

**Yorktown - School Action Plan - 2024-25 to 2026-27**  
**Principal: Kevin Clark**

<b>Goal #1</b>	<b>Math - SOL</b>		
<b>Strategic Plan Goal Area</b>	Student Academic Growth & Success		
<b>Strategic Plan Performance Objectives</b>	PO-SAGS-1-By 2030, at least 90% of APS students will meet or exceed proficiency on the Virginia Standards of Learning (SOL's) assessments and all reporting groups will meet or exceed APS annual targets to demonstrate increased levels of proficiency and progress toward closing proficiency gaps.		
<b>Baseline Data</b>	<p><b>Spring 2024 - SOL- Math</b></p> <p>All students attending Yorktown*:            92.5%;            EL 1-4 81%;            Black Students 85.3%;            Hispanic 85.7%;            SWD 83.9%            ED 84.9%            *VDOE School Quality Data includes all students in Yorktown attendance zone</p>	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
By June 2027, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:			
Black - Increase pass rate from 85.3% to at least a 90%, reducing the gap from 7.2% to 2.5% Hispanic - Increase pass rate from 85.7% to at least a 90%, reducing the gap from 6.8% to 2.5% EL - Increase pass rate from 81% to at least a 90%, reducing the gap from 11.5% to 2.5% SWD - Increase pass rate from 83.9% to at least a 90%, reducing the gap from 8.6% to 2.5% Econ Disadv. - Increase pass rate from 84.9% to at least a 90%, reducing the gap from 8.6% to 2.5%			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2024-25)</b>	By June 2025, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 85.3% to at least 86%, reducing the gap from 7.2% to 6.5% Hispanic - Increase pass rate from 85.7% to at least 87%, reducing the gap from 6.8% to 5.5% EL - Increase pass rate from 81% to at least 85%, reducing the gap from 11.5% to 7.5% SWD - Increase pass rate from 83.9% to at least 87%, reducing the gap from 8.6% to 5.5% Econ. Disadv. - Increase pass rate from 84.9% to at least 87%, reducing the gap from 7.6% to 5.5%		
<b>Annual Performance Goal Year 2 (2025-26)</b>	By June 2026, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 86% to at least 88%, reducing the gap from 6.5% to 4.5% Hispanic - Increase pass rate from 87% to at least 89%, reducing the gap from 5.5% to 3.5% EL - Increase pass rate from 85% to at least 87%, reducing the gap from 7.5% to 5.5% SWD - Increase pass rate from 87% to at least 88%, reducing the gap from 5.5% to 4.5% Econ. Disadv. - Increase pass rate from 87% to at least 89%, reducing the gap from 5.5% to 3.5%		
<b>Annual Performance Goal Year 3 (2026-27)</b>	By June 2027, proficiency gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 88% to at least a 90%, reducing the gap from 4.5% to 2.5% Hispanic - Increase pass rate from 89% to at least a 90%, reducing the gap from 3.5% to 2.5% EL - Increase pass rate from 87% to at least a 90%, reducing the gap from 5.5% to 2.5% SWD - Increase pass rate from 88% to at least a 90%, reducing the gap from 4.5% to 2.5% Econ Disadv. - Increase pass rate from 89% to at least a 90%, reducing the gap from 3.5% to 2.5%		
<b>Strategic Plan Strategies</b>			

## Yorktown - School Action Plan - 2024-25 to 2026-27

### Principal: Kevin Clark

<b>Strategic Plan Strategies- PRIMARY</b>	S-SAGS-1.1-Deliver APS curriculum through rigorous, differentiated, evidence-based, and culturally responsive instruction aligned to the Virginia standards of learning with opportunities to infuse depth and complexity to promote deeper understanding of the content.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-SAGS 1.3-Provide structures (professional learning communities planning days, prioritize time in the schedule for planning, common language) that strengthen collaboration, shared belief in ability to achieve intended results, and scaling of best practices across all schools and the division.

#### Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
<b>Tier 1</b> * Implement Mathematics curriculum utilizing county provided curriculum and curricular resources. * Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT wherever they are supporting students. * Teacher will use math workshop structures within each unit. * Every student will be meeting regularly with the teacher in targeted small group. * Targeted groups are differentiated to meet each student's needs. * Provide just-in-time support to help students access grade level curriculum.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers	Principal & AP will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<b>Tier 2</b> * Collaborative planning including EL and SpEd teachers to target identified needs. * Identify target areas (power standards), to address students still scoring in Below Basic and Basic quantile ranges. * Ensure that students have access to environmental and visual scaffolds (such as manipulatives, anchor charts for key vocabulary and processes, manipulatives, etc.) to aid comprehensible input and recall. * Additional targeted small group weekly using best instructional strategies, progress monitoring, and document progress.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
<b>Tier 3</b> * Progress monitoring every 6-8 weeks and adjustment in time or group made as needed. Communication between classroom teacher and staff providing interventions to support station activities and guided-group activities. * Use very straight-forward, explicit Instruction by breaking down mathematical concepts into smaller, more manageable steps. Clearly explain each step, provide guided practice, and offer opportunities for students to practice independently.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
<b>Professional Learning:</b> * Pre-service week Prof learning * Ongoing PD - through CLTs, Department Chair Meetings, * Excellence in Teaching and Learning work with Dr. Willingham	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	

