:07 SURE THAT THEY HAVE EVERYTHING  
01:52:04:09 THEY NEED TO PROVIDE RESPONSIVE  
01:52:06:11 SERVICES.  
01:52:07:26 WE KNOW THAT OUR DEPARTMENT GOAL  
01:52:10:10 AND CRITICAL TO OUR WORK IS  
01:52:11:25 REMOVING BARRIERS FOR OUR  
01:52:12:26 STUDENTS SO THAT THEY CAN ACCESS  
01:52:14:14 THE INSTRUCTION THAT THEY'RE  
01:52:16:12 PRESENTED WITH EVERY DAY.  
01:52:18:01 SOMETIMES WE SAY REMOVING  
01:52:19:01 BARRIERS AND PEOPLE AREN'T 100%  
01:52:21:03 SURE WHAT THAT MEANS.  
01:52:22:11 AND IT CAN VARY BY STUDENT.

01:52:25:03 BUT REMOVING BARRIERS MAY BE  
01:52:27:07 SOMETHING LIKE A BASIC NEED WE  
01:52:29:22 WOULD THINK OF OF HOUSING AND  
01:52:31:27 FOOD AND SUPPORT.  
01:52:34:08 SAFETY, WHICH COULD BE PHYSICAL  
01:52:35:23 SAFETY OR PSYCHOLOGICAL SAFETY.  
01:52:37:21 IF YOU FEEL THAT YOU ARE IN AN  
01:52:39:00 ENVIRONMENT THAT MAYBE PRESENTS  
01:52:43:28 WITH HARASSING COMMENTS.  
01:52:45:20 WE STRIVE TO HAVE EACH OF OUR  
01:52:46:21 STUDENTS, AS THE BOARD IS AWARE,  
01:52:48:15 FEELING SAFE, SECURE, BELONGING,  
01:52:50:14 AND ACCEPTED.  
01:52:50:29 ALL RIGHT, SO OUR DEI WORK IS  
01:52:56:24 CLEARLY PRESENTED IN OUR SCHOOL  
01:52:58:15 BOARD PRIORITIES AS WELL AS IN  
01:52:59:23 THE STRATEGIC PLAN.  
01:53:02:10 CERTAINLY I WILL NOT READ THIS  
01:53:03:18 TO YOU, BUT JUST TO HIGHLIGHT  
01:53:05:20 SOME OF THE WORK.  
01:53:06:05 ON THE LEFT-HAND SIDE UNDER YOUR  
01:53:07:23 FIRST PRIORITY, YOU DID  
01:53:09:04 HIGHLIGHT CONSISTENTLY IMPLEMENT  
01:53:10:18 CULTURALLY RESPONSIVE AND  
01:53:11:20 SUSTAINING TEACHING, EQUITABLE  
01:53:13:09 PRACTICES, AND INDIVIDUALIZED  
01:53:15:15 SUPPORTS TO SERVE EVERY STUDENT  
01:53:17:09 BY NAME, STRENGTH, AND NEED.  
01:53:20:08 ADDITIONALLY, IN THE STRATEGIC  
01:53:21:13 PLAN FOR GOAL 1, WE SPECIFICALLY  
01:53:24:02 STATE THAT APS WILL ELIMINATE  
01:53:26:13 OPPORTUNITY GAPS SO THAT ALL  
01:53:27:24 STUDENTS WILL ACHIEVE  
01:53:29:22 EXCELLENCE.  
01:53:30:17 AND THEN FURTHER UNDER GOAL TWO,  
01:53:32:15 WE TALK ABOUT REDUCING  
01:53:37:10 DISPROPORTIONALITY AND LOOK AT  
01:53:39:15 ALL THE AREAS THAT WE CURRENTLY  
01:53:41:24 HAVE DISPROPORTIONALITY AND TO  
01:53:44:24 ELIMINATE THAT.  
01:53:47:12 SO SOMETIMES WE HAVE THE  
01:53:48:04 QUESTION WHY DO WE NEED DEI  
01:53:52:22 PROGRAMMING, WHAT'S THE  
01:53:55:08 IMPORTANCE OF IT IN A SCHOOL  
01:53:56:23 SYSTEM WHERE OUR JOB IS TO TEACH  
01:53:58:18 STUDENTS AND THAT IS 100%  
01:53:59:24 CORRECT.  
01:54:00:08 WE KNOW WHEN WE HAVE AN  
01:54:01:13 ENVIRONMENT THAT IS RESPONSIVE

01:54:02:18 TO OUR STUDENTS' NEEDS,  
01:54:05:16 RESPECTFUL OF THE DIVERSITY THAT  
01:54:06:28 THEY BRING TO US AND OF OUR  
01:54:08:23 STAFF MEMBERS, RESEARCH HAS  
01:54:11:02 SHOWN THAT WE'LL HAVE A POSITIVE  
01:54:15:21 SCHOOL CLIMATE.  
01:54:17:02 THAT POSITIVE SCHOOL CLIMATE  
01:54:18:02 WILL PROVIDE INCREASED STUDENT  
01:54:19:20 ACHIEVEMENT.  
01:54:20:11 IT WILL ALSO -- AND THIS IS A  
01:54:22:16 BIG ONE FOR US, WE HEARD A LOT  
01:54:24:19 ABOUT IT TONIGHT -- IMPROVE  
01:54:26:07 STUDENT ATTENDANCE AND IMPROVE  
01:54:28:15 ENGAGEMENT.  
01:54:29:03 STUDENTS WILL COME TO SCHOOL IF  
01:54:31:01 THEY FEEL THEY ARE VALUED.  
01:54:33:00 AND THEY ARE RESPECTED.  
01:54:34:25 AND THEY'RE TAUGHT  
01:54:35:16 APPROPRIATELY.  
01:54:37:10 STUDENT BEHAVIOR WILL IMPROVE.  
01:54:40:09 AGAIN, IF YOU'RE COMING INTO AN  
01:54:42:04 ENVIRONMENT THAT IS RESPONSIVE  
01:54:42:29 TO YOUR NEEDS WHERE WHO YOU ARE  
01:54:45:01 IS HONORED AND YOU'RE ALLOWED TO  
01:54:46:26 BE YOUR AUTHENTIC SELF AND  
01:54:50:18 INSTRUCTION IS DIFFERENTIATED TO  
01:54:51:13 MEET YOU WHERE YOU ARE, WHAT  
01:54:53:28 DOES THAT RESULT IN?  
01:54:55:13 HAPPIER STAFF.  
01:54:56:05 IF YOU ARE A TEACHER, AS A  
01:54:57:16 TEACHER, I WOULD SAY IF MY  
01:54:58:29 STUDENTS WERE IN CLASS, ON TIME,  
01:55:00:27 READY TO GO, BEHAVING  
01:55:03:16 APPROPRIATELY, TEACHER  
01:55:05:24 SATISFACTION IS UP.  
01:55:06:23 I WAS HAPPY.  
01:55:08:00 AND I WAS WILLING TO STAY AND  
01:55:09:08 COME BACK YEAR AFTER YEAR,  
01:55:11:10 BECAUSE I HAD A CLASSROOM  
01:55:12:21 ENVIRONMENT THAT I KNOW I LOVED  
01:55:15:16 BUILDING RELATIONSHIPS WITH MY  
01:55:16:21 STUDENTS AND MY STUDENTS THRIVED  
01:55:18:02 IN.  
01:55:19:00 SO WITHIN THE AREA OF RESEARCH  
01:55:20:08 THAT WE SEE SCHOOL CULTURE AND  
01:55:22:12 CLIMATE, WE HAVE FIVE IMPORTANT  
01:55:23:27 AREAS.  
01:55:24:01 AND THEY ARE MOST IMPORTANTLY  
01:55:28:20 EVERY DAY WHEN WE COME TO WORK,

01:55:31:02 STUDENT SAFETY IS FRONT OF MIND  
01:55:32:18 FOR ALL OF US.  
01:55:34:16 BY BUILDING A POSITIVE SCHOOL  
01:55:35:20 CLIMATE, SCHOOL SAFETY IS  
01:55:38:05 IMPROVED, BECAUSE YOU HAVE A  
01:55:39:04 DRAMATIC DECREASE IN RISKY  
01:55:41:21 BEHAVIOR.  
01:55:42:19 AND I'M NOT GOING TO ASK YOU TO  
01:55:43:21 ANSWER THIS QUESTION, BUT I  
01:55:44:16 WOULD JUST ASK YOU TO PAUSE AND  
01:55:45:25 THINK.  
01:55:47:03 WHEN YOU HEAR ABOUT A VIOLENT  
01:55:48:18 EVENT AT A SCHOOL, A TRAGEDY  
01:55:50:27 THAT'S OCCURRED, THINK TO  
01:55:53:05 YOURSELF WHAT ARE THE COMMENTS  
01:55:54:07 THAT ARE MADE ABOUT THAT  
01:55:56:02 STUDENT'S EXPERIENCE?  
01:55:56:23 SO WITH A POSITIVE SCHOOL  
01:56:01:18 CLIMATE WHERE STUDENTS FEEL  
01:56:03:19 VALUED, WE SEE A DECREASE IN  
01:56:05:08 THAT RISKY BEHAVIOR.  
01:56:07:10 FOR TEACHING AND LEARNING, AGAIN  
01:56:09:18 WE ARE EDUCATORS BECAUSE IT'S  
01:56:11:00 ABOUT STUDENT ACHIEVEMENT.  
01:56:12:15 IT'S ABOUT OUTCOMES.  
01:56:13:16 IT'S ABOUT GRADUATION.  
01:56:15:14 IT'S ABOUT PREPARATION FOR  
01:56:17:11 CAREERS AFTER THEY LEAVE US.  
01:56:20:00 WE KNOW THAT WE SEE A HIGHER  
01:56:21:19 GRADUATION RATE BECAUSE WE SEE,  
01:56:24:21 AND I'M PICKING FROM THE SECOND  
01:56:26:03 TO LAST BULLET THERE, A DECREASE  
01:56:27:25 IN ABSENTEEISM, PARTICULARLY IN  
01:56:29:24 OUR SECONDARY SCHOOLS.  
01:56:30:18 THIRD IN OUR INSTITUTIONAL  
01:56:35:13 ENVIRONMENT, THIS IS WHERE WE  
01:56:37:28 COME IN BIG PICTURE THINKING  
01:56:39:20 ABOUT SCHOOL CONNECTEDNESS BEING  
01:56:41:06 A PREDICTOR THAT'S ASSOCIATED  
01:56:42:24 WITH MORE POSITIVE OUTCOMES WITH  
01:56:45:09 RESPECT TO ADOLESCENT HEALTH AND  
01:56:48:03 ACADEMIC OUTCOMES.  
01:56:50:19 THESE ARE PROTECTIVE FACTORS  
01:56:51:24 THAT BOARD HAS VALUED AS A PART  
01:56:53:06 OF OUR SEL AND PBIS PROGRAMMING  
01:56:56:03 AND RESTORATIVE PRACTICES.  
01:57:01:05 THE SOFT SKILLS ARE WHAT'S GOING  
01:57:02:23 TO LEAD YOU TO A SUCCESSFUL  
01:57:04:18 FUTURE LIFE AND AN EMPLOYABLE



01:57:07:09 PERSON.  
01:57:08:03 INTERPERSONAL RELATIONSHIPS,  
01:57:09:07 VERY SIMILAR TO WHAT I JUST  
01:57:10:13 SAID.  
01:57:11:27 A BETTER STRUCTURED SCHOOL WHERE  
01:57:13:04 STUDENTS PERCEIVE FAIR  
01:57:14:25 DISCIPLINARY PRACTICES AND  
01:57:15:23 POSITIVE STUDENT TO TEACHER  
01:57:17:11 INTERACTIONS IMPROVE ALL OF OUR  
01:57:20:00 OUTCOMES.  
01:57:21:18 AND LASTLY, AND THIS ONE IS  
01:57:22:23 HUGE, AND I WILL SAY THE  
01:57:23:26 NATIONAL SCHOOL CLIMATE CENTER  
01:57:25:27 WHO DOES ALL THIS RESEARCH OR  
01:57:27:25 PULLS THE RESEARCH TOGETHER  
01:57:29:19 RECENTLY UPDATED THIS TO INCLUDE  
01:57:31:12 SOCIAL MEDIA, WHICH IS A  
01:57:33:16 DOMINATING FORCE IN OUR  
01:57:35:08 STUDENTS' LIVES.  
01:57:36:06 WHEN WE LOOK AT THE SOCIAL MEDIA  
01:57:37:25 THAT OUR KIDS ENGAGE IN, IF YOU  
01:57:39:24 HAVE A RELATIONSHIP AT YOUR  
01:57:41:18 SCHOOL AND YOUR SCHOOL HAS  
01:57:44:06 BETTER BEHAVIOR, BETTER  
01:57:46:00 INTERACTIONS IN THAT CLIMATE,  
01:57:49:06 YOUR ONLINE BEHAVIOR SUCH AS  
01:57:50:27 BULLYING WILL DECREASE.  
01:57:51:28 ALL RIGHT, WITH THAT, I AM  
01:57:57:00 HONORED TO INTRODUCE OUR  
01:58:00:02 EXECUTIVE DIRECTOR OF DEI, TY  
01:58:04:11 BYRD.  
01:58:04:28 >> GOOD EVENING, EVERYONE, THANK  
01:58:05:16 YOU FOR HAVING US.  
01:58:07:08 I BROUGHT MY WHOLE POSSE WITH  
01:58:09:00 ME, SO I'M NOT GOING TO DIG TOO  
01:58:11:02 DEEPLY.  
01:58:11:27 I'M GOING TO LET THEM SHARE THE  
01:58:13:02 NEWS, BUT I AM GOING TO TALK TO  
01:58:14:14 YOU ABOUT SOME OF THE KEY FOCUS  
01:58:17:12 AREAS.  
01:58:18:06 WE FOCUS ON IMPLICIT BIAS  
01:58:19:11 TRAINING, CULTURALLY RESPONSIVE I  
01:58:20:29 HAVE TEACHING AND EQUITABLE  
01:58:22:04 PRACTICES AS A COMPONENT OF THE  
01:58:24:00 TEACHER EVALUATION PROCESS, HATE  
01:58:25:14 SPEECH, AND ALSO OUR  
01:58:26:13 PARTNERSHIPS WITH THE OFFICE OF  
01:58:28:08 ACADEMICS AND Dr. MANN'S TEAM  
01:58:30:09 TO SUPPORT THE PURCHASING AND

01:58:32:14 THE INSTITUTION OF CURRICULUM  
01:58:34:05 AND INSTRUCTIONAL RESOURCES.  
01:58:35:21 AND THEN WE ALSO WORK IN  
01:58:37:05 COLLABORATION WITH OUR EXTERIOR  
01:58:39:26 PARTNERS GEORGE MASON UNIVERSITY  
01:58:41:28 AND THE EARLY IDENTIFICATION  
01:58:43:09 PROGRAM AND MULTICULTURAL  
01:58:45:07 STUDENT ACHIEVEMENT NETWORK AND  
01:58:46:12 WE'LL HAVE STUDENTS HERE THIS  
01:58:47:06 EVENING TO TALK ABOUT THOSE  
01:58:48:07 EXPERIENCES.  
01:58:49:05 ALSO OUR TEAM, WE HAVE THREE  
01:58:50:13 MEMBERS ON OUR TEAM HERE AT  
01:58:51:29 SYPHAX.  
01:58:53:03 IT'S MYSELF AND THEN CRISTIN  
01:58:54:07 SCHULMAN WHO IS HERE WITH US  
01:58:56:12 THIS EVENING.  
01:58:56:16 AND THEN WE HAVE THE BOSS OF OUR  
01:59:00:12 OFFICE WHO IS IN THE SECOND ROW,  
01:59:02:24 SHIRLEY SOTO, WHO IS THE BOSS  
01:59:04:21 AND DRIVES EVERYTHING THAT COMES  
01:59:05:25 OUT OF OUR OFFICE THAT'S DONE  
01:59:07:23 RIGHT.  
01:59:08:28 I TRY TO STAY OUT OF TROUBLE!  
01:59:11:00 AND THEN IN THE BUILDINGS WHERE  
01:59:12:21 THE WORK IS DONE, WE HAVE DEI  
01:59:14:07 COORDINATORS AT THE SECONDARY  
01:59:16:02 LEVEL AT EACH OF OUR MIDDLE AND  
01:59:17:17 HIGH SCHOOLS.  
01:59:18:29 THESE COLLEAGUES ARE  
01:59:19:09 EXCEPTIONALLY WELL PREPARED AND  
01:59:21:24 GIFTED EDUCATORS AND SUPPORTERS  
01:59:23:19 OF OUR STUDENTS.  
01:59:26:21 DR. DURAN MENTIONED THERE'S AN  
01:59:27:12 EVENT THIS WEEKEND AT GEORGE  
01:59:29:03 MASON UNIVERSITY.  
01:59:30:18 ONE OF OUR DEI COORDINATORS IS  
01:59:32:19 GOING TO BE PRESENTING AT THAT,  
01:59:33:25 SO THEY'RE RENOWNED IN THE AREA  
01:59:35:24 FOR THEIR LEADERSHIP AND WHAT  
01:59:37:05 THEY DO FOR OUR BUILDINGS.  
01:59:38:14 WE ALSO HAVE ANOTHER ONE THIS  
01:59:40:02 EVENING WHO IS GOING TO SPEAK ON  
01:59:41:07 BEHALF OF HER COLLEAGUES ACROSS  
01:59:43:06 OUR DIVISION.  
01:59:45:07 THOSE COLLEAGUES WORK IN  
01:59:45:18 FURTHERANCE OF THE PRINCIPALS OF  
01:59:47:09 DIVERSITY, EQUITY, AND INCLUSION  
01:59:48:27 AMBITIONS AS A PART OF THEIR

01:59:50:23 ACTION PLAN.  
01:59:51:18 WE SUPPORT THEM, BUT WE DO NOT  
01:59:53:00 EVALUATE THEM.  
01:59:53:18 THEY WORK UNDER THE SUPERVISION  
01:59:56:00 OF THEIR BUILDING PRINCIPAL.  
01:59:57:12 WE ALSO HAVE A BUILDING  
01:59:58:16 PRINCIPAL HERE THIS EVENING.  
02:00:00:18 AT THE ELEMENTARY SCHOOL LEVEL,  
02:00:01:29 WE HAVE EQUITY INFLUENCERS.  
02:00:03:28 LAST YEAR WE HAD 11.  
02:00:05:03 THIS YEAR WE HAVE ALL 22 OF OUR  
02:00:08:11 SCHOOLS HAVE AN EQUITY  
02:00:09:09 INFLUENCER.  
02:00:10:04 THANK YOU TO THOSE AMAZING  
02:00:11:15 COLLEAGUES WHO ARE DOING THIS  
02:00:12:16 WORK AS A STIPEND.  
02:00:14:05 THEY ARE ALSO INCORPORATING THIS  
02:00:15:13 FOCUS ON DIVERSITY, EQUITY, AND  
02:00:17:12 INCLUSION AGAIN AS A COMPONENT  
02:00:19:10 OF THE SCHOOL'S ACTION PLAN.  
02:00:22:09 SO OUR EXPECTED OUTCOMES.  
02:00:24:21 Dr. CRAWFORD TOUCHED ON ALL OF  
02:00:26:00 THESE THINGS, BUT WE REALLY  
02:00:27:15 BELIEVE THAT DOING THIS WORK  
02:00:28:16 WITH FIDELITY ACROSS SCHOOLS IS  
02:00:30:18 GOING TO INCREASE ACADEMIC  
02:00:31:19 PERFORMANCE.  
02:00:33:10 IT'S GOING TO IMPROVE SOCIAL AND  
02:00:34:15 INTERPERSONAL SKILLS.  
02:00:35:16 AND IT'S GOING TO PROMOTE  
02:00:36:21 PRO-SOCIAL BEHAVIORS IN OUR  
02:00:38:06 STUDENTS SO THAT STUDENTS ARE  
02:00:39:21 LESS LIKELY TO DO THOSE  
02:00:41:09 ANTISOCIAL THINGS THAT COST THEM  
02:00:43:04 INSTRUCTIONAL TIME.  
02:00:44:12 IT'S GOING TO BE IMPROVE THE  
02:00:45:06 CLASSROOM MANAGEMENT PROCESSES  
02:00:46:11 SO THAT FEWER STUDENTS ARE BEING  
02:00:49:10 REMOVED FROM CLASS FOR  
02:00:50:05 INFRACTIONS.  
02:00:51:16 AND THEY WILL BE IN THE CLASS  
02:00:52:24 RECEIVING INSTRUCTIONS FROM  
02:00:53:25 TEACHERS THAT THEY'VE CONNECTED  
02:00:55:00 WITH.  
02:00:55:24 WE ALSO BELIEVE IT IS GOING TO  
02:00:57:02 IMPROVE OUR CULTURE.  
02:00:58:10 WE'RE GOING TO MEASURE THIS  
02:00:59:07 THROUGH THE YOUR VOICE MATTERS  
02:01:00:15 AND THE SOCIAL EMOTIONAL

