

2024-30 Strategic Plan - APS Staff DRAFT - March 2024

Performance Objective	Strategies	Leading Indicators (Used to monitor progress)	Lagging Indicators (Used for end of year reporting)	Key Performance Indicators
<p>PRIORITY 5: STUDENT, FAMILY, AND COMMUNITY PARTNERSHIPS <i>APS will strengthen and develop partnerships built on trust with students, families, community members, organizations, and local government to support student learning.</i></p>				
<p>Student Partnerships</p> <ul style="list-style-type: none"> By 2030, XX% of students will report that they are equal partners with school staff and families in their educational experience. <p><i>*No baseline data currently. Teams are continuing to review the best available data to help establish a target.</i></p>	<ul style="list-style-type: none"> Develop and implement equitable school and classroom processes to authentically engage students in decision making to improve learning outcomes. Refine, expand access, and consistently communicate explicit pathways to post-secondary success and careers for students and their families beginning in elementary school. Systematically orient and induct students new to the country to US and APS public education culture, expectations, processes, and opportunities. 	<ul style="list-style-type: none"> SEL (Fall) - Self-Efficacy or Growth Mindset Staffing based on planning factor based on school 	<ul style="list-style-type: none"> SEL (Spring) YVM Student Survey 	<ul style="list-style-type: none"> % of students responding favorably to the question that they are equal partners with school staff and families in their educational experience. <p><i>*Plans to include on future YVM and/or SEL survey</i></p>
<p>Family Partnerships</p> <ul style="list-style-type: none"> By 2030, at least XX% families will respond to the Your Voice Matters (YVM) survey and at least 90% will respond favorably for the category of Partnerships: Family Engagement and the demographics of parent’s completing survey will mirror the demographics of the APS student population. <p><i>*Team is continuing to review baseline data. A proposed target will be shared publicly by May.</i></p>	<ul style="list-style-type: none"> Employ the APS Family and Community Engagement (FACE) Policy and policy implementation procedures to establish the conditions for equitable family-school partnerships that foster student achievement and school improvement. Develop Family and Community Engagement (FACE) consistently across APS in elementary, middle, and high schools. Create and implement a system-wide tool for our school division to inventory the types of family engagement events our schools are hosting. 	<ul style="list-style-type: none"> % of school and program sites with a FACE action team coordinator Types of Family Engagement Activities offered, by School % student facing staff who complete FACE professional learning Division led focus groups School assessment of family engagement activities and initiatives 	<ul style="list-style-type: none"> YVM Family: Engagement Staff completion of FACE professional learning 	<ul style="list-style-type: none"> % families responding favorably to YVM category Partnerships: Family Engagement. # families who completed YVM, by reported student group. % staff who completed FACE professional learning in family engagement and understanding.

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<p>Community Partnerships</p> <ul style="list-style-type: none"> By 2030, increase the number of community partnerships from ___ to ___ that are aligned to the division’s strategic plan. <p><i>*Team is continuing to review baseline data. A proposed target will be shared publicly by May.</i></p>	<ul style="list-style-type: none"> Build a comprehensive structure and process for defining community partnerships, setting expectations, monitoring performance, and ensuring quality is aligned to student academic/well-being and staff (recruitment, selection, retention) outcomes. Continue, deploy, and monitor partnerships with advisory committees, nonprofits, government agencies and other local organizations to strengthen engagement with all families and provide wrap-around services to students including healthcare, nutrition, academic, and social and emotional support. Foster, implement, and communicate an equitable system of private- and public-sector partners for career exploration and work-based learning opportunities aligned to post-secondary and career pathways. Cultivate partnerships with advisory committees, nonprofits, government agencies and other local organization to provide school and non-school based learning opportunities 	<ul style="list-style-type: none"> Annual count of community partnerships by category of support as organized in the proposed strategies for this performance objective (1-student outcomes, 2-staff outcomes, 3-student/family wrap-around services) Partners feedback on quality of partnership 	<ul style="list-style-type: none"> # strategic partnerships providing services aligned to APS Strategic Plan 	<ul style="list-style-type: none"> # of strategic partnerships