

12:10:45:29 >> WELCOME TO THE JULY 18TH,  
12:10:48:27 2024 SCHOOL BOARD MEETING.  
12:10:50:16 THIS MEETING IS NOW IN SESSION.  
12:10:53:18 A SPECIAL WELCOME AND THANKS TO  
12:10:54:26 APS STAFF, STUDENTS, FAMILIES,  
12:10:57:01 AND ARLINGTON COMMUNITY MEMBERS  
12:10:58:09 WHO HAVE JOINED US IN PERSON AT  
12:11:00:02 THIS MEETING AND THOSE WHO MAY  
12:11:01:04 BE WATCHING VIA LIVESTREAM.  
12:11:03:26 YOUR ENGAGEMENT ENSURES THAT  
12:11:04:18 THIS PUBLIC INSTITUTION IS  
12:11:05:26 ACCOUNTABLE AND IT FURTHERS OUR  
12:11:07:21 GOAL OF WORKING SHOULDER TO  
12:11:09:03 SHOULDER SO THAT ALL OF OUR  
12:11:11:02 STUDENTS SUCCEED AND THRIVE.  
12:11:12:27 AT THIS TIME, PLEASE STAND FOR  
12:11:13:29 THE PLEDGE OF ALLEGIANCE.  
12:11:25:07 [ TOGETHER ]  
12:11:26:08 >> I PLEDGE ALLEGIANCE TO THE  
12:11:26:08 FLAG OF THE UNITED STATES OF  
12:11:26:08 AMERICA AND TO THE REPUBLIC FOR  
12:11:26:08 WHICH IT STANDS, ONE NATION  
12:11:26:08 UNDER GOD, INDIVISIBLE, WITH  
12:11:26:08 LIBERTY AND JUSTICE FOR ALL.  
12:11:37:19 >> THANK YOU.  
12:11:38:00 WE ARE NOW AT CONSENT.  
12:11:39:16 MAY I HAVE A MOTION TO ADOPT THE  
12:11:40:28 CONSENT AGENDA?  
12:11:44:15 >> I MOVE TO ADOPT THE CONSENT  
12:11:46:04 AGENDA.  
12:11:46:22 >> THANK YOU.  
12:11:47:09 IS THERE A SECOND?  
12:11:48:11 >> SECOND.  
12:11:49:25 >> ALL IN FAVOR PLEASE SAY YES.  
12:11:53:11 ALL OPPOSED, SAY NO.  
12:11:56:10 MOTION PASSES 5-0.  
12:11:59:02 I WOULD LIKE TO ANNOUNCE THAT  
12:12:00:07 UNDER CONSENT, THE SCHOOL BOARD  
12:12:01:15 APPROVED NEW APPOINTMENTS IN  
12:12:03:00 VARIOUS POSITIONS IN ARLINGTON  
12:12:04:18 PUBLIC SCHOOLS AS DISPLAYED ON  
12:12:12:02 THE SLIDE THAT YOU ARE LOOKING  
12:12:13:04 AT.  
12:12:13:18 WE ARE DELIGHTED THAT YOU CHOSE  
12:12:15:03 ARLINGTON PUBLIC SCHOOLS AND WE  
12:12:16:08 ARE SO GRATEFUL FOR THE TALENT,  
12:12:18:09 SKILLS, AND KNOWLEDGE THAT YOU  
12:12:19:08 WILL SHARE WITH STUDENTS, THEIR  
12:12:21:06 FAMILIES, AND YOUR COLLEAGUES.

12:12:23:08 WELCOME TO APS.  
12:12:24:19 I AM ALSO PLEASED TO ANNOUNCE  
12:12:25:28 THAT THE SCHOOL BOARD APPOINTED  
12:12:27:25 Ms. FIZA JACKSON AS SUPERVISOR  
12:12:31:00 OF STUDENT SERVICES SOCIAL WORK  
12:12:33:03 IN THE STUDENT SERVICES OFFICE  
12:12:34:27 EFFECTIVE AUGUST 16TH.  
12:12:36:03 IF YOU WOULD LIKE TO COME  
12:12:37:11 FORWARD, Ms. JACKSON.  
12:12:39:28 [Applause]  
12:12:42:29 >> Ms. JACKSON IS COMING FROM  
12:12:44:27 ALEXANDRIA CITY PUBLIC SCHOOLS  
12:12:46:04 WHERE SHE SERVED AS THE DIRECTOR  
12:12:47:17 OF SCHOOL SOCIAL WORK.  
12:12:49:05 SHE IS PASSIONATE ABOUT THE  
12:12:50:17 CRUCIAL ROLE THAT SCHOOL SOCIAL  
12:12:52:21 WORKERS PLAY IN SUPPORTING THE  
12:12:53:27 HEALTH AND WELLNESS OF STUDENTS  
12:12:55:09 AND THEIR FAMILIES.  
12:12:57:04 WITH HER YEARS OF EXPERIENCE,  
12:12:58:09 Ms. JACKSON BRINGS A WEALTH OF  
12:13:00:03 KNOWLEDGE, STRONG LEADERSHIP,  
12:13:01:08 AND UNWAVERING COMMITMENT.  
12:13:07:25 IF YOU HAVE REMARKS YOU'D LIKE  
12:13:08:26 TO SHARE OR FOLKS HERE  
12:13:10:14 CELEBRATING WITH YOU, PLEASE DO  
12:13:11:22 SO.  
12:13:13:00 >> THANK YOU.  
12:13:16:08 THANK YOU, FIRST I WANT TO THANK  
12:13:17:22 DR. DURAN, THE SCHOOL BOARD, THE  
12:13:19:01 INTERVIEW PANELS.  
12:13:21:09 I ESPECIALLY WANT TO THANK Dr.  
12:13:22:23 CRAWFORD AND DIRECTOR SAMPSON  
12:13:25:15 FOR ALL OF YOUR SUPPORT.  
12:13:26:24 I'M VERY LUCKY, DO HAVE SOME  
12:13:28:22 FAMILY MEMBERS HERE TO SUPPORT  
12:13:30:13 TONIGHT.  
12:13:30:28 MY HUSBAND IS HERE.  
12:13:32:13 I WANT TO THANK HIM FOR HIS  
12:13:34:14 UNWAVERING BELIEF IN ME AND  
12:13:36:02 ONGOING ENCOURAGEMENT.  
12:13:38:20 AND MY MOM AND MY STEPFATHER ARE  
12:13:41:12 HERE.  
12:13:42:00 THEY'VE ALWAYS BEEN A SOURCE OF  
12:13:43:18 SUPPORT AND LOVE AND I KNOW I  
12:13:45:09 WOULDN'T BE HERE WITHOUT THEM.  
12:13:47:02 AND I HAVE A FEW FAMILY MEMBERS  
12:13:48:27 TUNING IN FROM VARIOUS TIME  
12:13:50:18 ZONES, SO I APPRECIATE THAT IT'S

12:13:52:00 LIVESTREAMED!  
12:13:54:12 THE JOB OF THE SCHOOL SOCIAL  
12:13:56:03 WORKER AT ITS ESSENCE IS TO  
12:13:58:19 BUILD A CONNECTION BETWEEN THE  
12:14:00:03 HOME, SCHOOL, AND COMMUNITY.  
12:14:02:23 IN ORDER TO REMOVE BARRIERS TO  
12:14:04:01 LEARNING AND ENABLE ALL STUDENTS  
12:14:05:12 TO ACHIEVE SUCCESS.  
12:14:08:00 MY APPROACH TO THIS WORK HAS  
12:14:08:28 BEEN SHAPED BY MANY EXPERIENCES  
12:14:10:10 OVER THE YEARS, BUT  
12:14:12:08 FUNDAMENTALLY IT'S ROOTED IN MY  
12:14:14:13 FIRST JOB AS AN EIGHTH GRADE  
12:14:17:21 CLASSROOM TEACHER.  
12:14:18:12 THE VERY FIRST PRINCIPAL THAT I  
12:14:19:24 WORKED FOR TOLD ME THE MOST  
12:14:21:16 IMPORTANT THING YOU CAN DO IS  
12:14:23:11 GET TO KNOW AND UNDERSTAND YOUR  
12:14:25:19 STUDENTS.  
12:14:26:23 LEARN ABOUT THEM, SHOW THEM THAT  
12:14:28:02 YOU CARE, OR THIS JOB IS GOING  
12:14:30:00 TO BE A LOT HARDER.  
12:14:32:09 AND SHE WAS RIGHT.  
12:14:33:20 IT WAS THE MOST IMPORTANT THING  
12:14:34:28 THAT I COULD DO AND SHE  
12:14:36:16 CONTINUES TO BE RIGHT, BECAUSE  
12:14:37:28 THAT'S OUR JOB.  
12:14:39:19 AND SO IN SCHOOLS, WE HAVE A  
12:14:41:28 RESPONSIBILITY TO MAKE SURE THAT  
12:14:43:09 ALL STUDENTS FEEL CONNECTED,  
12:14:45:03 SAFE, AND SUPPORTED EVERY SINGLE  
12:14:47:16 DAY.  
12:14:48:27 AND I BELIEVE THAT SCHOOL SOCIAL  
12:14:50:15 WORKERS IN PARTNERSHIP WITH  
12:14:51:23 SCHOOL STAFF REALLY PLAY AN  
12:14:53:24 ESSENTIAL ROLE IN ESTABLISHING  
12:14:55:25 THAT CULTURE AND CLIMATE IN A  
12:14:57:26 SCHOOL.  
12:14:59:27 SO I'M REALLY EXCITED TO JOIN  
12:15:01:12 THE ARLINGTON SCHOOL COMMUNITY.  
12:15:03:24 I REALLY STRONGLY FEEL THAT YOUR  
12:15:05:09 VALUES AND VISION MIRROR MY OWN  
12:15:07:27 WITH STUDENT WELL-BEING CENTERED  
12:15:09:11 WITHIN THE GOALS OF THE  
12:15:10:19 STRATEGIC PLAN AS A PART OF  
12:15:12:24 ACADEMIC SUCCESS.  
12:15:14:06 SO I LOOK FORWARD TO WORKING  
12:15:15:04 WITH THE SOCIAL WORKERS AND  
12:15:17:06 STUDENT SERVICES TEAM AND I

12:15:18:21 REALLY THANK YOU FOR THIS  
12:15:19:19 OPPORTUNITY.  
12:15:20:20 [Applause]  
12:15:28:27 >> UNDER CONSENT, THE BOARD ALSO  
12:15:30:29 ADOPTED AMENDMENTS TO SCHOOL  
12:15:32:07 BOARD POLICIES A-3,  
12:15:34:29 NON-DISCRIMINATION, AND G-1.30,  
12:15:37:22 HUMAN RESOURCES GOALS TO REFLECT  
12:15:40:00 THE LIST OF PROTECTED CLASSES IN  
12:15:42:00 THE VIRGINIA HUMAN RIGHTS ACT  
12:15:43:11 WHICH NOW INCLUDES ETHNIC  
12:15:45:02 ORIGIN.  
12:15:46:17 SCHOOL BOARD POLICY A-6.30,  
12:15:49:15 STRATEGIC PLANNING SYSTEMS, WAS  
12:15:51:09 AMENDED TO INCLUDE THE VIRGINIA  
12:15:53:02 LITERACY ACTS REQUIREMENT FOR  
12:15:54:06 DIVISION-WIDE LITERACY PLAN AND  
12:15:56:08 NEW POLICY A-7 LITERACY PLAN WAS  
12:15:59:03 ENACTED TO COVER SEVERAL OTHER  
12:16:00:25 REQUIREMENTS OF THE VIRGINIA  
12:16:02:03 LITERACY ACT.  
12:16:03:28 THE SUPERINTENDENT HAS APPROVED  
12:16:05:05 THE POLICY IMPLEMENTATION  
12:16:07:06 PROCEDURES OR PIPS RELATED TO  
12:16:09:01 THESE POLICIES.  
12:16:11:00 WE ARE NOW AT OUR ANNOUNCEMENTS.  
12:16:13:25 THE SCHOOL BOARD WILL HOLD THE  
12:16:14:16 FOLLOWING MEETINGS.  
12:16:16:18 JULY 23, A SCHOOL BOARD AND  
12:16:18:15 CABINET RETREAT AT 9 a.m. AT  
12:16:19:28 THE VIRGINIA TECH INNOVATION  
12:16:21:19 CAMPUS HEADQUARTERS.  
12:16:23:27 JULY 24, A POLICY SUBCOMMITTEE  
12:16:25:28 MEETING AT 9 a.m. IN THE BOARD  
12:16:27:13 CONFERENCE ROOM.  
12:16:28:18 AUGUST 1, THERE'S A CLOSED  
12:16:29:24 MEETING AT 5:30 p.m. IN THE  
12:16:31:19 BOARD CONFERENCE ROOM FOLLOWED  
12:16:32:24 BY A PUBLIC SCHOOL BOARD MEETING  
12:16:34:03 ON AUGUST 1 AT 7 p.m. IN THIS  
12:16:36:28 BOARDROOM.  
12:16:37:20 A REMINDER TO OUR COMMUNITY THAT  
12:16:39:08 THE SCHOOL BOARD IS STILL  
12:16:40:16 ACCEPTING APPLICATIONS FOR  
12:16:42:07 SCHOOL BOARD ADVISORY COUNCILS  
12:16:44:13 FOR THE 2024-2025 SCHOOL YEAR.  
12:16:47:16 FOR INFORMATION ABOUT ALL OF THE  
12:16:49:07 ADVISORY GROUP OPPORTUNITIES, WE  
12:16:50:05 INVITE YOU TO VISIT THE APS