02:01:03:27 LEARNING SURVEYS WHICH ARE  
02:01:04:25 OFFERED AND WE ALSO THINK THIS  
02:01:06:11 WORK WHICH WE BEGAN WITH OUR  
02:01:07:19 STAFF IS GOING TO IMPROVE  
02:01:09:10 INTERACTIONS BETWEEN STAFF,  
02:01:11:05 MAKING IT MORE LIKELY THAT  
02:01:12:13 PEOPLE STAY HERE IN ARLINGTON  
02:01:13:18 PUBLIC SCHOOLS WHERE THEY  
02:01:14:26 BELONG.  
02:01:17:13 OKAY, SO WITH REGARD TO OUR  
02:01:18:18 IMPLICIT BIAS TRAINING, WE HAVE  
02:01:20:04 THREE PHASES.  
02:01:21:02 THE FIRST PHASE IS CALLED  
02:01:22:06 KNOWLEDGE TRANSFER AND IT IS  
02:01:23:14 MANDATORY.  
02:01:24:25 WE BELIEVE THAT BY THE END OF  
02:01:25:22 THE SCHOOL YEAR, WE WILL HAVE  
02:01:27:19 COMPLETED FULL TRAINING OF THAT.  
02:01:29:11 WE'RE AT 80% RIGHT NOW.  
02:01:31:00 WE HAVE OPPORTUNITIES SCHEDULED  
02:01:31:27 FOR THE REMAINDER OF THIS SCHOOL  
02:01:33:25 YEAR TO GET EVERYBODY COMPLETED  
02:01:35:14 IN THAT PROCESS AS A  
02:01:36:19 REQUIREMENT.  
02:01:38:03 PHASE 2 OF THAT PROCESS WHICH  
02:01:39:08 WE'RE CALLING CHANGING  
02:01:41:06 INDIVIDUAL BEHAVIOR IS ONGOING  
02:01:42:10 NOW, IS CONCURRENT WITH PHASE 1,  
02:01:44:26 AND THAT'S AN INDIVIDUAL JOURNEY  
02:01:46:14 THROUGH YOUR IMPLICIT BIASES.  
02:01:48:03 WE HAVE THAT ACROSS THE COUNTY  
02:01:50:05 AS ONE GROUP OF 75 TO 80  
02:01:52:01 TEACHERS.  
02:01:52:15 WE'RE ALSO BEGINNING IT AT  
02:01:53:16 SCHOOLS AND ONE OF OUR  
02:01:55:01 COLLEAGUES THIS EVENING WILL  
02:01:55:25 TALK ABOUT THAT SCHOOL THAT'S  
02:01:57:09 EMBARKING ON THAT JOURNEY.  
02:01:58:25 PHASE 3 GETS INTO THE CHANGES IN  
02:02:00:14 INSTITUTIONAL BEHAVIOR.  
02:02:01:09 WE WILL BEGIN THAT NEXT SCHOOL  
02:02:02:14 YEAR AND EXCITED FOR THAT.  
02:02:05:09 NOW I'M GOING TO ASK  
02:02:08:04 Ms. ACKESHA PATRICK TO COME  
02:02:10:12 FORWARD, THE DEI COORDINATOR AT  
02:02:12:00 YORKTOWN HIGH SCHOOL.  
02:02:13:02 >> GOOD EVENING, EVERYONE.  
02:02:14:27 I'VE BEEN A SPECIAL EDUCATION  
02:02:16:11 TEACHER IN APS FOR TEN YEARS.

02:02:19:20 THIS YEAR I BECAME THE DEI  
02:02:20:24 COORDINATOR AT YORKTOWN HIGH  
02:02:21:22 SCHOOL AND IT'S BEEN A TRULY  
02:02:23:18 REWARDING EXPERIENCE.  
02:02:25:03 I'D LIKE TO SHARE ONE OF MY MOST  
02:02:26:21 MEMORABLE MOMENTS SO FAR THIS  
02:02:28:06 YEAR.  
02:02:29:18 WITHIN THE FIRST WEEK OF  
02:02:30:16 STUDENTS RETURNING TO SCHOOL, A  
02:02:32:08 GROUP OF THREE YOUNG BLACK MEN  
02:02:33:23 WALKED INTO MY OFFICE TO  
02:02:35:11 INTRODUCE THEMSELVES.  
02:02:36:06 AFTER WE TALKED ABOUT THE SUMMER  
02:02:37:11 AND WHAT THEY WERE EXCITED ABOUT  
02:02:38:27 FOR THE SCHOOL YEAR, ONE OF THEM  
02:02:40:09 ASKED ME WHEN WE WERE GOING TO  
02:02:41:17 MEET.  
02:02:42:21 CONFUSED, I ASKED WHAT THEY  
02:02:44:00 WANTED TO MEET ABOUT.  
02:02:46:15 WE USED TO MEET WITH THE  
02:02:47:07 COORDINATOR TO TALK ABOUT STUFF.  
02:02:48:25 CAN WE DO THIS AGAIN THIS YEAR?  
02:02:50:14 I ASKED THEM WHEN THEY'D LIKE TO  
02:02:52:09 MEET AND THE FOLLOWING THURSDAY,  
02:02:53:18 ABOUT 12 MOSTLY BLACK AND LATINO  
02:02:57:06 BOYS SHOWED UP.  
02:02:58:11 SINCE THEN WE'VE MET ON A WEEKLY  
02:02:59:24 BASIS TO TALK ABOUT LOTS OF  
02:03:01:01 STUFF.  
02:03:01:25 THEY'RE CURIOUS ABOUT HOW  
02:03:02:26 MORTGAGES WORK AND WHAT TO  
02:03:04:05 EXPECT WHEN THEY GO TO COLLEGE.  
02:03:06:07 Dr. BYRD HAS BEEN A GUEST  
02:03:07:05 SPEAKER TO THE GROUP LEADING  
02:03:08:16 DISCUSSIONS ON BIAS AND SHOWING  
02:03:10:05 UP AS YOUR AUTHENTIC SELF.  
02:03:12:07 WE ESTABLISHED SELF-CONTROL AS  
02:03:13:25 OUR FOCUS FOR THIS YEAR AND THE  
02:03:15:20 NOW 25 YOUNG MEN OF MY BROTHERS  
02:03:18:13 KEEPER HAVE PROGRESSED FROM  
02:03:20:08 GIGGLING AND LAUGHING THROUGH  
02:03:21:10 OUR OPENING ROUTINE TO REMINDING  
02:03:22:26 EACH OTHER THAT IT'S TIME TO BE  
02:03:25:05 SERIOUS.  
02:03:25:19 IT'S CLEAR THESE KIDS LOVE BEING  
02:03:27:17 IN COMMUNITY WITH EACH OTHER.  
02:03:28:27 IT SEEMS EACH WEEK SOMEONE  
02:03:30:24 BRINGS A FRIEND WHO WANTS TO  
02:03:31:29 JOIN.

02:03:33:04 BUILDING RELATIONSHIPS IN  
02:03:33:24 COMMUNITY WITH STUDENTS IS ONE  
02:03:34:29 OF THE MOST IMPORTANT ASPECTS OF  
02:03:36:08 THIS JOB.  
02:03:37:12 I HAVE STUDENTS WHO DROP IN  
02:03:38:17 EVERY DAY TO SAY HI, TO SHOOT A  
02:03:40:12 FEW HOOPS AT MY MINI BASKETBALL  
02:03:43:05 NET OR TO GET A SNACK OR DROP IN  
02:03:45:18 TO TALK ABOUT ISSUES AT HOME,  
02:03:47:06 CONFLICTS IN THE CLASSROOM, LIFE  
02:03:48:18 AFTER HIGH SCHOOL, AND  
02:03:49:22 BIAS-RELATED INCIDENTS.  
02:03:51:24 IN ADDITION TO MY BROTHERS  
02:03:53:22 KEEPER, I WORK WITH STUDENT  
02:03:55:02 ADVOCACY GROUPS RELATED TO RACE,  
02:03:56:14 RELIGION, AND GENDER, SUCH AS  
02:03:58:16 MINORITY MEN UNITED, LATINAS  
02:04:01:02 LEADING TOMORROW, AND NATIVE  
02:04:02:07 AMERICAN STUDENT UNION.  
02:04:03:28 THE LEADERS OF THESE GROUPS AS  
02:04:05:00 WELL AS THE MUSLIM STUDENT  
02:04:06:14 ASSOCIATION, SISTER CIRCLE,  
02:04:08:18 ASIAN AMERICAN AND PACIFIC  
02:04:10:07 ISLANDERS CLUB, BLACK STUDENT  
02:04:11:25 UNION, AND THE NO PLACE FOR HATE  
02:04:13:15 COMMITTEE COMPRISE THE CLUB  
02:04:15:09 LEADERS ASSOCIATION.  
02:04:17:00 THIS TALENTED AND PASSIONATE  
02:04:17:29 GROUP OF STUDENTS IS CURRENTLY  
02:04:19:10 PLANNING YORKTOWN'S FIRST-EVER  
02:04:21:26 CULTURAL FAIR.  
02:04:22:20 AND MEETS AT LEAST MONTHLY TO  
02:04:23:25 SHARE STRATEGIES, SUCCESSES, AND  
02:04:25:11 STRUGGLES.  
02:04:26:18 ONCE ELECTED, THE LEADERS OF THE  
02:04:27:18 JEWISH CULTURE CLUB FORM TO  
02:04:29:03 CREATE COMMUNITY FOR JEWISH  
02:04:30:14 STUDENTS, PARTICULARLY AMIDST  
02:04:32:06 THE BACKDROP OF THE  
02:04:33:14 ISRAELI/HAMAS WAR.  
02:04:36:29 MEMBERS OF MY BROTHER'S KEEPER,  
02:04:39:00 BLACK STUDENT UNION, AND SISTER  
02:04:40:26 CIRCLE LENT THEIR TALENTS TO  
02:04:42:05 THIS YEAR'S BLACK HISTORY MONTH  
02:04:43:16 PROGRAM.  
02:04:45:00 OUR GUEST SPEAKER WAS A MEMBER  
02:04:45:28 OF YORKTOWN'S CLASS OF 1969.  
02:04:48:12 AS THE ONLY AFRICAN AMERICAN  
02:04:49:22 STUDENT IN THAT GRADUATING

02:04:50:27 CLASS, SHE STILL REMEMBERS WHEN  
02:04:52:16 SCHOOLS WERE LEGALLY SEGREGATED  
02:04:54:08 IN THE COUNTY.  
02:04:56:06 I ALSO WORK WITH OTHER  
02:04:57:10 PROFESSIONALS IN THE BUILDING TO  
02:04:58:18 IMPROVE STAFF AND STUDENT  
02:04:59:25 EXPERIENCES.  
02:05:01:07 I HAD THE EQUITY TEAM WHICH THIS  
02:05:02:21 YEAR IS FOCUSING ON MAKING  
02:05:04:17 YORKTOWN A MORE WELCOMING,  
02:05:06:23 ACCEPTING, AND VIBRANT SCHOOL  
02:05:08:02 COMMUNITY WHERE STUDENTS AND  
02:05:09:09 STAFF FEEL A STRONG SENSE OF  
02:05:10:15 BELONGING.  
02:05:11:20 IN ALIGNMENT WITH THIS GOAL,  
02:05:13:11 PHASE II IMPLICIT BIAS TRAINING,  
02:05:15:10 BASIC TRAINING, OR BIAS AND  
02:05:17:16 AWARENESS SKILLS IN THE  
02:05:18:14 CLASSROOM, WILL BEGIN THIS MONTH  
02:05:19:23 WITH A SMALL GROUP OF FACULTY  
02:05:21:14 WHO ARE READY TO GET  
02:05:22:29 UNCOMFORTABLE AND DIG DEEPER TO  
02:05:25:08 ADDRESS CONSCIOUS AND  
02:05:26:02 UNCONSCIOUS BARRIERS TO OUR  
02:05:27:14 CONNECTION TO EACH OTHER AS  
02:05:29:02 STAFF MEMBERS AND TO OUR  
02:05:30:14 STUDENTS.  
02:05:31:14 YORKTOWN'S INSTRUCTIONAL  
02:05:32:15 COACHING CLT OR COLLABORATIVE  
02:05:34:20 LEARNING TEAM MEETS AT LEAST  
02:05:36:01 MONTHLY TO DISCUSS HOW BEST TO  
02:05:37:03 SUPPORT TEACHING STAFF.  
02:05:39:12 I OFFERED SUPPORT CENTERED ON  
02:05:40:21 CULTURALLY RELEVANT TEACHING  
02:05:41:29 PRACTICES AS PART OF OUR  
02:05:42:25 COACHING OUTREACH.  
02:05:44:16 I'M CURRENTLY WORKING WITH A  
02:05:45:08 GROUP OF STAFF MEMBERS ON  
02:05:46:09 OUTREACH TO MINORITIZED EIGHTH  
02:05:48:21 GRADE STUDENTS TO SUPPORT  
02:05:49:25 STUDENTS AND FAMILIES AS THEY  
02:05:51:00 TRANSITION TO YORKTOWN.  
02:05:55:09 WE MEET REGULARLY TO DISCUSS AND  
02:05:56:14 IMPLEMENT STRATEGIES TO SUPPORT  
02:05:57:12 OUR MOST AT-RISK STUDENTS.  
02:05:59:25 EACH WEEK I CONTRIBUTE TO THE  
02:06:00:16 STAFF AND PARENT NEWSLETTERS.  
02:06:03:03 THIS WEEK'S TOPICS ARE WOMEN'S  
02:06:04:18 HISTORY MONTH AND RAMADAN.

02:06:06:06 IN AN EFFORT TO BRING  
02:06:07:27 POSSIBILITIES TO HISTORICALLY  
02:06:09:02 MARGINALIZED STUDENTS, I'VE  
02:06:11:11 ORGANIZED FIELD TRIPS.  
02:06:13:19 WE'VE GONE ACROSS THE BRIDGE TO  
02:06:15:07 HOWARD UNIVERSITY AND GEORGE  
02:06:16:28 WASHINGTON UNIVERSITY.  
02:06:17:29 NEXT WEEK I'M TAKING A GROUP TO  
02:06:20:04 GEORGETOWN.  
02:06:21:15 WE'VE GONE AS FAR AWAY AS  
02:06:23:03 VIRGINIA STATE UNIVERSITIES ON  
02:06:24:05 JOINT TRIPS WITH OTHER APS HIGH  
02:06:26:06 SCHOOL STUDENTS AND DEI  
02:06:27:07 COORDINATORS.  
02:06:28:09 AS AN ASIDE, THE SUPPORT AND  
02:06:29:18 GUIDANCE I'VE RECEIVED FROM THE  
02:06:30:25 OTHER COORDINATORS AND THE DEI  
02:06:32:04 OFFICE HAS BEEN INVALUABLE TO  
02:06:35:00 NOT JUST DOING THIS JOB BUT  
02:06:36:12 DOING IT WELL.  
02:06:37:13 ALONG WITH THE OTHER HIGH SCHOOL  
02:06:38:24 DEI COORDINATORS, I SUPPORT  
02:06:40:06 STUDENTS THROUGH OUR  
02:06:41:00 COLLEGE-BOUND JUNIORS PROGRAM  
02:06:42:25 WHICH PROVIDES INFORMATION AND  
02:06:44:03 OPPORTUNITIES TO STUDENTS WHO  
02:06:45:18 ARE THE FIRST IN THEIR FAMILIES  
02:06:46:23 TO APPLY TO COLLEGE.  
02:06:47:22 TAPPING INTO OUR LOCAL  
02:06:48:17 RESOURCES, WE'RE TAKING STUDENTS  
02:06:49:28 TO THE WASHINGTON WIZARDS SPORTS  
02:06:52:00 CAREER DAY LATER THIS MONTH TO  
02:06:53:12 LEARN ABOUT THE BUSINESS OF  
02:06:54:23 SPORTS.  
02:06:55:10 I'M TRYING TO REALLY IMPRESS  
02:06:56:25 UPON THEM IT'S NOT JUST FOR THE  
02:06:58:07 GAME.  
02:06:59:07 BUT THERE IS A GAME!  
02:07:00:06 [ LAUGHTER ]  
02:07:02:03 WHILE THE COMMITTEES AND THE  
02:07:03:05 TRIPS AND THE CAMPUS VISITS ARE  
02:07:04:20 ALL IMPORTANT, THE ONE-ON-ONE  
02:07:06:09 INTERACTIONS AND RELATIONSHIPS  
02:07:08:04 ARE EVEN MORE SO.  
02:07:10:23 SEVERAL WEEKS AGO, TWO BLACK  
02:07:12:01 MALE STUDENTS WHO HAVE BEEN  
02:07:13:22 HAVING ACADEMIC AND BEHAVIORAL  
02:07:15:07 DIFFICULTIES DROPPED BY MY  
02:07:16:19 OFFICE.



02:07:17:19 THIS WAS NOTHING UNUSUAL.  
02:07:19:11 ONE OF THEM SAID, Ms. PATRICK,  
02:07:21:03 YOU THINK WE COULD EARN  
02:07:22:15 SOMETHING FOR GOOD GRADES?  
02:07:24:00 AFTER WE DEFINED GOOD AS A'S AND  
02:07:25:23 B'S AND REGULAR CLASS  
02:07:27:18 ATTENDANCE, I ASKED THEM WHAT  
02:07:29:17 THEY HAD IN MIND.  
02:07:31:19 DOUGHNUTS, ONE OF THEM REPLIED.  
02:07:36:06 THAT'S ALL RIGHT, BUT  
02:07:37:00 Ms. PATRICK, CAN YOU COOK?  
02:07:39:17 YES, I THINK I DO OKAY IN THE  
02:07:41:02 KITCHEN, I REPLIED.  
02:07:43:28 CAN YOU COOK SOMETHING FOR US?  
02:07:46:24 I DON'T THINK I'VE EVER BEEN  
02:07:47:19 ASKED THAT QUESTION BY A STUDENT  
02:07:49:07 BEFORE, BUT AFTER FINDING OUT  
02:07:50:19 WHAT THEY LIKED, WE LANDED ON  
02:07:52:06 JERK CHICKEN, RICE AND PEAS AND  
02:07:54:18 FRIED PLANTAINS.  
02:07:57:10 THEN ONE OF THEM SAID WHAT IF I  
02:07:59:05 GET STRAIGHT A'S, I THINK I CAN  
02:08:02:12 DO THAT.  
02:08:03:07 I SAID HE COULD AND WE TALKED  
02:08:04:18 ABOUT STRATEGIES FOR ACHIEVING  
02:08:05:23 THEIR GOALS INCLUDING ASKING  
02:08:07:04 QUESTIONS, GETTING TO CLASS ON  
02:08:08:23 TIME AND SETTING ASIDE TIME FOR  
02:08:10:06 HOMEWORK.  
02:08:10:17 ONE OF THOSE STUDENTS STOPPED BY  
02:08:11:25 MY OFFICE TODAY TO SHARE HOW  
02:08:13:10 THINGS WERE GOING.  
02:08:14:21 WHILE STILL A BIT ROCKY, HE TOLD  
02:08:16:20 ME HE WAS GETTING CAUGHT UP ON  
02:08:18:25 LATE ASSIGNMENTS AND ASKED IF HE  
02:08:20:24 CAUGHT SPEND LUNCH IN MY OFFICE  
00:00:00:00 I BELIEVE IN MEETING CHILDREN  
00:00:01:17 WHERE THEY ARE AND SUPPORTING  
00:00:03:02 THEM.  
00:00:03:17 ESPECIALLY THOSE FROM  
00:00:05:13 HISTORICALLY MARGINALIZED  
00:00:09:05 COMMUNITIES AND PUSHING TO THEIR  
00:00:11:01 FULL POTENTIAL.  
00:00:12:00 AND THE SAYING GOES THE CHILD  
00:00:15:00 THAT IS NOT EMBRACED BY THE  
00:00:18:09 VILLAGE MAY BURN IT DOWN TO FEEL  
00:00:20:13 ITS WARM.  
00:00:23:13 LET'S CONTINUE TO EMBRACES  
00:00:25:10 CHILDREN.

