



## 2024-2025 Standards-Based Progress Report 3rd Grade - Quarter 1

Student Name: [REDACTED]  
 Student ID: [REDACTED]  
 Teacher: [REDACTED]

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

[REDACTED] Elementary School  
 [REDACTED]  
 Arlington, VA [REDACTED]  
 Phone Number: (703) 228-[REDACTED]  
 Principal: [REDACTED]

Performance Level Descriptors	
<b>4 Extending the Standard</b>	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
<b>3 Meeting the Standard</b>	The student shows full and consistent understanding of the standard independently.
<b>2 Approaching the Standard</b>	The student shows partial and/or inconsistent understanding of the standard independently.
<b>1 Developing the Standard</b>	The student shows initial understanding of the standard with support.
<b>NT Not taught this quarter</b>	
<b>IN Introduced but not assessed this quarter</b>	

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Mathematics	Q1	Q2	Q3	Q4
<b>Number &amp; Number Sense</b>				
Reads, writes, and determines the place and value of each digit in a whole number, up to six digits				
Understands the base 10 system to compare and order whole numbers up to 9,999				
Uses reasoning and justification to represent and compare fractions and mixed numbers				
Solves problems that involve counting, comparing, representing, and making change for money amounts up to \$5.00				
<b>Computation and Estimation</b>				
Estimates, represents, solves, and justifies solutions to single-step and multistep problems using addition and subtraction with whole numbers				
Represents, solves, and justifies solutions to single-step problems using multiplication and division with whole numbers				
Recalls with automaticity multiplication and division facts through $10 \times 10$				
<b>Measurement and Geometry</b>				
Uses standard units with appropriate tools to estimate and measure objects by length, weight/mass, and liquid volume				
Uses multiple representations to estimate and solve problems involving area and perimeter				
Understands the concept of time to the nearest minute and solves single-step problems involving elapsed time				
Identifies, describes, classifies, compares, combines, and subdivides polygons				
<b>Probability and Statistics</b>				
Applies the data cycle with a focus on pictographs and bar graphs				
<b>Patterns, Functions, and Algebra</b>				
Identifies, describes, extends, and creates increasing and decreasing patterns using representations				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
<b>Foundations for Reading</b>				
Applies phonetic principles and word analysis skills to read words				
<b>Reading and Vocabulary</b>				
Builds vocabulary and word knowledge based on grade three content and texts heard or read				
<b>Reading Literary Text and Informational Text</b>				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
<b>Foundations for Writing and Language Use</b>				
Spells grade-level words with accuracy				
Produces, expands, and rearranges simple and compound sentences				
<b>Writing and Research</b>				
Composes a variety of works linked to grade three content and texts				
Composes a well-developed paragraph				
<b>Communication and Multimodal Literacies</b>				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Science	Q1	Q2	Q3	Q4
<b>Force, Motion and Energy</b>				
Investigates and understands that the direction and size of a force affects the motion of an object				
<b>Matter</b>				
Investigates and understands how materials interact with water				
<b>Living Systems and Processes</b>				
Investigates and understands that aquatic and terrestrial ecosystems support a diversity of organisms				
Investigates and understands that adaptations allow organisms to satisfy life needs and respond to the environment				
<b>Earth and Space Systems</b>				
Investigates and understands that there is a water cycle and water is important to life on Earth				
Investigates and understands that soil is important in ecosystems				
<b>Earth Resources</b>				
Investigates and understands that natural events and humans influence ecosystems				
Strengths and Goals:				

Social Studies	Q1	Q2	Q3	Q4
<b>Civics</b>				
Explains the rights and responsibilities of citizenship and the structure of the U.S. government				
<b>History</b>				
Describes the geographic, political, economic, social structures, and innovations of ancient civilizations				
<b>Geography</b>				
Identifies geographic features, describes places, and makes connections to historical events				
<b>Economics</b>				
Explains basic economic principles				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

Health and Physical Education	Q1	Q2	Q3	Q4
<b>Motor Skill Development</b>				
Performs non-locomotor skills (i.e., bending, pushing, turning, balancing, and rolling)				
Performs manipulative skills (i.e., eye-hand coordination skills, striking with short/long implements, and foot-eye coordination skills)				
Performs motor skills related to rhythm (i.e. jumping rope, moving to a beat and rhythmic patterns in personal and general space)				
<b>Health and Physical Education Concepts</b>				
Demonstrates an understanding of concepts and principles to be healthy and physically active				
<b>Healthy Decision Making and Wellness Promotion</b>				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				