12:16:51:14 WEBSITE.  
12:16:53:05 BOARD MEMBERS, DO YOU HAVE ANY  
12:16:54:09 ANNOUNCEMENTS?  
12:16:54:17 HEARING NONE, WE'LL MOVE ON.  
12:16:59:20 AND WE ARE NOW AT SUPERINTENDENT  
12:17:02:01 ANNOUNCEMENTS.  
12:17:02:22 DR. DURAN, DO YOU HAVE  
12:17:03:06 ANNOUNCEMENTS?  
12:17:03:28 >> I SURE DO, THANK YOU.  
12:17:05:00 I HOPE EVERYONE IS HAVING A  
12:17:06:08 GREAT SUMMER SO FAR.  
12:17:07:17 TONIGHT I HAVE JUST A FEW BRIEF  
12:17:10:03 ANNOUNCEMENTS AS WE CONTINUE OUR  
12:17:11:05 SUMMER SCHOOL PROGRAM THAT'S  
12:17:13:17 HAPPENING.  
12:17:14:28 SO SUMMER SCHOOL KICKED OFF ON  
12:17:16:22 JULY 8TH.  
12:17:20:07 THIS FIRST VIDEO OF THE NEW  
12:17:21:12 SCHOOL YEAR COMING IS GOING TO  
12:17:22:27 HIGHLIGHT THE WORK THAT'S BEING  
12:17:23:25 DONE THERE.  
12:17:25:13 OUR TEAM VISITED MULTIPLE SITES  
12:17:27:01 TO TALK TO STUDENTS, TO STAFF,  
12:17:28:24 ABOUT THEIR GOALS AND  
12:17:29:15 ASPIRATIONS FOR SUMMER SCHOOL,  
12:17:31:01 SO LET'S TAKE A WATCH.  
12:17:33:16 [MUSIC]  
12:17:36:09 >> REALLY EXCITED TO BE HERE AT  
12:17:38:05 YORKTOWN ON THE FIRST DAY OF  
12:17:39:11 SUMMER SCHOOL.  
12:17:40:09 WE HAVE A MONTH-LONG SUMMER  
12:17:41:11 PROGRAM AT TEN DIFFERENT SITES  
12:17:42:22 AND WE'RE REALLY HAPPY WE'RE  
12:17:44:04 ABLE TO PROVIDE ADDITIONAL  
12:17:45:28 ACADEMIC, SOCIOEMOTIONAL  
12:17:49:19 SUPPORTS FOR OUR STUDENTS.  
12:17:51:28 >> THIS GIVES THEM AN  
12:17:52:29 OPPORTUNITY TO FIX ANY DEFICITS  
12:17:55:18 THEY MAY HAVE FOR ANY POOR  
12:17:57:26 ACADEMIC ACHIEVEMENT THEY MAY  
12:17:59:17 HAVE INSTEAD OF HAVING TO GO  
12:18:00:22 BACK INTO THAT CLASS NEXT YEAR.  
12:18:03:08 THEY'VE AFFORDED THIS  
12:18:04:02 OPPORTUNITY TO CONTINUE WITH  
12:18:05:00 THEIR CLASS AND BE ON TRACK FOR  
12:18:07:03 ONGOING SUCCESS.  
12:18:08:07 >> SUMMER SCHOOL IS GOING PRETTY  
12:18:09:19 GOOD!  
12:18:10:00 MEETING PEOPLE, LEARNING NEW

12:18:14:28 SKILLS.  
12:18:25:26 [ SPEAKING SPANISH ]  
12:18:31:16 >> WE HAVE A LOT OF KIDS THAT  
12:18:32:24 COME TOGETHER FROM ALL THE  
12:18:33:23 DIFFERENT SCHOOLS, IT ALWAYS  
12:18:35:20 KIND OF DOES FEEL LIKE A LITTLE  
12:18:37:09 FAMILY.  
12:18:38:13 EVERYONE SEEMS TO KNOW EACH  
12:18:39:11 OTHER AND HAVE THESE CONNECTIONS  
12:18:40:19 AND GETS ALONG PRETTY WELL HERE.  
12:18:43:08 [MUSIC]  
12:18:44:06 >> THE DAY IS GOING REALLY WELL  
12:18:46:04 FOR THEM TO COME HERE AND SEE A  
12:18:48:13 FAMILIAR FACE, NOT JUST ME BUT  
12:18:50:15 OTHER TEACHERS.  
12:18:52:03 THAT'S SO WELCOMING.  
12:18:53:18 >> I DON'T KNOW, LIKE, I'M SO  
12:18:54:13 EXCITED, BECAUSE I'M ABLE TO  
12:18:56:16 WALK AROUND AND HELP OTHERS.  
12:18:58:18 >> I LOVE SUMMER SCHOOL, BECAUSE  
12:19:01:03 WE GET TO DO ACTIVITIES.  
12:19:04:29 AND MY FAVORITE ACTIVITY IS  
12:19:06:14 WRITING.  
12:19:07:09 I LIKE TO WRITE ABOUT THE  
12:19:09:27 FUTURE.  
12:19:11:21 >> I'M LEARNING ABOUT STUFF THAT  
12:19:13:12 YOU REALLY DON'T KNOW AND IT'S  
12:19:16:14 KIND OF INTERESTING TO LEARN  
12:19:17:25 ABOUT.  
12:19:20:03 LIKE ENGINEERING,  
12:19:20:16 TRANSPORTATION, YOU CAN LEARN  
12:19:21:27 ABOUT IT AND BE INTERESTED OF  
12:19:25:09 MAYBE WHEN YOU GROW UP, YOU'LL  
12:19:27:01 WANT TO BE LIKE THAT.  
12:19:28:06 >> WHEN I GO TO SECOND GRADE,  
12:19:30:02 I'M GOING TO SAY GOOD MORNING  
12:19:33:06 AND BE RESPECTFUL.  
12:19:35:17 [MUSIC]  
12:19:39:04 >> IT'S IMPORTANT FOR THE  
12:19:40:11 STUDENTS TO COME TO SUMMER  
12:19:41:09 SCHOOL BECAUSE THEY GET TO MAKE  
12:19:42:18 NEW FRIENDS, THEY GET TO DO  
12:19:44:00 EXCITING ACTIVITIES.  
12:19:45:21 AND JUST GENERALLY HAVE A GOOD  
12:19:47:02 EXCITING AND ENJOYABLE TIME.  
12:19:48:28 IT WILL HELP STUDENTS TO BE  
12:19:50:12 BETTER PREPARED FOR THE COMING  
12:19:52:26 FALL.  
12:19:54:21 >> THEY REALLY GET TO DO THINGS

12:19:55:29 THAT MAYBE THEY WOULDN'T HAVE  
12:19:57:13 GOTTEN TO DO DURING THE SCHOOL  
12:19:58:22 YEAR.  
12:19:59:16 A LITTLE MORE CREATIVITY AND  
12:20:00:10 INDEPENDENCE.  
12:20:01:18 SO THEY'RE REALLY HAVING A GOOD  
12:20:03:10 TIME PUTTING THOSE SKILLS TO  
12:20:05:06 WORK.  
12:20:05:17 >> I LIKE SCHOOL.  
12:20:06:12 I REALLY LIKE STUDYING AND  
12:20:07:24 SCHOOL AND BEING HERE WITH MY  
12:20:09:05 FRIENDS.  
12:20:10:09 I THINK IT'S GOOD FOR US TO  
12:20:11:27 CONTINUE LEARNING, TO CONTINUE  
12:20:14:15 SEEING OUR FRIENDS, AND I HOPE  
12:20:16:15 TO LEARN MORE ABOUT ENGINEERING  
12:20:19:09 AND THINGS LIKE THAT.  
12:20:21:01 >> I JUST WANT TO LEARN MORE,  
12:20:22:14 BECAUSE I KNOW I DIDN'T DO GOOD  
12:20:24:06 IN SCHOOL, SO WHEN I GO BACK TO  
12:20:26:09 SCHOOL, I WANT TO KNOW  
12:20:27:10 EVERYTHING THAT I DIDN'T KNOW  
12:20:28:28 BEFORE.  
12:20:30:12 >> I WAS NERVOUS AT FIRST, BUT  
12:20:31:21 THEN I GOT USED TO IT, BECAUSE,  
12:20:33:14 LIKE, I MET NEW FRIENDS HERE.  
12:20:37:18 AND I THINK I WON'T BE NERVOUS  
12:20:43:16 ANYMORE.  
12:20:44:17 >> STUDENTS CAME IN AND THEY  
12:20:45:15 BEFORE READY TO GO.  
12:20:47:17 WE PLAYED A LITTLE BINGO TO GET  
12:20:49:23 TO KNOW EACH OTHER AND I WAS  
12:20:51:05 SHOCKED, WOW, THEY'RE REALLY  
12:20:52:23 INTERACTING AND ENGAGING AND  
12:20:54:02 REALLY EXCITED TO BE HERE.  
12:20:55:18 >> EVERY DAY WE SAY OUR MANTRA  
12:20:57:27 AND OUR MANTRA IS SUMMER SCHOOL  
12:21:00:15 STUDENTS SOAR.  
12:21:01:13 AT SUMMER SCHOOL, WE SOAR.  
12:21:02:26 AND BY SOAR, WE MEAN THEY'RE  
12:21:04:11 GETTING TO BE SAFE, THEY'RE  
12:21:06:07 GOING TO TAKE OWNERSHIP, THEY  
12:21:07:12 WILL ACHIEVE, THEY BUILD  
12:21:09:00 POSITIVE RELATIONSHIPS, AND THEY  
12:21:10:21 WILL BE RESPECTFUL.  
12:21:11:23 AND WE ALL WILL BE AND THAT'S  
12:21:13:17 OUR MANTRA FOR THE SUMMER.  
12:21:15:13 SUMMER SCHOOL STUDENTS SOAR.  
12:21:17:01 WE SOAR!

12:21:20:18 >> YOU'RE A SERVER AT A SMALL  
12:21:22:24 RESTAURANT THAT SERVES THE  
12:21:23:29 STANDARD AMERICAN FOOD.  
12:21:26:06 BURGERS, SANDWICHES ...  
12:21:28:16 >> SETTING THE TONE WAS A BIG  
12:21:29:25 THING.  
12:21:30:13 HAVING THEM TRY TO GET INTO THE  
12:21:32:24 CLASSES, A LOT OF THESE KIDS  
12:21:34:09 COME IN HERE AND THEY'RE NOT  
12:21:35:24 FAMILIAR WITH THIS, BUT THEY'RE  
12:21:41:03 FAMILIAR WITH THE CLASSES.  
12:21:45:06 >> IN AN EFFORT TO ENSURE THEIR  
12:21:46:28 SUCCESS WHILE THEY'RE HERE AT  
12:21:48:13 SUMMER SCHOOL AND HELP THEM GET  
12:21:49:22 THE EDUCATION AND SUPPORT THEY  
12:21:50:23 NEED EVEN THROUGH THE SUMMER.  
12:21:52:22 OFTENTIMES THOSE RESOURCES ARE  
12:21:54:00 CUT OFF IN THE SUMMER AS THE  
12:21:57:25 COUNSELORS DON'T TYPICALLY WORK  
12:22:00:00 12 MONTHS, SO THEY CREATE THESE  
12:22:01:29 POSITIONS IN AN EFFORT TO MAKE  
12:22:03:07 SURE SUPPORT WAS AVAILABLE  
12:22:04:15 CONSTANTLY FOR OUR STUDENTS.  
12:22:06:07 >> WE CONSTANTLY WORK ON THE  
12:22:07:12 CREDIT RECOVERY AND ALSO SOME OF  
12:22:09:21 THOSE SKILLS TO HELP THOSE KIDS  
12:22:11:03 BE SUCCESSFUL NEXT YEAR.  
12:22:12:18 IT'S OUR GOAL TO HELP THEM GET  
12:22:13:23 THEIR CREDIT AND FEEL GOOD ABOUT  
12:22:15:24 GOING INTO NEXT YEAR AND INSTILL  
12:22:17:07 A LITTLE BIT OF CONFIDENCE AND  
12:22:18:09 HAVE THEM FEELING GOOD AS THEY  
12:22:20:04 FINISH THE SUMMER AND ON TO THE  
12:22:21:16 NEXT SCHOOL YEAR.  
12:22:25:21 >> SO AS YOU CAN SEE, OUR SUMMER  
12:22:27:04 SCHOOL GOT OFF TO A GREAT START.  
12:22:28:27 IT'S JUST FOUR WEEKS.  
12:22:30:02 SO OUR TEACHERS ARE REALLY  
12:22:31:20 MAXIMIZING EVERY MINUTE THEY CAN  
12:22:33:02 TO HAVE WITH OUR STUDENTS.  
12:22:34:04 I WANT TO THANK ALL OF OUR  
12:22:35:09 ADMINISTRATORS AND OUR TEACHERS  
12:22:36:06 FOR A GREAT START TO MAKING SURE  
12:22:38:09 OUR STUDENTS GET THEIR GOALS  
12:22:40:07 MET.  
12:22:40:24 WE HAVE 4,700 STUDENTS IN SUMMER  
12:22:43:21 SCHOOL SESSIONS SUPPORTED BY  
12:22:44:29 OVER 800 STAFF MEMBERS ACROSS  
12:22:46:14 OUR TEN SITES.



12:22:48:06 AND SO AGAIN, BIG KUDOS TO THEM  
12:22:49:19 AND THANK THEM FOR EVERYTHING.  
12:22:52:11 FOR ANY OF THE PARENTS THAT HAVE  
12:22:53:09 QUESTIONS ABOUT SUMMER SCHOOL OR  
12:22:54:11 WHAT'S HAPPENING, PLEASE CONTACT  
12:22:55:16 OUR SUMMER SCHOOL DIRECTLY.  
12:22:57:12 WE HAVE OUR ADMINISTRATORS THERE  
12:22:59:00 WHO ARE HIRED JUST TO PROVIDE  
12:23:01:02 THEM OPPORTUNITY TO LEARN AND  
12:23:02:07 DEVELOP THEIR LEADERSHIP SKILLS,  
12:23:03:08 AND SO WE'RE VERY PROUD OF OUR  
12:23:05:20 ADMINISTRATORS WORKING IN THE  
12:23:06:11 SUMMER TIME.  
12:23:07:13 WE ALSO ARE PROVIDING FREE MEALS  
12:23:09:05 TO ALL STUDENTS IN OUR  
12:23:10:03 ELEMENTARY PROGRAM AND WE ARE  
12:23:11:09 OFFERING EXTENDED DAY TO ABOUT  
12:23:13:00 200 STUDENTS THIS SUMMER.  
12:23:16:12 I WANT TO PROVIDE AN UPDATE ON  
12:23:17:14 THE WORK BEING DONE TO DEVELOP  
12:23:19:06 THE CELL PHONE USE POLICY FOR  
12:23:20:27 OUR SCHOOLS.  
12:23:21:28 THERE'S BEEN A LOT OF QUESTIONS  
12:23:24:29 AND WONDERINGS FROM OUR PARENTS  
12:23:26:08 AND STAFF ABOUT THIS.  
12:23:27:19 THIS HAS BEEN AN ONGOING  
12:23:28:21 DISCUSSION THAT APS HAS HAD  
12:23:30:06 THINKING ABOUT THIS, AND IT'S  
12:23:31:12 CERTAINLY A TOPIC THAT WE'RE  
12:23:32:10 SEEING ACROSS THE COUNTRY.  
12:23:34:25 THE APS CELL PHONE USE POLICY IS  
12:23:36:20 EXPECTED TO BE READY FOR PUBLIC  
12:23:38:12 COMMENT IN LATE AUGUST OR  
12:23:39:23 SEPTEMBER.  
12:23:41:14 AT THAT TIME, WE WILL  
12:23:42:16 PROACTIVELY COMMUNICATE AND  
12:23:44:10 ENCOURAGE FAMILIES AND STAFF TO  
12:23:45:12 WEIGH IN AND SHARE FEEDBACK ON  
12:23:46:24 THE ACTUAL POLICY.  
12:23:48:22 THE NEW POLICY WILL THEN BE  
12:23:49:23 PRESENTED TO THE BOARD FOR  
12:23:51:05 INFORMATION IN THE NOVEMBER  
12:23:52:26 BOARD MEETING AND FOR ACTION AT  
12:23:54:17 THE DECEMBER BOARD MEETING.  
12:23:57:19 FOR THE SHORT TERM THOUGH, A PIP  
12:23:58:18 IS BEING DEVELOPED TO PUT SOME  
12:24:00:16 RESTRICTIONS IN PLACE DIVISION  
12:24:01:00 WIDE BEFORE THE START OF THE  
12:24:04:03 SCHOOL YEAR.