00:00:26:00 >> WOW,I HAVE TO FOLLOW THAT AND  
00:00:28:01 THANK YOU FOR THE WORK THAT YOU  
00:00:29:11 DO AND SO FORTUNATE TO HER AND  
00:00:33:16 THE CHILDREN OF YORKTOWN AND ONE  
00:00:37:08 REPRESENTATION OF WHAT DEI  
00:00:39:13 WORKERS DO AND COULD BRING  
00:00:41:08 ANYONE OF THEM WITH A  
00:00:43:18 TESTIMONIAL, WE DON'T HAVE THAT  
00:00:45:18 TIME BUT LOVE TO SHARE.  
00:00:47:20 WITH REGARD TO STANDARD 6 IT'S A  
00:00:52:00 PART OF TEACHER EVALUATION  
00:00:55:21 PROCESS, WE ARE HOPEFUL TO WORK  
00:00:59:05 WITH EACH SCHOOL TO CODIFY WHAT  
00:01:01:24 IT LOOKS LIKE IN PRACTICE.  
00:01:04:01 AND TOUCHED 17 SCHOOLS SO FAR  
00:01:06:10 THIS YEAR AND LAST YEAR AND LOOK  
00:01:08:24 TO ENGAGE ALL OF THEM.  
00:01:10:13 AND LOVE TO INCLUDE THIS  
00:01:12:03 PRACTICE AS A SMART GOAL, AND BE  
00:01:15:25 AVAILABLE TO HELP THEM NOT JUST  
00:01:19:20 CRISTINA AND MYSELF BUT THOSE AT  
00:01:22:11 THE SCHOOL LEVELS.  
00:01:25:04 MOST OF YOU KNOW ME, HERE AS 34  
00:01:28:24 YEARS AND COME FROM ACADEMIC  
00:01:31:09 BACKGROUND AND TEACHER AT  
00:01:33:03 YORKTOWN HIGH SCHOOL AND  
00:01:34:25 ASSISTANT PRINCIPAL AND DIRECTOR  
00:01:38:12 IN SECONDARY EDUCATION, STEEPED  
00:01:41:20 IN PEDAGOGY IT'S MY THING AND  
00:01:44:22 SAW THIS WORK AND GETS AT  
00:01:46:06 SOMETHING WE HAVE BEEN MISSING.  
00:01:48:00 I HAVE BEEN AROUND FOR A WHILE  
00:01:50:11 SINCE '76 AS A STUDENT AT  
00:01:53:24 ARLINGTON PUBLIC SCHOOLS AND  
00:01:55:22 CHASING GAPS AND NOT SURE THAT  
00:01:57:03 WE HAVE DONE THE RIGHT THING TO  
00:01:58:18 GET OUR GOAL ACCOMPLISHED.  
00:02:00:12 I THINK THIS IS IT, I THINK WHEN  
00:02:03:24 TEACHERS CONNECT WITH STUDENTS  
00:02:05:12 THE WAY THAT Ms. PATRICK SHARED,  
00:02:07:16 AND MAKES THEM FEEL BELONGED AND  
00:02:10:11 CONNECT WITH THE TEACHERS AND  
00:02:12:06 CONNECT WITH THE LEARNING AND  
00:02:13:09 MORE LIKELY TO SHOW UP AND BE  
00:02:16:07 ENGAGED IN CLASS.  
00:02:17:12 AND ONCE WE GET THEM THERE AND  
00:02:20:00 THE LITANY OF TEACHERS AND THEY  
00:02:24:14 WILL HELP TO MAKE THESE STUDENTS  
00:02:27:06 SUCCESSFUL AND ADHERE TO THE

00:02:30:02 TENETS.  
00:02:30:13 AND THANK YOU Dr. DURAN FOR THE  
00:02:34:15 RESOURCES TO PUSH THIS WORK  
00:02:36:01 FORWARD AND STAY WITH YOU.  
00:02:37:08 HATE SPEECH.  
00:02:45:10 WE ARE PUTTING A PRESENTATION  
00:02:47:28 AND TRAINING ACROSS SCHOOL  
00:02:50:05 SETTINGS AND HAVE DONE SO WITH  
00:02:53:03 FAITH-BASED LEADERS IN THE  
00:02:55:08 COMMUNITY AND OFFERED IN SCHOOL  
00:02:57:06 SETTINGS.  
00:02:57:25 EACH HIGH SCHOOL IS TRAINED AS  
00:03:00:14 MANDATORY REQUIREMENT TO OFFER  
00:03:02:18 THE TRAINING AND THIS MONTH AND  
00:03:04:16 EARLY APRIL.  
00:03:05:22 WE HAVE BEEN TO ONE SCHOOL THREE  
00:03:07:26 TIMES AND EVERY TIME WE COME,  
00:03:12:15 DIDN'T HAVE ENOUGH AND OFFER  
00:03:14:26 SCENARIOS AND SENTENCE STARTERS  
00:03:17:27 AND RELATIONSHIP AND THE BIGGEST  
00:03:20:03 THING, INTERRUPTING IT.  
00:03:22:09 SO THAT STUDENTS SEE THAT WE  
00:03:24:01 EXPECT THEM TO TREAT ONE ANOTHER  
00:03:26:03 WITH GREAT RESPECT.  
00:03:27:24 AND MOVE ON AND SAY SOMETHING  
00:03:29:08 ABOUT MY COLLEAGUES.  
00:03:31:25 MR. GREY WHITE IS HERE AND WORK  
00:03:36:01 WITH HIS TEAM SUPPORTING  
00:03:38:05 STUDENTS THAT MIGHT BE USING  
00:03:40:13 ANTI-SOCIAL BEHAVIORS IN SCHOOL  
00:03:43:00 AND PROMOTING PRO-SOCIAL  
00:03:45:26 BEHAVIORS AND THANKFUL FOR THE  
00:03:48:03 WORK AND Dr. SAMPSON THAT COULD  
00:03:51:26 NOT BE HERE BUT HIS WORK IS  
00:03:53:28 ESSENTIAL TO REACH OUT TO ALL  
00:03:58:26 COHORTS AND MR. ROSS IS NEW  
00:04:03:18 TITLE IX COORDINATOR.  
00:04:06:23 AND WITH THAT CASEY ROBINSON  
00:04:09:13 ABOUT THE PARTNERSHIP IN THE  
00:04:11:08 OFFICE AS WELL.  
00:04:15:23 >> GOOD EVENING, CASEY ROBINSON,  
00:04:20:12 PRINCIPAL.  
00:04:21:09 THE OFFICE OF DIVERSITY EQUITY  
00:04:23:25 AND INCLUSION IS CONSISTENT  
00:04:26:11 PARTNER IN MY ROLE.  
00:04:29:18 ADD WOODLAWN.  
00:04:32:03 WE HAVE A COMMITMENT THAT EACH  
00:04:34:11 MEMBER AND STAFF MEMBER IS  
00:04:35:21 COMFORTABLE TO BRING THEIR FULL

00:04:38:19 SELF TO SCHOOL AND THE  
00:04:40:24 FOUNDATION OF SUCCESS.  
00:04:41:18 AND IN WEEKLY MEETINGS I DISCUSS  
00:04:43:29 WITH AN EXPERT THE ISSUES IN THE  
00:04:46:08 SCHOOL FROM INDIVIDUAL STUDENT  
00:04:48:19 ACHIEVEMENT TO ANALYSIS OF OUR  
00:04:51:10 DATA AND CONVERSATIONS WITH  
00:04:57:00 STUDENT BEHAVIOR.  
00:04:57:29 AND WE LOOK AT PATTERNS TO BRING  
00:05:00:16 TO SCHOOL ON A DAILY BASIS.  
00:05:04:23 AND LOOK TO PLAN ACTIVITIES  
00:05:06:20 BASED ON TOPICS THAT STUDENTS  
00:05:08:15 COME WITH, RACE OR SEXUAL  
00:05:11:13 ORIENTATION AND DISABILITY  
00:05:14:17 AWARENESS.  
00:05:15:06 AND PARTNER THAT ALL OF OUR  
00:05:16:20 STUDENTS ARE HAVING AN  
00:05:17:21 OPPORTUNITY TO TALK AND SHARE.  
00:05:19:04 AND THE DEI OFFICE IS A HUGE  
00:05:21:04 PART OF THAT.  
00:05:22:15 AND ALSO SUPPORTED BY THE  
00:05:23:23 CENTRAL OFFICE TEAM IN THE LAST  
00:05:25:19 TWO YEARS I HAVE COLLABORATED  
00:05:27:19 WITH THIS OFFICE SEVERAL  
00:05:33:10 OPPORTUNITIES TO THE STAFF AND  
00:05:36:09 ABLE TO TAILOR THERE TRAINING.  
00:05:40:14 AND WE HAD EXCELLENT ATTENDANCE  
00:05:43:00 AND OUR STAFF PARTICIPATED IN  
00:05:49:09 THOUGHTFUL COMMUNICATION ON  
00:05:50:28 STUDENT WELL-BEING.  
00:05:52:02 AFTER ATTENDING A DEI  
00:05:54:25 PRESENTATION THIS FALL RELATED  
00:05:56:18 TO ONGOING ISSUES OF HATE SPEECH  
00:05:59:23 AT APS.  
00:06:00:19 I WAS SO IMPRESSED WITH THE  
00:06:03:04 CONTENT THAT I ASKED FOR IT AT A  
00:06:06:06 STAFF MEETING.  
00:06:07:04 ONE EXAMPLE IN THE PRESENTATION  
00:06:09:08 SHARED BY TY, LET ME TO THINK  
00:06:11:15 AND CHANGE MY OWN ACTIONS OF  
00:06:13:28 ADDRESSING BEHAVIOR OF A GROUP  
00:06:16:20 OF STUDENTS.  
00:06:17:13 IF YOU COME BY HE WOODLAWN A  
00:06:21:15 GROUP OF BOYS THAT SPEND A LOT  
00:06:24:21 OF TIME IN MY OFFICE BY CHOICE.  
00:06:27:12 AND A LOT OF LANGUAGE AND THE  
00:06:30:04 FRANK CONVERSATIONS THAT HATE  
00:06:32:04 SPEECH BROUGHT FORWARD ALLOWED  
00:06:34:22 ME TO ENGAGE WITH THE STUDENTS

00:06:36:11 ON THINGS BEING SAID.  
00:06:37:19 I KNEW THAT PRESENTATION WOULD  
00:06:40:04 BE POWERFUL FOR OUR STAFF.  
00:06:41:24 RATHER THAN COMING AND DOING A  
00:06:44:09 STOCK PRESENTATION, THE DEI TEAM  
00:06:47:22 SURVEYED THE FACULTY IN ADVANCE  
00:06:52:03 AND COMFORT OF INTERRUPTING AND  
00:06:54:11 ISSUES OF HATE SPEECH AROUND OUR  
00:06:56:12 SCHOOL.  
00:06:56:28 IT SERVED AS A JUMPING OFF POINT  
00:06:59:25 FOR THE STAFF ON ISSUES THAT ARE  
00:07:02:23 OCCURRING AND HAVEN'T OCCURRED  
00:07:06:09 BUT COULD OCCUR.  
00:07:08:24 THE NEXT NIGHT AFTER THAT  
00:07:11:00 PRESENTATION THE TEAM CAME BACK  
00:07:12:29 TO OUR PTA MEETING AND SHARED A  
00:07:15:23 SIMILAR PRESENTATION WITH OUR  
00:07:17:22 PARENTS.  
00:07:18:15 AND IT TRULY ELICITED EXCELLENT  
00:07:21:10 AND UNCOMMON DIALOGUE BETWEEN  
00:07:23:27 PARENTS AT OUR SCHOOL.  
00:07:25:11 ACROSS ALL OF THESE TOPICS THIS  
00:07:27:05 DEI OFFICE IS A STRONG PARTNER  
00:07:29:03 FOR ME AS A PRINCIPAL.  
00:07:30:18 AND IN CREATING A CLIMATE WHERE  
00:07:32:29 STUDENTS FEEL SAFE, INCLUDED AND  
00:07:34:24 MOST IMPORTANTLY VALUABLE FOR  
00:07:37:15 LEARNING.  
00:07:38:15 THEY HELP PRINCIPALS AND STAFF  
00:07:40:21 WITH PROACTIVE STRATEGIES AND  
00:07:42:14 THERE TO SUPPORT US WHEN AN  
00:07:44:15 ISSUE OCCURS.  
00:07:45:10 AND THE WORK IS ESSENTIAL THAT  
00:07:47:24 STUDENTS ACHIEVE AT THE HIGHEST  
00:07:50:00 LEVELS ACADEMICALLY, SOCIALLY  
00:07:54:16 AND EMOTIONALLY.  
00:07:55:26 THANKS.  
00:07:58:29 >> THANK YOU Dr. ROBINSON.  
00:08:02:03 GOOD EVENING, I AM KRISTIN,  
00:08:06:03 SERVING AS A TEACHER SPECIALIST  
00:08:10:19 WITH DEI SINCE ALL OF 2022.  
00:08:13:11 I WAS A SCHOOL COUNSELOR BEFORE  
00:08:15:11 THAT AT THE ARLINGTON CAREER  
00:08:17:03 CENTER.  
00:08:17:11 SO COMING TO THIS ROLE I BRING  
00:08:19:05 THAT ACADEMIC LENS AND FOCUS ON  
00:08:22:19 STUDENT ACHIEVEMENT.  
00:08:23:19 AS A SCHOOL COUNSELOR I SAW THE  
00:08:26:08 IMPACT OF STUDENTS ENGAGED TO

00:08:28:10 THEIR INSTRUCTION.  
00:08:29:11 WITH OUR OFFICE'S PARTNERSHIP  
00:08:31:17 WITH ACADEMICS IT ENSURES THAT  
00:08:34:10 OUR STUDENTS ARE SEEING  
00:08:35:20 THEMSELVES IN LEARNING AND NOT  
00:08:37:15 ONLY THEIR OWN IDENTITIES  
00:08:40:26 REFLECTED BUT THOSE OF  
00:08:42:08 IDENTITIES DIFFERENT FROM  
00:08:43:23 THEIRS.  
00:08:44:06 AND THIS IS SOMETHING THAT WE  
00:08:45:03 ARE WORKING ON RESPONDING TO  
00:08:47:05 TEACHER AND STAFF CONCERNS ABOUT  
00:08:48:19 OUR CURRICULUM AND RESOURCES  
00:08:50:23 WHEN PERSPECTIVE IS MIDDLING OR  
00:08:54:06 MISLEADING OR INACCURATE.  
00:08:55:21 THROUGH THIS PARTNERSHIP WE WORK  
00:08:57:08 TOGETHER TO MAKE MODIFICATIONS  
00:08:59:24 AND SUPPLEMENTS TO PROVIDE OUR  
00:09:04:01 TEACHERS MORE INCLUSIVE  
00:09:06:18 CURRICULUM.  
00:09:06:27 WE WANT TO BE SURE THAT THE  
00:09:08:12 COMMUNITY IS AWARE THAT THE WORK  
00:09:09:26 OF DEI OFFICE IS NOT EXCLUSIVE  
00:09:13:24 TO RACE ETHNICITY.  
00:09:17:21 WE ARE RESPONDING TO PRESENT  
00:09:19:17 NEEDS AND EXPANDING OUR REACH  
00:09:22:16 THROUGH PARTNERSHIPS AND  
00:09:24:20 LEARNING AROUND RELIGION AND  
00:09:27:04 DIVERSITY AND LGBTQ COMMUNITIES  
00:09:30:26 AND ALLY GROUPS.  
00:09:32:16 I WOULD LIKE TO HIGHLIGHT ONE  
00:09:33:29 EXAMPLE THAT WE ARE WORKING ON,  
00:09:35:12 A NEW RELIGIOUS DOCUMENT THAT  
00:09:37:00 WILL BE A RESOURCE TO OUR  
00:09:39:24 SCHOOLS CONSULTED WITH RELIGIOUS  
00:09:46:21 LEADERS TO DEVELOP A DOCUMENT  
00:09:48:23 THAT RAISE AWARENESS OF HOLIDAYS  
00:09:51:15 AND OBSERVANCES PRACTICED IN THE  
00:09:53:11 COMMUNITY.  
00:09:54:03 FOR EXAMPLE WE HAVE HEARD  
00:09:55:26 FEEDBACK FROM SOME STUDENTS THEY  
00:09:57:18 ARE APPRECIATIVE OF THE DAYS OFF  
00:09:59:08 FOR THEIR RELIGIOUS HOLIDAYS.  
00:10:00:27 THAT THEIR STAFF MEMBERS DON'T  
00:10:03:07 ALWAYS UNDERSTAND WHAT THEY ARE  
00:10:04:09 DOING ON THOSE DAYS.  
00:10:07:20 MAY BE ATTENDING SERVICES AND  
00:10:10:27 FASTING OR FAMILY GATHERINGS OR  
00:10:15:20 ALL THREE OF THOSE THAT DOESN'T

00:10:18:00 LEAVE TIME FOR HOMEWORK.  
00:10:21:05 AND WE BROUGHT BACK THAT  
00:10:22:24 FEEDBACK AND INCORPORATE INTO  
00:10:24:26 OUR WORK THAT EACH STUDENT HAS  
00:10:26:24 THE SAME ACCESS TO HIGH-QUALITY  
00:10:29:10 EDUCATION.  
00:10:29:24 AND THIS WEEK WE SHARED GUIDANCE  
00:10:33:05 WITH THE OBSERVANCE OF RAMADAN  
00:10:36:09 ON SUNDAY AND THIS INFORMATION  
00:10:38:07 AND MORE WILL BE AVAILABLE IN  
00:10:39:23 THAT DOCUMENT.  
00:10:41:02 WE ARE NOW PROUD TO HAVE THREE  
00:10:43:02 STUDENTS WITH US THIS EVENING AS  
00:10:44:25 WELL AS THEIR FAMILY MEMBERS.  
00:10:45:26 THEY WERE ALL SELECTED TO ATTEND  
00:10:54:12 CONFERENCE THIS PAST SEPTEMBER.  
00:10:58:27 THEY WILL INTRODUCE THEMSELVES  
00:11:00:07 AND SHARE A BIT ABOUT THE WORK  
00:11:02:05 THEY'VE DONE.  
00:11:09:18 >> GOOD EVENING.  
00:11:14:26 MY NAME IS ALEX, I AM A JUNIOR  
00:11:18:04 AT HB WOODLAWN.  
00:11:20:00 THANK YOU SO MUCH FOR THE  
00:11:21:08 OPPORTUNITY TO SPEAK BEFORE YOU  
00:11:22:12 TONIGHT.  
00:11:22:21 I STAND BEFORE YOU AS  
00:11:24:12 MULTICULTURAL STUDENT  
00:11:26:23 ACHIEVEMENT REPRESENTATIVE,  
00:11:27:21 HAPPY TO SHARE ABOUT MY  
00:11:29:00 EXPERIENCE.  
00:11:29:20 GOING INTO M-SAN AT THE  
00:11:33:04 UNIVERSITY OF WISCONSIN I HAD NO  
00:11:34:26 IDEA WHAT TO EXPECT.  
00:11:36:06 LITTLE DID I KNOW THAT ONE  
00:11:37:18 EVENING THAT A SCHEDULED SPEAKER  
00:11:39:21 FOREVER CHANGE THE WAY THAT I  
00:11:41:17 LOOK AT MYSELF AND MY COMMUNITY.  
00:11:44:28 UPON ARRIVAL I FOUND THE CAMPUS  
00:11:49:03 BEAUTIFUL, THOUGH BORN AND  
00:11:51:11 RAISED IN WISCONSIN I HAD NEVER  
00:11:54:11 HAD AN OPPORTUNITY.  
00:11:56:18 AND DURING A WORKSHOP WE  
00:11:58:15 REVIEWED STATISTICS IN ARLINGTON  
00:12:00:02 COUNTY AND FOUND A PROBLEM.  
00:12:02:05 EVEN THOUGH MINORITIES MAKE UP A  
00:12:05:07 SIZEABLE PORTION OF OUR  
00:12:07:10 POPULATION THEY ARE DISENROLLED  
00:12:13:15 IN DUAL ENROLLMENT AND WE TOOK  
00:12:23:00 THIS PROBLEM TO MAKE THESE

