

12:01:03:15 >> WELCOME TO THE AUGUST 15TH,
12:05:50:11 2024 SCHOOL BOARD MEETING.
12:05:51:22 THIS MEETING IS NOW IN SESSION.
12:05:53:25 SCHOOL BOARD CHAIR, MARY KADERA,
12:05:54:24 CANNOT JOIN US TODAY DUE TO
12:05:56:15 PERSONAL REASONS.
12:05:56:29 SUMMER HAS FLOWN BY.
12:06:02:11 ON BEHALF OF THE SCHOOL BOARD, I
12:06:03:09 WANT TO EXTEND A WARM WELCOME TO
12:06:05:08 OUR NEW AND RETURNING STUDENTS,
12:06:07:00 OUR DEDICATED STAFF AND OUR
12:06:09:25 WONDERFUL FAMILIES AS WE START
12:06:11:07 THE NEW SCHOOL YEAR ON
12:06:12:09 AUGUST 26TH.
12:06:13:11 WE LOOK FORWARD TWO A YEAR
12:06:14:12 FILLED WITH OPPORTUNITIES FOR
12:06:16:17 LEARNING, GROWTH, AND
12:06:17:19 ACHIEVEMENT.
12:06:18:10 MANY STAFF AND TEACHERS HAVE
12:06:19:18 BEEN BUSY OVER THE SUMMER
12:06:21:13 PREPARING TO PROVIDE THE BEST
12:06:22:29 POSSIBLE EDUCATIONAL EXPERIENCE
12:06:24:23 FOR EVERY STUDENT.
12:06:27:07 AS WE EMBARK ON THIS NEW SCHOOL
12:06:29:03 YEAR, I HOPE WE WILL WORK
12:06:30:11 TOGETHER TO CREATE AN INCLUSIVE
12:06:32:23 ENVIRONMENT WHERE EVERY STUDENT
12:06:34:10 FEELS VALUED, SUPPORTED, AND
12:06:35:23 INSPIRED TO ACHIEVE THEIR BEST.
12:06:38:21 THE SCHOOL BOARD IS HERE TO
12:06:39:13 LISTEN, SUPPORT, AND PROVIDE
12:06:41:24 LEADERSHIP FOR OUR SYSTEM.
12:06:43:23 WE LOOK FORWARD TO WORKING
12:06:44:21 TOGETHER WITH STAFF, FAMILIES,
12:06:46:12 AND STUDENTS TO HAVE ANOTHER
12:06:48:20 SUCCESSFUL YEAR IN APS.
12:06:50:22 AT THIS TIME, PLEASE STAND FOR
12:06:52:00 THE PLEDGE OF ALLEGIANCE.
12:07:00:01 [TOGETHER]
12:07:02:02 >> I PLEDGE ALLEGIANCE TO THE
12:07:02:02 FLAG OF THE UNITED STATES OF
12:07:02:02 AMERICA AND TO THE REPUBLIC FOR
12:07:02:02 WHICH IT STANDS, ONE NATION
12:07:02:02 UNDER GOD, INDIVISIBLE, WITH
12:07:02:02 LIBERTY AND JUSTICE FOR ALL.
12:07:14:08 >> THANK YOU.
12:07:14:11 BEFORE WE BEGIN THIS EVENING, I
12:07:19:10 HAVE AN ANNOUNCEMENT ABOUT A
12:07:22:13 SLIGHT CHANGE IN OUR AGENDA THAT

12:07:24:15 WE WANT TO MAKE SURE YOU'RE
12:07:25:22 INFORMED ABOUT.
12:07:26:23 THE FY2023, 2024 FINAL INTERNAL
12:07:30:01 AUDIT REPORT INITIALLY PLANNED
12:07:31:19 FOR THIS EVENING WILL NOW BE
12:07:33:10 PRESENTED AT THE SEPTEMBER 5TH
12:07:35:05 SCHOOL BOARD MEETING.
12:07:37:16 THIS ADJUSTMENT IN TIMING ALLOWS
12:07:39:01 US TO ENSURE ALL THE NECESSARY
12:07:40:19 INTERNAL PROCESSES ARE COMPLETED
12:07:42:01 BEFORE THE REPORT IS PRESENTED
12:07:43:10 TO THE COMMUNITY.
12:07:45:04 WE ARE COMMITTED TO PROVIDING A
12:07:46:14 CLEAR AND THOROUGH REPORT AND
12:07:48:08 PRESENTATION OF IT AND WE
12:07:49:16 BELIEVE THIS SHORT DELAY WILL
12:07:50:28 HELP US ACHIEVE THAT GOAL.
12:07:53:00 WE APPRECIATE YOUR UNDERSTANDING
12:07:53:24 AND LOOK FORWARD TO PRESENTING
12:07:55:03 THE AUDIT REPORT AT THE
12:07:56:13 SEPTEMBER 5TH MEETING.
12:07:59:12 WE ARE NOW AT CONSENT.
12:08:01:08 MAY I HAVE A MOTION TO ADOPT THE
12:08:03:06 CONSENT AGENDA?
12:08:04:11 >> I MOVE TO ADOPT THE CONSENT
12:08:06:09 AGENDA.
12:08:06:20 >> IS THERE A SECOND?
12:08:07:19 >> SECOND.
12:08:08:03 >> ALL IN FAVOR, PLEASE SAY YES.
12:08:11:26 ANY OPPOSED, PLEASE SAY NO.
12:08:14:02 MOTION PASSES 4-0.
12:08:14:27 I WOULD LIKE TO ANNOUNCE THAT
12:08:18:29 UNDER CONSENT, THE SCHOOL BOARD
12:08:20:20 APPROVED NEW APPOINTMENTS IN
12:08:22:12 VARIOUS POSITIONS AT ARLINGTON
12:08:24:00 PUBLIC SCHOOLS AS DISPLAYED ON
12:08:26:12 THESE MANY SLIDES!
12:08:28:03 [LAUGHTER]
12:08:28:17 [Applause]
12:09:00:20 >> THANK YOU.
12:09:00:24 TO THOSE NEW MEMBERS OF OUR
12:09:04:19 COMMUNITY, WE ARE DELIGHTED YOU
12:09:06:25 CHOSE ARLINGTON PUBLIC SCHOOLS
12:09:07:27 AND ARE GRATEFUL FOR THE
12:09:09:05 TALENTS, SKILLS, AND KNOWLEDGE
12:09:11:21 YOU WILL SHARE WITH YOUR
12:09:13:02 STUDENTS, COLLEAGUES, AND
12:09:13:27 FAMILIES.
12:09:14:18 WELCOME TO APS.

12:09:15:19 I AM PLEASED TO ANNOUNCE THAT
12:09:16:27 THE SCHOOL BOARD POINTED Dr.
12:09:17:28 EDWIN ACEVEDO AS THE PRINCIPAL
12:09:21:16 OF ABINGDON ELEMENTARY SCHOOL
12:09:24:04 EFFECTIVE AUGUST 29TH.
12:09:27:03 Dr. ACEVEDO, WOULD YOU LIKE TO
12:09:29:08 JOIN US?
12:09:30:20 [Applause]
12:09:30:27 >> THANK YOU.
12:09:32:14 >> Dr. ACEVEDO BRINGS A WEALTH
12:09:34:16 OF EXPERIENCE WITH 25 YEARS IN
12:09:36:01 EDUCATION AND HAS SERVED AS
12:09:38:29 PRINCIPAL FOR TEN YEARS,
12:09:40:01 SUPERINTENDENT FOR FOUR YEARS
12:09:40:29 AND A SUPERVISOR IN A CENTRAL
12:09:42:18 OFFICE FOR FOUR YEARS.
12:09:44:03 THROUGHOUT HIS CAREER, HE'S BEEN
12:09:45:12 PASSIONATELY COMMITTED TO
12:09:46:23 EQUITY, STUDENTS, AND SUPPORTING
12:09:48:09 TEACHERS AND ADMINISTRATORS TO
12:09:49:16 ENSURE THE HIGHEST EDUCATION
12:09:51:04 STANDARDS.
12:09:52:21 Dr. ACEVEDO, WE INVITE YOU TO
12:09:54:20 SAY A FEW WORDS AND INTRODUCE
12:09:55:28 ANYONE WHO HAS COME HERE TO
12:09:57:04 SUPPORT YOU THIS EVENING.
12:09:57:29 >> THANK YOU.
12:09:58:13 THANK YOU VERY MUCH.
12:10:00:14 GOOD EVENING, BOARD MEMBERS, DR.
12:10:02:12 DURAN, MEMBERS OF THE HIRING
12:10:04:22 COMMITTEE WHO MAY BE WATCHING,
12:10:06:08 AND THE ENTIRE ARLINGTON
12:10:07:22 COMMUNITY.
12:10:08:10 I JUST WANTED TO SAY THANK YOU
12:10:10:01 FOR THIS WONDERFUL OPPORTUNITY
12:10:11:19 TO BE THE NEXT PRINCIPAL OVER AT
12:10:13:17 ABINGDON ELEMENTARY SCHOOL.
12:10:16:02 AND I AM -- I COMMIT
12:10:18:03 WHOLEHEARTEDLY TO WORK
12:10:20:25 TIRELESSLY AND WITH PASSION TO
12:10:22:08 SUPPORT THE ENTIRE ABINGDON
12:10:25:10 LEARNING COMMUNITY.
12:10:26:21 I LOOK FORWARD TO WORKING
12:10:28:09 COLLABORATIVELY WITH ALL OF THE
12:10:31:17 STUDENTS, TEACHERS, PARENTS, AND
12:10:33:22 WITH THE CENTRAL OFFICE, SO
12:10:37:00 THANK YOU FOR THIS WONDERFUL
12:10:38:01 OPPORTUNITY.
12:10:39:22 WITH ME THIS EVENING IS MY

12:10:41:19 HUSBAND, TIM CARR, AND THANK
12:10:44:08 YOU.
12:10:45:09 THANK YOU FOR THIS WONDERFUL
12:10:46:03 OPPORTUNITY.
12:10:47:00 >> THANK YOU FOR COMING THIS
12:10:47:27 EVENING.
12:10:48:12 CONGRATULATIONS.
12:10:50:02 [Applause]
12:10:55:09 >> NEXT I AM PLEASED TO ANNOUNCE
12:10:56:22 THAT KRISTA SIMPKINS WAS POINTED
12:10:59:21 THE DIRECTOR OF THE OFFICE OF
12:11:01:20 TALENT QUIZ AND MANAGEMENT IN
12:11:03:26 THE HUMAN RESOURCES DEPARTMENT
12:11:05:17 EFFECTIVE SEPTEMBER 3RD.
12:11:07:02 WITH OVER A DECADE OF
12:11:08:00 PROGRESSIVE HUMAN RESOURCES
12:11:09:18 LEADERSHIP, SHE'S DEMONSTRATED
12:11:11:24 SUCCESS IN DRIVING KEY HR
12:11:13:23 INITIALS AND PARTNERING WITH
12:11:15:21 MANAGEMENT AND INTANGIBLE
12:11:17:00 RELATIONSHIP BUILDING SKILLS.
12:11:19:18 Ms. SIMPKINS, PLEASE JOIN US,
12:11:21:24 AND WE INVITE YOU TO SAY A FEW
12:11:23:13 WORDS AND INTRODUCE ANYONE WHO
12:11:24:18 HAS COME TONIGHT TO SUPPORT YOU.
12:11:26:17 >> THANK YOU SO MUCH FOR THE
12:11:30:17 OPPORTUNITY.
12:11:30:28 I'M SO EXCITED TO BE THE
12:11:31:26 DIRECTOR OF TALENT ACQUISITION
12:11:33:11 AND TO SERVE THE COMMUNITY.
12:11:35:06 HERE WITH ME, I HAVE MY BEST
12:11:36:15 FRIEND, ANGELICA.
12:11:39:14 I ALSO HAVE ONE OF MY STAFF,
12:11:40:23 JOANNE JACKSON.
12:11:43:17 >> WONDERFUL, THANK YOU SO MUCH
12:11:44:16 AND WELCOME.
12:11:45:13 [Applause]
12:11:51:21 >> LASTLY, I AM PLEASED TO
12:11:53:03 ANNOUNCE THAT Dr. ERIN STONE
12:11:55:29 WAS APPOINTED THE SUPERVISOR OF
12:11:57:24 SPECIALLY DESIGNED INSTRUCTION
12:11:58:29 IN THE OFFICE OF SPECIAL
12:11:59:27 EDUCATION EFFECTIVE
12:12:01:27 SEPTEMBER 16TH.
12:12:03:12 FOR THE PAST 14 YEARS, Dr.
12:12:04:12 STONE HAS WORKED AT ALEXANDRIA
12:12:06:11 CITY PUBLIC SCHOOLS IN VARIOUS
12:12:08:02 ROLES THAT SUPPORTED THE
12:12:09:07 DEVELOPMENT OF SPECIALIZED

12:12:10:28 PROGRAMS FOR STUDENTS WITH
12:12:12:06 AUTISM, EMOTIONAL DISABILITIES,
12:12:14:17 INTELLECTUAL DISABILITIES AND
12:12:17:07 MULTIPLE DISABILITIES.
12:12:18:21 Dr. STONE, WOULD YOU LIKE TO
12:12:20:14 SAY A FEW WORDS?
12:12:21:12 >> THANK YOU SO MUCH TO THE
12:12:22:21 SCHOOL BOARD, TO DR. DURAN, AND
12:12:24:03 THOSE THAT WERE ON THE HIRING
12:12:25:02 COMMITTEE FOR ME.
12:12:26:04 I DO WANT TO THANK YOU FOR THIS
12:12:27:15 OPPORTUNITY.
12:12:28:23 I'M VERY EXCITED TO WORK WITH
12:12:30:02 THE STUDENTS AND ASSIST THE
12:12:32:23 TEACHERS AND THE STAFF IN
12:12:34:18 ARLINGTON PUBLIC SCHOOLS TO
12:12:36:09 PROVIDE HIGH-QUALITY SERVICES TO
12:12:38:01 OUR STUDENTS WITH DISABILITIES.
12:12:40:10 WHILE I DON'T HAVE ANYONE HERE
12:12:41:15 WITH ME, THEY ARE HERE WITH ME
12:12:42:24 IN SPIRIT, AND I WANT TO THANK
12:12:45:10 MY FAMILY FOR ALL OF THEIR
12:12:48:19 SUPPORT.
12:12:49:17 >> THANK YOU SO MUCH AND WELCOME
12:12:50:15 TO APS.
12:12:51:10 [Applause]
12:13:00:24 >> OKAY, WE ARE NOW AT
12:13:02:09 ANNOUNCEMENTS.
12:13:03:13 THE SCHOOL BOARD WILL HOLD THE
12:13:04:04 FOLLOWING MEETINGS.
12:13:05:26 AUGUST 21ST, POLICY SUBCOMMITTEE
12:13:08:00 MEETING 8 a.m. BOARD
12:13:09:21 CONFERENCE ROOM.
12:13:10:16 AUGUST 28TH, AUDIT COMMITTEE
12:13:11:24 MEETING 2 p.m., BOARD
12:13:12:26 CONFERENCE ROOM.
12:13:14:13 SEPTEMBER 5TH, CLOSED MEETING,
12:13:16:02 5:30 p.m., BOARD CONFERENCE
12:13:17:10 ROOM.
12:13:18:27 SEPTEMBER 5TH, SCHOOL BOARD
12:13:20:01 MEETING, 7 p.m., BOARDROOM.
12:13:22:00 A REMINDER TO OUR COMMUNITY THAT
12:13:25:17 THE SCHOOL BOARD IS ACCEPTING
12:13:26:18 APPLICATIONS FOR THE SCHOOL
12:13:27:06 BOARD ADVISORY COUNCILS FOR THE
12:13:29:00 2024-2025 SCHOOL YEAR.
12:13:31:03 FOR INFORMATION ABOUT ALL
12:13:32:07 ADVISORY GROUPS, PLEASE VISIT
12:13:33:15 THE APS WEBSITE.

12:13:35:26 BOARD MEMBERS, DO YOU HAVE ANY
12:13:36:24 ANNOUNCEMENTS?
12:13:37:01 NO?
12:13:41:06 OKAY, WE ARE NOW AT THE
12:13:42:07 SUPERINTENDENT'S ANNOUNCEMENTS.
12:13:43:12 DR. DURAN?
12:13:44:03 >> YES, THANK YOU.
12:13:45:21 AS YOU SAID, SUMMER IS COMING TO
12:13:47:00 A QUICK CLOSE AND SO TONIGHT I
12:13:49:06 JUST HAVE A FEW BRIEF
12:13:50:07 ANNOUNCEMENTS ABOUT HOW WE'RE
12:13:51:09 PREPARING FOR THE NEW SCHOOL
12:13:52:07 YEAR AS WELL AS SOME UPDATES AND
12:13:53:25 INFORMATION ON OUR CELL PHONE
12:13:55:13 POLICY.
12:13:57:04 REALLY EXCITED THAT ALL OF OUR
12:13:58:25 NEW TEACHERS BECAME BACK THIS
12:14:00:26 WEEK.
12:14:01:14 WE ARE REALLY GRATEFUL TO HAVE
12:14:02:25 OVER 300 NEW TEACHERS COMING TO
12:14:04:18 US.
12:14:06:03 ALTHOUGH THEY'RE NOT NEW IN
12:14:07:21 THEIR PROFESSION AS I WAS THERE
12:14:09:22 WELCOMING THERE ON WEDNESDAY, I
12:14:12:04 ASKED THEM TO STAND UP IF THEY
12:14:13:23 WERE BRAND NEW OR A NEW TEACHER
12:14:16:02 COMING TO APS AND PROBABLY ABOUT
12:14:18:07 TWO THIRDS IF NOT MORE OF THE
12:14:19:22 AUDIENCE THAT STOOD UP WERE
12:14:21:27 EXPERIENCED VETERAN TEACHERS
12:14:23:18 COMING TO US FROM OTHER SCHOOL
12:14:25:13 SYSTEMS, VERY EXCITED TO BRING
12:14:27:20 THEIR THOUGHTS AND EXPERTISE.
12:14:30:16 MANY OF OUR TEACHERS JUST OUT OF
12:14:32:24 COLLEGE THAT HAVE A FRESH PRETTY
12:14:34:25 OF WHAT THEY'LL BRING TO US, SO
12:14:36:18 EXCITED ABOUT THEM AND I WANTED
12:14:37:24 TO THANK ALL OF OUR PROFESSIONAL
12:14:39:21 LEARNING TEAM WHO'VE BEEN
12:14:40:25 WORKING TO DEVELOP A GREAT
12:14:41:27 OPPORTUNITY FOR THEM TO LEARN
12:14:42:29 WHAT IT MEANS TO WORK HERE IN
12:14:45:01 ARLINGTON PUBLIC SCHOOLS.
12:14:46:19 I WAS PLEASED TO BE JOINED IN
12:14:48:07 WELCOMING THEM WITH OUR BOARD
12:14:49:09 CHAIR, Ms. KADERA.
12:14:51:06 WE ALSO HAD OUR PRINCIPAL OF THE
12:14:52:07 YEAR, OUR TEACHER OF THE YEAR,
12:14:53:16 AND OUR AEA PRESIDENT WHO WERE