12:24:04:24 THIS PIP IS SERVING AS A GAP  
12:24:06:10 BRIDGE FOR ANY TYPES OF  
12:24:08:11 QUESTIONS WHILE THE POLICY IS  
12:24:09:15 BEING DEVELOPED.  
12:24:10:24 WE'VE GOT A LOT OF QUESTIONS AND  
12:24:12:27 ADVOCACY FROM OUR  
12:24:14:12 ADMINISTRATORS, FROM SEVERAL  
12:24:15:13 TEACHERS, ABOUT WANTING TO MAKE  
12:24:16:21 SURE THAT WE CAN START OUT THE  
12:24:17:27 YEAR WITH SOME CONSISTENCY AS A  
12:24:20:02 DIVISION, BECAUSE CURRENTLY WE  
12:24:22:07 DO HAVE INDIVIDUAL SCHOOLS  
12:24:23:11 WORKING ON DIFFERENT WAYS THAT  
12:24:24:10 THEY ARE PROVIDING CELL PHONE  
12:24:26:25 RECOMMENDATIONS AND/OR  
12:24:28:09 RESTRICTIONS.  
12:24:29:27 ADDITIONALLY AS YOU MAY BE  
12:24:30:29 AWARE, LAST WEEK, GOVERNOR  
12:24:33:03 YOUNGKIN ISSUED AN EXECUTIVE  
12:24:34:25 ORDER CALLING FOR ALL SCHOOL  
12:24:36:07 SYSTEMS IN VIRGINIA TO ISSUE  
12:24:37:15 CELL PHONE FREE EDUCATION POLICY  
12:24:39:20 BY JANUARY OF 2025, BUT SINCE  
12:24:42:18 OUR WORK HAS ALREADY BEGUN AND  
12:24:45:03 WE ALREADY COMMUNICATED THIS  
12:24:46:05 PRIOR TO THAT, WE'D MEET THAT  
12:24:47:17 TIMELINE BECAUSE THIS WOULD BE  
12:24:49:01 ADOPTED BY DECEMBER.  
12:24:50:03 THE VIRGINIA DEPARTMENT OF  
12:24:50:24 EDUCATION IS ALSO ISSUING MORE  
12:24:53:00 SPECIFIC GUIDANCE THAT THEY'RE  
12:24:54:04 GETTING FROM SCHOOL SYSTEMS,  
12:24:56:16 PARENTS, AND COMMUNITY MEMBERS.  
12:24:57:28 THEY ARE OUT ACTUALLY ACROSS THE  
12:25:00:09 COMMONWEALTH.  
12:25:01:07 IN NORTHERN VIRGINIA, IT'S  
12:25:02:16 ACTUALLY TODAY THEY WERE OUT TO  
12:25:04:15 GET SOME FEEDBACK AND THEY WILL  
12:25:05:19 BE PROVIDING THAT TO SCHOOL  
12:25:06:28 SYSTEMS I UNDERSTAND IN AUGUST.  
12:25:09:14 SO MORE INFORMATION TO COME ON  
12:25:10:12 THAT AS WE WORK THROUGH THIS  
12:25:12:07 DEVELOPMENT OF A POLICY AND THEN  
12:25:14:05 A BRIDGE OF A GAP, AN  
12:25:16:04 OPPORTUNITY FOR US TO OPEN UP  
12:25:17:23 THE SCHOOL YEAR WITH CONSISTENCY  
12:25:19:08 THROUGH PIP.  
12:25:21:19 NEW TO APS, THINKING ABOUT THE  
12:25:23:14 UPCOMING SCHOOL YEAR, OUR

12:25:24:16 REGISTRATIONS ARE CURRENTLY  
12:25:25:17 BEING ACCEPTED FOR THE UPCOMING  
12:25:26:29 SCHOOL YEAR.  
12:25:28:00 STUDENTS WHO ARE NEW TO APS MUST  
12:25:29:15 REGISTER AND WE WANT TO  
12:25:30:23 ENCOURAGE EVERYONE WHO KNOWS A  
12:25:32:04 FAMILY NEW TO ARLINGTON OR A  
12:25:33:23 FAMILY WHO HAS NOT BEEN A PART  
12:25:35:05 OF A PUBLIC SCHOOL SYSTEM WHO  
12:25:36:20 LIVES IN ARLINGTON TO PLEASE  
12:25:38:08 MAKE SURE THAT THEY ARE  
12:25:39:06 REGISTERING THEIR STUDENTS AS  
12:25:40:07 SOON AS POSSIBLE.  
12:25:41:02 THIS IS HELPFUL FOR US TO KNOW  
12:25:42:07 FOR STAFFING PURPOSES AND ALSO  
12:25:44:05 TO ENSURE THAT OUR STUDENTS GET  
12:25:46:00 ALL THE PROPER LEARNING SUPPORTS  
12:25:47:22 THAT THEY NEED.  
12:25:49:03 REGISTRATION OPTIONS INCLUDE YOU  
12:25:50:17 CAN DO IT ONLINE BY SUBMITTING A  
12:25:52:20 REGISTRATION REQUEST  
12:25:53:27 APPLICATION.  
12:25:54:28 YOU CAN DO GO YOUR NEIGHBORHOOD  
12:25:56:12 SCHOOL AND YOU CAN USE OUR  
12:25:57:23 SEARCHABLE BOUNDARY LOCATOR TO  
12:25:59:15 DETERMINE YOUR STUDENT'S  
12:26:00:19 NEIGHBORHOOD SCHOOL IF YOU'RE  
12:26:01:14 NOT SURE.  
12:26:02:18 YOU CAN ALSO COME HERE TO SYPHAX  
12:26:04:20 AT 2110 WASHINGTON BOULEVARD ON  
12:26:07:01 THE FIRST FLOOR.  
12:26:08:00 WE HAVE OUR WELCOME CENTER.  
12:26:09:22 AND THEY ARE OPEN MONDAY THROUGH  
12:26:10:27 FRIDAY FROM 8 a.m. TO 4 p.m.  
12:26:13:09 YOU CAN ALSO MAKE AN APPOINTMENT  
12:26:14:28 AND HERE'S THE NUMBER THAT YOU  
12:26:16:06 CAN SEE ON THE SCREEN.  
12:26:17:12 OR YOU CAN E-MAIL TO MAKE AN  
12:26:18:23 APPOINTMENT IF YOU'D LIKE TO  
12:26:19:28 COME IN HERE.  
12:26:21:06 MORE INFORMATION, ALL THE  
12:26:22:27 DOCUMENTS THAT ARE NEEDED ARE ON  
12:26:24:03 OUR WEBSITE UNDER REGISTRATION.  
12:26:26:22 AND IF YOU HAVE QUESTIONS ABOUT  
12:26:27:23 ANY OF OUR SCHOOLS, THERE'S ALSO  
12:26:29:16 A LOT OF INFORMATION ON THEIR  
12:26:30:23 WEB PAGE, BUT PLEASE REGISTER AS  
12:26:32:19 SOON AS POSSIBLE.  
12:26:33:13 IT DOES HELP US FOR PLANNING

12:26:34:18 PURPOSES AND IT ALSO HELPS YOUR  
12:26:36:04 CHILD TO GET THE PROPER  
12:26:37:22 SCHEDULES THAT THEY MIGHT NEED  
12:26:39:00 AND ANY OTHER SUPPORTS THAT THEY  
12:26:40:23 MIGHT HAVE PUT IN PLACE PRIOR TO  
12:26:42:04 THE BEGINNING OF THE SCHOOL  
12:26:42:26 YEAR.  
12:26:43:10 I WANT TO CLOSE OUT TONIGHT WITH  
12:26:44:12 TWO BRIGHT SPOTS.  
12:26:45:20 ONE, CONGRATULATIONS TO OUR  
12:26:46:25 FIFTH GRADERS AT GLEBE AND  
12:26:48:17 DISCOVERY FOR EARNING A TOP  
12:26:49:29 PRIZE AT THE WORLD COMPETITION  
12:26:51:10 IF, ODYSSEY OF THE MINDS IN  
12:26:53:02 IOWA.  
12:26:53:24 THIS WAS A WORLD COMPETITION AT  
12:26:55:01 THE END OF THE SCHOOL YEAR.  
12:26:57:03 THE WORLD CHAMPION TEAM OF OUR  
12:26:59:01 CREATIVE FIFTH GRADE STUDENTS  
12:27:00:25 SPENT MONTHS PERFECTING A  
12:27:02:13 SOLUTION TO A LONG-TERM PROBLEM  
12:27:03:18 THAT REQUIRED ENGINEERING BY  
12:27:05:12 BUILDING AN AUTONOMOUS VEHICLE  
12:27:08:04 WITHOUT ANY OUTSIDE ASSISTANCE  
12:27:09:22 FROM ADULTS.  
12:27:10:20 THIS ALL-GIRL ENGINEERING TEAM  
12:27:12:02 FROM GLEBE AND DISCOVERY IN  
12:27:13:26 PARTNERSHIP WITH TWO STUDENTS  
12:27:15:03 FROM NON-APS SCHOOLS ACHIEVED  
12:27:17:01 THIS GREAT HONOR AND AWARD IN  
12:27:20:06 IOWA.  
12:27:20:25 FOR THEIR SOLUTION, THIS TEAM OF  
12:27:22:20 CREATIVE KIDS ENGINEERED AND  
12:27:24:12 BUILT A VEHICLE THAT DROVE  
12:27:25:17 INDEPENDENTLY TO A DRIVE-IN  
12:27:28:02 MOVIE THEATER, GETTING ITS OWN  
12:27:30:01 TICKET, CONCESSIONS, AND BACKING  
12:27:32:07 INTO A PARKING SPACE AND EVEN  
12:27:33:28 BEING TRANSPORTED INTO THE MOVIE  
12:27:35:17 BEING SHOWN AT THE THEATER.  
12:27:37:02 SO A BIG SHOUT-OUT TO OUR RISING  
12:27:40:19 GIRL ENGINEER TEAM WHO  
12:27:42:07 REPRESENTED APS VERY WELL IN  
12:27:43:18 IOWA.  
12:27:44:19 AND LAST, CONGRATULATIONS TO  
12:27:46:01 CAMPBELL ELEMENTARY SCHOOL FOR  
12:27:47:06 RENEWING THEIR EXPEDITIONARY  
12:27:49:22 LEARNING CREDENTIALS.  
12:27:51:03 THIS IS A VERY EXTENSIVE PROCESS

12:27:54:02 THAT CAMPBELL UNDERTOOK.  
12:27:55:11 IT'S A THREE-HOUR PRESENTATION  
12:27:56:16 BY THE STAFF.  
12:27:57:20 THEY ARE ONE OF ONLY A FEW  
12:28:01:27 SCHOOLS NATIONALLY TO BE  
12:28:03:18 CREDENTIALLED AND RE-CREDENTIALLED  
12:28:04:21 FOR DEMONSTRATING EXCEPTIONAL  
12:28:06:00 EDUCATION IN THE LEARNING MODEL  
12:28:08:11 AND CAMPBELL IS A PART OF A  
12:28:10:24 SMALL NETWORK OF SCHOOLS ACROSS  
12:28:12:06 THE COUNTRY THAT HAVE ADOPTED  
12:28:13:21 THIS MODEL AND RECEIVED NATIONAL  
12:28:15:25 ACCOLADES FOR THEIR WORK.  
12:28:17:07 SO KUDOS TO OUR PRINCIPAL AND  
12:28:18:29 OUR TEAM FOR MAKING SURE THEY  
12:28:20:18 WERE ABLE TO ACHIEVE THIS.  
12:28:22:00 AGAIN, IT'S A VERY, VERY  
12:28:22:29 RIGOROUS PROCESS.  
12:28:24:00 AND WITH THAT, CHAIR KADERA, I  
12:28:27:06 CONCLUDE MY ANNOUNCEMENTS, THANK  
12:28:28:18 YOU.  
12:28:28:29 >> THANK YOU VERY MUCH, DR.  
12:28:29:20 DURAN.  
12:28:31:08 COLLEAGUES, DO YOU HAVE ANY  
12:28:31:25 COMMENTS OR QUESTIONS ON THE  
12:28:33:16 SUPERINTENDENT'S ANNOUNCEMENTS?  
12:28:36:07 I'LL START WITH Ms. TURNER.  
12:28:38:17 >> I HAD A COUPLE QUESTIONS ON  
12:28:39:29 THE SUMMER SCHOOL SLIDE.  
12:28:42:14 HOW DO THE NUMBERS OF ATTENDEES  
12:28:44:06 AND STAFFING LINE UP OR COMPARE  
12:28:47:01 TO PRIOR YEARS ENROLLMENT?  
12:28:50:08 THE RECENT SEVERAL YEARS.  
12:28:51:13 >> Ms. GRAVES?  
12:28:55:14 >> I CAN DEFINITELY PROVIDE YOU  
12:28:56:18 THE DIRECT NUMBER, BUT IT IS  
12:28:58:27 LOWER THAN OUR ENROLLMENT FROM  
12:29:00:14 LAST YEAR.  
12:29:01:19 >> THE STUDENTS AND THE  
12:29:02:20 STAFFING?  
12:29:05:05 >> THE STAFFING ALLOCATIONS WERE  
12:29:07:06 BASED ON THE ENROLLMENT  
12:29:08:11 PROJECTIONS THAT WE RECEIVED,  
12:29:09:23 WHICH WAS AT A HIGHER NUMBER.  
12:29:11:15 AND SO THIS YEAR, WE ARE SEEING  
12:29:13:04 A LOWER ENROLLMENT ACROSS OUR  
12:29:15:12 SUMMER SCHOOL SITES.  
12:29:17:07 WE MADE SOME DECISIONS AROUND  
12:29:18:12 ADJUSTMENT OF STAFF BASED ON THE