00:12:26:14 SCHOOLS MORE EQUITABLE.  
00:12:28:21 WE HAD MANY HELP US IN THIS  
00:12:31:14 PROCESS.  
00:12:34:12 I CAME BACK TO ARLINGTON WITH A  
00:12:36:12 RENEWED SENSE OF URGENCY AND  
00:12:39:01 DETERMINATION.  
00:12:39:21 I WANT TO SPREAD THIS MESSAGE OF  
00:12:42:29 BELONGING AND INCLUSION  
00:12:44:04 EVERYWHERE.  
00:12:44:16 WITH BLACK HISTORY MONTH AROUND  
00:12:46:19 THE CORNER, AFRICAN-AMERICAN AND  
00:12:51:19 LATINX EVENTS IN FULL BLAST AND  
00:12:55:23 EVEN BLACK HISTORY MONTH GAME  
00:12:58:05 SHOW.  
00:12:59:06 I LED BOTH OF THESE EVENTS AS  
00:13:04:12 I'M A LEADER OF BLACK STUDENT  
00:13:06:26 UNION.  
00:13:07:07 AND I FOUNDED A CLUB CALLED  
00:13:10:12 MEDTECH, THAT IS A CLUB FOCUSED  
00:13:14:27 ON MODERN-DAY MEDICINE AND ALL  
00:13:19:03 OF THIS SPONSORED BY WOODLAWN  
00:13:21:25 EQUITY AND INCLUSION.  
00:13:25:04 AND IN ADDITION TO THIS I  
00:13:27:01 RECEIVED FROM YOU ALL THE  
00:13:28:29 STUDENT MODEL EXCELLENCE AWARD.  
00:13:31:24 AND ANOTHER EXPERIENCE THAT  
00:13:35:10 FUELED MY DETERMINATION WAS  
00:13:38:21 ATTENDING BLACK MEN'S CONFERENCE  
00:13:40:10 AT VIRGINIA TECH.  
00:13:41:21 AND EVEN THROUGH ALL OF THIS,  
00:13:44:01 ONE SPEAKER FIRST-GENERATION  
00:13:46:18 IMMIGRANT TOLD US ABOUT THE  
00:13:48:03 CHALLENGES HE FACED AND LACK OF  
00:13:49:21 INFORMATION GIVEN TO HIM IN THE  
00:13:51:06 SCHOOL SYSTEM HERE IN THE UNITED  
00:13:52:13 STATES.  
00:13:52:20 HIS STORY STRUCK BOTH AMIN, AND  
00:13:58:20 I AS BOTH CHILDREN OF  
00:14:00:11 FIRST-GENERATION IMMIGRANTS AND  
00:14:07:16 FACE THE SAME PROBLEMS HE  
00:14:10:25 DESCRIBED.  
00:14:11:25 M-SAN EMPOWERED US TO STRENGTHEN  
00:14:15:08 THESE POINTS.  
00:14:16:24 AS A RESULT AMIN AND I PUT  
00:14:19:03 TOGETHER A COUNTY WIDE  
00:14:23:06 INITIATIVE CALLED NAVIGATING  
00:14:25:06 HIGH SCHOOL FOR FIRST-GENERATION  
00:14:27:02 FAMILIES.  
00:14:28:09 EXPECTING MORE OR LESS 100



00:14:30:17 PEOPLE.  
00:14:31:03 HOPE TO EQUIP THESE  
00:14:32:12 UNDERREPRESENTED  
00:14:33:21 FIRST-GENERATION FAMILIES WITH  
00:14:38:03 THE TOOLS TO ACHIEVE A  
00:14:39:21 SUCCESSFUL HIGH SCHOOL CAREER.  
00:14:45:04 AND DIVE INTO THE INFORMATION.  
00:14:47:08 AS MARCH 15 COMES CLOSE WE ARE  
00:14:53:00 RESTLESS FOR THIS INFORMATION  
00:14:55:00 AND I WANTED TO THANK GOD FOR  
00:14:56:20 THE COURAGE AND THANK M-SAN AND  
00:15:00:07 MY FAMILY AND THE ARLINGTON  
00:15:02:00 SCHOOL BOARD TO PROVIDE THESE  
00:15:04:10 RESOURCES.  
00:15:04:26 AND THANK THE OFFICE OF  
00:15:06:19 DIVERSITY OF EQUITY AND  
00:15:08:20 INCLUSION TO MAKE OUR VOICES  
00:15:09:29 HEARD AND THANK YOU EVERYONE FOR  
00:15:11:25 LISTENING.  
00:15:12:15 THANK YOU.  
00:15:14:12 [APPLAUSE]  
00:15:15:24 >> GOOD EVENING, LADIES AND  
00:15:17:20 GENTLEMEN, MY NAME IS AMIN, I AM  
00:15:20:25 HONORED TO REPRESENT THE  
00:15:22:16 MULTICULTURAL ACHIEVEMENT  
00:15:25:02 NETWORK, M-SAN.  
00:15:29:21 AND MY JOURNEY HAS BEEN NOTHING  
00:15:32:04 SHORT THAN TRANSFORMATIVE.  
00:15:33:27 THE ENTIRETY OF THE EXPERIENCE  
00:15:35:23 HAS OPENED MY EYES OF EQUITY AND  
00:15:39:14 INCLUSION IN EDUCATION.  
00:15:41:09 AND INSTILLED FOR ME TO ADDRESS  
00:15:43:20 THESE DISPARITIES.  
00:15:46:16 THROUGH M-SAN I HAVE HAD THE  
00:15:49:28 OPPORTUNITY TO WITNESS  
00:15:51:21 DISMARGINALIZED COMMUNITIES.  
00:15:56:27 AND UPON MY RETURN TO ARLINGTON  
00:16:00:06 I ENGAGED IN EXTENSIVE DIALOGUE  
00:16:03:29 AND CONDUCTED SURVEYS TO  
00:16:06:12 UNDERSTAND THE UNIQUE NEEDS AND  
00:16:08:18 CHALLENGES OF FIRST-GENERATION  
00:16:10:18 FAMILIES.  
00:16:12:21 REFLECTING IN MY ACTIVITY IN DEI  
00:16:15:22 WITH CULTURAL AND BLACK HISTORY  
00:16:18:12 MONTH SHOW I REALIZED THE  
00:16:21:13 PIVOTAL ROLE OF FOSTERING OUR  
00:16:24:02 COMMUNITY.  
00:16:24:19 HOWEVER MY MISSION IS FAR BEYOND  
00:16:27:02 THE BOUNDARIES OF MY SCHOOL, AND

00:16:29:09 MY FELLOW M-SAN LEADER, ALEX WE  
00:16:33:25 WILL HOST AN INFORMATION SESSION  
00:16:36:02 AND PROVIDE TAILORED RESOURCES  
00:16:38:15 FOR FIRST-GENERATION EIGHTH  
00:16:42:02 GRADE FAMILIES FOR A SUCCESSFUL  
00:16:45:00 JOURNEY IN HIGH SCHOOL.  
00:16:45:25 AS THE EVENT APPROACHES I AM  
00:16:48:09 FILL WITH A SENSE OF PURPOSE AND  
00:16:50:28 DETERMINATION.  
00:16:51:24 AND THANK FOR THE SUPPORT TO  
00:16:53:11 GIVE US THE OPPORTUNITIES TO  
00:16:54:22 LEAD THIS EVENT.  
00:16:55:27 AND THANK Ms. MONICA CULDERA AS  
00:17:01:07 PIVOTAL IN THE PLANNING OF THIS  
00:17:02:16 EVENT AND THANK Ms. KATE SASH  
00:17:06:11 AND Dr. BURK FOR THEIR  
00:17:08:07 INVALUABLE SUPPORT OF JOURNEY IN  
00:17:11:01 M-SAN AND HIGH SCHOOL.  
00:17:13:01 INSPIRED BY M-SAN I AM COMMITTED  
00:17:16:15 TO CAREER AND EDUCATION CHANGE  
00:17:19:11 ONE STEP AT A TIME.  
00:17:21:10 THANK YOU.  
00:17:22:17 [APPLAUSE]  
00:17:27:06 >> HELLO, MY NAME IS LANA, AND  
00:17:31:26 I'M A JUNIOR AT ARLINGTON CAREER  
00:17:35:10 CENTER.  
00:17:36:11 THE MULTIACHIEVABLE NETWORK AND  
00:17:44:09 TO ALLOW MY VOICE TO BE HEARD  
00:17:47:03 USING THE POWER OF NETWORKING  
00:17:48:07 AND PUBLIC SPEAKING.  
00:17:49:25 THE CONFERENCE WAS AN EXCELLENT  
00:17:51:29 OPPORTUNITY FOR ME REAFFIRM MY  
00:17:55:00 IDENTITY AS AN ASIAN LEADER.  
00:17:57:16 NOW WE ARE IN THE SECOND PHASE  
00:18:00:08 RESEARCHING STUDENTS OF COLOR  
00:18:01:26 AND ACCESSING VIGOROUS COURSES  
00:18:05:08 AND STAFF INVOLVED IN THESE  
00:18:08:13 COURSE CHOICES.  
00:18:09:25 AND PROFESSIONAL DEVELOPMENT AN  
00:18:11:00 OPPORTUNITY FOR STAFF GROWTH FOR  
00:18:12:21 PEOPLE WORKING AT APS TO IMPROVE  
00:18:15:03 THEIR WORKPLACE SKILLS.  
00:18:16:24 AND LAST YEAR THE ARLINGTON  
00:18:19:12 CENTER LED FIRST PROFESSIONAL  
00:18:22:07 DEVELOPMENT, INCLUDING ENGLISH  
00:18:24:19 LEARNERS AND ACADEMY ARLINGTON  
00:18:27:24 PREP TALK TO STAFF ABOUT  
00:18:30:21 IMPLICIT BIAS AND HANDLING IT IN  
00:18:32:24 THE CLASSROOM.

00:18:33:17 DEALING WITH SITUATIONS LIKE  
00:18:34:24 THIS CAN BE CHALLENGING AND MANY  
00:18:37:12 ADULTS DON'T KNOW HOW TO  
00:18:38:15 APPROACH THE PROBLEM.  
00:18:39:09 BUT WE AS STUDENTS CREATED A  
00:18:45:29 SAFE SPACE FOR THEM TO LEARN AND  
00:18:47:20 GROW.  
00:18:48:21 AND USE THESE AS TEACHABLE  
00:18:52:09 MOMENTS.  
00:18:52:25 AND AS MENTIONED BIAS TRAINING  
00:18:55:01 IS NOW REQUIRED FOR ALL APS  
00:19:01:09 STAFF.  
00:19:01:23 AND IN CLOSING THIS IS AN  
00:19:03:01 OPPORTUNITY FOR ME AND MANY  
00:19:05:05 OTHER STUDENTS TO LEARN AND  
00:19:06:26 INVOLVE THE COMMUNITIES.  
00:19:08:08 AND A SPECIAL THANKS TO ALL THE  
00:19:11:03 AMAZING STAFF AND FAMILIES AND  
00:19:12:21 FRIENDS WHO HAVE SUPPORTED THE  
00:19:13:29 THREE OF US ALONG THIS JOURNEY.  
00:19:15:24 THANK YOU.  
00:19:17:07 [APPLAUSE]  
00:19:23:02 >> THANK YOU FOR THAT.  
00:19:24:27 IF I CAN GET THE SLIDES BACK UP.  
00:19:28:06 OKAY, THANK YOU TO ALL OF OUR  
00:19:30:17 STUDENTS.  
00:19:30:27 YOU ARE EXCEPTIONAL AMAZING  
00:19:33:16 STUDENTS.  
00:19:33:25 I ATTENDED THESE CONFERENCES AND  
00:19:36:08 BLOWN AWAY BY THEIR TALENT AND  
00:19:38:11 ENERGY AND ENTHUSIASM AND LOVE  
00:19:40:11 OF THIS SCHOOL SYSTEM IS LOVE OF  
00:19:42:17 ONE ANOTHER AND APPRECIATION FOR  
00:19:44:21 FACULTY AND STAFF.  
00:19:45:16 THANK YOU PARENTS FOR COMING  
00:19:46:27 THIS EVENING AND SPENDING TIME  
00:19:49:02 FOR US.  
00:19:50:06 GRATEFUL FOR YOUR CHILDREN.  
00:19:51:10 BIG ROUND OF APPLAUSE FOR THE  
00:19:53:04 KIDS, THANK YOU SO MUCH.  
00:19:54:11 SO I'LL MAKE THIS SHORT AND  
00:19:56:09 SWEET.  
00:19:56:19 IT IS OUR HOPE THAT WE CAN  
00:19:58:00 DEVELOP A MORE ROBUST FOOTPRINT  
00:20:00:07 ACROSS OUR DIVISION AND TO DO SO  
00:20:02:02 WE NEED MORE FOLKS.  
00:20:03:12 WE WOULD LOVE TO HAVE FULL-TIME  
00:20:05:27 COORDINATORS IN OUR SECONDARY  
00:20:08:09 SCHOOLS AND COORDINATORS AT

00:20:11:03 ELEMENTARY SCHOOLS AS WELL.

00:20:12:03 WE UNDERSTAND IT'S A LEAN BUDGET

00:20:13:26 YEAR BUT OUR AMBITIOUS IS TO DO

00:20:16:23 THIS WORK MORE WHOLEHEARTEDLY

00:20:19:24 AND TO DO THAT WE NEED MORE

00:20:21:20 PROFESSIONALS.

00:20:22:05 LEAVE AT THAT.

00:20:25:20 >> WE WILL BE OPEN FOR QUESTIONS

00:20:27:08 AND DO SOMETHING DIFFERENT THAN

00:20:29:02 NORMALLY DO.

00:20:31:14 ASK IF WE CAN TAKE A PICTURE

00:20:32:29 WITH OUR STUDENTS AND BOARD

00:20:35:07 MEMBERS.

00:20:35:18 WE DON'T NORMALLY DO THIS IN

00:20:39:27 MONITORING REPORT.

00:20:40:26 AND Dr. ROBINSON AND AMAZING

00:20:43:19 STAFF, Ms. PATRICK.

00:20:46:25 THANK YOU.

00:21:56:16 >> I WILL SAY TO THE FAMILIES

00:21:58:24 AND STUDENTS, WE KNOW THAT WE

00:22:00:10 HAVE KEPT YOU HERE FOR LONGER

00:22:03:14 THAN WE PLANNED TO.

00:22:07:01 IF YOU NEED TO STEP OUT, OR

00:22:08:22 STAY, YOU ARE WELCOME TO DO SO

00:22:10:13 EITHER WAY.

00:22:11:00 WITH THAT TURN IT OVER TO MISS

00:22:16:15 ESCEOLA THE LEADER OF THIS

00:22:19:29 MONITORING REPORT.

00:22:20:18 TO START WITH COMMENTS AND THEN

00:22:22:14 IF QUESTIONS.

00:22:23:18 >> THANK YOU, I WANT TO JUST SAY

00:22:25:25 QUICKLY FOR THE STUDENTS, ALEX,

00:22:29:23 I SHARE YOUR SENSE OF URGENCY.

00:22:36:18 IAN, I APPRECIATE YOUR SENSE OF

00:22:39:21 PURPOSE.

00:22:40:07 AND LAMIA.

00:22:43:09 I LOVE HOW YOU FLIPPED THE WORK

00:22:45:24 AND HAD THE STUDENTS TEACH THE

00:22:48:06 TEACHERS.

00:22:48:20 SO THANK YOU GUYS.

00:22:50:12 [APPLAUSE]

00:22:53:02 I ACTUALLY HAD AS ONE OF MY

00:22:55:28 COMMENTS BECAUSE I WAS PRETTY

00:22:58:21 FAMILIAR WITH THE PRESENTATION

00:23:00:09 AND DIDN'T HAVE QUESTIONS.

00:23:01:17 BUT ONE OF MY COMMENTS THAT I

00:23:05:29 WOULD LOVE TO SEE A STRATEGY

00:23:07:13 GOING FORWARD THAT IS OVERALL

00:23:09:29 INCREASING SORT OF PEER-TO-PEER

00:23:14:07 STRATEGIES AND ACTIVITIES.  
00:23:15:17 FOR BUILDING INCLUSION AND  
00:23:17:29 BELONGING AND SORT OF  
00:23:19:05 CONTRIBUTING TO THAT POSITIVE  
00:23:20:23 SCHOOL CLIMATE.  
00:23:23:10 YOU KNOW WE KNOW THAT THE TOPICS  
00:23:26:18 THAT THE STUDENTS RAISE ARE THE  
00:23:28:26 ONES THAT THEY ARE GOING TO  
00:23:30:02 ENGAGE WITH THE MOST.  
00:23:31:20 SO THE MORE THAT WE CAN PUT THEM  
00:23:34:15 IN THE DRIVER'S SEAT EVEN IF NOT  
00:23:37:13 QUITE 16 -- THE MORE WE CAN PUT  
00:23:39:21 THEM IN THE DRIVER SEAT ALL TO  
00:23:45:04 THE GOOD.  
00:23:45:22 I MIGHT HAVE A QUESTION BUT STOP  
00:23:47:25 THERE.  
00:23:49:12 >> THANK YOU FOR THE  
00:23:51:04 PRESENTATION.  
00:23:55:21 I MEAN I THINK REALLY INSPIRING  
00:24:00:03 WORK BY Ms. PATRICK AND Ms.  
00:24:04:15 ROBINSON AND STUDENTS AND YOU  
00:24:06:02 THREE DO THINGS THAT ADULTS FIND  
00:24:10:29 HARD TO DO AND WORKING FOR A  
00:24:12:29 BETTER TOMORROW FOR ALL STUDENTS  
00:24:16:09 THAT FOLLOW YOU.  
00:24:20:01 AND IT'S IMPRESSIVE EFFORT AND  
00:24:22:16 THANK YOU FOR THE INFORMATION.  
00:24:24:12 WHAT WAS IMPRESSIVE AND MOVING  
00:24:26:01 AND IMPACTFUL IS THE POSITIVE  
00:24:29:05 INDIVIDUAL STUDENT INTERACTIONS  
00:24:30:21 AND WHAT I'M WONDERING IS HOW TO  
00:24:35:14 TRANSLATE THAT INTO SYSTEM-WIDE  
00:24:39:09 IMPLEMENTATION AND MAKE SURE  
00:24:40:06 IT'S WORKING.  
00:24:41:11 AND A LOT OF GOALS AND  
00:24:43:02 PRIORITIES INCLUDING A LOT IN  
00:24:44:25 THE SLIDES ABOUT POSITIVE  
00:24:46:18 STUDENT CLIMATE AND BROADENING  
00:24:48:27 OPPORTUNITIES AND LIMITING  
00:24:51:03 BARRIERS AND REPRESSING EXPLICIT  
00:24:54:29 BIAS, AND CAN BE MEASURED AS  
00:24:58:00 THINGS WE ARE DOING.  
00:24:58:28 I SEE THAT FOR IMPLICIT BIAS  
00:25:02:20 TRAINING AND HAS A PERCENTAGE  
00:25:04:24 ATTACHED TO IT AND INTERESTED TO  
00:25:06:07 SEE WHAT WE MEASURE ABOUT WHAT  
00:25:09:00 WE ARE DOING.  
00:25:10:19 AND EXPECTED OUTCOMES AND SLIDE  
00:25:13:00 10 AND SLIDE 14 THAT GOES

00:25:14:21 THROUGH THE BENEFITS OF CULTURAL  
00:25:17:16 RESPONSIVE TEACHING.  
00:25:19:12 WHICH ON THE SLIDE IS NUMEROUS,  
00:25:23:23 MY QUESTION IS WHAT IS THE  
00:25:26:21 MEASURES OF EXPECTED STUDENT  
00:25:29:27 OUTCOMES IN ACADEMIC PERFORMANCE  
00:25:32:13 AND ALL OF THESE BENEFITS OF  
00:25:35:17 RESPONSIVE TEACHING AND HOW TO  
00:25:37:02 MEASURE THIS IMPLEMENTATION PLAN  
00:25:38:07 IS WORKING.  
00:25:39:11 AND FINALLY MY LAST QUESTION,  
00:25:41:09 TREAT ALL OF THIS AS ONE  
00:25:44:22 QUESTION, SO MUCH OF THIS IS  
00:25:46:15 ABOUT STUDENT BELONGING AND  
00:25:48:27 MAKING SURE THAT THERE IS A SAFE  
00:25:52:03 SPACE AND WE ARE CULTURALLY  
00:25:54:15 RESPONSIVE.  
00:25:55:07 AND A LOT ABOUT ACADEMICS BAKED  
00:25:58:00 IN THIS TOO AND STUDENTS TALKED  
00:26:01:03 ABOUT RIGOROUS CLASSES AND  
00:26:03:24 PARTICIPATION IN AP'S.  
00:26:06:10 I WONDER IF IT'S NOT A PART OF  
00:26:08:23 EQUITY TO GIVE OUR STUDENTS WHAT  
00:26:10:09 THEY NEED TO SUCCEED.  
00:26:12:12 AND TO AN EXTENT INCLUDE  
00:26:15:09 ADDITIONAL ACADEMIC SUPPORT.  
00:26:16:25 WHERE THAT IS WORKED THROUGH ALL  
00:26:18:19 OF THIS EFFORT.  
00:26:21:05 >> I DON'T KNOW -- THERE WE GO,  
00:26:23:21 THAT WAS A LOT.  
00:26:24:28 I WILL TRY TO TOUCH ON SOME  
00:26:26:11 THINGS AND ASK MY COLLEAGUE, Dr.  
00:26:30:13 CRAWFORD TO BRING IT HOME.  
00:26:32:02 AND WITH REGARD TO STRUCTURED  
00:26:37:03 PRACTICES OF SEE LONG TERM.  
00:26:39:29 WE BELIEVE AND THINK AND THE  
00:26:45:03 RESEARCH SHOWS THAT WHEN  
00:26:46:27 TEACHERS TEACH A CERTAIN WAY AND  
00:26:49:18 THEY PERFORM AT HIGHER LEVELS.  
00:26:51:19 AND WORK WITH THE COLLEAGUES  
00:26:53:04 WHAT IT LOOKS LIKE IN PRACTICE  
00:26:54:17 AND WE HAVE INDICATORS AND  
00:26:58:20 ADMINISTRATOR WHAT IT LOOKS LIKE  
00:27:00:10 IN PRACTICE.  
00:27:01:17 AND IF WE CAN GET OUR  
00:27:04:16 ADMINISTRATORS TO VISIT THE  
00:27:06:13 CLASSROOMS AND SEE THE BEHAVIORS  
00:27:08:00 TAKING PLACE.  
00:27:08:25 WE BELIEVE THERE IS A