12:14:55:25 ABLE TO BRING GREETINGS TO THEM
12:14:58:05 THIS WEDNESDAY.
12:14:59:00 LAST WEDNESDAY, WE HAD OUR
12:15:00:11 ADMINISTRATIVE CONFERENCE WHERE
12:15:01:09 WE KICKED OFF OUR ADMINISTRATORS
12:15:03:20 WITH OUR THEM A HERE TO, ONE
12:15:05:22 TEAM, ONE APS, IN THE SPIRIT OF
12:15:07:01 THE OLYMPICS.
12:15:08:16 REALLY THIS WAS AN OPPORTUNITY
12:15:09:14 FOR US TO REFINE AND THINK ABOUT
12:15:10:24 OUR WORK MOVING FORWARD AROUND
12:15:12:29 THE THEME OF BEING A TEAM BUT
12:15:14:08 MORE SPECIFICALLY ABOUT OUR
12:15:15:13 GOALS.
12:15:15:24 AND WE FRAMED OUR GOALS AS OUR
12:15:18:09 GOLD MEDALS WE WERE TRYING TO
12:15:20:07 ACHIEVE AND WITH THE
12:15:20:29 IMPLEMENTATION OF THE NEW
12:15:21:23 STRATEGIC PLAN, WE HAVE 21.
12:15:22:28 21 GOLD MEDALS.
12:15:24:13 SO WE SPENT A LOT OF TIME AT THE
12:15:25:25 CONFERENCE DOING SOME BREAKOUT
12:15:27:03 SESSIONS AND THEMING AROUND WHAT
12:15:28:16 DOES IT LOOK LIKE WORKING
12:15:31:24 TOGETHER AS TEAMS DO TO ACHIEVE
12:15:33:12 THOSE GOLD MEDALS AND
12:15:36:15 UNDERSTANDING WHAT THOSE GOLD
12:15:38:03 MEDALS ARE THAT WE'RE WORKING
12:15:39:26 TOWARDS.
12:15:40:07 ALL OF OUR RETURNING TEACHERS
12:15:43:19 WILL BE BACK ON MONDAY COMING
12:15:44:10 UP.
12:15:45:21 BACK TO SCHOOL STARTS SHORTLY
12:15:46:15 THEREAFTER ON AUGUST 26TH.
12:15:47:24 I WANT TO REITERATE BECAUSE MANY
12:15:49:12 OF OUR SURROUNDING SCHOOL
12:15:51:21 SYSTEMS ARE STARTING ON THE
12:15:53:09 19TH.
12:15:54:07 THERE'S A LOT OF INFORMATION
12:15:54:24 THAT'S AVAILABLE NOW.
12:15:56:16 BUS ASSIGNMENTS IN
12:15:58:07 ParentVue, CLASSROOM
12:15:59:28 ASSIGNMENTS ON AUGUST 20TH.
12:16:02:01 DON'T FORGET THE REQUIRED ONLINE
12:16:03:25 BACK-TO-SCHOOL PACKET OPENS ON
12:16:05:10 AUGUST 21ST AND THEN THERE'S A
12:16:06:19 LOT OF VERY IMPORTANT
12:16:07:16 INFORMATION THAT WE NEED IN THAT
12:16:08:25 TO MAKE SURE WE HAVE ALL OF

12:16:10:23 SAFETY INFORMATION SHOULD WE
12:16:12:17 NEED TO CONTACT YOU.
12:16:13:22 LOOKING AHEAD TO SEPTEMBER, THE
12:16:14:24 FIRST 30 DAYS OF THAT MONTH ARE
12:16:16:16 PACKED WITH SOME IMPORTANT
12:16:17:21 EVENTS.
12:16:18:05 WE'LL START WITH OUR LABOR DAY
12:16:19:07 HOLIDAY AND WE ARE REQUIRED --
12:16:21:09 PEOPLE ASK WHY ARE WE OFF THE
12:16:23:07 FRIDAY BEFORE AND THE MONDAY
12:16:24:29 LABOR DAY.
12:16:26:16 UNDER VIRGINIA LAW, WE ARE
12:16:27:05 REQUIRED IF WE BEGIN BEFORE
12:16:28:20 LABOR DAY, WE MUST HAVE OFF THE
12:16:30:15 FRIDAY.
12:16:30:27 THAT'S NOT A CHOICE THAT WE
12:16:31:25 COULD MAKE HERE.
12:16:32:20 THAT IS A REQUIREMENT THAT IF WE
12:16:34:15 START BEFORE LABOR DAY, WE MUST
12:16:36:07 GIVE OFF THAT FRIDAY.
12:16:38:09 SO WE DO GET A LOT OF QUESTIONS
12:16:41:12 FROM THAT, IMPORTANT QUESTIONS.
12:16:45:17 ON SEPTEMBER 4TH, WE'LL HAVE A
12:16:47:02 VIRTUAL SESSION TO GUIDE PARENTS
12:16:48:13 THROUGH OUR BACK-TO-SCHOOL
12:16:49:07 TOOLKIT, SO I ENCOURAGE YOU TO
12:16:50:20 VISIT THAT.
12:16:51:15 OUR BACK-TO-SCHOOL NIGHT THEN
12:16:52:29 WILL BE A GREAT OPPORTUNITY.
12:16:54:01 YOU CAN SEE THE DATES HERE TO
12:16:55:03 MEET AND CONNECT WITH YOUR
12:16:56:18 CHILD'S TEACHERS STARTING WITH
12:16:57:27 HB WOODLAWN ON SEPTEMBER 11TH
12:16:59:12 AND GOING THROUGH ASSET 25TH AT
12:17:01:27 OUR OTHER HIGH SCHOOLS.
12:17:03:21 YOU CAN ALSO FIND THE LINK IN
12:17:04:23 OUR APS CALENDAR FOR THE ENTIRE
12:17:06:14 SCHOOL YEAR ON OUR HOME PAGE.
12:17:08:00 THE DATES THAT WE'RE ALL ABOUT
12:17:09:07 MAKING SURE THAT FAMILIES KNOW
12:17:10:22 HOW TO START THE YEAR.
12:17:12:08 WE WANT TO MAKE SURE YOU ALL
12:17:13:22 SUCCEED WITH ALL THE VARIOUS FUN
12:17:16:01 NIGHTS TO ENGAGE AND BECOME PART
12:17:17:27 OF OUR COMMUNITY.
12:17:19:06 IF YOU'RE NEW TO APS AND EVEN IF
12:17:20:28 YOU'RE RETURNING TO LEARN SOME
12:17:22:00 OF THE NEW THINGS HAPPENING AT
12:17:24:26 YOUR CHILD'S SCHOOL.

12:17:26:11 IT'S A REALLY IMPORTANT
12:17:27:06 OPPORTUNITY FOR US TO BE ONE
12:17:28:24 COMMUNITY AND WE ENCOURAGE YOU
12:17:29:19 TO PLEASE GET INVOLVED IN
12:17:30:28 WHATEVER WAY YOU CAN WITH YOUR
12:17:32:12 CHILD'S SCHOOL.
12:17:33:07 AS WE ARE PREPARING FOR THAT, WE
12:17:34:19 HAVE A LITTLE BIT OF WAYS, NOT
12:17:36:11 MUCH TIME, BUT A LITTLE BIT TO
12:17:37:17 GO, SO I WANT TO PROVIDE AN
12:17:39:29 UPDATE ON OUR CURRENT ENROLLMENT
12:17:41:01 AND STAFFING AS OF AUGUST 13TH.
12:17:44:14 OUR ENROLLMENT IS 27,564
12:17:50:10 STUDENTS, 150 MORE THAN
12:17:51:19 SEPTEMBER 30TH ENROLLMENT
12:17:53:03 OFFICIAL COUNT AND WE DO HAVE
12:17:54:09 130 REGISTRATIONS IN PROCESS, SO
12:17:55:28 WE DO ANTICIPATE SEEING MORE
12:17:57:23 STUDENTS THAN WE DID LAST YEAR.
12:17:59:21 I'M ALSO PLEASED TO SHARE THAT
12:18:00:21 OUR CLASSROOMS ARE 97.6% FULLY
12:18:03:13 STAFFED WITH CURRENTLY 62
12:18:05:10 FULL-TIME TEACHER VACANCIES AND
12:18:06:26 WE'RE CONTINUING TO WORK ON THAT
12:18:08:28 IN H.R. TO MAKE SURE THAT WE CAN
12:18:10:29 FILL ALL OF THOSE VACANCIES AS
12:18:12:25 POSSIBLE, BUT WE'RE IN A VERY
12:18:14:01 GOOD SPOT WITH 97.6%.
12:18:17:28 SOME EXCITING GREAT NEWS IS I'M
12:18:19:10 VERY PLEASED TO ANNOUNCE THE
12:18:22:00 CLOSURE OF THE SETTLEMENT
12:18:25:01 AGREEMENT WITH THE DEPARTMENT OF
12:18:25:26 JUSTICE OFFICIALLY CLOSED BY THE
12:18:27:22 DEPARTMENT OF JUSTICE ON
12:18:28:17 AUGUST 8TH.
12:18:30:02 DURING THIS TIME WHEN WE WERE
12:18:31:09 UNDER THIS SETTLEMENT AGREEMENT,
12:18:32:14 THERE WERE MANY THINGS THAT WE
12:18:33:16 WORKED ON WITH THE DEPARTMENT OF
12:18:34:22 JUSTICE TO MAKE SURE THAT WE
12:18:36:06 WERE PROVIDING THE HIGHEST
12:18:37:11 QUALITY EDUCATION AND SERVICES
12:18:39:19 TO OUR ENGLISH LEARNER FAMILIES.
12:18:42:18 THROUGH THAT PROCESS, WE
12:18:43:10 ENHANCED OUR ENGLISH LANGUAGE
12:18:46:02 DEVELOPMENT SUPPORT FOR ENGLISH
12:18:47:10 LEARNERS INCLUDING THOSE WHO ARE
12:18:49:18 DUALY IDENTIFIED.
12:18:51:16 THOSE STUDENTS WHO HAVE ENGLISH

12:18:52:11 LEARNER AND SPECIAL EDUCATION
12:18:53:29 SERVICES.
12:18:54:17 WE ALSO INCREASED THE NUMBER OF
12:18:56:09 TEACHERS WHO HOLD AN ESOL
12:18:58:24 ENDORSEMENT AND MADE SIGNIFICANT
12:19:01:03 IMPROVEMENTS TO INTERPRETATION
12:19:01:27 AND TRANSLATION SERVICES FOR OUR
12:19:04:09 FAMILIES AND BECAUSE OF THOSE
12:19:05:17 THINGS THAT WE ACCOMPLISHED, THE
12:19:06:17 DEPARTMENT OF JUSTICE CLOSED THE
12:19:08:02 SETTLEMENT AND SAID THAT WE ARE
12:19:09:14 NO LONGER NEEDED TO BE --
12:19:13:00 CONSULT WITH THEM, AND THEY FELT
12:19:14:12 WE HAD MET ALL THE REQUIREMENTS
12:19:15:28 MOVING FORWARD.
12:19:16:23 THAT DOES NOT MEAN WE WILL NOT
12:19:18:04 CONTINUE TO SUPPORT OUR ESOL
12:19:20:06 LEARNERS.
12:19:21:01 WE DO HAVE A FIVE-YEAR ENGLISH
12:19:22:16 LEARNER PLAN THAT WE ARE WORKING
12:19:24:01 THROUGH AND WE'RE GOING TO
12:19:25:09 CONTINUE TO MAKE SURE WE DO ALL
12:19:26:24 WE CAN TO STRENGTHEN EVEN
12:19:27:29 FURTHER THE SERVICES THAT OUR
12:19:29:04 ENGLISH LEARNER STUDENTS RECEIVE
12:19:30:12 AND THAT THEIR FAMILIES DO AS
12:19:31:17 WELL.
12:19:32:11 BUT GREAT NEWS THAT WE ARE NO
12:19:33:23 LONGER UNDER ANY SETTLEMENTS NOW
12:19:36:02 WITH THE DEPARTMENT OF JUSTICE
12:19:37:17 OR ANY TYPE.
12:19:40:21 TODAY I PROVED THE NEW POLICY
12:19:43:10 IMPLEMENTATION PROCEDURE, M-12,
12:19:45:08 STUDENT USE OF PERSONAL
12:19:46:09 ELECTRONIC DEVICES, THAT WILL
12:19:47:15 PUT NEW RULES IN PLACE INTO
12:19:49:13 EFFECTIVE AT THE START OF THE
12:19:50:07 SCHOOL YEAR AS A BRIDGE GAP TO
12:19:51:16 LIMIT THE STUDENT USE OF CELL
12:19:52:25 PHONES AND OTHER PERSONAL
12:19:54:13 DEVICES DURING INSTRUCTION
12:19:57:02 DURING THE DAY.
12:19:57:27 I STRONGLY BELIEVE THAT THIS
12:19:59:11 GUIDANCE IS NECESSARY AT THIS
12:20:00:19 TIME PRIOR TO THE POLICY SO THAT
12:20:03:08 WE CAN MAKE SURE THAT WE'RE
12:20:04:06 HAVING CONSISTENCY ACROSS ALL OF
12:20:06:10 OUR SCHOOLS.
12:20:07:11 THE SCHOOL BOARD IS

12:20:08:18 SIMULTANEOUSLY WORKING ON A
12:20:10:17 POLICY THAT -- WE'LL SHARE A
12:20:14:15 LITTLE BIT MORE INFORMATION ON
12:20:15:03 THAT IN A MOMENT.
12:20:16:03 BUT IT IS AN ISSUE THAT WE'VE
12:20:17:14 BEEN FOLLOWING FOR SOME TIME AS
12:20:18:26 WE'VE CONTINUOUSLY RECEIVED
12:20:19:27 INPUT FROM OUR TEACHERS,
12:20:21:12 FAMILIES, AND ALSO JUST SOME OF
12:20:23:14 THE RESEARCH COMING OUT MORE SO
12:20:25:29 THIS YEAR ABOUT THE DISTRACTION
12:20:26:27 THAT'S CAUSED, ABOUT THE
12:20:28:19 INCREASING USE OF DEVICES,
12:20:30:19 PHONES, WATCHES.
12:20:31:27 AND ALSO JUST THE MENTAL HEALTH
12:20:34:00 CHALLENGES IT CREATES FOR SOME
12:20:35:01 OF OUR STUDENTS AND REALLY THE
12:20:36:06 DISRUPTION FOR TEACHERS IN TERMS
12:20:37:25 OF BEING ABLE TO PROVIDE QUALITY
12:20:40:00 INSTRUCTION.
12:20:40:15 SO THIS IS SIMILAR DATA THAT WE
12:20:42:11 HAVE SEEN OVER TIME, BUT WE'RE
12:20:44:09 SEEING MORE AND MORE OF IT, AND
12:20:45:21 SO RIGHT NOW, WE WERE WORKING ON
12:20:49:09 THIS FOR SOME TIME.
12:20:50:18 WE ALSO KNOW WHILE WE WERE DOING
12:20:54:18 THIS, THE GOVERNOR SAID BY
12:20:56:20 JANUARY, WE WOULD HAVE A POLICY
12:20:58:02 PUT IN PLACE.
12:20:59:04 WE WERE ALREADY ON THAT TRACK.
12:21:00:19 JUST TODAY, THIS AFTERNOON, WE
12:21:01:17 RECEIVED THE GUIDANCE FROM THE
12:21:02:21 GOVERNOR IN TERMS OF WHAT THAT
12:21:03:24 WOULD LOOK LIKE TOWARDS THAT
12:21:05:05 POLICY, AND YOU'LL SEE THAT MOST
12:21:06:07 OF WHAT WE WERE ALREADY WORKING
12:21:07:19 ON IS IN FULL ALIGNMENT WITH
12:21:09:01 THAT.
12:21:09:25 THE ONE EXCEPTION THAT WE SAW
12:21:11:09 FROM WHAT WE'RE PUTTING FORTH IN
12:21:12:25 M-12 VERSUS WHAT THE GOVERNOR'S
12:21:15:17 GUIDANCE WAS WAS AT THE HIGH
12:21:18:18 SCHOOL LEVEL, THE HIGH SCHOOL
12:21:20:16 LEVEL, PHONES SHOULD BE OFF ALL
12:21:22:11 DAY FROM START TO END, INCLUDING
12:21:24:06 LUNCH.
12:21:24:24 AND IN THE HIGH SCHOOL PIP THAT
12:21:26:25 WE HAVE PUT FORTH, WE DID NOT
12:21:28:14 HAVE THAT AS A PART OF THAT, SO

12:21:30:07 THAT'S SOMETHING WE'LL HAVE TO
12:21:31:08 LOOK AT.
12:21:32:09 ALSO AN EXECUTIVE ORDER THAT IT
12:21:36:17 WOULD INCLUDE EVEN TIME THAT WAS
12:21:38:15 NOT IN THE CLASSROOM, LIKE IN
12:21:39:24 THE HALLWAYS, AND AT THE HIGH
12:21:41:23 SCHOOL LEVEL, THAT IS NOT AS
12:21:43:02 CLEAR IN OURS.
12:21:43:24 FOR OUR ELEMENTARY AND MIDDLE
12:21:45:02 SCHOOL GUIDANCE WE HAVE IN OUR
12:21:47:04 M-12 I SIGNED TODAY, WE ARE IN
12:21:49:17 FULL ALIGNMENT WITH THE
12:21:51:02 GOVERNOR, SO IT'S SOMETHING WE
12:21:52:27 HAVE TO LOOK FOR AND CONSIDER IT
12:21:54:12 TO SEE.
12:21:54:26 THIS IS NEW AND IT'S QUICK AND
12:21:57:28 SCHOOLS ARE ABOUT TO START.
12:22:00:10 SO STARTING ON MONDAY, WE ARE
12:22:01:26 GOING TO BE SENDING OUT A LOT OF
12:22:03:04 INFORMATION ABOUT THIS.
12:22:04:02 WE ALSO DEVELOPED SOME FAQ'S
12:22:06:13 ABOUT THE GUIDANCE FOR OUR
12:22:07:12 SCHOOLS, OUR STAFF, AND WHAT
12:22:08:24 THIS LOOKS LIKE AND WE'RE GOING
12:22:10:01 TO BE SHARING A LOT OF
12:22:11:02 INFORMATION ON THAT BEGINNING ON
12:22:12:21 MONDAY, THIS SUNDAY, WITH
12:22:14:12 FAMILIES THROUGHOUT THE WEEK AND
12:22:15:10 ALL THE WAY UP THROUGH THE FIRST
12:22:16:22 DAY OF SCHOOL, AUGUST 26TH, AND
12:22:18:09 THEN BEYOND.
12:22:19:10 BECAUSE AGAIN, THIS IS A BRIDGE
12:22:20:18 GAP SO THAT WE HAVE CONSISTENCY
12:22:22:23 AROUND ALL OF OUR SCHOOLS AND SO
12:22:24:15 THAT THIS IS AN EXPECTATION THAT
12:22:26:16 WE CAN SUPPORT OUR SCHOOLS AND
12:22:27:21 OUR TEACHERS ABOUT HOW THE USE
12:22:29:09 OF DEVICES, WHILE A POLICY IS
12:22:31:28 BEING DEVELOPED.
12:22:33:06 SO LET'S JUST SAY WHILE THE
12:22:34:07 POLICY IS BEING DEVELOPED IS
12:22:35:18 VERY IMPORTANT, BECAUSE THE
12:22:36:20 DRAFT FOR THAT POLICY IS OPEN
12:22:39:26 CURRENTLY -- EXCUSE ME, WILL
12:22:42:01 OPEN ON MONDAY, AUGUST 19TH, FOR
12:22:44:03 PUBLIC COMMENT AND BE THERE
12:22:45:05 THROUGH SEPTEMBER 23RD.
12:22:46:27 THIS POLICY WILL BE PRESENTED
12:22:48:25 THEN TO THE BOARD IN NOVEMBER