12:29:20:07 ENROLLMENT THAT WE WERE BEING  
12:29:21:21 GIVEN AND WE'LL PROBABLY HAVE  
12:29:23:06 EVEN MORE INFORMATION TO SHARE  
12:29:24:07 AS WE FINALIZE THAT INFORMATION.  
12:29:26:13 >> OKAY.  
12:29:28:14 AND I GUESS IT'S TOO SOON TO ASK  
12:29:30:19 IF THERE'S BEEN A REBOUND IN  
12:29:33:18 ATTENDANCE, BUT ARE THERE  
12:29:35:09 EFFORTS TO BOLSTER ATTENDANCE?  
12:29:38:18 I THINK ONE OF THE BULLET POINTS  
12:29:39:23 SAID IT WAS LOW.  
12:29:42:17 >> AND WHEN YOU SAY BOLSTER  
12:29:44:16 ATTENDANCE, IN TERMS OF WHEN WE  
12:29:46:12 LOOK AT OUR ELEMENTARY, THAT HAS  
12:29:47:21 A DIFFERENT SET OF CIRCUMSTANCES  
12:29:48:27 REGARDING HOW AND WHY STUDENTS  
12:29:50:21 MAY MISS SUMMER SCHOOL.  
12:29:52:24 AND THEN FOR OUR SECONDARY  
12:29:54:02 SCHOOLS, WE HAVE A HIGHER NUMBER  
12:29:56:01 OF STUDENTS THAT ENROLL PRIOR TO  
12:29:58:09 THEM RECEIVING THE GRADES THAT  
12:29:59:11 THEY'LL NEED TO THEN DETERMINE  
12:30:00:26 IF THEY'RE GOING TO CONTINUE TO  
12:30:03:11 PARTICIPATE IN SUMMER SCHOOL.  
12:30:04:16 >> OKAY.  
12:30:05:21 AND I GUESS I DON'T KNOW IF THIS  
12:30:07:13 IS A QUESTION FOR YOU OR NOT,  
12:30:08:22 BUT IS THERE A PLAN FOR AT THE  
12:30:12:14 END OF THE FOUR WEEKS,  
12:30:14:22 EVALUATING THE EFFICACY OVERALL  
12:30:17:08 AND HOW OUR STUDENTS DID?  
12:30:19:00 >> ABSOLUTELY.  
12:30:20:07 TAKING SOME OF THE FEEDBACK FROM  
12:30:21:25 Dr. MANN'S TEAM AND PROVIDING  
12:30:23:17 THE ANALYSIS THAT WAS SHARED  
12:30:25:22 WITH THE BOARD IN THE EARLY  
12:30:27:00 FALL, WE'LL BE LOOKING AT THAT  
12:30:28:12 SAME INFORMATION, TAKING SOME OF  
12:30:30:23 THE FEEDBACK THAT WAS PROVIDED  
12:30:31:24 DURING THAT SESSION AND USING  
12:30:32:29 THOSE METRICS TO BE ABLE TO  
12:30:34:18 PROVIDE YOU WITH AN UPDATE OF  
12:30:35:23 THE IMPACT THAT THE SESSIONS HAD  
12:30:37:12 ON OUR STUDENTS.  
12:30:38:13 SO WHETHER IT'S GOING TO BE  
12:30:39:08 LOOKING AT SOME FORMATIVE DATA  
12:30:41:02 OR SOME OTHER ANECDOTAL DATA  
12:30:43:28 THAT WILL BE ABLE TO DEMONSTRATE  
12:30:45:13 THE IMPACT THE SUMMER SCHOOL

12:30:46:18 SESSIONS HAD ON OUR STUDENTS.  
12:30:48:14 >> SORRY, WHAT WAS THE FIRST  
12:30:49:19 DATE YOU SAID, I'M SORRY?  
12:30:51:12 >> SOME FORMATIVE DATA.  
12:30:53:27 >> WHAT DOES THAT MEAN?  
12:30:55:12 >> SO WHILE WE'RE DOING THE  
12:30:57:07 PBO'S WITH OUR ELEMENTARY  
12:30:59:19 LEARNERS, THERE ARE SOME DATA  
12:31:01:01 POINTS WE CAN UTILIZE, WHETHER  
12:31:02:10 IT'S LOOKING AT THE BEGINNING OF  
12:31:03:18 YEAR PERFORMANCE FROM -- WE'LL  
12:31:05:26 TAKE OUR ASSESSMENTS IN THE  
12:31:06:27 BEGINNING OF THE SCHOOL YEAR FOR  
12:31:08:02 OUR ELEMENTARY STUDENTS AND SO  
12:31:09:24 IF YOU LOOK AT THEIR END OF YEAR  
12:31:13:21 ASSESSMENT DATA THAT WAS TAKEN  
12:31:14:19 AND DO A COMPARATIVE REVIEW OF  
12:31:17:05 HOW THEY PERFORMED AT THE  
12:31:19:00 BEGINNING OF THE YEAR, YOU'LL  
12:31:19:21 HAVE AN ANALYSIS OF THE IMPACT  
12:31:21:00 OF THE STUDENTS THAT DID ATTEND  
12:31:22:15 SUMMER SCHOOL.  
12:31:24:07 >> LIKE THE NEXT YEAR?  
12:31:25:19 >> NO, THIS YEAR, Ms. TURNER.  
12:31:31:21 >> CAN I JUST ADD SOMETHING REAL  
12:31:33:10 QUICK TO THAT DATA QUESTION?  
12:31:35:02 Ms. KADERA HAS BEEN  
12:31:35:26 CHALLENGING US ON WAYS AND OTHER  
12:31:37:28 MEMBERS OF THE BOARD ON HOW WE  
12:31:38:27 CAN -- WE DON'T WANT SUMMER  
12:31:40:19 SCHOOL TO JUST BE TEST, TEST,  
12:31:42:15 TEST, BECAUSE THEN WE REALLY SEE  
12:31:48:13 ATTENDANCE PLUMMET.  
12:31:50:01 IT'S FOUR WEEKS AND THEN LOOKING  
12:31:52:08 AT THE EXAMPLE Ms. GRAVES JUST  
12:31:55:06 GAVE, THE NWA END OF YEAR SCORES  
12:31:58:25 AND COMPARING THOSE, SO WE'RE  
12:31:59:28 TRYING TO FIGURE OUT DIFFERENT  
12:32:01:06 WAYS WE CAN MEASURE WITHOUT  
12:32:02:07 HAVING KIDS ON A HALF DAY COME  
12:32:04:03 IN AND TAKE ONE MORE TEST.  
12:32:05:18 AND WE ADDED AT THE REQUEST OF  
12:32:08:04 THE FEEDBACK WE GOT FROM  
12:32:09:12 TEACHERS LAST YEAR MORE EXPLICIT  
12:32:12:10 INSTRUCTION ON THE SLIDE DECKS,  
12:32:14:08 SO WE BUILT THOSE OUT K TO  
12:32:17:13 SEVENTH GRADE FOR TEACHERS AND  
12:32:18:27 THEN ADDED MORE EXPLICIT MATH  
12:32:20:09 AND ELA SUPPORT IN THERE.

12:32:22:27 SO WE'LL CONTINUE TO UTILIZE  
12:32:24:25 THAT SAME TYPE OF SURVEY WE DID  
12:32:26:24 THIS PAST YEAR BEFORE TO GARNER  
12:32:29:03 THAT DATA, BUT WE'RE CONSTANTLY  
12:32:30:09 TRYING TO FIGURE OUT WAYS THAT  
12:32:31:11 WE CAN, TO YOUR POINT, THE  
12:32:33:23 ADVOCACY OF SUMMER SCHOOL.  
12:32:35:09 AND WE KNOW ITS IMPACT.  
12:32:37:17 WE KNOW STATUTORILY WE HAVE TO  
12:32:39:15 OFFER SUMMER SCHOOL, BUT WHAT'S  
12:32:40:18 THE BANG FOR OUR BUCK ON MAKING  
12:32:42:10 SURE THAT WE OFFER STUDENTS A  
12:32:43:28 ROBUST AND HOPEFULLY GETTING  
12:32:46:14 THEM EXCITED AGAIN ABOUT  
12:32:47:28 LEARNING.  
12:32:52:16 >> EVEN JUST TO CONTINUE WITH  
12:32:54:17 THAT POINT, IF WE HAVE A SUBSET  
12:32:57:29 OF STUDENTS THAT WE USE THE  
12:32:59:04 CRITERIA TO DETERMINE WHO SHOULD  
12:33:00:15 BE ELIGIBLE FOR SUMMER LEARNING  
12:33:02:04 AND WE BASE THAT INFORMATION ON  
12:33:03:10 THEIR END OF YEAR ASSESSMENTS,  
12:33:05:02 CORRECT?  
12:33:05:29 SO THEN WHEN THEY RETURN TO  
12:33:07:28 SCHOOL IN THE FALL, THEY'RE  
12:33:09:00 GOING TO TAKE ANOTHER SERIES OF  
12:33:10:08 ASSESSMENTS THAT ARE GOING TO  
12:33:11:13 MEASURE WHETHER THOSE STUDENTS  
12:33:13:10 PERFORMED WELL, IF THE SUMMER  
12:33:14:29 SLOPE, IF YOU SEE A DECREASE IN  
12:33:16:22 THEIR SKILLS, IS THERE ANY  
12:33:19:05 INCREASE IN ACHIEVEMENT OR  
12:33:20:15 MASTERY OF THE READING AND/OR  
12:33:22:24 MATH SKILLS AND THEN THAT  
12:33:23:28 PROVIDES DATA OF LOOKING AT THAT  
12:33:25:07 SUBGROUP OF STUDENTS COMPARED TO  
12:33:26:25 OTHERS WHO DID NOT ATTEND SUMMER  
12:33:28:08 SCHOOL.  
12:33:28:26 WHICH I DO FEEL WILL PROVIDE US  
12:33:29:28 WITH AN ANALYSIS TO DETERMINE  
12:33:31:03 THE IMPACT THAT SUMMER HAD, WHAT  
12:33:34:09 WE'RE DOING CURRENTLY WORKS,  
12:33:35:20 WHETHER WE NEED TO CONTINUE TO  
12:33:36:18 LOOK AT OTHER MODELS TO ADDRESS  
12:33:38:04 THOSE DEFICITS.  
12:33:39:16 >> OKAY, THANKS.  
12:33:43:14 >> I HAVE TWO QUESTIONS.  
12:33:44:12 ONE IS A CLARIFYING QUESTION ON  
12:33:45:27 WHAT Ms. GRAVES SAID ABOUT THE



12:33:48:05 HIGH SCHOOLERS.  
12:33:49:09 JUST WANT TO REPEAT IT BACK TO  
12:33:50:18 MAKE SURE I UNDERSTAND WHAT YOU  
12:33:51:16 WERE SAYING ABOUT SOME OF THE  
12:33:54:14 HIGH SCHOOLERS HAD GRADES THAT  
12:33:55:28 WOULD INDICATE THAT THEY MIGHT  
12:33:57:06 NEED SUMMER SCHOOL.  
12:33:58:21 THEY ENROLLED IN SUMMER SCHOOL.  
12:34:00:14 AND THEN THEY MIGHT HAVE DONE  
12:34:02:06 SOME WORK IN THE LAST COUPLE OF  
12:34:03:21 MONTHS OF THE -- OR WEEKS,  
12:34:05:21 RATHER -- OF THE SEMESTER THAT  
12:34:08:09 ULTIMATELY RESULTED IN THEM  
12:34:09:13 HAVING A HIGHER GRADE THAN THEY  
12:34:11:02 ORIGINALLY HAD AND NOW THEY  
12:34:12:27 DON'T WANT TO, NEED TO, WE CAN  
12:34:14:19 DEBATE WHICH ONE OF THOSE IT IS,  
12:34:17:01 ATTEND SUMMER SCHOOL.  
12:34:18:00 WAS THAT CORRECT?  
12:34:19:04 >> YES.  
12:34:19:19 >> OKAY, COOL.  
12:34:21:12 SO YOU SAID IT, AND I THOUGHT  
12:34:22:24 THAT WAS IT, BUT I WANTED TO  
12:34:24:00 REPEAT IT BACK TO MAKE SURE THAT  
12:34:25:24 WAS IN FACT THE CASE.  
12:34:28:09 AND GOOD FOR THEM, THEY DID THE  
12:34:29:18 WORK AND NOW THEY DON'T NEED TO  
12:34:31:07 DO SUMMER SCHOOL, SO GREAT JOB.  
12:34:33:00 MY QUESTION IS ACTUALLY TO THE  
12:34:33:28 SUPERINTENDENT.  
12:34:34:09 I KNOW THAT WE USE SUMMER SCHOOL  
12:34:39:05 AS AN OPPORTUNITY TO BUILD SOME  
12:34:41:04 OF OUR ASPIRING LEADERS WHO  
12:34:43:04 MIGHT WANT TO BE ADMINISTRATORS  
12:34:44:08 FOR FUTURE POSITIONS IN OTHER  
12:34:45:23 SCHOOLS.  
12:34:46:08 CAN YOU JUST SPEAK BRIEFLY TO  
12:34:47:26 THAT SO THAT FOLKS WHO ARE  
12:34:49:05 WATCHING CAN HEAR HOW THAT  
12:34:51:03 WORKS?  
12:34:51:18 >> YES.  
12:34:52:09 ALL OF OUR ADMINISTRATORS THAT  
12:34:52:27 ARE AT OUR SUMMER SCHOOL SITES  
12:34:54:15 ARE ALL ASPIRING LEADERS.  
12:34:57:03 THEY ARE INDIVIDUALS WHO HAVE AN  
12:34:58:24 ADMINISTRATIVE LICENSE OR  
12:35:00:08 ENDORSEMENT AND THEN THEY ARE  
12:35:01:14 ABLE TO THEN WORK UNDER THE  
12:35:03:09 SUPPORT FROM OUR SUMMER SCHOOL