00:27:10:00 CORRELATION BETWEEN THOSE  
00:27:12:13 BEHAVIORS AND OUTCOMES.  
00:27:14:09 IT'S GOING TO TAKE PROFESSIONAL  
00:27:15:27 LEARNING.  
00:27:16:08 IT WILL TAKE A COMMITMENT TO  
00:27:18:09 UTILIZING THOSE PRACTICES ON A  
00:27:20:03 REGULAR BASIS AND STUDENTS  
00:27:21:28 MATRICULATE THROUGH SCHOOLS AND  
00:27:24:01 CONSISTENTLY EDUCATED BY TEACHER  
00:27:26:03 THAT IS SEE THEM AS INDIVIDUALS  
00:27:27:04 AND WHEN THEY DEVELOP LESSONS  
00:27:29:20 AND SEE THAT LESSON THROUGH  
00:27:31:17 EVERY PERSPECTIVE OF CHILD IN  
00:27:33:16 THE CLASS ROOM.  
00:27:35:07 AND LOOK AT THE MIRROR AND  
00:27:37:12 WINDOW AND IF THE KIDS CAN SEE  
00:27:39:12 THEMSELVES.  
00:27:39:27 AND DO THEY HAVE AN EDUCATOR  
00:27:41:19 WHEN THAT STUDENT CROSSES THE  
00:27:43:29 THRESHOLD TO THAT CLASSROOM.  
00:27:45:28 THE TEACHER SEES THAT CHILD FOR  
00:27:48:00 THE UNIQUE INDIVIDUAL THEY ARE  
00:27:50:07 AND PLAN ASSESSMENTS TO MEET THE  
00:27:52:28 NEEDS.  
00:27:53:09 NOT EASY, I DON'T THINK IT IS  
00:27:58:26 AND WE HAVE ETHOS.  
00:28:04:21 >> WE HAVE A FOOTPRINT IN SOME  
00:28:06:24 SCHOOLS AND MORE ROBUST AND  
00:28:08:20 LOOKING FOR OPPORTUNITIES TO GET  
00:28:09:29 IN THE SCHOOLS.  
00:28:11:02 WE HAVE A SMALL COHORT BUT WE'RE  
00:28:13:15 IN THE SCHOOLS AND AT THE END OF  
00:28:15:21 THE SCHOOL YEAR WE SHOULD SEE  
00:28:17:07 SOME MARKED CHANGE IN ATTENDANCE  
00:28:19:16 AND ACADEMIC PERFORMANCE AND  
00:28:25:10 ENROLLMENT AND ADVANCE WORK.  
00:28:27:27 THOSE MONIKERS SHOULD BE  
00:28:30:06 INCREASING.  
00:28:31:01 SOCIAL BEHAVIOR GO UP AND  
00:28:33:05 REFERRALS REDUCE.  
00:28:33:29 WHEN THESE BEHAVIORS ARE  
00:28:35:15 ATTENDED TO MORE FREQUENTLY.  
00:28:37:01 >> THANK YOU.  
00:28:38:29 AND MANY OF THE THINGS THAT Dr.  
00:28:41:01 BYRD MENTIONED WE DO MEASURE  
00:28:44:04 CURRENTLY.  
00:28:44:16 ONE OF THE CHALLENGES WHEN YOU  
00:28:45:24 TALK ABOUT EQUITY WORK AND NOT  
00:28:49:12 ALWAYS TALKING ABOUT TECHNICAL

00:28:51:28 CHANGE AND QUICK FIXES THAT ARE  
00:28:54:04 NOT QUALIFIABLE VERSUS ADAPTIC  
00:28:57:22 CHANGE.  
00:28:58:07 WHEN YOU TALK ABOUT THE IMPLICIT  
00:29:03:18 BIAS AND HOW YOU JUDGE WHAT IS  
00:29:06:19 HAPPENING FROM THERE.  
00:29:07:10 AND IT'S CONTINUED CONVERSATION,  
00:29:08:27 IT'S LOOKING AT WHETHER IT'S  
00:29:12:12 COUNSELOR ROLE AND LOOKING AT  
00:29:14:13 REFERRALS FOR HIGHER CLASSES OR  
00:29:17:22 CLASSROOM TEACHER.  
00:29:18:22 AND LOOKING AT TRENDS WHO IS  
00:29:20:22 HAVING A BEHAVIORAL REFERRAL.  
00:29:22:16 WE HAVE CERTAIN THINGS THAT WE  
00:29:24:23 MEASURE, OF COURSE, MANY OF OUR  
00:29:27:22 STUDENT ACHIEVEMENT DATA AND  
00:29:31:05 CHRONIC ABSENTEEISM.  
00:29:33:20 AND IT IS THE CONNECTION WITH  
00:29:35:17 THE FAMILY, IT'S UNDERSTANDING  
00:29:36:19 THE BARRIERS.  
00:29:37:18 IT'S UNDERSTANDING IF THERE MAY  
00:29:39:28 BE CULTURAL FACTORS AT PLAY.  
00:29:41:27 HOW DO YOU APPROACH DIFFERENT  
00:29:44:07 FAMILY UNITS IN SUPPORTING THEM  
00:29:46:12 TO GET STUDENTS TO SCHOOL.  
00:29:48:00 WITH THAT AS Dr. BYRD SAID IT IS  
00:29:50:29 MORE CORRELATION PERHAPS THAN  
00:29:53:27 CAUSAL.  
00:29:56:18 BUT WE EXPECT TO SEE THAT THOSE  
00:29:59:09 NUMBERS IMPROVE.  
00:30:00:10 I KNOW THAT THE WILL, THE  
00:30:02:27 PHILOSOPHY, ARLINGTON BELIEVES  
00:30:04:07 IN THAT.  
00:30:04:24 WE SAW THAT IN THE FALL METRIC.  
00:30:07:12 THE HOPES AND ASPIRATIONS FOR  
00:30:09:09 THE STRATEGIC PLAN.  
00:30:10:11 THE TOP FIVE THINGS THAT WE SAW  
00:30:12:21 IN THOSE THEMES, EQUITY WAS  
00:30:15:06 RIGHT THERE.  
00:30:15:27 SOCIAL AND EMOTIONAL LEARNING  
00:30:18:18 AND TOP FIVE THINGS OF 4,000  
00:30:21:28 PEOPLE SURVEYED.  
00:30:23:00 WE KNOW THAT THE DESIRE IS  
00:30:24:05 THERE.  
00:30:24:20 IT'S JUST WITH FIDELITY  
00:30:27:13 CONDUCTING THESE THINGS AND  
00:30:28:15 GETTING COMFORTABLE BEING  
00:30:30:05 UNCOMFORTABLE IN THE  
00:30:31:28 CONVERSATION.



00:30:32:08 THERE IS AN EQUITY LINE AND THE  
00:30:35:01 SYSTEM IS DEFINED TO GET THE  
00:30:37:11 RESULTS THAT WE GET.  
00:30:38:20 WE HAVE TO SHAKE THE SYSTEM UP  
00:30:41:05 TO CHANGE THE RESULTS.  
00:30:42:29 >> I'LL START WITH JUST A COUPLE  
00:30:46:17 OF COMMENTS AND IF A SECOND  
00:30:48:18 ROUND COME BACK TO THE  
00:30:49:23 QUESTIONS.  
00:30:50:01 I WANT TO PIGGYBACK ON WHAT MY  
00:30:52:09 COLLEAGUE JUST SAID.  
00:30:54:19 I AM OFTEN AND WHOLEHEARTEDLY A  
00:31:00:15 PROPONENT OF ASKING QUESTIONS OF  
00:31:03:04 HOW WE MEASURE LIKE MY COMMENT  
00:31:05:05 WITH SUMMER SCHOOL EARLIER  
00:31:07:09 TONIGHT.  
00:31:07:21 AND I THINK IN GENERAL I DON'T  
00:31:09:03 MAKE EXCEPTION FOR OUR EQUITY  
00:31:10:26 WORK.  
00:31:11:18 AND UNDERSTAND THERE IS A TIME  
00:31:13:10 HORIZON FOR SOME OF THIS THAT IS  
00:31:15:06 A LITTLE BIT DIFFERENT.  
00:31:16:09 I THINK THE ONE QUALIFICATION I  
00:31:20:04 WOULD MAKE IN THIS PARTICULAR  
00:31:22:09 CASE IS WITH CULTURAL RESPONSIVE  
00:31:25:22 CURRICULUM.  
00:31:26:21 INCLUSIVE CURRICULUM.  
00:31:27:26 THE NAME THAT WE MIGHT APPLY TO  
00:31:30:01 THAT.  
00:31:30:08 AND THE REASON I SAY THAT, I SEE  
00:31:33:17 THAT AS CORRECTIVE NOT AS  
00:31:36:00 SOMETHING EXPERIMENTAL OR NEW.  
00:31:38:22 IT IS NEW.  
00:31:39:14 BUT IT IS CORRECTIVE.  
00:31:41:00 AND I SEE IT AS CORRECTIVE  
00:31:42:17 BECAUSE IT'S WHAT EDUCATION  
00:31:44:01 SHOULD HAVE BEEN DOING ALL  
00:31:45:06 ALONG.  
00:31:45:15 AND I SEE MY OWN EDUCATION  
00:31:47:16 ACTUALLY AS IMPOVERISHED BECAUSE  
00:31:50:20 I DID NOT HAVE THAT.  
00:31:53:01 AND I THINK THAT IT'S -- ALL OF  
00:31:56:02 OUR STUDENTS BENEFIT FROM HAVING  
00:31:59:19 CULTURALLY INCLUSIVE EDUCATION  
00:32:01:00 AND WE SHOULD BE DOING THAT  
00:32:02:29 REGARDLESS.  
00:32:03:09 SO THAT WAS MY ONE COMMENT.  
00:32:05:18 AND THE SECOND COMMENT FOR OUR  
00:32:07:22 FABULOUS STUDENTS FOR ALEX AND

00:32:10:03 AIN.  
00:32:11:29 I AM CURIOUS ABOUT YOUR EVENT ON  
00:32:14:25 MARCH 15 THAT SOUNDS VERY  
00:32:17:16 PROMISING AND INTRIGUING.  
00:32:19:21 I AM DOING A LOT OF THINKING  
00:32:21:01 RIGHT NOW ABOUT OUR STUDENTS AND  
00:32:23:14 FAMILIES WHO ARE RECENT  
00:32:25:06 IMMIGRANTS.  
00:32:25:21 SO I'M REALLY INTRIGUED ABOUT  
00:32:28:22 THIS EVENT THAT YOU ARE PLANNING  
00:32:30:13 FOR EIGHTH GRADERS AND HOW TO  
00:32:35:22 NAVIGATE HIGH SCHOOL.  
00:32:37:04 AND I HAD A MEETING WITH THE  
00:32:40:18 SUPERINTENDENT AND TALKING ABOUT  
00:32:41:14 THIS POPULATION IN HIGH SCHOOL.  
00:32:43:26 LOOKING AT DIFFERENT SCHOOL  
00:32:46:05 DISTRICTS IN THE COUNTRY  
00:32:47:21 SUPPORTING THIS POPULATION OF  
00:32:49:02 STUDENTS.  
00:32:49:14 THERE ARE DIFFERENT KINDS OF  
00:32:51:03 APPROACHES RIGHT OF NEW-COMER  
00:32:54:08 ACADEMIES OR SPECIAL HIGH  
00:32:56:22 SCHOOLS.  
00:32:56:29 AND WHEN WE THINK OF OUR  
00:33:01:03 OPPORTUNITIES IN ARLINGTON AND I  
00:33:02:06 THINK ABOUT THE OPPORTUNITY OF  
00:33:04:00 OUR NEW CAREER CENTER BUILDING  
00:33:07:01 AND ENGLISH LEARNER STUDENT  
00:33:09:26 EMBEDDED THERE AND WHETHER  
00:33:11:22 OPPORTUNITIES TO GROW THAT OR  
00:33:14:06 INNOVATE IN A WAY.  
00:33:16:19 AND THE QUESTION I HAVE FOR YOU,  
00:33:17:26 WE GET ADVICE FOR SUPERINTENDENT  
00:33:21:27 COUNCIL FOR REFUGEE CONCERNS AND  
00:33:31:00 THE SECOND LONGEST TITLE AND  
00:33:33:00 THAT IS PARENTS AND COMMUNITY  
00:33:34:14 MEMBERS AND ADULT VOICES AND  
00:33:36:04 WHAT THEY THINK THAT THE NEEDS  
00:33:38:08 OF THOSE FAMILIES ARE.  
00:33:39:23 AND I AM INTERESTED TO HEAR FROM  
00:33:42:10 STUDENTS, IF YOU WERE TO DESIGN  
00:33:43:23 A PROGRAM FOR IMMIGRANT --  
00:33:47:00 RECENT IMMIGRANT HIGH SCHOOL  
00:33:48:18 STUDENTS WHAT THAT MIGHT LOOK  
00:33:52:27 LIKE.  
00:33:53:09 AND MY REQUEST IF YOU HAVE THIS  
00:33:57:03 EVENT ON 15th AND IF YOU HEAR  
00:34:00:08 IDEAS OR YOU HAVE IDEAS TO SHARE  
00:34:03:03 BACK WITH THE SCHOOL BOARD.

00:34:04:05 I WOULD BE INTERESTED TO HEAR  
00:34:07:18 FROM THE STUDENT PERSPECTIVE  
00:34:08:18 WHAT YOU THINK AFFIRMING AND  
00:34:10:25 SUPPORTIVE HIGH SCHOOL  
00:34:11:23 EXPERIENCE FOR IMMIGRANT  
00:34:14:17 STUDENTS WOULD LOOK LIKE.  
00:34:15:29 >> YEAH, SO WE REALLY APPRECIATE  
00:34:17:19 YOUR QUESTION.  
00:34:18:28 WHAT WE WERE ACTUALLY PLANNING  
00:34:21:00 DO IS MAKE IT AN ANNUAL EVENT  
00:34:23:11 AND PROVIDE UPDATES TO THE  
00:34:25:12 ENTIRE SCHOOL BOARD WITH THESE  
00:34:28:24 FINDINGS THAT WE THINK SHOULD  
00:34:31:02 EITHER CHANGE OR SOMETHING THAT  
00:34:34:06 WE THINK IT SHOULD INFLUENCE  
00:34:37:20 DECISIONS MADE ABOUT THE  
00:34:38:29 SCHOOLS.  
00:34:42:21 >> FOR ME I THINK A BIG KEY  
00:34:45:20 POINT IS INFORMATION,  
00:34:47:09 ACCESSIBILITY OF INFORMATION.  
00:34:48:17 THAT IS MY LIKE -- THAT IS LIKE  
00:34:52:18 MY TRUMP CARD IF YOU SAY.  
00:34:55:26 I BELIEVE ALL OF THIS  
00:34:56:27 INFORMATION SHOULD BE WIDELY  
00:34:59:20 AVAILABLE TO THESE VAST  
00:35:02:09 COMMUNITIES.  
00:35:02:21 COMING INTO NINTH GRADE MYSELF I  
00:35:04:29 WASN'T KEPT UP-TO-DATE WITH ALL  
00:35:07:10 THE AP STUFF AND ALL THE CLASSES  
00:35:12:04 I SHOULD BE TAKING.  
00:35:13:12 AND I FOUND OUT THROUGH ONE OF  
00:35:15:23 MY FRIENDS.  
00:35:16:23 I THINK ACCESS TO INFORMATION IS  
00:35:18:17 SO WIDESPREADLY NEEDED.  
00:35:21:02 NOT JUST IN THIS COUNTY BUT  
00:35:22:18 EVERYWHERE IN THE UNITED STATES  
00:35:23:22 IT'S NEEDED.  
00:35:37:01 >> YOU WANT TO GO?  
00:35:39:20 I WOULD LIKE TO CIRCLE BACK TO  
00:35:41:19 THE QUESTION OF SORT OF WHAT  
00:35:43:26 ASPECTS OF ACADEMICS COULD BE  
00:35:46:06 INCORPORATED INTO THIS EQUITY  
00:35:48:24 WORK.  
00:35:49:08 AND I THINK ALEX'S COMMENTS  
00:35:51:26 UNDERSCORE THE NEED FOR  
00:35:53:15 INFORMATION.  
00:35:53:26 THE NEED TO ENCOURAGE ALL OF OUR  
00:35:55:22 STUDENTS WHO HAVE THE ABILITY TO  
00:35:58:21 PARTICIPATE IN RIGOROUS COURSES

00:36:00:10 AND AP COURSE WORK.  
00:36:01:22 TO PROVIDE THAT INFORMATION AND  
00:36:03:24 THE SUPPORTS.  
00:36:04:19 AND THE SUBSET OF THAT, WHAT  
00:36:06:22 SUPPORTS WOULD BE NEEDED FOR THE  
00:36:08:11 STUDENTS WITH DISABILITIES TO  
00:36:09:10 HAVE AN EQUITABLE OPPORTUNITY  
00:36:11:19 FOR THOSE STUDENTS TO  
00:36:15:15 PARTICIPATE IN ALL OF THOSE  
00:36:17:03 OPPORTUNITIES AS WELL.  
00:36:17:22 AND HOW THAT IS WORKED THROUGH  
00:36:21:08 OFFICE'S WORK AND HOW MEASURED.  
00:36:23:11 >> SIMILAR APPROACH WITH VARIOUS  
00:36:25:18 ASSESSMENTS AND SOL-ASSESSMENTS  
00:36:30:09 AND DIBELS AND MEASURING GROWTH.  
00:36:35:27 BELIEVING WHEN WE WORK WITH Dr.  
00:36:38:18 MANN'S OFFICE AND ARTS AND  
00:36:42:22 SOCIAL STUDIES TO PARTNER WITH  
00:36:45:01 THEM AND AT THE TABLE OF  
00:36:47:03 ADOPTING NEW RESOURCES.  
00:36:48:10 SO THAT WE ENSURE THAT OUR LENS  
00:36:51:04 HAS BEEN PUT THROUGH THAT  
00:36:52:16 CURRICULUM.  
00:36:52:25 TO ENSURE THAT ALL STUDENTS SEE  
00:36:55:09 THEMSELVES IN THAT AND IT'S  
00:36:56:23 ACCESSIBLE BY ALL STUDENTS  
00:36:59:03 ACROSS SPECTRUMS.  
00:37:00:18 THERE ARE OPPORTUNITIES FOR  
00:37:04:13 REMEDIATION AND ENRICHMENT, WITH  
00:37:09:19 REGARD TO SPECIAL NEEDS AND 504,  
00:37:12:01 IP'S AND STUDENTS OF FIRST  
00:37:16:16 GENERATION AND ENGLISH LEARNERS  
00:37:18:05 AND HOW TO IMPLEMENT ACROSS THE  
00:37:19:26 DIVISION THAT IT ACCOMPLISHES  
00:37:21:11 THOSE TASKS.  
00:37:22:27 THE MEASUREMENTS AGAIN WE WANT  
00:37:24:18 TO SEE GROWTH IN STUDENT'S  
00:37:27:24 LITERACY.  
00:37:28:15 AND REDUCTIONS AND REFERRALS AND  
00:37:31:16 OUT OF SCHOOL AND TO SEE  
00:37:38:19 IMPROVEMENTS AND PARTICIPATION  
00:37:41:02 IN EXTRACURRICULAR ACTIVITIES  
00:37:49:01 AND THOSE SHOULD INCREASE.  
00:37:52:06 >> AND WITH EQUITY SERVICES ONE  
00:37:54:17 PIECE IS ENSURING ACCESS.  
00:37:57:02 LIKE I SAID MAKING SURE THAT OUR  
00:37:59:21 COUNSELORS AND TEACHERS AND  
00:38:01:02 FAMILIES HAVE THAT INFORMATION  
00:38:02:01 ABOUT WHAT IS AVAILABLE.

