

Agenda - CTAE Advisory Committee Meeting
 Wednesday, November 29, 2023
 Syphax Education Center, room 227
 8:30-9:30 am



- Welcome
- Approve minutes from [October 25 meeting](#)
- Kathy Brewster guest
- [Perkins Needs Assessment 23-24](#) (Postponed to next December meeting)?
 - [CLNA Strategies to Transform Current CTE Program Offerings](#)
 - [Link to Labor Market Data for NOVA](#)
- Field trip update for December 13, 2023 meeting

September 27, 2023	February 28, 2024 Creating Excellence
October 25, 2023	March 20, 2024 Perkins
November 29, 2023 (Counselor)	April 24, 2024 (Field Trip)
December 13, 2023 (Field Trip)	May 22, 2024 (Elect new officers)
January 24, 2024	June 12, 2024

School Board recommendation meeting January 9, 2024

Work-based learning update:

Career Day: Fifteen partners representing eleven career clusters hosted 46 students in tenth and eleventh grades in a daylong job shadow event. Students were hosted/matched based on their self-identified interests. In addition to shadowing their host, students received individualized feedback on their resumes. This experience was highlighted on the front page of the website between November 6-10, 2023 and [has its own permanent page](#). Career day was also acknowledged in the Superintendent's Friday Five.

Amazon Periscope Accounting Pilot, Summer 2023:

- All students were invited to attend the National Association of Black Accountants (NABA) Regional Conference in DC on October 8-10.
- Amazon Periscope - Accounting 2023 Team JOEE were invited to and will be attending the Amazon Black Employee Network (BEN) year-end celebration at HQ2 on December 4.

Summer 2024: Planning is in the works

- GMU AI Scholars - Intro to CS and AI with underrepresented, non-CS students as the target audience. 1 week paid externship. [Link to last year's program](#)
- Amazon Periscope Computer Science- Modeled after the program in Seattle, this one-week program for 20 students will take place at HQ2 or SkillsCenter
- Amazon Periscope Accounting -
 - Accounting - Target audience rising 11th graders from underrepresented across the division. 20 students 1-week program. (expanded audience from last year's pilot at WHS)
 - Financial Planning - Target audience, last year's pilot students with a few rising seniors. All from WHS (20 students)

NOTES

Kathleen Brewster: director of career counseling ACC

The credentials from ACC are very popular vs 4-year college degree: **student driven**
(get slides)

Programs

CTE: bulk of programs, inception concept for ACC (shuttles between HS all day as these are not full day programs)

4 full time programs: -Academic academy (challenged students heavy SEL, 15 students/call intervention counselor and academic support); - heavy dual, earning certifications focus on STEM/engineering

- EL interrupted schooling, english not good
- PEP employee preparedness, special needs already graduated from comprehensive HS, 3 days/week out on job sites

Teen parenting resource center: not full time, Ingord Busurto new person support teen parents across all Arlington, infant care center @ACC

Who is taking ACC CTE Courses (Meridian is HS @Falls Church city) 90 min class

Counselors need training, never had NOVA training

Deidra (NOVA employee paid by both APS and NVCC) and one more individual serve as the bridge between courses/dual enrollment/deadlines/paperwork/student eligibility, etc, but this is not enough; need more people
In addition need more ACC staff to support students throughout the student day including scheduling changes, which is very time consuming in the beginning of the year

Slide with supporting needs shows all the elements for which a student needs help, which is provided at the home HS but not @ACC

Do industry certifications qualify for dual enrollment? Something to further investigate

Single block: every other day

Double block: daily

Standard course? **What's the difference**

Alumni survey once (1 year after graduation), no updated student records (especially for those enrolled as kindergarteners/elementary students)

Need to unpack this information toward recommendations