12:22:50:10 FOR A VOTE IN DECEMBER.
12:22:51:25 WHILE WE DEVELOP THAT POLICY, WE
12:22:53:10 NEED TO DO THREE THINGS.
12:22:54:22 ONE, WE NEED TO HEAR FROM OUR
12:22:55:27 COMMUNITY, GET FEEDBACK FROM YOU
12:22:57:03 IN TERMS OF YOUR THOUGHTS ON
12:22:58:08 THAT.
12:22:59:03 TWO, WE NEED TO BE UNDERSTANDING
12:23:00:21 WHAT IS HAPPENING IN OUR SCHOOLS
12:23:02:03 WITH THE M-12 PIP THAT'S BEEN
12:23:04:24 PUT IN PLACE AND SEE WHAT
12:23:06:16 LESSONS WE'RE LEARNING, WHAT ARE
12:23:07:25 SOME WAYS WE NEED TO SEE HOW WE
12:23:09:07 CAN STRENGTHEN, BEEF UP.
12:23:11:09 WHETHER IT IS THE EXPECTATIONS,
12:23:12:14 WHETHER IT IS THE CONSEQUENCES,
12:23:14:00 WHETHER IT'S THE COMMUNICATION.
12:23:16:02 WE NEED TO UNDERSTAND THAT WHILE
12:23:17:13 WE'RE DEVELOPING THE POLICY.
12:23:18:25 AND THEN THREE, OF COURSE, WE
12:23:20:06 NEED TO MAKE SURE THAT WHATEVER
12:23:21:13 POLICY WE DEVELOP IS IN
12:23:23:15 ALIGNMENT WITH THE EXECUTIVE
12:23:24:23 ORDER THAT'S EXPECTED OF US.
12:23:26:06 SO THOSE ARE THREE THINGS THAT
12:23:27:14 WE'LL BE DOING BETWEEN NOW AND
12:23:29:05 DECEMBER TO MAKE SURE WE HAVE
12:23:30:13 THE VERY BEST POLICY IN PLACE.
12:23:32:26 AGAIN, WE WANT TO MAKE SURE TO
12:23:33:21 OUR COMMUNITY THAT WE ARE ASKING
12:23:35:23 YOU TO LET US KNOW WHAT ARE SOME
12:23:37:22 WAYS THAT WE NEED TO BE MORE
12:23:39:00 THOUGHTFUL OF THIS.
12:23:40:29 ESSENTIALLY THOUGH IN WHAT I
12:23:42:20 HAVE SIGNED THIS MORNING FOR THE
12:23:43:28 GOING, WHICH IS THE BRIDGE TO
12:23:45:10 THE POLICY, IS THAT AT
12:23:47:08 ELEMENTARY AND MIDDLE SCHOOL,
12:23:48:06 ALL DEVICES WILL NEED TO BE OFF
12:23:50:05 AND AWAY DURING THE DAY.
12:23:52:23 AT THE HIGH SCHOOL, THEY WILL
12:23:53:28 NEED TO BE OFF AND AWAY DURING
12:23:56:03 INSTRUCTIONAL PERIODS AND THERE
12:23:56:29 IS A KEY PART THAT'S VERY
12:23:58:07 IMPORTANT THAT THERE ARE
12:24:00:04 OPPORTUNITIES FOR ACCOMMODATIONS
12:24:01:09 FOR STUDENTS WITH DISABILITIES
12:24:03:10 OR HEALTH NEEDS.
12:24:04:24 AND THOSE ACCOMMODATIONS COULD

12:24:06:06 BE PART OF THE IEP, THE 504
12:24:09:25 PLAN, OR AN INDIVIDUAL HEALTH
12:24:11:13 CARE PLAN.
12:24:12:04 FOR EXAMPLE, A STUDENT WHO
12:24:12:29 HAS -- SOME STUDENTS, NOT ALL,
12:24:14:29 BUT SOME STUDENTS WHO HAVE
12:24:16:10 DIABETES THAT MAY HAVE SOMETHING
12:24:18:20 CONNECTED TO A PHONE THAT THEY
12:24:19:16 NEED TO BE MONITORING THEIR
12:24:20:28 INSULIN, AN INDIVIDUAL HEALTH
12:24:22:26 CARE PLAN THAT WOULD NEED TO BE
12:24:24:27 PUT IN PLACE FOR THAT
12:24:25:22 MODIFICATION.
12:24:26:13 THAT GUIDANCE IS ALSO, BY THE
12:24:27:05 WAY, CAME OUT FROM THE VDOE AND
12:24:29:13 THE GOVERNOR'S OFFICE AND SO WE
12:24:30:18 WERE VERY MUCH IN ALIGNMENT WITH
12:24:31:20 THAT GUIDANCE.
12:24:33:09 AND THEN ALSO THERE IS SOME
12:24:35:04 LANGUAGE IN THERE WITH REGARDS
12:24:36:09 TO EMERGENCY SITUATIONS AND
12:24:37:27 THINGS OF THAT NATURE.
12:24:39:22 SO THOSE ARE WAYS THAT WE WANT
12:24:42:00 TO SEE THE CONSISTENCY ACROSS
12:24:43:09 OUR SCHOOLS, UNDERSTAND WHAT'S
12:24:45:13 WORKING, WHAT IS NOT WORKING.
12:24:47:13 WE'RE ALSO CURRENTLY EXPLORING
12:24:48:27 THE POSSIBILITY OF CONDUCTING A
12:24:50:25 PILOT PROGRAM AT SOME OF OUR
12:24:53:03 SECONDARY SCHOOLS THAT WOULD
12:24:54:28 INCLUDE POUCHES FOR CELL PHONE
12:24:56:24 STORAGE DURING THE DAY.
12:24:58:02 SO WE ARE WORKING WITH OUR
12:24:59:00 PRINCIPALS.
12:24:59:25 WE'VE BEEN MEETING WITH THEM TO
12:25:01:10 DETERMINE WHICH OF THEM MIGHT BE
12:25:02:21 INTERESTED IN THE PILOT.
12:25:04:10 WE WILL PROBABLY HAVE NO MORE
12:25:05:12 THAN THREE TO FOUR SCHOOLS
12:25:06:16 ACROSS THE DIVISION THAT WOULD
12:25:08:18 BE DOING THIS PILOT TO SEE IF
12:25:10:19 THAT WORKS.
12:25:11:27 THERE ARE SOME OTHER SCHOOL
12:25:12:18 SYSTEMS THAT HAVE ALREADY MOVED
12:25:14:29 FORWARD WITH THAT, SO WE ARE
12:25:16:02 LOOKING AT BEST PRACTICES THERE.
12:25:18:04 IF YOU ARE ONE OF THOSE SCHOOLS,
12:25:19:19 THAT WILL BE COMMUNICATED TO YOU
12:25:23:01 NEXT WEEK.

12:25:24:02 WE'RE FINALIZING THAT WITH
12:25:25:04 PRINCIPALS AND THAT WILL BE PART
12:25:26:15 OF THE CONVERSATION AND
12:25:27:12 INFORMATION THAT GOES OUT TO YOU
12:25:28:24 STARTING ON MONDAY SO THAT YOU'D
12:25:31:04 BE AWARE OF WHAT THAT MIGHT LOOK
12:25:32:17 LIKE.
12:25:33:04 BUT THE POUCH SITUATION WITH
12:25:33:29 REGARDS TO THE PILOT WOULD BE
12:25:35:17 VERY SIMILAR TO A LOT OF OUR
12:25:36:28 GUIDANCE AND, OF COURSE, IT
12:25:37:29 WOULD INCLUDE THE ACCOMMODATION
12:25:39:20 COMPONENT AS WELL.
12:25:42:01 THERE'S A LOT OF CHANGE, A LOT
12:25:42:19 OF NEWNESS, BUT I THINK A LOT OF
12:25:44:08 AREA THAT WE WANT TO MAKE SURE
12:25:45:09 WE'RE PAYING ATTENTION TO THE
12:25:47:24 DETAILS, UNDERSTANDING WHAT'S
12:25:48:29 WORKING FOR TEACHERS, WHAT'S NOT
12:25:50:17 WORKING FOR TEACHERS, WHAT'S
12:25:52:08 WORKING FOR PARENTS, WHAT'S NOT
12:25:54:03 WORKING FOR PARENTS.
12:25:55:18 WHAT'S WORKING TO SUPPORT THOSE
12:25:56:19 STUDENTS WHO HAVE DISABILITIES
12:25:58:11 AND MAKING SURE WE'RE GETTING A
12:25:59:16 LOT OF FEEDBACK.
12:26:00:07 SO I REALLY, REALLY -- WE ASK
12:26:01:29 FOR IT A LOT, BUT I WANT TO MAKE
12:26:03:21 SURE I'M DOUBLE-DOWNING THAT WE
12:26:05:17 WANT AND NEED YOUR FEEDBACK
12:26:07:19 STARTING ON MONDAY ALL THE WAY
12:26:08:29 THROUGH THE END OF SEPTEMBER ON
12:26:10:00 THE POLICY ITSELF.
12:26:11:05 AND THEN EVEN AFTER THE POLICY
12:26:12:17 FEEDBACK COMMENT IS CLOSED, WE
12:26:14:02 STILL WANT TO BE OBSERVING
12:26:15:20 WHAT'S HAPPENING IN OUR
12:26:16:15 CLASSROOMS TO UNDERSTAND HOW WE
12:26:18:03 BETTER MANAGE AND ASSIST OUR
12:26:21:14 TEACHERS TO HAVE QUALITY
12:26:23:01 INSTRUCTION IN THEIR CLASSROOMS,
12:26:25:03 NOT BE INTERRUPTED, HELP OUR
12:26:26:22 STUDENTS WHO MAY HAVE CHALLENGES
12:26:28:21 AROUND MENTAL HEALTH, AND THEN,
12:26:29:26 OF COURSE, WORK WITH OUR PARENTS
12:26:31:24 WHO NEED THAT ACCESS TO THEIR
12:26:33:12 CHILDREN.
12:26:34:06 AND WE HAVE WAYS THAT WE CAN DO
12:26:35:21 THAT AND THERE'S OPPORTUNITIES

12:26:36:26 FOR US TO CREATE BETTER
12:26:38:14 COMMUNICATION CHANNELS WITH OUR
12:26:39:09 SCHOOLS.
12:26:40:17 AND SO THERE'S A LOT OF
12:26:41:15 QUESTIONS, I KNOW, AND SOME ARE
12:26:43:11 VERY NERVOUS, WONDERING, HAPPY.
12:26:45:27 THERE'S A LOT OF EMOTION ALL
12:26:46:28 OVER THIS ISSUE, BUT WE'RE GOING
12:26:48:13 TO COME TOGETHER TO WORK ON THIS
12:26:49:23 AS ONE COMMUNITY TO DO THE BEST
12:26:51:01 THAT WE CAN TO ENSURE ULTIMATELY
12:26:53:12 WHY ARE WE HERE.
12:26:55:18 TO ENSURE OUR STUDENTS LEARN.
12:26:57:03 AND THIS IS AN AREA WE DO SEE IS
12:26:58:29 AN AREA OF A BARRIER FOR
12:26:59:24 LEARNING FOR SOME OF OUR
12:27:00:26 STUDENTS AND WE NEED TO DO ALL
12:27:02:01 THAT WE CAN TO HELP OUR
12:27:03:09 TEACHERS.
12:27:04:06 WE'VE HEARD LOUD AND CLEAR, I'VE
12:27:06:02 LEARNED TO LEARN CHATS EVERY
12:27:07:14 MONTH, THAT THIS IS ONE OF THE
12:27:10:02 MAIN BARRIERS OF CONCERN FOR OUR
12:27:12:18 TEACHERS TO BE ABLE TO PROVIDE
12:27:14:19 QUALITY INSTRUCTION AND GETTING
12:27:16:11 INVOLVED AND BEING IN THE MIDDLE
12:27:17:25 OF SOMETIMES INTERRUPTIONS IN
12:27:20:13 CLASS, SOMETIMES A VARIETY OF
12:27:22:01 THINGS THAT OCCUR.
12:27:23:09 AND SO IF THIS IS AN AREA THAT
12:27:24:18 WE CAN HELP OUR TEACHERS AND
12:27:25:26 ULTIMATELY HELP OUR STUDENTS AND
12:27:27:28 AT THE SAME TIME HELP WHAT
12:27:29:06 RESEARCH HAS SAID IS THE MENTAL
12:27:30:07 HEALTH ASPECT, WHY WOULDN'T WE
12:27:31:29 BE DOING THIS.
12:27:33:13 WE NEED TO DO THIS AND WE NEED
12:27:34:29 TO DO IT SMART, AND TAKE THE
12:27:37:11 TIME TO DO IT PROPERLY.
12:27:39:01 I KNOW IT'S MOVING QUICK, BUT WE
12:27:40:12 WANT TO MAKE SURE WE HAVE IT IN
12:27:41:11 PLACE.
12:27:41:26 SO AGAIN, I'VE SAID IT A FEW
12:27:43:08 TIMES, YOUR FEEDBACK WILL BE
12:27:44:13 VERY MUCH PARAMOUNT TO HELPING
12:27:47:29 US AS WE MOVE FORWARD LOOKING AT
12:27:49:11 THE GUIDANCE FROM THE GOVERNOR,
12:27:50:22 LOOKING AT THE IMPLEMENTATION OF
12:27:51:17 WHAT'S HAPPENING WITH THIS

12:27:52:25 BRIDGE GAP, AND THEN ALSO REALLY
12:27:55:11 UNDERSTANDING WHAT OUR
12:27:56:18 COMMUNITY, SHARING THEIR NEEDS
12:27:58:13 AND CONCERNS.
12:28:00:07 AS I ALWAYS CLOSE OUT MY
12:28:01:25 ANNOUNCEMENTS WITH A BRIGHT
12:28:02:17 SPOT, I WANT TO DEFINITELY
12:28:03:22 HIGHLIGHT TWO GROUPS OF
12:28:05:23 INDIVIDUALS WHO HAVE DONE AS
12:28:08:01 ASTOUNDING AMOUNT OF WORK
12:28:09:23 RECENTLY AND THAT IS OUR
12:28:12:03 FACILITATES AND OPERATIONS TEAM.
12:28:13:14 AS WE PREPARE FOR THE START OF
12:28:14:11 THE SCHOOL YEAR, I WANT TO TAKE
12:28:15:14 A MOMENT TO ACKNOWLEDGE THE
12:28:16:25 INCREDIBLE EFFORTS OF OUR
12:28:17:20 FACILITIES AND TRANSPORTATION
12:28:18:18 TEAMS.
12:28:19:28 FIRST I WANT TO RECOGNIZE OUR
12:28:21:00 FACILITIES STAFF WORKING
12:28:22:24 TIRELESSLY ALL SUMMER TO CLEAN,
12:28:24:23 PREPARE OUR CLASSROOMS.
12:28:26:12 WE HAVE SCHOOLS THAT ARE
12:28:27:06 UNDERGOING SECURITY VESTIBULES,
12:28:29:29 ROOFS, HVAC, AND THEY'VE BEEN
12:28:32:15 WORKING RIGHT ALONGSIDE THAT TO
12:28:33:23 MAKE SURE OUR CLASSROOMS ARE
12:28:35:01 CLEAN AND READY TO OPEN FOR
12:28:36:09 STAFF ON THE 19TH AND CERTAINLY
12:28:37:18 FOR OUR STUDENTS ON THE 26TH.
12:28:40:01 AND SECOND, I WANT TO GIVE A BIG
12:28:41:20 THANK YOU TO OUR TRANSPORTATION
12:28:42:15 STAFF.
12:28:42:29 THEY HAVE METICULOUSLY ROUTED
12:28:45:08 OVER 16,878 STUDENTS ON 141 BUS
12:28:50:04 ROUTES, 234 BUS HUBS, ENSURING
12:28:52:27 THAT EVERY STUDENT ATTENDING OUR
12:28:54:24 11 OPTION SCHOOLS AND OUR
12:28:56:00 COUNTYWIDE SCHOOLS HAD RELIABLE
12:28:58:04 WAYS TO GET TO CLASS AND THEY
12:28:59:10 DID THIS EARLIER THAN THEY HAD
12:29:01:09 BEFORE AND THAT'S WHY IT'S
12:29:02:17 AVAILABLE TO SEE IN
12:29:04:04 ParentVue, SO THANK YOU TO
12:29:05:19 ALL OF THOSE INDIVIDUALS AND
12:29:06:16 THOSE TEAMS I VISITED WITH TODAY
12:29:09:06 AT YORKTOWN AND MET WITH ALL OF
12:29:11:21 THE SUPERVISORS AND MANAGERS
12:29:14:00 FROM EACH SCHOOL TO THANK THEM

12:29:15:12 AND TOLD THEM TONIGHT I WAS
12:29:16:27 GOING TO HIGHLIGHT THEM AND THEY
12:29:19:02 REALLY APPRECIATED THAT.
12:29:21:00 THEY WANTED TO LET ME KNOW THIS
12:29:22:12 IS OUR WORK.
12:29:23:10 WE'RE VERY PROUD, AND WE KNOW
12:29:24:25 OUR JOB IS TO HELP OUR STUDENTS
12:29:26:07 AND STAFF, SO I WANT TO SHOUT
12:29:28:20 THEM OUT TONIGHT.
12:29:29:18 WITH THAT, CHAIR ZECHER SUTTON,
12:29:34:25 I CLOSE MY ANNOUNCEMENTS.
12:29:36:10 >> THANK YOU, DR. DURAN.
12:29:37:02 I KNOW WE HAVE SOME QUESTIONS
12:29:38:04 AND COMMENTS.
12:29:40:05 Ms. TURNER, DO YOU WANT TO
12:29:41:00 START?
12:29:41:14 >> SURE.
12:29:43:15 THANK YOU FOR THE DETAIL ON THE
12:29:45:09 CELL PHONE POLICY, AND I SEE THE
12:29:47:18 LINK TO THE PIP IS IN THE BOTTOM
12:29:49:06 OF THE SLIDES, WHICH IS HELPFUL.
12:29:51:12 I WONDER IF YOU COULD COMMENT,
12:29:53:28 THE GOVERNOR'S GUIDANCE CAME
12:29:55:13 DOWN TODAY, SO IT'S A LITTLE BIT
12:29:57:01 OF BREAKING NEWS.
12:29:58:06 >> 3:00!
12:29:59:07 >> BUT AS I UNDERSTAND IT, WE'VE
12:30:00:19 HAD PILOT PROGRAMS AND DIFFERENT
12:30:04:25 APPROACHES IN SOME OF OUR
12:30:09:25 DIFFERENT SCHOOLS AND WE'VE GOT
12:30:11:00 SURVEY DATA FROM WAKEFIELD ON
12:30:12:28 HOW THAT WENT LAST YEAR AND IT
12:30:14:03 WAS QUITE MIXED.
12:30:15:15 AND I THINK A LOT OF PEOPLE IN
12:30:17:03 THE BUILDINGS, INCLUDING
12:30:18:21 TEACHERS AND STUDENTS, DIDN'T
12:30:19:22 NECESSARILY THINK THAT THINGS
12:30:22:10 WENT SWIMMINGLY WITH IT.
12:30:23:26 SO IF YOU COULD COMMENT ON HOW
12:30:25:12 THIS WILL BE ANY DIFFERENT THAN
12:30:27:09 THAT?
12:30:28:07 AND WHAT WE CAN DO TO SUPPORT
12:30:29:28 OUR TEACHERS IN NOT ONLY A
12:30:34:24 CLEAR, COHERENT, CONSISTENT
12:30:36:05 POLICY THAT WOULD HAVE A CHANCE
12:30:38:20 AT SOME SUCCESS BUT ALSO AT HOW
12:30:43:02 WE CAN SUPPORT THEM WITH CLEAR
12:30:44:20 CONSEQUENCES THAT DOESN'T TURN
12:30:46:12 THEM INTO THE PHONE POLICE.