12:35:04:17 OFFICE, Ms. GRAVES' OFFICE,  
12:35:06:03 AND THEY ARE IN CHARGE OF  
12:35:07:25 RUNNING SUMMER SCHOOL TO HELP  
12:35:09:06 PREPARE THEM FOR OPPORTUNITIES  
12:35:10:11 TO BE A POTENTIAL FUTURE  
12:35:12:25 PRINCIPAL OR ASSISTANT  
12:35:13:16 PRINCIPAL.  
12:35:14:00 >> IT'S ALMOST LIKE STUDENT  
12:35:15:21 TEACHING EXCEPT IT'S STUDENT  
12:35:22:02 ADMINISTRATING IN THIS CASE.  
12:35:24:04 GET THEIR FEET WET, SEE IF IT'S  
12:35:25:20 THE PATH THEY WANT TO TAKE, SO I  
12:35:28:17 WANTED TO HIGHLIGHT THAT FOR OUR  
12:35:30:00 STAFF.  
12:35:31:00 >> ALL RIGHT, I'LL STICK WITH  
12:35:32:02 SUMMER SCHOOL FOR A MOMENT,  
12:35:33:24 SINCE WE'RE THERE.  
12:35:36:15 I WAS REALLY PLEASED TO SEE  
12:35:38:00 JENNY SEXTON, THE SUBSTANCE  
12:35:40:22 ABUSE COUNSELOR, FEATURED IN  
12:35:42:18 THAT VIDEO.  
12:35:43:19 I WONDERED IF YOU COULD SPEAK A  
12:35:44:25 LITTLE BIT TO ARE WE PROVIDING  
12:35:46:06 OTHER COUNSELING SERVICES FOR.  
12:35:51:05 HIGH SCHOOL STUDENTS AND/OR --  
12:35:52:16 LIKE, FOR SECONDARY AND/OR  
12:35:54:00 ELEMENTARY AT THE SUMMER SCHOOL  
12:35:56:05 SITES?  
12:35:57:13 >> Dr. CRAWFORD?  
12:36:00:28 >> YES, WE CAN, THANKS TOO  
12:36:03:03 Ms. GRAVES' TEAM, DR. SAMPSON,  
12:36:10:24 WE MONITOR THE NEEDS WE HAVE  
12:36:12:19 EACH SUMMER AND THIS IS  
12:36:14:11 SOMETHING SUBSTANCE ABUSE  
12:36:16:08 SERVICES FOR ANY FAMILIES  
12:36:17:26 THROUGHOUT THE SUMMER IS  
12:36:18:18 AVAILABLE.  
12:36:19:03 >> THANK YOU.  
12:36:19:06 I WANT TO FLIP VERY QUICKLY AND  
12:36:23:21 MAKE A COMMENT ABOUT THE CELL  
12:36:26:13 PHONE POLICY, BECAUSE WHAT WE  
12:36:31:18 HOPE FOR -- DR. DURAN, YOU  
12:36:33:26 MENTIONED STAFF AND FAMILIES --  
12:36:35:15 WE ALSO HOPE FOR A LOT OF  
12:36:37:09 STUDENT VOICE THIS FALL WHEN WE  
12:36:41:00 HAVE THE POLICY OPEN FOR PUBLIC  
12:36:43:02 COMMENT.  
12:36:44:29 AND I JUST WANT TO NOTE THAT FOR  
12:36:47:15 SOME STUDENTS, IT MAY BE A

12:36:48:24 LITTLE UNEXPECTED TO DISCOVER  
12:36:51:27 WHEN THEY COME BACK TO SCHOOL  
12:36:53:05 THIS FALL THAT WE HAVE SOMETHING  
12:36:56:07 DISTRICT WIDE IN PLACE IN THE  
12:36:57:18 FORM OF, YOU KNOW, SOME  
12:36:59:22 CONSISTENT POLICIES THROUGH THE  
12:37:01:27 PIP.  
12:37:05:11 AND SO I'M SURE THEY WILL HAVE  
12:37:06:25 THOUGHTS THEY WANT TO SHARE WITH  
12:37:10:21 US.  
12:37:11:12 IT'S NOT NECESSARILY THAT THEY  
12:37:12:10 DISAGREE, BECAUSE WE'VE HEARD  
12:37:13:18 FROM STUDENTS WHO ARE INTERESTED  
12:37:15:26 IN HAVING MORE CONSISTENCY AND  
12:37:19:27 ARE ALSO LOOKING FOR FEWER  
12:37:21:26 DISTRACTIONS IN THE CLASSROOM.  
12:37:23:21 SO I'M CURIOUS TO SEE, BUT WE  
12:37:25:00 DEFINITELY WILL BE LOOKING FOR  
12:37:26:07 WAYS TO ENGAGE STUDENT VOICES IN  
12:37:28:06 THAT CONVERSATION THIS FALL.  
12:37:34:00 >> I JUST WANTED TO PICK UP ON  
12:37:35:19 THE SAME TOPIC AND MAKE A QUICK  
12:37:38:09 COMMENT.  
12:37:39:00 AND PLEASE CORRECT ME IF I'M  
12:37:39:10 WRONG IN WHAT I'M ABOUT TO SAY.  
12:37:41:25 MY UNDERSTANDING IS THAT WE ARE  
12:37:42:27 PUTTING IN PLACE THE PIP THAT  
12:37:46:06 YOU WILL SEE SHORTLY ABOUT THE  
12:37:49:21 CHANGES TO TAKE EFFECT AT THE  
12:37:51:29 BEGINNING OF THE SCHOOL YEAR.  
12:37:54:05 AND THAT THEN THE POLICY, AS YOU  
12:37:55:27 NOTED, THE MORE DURABLE  
12:37:57:15 POLICY-LEVEL DOCUMENT WILL BE  
12:37:59:16 AVAILABLE FOR PUBLIC COMMENT  
12:38:02:17 THIS FALL STARTING AT THE TIME  
12:38:05:06 OF BACK TO SCHOOL.  
12:38:06:07 WHAT I ALSO WANT TO FLAG IS THAT  
12:38:07:19 THE CURRENT POLICY M-12, FOR  
12:38:10:14 THOSE THAT ARE LOOKING FOR IT,  
12:38:12:09 THE CURRENT POLICY M-12 IS BEING  
12:38:16:07 AMENDED SO THAT IT MAKES MENTION  
12:38:18:00 OF THIS NEW PIP.  
12:38:20:02 AND SO THE VERY TAIL END OF THE  
12:38:21:27 CURRENT POLICY WILL BE AMENDED  
12:38:26:05 TO REFLECT TWO SENTENCES WORTH  
12:38:27:24 OF CHANGE.  
12:38:29:08 HOWEVER, BECAUSE THAT CURRENT  
12:38:30:25 POLICY IS BEING CHANGED IN THAT  
12:38:32:14 WAY, YOU WILL SEE IT ON OUR

12:38:35:09 AGENDA ON AUGUST 1ST AS AN  
12:38:38:11 INFORMATION ITEM.  
12:38:39:16 AND WHEN THE BOARD WILL BE  
12:38:40:14 VOTING ON THE CHANGE TO THE  
12:38:42:15 CURRENT POLICY ON AUGUST 15TH.  
12:38:45:28 SO THOSE OF YOU THAT LOOK AT OUR  
12:38:47:26 REGULATIONS, WE ARE MAKING A  
12:38:50:08 CHANGE TO A CURRENT POLICY TO  
12:38:51:23 REFER TO THIS NEW PIP, SO WE  
12:38:53:19 WILL HAVE IT ON INFORMATION AT  
12:38:55:06 OUR NEXT MEETING.  
12:38:56:28 THERE WILL BE AN OPPORTUNITY FOR  
12:38:57:29 PUBLIC COMMENT.  
12:38:59:00 WE WILL BE TAKING A VOTE ON  
12:39:00:02 AUGUST 15TH, AND THEN YOU WILL  
12:39:02:28 SEE THE MORE SUBSTANTIVE PROCESS  
12:39:05:06 WITH LONGER COMMUNITY ENGAGEMENT  
12:39:07:17 ON A BRAND-NEW POLICY AT THE  
12:39:10:18 BEGINNING OF THE SCHOOL YEAR?  
12:39:12:03 >> YES, THAT'S RIGHT.  
12:39:14:11 ON THE AUGUST 15TH BOARD MEETING  
12:39:15:21 IS WHEN THE PIP WILL ALSO BE  
12:39:16:29 AVAILABLE FOR THE PUBLIC TO BE  
12:39:18:27 AWARE.  
12:39:19:24 >> AND WITH MY POLICY HAT ON, I  
12:39:22:07 WILL SAY THAT THE M-12, WE'RE  
12:39:25:23 DOING AN AMENDMENT TO THAT  
12:39:27:05 POLICY.  
12:39:28:12 SO A REVISION TO A POLICY WOULD  
12:39:30:04 REQUIRE A FULL PUBLIC COMMENT  
12:39:32:02 PERIOD.  
12:39:33:10 AN AMENDMENT TO A POLICY IS  
12:39:35:01 SIMPLY AN ADJUSTMENT AND WE CAN  
12:39:37:26 DO THAT WITHOUT GOING THROUGH  
12:39:39:17 THE FULL PROCESS.  
12:39:41:05 WE WILL GO THROUGH THE FULL  
12:39:42:06 PROCESS FOR THE NEW POLICY.  
12:39:49:04 >> OKAY, THANK YOU VERY MUCH.  
12:39:50:29 WE ARE NOW AT PUBLIC COMMENT ON  
12:39:52:27 AGENDA AND NON-AGENDA ITEMS.  
12:39:56:03 WE'D LIKE YOU TO TURN YOUR  
12:39:56:28 ATTENTION TO THE TVS AND THE  
12:39:58:09 AETV STUDENT-PRODUCED VIDEO THAT  
12:40:00:29 WILL SHARE SOME OF OUR PUBLIC  
12:40:02:24 COMMENT GUIDELINES.  
12:40:04:04 [ VIDEO IS CAPTIONED ]  
12:42:58:05 >> WHEN I CALL YOUR NAME IF YOU  
12:42:59:27 CAN LINE UP ALONGSIDE  
12:43:01:18 Ms. JONES.

12:43:02:25 CLAIRE, SASHA, LAURA SWANSON.  
12:43:07:08 FIRST SPEAKER IS CLAIRE NOKES.  
12:43:20:24 >> WHEN THE LOUDOUN COUNTY  
12:43:22:11 SCHOOL BOARD ADOPTED ITS POLICY  
12:43:23:29 ON STUDENT CELL PHONE  
12:43:25:10 RESTRICTIONS, THEY SOLICITED  
12:43:27:05 COMMUNITY FEEDBACK THREE TIMES  
12:43:29:09 BEFORE FINALIZING THE CHANGES.  
12:43:31:29 GIVING MORE THAN 60 DAYS TO  
12:43:33:03 COMMENT.  
12:43:34:18 OVER 350 PEOPLE COMMENTED.  
12:43:37:16 THERE WAS CLEARLY A LOT TO SAY.  
12:43:39:21 OF COURSE, THE LOUDOUN COUNTY  
12:43:40:21 SCHOOL BOARD HAS GOOD REASON TO  
12:43:42:02 BE SKITTISH ABOUT CONTROVERSIAL  
12:43:43:24 TOPICS, BUT THEY FOLLOWED A  
12:43:45:29 NORMAL PROCESS.  
12:43:47:20 TONIGHT, APS IS FOLLOWING A  
12:43:49:18 RADICALLY DIFFERENT PROCESS ON  
12:43:51:10 THE SAME TOPIC.  
12:43:53:09 INSTEAD OF 60 DAYS TO COMMENT ON  
12:43:54:21 A POLICY, OUR COMMUNITY IS  
12:43:56:19 GETTING ZERO DAYS.  
12:43:58:23 THAT'S BECAUSE ALL THE CHANGES  
12:43:59:15 ARE BEING MADE THROUGH A  
12:44:01:00 STAFF-LEVEL DOCUMENT WHICH WE  
12:44:02:25 WON'T SEE UNTIL AUGUST 1ST,  
12:44:04:07 WHICH GOES INTO EFFECT ON  
12:44:05:18 AUGUST 15TH.  
12:44:07:24 APS COULD BE MAKING SUBSTANTIVE  
12:44:09:08 CHANGES TO RIGHTS AND  
12:44:11:17 RESPONSIBILITIES ON MANY SERIOUS  
12:44:12:25 ISSUES.  
12:44:14:12 DISCIPLINARY PROCEDURES,  
12:44:15:03 LIABILITY, PROPERTY RIGHTS,  
12:44:16:18 PRIVACY RIGHTS, MEDICAL  
12:44:18:12 EXCEPTIONS, SPECIAL EDUCATION  
12:44:20:11 ACCOMMODATIONS.  
12:44:21:19 EVEN THE ACLU HAS DRAFTED A  
12:44:24:01 MODEL POLICY ON THE COMPLICATED  
12:44:25:16 TOPIC OF STUDENT CELL PHONE  
12:44:27:05 RESTRICTIONS.  
12:44:28:29 BUT APS IS SNEAKING THIS BY OVER  
12:44:30:11 THE SUMMER IN A STAFF DOCUMENT  
12:44:32:24 WITH THE BOARD POLICY BOILING  
12:44:34:16 DOWN TO, YEAH, WHAT THAT GUY  
12:44:37:02 SAID.  
12:44:37:29 THE EXECUTIVE BOARD OF THE CCPTA  
12:44:40:15 COMPLETELY OBJECTS TO THIS

12:44:42:13 PROCESS.  
12:44:43:03 NOT ONLY FOR THE DISSERVICE IT  
12:44:44:25 DOES IN BYPASSING COMMUNITY  
12:44:46:27 ENGAGEMENT BUT BECAUSE OF THE  
12:44:48:11 ATROCIOUS PRECEDENT THAT IT SETS  
12:44:50:16 FOR HOW CHANGES GET IMPLEMENTED  
12:44:52:08 AROUND HERE.  
12:44:53:12 HERE IS AN ISSUE THAT THE  
12:44:54:14 COMMUNITY CARES ABOUT.  
12:44:56:15 NOT EVERYONE AGREES ON.  
12:44:58:17 AND YOU'RE OFFLOADING THE  
12:44:59:15 BOARD'S RESPONSIBILITY TO STAFF  
12:45:01:17 AND REDUCING YOUR OWN ROLE BY  
12:45:03:03 SIMPLY ADDING A CROSS-REFERENCE  
12:45:05:07 TO A PIP.  
12:45:06:12 WHAT DOES POLICY B6 EVEN MEAN IF  
12:45:09:18 YOU CAN DO THIS, EVEN  
12:45:10:20 TEMPORARILY?  
12:45:12:23 WE ARE SOUNDING THE ALARM.  
12:45:13:29 YOU NEED TO FOLLOW THE NORMAL  
12:45:15:10 PROCESS BEFORE YOU INSTITUTE  
12:45:17:04 CHANGES.  
12:45:17:26 THANK YOU.  
12:45:22:00 >> NEXT SPEAKER, SASHA.  
12:45:28:12 >> HELLO, I'M GOING TO TALK  
12:45:29:16 ABOUT THE CELL PHONE POLICY AS  
12:45:31:01 WELL.  
12:45:31:12 WE ARE CONCERNED ABOUT HOW APS  
12:45:39:15 IS RUSHING THIS POLICY.  
12:45:42:27 THIS IS AN AMENDMENT.  
12:45:44:12 WE NEED TO UNDERSTAND HOW THIS  
12:45:46:16 WILL IMPACT THE STUDENTS WITH  
12:45:48:23 DISABILITIES, BECAUSE AS YOU  
12:45:49:19 SAID, IT'S GOING TO BE ENFORCED  
12:45:51:28 UNTIL AN ACTUAL POLICY IS GOING  
12:45:54:09 TO BE IN PLACE.  
12:45:56:10 SO YOU HAVE TO CONSIDER THE  
12:46:00:09 NEEDS OF THE STUDENTS WITH  
12:46:01:00 DISABILITIES WHEN AMENDING OUR  
12:46:02:15 DRAFTING THE POLICY.  
12:46:04:17 STUDENTS WITH DISABILITIES ARE A  
12:46:05:22 SIGNIFICANT PORTION OF THE APS  
12:46:06:26 POPULATION AND AS A MATTER OF  
12:46:10:02 INCLUSIVITY, APS MUST CONSIDER  
12:46:14:16 THAT.  
12:46:15:20 WHILE THE PROCESS FOR  
12:46:16:05 ACCOMMODATIONS IS CRITICAL,  
12:46:18:00 STUDENTS WITH DISABILITIES ARE  
12:46:20:13 STUDENTS FIRST.