00:38:03:09 AND THEN IT IS MONITORING THAT  
00:38:04:21 PIECE.  
00:38:05:13 WITH OUR CHECK IN FOR YOUR  
00:38:07:12 MEASUREMENT.  
00:38:08:26 WERE OUR KIDS ON PACE.  
00:38:10:09 WHAT ARE THEIR GRADES LIKE?  
00:38:12:04 IF THEY ARE FAILING OR  
00:38:13:28 STRUGGLING OR NEED ADDITIONAL  
00:38:17:10 INTERVENTIONS.  
00:38:18:25 PROVIDING THOSE WHETHER A  
00:38:20:05 STUDENT WITH A DISABILITY AND  
00:38:24:07 PROVIDING SUPPORT, I THINK THERE  
00:38:25:15 IS OPPORTUNITY FOR EXPLICIT  
00:38:28:25 MEASUREMENT AS WE LOOK AT  
00:38:30:10 PARTICIPATION AND PERFORMANCE  
00:38:31:25 AND THE ADDITIONAL SUPPORT  
00:38:33:17 NEEDED TO DO THAT.  
00:38:36:20 >> THAT EXPLICIT MEASUREMENT  
00:38:39:17 SEEMS LIKE INCLUSION FOR FUTURE  
00:38:44:06 MONITORING REPORTS.  
00:38:45:08 >> ABSOLUTELY.  
00:38:46:03 >> I WAS REALLY GLAD TO HEAR YOU  
00:38:49:15 TALK ABOUT THE TRAINING THAT YOU  
00:38:51:04 ALL ARE DOING THAT TALKS ABOUT  
00:38:54:02 INTERRUPTING.  
00:38:54:15 I THINK ONE OF THE THINGS THAT  
00:38:58:05 THERE ARE HAVE BEEN A NUMBER OF  
00:38:59:15 MEETINGS OVER THE PAST WEEKS  
00:39:01:12 WITH RELATED TO RELIGIOUS  
00:39:06:00 INCIDENTS.  
00:39:07:14 SPECIFICALLY RELATED TO THE  
00:39:08:27 ISRAEL-HAMAS WAR.  
00:39:11:06 THERE HAVE BEEN JEWISH TOWN  
00:39:13:13 HALLS AND MEETING WITH  
00:39:16:10 PALESTINIAN AND ARAB AND MUSLIM  
00:39:19:03 FAMILIES THAT VARIOUS  
00:39:20:25 COMBINATIONS OF SCHOOL BOARD  
00:39:22:13 MEMBERS AND APS LEADERS HAVE  
00:39:25:27 BEEN PART OF.  
00:39:26:21 AND WHAT STRIKES ME WHEN WE  
00:39:29:11 HEARD AT THE JEWISH TOWN HALL  
00:39:31:15 THAT THE JCRC SPONSORED A COUPLE  
00:39:36:03 OF WEEKS AGO WAS STUDENTS MAKING  
00:39:38:18 COMMENTS TO OTHER STUDENTS.  
00:39:40:00 AND THE FEELING THAT OTHERS WERE  
00:39:43:20 BYSTANDERS AND NOT INTERVENING  
00:39:45:26 OR INTERRUPTING.  
00:39:46:28 AND THOSE WERE OTHER STUDENTS  
00:39:48:24 THAT DIDN'T STEP IN AND STAFF IN

00:39:52:00 SOME CASES THAT DIDN'T STEP IN.  
00:39:54:04 AND THIS PROMPTED ME AFTER I  
00:39:56:11 ATTENDED THIS TO TALK TO MY SON  
00:39:58:10 WHO IS A JUNIOR AT YORKTOWN.  
00:39:59:28 AND I RELAYED THINGS THAT I  
00:40:02:10 HEARD THAT STUDENTS AT YORKTOWN  
00:40:04:15 REPORTED ARE SAID TO THEM.  
00:40:06:14 AND SAID ARE YOU HEARING THINGS  
00:40:08:04 LIKE THIS IN SCHOOL.  
00:40:09:08 HE SAID NO.  
00:40:10:05 AND I SAID, WHAT WOULD YOU DO IF  
00:40:12:22 YOU DID HEAR.  
00:40:13:22 AND WE HAD A DIFFICULT  
00:40:16:11 CONVERSATION BEING INTERRUPTER  
00:40:18:06 AND UPSTANDER AND HOW HARD THAT  
00:40:21:07 IS.  
00:40:21:27 AND I AM GLAD THAT YOU ARE DOING  
00:40:22:29 THAT TRAINING FOR STAFF AND MY  
00:40:25:17 QUESTION OR SUGGESTION, WHAT  
00:40:27:08 RESOURCES CAN WE PROVIDE TO  
00:40:28:22 STUDENTS AND AS A PARENT.  
00:40:29:28 WHAT RESOURCES CAN WE PROVIDE TO  
00:40:31:28 STUDENTS AND PARENTS SO THEY CAN  
00:40:33:18 TALK ABOUT THIS TOGETHER?  
00:40:35:07 AND EVEN PRACTICE THIS; RIGHT.  
00:40:38:02 AT HOME.  
00:40:38:28 SO THAT WE CAN TRY TO SUPPORT  
00:40:41:05 OUR YOUNG PEOPLE IN DOING THIS  
00:40:43:10 THING THAT IS THE RIGHT THING TO  
00:40:44:22 DO BUT KIND OF HARD.  
00:40:46:20 >> THANK YOU FOR THAT QUESTION.  
00:40:49:00 THANK YOU Dr. ROBINSON FOR BEING  
00:40:50:21 HERE THIS EVENING TO TALK HOW WE  
00:40:53:10 PARTNER WITH HB AND THE FAMILIES  
00:40:56:12 TO HAVE A SIMILAR CONVERSATION  
00:40:59:08 ABOUT HOW TO SPEAK TO YOUR  
00:41:01:00 CHILDREN ABOUT HATE SPEECH.  
00:41:02:23 THE PLAN THAT KRISTIN AND I PUT  
00:41:05:27 TOGETHER WAS ADOPTED BY FALLS  
00:41:09:25 CHURCH PUBLIC SCHOOLS AND WE  
00:41:11:17 HAVE PUT SOMETHING TOGETHER AND  
00:41:14:07 COUNTERPARTS AND OTHER DISTRICTS  
00:41:15:13 ARE INTERESTED AS WELL.  
00:41:17:21 AND AS FAR AS THE STUDENTS AND  
00:41:20:29 Ms. PATRICK INVITED US TO  
00:41:23:20 YORKTOWN AND HAD CONVERSATIONS  
00:41:25:24 WITH 75 KIDS.  
00:41:27:11 AND QUICK ANTIDOTE AND WE ASKED  
00:41:30:02 ABOUT THE CRITICISM OF PRAISE

00:41:33:00 RATIO, 5-1, TO HEAR FIVE  
00:41:36:09 POSITIVE THINGS TO NEGATE THAT  
00:41:42:28 NEGATIVE.  
00:41:44:11 AND ASKED ABOUT FIVE POSITIVE  
00:41:45:22 THINGS AND NO HANDS AND GOT TO  
00:41:48:02 THREE AND WHAT IS THE NICETY  
00:41:49:09 THAT SOMEONE OFFERED YOU ABOUT  
00:41:51:03 HAIR, TOP OR SHOES.  
00:41:52:27 AND SUPERFICIAL STUFF AND IACED  
00:41:55:06 THE KID WHEN IS THE LAST TIME  
00:41:56:25 YOU OFFERED PRAISE TO A FRIEND.  
00:41:59:06 WHAT DID THAT LOOK LIKE?  
00:42:04:07 VERY LITTLE AND OUR STUDENTS ARE  
00:42:06:06 NOT EXCHANGING NICETIES AND THIS  
00:42:08:29 WORK EMPOWERS THEM AND EDUCATES  
00:42:11:03 THEM IN THE VALUE OF SUPPORTING  
00:42:12:26 A PEER.  
00:42:13:28 SO THAT SOCIAL BEHAVIORS OUT  
00:42:16:21 NUMBER ANTISOCIAL BEHAVIORS.  
00:42:19:06 AND IT'S A LONG PROCESS AND WHEN  
00:42:21:06 WE GET OPPORTUNITIES WE GO.  
00:42:23:01 >> VERY QUICKLY I WOULD ADD ON  
00:42:25:03 TO THAT, THAT WE BELIEVE THAT UP  
00:42:28:06 STANDARDS AND ALLIES MAKE A  
00:42:29:28 DIFFERENCE BUT VERY HARD.  
00:42:32:03 AND MR. WHITE IS STILL HANGING  
00:42:33:21 WITH US BACK THERE.  
00:42:35:03 HIS TWO COORDINATORS GO OUT TO  
00:42:37:15 SCHOOLS ON A WEEKLY BASIS.  
00:42:39:27 IN THE CLASSROOM.  
00:42:40:29 THEY ARE CALLED WHEN AN INCIDENT  
00:42:43:04 OF HATE SPEECH AND THEY SPEAK  
00:42:45:18 DIRECTLY TO THE STUDENTS.  
00:42:46:23 THEY TALK TO CLASSES AND WE HAD  
00:42:48:28 A PRINCIPAL AT A PRINCIPAL THAT  
00:42:52:20 STOOD UP AND I WOULD LIKE TO  
00:42:54:15 TALK ABOUT THE DIFFERENCE WITH  
00:42:56:01 MY STUDENTS AND THEY TRAINED THE  
00:42:58:00 STAFF.  
00:42:58:14 AND HAD THE DATA AND NUMBERS AND  
00:43:01:00 AMAZING WHAT IT GONE DOWN TO.  
00:43:06:23 AND BUILDING THAT IN AND CAN'T  
00:43:08:22 REMEMBER THE EXPRESSION, USE  
00:43:09:26 YOUR VOICE EVEN IF IT SHAKES.  
00:43:13:18 AND TO BE PROTECTIVE AND WHEN WE  
00:43:15:03 GET THIS SCHOOL CULTURE AND  
00:43:16:22 CLIMATE, WE GET TO THAT.  
00:43:18:13 AND YEARS AGO AND IRONIC THAT  
00:43:20:13 YOU ASKED THE QUESTION AND

00:43:22:01 TALKED ABOUT REINSTITUTING A  
00:43:24:27 PROGRAM AT WAKEFIELD.  
00:43:26:09 I DON'T KNOW IF YOU REMEMBER IT,  
00:43:27:17 WITH STUDENTS WITH DISABILITIES  
00:43:30:25 AND BULLYING AND WANTS TO  
00:43:33:28 REINSTITUTE A TEAM OF WHERE  
00:43:37:14 BULLYING AND HARASSMENTS AND  
00:43:40:06 OTHER INCIDENTS HAPPENING AND  
00:43:42:16 HAD TRAININGS IN THOSE PLACE AND  
00:43:45:13 IT GREW.  
00:43:46:12 MORE KIDS LIKED THE VISITS TO  
00:43:51:00 YORKTOWN DEI BRING A FRIEND AND  
00:43:53:25 ANOTHER SAY I DON'T THINK THAT'S  
00:43:56:04 RIGHT AND DON'T SAY THAT.  
00:43:58:12 AND STARTS WITH OUR STAFF  
00:43:59:09 MEMBERS AND INTERRUPTING  
00:44:00:12 BEHAVIOR.  
00:44:00:19 WHAT WE HEAR FROM STUDENTS MORE  
00:44:02:20 THAN ANYTHING, WHEN IT'S NOT  
00:44:04:17 ADDRESSED PUBLICLY THEY THINK  
00:44:05:21 THAT THE STAFF SOMEBODY  
00:44:07:14 CONDONING IT.  
00:44:08:09 ALMOST GIVING THE STAFF MEMBER  
00:44:09:27 THE AUTHORITY, EVEN IF YOU DON'T  
00:44:12:00 KNOW WHAT TO SAY NEXT, YOU SAY,  
00:44:13:29 THAT'S NOT OKAY.  
00:44:15:15 STOP.  
00:44:16:05 AND GET THE RESOURCES AND DOING  
00:44:18:08 TARGETED WORK WITH STUDENT  
00:44:19:20 SUPPORT TEAMS AND STUDENT  
00:44:21:29 COORDINATORS IN THE OFFICE OF  
00:44:23:08 SPECIAL EDUCATION.  
00:44:24:11 THESE ARE TIER 2 AND 3 PEOPLE  
00:44:28:09 AND ASK TO GO TO THE STUDENTS  
00:44:31:19 FOR HELP AND GIVE MORE  
00:44:33:22 RESOURCES.  
00:44:34:00 I THINK IT'S A GREAT QUESTION.  
00:44:35:28 WE KNOW WE HAVE MODELS AND LONG  
00:44:38:00 BRANCH HAS BUDDY BENCH AND OTHER  
00:44:39:25 THINGS THAT THEY DO IN SOL, AS A  
00:44:43:03 PROGRAM AND LOOKING TO NATION  
00:44:44:17 ACROSS THE BOARD.  
00:44:45:12 >> IF I MAY, YOU REMINDED ME OF  
00:44:47:15 SOMETHING.  
00:44:48:02 MR. BALAS AND MR. COTTON DEI AT  
00:44:54:18 WAKEFIELD HIGH SCHOOL AND  
00:44:56:07 WORKING WITH THEM ON THAT.  
00:44:59:20 >> I WANTED ONE QUICK COMMENT, I  
00:45:03:13 WANT TO SAY THAT I APPRECIATE



00:45:06:02 ONE OF THE THINGS THAT I REALLY  
00:45:07:18 APPRECIATE ABOUT THE WORK THAT  
00:45:08:15 YOU ARE DOING IN APS THAT IT'S A  
00:45:11:05 BOTH/AND.  
00:45:22:02 AND THE EFFORTS TAILORED TO THE  
00:45:24:10 SYSTEM AND THE SCHOOL.  
00:45:25:07 WE HAVE THIS STRATEGY OF HAVING  
00:45:27:24 BOTH SCHOOL BASED COORDINATORS  
00:45:32:05 AND INFLUENCERS AND STUDENTS WHO  
00:45:33:27 ARE ACTIVE AT THE SCHOOL LEVEL  
00:45:36:12 AND WE HAVE SORT OF ROBUST  
00:45:41:09 SUPPORTS FROM THE CENTRAL OFFICE  
00:45:43:16 THAT IS THE DESIGN SUGGESTED TO  
00:45:45:13 BE THE MOST EFFECTIVE.  
00:45:46:17 AND I DO WANT TO GIVE A SHOUTOUT  
00:45:48:23 BECAUSE THE OFFICE THAT WE ARE  
00:45:50:08 TALKING ABOUT IS VERY TINY AND  
00:45:53:06 YOU GUYS ARE WORKING  
00:45:54:10 UNBELIEVABLE AMOUNT.  
00:45:55:20 I SUSPECT -- I DON'T BELIEVE  
00:45:58:24 THAT Dr. BYRD EVER GOES HOME.  
00:46:01:17 >> I GO HOME ALL THE TIME.  
00:46:03:15 [LAUGHTER]  
00:46:05:15 REALLY SHOUTOUT BECAUSE YOU DO  
00:46:12:19 EXTRAORDINARY AMOUNT OF WORK BUT  
00:46:13:28 THIS BOTH/AND IS VALUABLE AND  
00:46:17:24 HAS SO MUCH PROMISE TO BE  
00:46:20:15 EFFECTIVE.  
00:46:20:29 >> THANK YOU FOR THAT, AND  
00:46:22:05 APPRECIATE IT.  
00:46:22:22 AND THE WORK IS DONE AT THE  
00:46:24:06 SCHOOLS AND Ms. SCHULMAN AND  
00:46:28:19 SHIRLEY AND WITHOUT THEM NOTHING  
00:46:30:28 HAPPENS.  
00:46:31:12 SMALL TEAM BUT AMAZING  
00:46:34:00 PROFESSIONALS.  
00:46:34:14 >> OKAY, GIVE YOURSELF MODICUM,  
00:46:48:26 AND I WANT TO DOUBLE DOWN ON A  
00:46:50:21 LOT OF WORK IS CORRECTIVE.  
00:46:52:04 A LOT OF WORK HAD HAVE BEEN IN  
00:46:54:12 PLACE FROM THE JUMP AND SHOULD  
00:46:56:22 HAVE BEEN A PART OF OUR DESIGN  
00:46:59:02 OF HOW EDUCATION WORKS IN APS.  
00:47:00:28 AND IT'S UNFORTUNATE THAT WE ARE  
00:47:05:05 IN THE YEAR OF 2024 AND WE'RE  
00:47:07:00 HAVING TO DO THIS WORK.  
00:47:08:06 AND ALSO SO WONDERFUL TO SEE THE  
00:47:09:25 PROGRESS IN THIS OFFICE, IN JUST  
00:47:12:01 THE TIME THAT I HAVE BEEN ON THE

00:47:13:24 SCHOOL BOARD.  
00:47:14:16 WHEN I FIRST JOINED THE BOARD,  
00:47:17:07 OUR DEI OFFICE WAS BRAND  
00:47:20:10 SPANKING NEW.  
00:47:21:07 AND WE HAD NOTHING.  
00:47:23:20 LITERALLY ZERO.  
00:47:24:26 AND THIS IS JUST INCREDIBLE,  
00:47:26:18 INCREDIBLE, INCREDIBLE WORK THAT  
00:47:28:17 IS LAYING THE FOUNDATION FOR  
00:47:30:06 LOTS OF FUTURE PROGRESS.  
00:47:31:16 I AM EXCITED TO SEE AS WE  
00:47:33:06 CONTINUE TO SEE THE CORRELATIVE  
00:47:37:02 -- IS THAT A WORD, ALL OF THE  
00:47:39:06 METRICS THAT IMPACTED BY THE  
00:47:43:05 WORK AND EXCITED TO SEE THAT  
00:47:45:00 OVER THE COURSE OF NEXT COUPLE  
00:47:46:07 OF YEARS.  
00:47:47:09 AND KNOW A LOT OF STUFF THAT WE  
00:47:48:20 WOULD LIKE TO FIX OVER NIGHT  
00:47:50:01 THAT WE CAN'T.  
00:47:50:29 AND IT'S THE INCREMENTAL AND  
00:47:53:05 INTENTIONAL FOLLOW UP THAT IS  
00:47:54:09 GOING TO REQUIRE THAT PROGRESS,  
00:47:58:13 OR THAT PROGRESS REQUIRES.  
00:48:00:27 THERE IS A PHRASE THEY WILL  
00:48:03:12 BUTCHER NOW, PROGRESS HAPPENS  
00:48:05:08 THROUGH CONSISTENT SMALL STEPS  
00:48:07:04 EVERY SINGLE DAY AND I THINK  
00:48:09:03 THIS OFFICE PROVES THAT.  
00:48:10:26 IT'S THE SMALL STEPS THAT  
00:48:12:21 INDIVIDUAL SCHOOL DEI  
00:48:14:22 COORDINATORS ARE TAKING, THAT  
00:48:16:05 YOU ALL ARE TAKING.  
00:48:17:13 THAT A TEACHER THAT IS OPTING  
00:48:19:00 INTO A PROFESSIONAL DEVELOPMENT  
00:48:21:28 IS TAKING TO INCREMENTALLY  
00:48:30:21 CHANGE THE CULTURE THIS APS.  
00:48:35:05 >> ONE MORE PROVERB TO THAT, AND  
00:48:36:27 WE END OUR SHOW, A CHINESE  
00:48:40:00 PROVERB THE BEST TIME TO PLANT A  
00:48:42:10 TREE IS 20 YEARS AGO AND THE  
00:48:43:21 BEST NEXT TIME IS TODAY.  
00:48:45:06 WE HAVE TODAY AND TOMORROW TO  
00:48:46:18 GET THE WORK DONE.  
00:48:48:25 AS LONG AS YOU HAVE OUR BACK, WE  
00:48:51:24 HAVE YOURS.  
00:48:53:27 >> PROVERB CENTRAL.  
00:48:56:03 >> CONCLUDE AND THANKING THE  
00:48:57:12 TEAM.

