



GUIDE TO UNDERSTANDING YOUR CHILD'S

Elementary Standards-based Progress Report

APS made refinements to the elementary standards-based progress report. The changes will help provide you with clearer, more meaningful information about your child's academic growth over time.

Performance Levels

There is a 4-level performance scale to communicate your child's progress.

1 - Developing the standard:

The student shows initial understanding of the standard with support.

2 - Approaching the standard:

The student shows partial and/or inconsistent understanding of the standard independently.

3 - Meeting the standard:

The student shows full and consistent understanding of the standard independently.

4 - Extending the standard:

In addition to meeting the standard, the student shows in-depth understanding and application of the standard.

Key Updates

More Comprehensive View: The progress report shows the established essential learning for each grade level and subject area for the year.

Year-Long Learning Journey: We now report progress to end-of-year standards, allowing us to show your child's learning over time. Each quarter, you will see where your student is in relation to **year-end expectations**.

Streamlined Format: The progress report has been condensed from 4-5 pages to a more concise 2-page document.

Improved Feedback: Each subject area now has its own comment section. We have replaced general comments with a "Strengths and Goals" section to provide specific feedback.

What This Means for Your Child

Clear Learning Path: By grading to end-of-year standards, you will see the full learning goals and how your child is progressing.

Progress Over Time: Students may see more 1s and 2s early in the school year. This reflects the learning progression as some standards continue to be taught each quarter. The expectation is full and consistent understanding of the standard (i.e., **meeting**) by the end of the school year.

Growth Mindset: Celebrate effort, persistence, and incremental progress to foster a growth mindset. Engage in discussions about what your child is learning and ask open-ended questions that promote critical thinking.

Stay Informed

Look for regular updates on classroom learning shared by your child's teacher throughout each quarter. Assignments will show your child's progress on various parts of the overall learning standard.

Please visit the APS website to find out more about standards-based instruction, assessing, and reporting at:

www.apsva.us/curriculum/standards-based-grading/

If you have additional questions, please speak with your child's teacher or contact Sarah Putnam, Executive Director of Curriculum and Instruction at sarah.putnam@apsva.us.