12:46:21:21 THE POLICY SHOULD NOT IGNORE  
12:46:22:19 THEIR NEEDS.  
12:46:23:21 APS SHOULD DEVELOP AN INCLUSIVE  
12:46:26:09 POLICY THAT COVERS THEIR NEEDS  
12:46:29:29 AS MUCH AS POSSIBLE WITHIN THE  
12:46:31:18 GENERAL POLICY.  
12:46:35:17 WE ASK THAT YOU DRAFT A BALANCED  
12:46:37:00 POLICY THAT TAKES BOTH ASPECTS  
12:46:39:25 INTO CONSIDERATION.  
12:46:41:06 AND I URGE YOU WITH THIS GAP  
12:46:43:27 POLICY TO PUT IN PLACE THAT  
12:46:47:22 STUDENTS WITH DISABILITIES ARE  
12:46:48:20 USING THEIR PHONES IN SEVERAL  
12:46:51:15 POSITIVE WAYS.  
12:46:52:10 FOR EXAMPLE, EXECUTIVE  
12:46:53:24 FUNCTIONING, MENTAL HEALTH  
12:46:55:05 SUPPORT, SELF-REGULATION.  
12:46:57:17 AND PARTICULARLY STUDENTS FROM  
12:46:59:04 MIDDLE AND HIGH SCHOOLS WHO TAKE  
12:47:02:13 A MORE SELF-MANAGEMENT OF THEIR  
12:47:04:12 NEEDS AS THEY MATURE.  
12:47:07:10 STUDENTS WITH DISABILITIES ALSO  
12:47:08:05 USE THEIR DEVICES TO MANAGE  
12:47:10:19 TIME, TAKE PICTURES OF THE  
12:47:13:08 BOARD, TRACK ASSIGNMENTS, AND  
12:47:15:03 SET REMINDERS FOR MEDICATIONS.  
12:47:24:26 I DON'T THINK THE WAY WE'RE  
12:47:26:03 CONDUCTING THIS IS THE RIGHT WAY  
12:47:27:12 TO DO IT AND WE URGE YOU TO TAKE  
12:47:29:02 THIS INTO CONSIDERATION AND GET  
12:47:31:00 THIS RIGHT, THANK YOU.  
12:47:33:22 >> THANK YOU VERY MUCH.  
12:47:35:16 >> LAST SPEAKER IS LAURA  
12:47:36:21 SWANSON.  
12:47:41:08 >> GOOD EVENING.  
12:47:42:19 LIKE SASHA, I'M CO-PRESIDENT OF  
12:47:46:09 SEPTA.  
12:47:49:05 APS HAS NOT HAD THE TIME TO  
12:47:51:07 CONDUCT DUE DILIGENCE TO TAKE  
12:47:53:29 ALL STUDENTS' EDUCATIONAL NEEDS  
12:47:55:27 INTO CONSIDERATION INCLUDING  
12:47:57:08 THOSE WITH DISABILITIES OR  
12:47:58:16 DEVELOP A PROCESS FOR  
12:47:59:18 ACCOMMODATING STUDENTS WITH  
12:48:00:12 DISABILITIES WHO NEED GREATER  
12:48:02:00 ACCESS TO THEIR PHONE THAN THE  
12:48:03:12 GENERAL POLICY ALLOWS.  
12:48:05:23 WE'D LIKE TO WORK WITH APS  
12:48:06:28 BEFORE THE 15 AUGUST PIP IS

12:48:09:16 FINALIZED TO DEVELOP AN  
12:48:11:01 INCLUSIVE GENERAL POLICY ON CELL  
12:48:12:16 PHONE USE THAT INCORPORATES  
12:48:14:10 STUDENTS WITH DISABILITIES AND  
12:48:15:28 THE IMPLEMENTATION PLAN THAT  
12:48:17:16 ALLOWS FOR APPROPRIATE  
12:48:18:20 ACCOMMODATIONS.  
12:48:19:21 THE 15 AUGUST TIMELINE FOR THE  
12:48:21:06 CELL PHONE POLICY CHANGE OR THE  
12:48:22:25 PIP FINALIZATION MAKES THIS VERY  
12:48:24:16 CHALLENGING.  
12:48:27:18 SEPTA BELIEVES ACCOMMODATIONS  
12:48:29:16 SHOULD BE PUT IN PLACE BEFORE  
12:48:30:18 THE PIP TAKES EFFECT AND IT  
12:48:33:10 SHOULD BE DONE VIA THE PARENTAL  
12:48:37:01 PARTICIPATION PROCESS.  
12:48:38:09 AS SASHA SAID, STUDENTS WITH  
12:48:39:14 DISABILITIES USE CELL PHONES OR  
12:48:41:09 WATCHES FOR THINGS LIKE  
12:48:43:03 EXECUTIVE FUNCTIONING,  
12:48:44:15 SELF-REGULATION, AND MENTAL  
12:48:45:13 HEALTH ISSUES.  
12:48:47:20 AND PARENTS, MOST PARENTS AND  
12:48:49:15 MANY SCHOOLS WERE NOT AWARE THAT  
12:48:51:10 THIS POLICY WOULD BE CHANGED  
12:48:53:05 BEFORE SCHOOL, AND SO THEY  
12:48:54:20 HAVEN'T HAD THE CHANCE TO CHANGE  
12:48:56:18 THEIR IEP'S OR PROCESSES, SO  
12:49:02:01 SEPTA WOULD LIKE TO ASK HOW  
12:49:03:12 THEY'RE GOING TO PUT THESE  
12:49:04:17 POLICIES IN PLACE AND WHAT IS  
12:49:05:16 THE IMPLEMENTATION PLAN.  
12:49:07:14 ARE THEY GOING TO BE ABLE TO  
12:49:08:09 MEET WITH THEIR CASE MANAGERS IN  
12:49:10:14 IEP OVER THE SUMMER TO CHANGE  
12:49:12:06 THESE PLANS?  
12:49:15:08 ALSO SEPTA HAS CONCERNS ON HOW  
12:49:17:02 APS IS GOING TO ENFORCE THIS NEW  
12:49:19:14 POLICY WITHOUT ADDING TO THE  
12:49:21:16 DISPROPORTIONATE DISCIPLINE THAT  
12:49:23:03 STUDENTS WITH DISABILITIES --  
12:49:26:05 FOR STUDENTS WITH DISABILITIES  
12:49:27:10 WHEN THIS IS A PROBLEM WITHIN  
12:49:29:05 APS.  
12:49:31:06 AND ONCE THE ACCOMMODATIONS ARE  
12:49:32:07 PUT IN PLACE FOR THE STUDENTS  
12:49:33:09 WITH DISABILITIES, HOW ARE THE  
12:49:36:00 SCHOOLS GOING TO DEVELOP AND  
12:49:37:11 PLAN TO ENSURE THAT STUDENTS ON



12:49:39:13 ACCOMMODATION ARE NOT UNFAIRLY  
12:49:41:18 DISCIPLINED.  
12:49:42:06 THANK YOU.  
12:49:43:06 >> THANK YOU VERY MUCH FOR YOUR  
12:49:44:01 COMMENTS.  
12:49:44:28 THANKS TO ALL OF OUR SPEAKERS  
12:49:46:13 WHO CAME OUT THIS EVENING.  
12:49:48:05 TONIGHT WE HEARD VARIOUS  
12:49:49:12 COMMENTS RELATED TO PROPOSED  
12:49:51:07 CHANGES IN HOW STUDENTS ARE ABLE  
12:49:52:26 TO ACCESS THEIR PHONES DURING  
12:49:54:11 THE SCHOOL DAY.  
12:49:56:16 PARTICULARLY ABOUT THE PROCESS  
12:49:58:00 BY WHICH THOSE CHANGES MAY BE  
12:49:59:26 ANNOUNCED AND IMPLEMENTED AND  
12:50:01:14 ABOUT IMPACTS ON OUR STUDENTS  
12:50:03:29 WITH DISABILITIES.  
12:50:06:01 WE WILL WORK WITH THE  
12:50:06:29 SUPERINTENDENT TO COORDINATE ANY  
12:50:08:14 NECESSARY FOLLOW-UP BY THE CHIEF  
12:50:10:02 OF STAFF TO THESE QUESTIONS AND  
12:50:12:07 CONCERNS OVER THE COMING WEEK.  
12:50:14:19 THE SIGNUP TO SPEAK FORM FOR THE  
12:50:16:25 AUGUST 1 SCHOOL BOARD MEETING  
12:50:18:13 WILL BE POSTED FROM JULY 26TH  
12:50:20:05 THROUGH JULY 31ST AT 4 p.m.  
12:50:22:03 WE ARE NOW AT ACTION ITEMS.  
12:50:26:27 WE HAVE ONE ITEM THIS EVENING.  
12:50:28:15 THE ACTION ITEM IS ON THE  
12:50:29:17 RESOLUTION OF THE ARLINGTON  
12:50:31:04 SCHOOL BOARD ADOPTING PAYMENT OF  
12:50:33:05 PREVAILING WAGES.  
12:50:35:11 THE BOARD WILL ACT TO ADOPT THE  
12:50:37:06 RESOLUTION OF THE ARLINGTON  
12:50:38:17 SCHOOL BOARD PAYMENT OF  
12:50:39:21 PREVAILING WAGES AS WE ANNOUNCED  
12:50:41:18 LAST APRIL.  
12:50:42:26 THE BOARD DIRECTED THE  
12:50:43:20 SUPERINTENDENT TO ASSIGN THE  
12:50:45:04 APPROPRIATE STAFF TO RESEARCH  
12:50:46:12 AND EXAMINE THE IMPACT AND  
12:50:48:03 IMPLICATIONS OF ADOPTING A  
12:50:49:02 PREVAILING WAGE REQUIREMENT.  
12:50:51:04 THIS IS AN ISSUE THAT WE TAKE  
12:50:52:16 SERIOUSLY AND WE UNDERSTAND THE  
12:50:54:08 SIGNIFICANCE THAT IT HOLDS FOR  
12:50:55:06 THE LIVELIHOOD OF WORKERS AND  
12:50:57:02 THE FAIRNESS OF OUR EMPLOYMENT  
12:50:58:10 PRACTICES.

12:50:59:28 PUBLIC COMMENT ON THIS TOPIC WAS  
12:51:01:06 OPENED FROM JUNE 6TH TO  
12:51:04:02 JULY 8TH.  
12:51:05:24 WE RECEIVED FEEDBACK FROM THE  
12:51:07:04 ADVISORY COUNCIL ON SCHOOL  
12:51:08:15 FACILITIES AND CAPITAL PROGRAMS,  
12:51:10:20 THE FAC, AND A FEW COMMUNITY  
12:51:13:26 MEMBERS.  
12:51:14:07 THE INPUT THAT WE RECEIVED  
12:51:16:25 INCLUDED BOTH SUPPORT FROM THE  
12:51:18:03 RESOLUTION AS WELL AS CONCERNS  
12:51:18:27 ABOUT THE COSTS THAT IT MIGHT  
12:51:20:23 ADD, THRESHOLDS OF WHEN THE  
12:51:23:28 RESOLUTION WILL BE TRIGGERED,  
12:51:25:15 AND UNINTENDED CONSEQUENCES OF  
12:51:27:17 NOT PAYING A FAIR WAGE.  
12:51:30:18 WE THANK EVERYONE WHO PROVIDED  
12:51:32:12 FEEDBACK ON THIS ITEM.  
12:51:34:14 IF THE RESOLUTION ADOPTED, THEN  
12:51:40:11 EFFECTIVE SEPTEMBER 1, 2024,  
12:51:42:09 ANYONE WORKING AS A MECHANIC,  
12:51:44:22 LABORER, OR WORKER ON PUBLIC  
12:51:46:18 CONTRACTS MUST BE PAID THE  
12:51:48:00 PREVAILING WAGE RATE AS DEFINED  
12:51:49:20 BY THE CODE OF VIRGINIA, SECTION  
12:51:51:15 2.2-4321.3.  
12:51:55:18 THE FULL TEXT OF THIS RESOLUTION  
12:51:57:09 WILL BE POSTED ON BOARD DOCS AND  
12:51:59:05 IS ALSO DISPLAYED ON SCREEN  
12:52:01:04 HERE, IF WE COULD PULL THAT UP.  
12:52:04:21 I WON'T READ ALL OF THE TEXT OF  
12:52:05:23 THIS DOCUMENT OR THIS  
12:52:07:17 RESOLUTION, BECAUSE YOU CAN  
12:52:08:21 ACCESS IT ON THE WEBSITE.  
12:52:12:10 BUT YOU'LL NOTE THAT IT  
12:52:13:28 REFERENCES THE APPROPRIATE  
12:52:14:26 SECTION OF THE VIRGINIA CODE.  
12:52:18:04 IT TALKS ABOUT THE DATE WHERE  
12:52:19:06 THIS WILL BE EFFECTIVE,  
12:52:20:13 SEPTEMBER 1, 2024.  
12:52:21:28 AND AGAIN, IT REFERENCES  
12:52:27:20 MECHANIC LABOR OR WORK  
12:52:30:15 CONTRACTED TO BE DONE.  
12:52:32:27 NEXT SLIDE, PLEASE.  
12:52:34:24 THAT THE REQUIREMENTS OF THIS  
12:52:35:25 RESOLUTION DO NOT APPLY TO  
12:52:37:17 CONTRACTS THAT ARE VALUED LESS  
12:52:39:25 THAN \$250,000, THAT ARE ALREADY  
12:52:42:18 SUBJECT TO FEDERAL PREVAILING