12:30:47:21 >> I THINK ONE OF THE THINGS --
12:30:49:02 AND I'LL DEFER TO THE TEAM IF
12:30:51:07 THERE'S ANYTHING TO ADD -- BUT
12:30:52:19 ONE OF THE THINGS WE LEARNED
12:30:53:14 FROM THAT PILOT IS NOT HAVING
12:30:54:26 THE PROPER GUIDANCE FOR
12:30:56:01 ACCOMMODATIONS AND FOR FAMILIES
12:30:57:13 AND STUDENTS WHO NEEDED
12:30:59:04 ACCOMMODATIONS.
12:31:00:18 THERE WAS QUESTIONS ABOUT THAT,
12:31:01:13 HOW TO MAKE THAT WORK.
12:31:02:19 SO HAVING CLEAR GUIDANCE, WHAT
12:31:03:27 THAT IS, WHAT THAT ISN'T.
12:31:05:16 TWO, I THINK THE CONSEQUENCES
12:31:06:28 THAT WERE CLEAR FROM THE
12:31:09:06 DIVISION AND HAVING CLEAR SETS
12:31:11:21 OF CONSEQUENCES AND STEPS AND
12:31:13:00 HOW WE SUPPORTED THOSE THROUGH
12:31:14:25 Dr. CRAWFORD'S OFFICE AND HER
12:31:16:23 TEAM.
12:31:17:08 AND THEN THREE, REALLY ABOUT THE
12:31:19:12 COMMUNICATION OF THIS AND
12:31:21:00 WORKING AT IT AS ONE COMMUNITY.
12:31:23:13 SO ONE THING THAT WE HEARD WAS
12:31:24:28 IT WAS IN ISOLATION, A PILOT.
12:31:28:00 THERE'S OFTENTIMES NOT THE
12:31:29:04 BACKING AND THE SUPPORT FROM THE
12:31:30:19 SCHOOL SYSTEM AND HOW
12:31:31:14 CHALLENGING THAT IS IN THOSE
12:31:32:16 SITUATIONS IN CASES WHERE A
12:31:34:09 TEACHER OR AN ADMINISTRATOR IS
12:31:36:24 TRYING TO FOLLOW UP ON SOME OF
12:31:37:29 THE CHALLENGES WITH THE CELL
12:31:39:07 PHONES AND THERE'S NOT A SCHOOL
12:31:40:26 DIVISION BACKING BEHIND THAT.
12:31:42:21 AND SO WHEN IT'S A PILOT, IT
12:31:44:13 WASN'T PERCEIVED AS STRONG, PER
12:31:45:21 SE, AS THIS DOES, AND THERE
12:31:48:00 WASN'T POLICY AND PIP IN THIS
12:31:49:29 CASE.
12:31:50:17 IN THIS CASE, IT'S PIP.
12:31:52:02 THERE WASN'T PIP CLEARLY
12:31:53:03 OUTLINED FOR SOMEONE TO REFER
12:31:54:09 BACK TO, SO THOSE WERE THREE BIG
12:31:56:08 TAKEAWAYS THAT I THINK ARE
12:31:57:20 DIFFERENT NOW, BUT I'LL DEFER,
12:31:59:12 Dr. CRAWFORD, IF YOU HAVE ANY
12:32:01:24 ADDITIONAL COMMENTS, AS SHE
12:32:03:05 WORKED WITH THAT PILOT AND HAS

12:32:05:17 DIGGED INTO THIS ISSUE AS WELL.
12:32:07:00 >> THANK YOU, Ms. TURNER.
12:32:08:16 RIGHT ON POINT THAT THERE WAS
12:32:10:20 SOME MIXED RESULTS IN THE SURVEY
12:32:12:13 THAT WE HAD, BUT AS DR. DURAN
12:32:13:25 MENTIONED, ONE OF THE THINGS THE
12:32:15:21 TEACHERS, THE STAFF, AND THE
12:32:17:14 FAMILIES ASKED FOR WAS
12:32:22:29 DELINEATED SPECIFIC PROTOCOLS TO
12:32:25:01 GET CLEAR, CONSISTENT GUIDANCE
12:32:26:10 OUT THERE FROM POLICIES IN THE
12:32:28:08 SCHOOLS, IMPLEMENTATION IN THE
12:32:29:29 CLASSROOM.
12:32:31:16 AS WELL AS ANY ENFORCEMENT
12:32:32:20 CONSEQUENCES AND DISCIPLINARY
12:32:35:02 ACTION IF NEEDED.
12:32:36:24 I'M JUST LOOKING AT SOME OF THE
12:32:37:28 RESULTS.
12:32:39:12 THERE WAS CONSISTENCY IN THE
12:32:41:03 GROUPS, THE STUDENTS, THE
12:32:41:28 FAMILIES, AND THE STAFF MEMBERS
12:32:43:07 THAT THEY WANTED A COLLECTING OF
12:32:45:16 CELL PHONES DURING THAT TIME,
12:32:47:04 HAVING A DESIGNATED STORAGE AREA
12:32:49:19 WAS RATED HIGHLY EITHER IN THE
12:32:51:11 CLASSROOM OR SOMEWHERE IN THE
12:32:52:12 BUILDING.
12:32:53:10 KEEPING IN MIND DEVELOPMENTAL,
12:32:55:05 WHEN WE'RE LOOKING AT K-12,
12:32:56:24 DEVELOPMENTAL LEVELS.
12:33:00:24 FAMILY INVOLVEMENT, SOLICITING
12:33:02:16 FEEDBACK FROM THE VARIOUS
12:33:03:13 STAKEHOLDERS LIKE WE DID DURING
12:33:05:12 THE SURVEY.
12:33:06:19 THE STUDENTS DID WEIGH IN THAT
12:33:07:27 THEY WANTED THE STAFF TO HAVE A
12:33:09:02 REMINDER AS WELL ABOUT CELL
12:33:10:20 PHONE USE AND THEY ALSO WEIGHED
12:33:12:25 IN THAT THEY WANTED A DESIGNATED
12:33:14:11 TIME, WHICH IS WHY IN OUR PIP,
12:33:17:07 WE HAD IDENTIFIED THAT THERE
12:33:19:12 WERE SPECIFIC TIMES THAT THE
12:33:20:29 STUDENTS COULD USE THEIR CELL
12:33:22:11 PHONE AT THE HIGH SCHOOL LEVEL
12:33:24:05 AND NOW WITH THE GOVERNOR'S
12:33:25:11 INFORMATION, WE'LL, OF COURSE,
12:33:27:12 HAVE TO HAVE SOME CONVERSATIONS.
12:33:28:27 BUT THOSE WERE THE BIG TAKEAWAYS
12:33:30:12 FROM THE SURVEY, THANK YOU.

12:33:31:14 >> AND AGAIN, AS I HAD MANY
12:33:33:19 CONVERSATIONS WITH TEACHERS IN
12:33:37:16 LISTEN AND LEARN AT THE SCHOOL,
12:33:38:22 THE NUMBER-ONE PIECE WAS IT WAS
12:33:40:03 NOT A DIVISION-WIDE APPROACH AND
12:33:42:19 THAT THERE WAS NOT POLICY AND
12:33:44:14 PIP AND THEY FELT COLLECTIVELY
12:33:48:23 THEY WERE ON THEIR OWN IN THIS
12:33:50:05 WORK AND THEY DIDN'T HAVE THE
12:33:51:04 BACKING OF THE SCHOOL SYSTEM AT
12:33:52:09 TIMES AND IT FELT LIKE THEY WERE
12:33:54:21 BEING ASKED TO DO SOMETHING THEY
12:33:56:09 DIDN'T HAVE SUPPORT FOR.
12:33:57:18 IF THAT MAKES SENSE.
12:33:58:13 >> IT DEFINITELY MAKES SENSE.
12:34:00:01 WHAT I'M HEARING IS SPACE FOR
12:34:02:23 ACCOMMODATIONS AND CONSEQUENCES
12:34:04:21 BEING BIG GAPS.
12:34:07:19 >> YES.
12:34:07:27 >> AND I'M VERY SUPPORTIVE OF A
12:34:09:08 DIVISION-WIDE POLICY WITH THE
12:34:11:00 BACKING OF THE DIVISION.
12:34:13:27 I THINK THAT'S IMPORTANT.
12:34:14:29 WHERE IN THE PIP DOES IT SAY,
12:34:17:23 LIKE, HOW THE ACCOMMODATIONS
12:34:20:04 PIECE IS ADDRESSED DIFFERENTLY
12:34:21:16 THAN IT WAS BEFORE?
12:34:24:24 IT'S ON AN INDIVIDUAL REQUEST
12:34:25:28 BASIS, RIGHT?
12:34:26:27 IS THAT DIFFERENT THAN IT WAS
12:34:28:11 BEFORE?
12:34:28:25 >> THE FACT THAT IT'S CLEARLY
12:34:30:17 OUTLINED THERE IS AN
12:34:31:16 ACCOMMODATION PIECE, THAT IS
12:34:32:27 DIFFERENT.
12:34:33:18 THE NOTIFICATION ABOUT
12:34:34:19 INDIVIDUAL HEALTH PLAN IS AN
12:34:37:17 IMPORTANT PIECE TO NOTE THAT YOU
12:34:39:22 DON'T HAVE TO HAVE AN IEP.
12:34:41:18 YOU COULD HAVE A HEALTH
12:34:42:12 CONDITION.
12:34:43:20 THAT WAS A LOT OF THE CHALLENGES
12:34:44:08 FOR SOME STUDENTS.
12:34:45:26 NOT A LOT, BUT MANY OF THE
12:34:47:02 CHALLENGES FOR STUDENTS WHO THAT
12:34:49:06 WAS A MAJOR CONCERN.
12:34:50:09 THEY HAD A HEALTH ISSUE BUT THEY
12:34:51:24 DIDN'T HAVE A 504 OR AN IEP.
12:34:55:17 THAT WAS NOT CLEARLY ARTICULATED

12:34:57:06 BEFORE.
12:34:57:21 SO HAVING THAT CLEAR
12:34:58:12 ARTICULATION I THINK IS WHAT I
12:34:59:23 WAS REFERRING TO.
12:35:01:05 >> OKAY.
12:35:02:10 AND FOR STUDENTS WHO DIDN'T HAVE
12:35:03:08 THAT, PRESUMABLY THEY DIDN'T
12:35:07:00 HAVE A NEED FOR A REQUEST AND
12:35:09:09 THEY EITHER COMPLIED OR THEY
12:35:10:18 DIDN'T.
12:35:11:19 >> CORRECT.
12:35:13:10 >> AND THEN THE CONSEQUENCES, I
12:35:14:22 MEAN, IT STILL DOES SEEM LIKE
12:35:17:27 THE TEACHERS ARE THE FRONT LINE
12:35:19:15 HERE.
12:35:21:13 MULTIPLE TIMES WITHIN ONE CLASS
12:35:22:17 PERIOD OR CONSISTENTLY ACROSS
12:35:24:02 MULTIPLE CLASS PERIODS IS A
12:35:26:27 LITTLE SQUISHY.
12:35:27:27 IS THIS DIFFERENT?
12:35:29:22 AND IS THERE GOING TO BE CLEAR
12:35:31:03 BACKING BEYOND THAT?
12:35:34:02 IT SAYS AN ADMINISTRATOR WILL
12:35:35:19 RESPOND.
12:35:36:00 IS THAT WHERE THAT'S ADDRESSED?
12:35:39:02 >> YES.
12:35:40:20 IT'S WRITTEN IN THE PIP THAT
12:35:41:28 THERE SHOULD BE A REFERRAL THAT
12:35:43:16 THE ADMINISTRATOR FOLLOWS UP ON
12:35:44:28 AND IN THAT MOMENT NOT TO THEN
12:35:46:14 HAVE AN ENGAGEMENT WHERE THE
12:35:47:21 TEACHER IS HAVING TO GO BACK AND
12:35:49:04 FORTH WITH THE STUDENT IN THAT
12:35:50:24 MOMENT BUT A REFERRAL WILL BE
12:35:52:15 WRITTEN SO THE ADMINISTRATOR CAN
12:35:53:24 FOLLOW UP WITH IT.
12:35:56:09 WE DON'T WANT TEACHERS TO GET
12:35:57:10 INTO THAT MOMENT WHERE THEY'RE
12:35:58:18 BACK AND FORTH TRYING TO HANDLE
12:36:00:10 IT.
12:36:00:28 WE WANT IT TO BE A REFERRAL TO
12:36:02:00 THE ADMINISTRATOR AND THEN THERE
12:36:03:11 IS PROGRESSIVE DISCIPLINE AS IT
12:36:05:00 RELATES TO NOT CONTINUING TO
12:36:06:05 HAVE YOUR PHONE.
12:36:07:10 AND THAT WOULD BE TAKEN OFF OF
12:36:08:27 THE TEACHER HAVING TO DO THAT.
12:36:10:16 THAT WOULD BE THROUGH THE
12:36:11:03 REFERRAL PROCESS AND THE STUDENT

12:36:12:28 INFORMATION SYSTEM, SO THE
12:36:14:03 TEACHER WOULD HAVE TO WRITE THE
12:36:15:28 REFERRAL IF THEY OBSERVE IT, BUT
12:36:18:04 THEN IT'S THE ADMINISTRATOR TO
12:36:19:03 FOLLOW UP AND SEE THE TREND AND
12:36:20:14 THE PATTERN OF THAT FOR THE
12:36:21:16 PROGRESSIVE DISCIPLINE IN TERMS
12:36:23:11 OF THEM CONTINUING TO DO THIS.
12:36:26:23 Dr. CRAWFORD, DO YOU WANT TO
12:36:28:01 ADD ANYTHING ELSE TO THE
12:36:29:09 CONSEQUENCES?
12:36:30:27 CERTAINLY HER OFFICE AND TEAM
12:36:32:15 WOULD BE THERE TO SUPPORT THAT
12:36:33:17 AND FOLLOW UP WHEN THERE ARE
12:36:35:29 INFRACTIONS EGREGIOUS OVER TIME.
12:36:40:21 >> YES, THANK YOU.
12:36:41:12 WE DON'T WANT OUR INSTRUCTIONAL
12:36:43:07 STAFF TO HAVE TO BECOME CELL
12:36:44:25 PHONE POLICE, SO PUTTING OUT
12:36:46:21 SPECIFIC INFORMATION TO TEACHERS
12:36:47:28 OF WHAT THE LEVELS ARE THAT ARE
12:36:50:04 A CLASSROOM RESPONSE.
12:36:52:16 CLASSROOM RESPONSE IS IN LINE
12:36:54:14 WITH WHAT OUR ADMINISTRATIVE
12:36:56:25 RESPONSE IS WITHIN OUR CODE OF
12:36:58:12 CONDUCT AND THE STUDENT HANDBOOK
12:36:59:23 AND THAT'S IN LINE WITH THE
12:37:01:02 VDOE.
12:37:02:06 WHAT OUR DEPARTMENT IS DOING IS
12:37:03:04 TAKING -- AND I HAVE IT,
12:37:05:00 ANTICIPATING A QUESTION -- WHERE
12:37:06:25 MIGHT CELL PHONE VIOLATIONS FALL
12:37:08:14 WITHIN OUR EXISTING CODE OF
12:37:10:06 CONDUCT?
12:37:11:27 AND THEN YOU CAN SEE THE LEVEL
12:37:13:08 OF INFRACTIONS.
12:37:14:29 AND WE ARE DEVELOPING A
12:37:16:04 FLOWCHART THAT GIVES BOTH THE
12:37:17:19 TEACHER AND THE ADMINISTRATORS
12:37:19:13 SPECIFIC EXAMPLES OF WHAT YOU
12:37:21:23 CAN DO WITHIN THE CONSEQUENCES,
12:37:23:29 DEPENDING ON THE LEVEL OF THE
12:37:25:12 SEVERITY.
12:37:26:10 SO WE DEFINITELY DO WANT TO
12:37:27:28 REINFORCE WITH OUR TEACHERS THAT
12:37:29:24 WE TALK ABOUT BUILDING A
12:37:32:11 POSITIVE CLASSROOM ENVIRONMENT,
12:37:33:16 A RESPECTFUL ENVIRONMENT WHERE
12:37:34:17 WE CAN HAVE COMMUNICATION, HAVE

12:37:36:02 THE RELATIONSHIP THAT YOU KNOW
12:37:37:16 IF SOMETHING IS GOING ON IN THE
12:37:39:08 STUDENT'S LIFE WHERE THEY MAY
12:37:41:16 HAVE INCREASED ANXIETY AND FEEL
12:37:42:29 LIKE THEY NEED ACCESS TO THE
12:37:44:04 PHONE, LET'S HAVE A CONVERSATION
12:37:45:09 ABOUT THAT SO WE KNOW YOU GET
12:37:47:08 COMMUNICATION.
12:37:47:29 IF SOMEONE IS NOT ADHERING TO
12:37:50:08 WARNINGS, WE WANT THE TEACHERS
12:37:52:09 TO GIVE A WARNING, MAKE PARENTAL
12:37:55:16 CONTACT, AND MAKE A REFERRAL IF
12:37:57:28 THE BEHAVIOR CONTINUES.
12:37:59:14 AND THEN WE WANT THE
12:38:00:18 ADMINISTRATORS TO BE ABLE TO
12:38:01:15 TAKE IT FROM THERE.
12:38:03:00 >> Dr. CRAWFORD, CAN YOU
12:38:07:11 EXPLAIN SBAR?
12:38:13:20 >> THEY LEVEL DIFFERENT
12:38:15:18 BEHAVIORS IN THERE AND THEY'RE
12:38:16:23 CODED AND THE EMPHASIS, OF
12:38:18:15 COURSE, IS THE PROACTIVE,
12:38:20:03 PREVENTATIVE LESS EXCLUSIONARY
12:38:22:15 AND RESTORATIVE IN NATURE IN
12:38:25:10 LINE WITH OUR PHILOSOPHY IS, BUT
12:38:26:25 WE WANTED IT TO BE MORE
12:38:27:24 SPECIFIC, SO OUR HANDBOOK AND
12:38:29:12 CODE OF CONDUCT IS ALMOST 60
12:38:31:01 PAGES.
12:38:32:05 LET'S DO A ONE PAGER SPECIFIC TO
12:38:34:04 CELL PHONES THAT HELP OUR NEW
12:38:36:22 ADMINISTRATORS, OUR VETERAN
12:38:38:07 ADMINISTRATORS, AND OUR TEACHERS
12:38:39:25 UNDERSTAND THESE ARE
12:38:40:19 RECOMMENDATIONS WHEN YOU GET TO
12:38:42:01 THESE DIFFERENT LEVELS.
12:38:42:29 >> AND YOU MAY HAVE COVERED THIS
12:38:44:18 IN THAT DISCUSSION, BUT AT WHAT
12:38:46:10 LEVEL IS THE DECISION ABOUT WHAT
12:38:49:22 CONSTITUTES MULTIPLE TIMES?
12:38:51:07 AND WHAT CONSTITUTES
12:38:52:11 CONSISTENTLY ACROSS MULTIPLE
12:38:54:02 CLASS PERIODS, WHO'S MAKING THAT
12:38:55:17 DECISION?
12:38:56:02 >> AND WE HAD A LITTLE BIT OF
12:38:57:04 CONVERSATION ABOUT THIS THE
12:38:58:09 OTHER DAY.
12:38:59:04 YOU MAY HAVE A REFERRAL FROM A
12:39:01:26 CLASS WHERE IT'S THE SECOND DAY

12:39:03:21 IN A ROW.
12:39:05:20 I'LL USE GERALD, SINCE HE'S
12:39:07:11 SITTING NEXT TO ME.
12:39:09:07 GERALD HAS BEEN PROMPTED TEN
12:39:10:08 TIMES IN CLASS TO PUT HIS PHONE
12:39:11:23 AWAY AND I'M WORKING WITH HIM, I
12:39:13:09 REACHED OUT TO HIS FAMILY, I'M
12:39:14:15 NOT SEEING PROGRESS.
12:39:16:00 IT MAY BE MULTIPLE IN ONE CLASS.
12:39:18:02 IT MAY BE A REFERRAL THAT COMES
12:39:19:08 FROM A TEACHER THAT'S AN
12:39:21:16 IMPORTANT PIECE TO BE IN THE
12:39:22:14 SYSTEM THAT WHEN THE
12:39:23:08 ADMINISTRATOR GOES IN AND I SAY,
12:39:25:07 WELL, WAIT A MINUTE, THERE'S
12:39:26:28 SEVERAL ISSUES, THAT A TEACHER
12:39:28:13 MAKING NOTE THAT WE HAVE LET'S
12:39:30:02 SAY AT THE HIGH SCHOOL LEVEL
12:39:31:13 FIVE TEACHERS HAVE MADE CONTACT
12:39:33:05 WITH THE FAMILY ALREADY.
12:39:34:07 AND I SEE THE TREND.
12:39:36:10 THAT'S MULTIPLE.
12:39:37:21 AS OPPOSED TO ONLY BEING IN ONE
12:39:39:26 SESSION.
12:39:40:07 THEN THE ADMINISTRATOR WOULD
12:39:41:01 MAKE THE CALL THAT'S THE
12:39:42:00 MULTIPLE.
12:39:42:11 >> SO THE "YOU" IN YOUR EXAMPLE
12:39:44:00 IS AN ADMINISTRATOR?
12:39:44:28 >> IT COULD BE AN ADMINISTRATOR
12:39:46:03 OR ME AS THE CLASSROOM TEACHER,
12:39:47:21 I MIGHT KNOW MULTIPLE
12:39:49:03 INFRACTIONS THEN LED ME TO THAT
12:39:50:25 ONE REFERRAL TO THE
12:39:52:16 ADMINISTRATOR.
12:39:53:14 >> OKAY.
12:39:54:08 AND I THOUGHT I HEARD YOU
12:39:55:13 MENTION THE SURVEY DATA SPOKE TO
12:39:58:01 THE DESIRE FOR DESIGNATED
12:39:59:26 STORAGE LOCATIONS?
12:40:01:17 IT SOUNDS LIKE WE'RE NOT DOING
12:40:03:08 THAT AT THE PRESENT BUT MAYBE
12:40:06:00 THE PILOT?
12:40:06:18 >> THE PILOT WILL REGARDS TO THE
12:40:07:26 POUCHES IS ONE OPPORTUNITY FOR
12:40:08:28 THAT.
12:40:09:25 AND THEN THE OTHER OPPORTUNITY
12:40:11:00 FOR POUCHES, WHICH WE'VE HEARD A
12:40:12:15 LOT OF FEEDBACK FROM OTHER

