



2024-2025 Standards-Based Progress Report 4th Grade - Quarter 1

Student Name: ██████████

Student ID: ██████████

Teacher: ██████████

██████████ Elementary School

Arlington, VA ██████████

Phone Number: (703) 228-██████████

Principal: ██████████

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
3 Meeting the Standard	The student shows full and consistent understanding of the standard independently.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standard independently.
1 Developing the Standard	The student shows initial understanding of the standard with support.
NT Not taught this quarter	
IN Introduced but not assessed this quarter	

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Reads, writes, and identifies the place and value of each digit in a nine-digit whole number				
Compares and orders whole numbers up to seven digits				
Represents, compares, and orders fractions				
Represents, compares, and orders decimals				
Identifies and represents equivalencies between fractions and decimals				
Computation and Estimation				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction with whole numbers				
Estimates, represents, solves, and justifies solutions to problems using multiplication and division with whole numbers				
Recalls with automaticity the multiplication and division facts through 12 X 12				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of fractions and multiplication of a whole number and a unit fraction				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of decimals through the thousandths				
Measurement and Geometry				
Solves problems that involve length, weight/mass, and liquid volume using U.S. Customary and metric units				
Uses representations to develop and use formulas to solve problems involving area and perimeter of rectangles and squares				
Identifies, describes, compares, and contrasts plane and solid figures				
Probability and Statistics				
Applies the data cycle with a focus on line graphs				
Models and determines the probability of an outcome of a simple event				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates increasing and decreasing patterns with whole numbers, fractions, and decimals				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Applies phonetic principles and word analysis skills to read words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade four content and texts				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
Foundations for Writing and Language Use				
Spells grade-level words with accuracy				
Produces, expands, and rearranges simple and compound sentences				
Writing and Research				
Composes a variety of works linked to grade four content and texts				
Composes well-developed paragraphs				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Science	Q1	Q2	Q3	Q4
Living Systems and Processes				
Investigates and understands that organisms, including humans, interact with one another and with the nonliving components in the ecosystem				
Investigates and understands that plants and animals have structures that distinguish them from one another and play vital roles in their ability to survive				
Earth & Space Systems				
Investigates and understands that weather conditions and phenomena affect ecosystems and can be predicted				
Investigates and understands that the planets have characteristics and a specific place in the solar system				
Investigates and understands that there are relationships among the Earth, the moon and the sun				
Investigates and understands that the ocean environment has characteristics				
Earth Resources				
Investigates and understands that Virginia has important natural resources				
Strengths and Goals:				

Social Studies	Q1	Q2	Q3	Q4
Physical Geography and Native Peoples				
Understands the relationship between physical geography and the lives of the native people of Virginia past and present				
Colonization and Conflict: 1607 through the American Revolution				
Understands the history of Jamestown and the Virginia colony as well as the role of Virginia in the American Revolution				
Political Growth and Western Expansion: 1781 to the Mid 1800s				
Understands the role of Virginia in the establishment of the new American nation				
Civil War and Postwar Eras				
Understands the issues that led to the Civil War and the reconstruction of Virginia				
Virginia: 1900 to the Present				
Understands Virginia during the 20th century and beyond including government, geography, and economics				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

Health and Physical Education	Q1	Q2	Q3	Q4
Motor Skill Development				
Performs locomotor skills (i.e., walking, running, hopping, galloping, and jumping)				
Performs non-locomotor skills (i.e., bending, pushing, turning, balancing, and rolling)				
Performs motor skills related to rhythm (i.e., jumping rope, moving to a beat and rhythmic patterns)				
Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				

Instrumental Music	Q1	Q2	Q3	Q4
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship				
Strengths and Goals:				