12:52:43:26 WAGE LAWS, OR ARE AWARDED TO A  
12:52:47:29 BIDDER THAT IS ISSUED PRIOR TO  
12:52:50:15 THE EFFECTIVE DATE OF THIS  
12:52:52:14 RESOLUTION, INCLUDING RENEWALS.  
12:52:54:09 ALSO ANYTHING THAT'S EXEMPTED  
12:52:57:17 FROM THE VIRGINIA PUBLIC  
12:52:58:18 PROCUREMENT ACT OR CONTRACTS  
12:53:00:23 THAT ARE AWARDED PURSUANT TO  
12:53:03:02 EMERGENCY PROCUREMENT, AGAIN AS  
12:53:04:21 DEFINED IN VIRGINIA CODE.  
12:53:07:17 AND IF IT IS ADOPTED AND  
12:53:09:02 APPROVED, YOU WOULD SEE THAT WE  
12:53:11:18 HAVE DONE SO ON THIS DATE IN  
12:53:13:06 JULY.  
12:53:13:10 WE WILL ACT TO ADOPT THIS  
12:53:18:19 RESOLUTION AS A SIGN OF OUR  
12:53:23:06 COMMITMENT TO ENSURE FUTURE  
12:53:25:03 CONSTRUCTION PROJECTS VALUE  
12:53:27:01 SAFETY AND COMMUNITY WELL-BEING.  
12:53:29:27 THE SPECIFIC DETAILS OF THIS  
12:53:30:21 REQUIREMENT AND WHAT IT  
12:53:31:19 OBLIGATES CONTRACTORS AND  
12:53:33:22 SUBCONTRACTORS TO DO YOU'LL FIND  
12:53:38:13 SET FORTH IN THE PROCUREMENT  
12:53:40:08 RESOLUTION WHICH IS A SEPARATE  
12:53:41:06 THING WHICH WILL ALSO BE  
12:53:42:08 APPROVED BY THE SCHOOL BOARD.  
12:53:43:13 THERE'S A PREVAILING WAGE  
12:53:44:21 RESOLUTION TONIGHT AND A  
12:53:45:26 SEPARATE PROCUREMENT RESOLUTION  
12:53:47:24 WHICH WILL BE FORTHCOMING WITH  
12:53:49:15 MORE DETAILS THAT YOU'LL SEE  
12:53:52:24 VERY SOON.  
12:53:54:12 WE ARE NOW READY FOR A MOTION.  
12:53:57:21 >> CAN WE ASK QUESTIONS ABOUT  
12:53:58:29 THIS?  
12:54:00:26 CLARIFYING QUESTIONS?  
12:54:01:07 >> SORRY, ABSOLUTELY, THANK YOU.  
12:54:03:13 MR. PRIDDY?  
12:54:04:01 >> I'M CURIOUS AS TO HOW MANY  
12:54:07:00 RESPONDENTS WE GOT FROM PUBLIC  
12:54:08:28 COMMENT.  
12:54:09:29 >> MR. MARCOUX, COULD YOU GIVE  
12:54:12:11 US SOME INFORMATION ABOUT THAT?  
12:54:14:07 >> IT WAS TWO.  
12:54:16:14 THERE WAS ONE MEMBER OF THE  
12:54:17:02 COMMUNITY AND ONE ADVISORY  
12:54:19:13 COMMITTEE.  
12:54:21:07 >> OKAY, SO ALL -- OKAY.

12:54:23:00 THANK YOU.

12:54:23:20 I THOUGHT THERE'D BE MORE.

12:54:27:08 >> ARE THERE ANY OTHER

12:54:29:02 CLARIFYING QUESTIONS?

12:54:31:17 THANK YOU.

12:54:32:18 MAY I NOW HAVE A MOTION?

12:54:33:23 >> I HAVE A MOTION.

12:54:35:24 I MOVE TO ADOPT THE RESOLUTION

12:54:37:06 OF THE ARLINGTON SCHOOL BOARD

12:54:38:27 ADOPTING PAYMENT OF PREVAILING

12:54:40:23 WAGES AS PRESENTED AT THE

12:54:42:21 JULY 18, 2024 MEETING WHICH WILL

12:54:45:17 BE MADE PART OF THE OFFICIAL

12:54:46:25 RECORD.

12:54:49:03 >> IS THERE A SECOND?

12:54:50:05 >> SECOND.

12:54:52:09 >> BOARD MEMBERS, WOULD ANY OF

12:54:55:26 YOU LIKE TO COMMENT ON THIS

12:54:56:24 MOTION?

12:54:56:28 Ms. ZECHER SUTTON.

12:55:03:09 >> I JUST WANT TO SAY QUICKLY

12:55:04:27 THAT ENSURING PREVAILING WAGE IN

12:55:07:04 OUR CONSTRUCTION CONTRACTS IS IN

12:55:08:15 KEEPING WITH THE CORE VALUES

12:55:10:00 ARTICULATED IN OUR STRATEGIC

12:55:11:12 PLAN, INCLUDING INTEGRITY,

12:55:13:08 BUILDING RELATIONSHIPS AND

12:55:14:12 STEWARDSHIP OF OUR FINANCIAL

12:55:16:06 RESOURCES.

12:55:17:21 I ALSO WOULD SAY THAT APPROVING

12:55:19:06 THIS RESOLUTION BRINGS US INTO

12:55:20:27 ALIGNMENT WITH THE COUNTY IN

12:55:22:02 TERMS OF SUPPORTING FAIR LABOR

12:55:23:10 PRACTICES.

12:55:24:22 IT SETS A POSITIVE EXAMPLE FOR

12:55:26:00 OUR STUDENTS.

12:55:27:28 AND MOST IMPORTANTLY, IT ENSURES

12:55:29:04 THAT WE ARE ENGAGING IN BEST

12:55:30:13 PRACTICES FOR WORKERS IN OUR

12:55:32:12 REGION.

12:55:34:09 >> THANK YOU.

12:55:35:06 MR. PRIDDY?

12:55:36:08 >> YES, I'D LIKE TO SAY SOME

12:55:37:20 THINGS.

12:55:38:24 SO BECAUSE WE ALL AGREE THAT THE

12:55:40:12 LABOR PROTECTIONS ARE NEEDED, AT

12:55:41:28 THE END OF THE DAY, THIS ISSUE

12:55:42:26 IS ABOUT MONEY.

12:55:45:07 AND HOW MUCH DOES IT COST TO ADD

12:55:47:06 LABOR PROTECTIONS.  
12:55:49:00 THE LOBBYISTS WILL TELL YOU THAT  
12:55:51:16 IT DOESN'T COST MORE.  
12:55:53:07 THE ESTIMATORS WILL TELL YOU IT  
12:55:54:29 DOES.  
12:55:55:14 ONE THING IS CERTAIN AND THAT'S  
12:55:56:19 WE NEED MORE MONEY TO ENACT  
12:55:58:07 PREVAILING WAGE.  
12:55:59:19 AND SO WITH ALL THE ADVOCACY  
12:56:00:17 THAT WE RECEIVED DURING THE  
12:56:01:25 TWO-MONTH PERIOD EARLIER THIS  
12:56:03:07 YEAR, WE NEED TO MAKE SURE THOSE  
12:56:05:15 GROUPS, AS IN ALL OF THE  
12:56:06:24 ADVOCACY AND ALL OF THE LABOR  
12:56:08:08 GROUPS, LOBBY FOR APS TO RECEIVE  
12:56:10:11 MORE MONEY FROM THE STATE AND  
12:56:11:15 THE COUNTY.  
12:56:13:07 TO ALL OF THOSE GROUPS, LET YOUR  
12:56:15:02 ACTIONS LEAD BY EXAMPLE IN THE  
12:56:16:14 COMING YEARS.  
12:56:17:09 I'LL BE ANXIOUS TO GET  
12:56:18:26 MR. MARCOUX'S UPDATE TO FIND OUT  
12:56:22:22 WHICH OF THESE GROUPS LOBBIED  
12:56:24:14 FOR MORE MONEY FOR APS.  
12:56:27:16 >> THANK YOU, MR. PRIDDY.  
12:56:28:15 I ALSO WANT TO OFFER SOME  
12:56:29:17 COMMENTS AND TO SAY THAT I'M  
12:56:32:15 VERY PLEASED THAT WE HAVE  
12:56:33:20 REACHED THIS POINT.  
12:56:35:21 IN KEEPING WITH THE COMMENTS  
12:56:36:13 THAT I MADE EARLIER, I FEEL LIKE  
12:56:38:09 THIS REFLECTS OUR VALUES OF FAIR  
12:56:41:22 TREATMENT OF WORKERS.  
12:56:43:21 WE CERTAINLY HAVE TRIED TO  
12:56:44:18 EMBODY THAT IN OUR OWN PRACTICES  
12:56:46:17 BY ADOPTING COLLECTIVE  
12:56:47:25 BARGAINING FOR APS STAFF, AND I  
12:56:50:04 THINK THAT IT IS IN MY MIND AT  
12:56:53:03 LEAST A NATURAL EXTENSION THAT  
12:56:54:15 PEOPLE DOING THIS IMPORTANT WORK  
12:56:56:00 ON OUR FACILITIES ARE AFFORDED  
12:56:57:15 THE SAME KIND OF CONSIDERATION  
12:57:00:09 FOR THEIR WORKING CONDITIONS AND  
12:57:02:28 THEIR LABOR.  
12:57:04:12 I ALSO WANTED TO NOTE THAT WHEN  
12:57:06:05 I STUDIED THIS A LITTLE BIT  
12:57:07:27 EARLIER THIS SPRING, I NOTED IN  
12:57:09:19 CENSUS DATA THAT WE HAVE ABOUT  
12:57:11:08 4,000 HOUSEHOLDS IN ARLINGTON

12:57:12:23 THAT ARE HEADED BY SOMEONE WHO  
12:57:13:29 WORKS IN THE CONSTRUCTION  
12:57:15:13 BUSINESS.  
12:57:17:27 AND I DON'T HAVE SPECIFICS TO  
12:57:18:25 DRILL DOWN IN THAT, BUT I WOULD  
12:57:21:07 IMAGINE THAT MANY OF THOSE ARE  
12:57:23:06 HOUSEHOLDS THAT INCLUDE SOME OF  
12:57:24:20 OUR STUDENTS IN ARLINGTON PUBLIC  
12:57:26:05 SCHOOLS.  
12:57:27:06 AND IT'S VERY IMPORTANT WHEN WE  
12:57:28:11 THINK ABOUT THE CONDITIONS THAT  
12:57:30:23 PROMOTE LEARNING, THAT ECONOMIC  
12:57:33:18 STABILITY OF FAMILIES IS ONE OF  
12:57:34:20 THOSE IMPORTANT CONDITIONS.  
12:57:36:14 AND SO I'M VERY APPRECIATIVE  
12:57:38:15 THAT FOR THOSE HOUSEHOLDS, THIS  
12:57:40:11 MAY AFFORD A MEASURE OF THAT  
12:57:42:13 KIND OF STABILITY.  
12:57:43:00 I BELIEVE THAT WE ARE NOW READY  
12:57:47:26 FOR A VOTE.  
12:57:48:21 ALL IN FAVOR OF ADOPTING THE  
12:57:50:03 PREVAILING WAGE RESOLUTION OR  
12:57:51:15 THE MOTION, PLEASE SAY YES.  
12:57:54:24 ANY OPPOSED, PLEASE SAY NO.  
12:57:55:26 THE MOTION PASSES 5-0.  
12:58:01:12 ON BEHALF OF THE SCHOOL BOARD, I  
12:58:02:17 WANT TO THANK DR. DURAN AND HIS  
12:58:04:06 STAFF, PARTICULARLY  
12:58:06:13 Ms. CHRISSY SMITH, OUR  
12:58:08:18 DIVISION COUNSEL AND HER TEAM,  
12:58:10:00 RENEE HARBER AND MR. CHAMBERS  
12:58:11:25 AND OUR FACILITIES TEAM FOR  
12:58:13:27 THEIR HARD WORK ON THIS ISSUE.  
12:58:16:29 AND THEIR ASSISTANCE IN  
12:58:18:16 PREPARING THIS RESOLUTION IN  
12:58:19:11 ORDER TO ENSURE THAT EVERYONE  
12:58:20:19 WORKING WITH ARLINGTON PUBLIC  
12:58:22:00 SCHOOLS IS PAID A FAIR WAGE.  
12:58:25:09 WE NOW AT INFORMATION ITEMS, AND  
12:58:27:13 TONIGHT WE HAVE TWO ITEMS.  
12:58:29:09 THE FIRST INFORMATION ITEM IS  
12:58:31:03 REVISIONS TO SCHOOL BOARD POLICY  
12:58:32:28 A-4, MISSION, VISION, AND CORE  
12:58:35:18 VALUES.  
12:58:36:06 B-2, SCHOOL BOARD, B3.7.31,  
12:58:40:21 LEGISLATIVE LIAISON.  
12:58:42:06 B8.4, COMPENSATION AND BENEFITS  
12:58:44:15 FOR SCHOOL BOARD MEMBERS.  
12:58:45:24 DR. DURAN, WILL YOU PLEASE

12:58:46:28 INTRODUCE THE STAFF TO PRESENT  
12:58:47:27 THIS ITEM.  
12:58:48:15 >> YES, OUR DIRECTOR OF POLICY  
12:58:49:20 AND LEGISLATIVE AFFAIRS,  
12:58:50:25 MR. MARCOUX, WILL BE PRESENTING  
12:58:52:17 ALL OF THESE POLICIES IN ONE  
12:58:57:10 PRESENTATION.  
12:58:58:15 MR. MARCOUX?  
12:58:59:06 >> THANK YOU.  
12:58:59:24 WE'LL START WITH A4, MISSION,  
12:59:03:12 VISION, AND CORE VALUES.  
12:59:04:18 THIS IS KIND OF AN INTERESTING  
12:59:05:19 POLICY.  
12:59:08:12 I TYPICALLY DON'T LIKE GOVERNING  
12:59:10:03 THE SAME THING IN TWO PLACES BUT  
12:59:11:22 WE MAKE AN EXCEPTION HERE  
12:59:13:13 BECAUSE A LOT OF FOLKS FELT IT  
12:59:14:24 WAS REALLY IMPORTANT THAT WE  
12:59:16:13 HAVE A POLICY THAT STATES  
12:59:19:21 FORWARD OUR MISSION, VISION, AND  
12:59:21:06 CORE VALUES, BUT AT THE SAME  
12:59:21:28 TIME, WE DO PUT THAT IN THE  
12:59:24:21 STRATEGIC PLAN, SO WE WANT TO  
12:59:25:16 MAKE SURE IF WE PUT THAT HERE,  
12:59:27:24 WE'RE NOT AT ODDS WITH  
12:59:29:22 OURSELVES.  
12:59:30:07 SO THIS LANGUAGE SHOULD LOOK  
12:59:31:28 VERY FAMILIAR TO YOU.  
12:59:34:13 THIS POLICY PREVIOUSLY HAD BEEN  
12:59:35:24 THE MISSION, VISION, AND CORE  
12:59:37:20 VALUES OF OUR OLD STRATEGIC  
12:59:38:12 PLAN.  
12:59:38:29 WE UPDATED IT TO MATCH THE  
12:59:40:15 LANGUAGE YOU APPROVED A FEW  
12:59:41:20 MONTHS AGO.  
12:59:42:18 AND JUST MAKE MENTION OF THE  
12:59:44:00 STRATEGIC PLAN IN THE POLICY.  
12:59:46:29 WE GOT ONE PUBLIC COMMENT FROM A  
12:59:48:07 PARENT WHO DID NOT LIKE OUR  
12:59:50:06 COMMITMENT TO SOCIAL JUSTICE AND  
12:59:51:24 EQUITY, BUT WE DO REMAIN  
12:59:53:09 COMMITTED TO THOSE.  
12:59:54:28 ARE THERE ANY QUESTIONS ON THIS  
12:59:55:23 ONE?  
12:59:58:14 >> ANY QUESTIONS, COLLEAGUES?  
01:00:00:15 NO, SIR.  
01:00:03:11 >> OKAY.  
01:00:04:12 MOVING ON TO B2, SCHOOL BOARD.  
01:00:06:14 THE CHANGES HERE ARE