12:40:13:26 SCHOOL SYSTEMS HAVE DONE IT, IS
12:40:15:09 IT DOES TAKE AWAY THE ONUS FROM
12:40:16:18 THE TEACHER TO HAVE TO ENGAGE
12:40:18:09 WITH THOSE TYPES OF QUESTIONS
12:40:19:10 THAT YOU JUST WERE ASKING ABOUT,
12:40:21:02 BECAUSE THE POUCH WOULD BE PUT
12:40:24:00 IN PRIOR TO ENTERING THE
12:40:25:22 CLASSROOM, AS SOON AS THEY ENTER
12:40:27:13 THE SCHOOL.
12:40:28:11 SO THAT'S ANOTHER OPTION WHY THE
12:40:29:29 POUCH MIGHT BE A BETTER WAY FOR
12:40:33:06 US TO GO.
12:40:34:08 WE'LL LOOK AT BOTH OF THOSE
12:40:35:27 OPTIONS.
12:40:38:21 >> I THINK YOU EXPLAINED THIS
12:40:40:06 VERY BRIEFLY, BUT WHAT ARE THE
12:40:43:27 LOGISTICS WITH THE PILOTS WITH
12:40:45:13 THE POUCHES, TIMELINES WHEN
12:40:47:08 THOSE WOULD BE COMMUNICATED AND
12:40:48:20 A LITTLE BIT MORE FOR ANYONE WHO
12:40:50:15 MAY BE TUNING IN.
12:40:51:20 >> WE'RE STILL FLESHING OUT THE
12:40:52:26 DETAILS ON THAT, HOWEVER NEXT
12:40:54:01 WEEK WE WOULD BE ABLE TO NOTIFY
12:40:58:05 THOSE SCHOOLS WHERE THEY WOULD
12:40:59:09 BE THE PILOT.
12:41:00:04 THE WAY IT GENERALLY WORKS IS
12:41:02:05 THAT AS STUDENTS ENTER INTO THE
12:41:03:24 SCHOOL BUILDING, THERE IS A
12:41:04:26 PROCEDURE AND A PROCESS WHERE
12:41:05:24 THEY HAVE THEIR POUCHES WITH
12:41:07:16 THEM THAT THEY TAKE THEM HOME
12:41:09:04 EACH AND EVERY DAY.
12:41:10:03 THEY ARE ISSUED A POUCH.
12:41:11:22 AS THEY ENTER THE SCHOOL, THEY
12:41:13:00 MUST PUT THEIR PHONE IN THE
12:41:14:15 POUCH AND THERE'S A LITTLE
12:41:15:13 DEVICE ON THE WALL THAT'S
12:41:16:21 SCREWED ON THAT THEY ACTUALLY
12:41:18:06 HAVE TO TOUCH IT SO IT SEALS IT
12:41:19:18 AS THEY GO INTO THE SCHOOL, AND
12:41:21:01 THEN UPON LEAVING THE SCHOOL OR
12:41:22:23 GOING TO THE OFFICE, THE NURSE'S
12:41:24:09 OFFICE, DIFFERENT PLACES WHERE
12:41:25:14 THE DEVICES ARE, THEY COULD OPEN
12:41:27:17 IT AT THAT TIME.
12:41:29:02 THAT'S GENERALLY HOW IT'S WORKED
12:41:30:00 IN THEIR SCHOOL SYSTEMS.
12:41:31:18 UPON ENTRY AND LEAVING THE

12:41:32:17 BUILDING.
12:41:33:08 AND THEN IF YOU NEED TO GO TO
12:41:34:10 THE OFFICE OR OTHER PURPOSES,
12:41:36:02 THAT'S GENERALLY HOW IT WORKS.
12:41:37:21 >> GOT IT.
12:41:38:25 SO IF I'M A STUDENT WHO IS
12:41:40:10 WALKING IN AND MY PHONE IS IN MY
12:41:42:12 BACKPACK AND I DON'T TAKE MY
12:41:45:19 POUCH OUT, WHAT ARE WE DOING AT
12:41:47:05 THAT POINT?
12:41:48:00 >> AT THAT POINT, IF THE PHONE
12:41:49:05 IS DISCOVERED THAT THEY HAVE IT
12:41:50:08 IN THE BACKPACK IN THE
12:41:51:15 CLASSROOM, THAT WOULD BE
12:41:52:13 CONFISCATED AND TAKEN TO THE
12:41:54:09 OFFICE OR ASKED TO BE PUT IN THE
12:41:56:07 POUCH FIRST.
12:41:57:18 IF THEY DON'T HAVE THE POUCH, IT
12:41:59:01 WOULD BE PUT IN THE OFFICE FOR
12:41:59:29 THE DAY.
12:42:00:20 >> OKAY.
12:42:03:01 I HAVE AN INTERESTING
12:42:03:28 PERSPECTIVE ON THIS, BECAUSE I
12:42:04:27 WAS OF THE FIRST GENERATION OF
12:42:06:21 STUDENTS WHO HAD CELL PHONES IN
12:42:08:00 HIGH SCHOOL.
12:42:09:24 I WAS ALSO OF A GENERATION OF
12:42:11:09 TEACHER WHO HAD STUDENTS WHO HAD
12:42:12:27 CELL PHONES IN HIGH SCHOOL AND I
12:42:14:06 WAS THE CELL PHONE POLICE.
12:42:19:12 YEAH, I WAS THE CELL PHONE
12:42:20:20 POLICE.
12:42:21:17 AND I WILL SAY THAT IF YOU HAVE
12:42:22:29 EVER TRIED TO GET A GAGGLE OF 50
12:42:26:28 TEENAGERS TO PUT THEIR PHONES
12:42:28:03 AWAY AND HAVE TRIED TO WRESTLE A
12:42:30:23 PHONE, LITERALLY WRESTLE A PHONE
12:42:32:25 AWAY FROM A TEENAGER BEFORE,
12:42:34:01 IT'S A PRETTY INTERESTING
12:42:35:09 EXPERIENCE, ESPECIALLY WHEN YOU
12:42:36:06 ARE 5'1" AND THE KIDS ARE NOT!
12:42:43:07 SO I THINK MY OVERALL COMMENTARY
12:42:46:20 ON THIS PILOT, AND I'M REFERRING
12:42:49:00 TO THIS AS A PILOT, BECAUSE WE
12:42:50:12 ARE TRYING THIS PIP AS OUR
12:42:52:17 TEMPORARY MEASURE AS WE ARE
12:42:54:25 BUILDING OUT THE POLICY.
12:42:57:00 AND THIS IS OUR INTERIM
12:42:58:21 STRATEGY, SO THEREFORE BY ALL

12:43:00:03 DEFINITIONS OF THE WORD PILOT,
12:43:01:19 IT IS IN FACT A PILOT.
12:43:03:04 WE ARE GOING TO LEARN A LOT THIS
12:43:04:13 FALL AND WE'RE GOING TO IDENTIFY
12:43:05:14 WHAT TO INCLUDE IN THE ACTUAL
12:43:07:25 POLICY.
12:43:08:26 AND I THINK THAT THE MOST
12:43:10:01 IMPORTANT THING TO ME IS THAT WE
12:43:12:16 FIGURE OUT THE NITTY GRITTY
12:43:15:04 DETAILS, BECAUSE -- AND WE GET
12:43:16:27 THAT CLARITY AND THAT
12:43:18:05 CONSISTENCY ACROSS THE DISTRICT,
12:43:20:00 BECAUSE AT THE END OF THE DAY,
12:43:21:10 THIS IS NOT TAKING AWAY CELL
12:43:22:18 PHONES FOR CELL PHONES SAKE.
12:43:25:06 THE ONLY METRIC THAT MATTERS IS
12:43:27:28 WHETHER OR NOT WE'VE IMPROVED
12:43:29:09 STUDENT LEARNING.
12:43:30:14 THE ONLY METRIC THAT MATTERS.
12:43:32:24 AND MY CONCERN IS THAT AS WE'VE
12:43:35:26 SEEN IN OTHER DISTRICTS ACROSS
12:43:37:01 THE COUNTRY THAT THIS WILL BE A
12:43:39:12 COMPLETE FAILURE IF YOU HAVE
12:43:40:27 STUDENTS WHO ARE BEING PULLED
12:43:42:02 OUT OF LEARNING BECAUSE OF THIS
12:43:44:14 AND ARE LOSING INSTRUCTIONAL
12:43:45:29 MINUTES.
12:43:47:03 AND THAT'S THE METRIC I CARE
12:43:48:05 ABOUT.
12:43:50:03 EVERYTHING ELSE -- CELL PHONES
12:43:53:07 ARE TOOLS.
12:43:53:28 THEY CAN BE USED FOR
12:43:54:19 INSTRUCTIONAL PURPOSES.
12:43:56:05 THEY CAN BE USED FOR
12:43:56:25 NON-INSTRUCTIONAL PURPOSES.
12:43:58:24 IN MY MIND, THE CELL PHONE ISN'T
12:44:00:17 THE PROBLEM, IT'S THE ADDICTIVE
12:44:03:06 SOCIAL MEDIA APPS ON THE PHONE
12:44:07:13 THAT ARE THE PROBLEM.
12:44:12:15 I WAS SUPPORTIVE OF JOINING THE
12:44:14:20 LAWSUITS AGAINST THE MAKERS OF
12:44:18:27 THE SOCIAL MEDIA APPS.
12:44:23:22 TO THE POINT OF THE REQUEST OF
12:44:24:13 THE TEACHERS, I'M VERY
12:44:26:08 SUPPORTIVE OF US GETTING TO THAT
12:44:27:17 CONSISTENCY ACROSS THE DISTRICT
12:44:28:21 AND GETTING TO THAT CLARITY.
12:44:30:25 IT WILL HELP EVERYONE OPERATE ON
12:44:32:09 THE SAME PAGE, BUT THIS IS A

12:44:34:22 MOMENT WHERE WE REALLY NEED TO
12:44:35:27 BE MAKING DECISIONS IN THE BEST
12:44:37:15 INTEREST OF STUDENTS.
12:44:38:23 AS WE SAY OFTEN AT THIS DAIS,
12:44:40:22 THE POINT IS TO MAKE DECISIONS
12:44:41:25 THAT IN THE BEST INTERESTS OF
12:44:43:07 STUDENTS AND IF WE ARE NOT
12:44:44:15 INCREASING LEARNING TIME AND IF
12:44:46:17 WE ARE ACCIDENTALLY DECREASING
12:44:52:29 LEARNING TIME, THIS WILL NOT
12:44:55:16 WORK.
12:44:56:03 THAT'S THE ONE POINT I WANT TO
12:44:58:19 MAKE.
12:44:59:03 TO THE FAMILY MEMBERS, WE WILL
12:45:01:02 HAVE MANY OPPORTUNITIES TO HEAR
12:45:02:13 ALL OF THE FEEDBACK.
12:45:04:02 >> THANK YOU.
12:45:04:16 AND I AGREE WHOLEHEARTEDLY THAT
12:45:06:15 THE GOAL IS TO HAVE MORE
12:45:08:06 INSTRUCTIONAL TIME FOR STUDENTS.
12:45:09:22 WE'VE SEEN IT IN SOME CASES IN
12:45:10:28 OTHER DIVISIONS ACROSS THE
12:45:13:03 COUNTRY, BUT WE'VE SEEN MANY WHO
12:45:15:01 HAVE BEEN VERY SUCCESSFUL.
12:45:16:26 THE POUCH HAS BEEN VERY
12:45:17:27 SUCCESSFUL.
12:45:18:17 OTHERS, NOT HAVING A POUCH,
12:45:19:23 WHERE THEY'VE SHOWN INCREASE OF
12:45:21:18 TIME WHERE STUDENTS ARE NOT AS
12:45:23:03 DISTRACTED.
12:45:24:11 TEACHERS ARE ABLE TO TEACH MORE.
12:45:26:13 IT'S IN THE DETAILS OF WHAT THAT
12:45:27:12 LOOKS LIKE, BECAUSE WE DO NOT
12:45:28:14 WANT THIS TO TURN INTO AN
12:45:30:12 OPPORTUNITY WHERE STUDENTS ARE
12:45:31:07 BEING SENT OUT OF THE CLASS TO
12:45:32:20 GO TO THE OFFICE BACK AND FORTH.
12:45:34:12 THAT'S DISRUPTIVE.
12:45:35:07 BUT WE ALSO KNOW IT'S DISRUPTIVE
12:45:37:19 TO HAVE PHONES OUT AND BEING
12:45:40:07 USED INAPPROPRIATELY.
12:45:42:06 IN THE PIP, IT INDICATES AT THE
12:45:43:18 HIGH SCHOOL LEVEL THAT A TEACHER
12:45:45:03 CAN SAY TO THE STUDENTS TO TAKE
12:45:46:18 THEIR PHONE OUT AND USE IT FOR
12:45:50:02 INSTRUCTIONAL PURPOSES.
12:45:50:26 SO THAT'S STILL AN AVAILABLE
12:45:55:21 OPTION, BUT THAT'S FOR THE
12:45:56:20 TEACHER TO DETERMINE BASED ON

12:45:58:08 HIS OR HER BEST PRACTICE THAT
12:46:00:13 THEY MIGHT BE NEEDING AT THE
12:46:02:21 TIME.
12:46:03:05 SO YES, YES, YES, INSTRUCTIONAL
12:46:05:01 TIME IS THE GOAL HERE.
12:46:06:20 DISTRACTION IS NOT WHAT WE WANT
12:46:08:21 TO HAVE HAPPEN IN ANY WAY,
12:46:10:12 SHAPE, OR FORM AND BEING
12:46:12:00 DISTRACTED FROM THE USE OF
12:46:13:18 DEVICES HAS BEEN A PROVEN DATA
12:46:15:20 POINT THAT WE'VE SEEN SOME
12:46:17:02 RESEARCH ON TIME AND TIME AGAIN.
12:46:18:24 WE ALSO WANT TO MAKE SURE THAT
12:46:19:25 WE'RE NOT GOING TO THE OTHER END
12:46:21:17 OF THE EXTREME WHERE IT'S JUST
12:46:22:26 GOTTEN TO A POINT WHERE STUDENTS
12:46:24:21 ARE JUST BEING TAKEN OUT OF
12:46:26:04 CLASS FOR HAVING THEM THERE AND
12:46:27:19 IT BECOMES A VERY MUCH THEN LOSS
12:46:29:21 OF INSTRUCTIONAL TIME ON THAT
12:46:30:20 END.
12:46:31:14 WE WANT TO GET IN THE MIDDLE OF
12:46:32:12 THAT AND BE AT THE HAPPY MEDIUM
12:46:35:21 PLACE TO DETERMINE A WAY FOR
12:46:36:20 PEOPLE TO USE THEM RESPONSIBLY,
12:46:39:12 RESPECTFULLY, AND ALSO FOCUS ON
12:46:40:27 THE LEARNING AT HAND.
12:46:42:03 >> I'M OPTIMISTIC THAT WE WILL
12:46:43:15 BE A GOOD CASE STUDY OF THE
12:46:45:13 IMPLEMENTATION HERE.
12:46:46:28 THE DEVIL WILL ALL BE IN THE
12:46:47:26 DETAILS OF THIS.
12:46:49:04 AND I THINK IT'S GOING TO BE
12:46:50:08 SUPER IMPORTANT FOR US TO
12:46:51:13 CONTINUE TO MONITOR THIS REALLY
12:46:53:29 CLOSELY AS WE'RE BUILDING OUT
12:46:55:01 THE POLICY.
12:46:55:19 AND THEN ALSO ACKNOWLEDGE THE
12:46:57:20 POLICY ITSELF IS NOT GOING TO BE
12:46:59:09 A ONE-STOP SHOP.
12:47:00:11 WE WILL FIND DIFFERENT
12:47:01:19 PERMUTATIONS AND DIFFERENT
12:47:03:17 REASONS TO NEED TO ADJUST THE
12:47:04:26 POLICY IN THE FUTURE.
12:47:06:11 AND I WILL NOTE FOR THE POLICY
12:47:08:29 SUBCOMMITTEE CHAIR THAT THIS
12:47:10:13 MIGHT BE ONE OF THE POLICIES WE
12:47:12:22 CODIFY AND REVIEW ON A MORE
12:47:15:01 REGULAR BASIS.

12:47:16:29 >> THANKS.
12:47:18:10 SO HELP ME UNDERSTAND THIS
12:47:19:08 PROCESS.
12:47:20:09 SO THE SLIDE SAID THAT THE RULES
12:47:22:06 WILL BE IN PLACE BY THE START OF
12:47:23:11 THE SCHOOL YEAR, SO THAT MEANS
12:47:24:20 THAT NEXT WEEK, OUR
12:47:27:01 COMMUNICATIONS START AND WE WILL
12:47:28:06 HAVE ONE WEEK TO TELL ALL THE
12:47:29:18 STUDENTS THAT THIS IS OUR POLICY
12:47:31:26 EFFECTIVE FIRST DAY OF SCHOOL?
12:47:34:05 >> YES.
12:47:34:26 FOR THIS POLICY HERE.
12:47:36:04 FOR THE PILOT THOUGH, THERE'S A
12:47:37:15 LITTLE DIFFERENCE, BUT FOR THE
12:47:38:23 PIP AND THE POLICY THAT WE JUST
12:47:39:26 TALKED ABOUT HERE, YES, THAT IS
12:47:41:02 THE CASE.
12:47:41:17 ON THE FIRST DAY.
12:47:42:29 FOR THOSE ENGAGED IN THE PILOT,
12:47:44:14 WHAT WE'D BE DOING IS
12:47:45:28 COMMUNICATING THAT AND THE
12:47:46:27 PILOTS WOULD BECOME EFFECTIVE
12:47:48:15 THE TUESDAY RIGHT AFTER LABOR
12:47:49:19 DAY, SO THE VERY FIRST FOUR DAYS
12:47:52:01 OF THE WEEK OF THAT FIRST WEEK
12:47:53:10 OF SCHOOL FOR THE PILOT ONLY,
12:47:55:05 WHICH IS THE POUCHES.
12:47:55:24 THEY'LL BE LEARNING THAT
12:47:58:15 PROCESS.
12:47:59:00 BECAUSE AS Ms. DIAZ-TORRES
12:48:00:17 ASKED ME, WHAT DOES THAT LOOK
12:48:02:29 LIKE, THERE'S A LOT OF NUANCE,
12:48:04:08 SO FOR THAT, IT WOULD BE ON THAT
12:48:06:24 TUESDAY, SEPTEMBER 2ND OR 3RD.
12:48:10:27 >> SO THEY GO TO SCHOOL FOR THE
12:48:12:29 FOUR DAYS AND FOR THE STUDENTS
12:48:14:07 THAT HAVE A PILOT POUCH, THAT'S
12:48:17:15 ENACTED THE SECOND WEEK OF
12:48:19:17 SCHOOL?
12:48:20:05 >> CORRECT.
12:48:20:26 THE FIFTH DAY OF SCHOOL.
12:48:21:24 >> OKAY.
12:48:22:26 >> BECAUSE WE HAVE FOUR DAYS AND
12:48:24:08 THEN IT'S THE FRIDAY.
12:48:25:23 >> RIGHT.
12:48:27:17 SO I GUESS I'M UNCLEAR AS TO WHY
12:48:29:22 WE DON'T JUST START IT ON THE
12:48:31:01 FIRST DAY OF SCHOOL.