00:48:57:25 TONIGHT YOU SAW AN OPPORTUNITY  
00:48:59:09 FOR US TO HIGHLIGHT.  
00:49:00:24 AND THANK YOU Dr. ROBINSON FOR  
00:49:02:15 BEING HERE AND THE QUALITATIVE  
00:49:05:27 ASPECT OF IMPACT ON STUDENT LIFE  
00:49:07:22 AND STAFF AND PARENTS.  
00:49:09:09 AND APPRECIATE AND TAKE REALLY  
00:49:10:09 BACK TO HEART HOW WE CONTINUE TO  
00:49:12:15 SHOW THE QUALITATIVE SIDE.  
00:49:14:17 I THINK UNFORTUNATELY THERE ARE  
00:49:15:22 SOME THAT DON'T RECOGNIZE THE  
00:49:17:18 POWER OF THE INVESTMENT.  
00:49:21:09 AND SOME COMMUNITY MEMBERS AND  
00:49:22:23 THANK YOU Ms. TURNER AND KADERA  
00:49:25:25 OF HOW TO BE MORE INTENTIONAL TO  
00:49:28:13 SHOW THE QUALITATIVE DATA POINTS  
00:49:31:05 WHERE THIS IS IMPROVING STUDENT  
00:49:33:24 OUTCOME.  
00:49:34:12 AND THAT IS IMPORTANT.  
00:49:35:14 AND TONIGHT I HOPE THAT YOU SAW  
00:49:36:20 THE STORIES AND IMPACT OF LIVES.  
00:49:38:25 IT'S BOTH.  
00:49:39:17 AND IT TAKES TIME AND EFFORT AND  
00:49:41:08 YOU SAW A MIGHTY TEAM THE WORK  
00:49:43:07 THAT IS ABLE TO HAPPEN.  
00:49:44:16 WE ARE VERY PROUD IN ARLINGTON  
00:49:47:14 TO HAVE THIS ONE OF OUR BRIGHT  
00:49:49:13 SPOTS BEING A SCHOOL SYSTEM THAT  
00:49:51:18 PAYS ATTENTION TO WHAT STUDENTS  
00:49:53:06 AND STAFF NEED.  
00:49:54:16 AND DOING SOMETHING ABOUT IT IN  
00:49:56:04 A WAY THAT IS HAVING IMPACT ON  
00:49:58:27 ACADEMICS AND ACHIEVEMENT AND  
00:50:02:12 ATTENDANCE AND DISCIPLINE.  
00:50:03:06 THANK YOU FOR THE OPPORTUNITY TO  
00:50:04:26 STRENGTHEN MORE IN TERMS OF WAY  
00:50:06:29 TO REPORT OUT IN MONITORING.  
00:50:09:06 GREAT WORK.  
00:50:10:14 THANKS STUDENTS FOR HANGING IN  
00:50:11:29 THERE.  
00:50:12:14 AND ALMOST 10 O'CLOCK AND FOR  
00:50:13:24 THE FAMILY MEMBERS HERE THANK  
00:50:15:25 YOU AS WELL, YOU ARE PART OF OUR  
00:50:18:05 COMMUNITY AND THE WORK THAT WE  
00:50:19:26 DO.  
00:50:20:11 >> WE ARE NOW AT INFORMATION  
00:50:22:01 ITEMS AND TONIGHT WE HAVE FOUR  
00:50:23:18 INFORMATION ITEMS.  
00:50:24:14 THE FIRST INFORMATION ITEM IS

00:50:28:11 REVISIONS TO SCHOOL BOARD PBS  
00:50:30:25 B-3.2 BOARD LEADERSHIP.  
00:50:33:06 >> WE HAVEN'T SEEN MR. MARKU A  
00:50:36:01 WHILE IN A BOARD MEETING DOWN IN  
00:50:38:28 RICHMOND DOING HIS ADVOCATING.  
00:50:41:05 THANK YOU FOR YOUR WORK IN  
00:50:42:20 RICHMOND BUT BACK HERE AT BOARD  
00:50:45:07 MEETING AT 10 O'CLOCK, STEVEN  
00:50:47:18 MARKU DIRECTOR OF POLICY AND  
00:50:50:29 LEGISLATIVE AFFAIRS.  
00:50:52:08 >> THANK YOU, AND GOOD TO BE  
00:50:53:15 BACK.  
00:50:54:11 AND IT'S BEEN A WHILE.  
00:50:56:03 WE WILL HAVE MORE COMING EVERY  
00:50:57:25 MEETING.  
00:50:58:28 SO GEAR UP FOR THAT AND WANTED  
00:51:00:24 TO GET THIS OUT BEFORE THE  
00:51:02:11 OTHERS FOR REASONS THAT WILL  
00:51:03:20 BECOME CLEAR.  
00:51:04:07 THIS IS B32 BOARD LEADERSHIP.  
00:51:07:27 THIS IS ONE THAT STARTED WORKING  
00:51:12:25 ON IT AS PART OF A PACKAGE OF  
00:51:15:21 OTHER BOARD POLICIES.  
00:51:17:07 AND STARTED OFF MAKING TECHNICAL  
00:51:20:11 CHANGES AND HAVE A NUMBER OF  
00:51:21:28 THOSE MAINLY REGARDING THE  
00:51:25:26 WORDING WHO SUPERVISORS THE  
00:51:27:18 CLERK AND DEPUTY CLERK AND  
00:51:29:05 GETTING THAT LANGUAGE IN LINE  
00:51:30:06 WITH THE CODE AND OUR PRACTICE.  
00:51:31:23 WE MADE CHANGES THERE.  
00:51:33:13 AND WHAT WE CAME TO REALIZE THAT  
00:51:36:24 WE DIDN'T HAVE ANYTHING IN THE  
00:51:38:12 POLICY TO DEAL WHAT HAPPENS IF  
00:51:40:03 THE CHAIR AND THE VICE CHAIR ARE  
00:51:42:16 BOTH ABSENT FROM THE MEETING.  
00:51:44:22 NOW THIS IS ADDRESSED IN  
00:51:46:17 ROBERT'S RULES, SO IT COULD HAVE  
00:51:49:04 BEEN HANDLED BUT GOOD TO HAVE  
00:51:50:08 THAT IN POLICY.  
00:51:51:13 VSB HAS IT IN THEIR MODEL.  
00:51:54:02 WHAT WE DID IS ADD A PROVISION  
00:51:56:29 ALONG ROBERT'S RULES AND IF BOTH  
00:52:00:07 CHAIR AND VICE CHAIR ARE ABSENT  
00:52:03:21 FROM THE MEETING AND BOARD  
00:52:06:05 MEMBERS PRESENT CONSTITUTE A  
00:52:09:09 QUORUM AND ELECTED CHAIR  
00:52:12:18 PRESIDES OVER THAT MEETING.  
00:52:14:11 AND TWO RELATED QUESTIONS, WHAT

00:52:16:24 IF FOR SOME HYPOTHETICAL REASON  
00:52:22:06 THE CHAIR WERE HAVE EXTENDED  
00:52:25:02 ABSENCE WHERE THEY WERE UNABLE  
00:52:27:27 TO ATTEND A SERIES OF MEETINGS  
00:52:30:24 AND ABSENT FROM DUTIES IN  
00:52:32:13 BETWEEN.

00:52:32:22 THIS MAY COME UP AT SOME POINT  
00:52:35:06 AND BE PREPARED IN CASE IT DOES.  
00:52:38:02 WHAT WE HAVE DONE HERE IS ADDED  
00:52:40:01 A PARAGRAPH SETTING UP A PROCESS  
00:52:43:04 FOR THE CHAIR TO TAKE AN ABSENCE  
00:52:46:00 FROM THEIR DUTIES AS CHAIR.  
00:52:47:25 STILL BE A MEMBER OF THE BOARD.  
00:52:49:15 BUT WHAT WE WOULD DO IS THE  
00:52:51:11 CHAIR COULD PROVIDE WRITTEN  
00:52:54:29 NOTIFICATION TO THE CLERK AND  
00:52:56:05 VICE CHAIR.

00:52:57:03 AND THE VICE CHAIR SERVE AS  
00:53:00:12 INTERIM CHAIR, NOT JUST FOR  
00:53:02:02 MEETINGS BUT BETWEEN MEETINGS  
00:53:04:06 THINGS THAT COME UP REGARDING  
00:53:05:26 SIGNING FOR THIS OR THAT THING.  
00:53:09:03 AND MEETING WITH STAFF AND SUCH.  
00:53:11:17 WE WANT THE VICE CHAIR TO TAKE  
00:53:13:15 ON THE INTERIM CHAIR ROLE FOR  
00:53:15:09 ALL DUTIES IN BETWEEN MEETINGS.  
00:53:17:20 THE OTHER QUESTION, WHILE WE  
00:53:19:11 HAVE THIS PROCESS IN PLACE FOR  
00:53:21:21 SOMEONE TO BE ELECTED TO SERVE  
00:53:23:27 AS CHAIR FOR COURSE OF THE  
00:53:25:20 MEETING.

00:53:26:01 WE WOULD LIKE TO AVOID HAVING TO  
00:53:28:01 DO THAT EVERY TIME IF IT COMES  
00:53:29:25 UP.

00:53:30:07 SO WE ALSO HAVE A PROCESS HERE  
00:53:32:11 IF THE CHAIR HAS THIS EXTENDED  
00:53:35:04 ABSENCE AT THE NEXT MEETING  
00:53:37:05 PROVIDE AT LEAST THREE DAYS  
00:53:39:04 LATER.

00:53:39:14 THE BOARD WILL ELECT INTERIM  
00:53:43:17 VICE CHAIR THAT THE VICE  
00:53:45:05 CHAIR/INTERIM CHAIR -- KEEPING  
00:53:47:10 UP, IS ABSENT FROM A MEETING.  
00:53:49:20 THE INTERIM VICE CHAIR FILL IN  
00:53:52:19 AND WOULDN'T HAVE TO HAVE AN  
00:53:56:06 ELECTION EACH TIME THAT COMES  
00:53:59:12 UP.

00:53:59:25 AND THAT'S THE REASON IN CASE  
00:54:00:29 THIS COMES UP IN THE FORESEEABLE

00:54:03:12 FUTURE.  
00:54:03:23 WE DIDN'T GET ANY PUBLIC COMMENT  
00:54:06:20 ON THIS IN PART BECAUSE THESE  
00:54:08:29 CHANGES CAME AFTER THE PUBLIC  
00:54:10:13 COMMENT PERIOD AND POLICY DID  
00:54:13:17 NOT INCLUDE THIS ABSENCE OF THE  
00:54:15:08 CHAIR LANGUAGE.  
00:54:16:04 I DON'T KNOW IF WE WOULD HAVE,  
00:54:17:06 BUT HAVEN'T HEARD ANYTHING SINCE  
00:54:19:08 I KNOW OF AND HAPPY TO TAKE  
00:54:21:21 QUESTIONS ANYONE HAS ON IT.  
00:54:23:27 >> THE ELEPHANT IN THE ROOM-IT'S  
00:54:26:22 ME, SORRY.  
00:54:28:11 BUT ACTUALLY IT'S NOT.  
00:54:31:22 I WANT TO TELL A STORY, YOU MAY  
00:54:33:25 RECALL THIS HAPPENED ABOUT A  
00:54:34:28 YEAR AND A HALF AGO THAT WE HAD  
00:54:37:24 THE VICE CHAIR WAS ABSENT ON A  
00:54:42:22 PLANNED ABSENCE AND HAD A  
00:54:44:16 CONFLICT AND NOT ABLE TO ATTEND  
00:54:46:08 A MEETING.  
00:54:47:14 REID GOLDSTEIN WHEN CHAIR AND  
00:54:50:26 OUR CHAIR, Dr. KANNINEN HAD A  
00:54:57:03 FAMILY EMERGENCY AND I ENDED UP  
00:55:00:09 CHAIRING THAT MEETING BECAUSE WE  
00:55:02:04 DIDN'T KNOW WHAT TO DO.  
00:55:03:07 DIDN'T HAVE ANYTHING WRITTEN  
00:55:04:18 DOWN.  
00:55:05:01 SO IT'S NOT ACTUALLY JUST ME.  
00:55:07:12 THIS IS IN FACT A POLICY WE ARE  
00:55:11:00 PUTTING IN PLACE FOR A BROADER  
00:55:14:14 SWATH OF POTENTIAL NEEDS THAT  
00:55:16:13 COULD OCCUR BASED ON A WIDE  
00:55:19:07 VARIETY OF POTENTIAL  
00:55:21:22 CIRCUMSTANCES THAT SOMEONE HAS  
00:55:22:19 TO TAKE A LEAVE.  
00:55:24:28 THAT'S MY COMMENTARY, QUESTIONS,  
00:55:27:13 COMMENTS.  
00:55:29:04 >> I WILL COMMENT SINCE I CHAIR  
00:55:33:16 THE POLICY SUBCOMMITTEE.  
00:55:35:14 WE WERE TRYING TO THINK OF ALL  
00:55:37:20 DIFFERENT CONTINGENCIES AND I  
00:55:39:16 THINK THAT THE LANGUAGE HERE  
00:55:41:03 SOUNDS A LITTLE COMPLEX.  
00:55:42:16 AND IN FACT IT'S NOT QUITE AS  
00:55:44:12 COMPLEX.  
00:55:45:05 I DID WANT TO SUGGEST ONE CHANGE  
00:55:50:23 IF MY COLLEAGUES AGREE WHICH  
00:55:54:04 WOULD BE TO SAY IN LINE 57 OF

00:56:02:09 THE MARKED UP VERSION, MR.  
00:56:05:01 MARKU.  
00:56:05:20 THAT AT THE NEXT SCHOOL BOARD  
00:56:09:00 MEETING AFTER THE CHAIR HAS  
00:56:11:03 GIVEN NOTIFICATION, THE BOARD  
00:56:13:15 SHALL ELECT AN INTERIM VICE  
00:56:19:11 CHAIR.  
00:56:19:17 I THINK THAT IT SAY MAY.  
00:56:24:13 IF THE ABSENCE IS SHORT IT SEEMS  
00:56:28:02 OVERKILL TO ELECT.  
00:56:30:01 A BOARD MIGHT CHOOSE NOT TO DO  
00:56:32:07 THAT.  
00:56:32:10 I THINK A MAY VERSUS A SHALL  
00:56:35:01 PROBABLY WORKS BETTER, AGAIN FOR  
00:56:37:13 THE SORT OF RANGE OF THINGS THAT  
00:56:39:20 WE MIGHT CONSIDER.  
00:56:41:16 I ALSO HAD A REORDERING OF ONE  
00:56:44:03 OR TWO SENTENCES IN THE LONG  
00:56:48:09 PARAGRAPH.  
00:56:49:02 SO IF MY BOARD COLLEAGUES ARE  
00:56:52:19 AMENABLE TO MY CLARIFYING BY  
00:56:54:22 MOVING A SENTENCE OR TWO AROUND  
00:56:56:19 WITH MR. MARKU.  
00:56:59:19 >> YOU WANT TO SAY?  
00:57:00:19 >> SURE, I CAN SAY THAT LINE 61,  
00:57:06:07 62 SAYS DURING THE ABSENCE THE  
00:57:12:04 VICE CHAIR SHALL SERVE AS  
00:57:14:22 INTERIM CHAIR AND PERFORM THE  
00:57:16:25 DUTIES.  
00:57:17:05 I THINK THAT SHOULD MOVE UP AND  
00:57:19:16 BE IN LINE 56 AFTER IT SAYS THAT  
00:57:21:28 THE CHAIR MAY DO SO IN ADVANCE  
00:57:25:00 OF THE START OF ABSENCE.  
00:57:27:09 END OF LINE 56 IS WHERE YOU MOVE  
00:57:31:19 61/62.  
00:57:35:20 >> IS EVERYONE ON THE BOARD  
00:57:38:02 AMENABLE TO THAT?  
00:57:38:28 OKAY, WE CAN MAKE THAT WE DON'T  
00:57:41:26 HAVE TO PRESENT IT AGAIN AT THE  
00:57:43:15 NEXT MEETING.  
00:57:44:07 >> OKAY, THAT'S IT FROM ME.  
00:57:45:28 THANK YOU.  
00:57:47:06 >> I HAVE OTHER SUGGESTIONS.  
00:57:49:10 FOR CONSIDERATION.  
00:57:52:18 IN LINES 54-55, THE LAST CLAUSE,  
00:57:57:09 IF NECESSARY, SEEMS UNNECESSARY.  
00:57:59:09 I ASSUME NOBODY IS TAKING  
00:58:02:24 UNNECESSARY LEAVES AND IT JUST  
00:58:05:20 SEEMS A LITTLE INTRUSIVE AND I

00:58:08:20 WOULD SUGGEST STRIKING IT.  
00:58:11:07 AND I SUGGEST MAYBE CONSIDERING  
00:58:14:11 ALTERING THAT THE CHAIR MUST  
00:58:16:01 INFORM THE BOARD CLERK THAN THE  
00:58:19:12 CHAIR MAY INFORM THE BOARD  
00:58:22:04 CLERK.  
00:58:22:15 I THINK THAT EVERYONE WILL  
00:58:24:05 BEHAVIOR IN A RESPONSIBLE MANNER  
00:58:26:02 THERE SEEMS TO BE A LOT OF  
00:58:28:05 MANDATORY LANGUAGE IN HERE.  
00:58:32:17 IN ADDITION TO ALL THE OTHER  
00:58:34:16 LANGUAGE THAT MAY NOT BE  
00:58:35:27 NECESSARY.  
00:58:36:14 THAT WOULD BE MY SUGGESTION.  
00:58:38:25 >> THOUGHTS OF THE REST OF BOARD  
00:58:41:10 MEMBERS?  
00:58:41:25 I CAN MAKE THE CHANGES IF  
00:58:44:09 EVERYBODY ON BOARD.  
00:58:45:07 OKAY, CAN DO THAT.  
00:58:49:00 >> I GUESS YES, I AGREE THAT  
00:58:51:17 GENERALLY WE EXPECT PEOPLE TO BE  
00:58:53:10 WELL BEHAVED.  
00:58:55:01 BUT I ALSO THINK WE SHOULD HAVE  
00:58:57:00 SOME AT LEAST NOD TO INFORMING  
00:59:01:12 THE CLERK.  
00:59:03:04 SO --  
00:59:07:03 >> I GUESS AS THE QUESTION WOULD  
00:59:10:18 BE, IF THE CHAIR IS GOING TO  
00:59:12:16 TAKE A LEAVE OF ABSENCE THERE  
00:59:14:24 HAS TO BE SOMETHING IN PLACE FOR  
00:59:16:07 HOW THEY NOTIFY.  
00:59:17:10 WE HAVE TO HAVE SOMETHING FOR  
00:59:19:03 THAT.  
00:59:19:16 >> THERE IS A SITUATION OF  
00:59:20:24 EMERGENCY WHERE IT CANNOT BE --  
00:59:23:14 IT CANNOT BE IN ADVANCE OR AT  
00:59:25:12 THE START OF.  
00:59:26:07 IF WE ARE MAKING A POLICY TO  
00:59:27:29 APPLY TO A LOT OF DIFFERENT  
00:59:29:28 CIRCUMSTANCES.  
00:59:30:20 THE CIRCUMSTANCE WHERE THE CHAIR  
00:59:32:21 GETS KNOCKED OUT AND CAN'T  
00:59:34:11 INFORM ANYBODY OF ANYTHING IS A  
00:59:36:17 POSSIBLE CIRCUMSTANCE.  
00:59:44:09 >> LET'S TALK ABOUT THAT ONE OFF  
00:59:46:10 LINE.  
00:59:47:04 BECAUSE I THINK THERE IS A WAY  
00:59:48:12 THAT WE CAN SUBSTITUTE SOMETHING  
00:59:50:17 ELSE FOR -- HELP IF I TURN ON MY



00:59:56:04 MICROPHONE.  
00:59:56:20 SINCE WE ARE DOING MORE  
00:59:59:06 WORDSMITHING NOW TAKE THAT  
01:00:04:03 CONVERSATION OFF LINE THERE IS A  
01:00:05:25 WAY, TO YOUR POINT.  
01:00:07:21 WHEN PRACTICAL THE CHAIR SHALL  
01:00:10:09 INFORM THE BOARD CLERK BLAH,  
01:00:12:24 BLAH, IF IT'S NOT PRACTICAL THEN  
01:00:16:00 HOPEFULLY THEY WILL FIND OUT  
01:00:20:10 SOMEHOW OTHER THAN THE CHAIR NOT  
01:00:23:08 SHOWING UP TO A MEETING,  
01:00:25:19 IDEALLY.  
01:00:26:25 ANY OTHER COMMENTS ON THIS  
01:00:28:18 PARTICULAR TOPIC?  
01:00:29:28 I THINK WE'RE GOOD.  
01:00:31:11 OKAY GREAT.  
01:00:33:00 THE SCHOOL BOARD WILL ACT ON  
01:00:34:21 THIS ITEM AT MARCH 14 MEETING,  
01:00:36:26 WHICH IS NEXT WEEK.  
01:00:41:06 SECOND INFORMATION ITEM IS TWO  
01:00:43:20 DEEDS THAT WE PRESENT  
01:00:45:17 CONCURRENTLY AND DO QUESTIONS AT  
01:00:46:27 THE END, SINCE BOTH DEEDS AND  
01:00:50:17 BOTH CATHY LIN.  
01:00:56:22 THE FIRST IS RESUBDIVISION,  
01:01:00:23 VACATION, REDEDICATION AND  
01:01:02:12 DEDICATION OF THE ARLINGTON  
01:01:04:09 CAREER CENTER AND START WITH  
01:01:06:06 BARRETT ELEMENTARY SCHOOL.  
01:01:07:21 >> DIRECTOR OF OPERATIONS CATHY  
01:01:09:24 LIN IS HERE FOR ALL THREE  
01:01:12:12 REMAINDER AND PRESENT THESE TWO  
01:01:14:04 TOGETHER AND TAKE QUESTIONS ON  
01:01:15:12 THESE TWO ONLY.  
01:01:16:12 >> THANK YOU Dr. DURAN AND GOOD  
01:01:19:07 EVENING MADAM CHAIR AND MEMBERS  
01:01:20:10 OF THE SCHOOL BOARD.  
01:01:23:19 MY PLEASURE TO BRING THREE  
01:01:25:27 PROPERTY ITEMS.  
01:01:26:24 THE FIRST IS DEED OF EASEMENT AT  
01:01:31:14 BARRETT ELEMENTARY SCHOOL AND TO  
01:01:33:09 SUPPORT THE COUNTY IMPROVEMENTS.  
01:01:38:08 AND WOULD LIKE TO GRANT  
01:01:40:16 ARLINGTON COUNTY A PERMANENT  
01:01:42:21 EASEMENT AT THAT INTERSECTION TO  
01:01:45:24 INSTALL A PUBLIC TRAFFIC  
01:01:47:26 FACILITY.  
01:01:48:29 THE PERMANENT EASEMENT IS 670  
01:01:52:07 SQUARE FEET AND IT WILL GRANT