01:00:07:09 PREDOMINANTLY RELATED TO CODE  
01:00:09:01 CHANGES THAT HAVE HAPPENED OVER  
01:00:10:03 THE LAST COUPLE OF SESSIONS.  
01:00:12:19 SO TO WALK THROUGH THOSE A  
01:00:13:21 LITTLE BIT, THERE'S ONE RELATED  
01:00:16:02 TO PROVIDING AN INFORMATION  
01:00:18:20 SHEET ON SUPPLEMENTAL  
01:00:22:01 NUTRITIONAL PROGRAM BENEFITS TO  
01:00:23:16 FAMILIES.  
01:00:24:27 ANOTHER ONE ABOUT MAKING SURE  
01:00:26:04 THAT STUDENTS GET APPLICATIONS  
01:00:29:02 FOR FREE AND REDUCED PRICE  
01:00:31:07 MEALS.  
01:00:32:01 AND ALSO THAT AT BACK-TO-SCHOOL  
01:00:34:16 NIGHT, THAT PARENTS RECEIVE  
01:00:36:03 INFORMATION ABOUT THOSE  
01:00:36:27 APPLICATIONS.  
01:00:38:02 IT MAY SEEM A LITTLE ODD THIS IS  
01:00:40:01 IN THE SCHOOL BOARD POLICY, BUT  
01:00:41:09 ACTUALLY THIS SECTION OF THE  
01:00:42:21 SCHOOL BOARD POLICY MIRRORS THE  
01:00:45:01 CODE OF VIRGINIA SECTION ON  
01:00:47:21 POWERS AND DUTIES OF SCHOOL  
01:00:48:23 BOARDS.  
01:00:49:17 AND WHEN THE LEGISLATURE TWO  
01:00:50:28 YEARS AGO PASSED THIS NEW LAW,  
01:00:53:25 THEY ACTUALLY PUT IT IN THAT  
01:00:55:20 SECTION.  
01:00:56:21 THAT'S HOW THEY DID IT.  
01:00:58:00 SO WE PUT IT HERE TO MATCH WHAT  
01:00:59:25 THEY DO.  
01:01:01:29 THAT'S HOW THAT GOES.  
01:01:03:04 SO WE'RE PUTTING IT IN THE  
01:01:04:12 SCHOOL BOARD POLICY.  
01:01:05:17 TAKE IT UP WITH YOUR GENERAL  
01:01:06:28 ASSEMBLY!  
01:01:09:09 THE OTHER CHANGE WE MAKE HERE  
01:01:11:21 REGARDS ADVERTISING PUBLIC  
01:01:13:29 HEARINGS.  
01:01:15:03 A COUPLE YEARS AGO, THEY CHANGED  
01:01:17:02 THE THRESHOLD FROM TEN DAYS TO  
01:01:18:27 SEVEN DAYS, BUT ONE BIG THING  
01:01:20:09 THEY DID THIS SESSION, WHICH  
01:01:23:00 I'LL GET TO AGAIN IN A SECOND,  
01:01:25:23 REGARDS THE FACT THAT WE CAN NOW  
01:01:27:11 ADVERTISE AN ONLINE-ONLY NEWS  
01:01:29:18 PUBLICATIONS.  
01:01:30:18 WE COULD NEVER DO THAT BEFORE.  
01:01:32:03 THAT HAD BEEN A LONG-RUNNING



01:01:34:15 THING AND THEY FINALLY DID IT  
01:01:36:08 THIS YEAR.  
01:01:36:25 AND A COUPLE OTHER MINOR  
01:01:38:03 TECHNICAL CHANGES, ONE REGARDING  
01:01:40:29 SURVEYS.  
01:01:42:20 WE ADDED A DEFINITION OF  
01:01:43:22 SPECIALIZED STUDENT SUPPORT  
01:01:45:10 POSITIONS FROM CODE.  
01:01:47:21 WE GOT A MEMO FROM THE  
01:01:50:20 FACILITIES ADVISORY COMMITTEE.  
01:01:51:28 THEY WANTED US TO ADD THE  
01:01:53:03 SECTION ABOUT ONLINE-ONLY  
01:01:54:21 HEARINGS, SO AT THE TIME THIS  
01:01:56:09 WENT OUT FOR PUBLIC COMMENT  
01:01:58:21 WHICH WAS OVER THE WINTER, THE  
01:02:00:27 LAW REQUIRED THAT ALL PUBLIC  
01:02:02:15 HEARINGS BE ADVERTISED IN A  
01:02:05:26 PRINT NEWSPAPER.  
01:02:06:24 THEY ASKED US TO CHANGE IT.  
01:02:08:06 THE LAW DIDN'T ALLOW FOR IT.  
01:02:09:18 WHILE THEY WERE ASKING US TO  
01:02:10:26 CHANGE IT, THE GENERAL ASSEMBLY  
01:02:17:09 ALLOWED IT.  
01:02:17:27 SO THE NEW LANGUAGE USES THE  
01:02:20:12 CODE LANGUAGE.  
01:02:21:10 YOU CAN ADVERTISE IN A PRINT  
01:02:22:22 NEWSPAPER OR IN AN ONLINE-ONLY  
01:02:24:23 NEWS PUBLICATION.  
01:02:26:14 WE CAN NOW DO EITHER/OR, WHICH  
01:02:37:05 WILL BE A GOOD FLEXIBILITY TO  
01:02:38:13 HAVE BECAUSE A LOT OF PEOPLE  
01:02:39:28 READ THOSE AS WELL.  
01:02:41:03 ANY QUESTIONS ON THAT ONE?  
01:02:41:27 OKAY.  
01:02:45:28 THE NEXT TWO DON'T INVOLVE A LOT  
01:02:49:26 OF SUBSTANTIVE CHANGES.  
01:02:53:14 THE LEGISLATIVE LIAISON, THE  
01:02:54:19 ONLY REAL CHANGE WE MAKE HERE IS  
01:02:56:08 TO ADD MY TITLE TO IT.  
01:02:57:24 THE LAST TIME THIS WAS TAKEN UP,  
01:03:00:16 MY POSITION DIDN'T EXIST, BUT I  
01:03:03:19 DO PROVIDE THE STAFF SUPPORT FOR  
01:03:05:20 OUR LEGISLATIVE WORK, SO I ADD  
01:03:07:19 MYSELF TO THIS POLICY IN A  
01:03:08:24 NUMBER OF PLACES AND WE DIDN'T  
01:03:10:00 GET ANY PUBLIC COMMENT ON THAT.  
01:03:12:02 SO ANY QUESTIONS?  
01:03:12:13 OUR LAST ONE, COMPENSATION AND  
01:03:20:27 BENEFITS FOR SCHOOL BOARD

01:03:21:25 MEMBERS.  
01:03:22:10 ALL WE DID HERE WAS REARRANGE  
01:03:25:16 SOME REFERENCES AND REMOVED A  
01:03:27:16 THE AND ADDED A THE BECAUSE WE  
01:03:30:01 THOUGHT THIS POLICY WAS FINE AS  
01:03:31:20 IT WAS.  
01:03:32:11 IT DOESN'T GET INTO SPECIFICS ON  
01:03:33:19 HOW MUCH BOARD MEMBERS ARE PAID.  
01:03:35:11 THAT'S ALL COVERED IN THE  
01:03:36:03 BUDGET.  
01:03:36:20 WE DID HAVE A PARENT EXPRESS  
01:03:38:28 SUPPORT FOR BOARD MEMBERS  
01:03:39:26 RECEIVING A HIGHER SALARY.  
01:03:41:12 BUT AGAIN, THAT'S COVERED IN THE  
01:03:43:08 BUDGET AND NOT IN THE POLICY, SO  
01:03:45:09 WE CONTINUE NOT TO ADDRESS THAT  
01:03:46:12 HERE.  
01:03:46:26 ANY QUESTIONS?  
01:03:48:24 ALL RIGHT.  
01:03:49:21 THAT'S ALL I HAVE.  
01:03:52:12 >> THANK YOU VERY MUCH,  
01:03:53:03 MR. MARCOUX.  
01:03:55:01 THE SCHOOL BOARD WILL ACT ON  
01:03:56:26 THESE ITEMS, THESE UPDATES, AT  
01:03:59:24 OUR AUGUST 1ST MEETING.  
01:04:01:24 THE SECOND INFORMATION ITEM IS  
01:04:02:24 THE CONSTRUCTION CONTRACT CHANGE  
01:04:04:25 ORDER FOR THE HEIGHTS PHASE 2.  
01:04:07:07 DR. DURAN, PLEASE INTRODUCE THE  
01:04:08:08 STAFF WHO WILL BE PRESENTING  
01:04:09:13 THIS ITEM.  
01:04:10:04 >> YES, OUR DIRECTOR OF DESIGN  
01:04:11:09 AND CONSTRUCTION, MR. CHAMBERS,  
01:04:13:05 WILL BE COMING UP TO CLOSE OUT  
01:04:14:26 AND NOT AT 10:00!  
01:04:17:11 >> GOOD EVENING, THANK YOU, DR.  
01:04:19:05 DURAN, SCHOOL BOARD MEMBERS.  
01:04:21:10 THE CHANGE ORDERS BEING BROUGHT  
01:04:25:15 FOR YOU TONIGHT IS FOR THE  
01:04:26:20 HEIGHTS BUILDING, PHASE 2, THE  
01:04:30:09 GARAGE AND FIELD THAT'S BEING  
01:04:31:14 CONSTRUCTED.  
01:04:34:15 THE REASON FOR THE CHANGE ORDER  
01:04:35:16 IS EXPANDED SCOPE.  
01:04:37:18 THE EXISTING FOUNDATION FOR  
01:04:39:03 STAIRS AND RAMP THAT WERE  
01:04:40:04 TEMPORARY FOR THE SHRIVER  
01:04:44:10 PROGRAM WERE ACTUALLY AT A  
01:04:45:02 HIGHER ELEVATION THAN WAS

01:04:47:07 ORIGINALLY INTENDED AND WOULD BE  
01:04:48:16 WITHIN THE NEW RAMP AND WALL, SO  
01:04:50:08 WE HAD TO ACTUALLY TAKE OUT MORE  
01:04:52:00 OF THE FOUNDATION AND WALL, SO  
01:04:53:22 WE HAD TO ADD SUPPORTIVE  
01:04:56:03 EXCAVATION AS WELL AS THE  
01:04:58:04 MODIFICATIONS IN CHANGE.  
01:05:01:15 STAFF HAS DETERMINED THAT THE  
01:05:02:16 CHANGE ORDER IS NECESSARY TO PUT  
01:05:04:01 IN THE RAMP AND SCHOOL BOARD  
01:05:06:16 APPROVAL IS REQUIRED, BECAUSE  
01:05:07:24 THE CHANGE ORDER IS MORE THAN --  
01:05:10:03 THE INDIVIDUAL CHANGE ORDER MORE  
01:05:11:15 THAN \$100,000.  
01:05:12:16 WHICH BRINGS US TO CONTINGENCY.  
01:05:16:25 WE HAVE CONTINGENCY ON THE  
01:05:18:00 PROJECT.  
01:05:20:00 STARTED OUT AT \$2,253,928.  
01:05:26:28 WE HAVE PREVIOUSLY APPROVED  
01:05:28:22 CHANGE ORDERS.  
01:05:30:00 THIS CHANGE ORDER IS \$152,426.  
01:05:34:09 WE'LL HAVE CONTINGENCY  
01:05:37:00 REMAINING.  
01:05:38:01 SO STAFF IS RECOMMENDING  
01:05:39:05 APPROVAL OF THE PROPOSED CHANGE  
01:05:40:17 ORDER FUNDED BY THE PROJECT'S  
01:05:42:26 CONTINGENCY FOR \$152,426.  
01:05:46:21 AND AS NOTED, THE CHANGE ORDER  
01:05:51:15 IS INCORPORATED INTO CURRENT  
01:05:52:16 FUNDING, SO NO ADDITIONAL  
01:05:53:28 FUNDING IS REQUIRED.  
01:05:59:14 >> THANK YOU VERY MUCH,  
01:06:00:08 MR. CHAMBERS.  
01:06:02:06 COLLEAGUES, DO YOU HAVE ANY  
01:06:02:17 QUESTIONS?  
01:06:02:21 ALL RIGHT, THANK YOU SO MUCH.  
01:06:08:00 THE SCHOOL BOARD WILL ACT ON  
01:06:08:25 THIS ITEM AT ITS AUGUST 1  
01:06:10:16 MEETING.  
01:06:12:01 WE ARE NOW AT NEW BUSINESS, AND  
01:06:14:00 BOARD MEMBERS, I HAVE A MOTION.  
01:06:17:09 THIS IS A MOTION ON  
01:06:18:13 DETERMINATION OF A GRIEVANCE.  
01:06:20:03 I MOVE TO DENY THE APPEAL IN  
01:06:21:28 SY2024-25-1 AND AFFIRM THE  
01:06:26:21 RECOMMENDATION OF THE  
01:06:27:15 SUPERINTENDENT.  
01:06:28:13 IS THERE A SECOND?  
01:06:30:21 >> SECOND.

01:06:32:25 >> WE'RE NOW READY FOR A VOTE.

01:06:35:14 ALL IN FAVOR, PLEASE SAY YES.

01:06:38:00 ANY OPPOSED, PLEASE SAY NO.

01:06:39:09 MOTION PASSES 5-0.

01:06:43:18 BOARD MEMBERS, IS THERE ANY

01:06:44:19 OTHER NEW BUSINESS?

01:06:45:10 SEEING NONE, THIS MEETING IS

01:06:48:29 ADJOURNED.

01:06:49:20