12:48:33:03 >> GENERAL PAST PRACTICE WHEN WE
12:48:34:28 LOOKED AT PILOT PRACTICES LIKE
12:48:36:10 THIS AROUND THE COUNTRY WHERE
12:48:37:18 OTHER DISTRICTS HAVE DONE IT,
12:48:38:24 THEY SPEND THE FIRST FEW DAYS
12:48:40:22 TEACHING STUDENTS HOW TO DO IT,
12:48:42:04 BECAUSE IT'S A DIFFERENT CHANGE
12:48:43:06 OF PRACTICE IN TERMS OF HOW YOU
12:48:46:08 ENTER AND EXIT THE SCHOOL.
12:48:47:20 SOME OF THE OTHER SYSTEMS ARE
12:48:49:12 STARTING THE THIRD, FOURTH,
12:48:51:10 FIFTH DAY, AND THE GUIDANCE WE
12:48:52:16 GOT FROM THE VENDOR AND HOST TO
12:48:54:05 WHO'VE WORKED WITH SCHOOL
12:48:55:09 SYSTEMS IS NOT TO START ON THE
12:48:56:21 FIRST DAY WITH IT, WITH THE
12:48:58:06 POUCH.
12:48:59:28 YOU NEED THOSE EDUCATION DAYS
12:49:01:09 FOR STUDENTS AND STAFF TO LEARN
12:49:02:28 HOW THE PROCESS WORKS.
12:49:08:26 >> OKAY.
12:49:09:13 >> AGAIN, THAT'S SOLELY JUST FOR
12:49:14:08 THE POUCH.
12:49:15:06 >> OKAY, THAT'S BEST PRACTICE
12:49:16:20 THAT WE DON'T START IT ON DAY
12:49:18:06 ONE.
12:49:18:23 >> RIGHT, WE START THE EDUCATION
12:49:19:29 OF IT ON DAY ONE GOING OVER THE
12:49:21:21 PROCEDURES, LEARNING HOW IT
12:49:22:23 WORKS, PRACTICING IT, ET CETERA.
12:49:25:06 SO THAT IT'S FULLY IN EFFECT ON
12:49:26:15 THE VERY FIRST -- WHICH HAPPENS
12:49:29:00 TO BE A TUESDAY BECAUSE OF THE
12:49:30:01 LABOR DAY, BUT WOULD BE THE VERY
12:49:32:13 FIRST DAY OF THE NEXT WEEK.
12:49:33:16 >> TO Ms. DIAZ-TORRES' POINT
12:49:36:20 ALSO, DOESN'T THAT MEAN WE'RE
12:49:38:02 LOSING INSTRUCTIONAL MINUTES
12:49:39:14 BECAUSE WE'RE ROLLING IT OUT
12:49:40:25 AGAIN?
12:49:41:19 BECAUSE THEY'RE ALREADY GOING TO
12:49:42:17 A NEW POLICY FIRST DAY OF
12:49:44:08 SCHOOL.
12:49:44:23 >> RIGHT.
12:49:45:04 >> AND THEN THEY'RE GOING TO
12:49:46:15 HAVE TO GO A DIFFERENT ONE THE
12:49:48:14 SECOND WEEK OF SCHOOL.
12:49:51:09 >> FOR THE PILOT SCHOOLS, THEY
12:49:52:11 ARE LEARNING THE POLICY FROM DAY

12:49:53:26 ONE, NEW PROCEDURES OF THE
12:49:55:14 PILOT, WHICH IS DIFFERENT THAN
12:49:56:13 THE OTHERS.
12:49:57:05 BECAUSE IT'S A WHOLE SET OF
12:49:58:06 ROUTINES THAT THEY HAVE TO
12:49:59:11 LEARN.
12:49:59:26 THIS IS NOT UNCOMMON TO OTHER
12:50:02:07 THINGS WE DO IN SCHOOLS.
12:50:03:16 THE VERY FIRST WEEK OF SCHOOL,
12:50:04:22 WE OFTEN LEARN A LOT OF NEW
12:50:06:03 PRACTICES AND RULES.
12:50:07:12 THE ELEMENTARY STUDENTS LEARN
12:50:09:16 HOW TO GO TO THE CAFETERIA,
12:50:11:24 THERE'S A LOT OF LEARNING THAT
12:50:12:25 HAPPENS THE FIRST FEW DAYS OF
12:50:14:04 SCHOOL IN TERMS OF ROUTINES THAT
12:50:15:19 WILL BE IN PLACE, SO I DO NOT
12:50:17:29 BELIEVE WE'LL BE LOSING TIME,
12:50:19:18 BECAUSE WE'RE LEARNING FOR A
12:50:20:19 SYSTEM THAT WILL GAIN TIME OVER
12:50:22:04 THE REST OF THE YEAR.
12:50:25:03 >> BUT BEFORE THEY GET THEIR
12:50:26:27 POUCHES, OUR NEW PROCEDURES WILL
12:50:31:17 SUPERSEDE WHATEVER THAT PILOT
12:50:32:28 IS, SO THEY STILL LEARN THE NEW
12:50:35:24 PROCEDURES TOO.
12:50:36:19 >> SIMULTANEOUSLY THEY'RE
12:50:38:27 LEARNING BOTH.
12:50:39:18 >> AND WE EXPECT WE CAN DO THE
12:50:42:04 COMMUNICATION PIECE IN THE NEXT
12:50:43:05 WEEK?
12:50:43:19 >> YES, SIR.
12:50:45:27 >> OKAY.
12:50:46:21 AND SO THAT COMMUNICATION PIECE
12:50:48:03 WILL ALSO HAVE THE GUIDELINES
12:50:52:27 FOR PARENTS?
12:50:55:12 SINCE WE'VE BEEN TALKING ABOUT
12:50:56:03 THE STUDENTS WITH DISABILITIES,
12:50:57:28 CALL YOUR CASE CARRIER, CALL
12:50:59:10 YOUR PRINCIPAL OR WHOEVER THAT
12:51:01:21 IS.
12:51:03:02 >> THERE'S GUIDANCE, FAQs THAT
12:51:04:27 WILL BE UP ON THE WEBSITE ON
12:51:06:15 MONDAY, ALL OF THAT INFORMATION
12:51:08:17 WILL BE AVAILABLE, YES.
12:51:10:02 >> OKAY.
12:51:10:06 AND WHAT DO WE EXPECT THE
12:51:17:05 STUDENTS TO DO THE FIRST DAY OF
12:51:18:13 SCHOOL?

12:51:20:18 >> IN TERMS OF?
12:51:23:22 >> WHAT ARE THEY DOING WITH
12:51:24:24 THEIR CELL PHONES THE FIRST DAY
12:51:25:29 OF SCHOOL?
12:51:27:13 >> THE VERY FIRST DAY OF SCHOOL
12:51:30:13 >> AN ASSEMBLY?
12:51:31:24 >> EACH SCHOOL WILL DO SOMETHING
12:51:33:19 DIFFERENT, AN ASSEMBLY, GO OVER
12:51:35:24 THE RULES, DEVELOPMENTALLY,
12:51:37:29 MAYBE IN ELEMENTARY, IT'LL BE IN
12:51:41:01 THEIR CLASSROOMS.
12:51:42:03 AT THE SECONDARY SCHOOLS, IT MAY
12:51:44:10 BE ASSEMBLIES.
12:51:45:19 EACH PRINCIPAL WILL BE
12:51:46:12 DEVELOPING A WAY HOW THEY
12:51:47:21 COMMUNICATE THIS NEW POLICY FOR
12:51:49:16 THEIR STUDENTS.
12:51:50:11 IT WON'T BE THE SAME FOR EVERY
12:51:51:23 SINGLE SCHOOL, DEPENDING ON THE
12:51:53:08 DEVELOPMENTAL NEEDS OF THE
12:51:53:29 SCHOOL.
12:51:55:00 THE AGE.
12:51:57:15 >> YEAH, OKAY.
12:51:59:06 ALL RIGHT, THANK YOU.
12:52:04:01 >> I HAVE ONE OR TWO COMMENTS ON
12:52:06:10 OTHER SLIDES, BUT I'M JUST GOING
12:52:07:18 TO DO MY CELL PHONE POLICY ONES
12:52:09:26 QUICKLY.
12:52:11:10 I JUST WANT TO MAKE SURE THAT
12:52:12:18 WE'RE CLEAR THAT THERE ARE
12:52:17:16 EXCEPTIONS FOR SOME STUDENTS
12:52:19:27 WITH DISABILITIES, BUT IT IS NOT
12:52:21:26 THE CASE THAT SIMPLY HAVING AN
12:52:23:25 IEP OR A 504 MEANS THAT A
12:52:26:18 STUDENT WILL BE GIVEN AN
12:52:28:19 EXCEPTION REGARDING CELL PHONE
12:52:30:11 USE?
12:52:31:05 >> THAT IS CORRECT.
12:52:31:23 >> OKAY.
12:52:33:00 AND STUDENTS WHO ALREADY HAVE A
12:52:34:21 CELL PHONE ACCOMMODATION OR
12:52:37:12 PERSONAL DEVICE ACCOMMODATION IN
12:52:38:07 A 504 OR IEP, I KNOW SOME DO, SO
12:52:42:25 FOR THEM, IT'S SEAMLESS.
12:52:44:11 >> ABSOLUTELY.
12:52:44:25 >> THE TEACHERS ARE ALREADY
12:52:45:23 INFORMED ABOUT THEIR IEP AND 504
12:52:48:24 AND WHAT THOSE INCLUDE.
12:52:50:03

12:52:50:14 >> ABSOLUTELY.
12:52:50:21 >> AND IF IT INCLUDES
12:52:52:19 AVAILABILITY OF THEIR CELL
12:52:53:17 PHONE, THEN THAT JUST REMAINS IN
12:52:55:29 PLACE.
12:52:56:10 >> THAT REMAINS IN PLACE.
12:52:57:16 >> OKAY.
12:52:57:19 I'M GOING TO RESPOND QUICKLY TO
12:53:03:09 SOME OF THE COMMENTS THAT MY
12:53:03:26 COLLEAGUES HAVE MADE.
12:53:05:05 I DO -- I DON'T THINK THAT THE
12:53:09:06 ONLY METRIC THAT MATTERS IS
12:53:10:12 STUDENT LEARNING.
12:53:11:07 I DO THINK WE ARE LOOKING TO
12:53:13:18 MAKE THE MOST OF OUR
12:53:15:03 INSTRUCTIONAL TIME AND THAT IS A
12:53:16:15 REALLY IMPORTANT END GOAL, BUT
12:53:17:23 WE ALSO ARE LOOKING TO MAKE THE
12:53:19:18 MOST OF OUR STUDENT WELL-BEING,
12:53:22:20 THEIR POSITIVE MENTAL HEALTH,
12:53:24:21 AND THE REDUCTION OF DANGEROUS
12:53:26:19 BEHAVIORS SUCH AS FILMING
12:53:29:28 FIGHTS, BULLYING BEHAVIORS.
12:53:36:14 YOU KNOW, WE HAD AN INSTANCE OF
12:53:38:29 COORDINATING WITH SOMEBODY
12:53:40:11 EXTERNAL TO LET THEM INTO THE
12:53:42:03 BUILDING BY A SIDE DOOR, SO
12:53:43:29 THERE ARE THINGS LIKE THAT THAT
12:53:45:14 WILL BE BENEFITS OF THIS.
12:53:46:20 WE WILL LOOK AT HOW WE MEASURE
12:53:48:01 THOSE IMPACTS AS WELL AS I THINK
12:53:50:00 ON THE STUDENT LEARNING PIECE.
12:53:51:04 I THINK IT IS REALLY IMPORTANT
12:53:58:03 THAT WE VALUE THE
12:54:01:24 SOCIAL-EMOTIONAL DEVELOPMENT AND
12:54:03:26 THE ENGAGEMENT IN ACTIVITIES AND
12:54:05:28 FRIENDSHIPS AND RELATIONSHIPS
12:54:07:03 WITH TEACHERS AND STAFF AND THAT
12:54:09:01 NOT ONLY THE TEACHERS AND THE
12:54:11:29 SCHOOL SYSTEM ARE PROMOTING THAT
12:54:13:08 BUT PARENTS AND FAMILIES ARE
12:54:14:19 PROMOTING THAT AS WELL.
12:54:15:25 WE REALLY NEED TO BE SORT OF IN
12:54:17:23 PARTNERSHIP WITH OUR FAMILIES
12:54:19:18 AND OUR COMMUNITY TO HELP
12:54:22:09 SUPPORT THIS EFFORT.
12:54:23:24 AND I THINK THAT HAVING THAT
12:54:27:21 SUPPORT AND BEING ABLE TO
12:54:29:20 IMPLEMENT THE POLICY

12:54:32:10 DISTRICT-WIDE IN A SORT OF
12:54:36:00 CONSISTENT AND EQUITABLE MANNER
12:54:38:02 IS GOING TO BE REALLY CRITICAL.
12:54:39:27 AND SO EVEN AS WE HAVE A LOT OF
12:54:41:16 QUESTIONS AND CONCERNS AND WE
12:54:42:14 HAVE ADVOCACY FROM DIFFERENT
12:54:44:28 CORNERS OF THE COUNTY, IT'S ALSO
12:54:46:24 JUST SOMETHING THAT WE ARE
12:54:47:26 REALLY ASKING FOR EVERYONE TO
12:54:48:27 WORK WITH US ON AND LET'S SEE
12:54:51:23 HOW WE CAN -- HOW IT GOES AND
12:54:54:19 HOW WE CAN ACHIEVE THE BEST
12:54:57:03 POSSIBLE OUTCOMES.
12:54:57:27 I DO WANT TO ASK VERY QUICKLY ON
12:55:02:17 TWO OTHER TOPICS.
12:55:03:28 REGARDING FULL-TIME POSITIONS
12:55:08:11 THAT ARE CURRENTLY STILL
12:55:09:22 AVAILABLE, A COUPLE OF WEEKS
12:55:11:11 AGO, WE WERE AT I THINK ABOUT 40
12:55:15:16 TO 45% OF THOSE FULL-TIME
12:55:18:09 POSITIONS WERE VACANCIES IN SPED
12:55:21:24 POSITIONS, AND IS IT SAFE TO
12:55:25:06 ASSUME --
12:55:26:14 >> IT'S AROUND THAT SAME
12:55:27:21 PERCENTAGE.
12:55:31:06 >> WE ALWAYS HAVE A NUMBER THAT
12:55:35:28 LOOKS LIKE THAT AT THIS TIME OF
12:55:37:10 YEAR.
12:55:38:04 AND THE OTHER QUESTION I WANTED
12:55:39:09 TO ASK IS IN THE FIVE-YEAR
12:55:43:18 ENGLISH LEARNER PLAN, WHAT YEAR
12:55:46:10 ARE WE IN?
12:55:48:12 I'VE LOST TRACK.
12:55:50:06 >> WE HAVE JUST FINISHED YEAR
12:55:51:18 TWO OF THAT, SO WE'RE ENTERING
12:55:53:21 INTO THREE.
12:55:56:08 >> I BELIEVE IT'S THREE.
12:55:57:20 I WAS TRYING TO DO THE MATH
12:55:58:21 WHILE HE WAS ANSWERING, BUT THIS
12:55:59:29 IS THE START OF YEAR THREE.
12:56:01:22 >> START OF YEAR THREE, OKAY,
12:56:03:10 GREAT.
12:56:03:17 ARE WE ALL GOOD?
12:56:07:06 ANYTHING ELSE?
12:56:08:20 >> WE'RE GOOD.
12:56:09:08 >> OKAY, THANK YOU, DR. DURAN.
12:56:11:27 WE ARE NOW AT PUBLIC COMMENT ON
12:56:13:29 AGENDA AND NON-AGENDA ITEMS.
12:56:16:08 PLEASE TURN YOUR ATTENTION TO

12:56:17:02 THE TVS.
12:56:18:13 THE ARLINGTON EDUCATION
12:56:20:00 TELEVISION STUDENT-PRODUCED
12:56:21:25 VIDEO WILL NOW REVIEW PUBLIC
12:56:23:20 COMMENT GUIDELINES.
12:56:24:27 [VIDEO IS CAPTIONED]
12:59:16:21 >> I'LL CALL THE SPEAKERS TO
12:59:17:26 LINE UP.
12:59:19:27 CHRIS, CAMILLE, KATHLEEN CLARK,
12:59:22:16 RENA MASON, JOSH, DEBORA
12:59:29:23 WALDRON.
12:59:30:27 FIRST SPEAKER, CHRIS?
12:59:34:09 >> GOOD EVENING.
12:59:35:00 MY NAME IS CHRIS WOLF, I'M A
12:59:37:02 PARENT HERE AT APS.
12:59:39:14 WE ARE ON THE RIGHT TRACK.
12:59:40:29 WE WENT FROM NO POLICY TO WHAT I
12:59:42:21 WOULD CALL A B MINUS POLICY AND
12:59:47:13 HEAR ME ENCOURAGE US ON WHY WE
12:59:50:15 SHOULD HEAD FOR AN A+ POLICY.
12:59:54:05 THE NUMBER OF STUDENTS REPORTING
12:59:55:06 FEELING LONELY AT SCHOOL JUMPED
12:59:56:19 FROM IT BEING ABOUT 20% FOR A
12:59:59:03 LONG TIME, IT JUMPED TO 30%
01:00:00:26 BETWEEN THE YEARS OF 2012 AND
01:00:02:04 2018.
01:00:04:15 IN THE SAME TIME FRAME,
01:00:06:20 SELF-HARM EPISODES AMONG
01:00:08:28 ADOLESCENT GIRLS IN THE U.S. HAS
01:00:10:27 INCREASED 188% SINCE 2010 AND
01:00:13:27 ACCORDING TO THE NATIONAL SURVEY
01:00:14:28 OF DRUG USE AND HEALTH, THE
01:00:16:06 PERCENT OF AMERICAN ADOLESCENTS
01:00:17:18 WITH DEPRESSION HAS DOUBLED
01:00:19:14 SINCE 2010 REGARDLESS OF FAMILY
01:00:21:06 INCOME LEVEL.
01:00:22:23 THESE TRENDS ARE HAPPENING
01:00:23:18 GLOBALLY AND THE THING THAT EACH
01:00:26:00 OF THESE COUNTRIES HAS IN COMMON
01:00:27:16 IS THE INTRODUCTION OF THE
01:00:29:14 SMARTPHONE IN THAT SAME TIME
01:00:31:18 FRAME.
01:00:32:19 AND WITH IT, THE INTRODUCTION OF
01:00:35:09 24/7 SOCIAL MEDIA AND A
01:00:37:24 PHONE-BASED CHILDHOOD.
01:00:39:18 OUR ELECTED OFFICIALS ARE
01:00:41:03 BEGINNING TO UNDERSTAND THIS
01:00:42:14 CRISIS.
01:00:44:02 SCHOOL DISTRICTS ACROSS THE

01:00:45:09 COUNTRY ARE ENACTING STRICTER
01:00:47:08 CONTROLS ON PERSONAL PHONES.
01:00:48:20 THIS YEAR, THE SENATE PASSED THE
01:00:50:12 KIDS' ONLINE SAFETY ACT AND THE
01:00:52:06 U.S. SURGEON GENERAL HAS SAID
01:00:54:12 SOCIAL MEDIA MUST COME WITH A
01:00:56:00 WARNING LABEL LIKE CIGARETTES.
01:00:58:05 IN THE 70S AND 80S, STUDENTS HAD
01:01:00:18 DEDICATED SPACES FOR STUDENTS TO
01:01:03:21 SMOKE CIGARETTES AND TODAY OUR
01:01:05:06 SCHOOLS ARE SMOKE-FREE.
01:01:07:16 THE POLICY CALLS FOR TEACHERS TO
01:01:08:27 CONTINUE THE EXHAUSTING CHORE OF
01:01:11:02 POLICING PHONES ALL DAY.
01:01:13:17 FOR THE SAKE OF THE HEALTH OF
01:01:14:09 OUR STUDENTS AND OUR TEACHERS,
01:01:16:27 WE MUST SOLVE THE PHONE PROBLEM
01:01:19:12 UPON ENTRY TO SCHOOL USING
01:01:21:21 LOCKERS, LOCKABLE POUCHES, OR
01:01:24:06 HOMEROOM CUBBIES.
01:01:26:18 FOR EXAMPLE, GUNSTON MIDDLE IS
01:01:28:27 ALREADY USING LOCKERS WITH GREAT
01:01:30:18 SUCCESS.
01:01:31:06 WE ALL CARE DEEPLY ABOUT THE
01:01:32:28 MENTAL HEALTH OF OUR STUDENTS.
01:01:33:27 THE RESEARCH IS CLEAR.
01:01:35:05 SMARTPHONES UNDERMINE ATTENTION,
01:01:36:13 LEARNING, RELATIONSHIPS, AND
01:01:37:18 BELONGING.
01:01:38:09 I'M ASKING US ALL TO CONSIDER
01:01:40:03 THESE FACTS AND HAVE THE COURAGE
01:01:42:12 TO ACT ACCORDINGLY.
01:01:44:25 >> NEXT SPEAKER, CAMILLE.
01:01:55:23 >> I'VE CLOSELY FOLLOWED YOUR
01:01:57:01 WORK ON THE DEVICE POLICY.
01:01:58:13 WHAT YOU'RE VOTING ON TONIGHT
01:01:59:18 CODIFIED THE LEAST RESTRICTIVE
01:02:01:27 POLICIES THAT WE'VE HAD IN SOME
01:02:03:13 SCHOOLS FOR THE PAST YEAR AND
01:02:04:18 WILL REQUIRE REDUCING THE
01:02:06:16 POLICIES AT MANY OTHER SCHOOLS
01:02:08:28 WHICH HAVE BEEN MUCH MORE
01:02:10:03 EFFECTIVE.
01:02:10:18 THIS IS GOING BACKWARDS.
01:02:12:12 STUDENTS WERE ALREADY ASKED TO
01:02:13:14 NOT USE DEVICES DURING CLASS
01:02:15:02 TIME AND TO PUT THEM AWAY DURING
01:02:17:01 INSTRUCTION.
01:02:17:19 THAT HAS NOT WORKED, OF COURSE.

