

October agenda

Attendance sign-in



6:30 - 7:00 Mixer

7:00 - 7:10 Transition from mixer to meeting, Welcome, Approve minutes

7:10 - 8:10 Literacy

Elementary CKLA update (5 min)

Secondary literacy (15 min)

English Learners (5 min)

Special Education (5 min)

Advanced Academics & Talent Development (5 min)

Q&A and discussion (25 min)

8:10 - 8:20 Breakout groups: how you can engage your school community

8:20 - 8:30 Further information on the Instructional Vision and on Academic Program Pathways

– Boundaries policy revision

ACTL meeting norms



Support others
by actively
listening and
staying engaged

Model a culture
of respect,
professionalism,
and mutual
learning

Share using full
information
(avoid acronyms,
first names only,
insider-speak)

As you are listening, be thinking about...

What do I hear that sounds like it will be helpful for student learning in my school?

What do I think might be missing that teachers or students need?

What do families need in order to be able to partner with teachers and schools in making this successful and growing student literacy?

Staff presentations

What do I hear that sounds like it will be helpful for student learning in my school?

What do I think might be missing that teachers or students need?

What do families need in order to be able to partner with teachers and schools in making this successful and growing student literacy?

Turn your
tent card on
its edge

One
comment or
question at a
time

Think about
your full
community
and its
various voices

In breakout groups...

Continue sharing ideas about how you can engage your school community

How can you share information from tonight

How can you gather input from your community around:

- what's working
 - what challenges schools or students are experiencing
- what families need to know in order to support literacy growth

Instructional Vision & Academic Program Pathways

Revision of Boundaries Policy

Policy B-2.1 [Boundaries](#)

First paragraph says “...goal that students may attend school in an appropriate, instructional environment”

Establishes six considerations for boundaries:

Alignment Efficiency
Contiguity Proximity
Demographics Stability

Suggest adding “supporting the Instructional Vision” or similar phrase

Timeline: Nov 1, 2023 – deadline for input on existing policy
Staff will draft a revision
Revision will be shared with School Board and public
A period for public comment on the revision will be established
Final revision will go to the School Board in May 2024 for SB action