01:01:53:20 THEM ACCESS TO IT AND INTENDED  
01:01:55:26 TO IMPROVE SAFETY FOR ALL  
01:01:57:21 TRANSPORTATION MODES IN THAT  
01:01:59:05 CORRIDOR.  
01:02:00:12 THERE ARE HAVE BEEN A RASH OF  
01:02:03:02 VEHICLE ACCIDENTS IN THERE.  
01:02:04:18 IT IS A SPEEDWAY AND WE HAVE  
01:02:07:06 STUDENTS WALKING.  
01:02:07:28 WE HAVE STUDENTS GOING ACROSS  
01:02:09:26 THE STREET AND FAMILIES.  
01:02:13:16 IT'S A GREAT IMPROVEMENT.  
01:02:15:21 AGAIN THE EASEMENT IS 680 SQUARE  
01:02:18:15 FEET IT'S A PARCEL ON BARRETT  
01:02:20:17 ELEMENTARY.  
01:02:21:08 ALL THE FACILITIES WILL REMAIN  
01:02:22:27 THE PROPERTY OF ARLINGTON  
01:02:24:14 COUNTY.  
01:02:24:23 WE ARE GRANTING THE COUNTY TO  
01:02:27:00 RIGHT TO USE THIS PROPERTY TO  
01:02:29:06 REPLACE THEIR EQUIPMENT AND  
01:02:33:21 MAINTAIN THEIR EQUIPMENT AND  
01:02:34:28 REMOVE IF NECESSARY.  
01:02:39:29 AND THE COUNTY WILL GIVE APS  
01:02:42:18 FIVE DAYS ADVANCE WORK ON  
01:02:44:28 CONSTRUCTION REPAIR ON THAT.  
01:02:46:24 AND RESTORE ANY DISTURBED AREAS  
01:02:48:23 WHEN MAINTAINING OR REPAIRING  
01:02:51:04 THAT AND EASEMENT HAS BEEN  
01:02:53:22 REVIEWED BY LEGAL COUNSEL.  
01:02:55:00 WHAT THIS DIAGRAM ACTUALLY SHOWS  
01:02:58:09 THE PURPLE AREA IS THE 680  
01:03:01:24 SQUARE FOOT EASEMENT AND  
01:03:03:12 ALLOWING THE COUNTY TO PUT A  
01:03:05:20 TRAFFIC SIGNAL UP THERE TO  
01:03:07:03 REDUCE THE SPEED AS WELL AS  
01:03:09:00 ACCIDENTS IN THAT AREA.  
01:03:10:01 AND IT WILL SERVE OUR BROADER  
01:03:12:14 COMMUNITY.  
01:03:14:09 THAT'S IT.  
01:03:16:17 AND WILL GO TO THE NEXT ONE.  
01:03:22:03 >> PLEASE BRING UP THE DEED FOR  
01:03:24:26 THE ARLINGTON CAREER CENTER.  
01:03:26:16 >> THIS IS THE DEED OF  
01:03:28:15 RESUBDIVISION, VACATION,  
01:03:32:10 REDEDICATION AND DEDICATION FOR  
01:03:33:22 THE ARLINGTON CAREER CAMPUS AND  
01:03:36:04 PROBABLY USE ALL OF THOSE WORDS  
01:03:39:09 IN THIS DEED.  
01:03:40:03 THE SCHOOL BOARD OWNS THE

01:03:41:26 PROPERTY WHERE THE ARLINGTON  
01:03:43:08 CAREER CENTER AND MONTESSORI  
01:03:45:15 PUBLIC SCHOOL OF ARLINGTON AND  
01:03:47:03 THE PREVIOUS FINWICK BUILDING  
01:03:52:21 THAT WAS HOME TO THE ARLINGTON  
01:03:55:12 COMMUNITY HIGH SCHOOL.  
01:03:56:09 HOWEVER IT'S TWO PARCELS  
01:03:58:14 PROPERTY AND NOT ONE.  
01:03:59:15 FOR US TO CONTINUE TO ARLINGTON  
01:04:02:21 CAREER PROJECT AND OBTAIN A  
01:04:04:15 BUILDING PERMIT.  
01:04:05:06 WE NEED TO CONSOLIDATE TWO  
01:04:10:04 PARCELS INTO ONE.  
01:04:11:02 WE ARE NOT ALLOWED TO BUILDING  
01:04:13:12 OVER PARCEL LOTS.  
01:04:16:04 THE PROPERTY DOCUMENTS THAT ARE  
01:04:18:12 NEEDED FOR THIS BUILDING, PERMIT  
01:04:20:12 APPROVAL COMING SHORTLY.  
01:04:21:21 FIRST OF ALL A DEED OF VACATION  
01:04:23:16 AS WE DEMONSTRATE IN ANOTHER  
01:04:26:26 IMAGE.  
01:04:27:06 WHAT WE CALL A PAPER STREET THAT  
01:04:29:29 RUNS ALONG OUR CURRENT PARCEL.  
01:04:34:05 AND IT'S A-STREET SOUTH THAT THE  
01:04:37:16 COUNTY TECHNICALLY OWNS.  
01:04:39:18 AND ANOTHER SMALL SLIVER ON  
01:04:42:20 SOUTH WALTER REED DRIVE THAT THE  
01:04:44:21 COUNTY OWNS THAT THEY NEED TO  
01:04:46:14 VACATE.  
01:04:46:26 AND THE FINAL STEP IS TO REALLY  
01:04:48:25 BRING THE TWO PARCELS TOGETHER  
01:04:51:03 AND MAKE IT ONE PARCEL FOR THE  
01:04:52:25 WHOLE CAMPUS.  
01:04:53:21 SO THE DEED OF VACATIONS ARE  
01:04:55:24 DONE AHEAD OF TIME.  
01:04:56:28 SO THE FIRST DEED OF VACATION  
01:04:58:17 WAS DONE IN OCTOBER OF LAST YEAR  
01:05:00:24 AND THE SECOND ONE DONE IN  
01:05:03:15 NOVEMBER.  
01:05:03:25 THOSE TWO VACATIONS HAD TO BE  
01:05:06:07 COMPLETE PRIOR TO PUTTING THE  
01:05:08:15 PARCEL INTO ONE.  
01:05:13:15 AND SO THE MAIN DEED NOW IS  
01:05:16:00 REALLY TO CONSENT AND AUTHORIZE  
01:05:17:26 THE SCHOOL BOARD TO DEDICATE  
01:05:20:00 CERTAIN PORTIONS.  
01:05:20:27 THIS DEED -- SORRY, THIS DEED  
01:05:25:21 ALSO INCLUDES DEDICATIONS BACK  
01:05:28:12 TO THE COUNTY THIS ONE MAIN

01:05:30:21 PARCEL FOR ALL PUBLIC FACILITIES  
01:05:32:11 LIKE SIDEWALKS.  
01:05:33:06 SO THEY CAN MAINTAIN IT.  
01:05:34:20 AND THE DEED HAS BEEN REVIEWED  
01:05:36:26 BY LEGAL COUNSEL.  
01:05:39:07 THIS IS A VERY GOOD IMAGE TO  
01:05:41:05 SHOW WHAT WE HAVE AND WHAT WE  
01:05:43:21 WILL HAVE AFTER THIS DEED IS  
01:05:45:04 SIGNED BY THE SCHOOL BOARD  
01:05:46:19 CHAIR.  
01:05:46:25 ON YOUR LEFT IS OUR EXISTING  
01:05:49:02 PARCELS.  
01:05:49:13 WE HAVE TWO PARCELS.  
01:05:50:27 ONE THAT IS PRETTY MUCH HOME TO  
01:05:53:01 NPSA AND ONE HOME TO THE LEGACY  
01:05:56:11 CAREER BUILDING AND THE OLD  
01:05:58:02 FINWICK BUILDING.  
01:05:59:15 AND AS YOU SEE THE BLUE LINES  
01:06:02:10 WAS THE PAPER STREET FOR  
01:06:04:03 A-STREET SOUTH THAT REALLY  
01:06:06:07 DOESN'T EXIST ANYMORE.  
01:06:07:17 BUT PART OF THE COUNTY MANY  
01:06:09:16 YEARS AGO.  
01:06:10:05 AND THERE IS A SMALL SLIVER OF  
01:06:12:07 PURPLE, I DON'T KNOW IF YOU CAN  
01:06:13:09 SEE THAT.  
01:06:13:26 THAT ALSO BELONGS TO THE COUNTY  
01:06:16:14 AND PART OF SOUTH WALTER REED  
01:06:18:22 DRIVE THAT THEY ARE VACATING FOR  
01:06:20:17 OUR PURPOSES.  
01:06:22:08 SO ONCE THEY VACATE THOSE TWO,  
01:06:24:11 THEN WE'RE GOING TO DO THIS NEXT  
01:06:26:24 STEP AND MAKE IT ONE COMPLETE  
01:06:28:24 PARCEL.  
01:06:29:07 AND THEN WE SHOW YOU THE FINAL  
01:06:31:11 STAGES OF NEW CAREER CENTER  
01:06:34:08 BUILDING AND GARAGE AND NEW  
01:06:35:23 FIELD.  
01:06:36:06 SO OUR STAFF RECOMMENDS THE  
01:06:39:14 APPROVAL OF DEED OF REDIVISION,  
01:06:42:27 VACATION, REDEDICATION AND  
01:06:44:21 DEDICATION FOR THIS CAREER  
01:06:46:10 CENTER CAMPUS.  
01:06:48:03 AND ALLOW US TO COMPLETE THIS  
01:06:49:24 PROJECT AND MOVE FORWARD AND  
01:06:53:21 SOLIDIFIES THE SCHOOL PROPERTY  
01:06:57:06 INTO ONE PARCEL.  
01:06:59:06 >> LONG NAMES FOR ALL THE THINGS  
01:07:01:12 TODAY.

01:07:01:23 ANY QUESTIONS?  
01:07:04:06 GO FOR IT.  
01:07:06:06 >> ON THE BARRETT EASEMENT, THE  
01:07:12:12 COUNTY SHALL PROVIDE APS AT  
01:07:14:13 LEAST FIVE DAYS ADVANCE NOTICE.  
01:07:17:00 IS THAT THE STANDARD WHAT WE DO  
01:07:18:19 WITH THE COUNTY?  
01:07:19:11 >> IT IS, ESPECIALLY IN THAT --  
01:07:22:07 BECAUSE IT DOESN'T IMPACT SCHOOL  
01:07:24:29 OPERATIONS AS MUCH.  
01:07:25:26 THE PARCEL THAT WE ARE  
01:07:28:16 DEDICATING TO THEM.  
01:07:30:01 YES IT'S A STANDARD.  
01:07:31:17 >> AND THEY ESSENTIALLY WORK ON  
01:07:33:09 THE CORNER.  
01:07:34:05 >> CORRECT.  
01:07:34:25 >> OKAY.  
01:07:35:16 I JUST THOUGHT THE BACKSIDE OF  
01:07:38:25 THE SCHOOL THERE IS WHERE A  
01:07:41:08 FIELD SPACE AND WHERE THEY DO  
01:07:43:23 OUTDOOR ACTIVITIES.  
01:07:45:04 AND IF THEY WERE PLANNING  
01:07:46:06 SOMETHING FOR THE WHOLE SCHOOL  
01:07:47:14 TO BE OUT THERE IN THE BACK.  
01:07:48:23 THEY MIGHT APPRECIATE MORE THAN  
01:07:50:09 FIVE DAYS NOTICE.  
01:07:51:29 BUT -- I'M NOT SURE, I DON'T  
01:07:55:07 THINK IT'S NECESSARILY A DEAL  
01:07:57:11 BREAKER.  
01:07:57:26 >> SO THAT AREA ACTUALLY IS, IF  
01:08:01:22 YOU WALK ALONG THAT STREET.  
01:08:04:06 WE HAVE A FENCED IN AREA.  
01:08:06:08 SO THAT IS ACTUALLY -- YEAH, SO  
01:08:09:02 IT WON'T DISRUPT ANY ACTIVITIES  
01:08:11:02 ON SCHOOL GROUNDS IN THEIR FIELD  
01:08:12:28 AREA.  
01:08:13:24 >> ALTHOUGH THE NOISE COULD.  
01:08:16:18 THANK YOU.  
01:08:17:02 >> YOU'RE WELCOME.  
01:08:21:14 >> OKAY.  
01:08:22:20 THE SCHOOL BOARD WILL ACT ON  
01:08:24:22 BOTH OF THESE ITEMS AT THE MARCH  
01:08:28:04 21 MEETING.  
01:08:32:12 AND THE FOURTH INFORMATION ITEM  
01:08:35:20 IS THIRD AMENDMENT TO LICENSE  
01:08:37:14 AGREEMENT AT LONG BRANCH  
01:08:40:19 ELEMENTARY SCHOOL.  
01:08:41:05 >> THANK YOU VERY MUCH, THIS IS  
01:08:42:17 THE THIRD AGREEMENT TO LICENSE

01:08:44:26 AGREEMENT AT LONG BRANCH  
01:08:47:11 ELEMENTARY SCHOOL.  
01:08:47:20 WE HAVE HAD A LICENSE AGREEMENT  
01:08:49:01 WITH ARLINGTON COUNTY FOR  
01:08:50:25 ALLOWING -- FOR THE COUNTY TO  
01:08:54:03 ALLOW US TO PLACE OUR  
01:08:57:07 RELOCATABLE CLASSROOMS ON THEIR  
01:08:59:03 PARCEL KNOWN AS FILLMORE PARK.  
01:09:09:24 AND WE ENTERED THE FIRST LICENSE  
01:09:12:04 AGREEMENT THAT ALLOWED US TO USE  
01:09:14:00 A PORTION OF FILLMORE PARK FOR  
01:09:17:10 TWO CLASSROOMS.  
01:09:18:18 AND 2017 WE HAD TO CHANGE TERMS  
01:09:20:23 BECAUSE WE ADDED TWO MORE  
01:09:25:00 RELOCATABLE CLASSROOMS ON SITE.  
01:09:27:29 AND AUGUST 23, 2020 WE EXTENDED  
01:09:30:20 THE LICENSE AGREEMENT FOR THREE  
01:09:32:23 YEARS BECAUSE OF ENROLLMENT  
01:09:34:14 NEEDS.  
01:09:34:26 AND THE THIRD AMENDMENT TO THE  
01:09:36:08 LICENSE AGREEMENT INCLUDES ALL  
01:09:37:23 OF THOSE PREVIOUS RECITALS TO  
01:09:40:15 THE ORIGINAL AGREEMENT.  
01:09:43:21 AND MAKES NOTE THAT SECOND  
01:09:45:19 LICENSE AGREEMENT EXPIRED JULY,  
01:09:47:28 2023.  
01:09:48:22 AND BOTH PARTIES DID NOT CATCH  
01:09:50:12 THAT AND IT'S MAKING NOTE THAT  
01:09:53:02 WAS NOT CAUGHT.  
01:09:53:28 WHAT IT DOES THE THIRD LICENSE  
01:09:57:27 AGREEMENT WILL ALLOW APS TO  
01:09:59:22 EXTEND THIS TERM FROM JULY, 2023  
01:10:02:16 FOR SIX YEARS TO 2029.  
01:10:04:14 AS IT SUPPORT OUR NEEDS AT THAT  
01:10:11:07 SITE AND REFERRED TO THIRD  
01:10:13:21 LICENSE.  
01:10:16:01 GRANTING THE SPACE TO PLACE OUR  
01:10:19:11 RELOCATABLE CLASSROOMS AND  
01:10:21:18 EXTENDS THE TERM.  
01:10:23:09 STAFF RECOMMENDS TO APPROVE THE  
01:10:25:26 THIRD AMENDMENT OF LICENSE  
01:10:27:00 AGREEMENT AT LONG BRANCH  
01:10:29:17 ELEMENTARY SCHOOL.  
01:10:30:01 AGAIN THIS VISUAL DIAGRAM SHOWS  
01:10:33:14 THE PROPERTY LINES.  
01:10:34:22 APS IS IN ORANGE.  
01:10:35:25 AND THE FILLMORE PARK COUNTY  
01:10:38:21 LINES ARE IN DOTTED PURPLE.  
01:10:41:29 AND WHERE THE RELOCATABLE

01:10:45:21 CLASSROOMS ARE ON THE FILLMORE  
01:10:48:04 PARCEL AND AGREEMENT IS APPROVED  
01:10:49:25 BY LEGAL COUNSEL.  
01:10:54:17 >> I DON'T HAVE THE NUMBERS  
01:10:56:03 RIGHT AT MY FINGERTIPS.  
01:10:58:05 BUT MY RECOLLECTION IS THAT LONG  
01:11:02:26 BRANCH IS A SCHOOL LOWER ON THE  
01:11:04:16 CAPACITY SIDE.  
01:11:05:15 CAN YOU SHARE WHY WE'RE PUTTING  
01:11:09:09 RELOCATABLES THERE?  
01:11:09:26 >> YES, THE RELOCATABLES THERE  
01:11:13:06 WHEN THEY HAD HIGHER ENROLLMENT.  
01:11:16:19 THEY ARE AT LOWER CAPACITY  
01:11:18:04 HOWEVER AS OTHER SCHOOLS ARE  
01:11:20:07 EXPERIENCING GREATER CAPACITY.  
01:11:22:00 THE PLANNING AND EVALUATING TEAM  
01:11:24:23 NEEDS PLACES TO PLACE PROGRAMS.  
01:11:27:13 PreK PROGRAMS AND SPECIAL  
01:11:28:28 EDUCATION PROGRAMS AND LONG  
01:11:30:19 BRANCH IS A GOOD OPPORTUNITY FOR  
01:11:31:29 THAT.  
01:11:33:09 >> I HAVE A CLARIFYING QUESTION  
01:11:35:19 ABOUT -- CAN YOU PUT THE MAP UP  
01:11:38:21 REALLY QUICKLY.  
01:11:39:17 THAT ONE.  
01:11:43:12 AM I READING THE MAP CORRECTLY  
01:11:46:11 THAT OUR PROPER LINE ENDS  
01:11:49:03 EXACTLY WHERE THE BUILDING ENDS?  
01:11:51:15 >> NO, I WROTE THAT DOWN I  
01:11:53:09 THOUGHT THAT MIGHT BE A  
01:11:54:15 QUESTION.  
01:11:54:24 WE ACTUALLY ENTERED INTO THE  
01:11:57:28 COUNTY ANNOUNCED ENCROACHMENT  
01:12:01:23 ORDINANCE IN 2021.  
01:12:03:18 BECAUSE OUR BUILDING ENCROACHES  
01:12:05:09 ON THE COUNTY PROPERTY.  
01:12:06:27 THERE ARE SEVERAL REAL PROPERTY  
01:12:09:24 INSTRUMENTS FOR LONG BRANCH.  
01:12:11:02 JUST BECAUSE OF THE NATURE OF  
01:12:13:02 THE PARCELS.  
01:12:14:09 WE ALSO HAVE A LICENSE AGREEMENT  
01:12:16:10 FOR THE PLAYGROUND THAT APS  
01:12:18:26 INSTALLS AND MAINTAINS TO  
01:12:21:00 FILLMORE PARK AS WELL.  
01:12:22:17 >> ARE THEY COMING AT US FOR  
01:12:24:07 THAT ENCROACHMENT ORDER?  
01:12:27:04 >> NO, THEY ARE NOT.  
01:12:28:27 >> OKAY, COOL, JUST CHECK.  
01:12:33:21 THAT'S AN INTERESTING ONE.

01:12:35:25 COOL.  
01:12:36:16 >> THANK YOU.  
01:12:37:04 WE ARE NOW AT NEW BUSINESS.  
01:12:39:14 BOARD MEMBERS WE DO HAVE SOME  
01:12:41:04 NEW BUSINESS THIS EVENING.  
01:12:42:29 IF I CAN FIND MY MOTION.  
01:12:45:17 ONE ITEM OF NEW BUSINESS.  
01:12:49:24 I MOVE THAT THE BOARD DENY THE  
01:12:52:21 APPEAL NUMBER FIND NO VIOLATION  
01:12:56:04 OF APS POLICY PROCEDURE AND DENY  
01:12:59:23 THE REQUESTED RELIEF.  
01:13:01:07 IS THERE A SECOND.  
01:13:03:19 >> SECOND.  
01:13:04:05 >> ALL IN FAVOR SAY YES.  
01:13:05:29 >> YES.  
01:13:06:18 >> ANY OPPOSED SAY NO.  
01:13:08:13 MOTION PASSES 4-0.  
01:13:10:11 IS THERE ANY OTHER NEW BUSINESS?  
01:13:12:25 OKAY.  
01:13:13:14 HEARING NONE, THIS MEETING IS  
01:13:15:12 ADJOURNED.  
01:13:16:04 [GAVEL]