01:02:22:02 SOME SCHOOLS HAVE MORE
01:02:23:06 SUCCESSFULLY CURBED PHONES BY
01:02:24:18 REQUIRING THEY BE STORED IN
01:02:25:24 LOCKERS THROUGHOUT THE SCHOOL
01:02:28:15 DAY.
01:02:29:12 APS WILL SOLIDIFY THE STATUS QUO
01:02:31:10 AT SCHOOLS WHERE IT'S NOT
01:02:33:19 WORKING.
01:02:34:23 ALTHOUGH I'M EXCITED TO HEAR
01:02:39:28 ABOUT THIS POUCH PILOT.
01:02:41:13 IT MEANS NOT WITHIN REACH AND
01:02:44:03 NOT USED FOR THE DURATION OF THE
01:02:46:21 SCHOOL DAY.
01:02:48:02 FOR IT TO BE EFFECTIVE, YOU MUST
01:02:49:24 ALSO STRIKE THE LANGUAGE WHICH
01:02:51:15 SAYS PHONES MAY BE USED IN
01:02:52:27 CLASSROOMS FOR EDUCATIONAL
01:02:54:05 PURPOSES.
01:02:55:00 LESSONS SHOULD NEVER RELY ON
01:02:57:12 PERSONAL DEVICES.
01:02:58:16 THAT'S A SCHOOL-ISSUED DEVICE
01:02:59:22 FOR EVERY SINGLE STUDENT.
01:03:01:20 IT EXPRESSLY ALLOWS DEVICES
01:03:07:09 INSIDE THE CLASSROOMS AND WILL
01:03:08:21 ONLY TAKE THIS POLICY FROM THE
01:03:10:18 OUTSET.
01:03:11:06 FINALLY, A TRUE WAY FOR THE
01:03:12:22 POLICY TO IMPROVE MANY OTHER
01:03:14:10 PROBLEMS FACED BY APS, NAMELY
01:03:16:02 OVERCROWDED CLASSROOMS.
01:03:19:15 I SPOKE TO SOME OF YOU ABOUT IT.
01:03:21:25 OUR HIGH SCHOOLS HAVE IT THE
01:03:22:20 WORST.
01:03:23:10 22% OF WAKEFIELD'S MATH CLASSES,
01:03:25:07 64% OF ITS SCIENCE CLASSES, 52%
01:03:28:27 OF THE ENGLISH CLASSES AND 31%
01:03:30:06 OF ITS SOCIAL STUDIES CLASSES
01:03:31:24 ARE OVERCAPACITY.
01:03:33:19 THE OVER COMPREHENSIVE HIGH
01:03:34:20 SCHOOLS ARE SIMILAR, BUT IN
01:03:35:22 EVERY SINGLE CLASS, HUNDREDS OF
01:03:39:14 UNKNOWN PEOPLE AND APPS FROM ALL
01:03:45:06 CORNER OF THE GLOBE.
01:03:46:18 PRESSING THE PAUSE BUTTON ON
01:03:47:23 THESE INTERACTIONS FOR A CLASS
01:03:49:08 PERIOD AT A TIME DOES NOT WORK.
01:03:50:18 IF YOU AREN'T GOING TO LOWER
01:03:52:06 CLASS SIZES, AT LEAST REMOVE
01:03:54:01 THESE DISTRACTIONS AND GIVE OUR

01:03:55:13 STUDENTS BACK THEIR SCHOOL
01:03:56:14 COMMUNITIES, THANK YOU.
01:03:58:12 >> THANK YOU FOR YOUR COMMENTS.
01:04:01:00 NEXT SPEAKER, KATHLEEN CLARK.
01:04:06:12 >> GOOD EVENING, MEMBERS OF THE
01:04:07:20 SCHOOL BOARD, DR. DURAN.
01:04:09:24 MY NAME IS KATHLEEN CLARK.
01:04:11:03 I SERVE MANY ROLES IN THE APS
01:04:12:12 COMMUNITY, BUT TODAY I'M HERE AS
01:04:13:21 A LEADER WITHIN THE SPECIAL
01:04:15:05 EDUCATION PTA AND AS A CONCERNED
01:04:17:04 MOTHER OF TWO NEURODIVERGENT
01:04:23:09 CHILDREN.
01:04:24:13 I'M HERE TO TALK ABOUT THE
01:04:25:11 IMPACT OF BULLYING.
01:04:26:10 BULLYING IS A PATTERN OF
01:04:27:29 BEHAVIOR HURTING OTHERS AND IT
01:04:28:28 COMES IN MANY FORMS.
01:04:30:13 WE CAN'T KNOW EVERYTHING THAT
01:04:31:11 HAS HAPPENED IN THE CHILD'S LIFE
01:04:32:26 THAT MAY BE CONTRIBUTING TO
01:04:34:04 THESE BEHAVIORS, BUT WE KNOW
01:04:35:17 THAT THE VICTIMS OF THESE
01:04:36:18 INCIDENTS OFTEN INVOLVE OUR POST
01:04:39:06 VULNERABLE LEARNERS.
01:04:41:05 THIS HITS HOME FOR ME AND MY
01:04:42:10 FAMILY AS MY AUTISTIC SON WAS
01:04:44:15 TARGETED FOR FUN BY HIS PEERS IN
01:04:47:05 PE CLASS TWO YEARS AGO.
01:04:49:11 FOLLOWING INCIDENTS OF BULLYING,
01:04:50:23 SAFETY PLANS OFTEN BECOME THE
01:04:52:08 SCHOOL'S INTERVENTION PLAN.
01:04:54:10 THIS SUMMER, I'VE ALREADY HEARD
01:04:55:28 FROM PARENTS IN THE SPECIAL
01:04:56:29 EDUCATION COMMUNITY WITH
01:04:58:00 CONCERNS ABOUT THEIR STUDENTS
01:04:59:21 BEING INSTRUCTED TO LEAVE EVERY
01:05:01:09 CLASS FIVE TO TEN MINUTES EARLY
01:05:02:19 AND BEING ESCORTED THROUGH THE
01:05:04:05 HALLS TO KEEP THEM SAFE AND
01:05:05:13 REDUCE THE OPPORTUNITY FOR
01:05:06:18 BULLYING TO OCCUR.
01:05:08:10 I WANT TO PAUSE HERE TO
01:05:09:04 ACKNOWLEDGE THAT WE ARE ASKING
01:05:10:06 OUR STUDENTS WITH DISABILITIES
01:05:11:14 TO BEAR THE BURDEN OF CHANGE,
01:05:13:26 SACRIFICE THEIR CLASS TIME, AND
01:05:15:21 ESSENTIALLY BE PUNISHED FOR
01:05:16:29 BEING THE VICTIM OF ANOTHER

01:05:18:07 STUDENT'S ACTIONS.
01:05:20:02 FURTHERMORE, SINGLING THEM OUT
01:05:21:24 SEEMS COUNTERPRODUCTIVE TO OUR
01:05:23:13 INCLUSIVE PRACTICES AND IT
01:05:24:21 LEAVES THE BULLY THE OPPORTUNITY
01:05:25:29 TO HARM OTHER STUDENTS IN THE
01:05:27:14 SCHOOL.
01:05:28:18 SO MY ASK IS THAT WHEN OUR
01:05:29:27 STUDENTS RETURN IN 11 DAYS THAT
01:05:31:18 WE DO NOT PLACE THE ONUS OF
01:05:33:08 MANAGING BULLYING INCIDENTS ON
01:05:35:00 OUR STUDENTS WITH DISABILITIES.
01:05:36:25 INSTEAD, WHEN INSTANCES ARISE,
01:05:39:01 WE FOCUS ON THE AGGRESSOR.
01:05:40:17 AND MORE IMPORTANT KNOWING THAT
01:05:41:28 HURT CHILDREN HURT CHILDREN,
01:05:43:03 THAT WE MUST ENSURE THE BULLY
01:05:45:27 RECEIVE THE SUPPORT AND
01:05:46:28 RESOURCES THEY NEED TO CHANGE.
01:05:48:11 THIS WILL HELP ENSURE OUR
01:05:49:13 SCHOOLS ARE WELCOMING AND SAFE
01:05:50:24 FOR ALL STUDENTS.
01:05:51:29 THANK YOU.
01:05:53:16 >> THANK YOU FOR YOUR COMMENTS.
01:05:55:07 >> NEXT SPEAKER, RENA MASON.
01:06:03:03 >> GOOD EVENING.
01:06:04:11 I AM RENEE.
01:06:05:09 MY HUSBAND AND I FOUNDED PARENTS
01:06:07:08 FOR LEVERAGING ETHICAL A.I.
01:06:09:03 STANDARDS IN EDUCATION.
01:06:12:00 WE BELIEVE A.I.-BASED PROGRAMS
01:06:12:28 WILL REVOLUTIONIZE EDUCATION
01:06:16:06 WHEN CAREFULLY VETTED AND
01:06:17:12 ALIGNED WITH ETHICAL STANDARDS.
01:06:19:01 A.I. TOOLS HAVE THE POTENTIAL TO
01:06:19:26 TAILOR CONTENT TO DIVERSE
01:06:22:04 LEARNING STYLES AND FULLY
01:06:23:19 DEVELOP CRITICAL THINKING SKILLS
01:06:25:01 EMBRACING A.I. IN EDUCATION WITH
01:06:26:06 A COMMITMENT TO TRANSPARENCY,
01:06:28:21 ACCOUNTABILITY, AND INCLUSIVITY
01:06:31:13 CAN LEAD TO A MORE DYNAMIC,
01:06:33:28 EFFICIENT, AND EQUITABLE
01:06:35:10 EDUCATIONAL OUTCOME.
01:06:36:08 TODAY'S STUDENTS ARE DIGITAL
01:06:37:13 NATIVES AND NEED TO BE DIGITALLY
01:06:40:01 LITERATE TO SUCCEED.
01:06:41:19 AS A.I.'S INFLUENCE GROWS, IT'S
01:06:43:12 CRUCIAL TO EQUIP STUDENTS WITH

01:06:44:23 KNOWLEDGE AND SKILLS TO ENGAGE
01:06:46:08 WITH A.I. SYSTEMS RESPONSIBLY.
01:06:49:23 IT'S IMPORTANT TO NOTE THOUGH
01:06:50:24 THAT A.I. POWERED TOOLS WILL
01:06:52:09 NEVER REPLACE EDUCATORS WHO
01:06:54:11 REMAIN INTEGRAL TO OUR
01:06:55:19 INSTRUCTIONAL PROCESS.
01:06:56:18 THEY SUPPORT STUDENTS' LEARNING
01:06:57:22 JOURNEYS BY BUILDING
01:06:58:20 RELATIONSHIPS WITH STUDENTS,
01:06:59:25 DEVELOPING CRITICAL THINKING AND
01:07:01:07 CREATIVITY SKILLS, RESPONDING TO
01:07:03:22 STUDENT NEEDS, AND MORE.
01:07:05:21 A.I.-POWERED TOOLS CAN BE A
01:07:07:20 POWERFUL ALLY IN EDUCATION AND
01:07:10:02 PROVIDING EDUCATORS MORE TIME TO
01:07:11:14 PURSUE MEANINGFUL RELATIONSHIPS
01:07:13:01 WITH STUDENTS.
01:07:15:15 WE PREPARED A FOUNDATIONAL
01:07:17:00 PRINCIPLE STATEMENT IN SUPPORT
01:07:18:01 OF APS WHICH IS INCLUDED IN YOUR
01:07:19:17 MATERIALS.
01:07:20:28 THROUGH THIS DOCUMENT, PLEASE
01:07:22:09 URGE APS TO IMMEDIATELY CONVENE
01:07:24:17 AN ADVISORY COUNCIL COMPRISED OF
01:07:26:03 A PUBLIC-PRIVATE PARTNERSHIP
01:07:27:24 WITH COMMUNITY EXPERTS AND
01:07:30:25 EDUCATORS WHO ARE INFORMED AND
01:07:33:11 INTERESTED IN ENSURING ETHICAL
01:07:34:20 A.I. USAGE IN ALL OF OUR
01:07:36:11 CLASSROOMS.
01:07:36:29 WE STAND READY TO PARTNER WITH
01:07:38:04 YOU TO ESTABLISH THIS MEANINGFUL
01:07:41:00 GUIDANCE.
01:07:43:15 ADDITIONALLY, THE SCHOOL YEAR
01:07:44:19 SHOULD NOT START WITHOUT OUR
01:07:46:07 STUDENTS AND TEACHERS RECEIVING
01:07:47:25 EDUCATIONAL DEVELOPMENT TO
01:07:49:09 DEMYSTIFY A.I. AND ITS USES IN
01:07:51:26 SCHOOLS.
01:07:52:13 BY BUILDING A.I. UNDERSTANDING
01:07:53:14 FOR OUR STUDENTS, APS WILL HELP
01:07:55:16 TO DIVERSIFY THE S.T.E.M.
01:07:57:04 PIPELINE, BREAK DOWN BARRIERS
01:07:58:19 AND BIASES, AND PROMOTE
01:08:00:28 INCLUSIVITY AS STUDENTS PREPARE
01:08:02:13 FOR THEIR FUTURE.
01:08:04:05 THANK YOU FOR YOUR TIME.
01:08:04:27 >> THANK YOU FOR YOUR COMMENTS.

01:08:08:00 >> NEXT SPEAKER, JOSH.
01:08:22:15 >> GOOD EVENING.
01:08:23:00 LET ME OPEN WITH A COUPLE MORE
01:08:24:18 STATS FROM THE "YOUR VOICE
01:08:25:16 MATTERS" SURVEY, BUT THIS TIME
01:08:27:08 ABOUT OUR BUS DRIVERS WHO I
01:08:28:26 CONSIDER OUR ACTUALLY MOST
01:08:30:18 IMPORTANT EMPLOYEES.
01:08:31:19 THEY'RE USUALLY THE FIRST AND
01:08:32:14 LAST APS EMPLOYEE MANY CHILDREN
01:08:34:02 SEE AND ARE OUR EYES AND EARS IN
01:08:37:10 THE COMMUNITY.
01:08:38:21 ONLY ONE IN TWO REPORT FEELING
01:08:40:03 SAFE AT WORK, ONE IN FIVE REPORT
01:08:41:28 CLEARLY UNDERSTANDING THE
01:08:43:00 CHANGING EXPECTATIONS OF THEIR
01:08:44:02 JOB WHICH ISN'T SURPRISING SINCE
01:08:45:27 ONLY ONE IN FOUR BELIEVE THERE'S
01:08:47:25 OPEN COMMUNICATION AT WORK.
01:08:49:03 THREE IN FIVE REPORT THINKING
01:08:51:08 ABOUT FINDING A DIFFERENT JOB
01:08:52:13 WHICH IS CONCERNING, BECAUSE
01:08:53:12 IT'S THE SAME LICENSE TO DRIVE A
01:08:55:14 SCHOOL BUS, A METRO BUS, A TOUR
01:08:57:20 BUS, AND A DUMP TRUCK.
01:08:59:25 USUALLY FOR MORE MONEY AND FAR
01:09:01:13 LESS RESPONSIBILITY ELSEWHERE.
01:09:03:18 WE MUST DO MORE TO ACTIVELY
01:09:05:13 IMPROVE THE SCHOOL BUS DRIVER
01:09:06:21 EXPERIENCE IN ARLINGTON SCHOOLS.
01:09:09:28 AND LASTLY, WHILE WE WAIT FOR
01:09:11:00 THE DELAYED INTERNAL AUDIT AND
01:09:13:06 MOVE TO A CELL PHONE POLICY FOR
01:09:14:11 STUDENTS, I WANT TO EXPLAIN TO
01:09:15:13 THE BOARD THE THREE KINDS OF
01:09:16:28 TEACHERS THAT PEOPLE IN THIS
01:09:18:19 BUILDING WILL TALK ABOUT
01:09:20:03 INTERCHANGEABLY.
01:09:21:21 FIRST IS THE TRADITIONAL
01:09:22:21 CLASSROOM TEACHER WITH A ROSTER
01:09:24:03 OF DAILY STUDENTS.
01:09:27:12 SECOND ARE THE VALUABLE SUPPORT
01:09:28:20 TEACHERS THAT FLOAT IN A
01:09:30:12 BUILDING OR BETWEEN BUILDINGS
01:09:31:20 AND PULL STUDENTS AT VARIOUS
01:09:33:05 TIMES OF DAY.
01:09:34:19 THIRD ARE THOSE WORKING OUTSIDE
01:09:35:27 OF CLASSROOMS BUT ARE STILL PAID
01:09:37:29 ON T-SCALE SCHEDULE AND ARE

01:09:40:15 LEVELS REMOVED FROM A CLASSROOM.
01:09:44:15 WHATEVER DECISIONS YOU COME UP
01:09:45:13 WITH ABOUT FINANCES, CELL
01:09:48:01 PHONES, OR ANYTHING ELSE ARE
01:09:49:00 VETTED THROUGH ACTUAL ACTIVE
01:09:51:05 CLASSROOM TEACHERS WITH A ROSTER
01:09:52:07 OF ACTUAL STUDENTS UNDER THEIR
01:09:54:21 DAILY CARE.
01:09:56:10 TOO OFTEN, TEACHERS WERE
01:09:57:24 CONSULTED WAS SHORTHAND FOR
01:10:00:02 SOMEONE ON T-SCALE WHO WON'T
01:10:01:18 HAVE TO IMPLEMENT THE DECISION
01:10:02:12 IN A CLASSROOM.
01:10:03:24 PLEASE ASK WHAT KIND OF TEACHER
01:10:06:05 WAS CONSULTED BEFORE APPROVING
01:10:08:06 ANY POLICY GOING FORWARD.
01:10:10:12 THANK YOU.
01:10:12:12 >> THANK YOU FOR YOUR COMMENTS.
01:10:14:09 >> NEXT SPEAKER, DEBORA WALDRON.
01:10:30:02 >> YOU ARE CORRECT ON THE HIGH
01:10:31:16 SCHOOL LEVEL, THIS PHONE POLICY
01:10:33:12 IS THE SAME AS THE UNSUCCESSFUL
01:10:35:10 AWAY FOR THE DAY POLICY FROM
01:10:37:11 LAST YEAR.
01:10:38:03 TEACHERS WILL CONTINUE TO BEAR
01:10:38:27 THE BRUNT AND WE'LL SEE VERY
01:10:40:12 LITTLE CHANGE IN THE USE OF CELL
01:10:41:24 PHONES IN THE CLASSROOM.
01:10:42:26 STUDENTS ARE ADDICTED TO THEIR
01:10:43:25 PHONES AND IF IT'S NEAR THEM,
01:10:45:17 THEY WILL USE IT.
01:10:46:19 THE ONLY SUCCESSFUL POLICY THAT
01:10:47:17 WILL WORK ON THE HIGH SCHOOL
01:10:48:15 LEVEL IS ONE THAT REMOVES THE
01:10:49:27 PHONES FROM THE STUDENTS EITHER
01:10:51:12 BY PHYSICALLY TAKING IT OR USING
01:10:53:00 A POUCH.
01:10:54:05 I TRIED "AWAY FOR THE DAY" LAST
01:10:55:10 YEAR.
01:10:56:24 EVERY CLASS I STARTED BY TELLING
01:10:58:23 STUDENTS TO PUT THEIR PHONES IN
01:11:00:08 THE BACKPACK.
01:11:01:16 THEY PUT THEIR PHONES IN THEIR
01:11:03:16 POCKETS.
01:11:10:25 12 SECONDS IS ALL IT TAKES.
01:11:12:11 THEIR PHONE WOULD BE OUT AND IN
01:11:13:09 THEIR HANDS.
01:11:14:00 THEY CANNOT HELP THEMSELVES.
01:11:15:16 IT IS AN ADDICTION.

01:11:16:14 AFTER A WHILE, I GAVE UP,
01:11:17:27 BECAUSE IT WAS NONSENSICAL AND
01:11:19:15 OVERWHELMING.
01:11:20:27 ONLY HAD ONE CLASS WHERE THIS
01:11:22:15 WASN'T A PROBLEM, AT LEAST NOT
01:11:23:24 THE LAST FEW MONTHS OF THE YEAR.
01:11:25:13 IN THAT CLASS, THE PROBLEM WAS
01:11:26:25 MUCH WORSE, SO I STARTED
01:11:28:17 COLLECTING PHONES AT THE
01:11:29:12 BEGINNING OF EACH CLASS.
01:11:31:07 KIDS HATED IT.
01:11:32:05 THEY COMPLAINED MIGHTILY FOR ONE
01:11:35:00 WEEK.
01:11:35:15 THEN THEY GAVE UP.
01:11:36:26 I WATCHED AND MARVELED HOW THE
01:11:38:05 KIDS STARTED TALKING TO EACH
01:11:39:17 OTHER INSTEAD OF WATCHING
01:11:40:21 VIDEOS, PAYING MORE ATTENTION IN
01:11:42:03 CLASS, BLOSSOMED AS LEARNERS,
01:11:43:26 AND QUITE HONESTLY, CLASS WAS
01:11:45:25 WAY MORE ENJOYABLE FOR ME AND
01:11:49:15 FOR THEM.
01:11:50:22 SOMETIMES THEY WOULD START TO
01:11:52:06 WALK OUT OF CLASS WITH THEIR
01:11:54:09 PHONES.
01:11:54:26 JUST TODAY I PURCHASED AN OVER
01:11:56:05 THE DOOR CELL PHONE HANGER TO
01:11:57:27 USE IN MY CLASSROOM.
01:11:59:28 IT'LL HANG IN THE CLOSET AND
01:12:01:10 STUDENTS WILL BE REQUIRED TO PUT
01:12:03:02 THEIR PHONES IN THE APPROPRIATE
01:12:04:26 SPOT.
01:12:05:09 IT WILL TAKE CLASS TIME EVERY
01:12:08:28 DAY, BUT BY REMOVING THE DEVICE
01:12:11:16 FROM THE STUDENT, IT'S THE ONLY
01:12:12:18 WAY I CAN BEAT SOCIAL MEDIA.
01:12:13:27 IN ORDER FOR MY POLICY TO WORK
01:12:14:26 OR FOR ANY POLICY TO WORK, WE
01:12:18:13 NEED A SYSTEM IDENTICAL IN EVERY
01:12:20:02 CLASSROOM.
01:12:21:03 ONE RULE IS A LOT EASIER TO
01:12:23:08 FOLLOW AND ACCEPT.
01:12:24:09 THE SYSTEM WE HAVE CREATED IS A
01:12:26:18 SEVEN RULES IN SEVEN CLASSROOMS
01:12:28:13 AND IT IS DESTINED TO FAILURE.
01:12:31:06 >> THANK YOU FOR YOUR COMMENTS.
01:12:34:01 >> LAST SPEAKER, PAUL WEISS.
01:12:39:23 >> GOOD EVENING.
01:12:40:17 I'M HERE TO ADVOCATE THAT YOU

01:12:42:08 PRIORITIZE FAMILIES AND TEACHERS
01:12:44:13 OVER BUREAUCRACY.
01:12:46:17 LAST MEETING, YOU HEARD FROM A
01:12:47:20 PHYSICS TEACHER WHO WAS
01:12:49:17 PREVENTED FROM ORDERING
01:12:50:19 COST-EFFECTIVE SUPPLIES OF HIS
01:12:52:08 PROFESSIONAL CHOICE BY
01:12:53:08 BUREAUCRACY.
01:12:54:19 THIS TEACHER WHO HAS A DOCTORAL
01:12:56:25 DEGREE FROM MIT IS EXACTLY THE
01:12:58:23 TYPE OF PERSON WE WANT TO HAVE
01:13:00:08 IN OUR SCHOOLS TEACHING OUR
01:13:01:20 STUDENTS.
01:13:02:17 BECAUSE OF BUREAUCRATIC RULES
01:13:03:18 THAT SERVE NO ONE, HE AND ALL
01:13:05:07 TEACHERS WHO WE ARE TRYING TO
01:13:08:16 KEEP IN OUR PROFESSION ARE
01:13:10:01 SPENDING PRECIOUS TIME AWAY FROM
01:13:11:17 PLANNING LESSONS AND GRADING
01:13:12:29 PAPERS TO NAVIGATE RED TAPE.
01:13:15:08 ANOTHER EXAMPLE OF APS
01:13:16:15 PRIORITIZING BUREAUCRACY IS ITS
01:13:18:07 CHOICE TO SEVER A LONG-STANDING
01:13:20:00 TRANSPORTATION CONTRACT FOR
01:13:23:21 ARLINGTON'S MOST VULNERABLE
01:13:24:28 CHILDREN.
01:13:26:12 APS HAS HAD A WONDERFULLY HUMANE
01:13:29:21 BUSINESS WITH REDTOP AND BLUE
01:13:32:25 TOP CABS.
01:13:34:00 THESE STUDENTS CRITICALLY NEED
01:13:35:07 CONSISTENCY OF ENVIRONMENT AND
01:13:36:29 RELATIONSHIPS.
01:13:37:17 INSTEAD, AN APS BUREAUCRACY
01:13:39:18 HOUSED FAR AWAY FROM STUDENTS,
01:13:41:17 TEACHERS, AND FAMILIES DECIDED
01:13:42:25 WITH NO INPUT FROM THE COMMUNITY
01:13:44:27 TO TEAR THOSE CHILDREN AWAY FROM
01:13:46:12 THE COMFORT, SAFETY, AND MOST
01:13:48:27 IMPORTANTLY THE PERSONAL
01:13:49:21 RELATIONSHIPS THEY'D DEVELOPED
01:13:51:07 WITH THESE CAB DRIVERS AND
01:13:52:25 INSIST THAT CHILDREN BE SHUTTLED
01:13:54:23 BY AN UBER-LIKE COMPANY BASED
01:13:57:05 OUT OF STATE USING DIFFERENT
01:13:58:20 CARS AND DRIVERS FOR ALMOST
01:14:00:14 EVERY TRIP, CAUSING UNNECESSARY
01:14:02:00 TRAUMA AND PAIN TO THESE
01:14:03:08 CHILDREN AND THEIR FAMILIES.
01:14:05:16 EVERY STUDENT COUNTS?

01:14:07:17 NOT IF BUREAUCRACY IS THE
01:14:08:12 PRIORITY.
01:14:09:20 ARLINGTON COUNTY RETURNED TO
01:14:11:04 REDTOP LAST OCTOBER.
01:14:13:09 YOU CAN DO THE SAME.
01:14:14:21 AS MANY SPEAKERS HAVE NOTED IN
01:14:16:03 THE PAST, YOUR CHOICES SHOW YOUR
01:14:18:11 PRIORITIES.
01:14:20:12 GIVE TEACHERS AGENCY OVER THEIR
01:14:21:17 SUPPLIES AND GIVE OUR MOST
01:14:23:02 VULNERABLE FAMILIES THE PEACE OF
01:14:25:00 MIND THAT THEIR CHILDREN'S
01:14:26:28 MENTAL AND EMOTIONAL HEALTH
01:14:28:03 MATTERS.
01:14:29:24 CHOOSE HUMANITY OVER
01:14:30:19 BUREAUCRACY.
01:14:31:26 THANK YOU.
01:14:34:20 >> THANK YOU.
01:14:36:14 THANK YOU TO ALL OF OUR SPEAKERS
01:14:37:26 FOR YOUR COMMENTS THIS EVENING.
01:14:39:14 WE APPRECIATE THAT YOU TOOK THE
01:14:40:26 TIME TO JOIN US AND SHARE YOUR
01:14:42:15 PERSPECTIVES WITH US.
01:14:44:00 WE WILL WORK WITH THE
01:14:44:28 SUPERINTENDENT TO COORDINATE ANY
01:14:46:20 NECESSARY FOLLOW-UP BY THE CHIEF
01:14:47:28 OF STAFF TO THESE QUESTIONS AND
01:14:49:10 CONCERNS OVER THE COMING WEEK.
01:14:51:15 THE SIGNUP TO SPEAK FORM FOR THE
01:14:53:00 SEPTEMBER 5TH SCHOOL BOARD
01:14:54:08 MEETING WILL BE POSTED FROM
01:14:55:27 AUGUST 29TH THROUGH
01:14:57:14 SEPTEMBER 4TH AT 4 p.m.
01:14:58:29 WE ARE NOW AT ACTION ITEMS.
01:15:03:29 WE HAVE ONE ITEM THIS EVENING.
01:15:05:27 THE AMENDMENT TO SCHOOL BOARD
01:15:06:24 POLICY M-12 TECHNOLOGY.
01:15:09:20 DR. DURAN, PLEASE INTRODUCE THE
01:15:11:01 STAFF WHO WILL PRESENT THIS
01:15:12:06 ITEM.
01:15:12:20 >> THIS ITEM WAS PRESENTED AT
01:15:13:18 THE AUGUST 1ST SCHOOL BOARD
01:15:14:20 MEETING.
01:15:15:12 THERE HAVE BEEN NO CHANGES.
01:15:16:24 HOWEVER, MR. MARCOUX IS HERE IF
01:15:20:24 THERE ARE ANY QUESTIONS.
01:15:22:19 >> BOARD MEMBERS?
01:15:23:20 DO WE HAVE ANY QUESTIONS,
01:15:26:05 CLARIFYING QUESTIONS FOR

01:15:26:29 MR. MARCOUX?
01:15:29:08 OKAY.
01:15:29:25 I BELIEVE THAT WE ARE READY FOR
01:15:30:23 A MOTION.
01:15:36:21 >> I HAVE A MOTION.
01:15:37:15 I MOVE THAT THE SCHOOL BOARD
01:15:41:07 ADOPT THE AMENDMENTS TO SCHOOL
01:15:42:25 BOARD POLICY M-12 AS PRESENTED
01:15:45:01 ON AUGUST 15TH, 2024, WHICH WILL
01:15:47:06 BE MADE PART OF THE OFFICIAL
01:15:49:04 RECORD.
01:15:51:05 >> IS THERE A SECOND?
01:15:52:24 >> SECOND.
01:16:02:04 >> BOARD MEMBERS, ANY COMMENTS
01:16:03:29 ON THE MOTION?
01:16:05:14 >> NO, I JUST THINK IT SHOULD BE
01:16:07:13 PRESENTED ON THE DATE IT'S
01:16:08:28 PRESENTED.
01:16:10:16 >> OKAY, I THINK WE ARE READY
01:16:12:01 FOR A VOTE.
01:16:13:16 ALL IN FAVOR, PLEASE SAY YES.
01:16:17:05 ANY OPPOSED, PLEASE SAY NO.
01:16:19:04 MOTION PASSES 4-0.
01:16:20:26 THANK YOU, MR. MARKU.
01:16:21:21 THE AMENDED SCHOOL BOARD POLICY
01:16:25:15 WILL BE POSTED ON BOARD DOCS.
01:16:27:22 WE ARE NOW AT INFORMATION ITEMS.
01:16:29:14 BEFORE WE BEGIN, I ASKED TO MAKE
01:16:35:00 A NOTE THAT IN PREVIOUS YEARS
01:16:36:25 AROUND THIS TIME, THE SCHOOL
01:16:37:23 BOARD WOULD PRESENT ITS ANNUAL
01:16:41:01 PRIORITIES FOR INFORMATION AND
01:16:42:26 ACTION.
01:16:44:14 HOWEVER, GIVEN THAT WE HAVE
01:16:46:20 ADOPTED A NEW STRATEGIC PLAN AS
01:16:48:05 OUR ROADMAP, WE BELIEVE IT'S IN
01:16:49:17 THE BEST INTEREST OF APS TO
01:16:51:08 ALIGN OURSELVES WITH THE LIVING
01:16:53:17 DOCUMENT THAT IS THE STRATEGIC
01:16:54:21 PLAN THAT WILL PROVIDE A
01:16:55:29 FRAMEWORK FOR MAKING INFORMED
01:16:58:00 DECISIONS ALLOCATING RESOURCES
01:17:00:21 WISELY AND MEASURING PROGRESS.
01:17:03:20 THE STRATEGIC PLAN IS OUR
01:17:05:27 COMMITMENT AS A WHOLE TO
01:17:06:26 PROVIDING A HIGH-QUALITY
01:17:07:28 EDUCATION FOR EVERY STUDENT.
01:17:09:08 SO TONIGHT WE HAVE ONE
01:17:12:27 INFORMATION ITEM.

01:17:15:08 THE PROPOSED REVISIONS TO SCHOOL
01:17:16:13 BOARD POLICY E-3.30, BUILDINGS
01:17:21:13 AND GROUND MANAGEMENT.
01:17:22:25 DR. DURAN?
01:17:23:12 >> MR. MARKU WILL BE PRESENTING
01:17:25:27 THIS ONE ITEM THIS EVENING FOR
01:17:28:19 INFORMATION.
01:17:29:00 >> THANK YOU.
01:17:30:01 SO JUST WANT TO NOTE THIS ONE IS
01:17:32:23 FAIRLY STRAIGHTFORWARD.
01:17:36:03 THE MAIN CHANGE WE DID HERE, A
01:17:37:22 COUPLE OF TECHNICAL CHANGES, THE
01:17:41:24 LANGUAGE SURROUNDING EARLY
01:17:46:13 DISMISSALS.
01:17:49:02 WE WANTED TO UPDATE IT TO
01:17:50:06 REFLECT OUR CURRENT PRACTICE.
01:17:52:15 IT'S NOT THE PRINCIPAL WHO
01:17:54:09 DECIDES THAT THE SCHOOL IS LET
01:17:57:15 OUT EARLY BUT THE SUPERINTENDENT
01:17:58:26 OR DESIGNEE IN CONVERSATION WITH
01:18:02:04 THE PRINCIPAL.
01:18:04:02 AND THEN WE GET RID OF THE
01:18:06:03 MONITORING LANGUAGE THAT WAS
01:18:07:05 HERE.
01:18:07:26 WE'VE BEEN TAKING THAT LANGUAGE
01:18:08:21 OUT OF MOST OF OUR POLICIES
01:18:10:03 UNLESS WE COME ACROSS ONE WHERE
01:18:12:05 WE REALLY NEED IT.
01:18:14:00 THIS CAN BE MONITORED AS NEEDED,
01:18:16:03 BUT WE DON'T NEED THE REGULAR
01:18:17:28 MONITORING REPORT.
01:18:19:06 PUBLIC COMMENT ON THIS ONE, WE
01:18:20:15 GOT A COUPLE.
01:18:22:23 AN INTERESTING ONE FROM AN APS
01:18:23:28 GRADUATE WAS THAT WE DID NOT SAY
01:18:29:04 WE RESPECT PEOPLE OF ALL RACES.
01:18:30:27 WE, OF COURSE, DO RESPECT PEOPLE
01:18:32:09 OF ALL RACES, AND I'M NOT SURE
01:18:33:25 WHY IT RELATES TO THIS POLICY,
01:18:35:21 BUT THAT TOPIC IS COVERED IN
01:18:38:26 DISCRIMINATION, EQUITY, EMPLOYEE
01:18:40:07 RELATIONS, EQUAL EMPLOYMENT
01:18:41:23 OPPORTUNITY, AND J-2 STUDENT
01:18:43:11 EDUCATION OPPORTUNITIES,
01:18:46:19 NON-DISCRIMINATION.
01:18:47:18 WE DO SPEND A LOT OF TIME AND
01:18:51:08 EFFORT COVERING THIS TOPIC.
01:18:53:18 WE DID GET FEEDBACK FROM FAC
01:18:55:03 REGARDING MORE SPECIFICITY AND

01:18:57:05 THAT'S SOMETHING WE DID COVER IN
01:18:58:07 THE PIPS FOR THIS.
01:18:59:29 SO TAKING A LOOK AT THE PIPS,
01:19:01:08 THESE FIRST FOUR WERE VERY
01:19:02:26 STRAIGHTFORWARD AND SO WE
01:19:03:17 ACTUALLY TOOK CARE OF THESE A
01:19:05:13 FEW MONTHS AGO, SIGNED BACK IN
01:19:07:09 MAY AND SHARED WITH ALL OF YOU.
01:19:12:00 IT WAS SOME MINOR LANGUAGE
01:19:13:21 CHANGES, AND PIP-4, ICE
01:19:16:25 TREATMENT AND SNOW REMOVAL, WE
01:19:18:16 ADDED TRANSPORTATION SERVICES
01:19:20:11 AND LISTED THEIR
01:19:21:12 RESPONSIBILITIES.
01:19:22:10 PIP-5, WE'RE STILL WORKING ON
01:19:23:22 THIS ONE.
01:19:25:07 IT COVERS TOPICS SUCH AS WHEN
01:19:29:09 SCHOOL AND ACTIVITIES ARE
01:19:30:11 DELAYED OR DISMISSED.
01:19:32:07 THIS ACTUALLY RELATES TO OUR
01:19:33:02 SAFETY AND SECURITY POLICY AND
01:19:34:20 ITS PIPS, SO WE'RE WORKING ON
01:19:36:19 THAT IN CONJUNCTION WITH THOSE
01:19:37:27 AND THEN WE'LL BRING THAT
01:19:39:06 FORWARD FOR FEEDBACK FROM YOU
01:19:40:24 ALL ONCE WE HAVE THAT READY.
01:19:43:17 SO ANY QUESTIONS?
01:19:48:01 >> MEMBERS, ANY QUESTIONS?
01:19:50:19 OKAY.
01:19:51:03 THANK YOU, MR. MARKU.
01:19:53:01 THE SCHOOL BOARD WILL ACT ON
01:19:58:16 THIS ITEM AT THE SEPTEMBER 5TH
01:19:59:28 MEETING.
01:20:01:06 WE ARE NOW AT NEW BUSINESS.
01:20:04:21 BOARD MEMBERS, IS THERE ANY NEW
01:20:06:10 BUSINESS?
01:20:08:01 SEEING NONE, THIS MEETING IS
01:20:09:00 ADJOURNED.
01:20:10:14