#### Progress Monitoring

<b>Strategic Plan - Measures (To determine if goal was achieved)</b>	LGI-SAGS-1.3-Math SOLs	<b>Strategic Plan - Key Performance Indicators</b>	KPI-SAGS-1.4-% of students passing the Math SOL
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	

**Yorktown - School Action Plan - 2024-25 to 2026-27**  
**Principal: Kevin Clark**

School level- NWEA - MAP Growth (Alg 1 only)	Teacher/CLT/Grade -SOL Quick Checks	School level NWEA - MAP Growth (Alg 1 Only)	School level- NWEA - MAP Growth (Alg 1 Only)
Teacher/CLT/Grade -SOL Quick Checks		Teacher/CLT/Grade -SOL Quick Checks	Teacher/CLT/Grade -SOL Quick Checks

<b>Goal #2</b>	<b>Reading - SOL</b>		
<b>Strategic Plan Goal Area</b>	Student Academic Growth & Success		
<b>Strategic Plan Performance Objectives</b>	PO-SAGS-1-By 2030, at least 90% of APS students will meet or exceed proficiency on the Virginia Standards of Learning (SOL's) assessments and all reporting groups will meet or exceed APS annual targets to demonstrate increased levels of proficiency and progress toward closing proficiency gaps.		
<b>Baseline Data</b>	Spring 2024 - SOL (Yorktown enrolled only)  All students attending Yorktown*96.6%; EL 1-4 57%; Black 93.3%; Hispanic 88.8%; SWD 83% ED 87.7	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
By June 2027, proficiency gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 93.3% to at least 95%, reducing the gap from 3.3% to 1.6% Hispanic - Increase pass rate from 88.8% to at least 93%, reducing the gap from 7.8% to 3.6% EL - Increase pass rate from 57% to at least 75%, reducing the gap from 39.6% to 21.6% SWD - Increase pass rate from 83% to at least 88%, reducing the gap from 13.6% to 8.6% Econ. Disadv. - Increase pass rate from 87.7% to at least 92%, reducing the gap from 8.9% to 4.6%			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2024-25)</b>	By June 2025, proficiency gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 93.3% to at least 94%, reducing the gap from 3.3% to 2.6% Hispanic - Increase pass rate from 88.8 % to at least 90%, reducing the gap from 7.8% to 6.6% EL - Increase pass rate from 57% to at least 65%, reducing the gap from 39.6% to 31.6% SWD -Increase pass rate from 83% to at least 85 %, reducing the gap from 13.6% to 11.6% Econ. Disadv. - Increase pass rate from 87.7% to at least 89%, reducing the gap from 8.9% to 7.6%		
<b>Annual Performance Goal Year 2 (2025-26)</b>	By June 2026, proficiency gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:  Black - Increase pass rate from 94 % to at least 94.5 %, reducing the gap from 2.6% to 2.1% Hispanic - Increase pass rate from 90% to at least 92 %, reducing the gap from 6.6% to 4.6% EL - Increase pass rate from 65% to at least 70%, reducing the gap from 31% to 26.6% SWD - Increase pass rate from 85% to at least 87%, reducing the gap from 11.6% to 9.6% Econ. Disadv. - Increase pass rate from 89% to at least 90.5%, reducing the gap from 7.6% to 6.1%		

## Yorktown - School Action Plan - 2024-25 to 2026-27

### Principal: Kevin Clark

<b>Annual Performance Goal Year 3 (2026-27)</b>	<p>By June 2027, proficiency gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 94.5% to at least 95%, reducing the gap from 2.1% to 1.6%</p> <p>Hispanic - Increase pass rate from 92% to at least 93%, reducing the gap from 4.6% to 3.6%</p> <p>EL - Increase pass rate from 70% to at least 75%, reducing the gap from 26.6% to 21.6%</p> <p>SWD - Increase pass rate from 87% to at least 88%, reducing the gap from 9.6% to 8.6%</p> <p>Econ. Disadv. - Increase pass rate from 90.5% to at least 92%, reducing the gap from 6.1% to 4.6%</p>
-----------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

#### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	S-SAGS-1.1-Deliver APS curriculum through rigorous, differentiated, evidence-based, and culturally responsive instruction aligned to the Virginia standards of learning with opportunities to infuse depth and complexity to promote deeper understanding of the content.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	

#### Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
<b>Tier 1:</b> * Utilize an explicit vocabulary routine to teach new words essential to the shared text-PACT strategy * Utilize strategies from Aspire Training and Staff Development in adolescent reading	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	Principal & APs will support with ATSS, ELA, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<b>Tier 2:</b> * Teach a routine to determine the gist of the texts-PACT * Utilize Lexia-Build students decoding skills to read complex multisyllabic words, grammar, comp.	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	
<b>Tier 3:</b> * multisyllabic word decoding routines * Immersive Reader, ed tech access for read aloud/translations	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	
<b>Professional Learning</b> - Lexia aspire training for ELA cohort - PACT training for all staff - DEI Coordinator & DEI office will provide professional learning -CLT and Department meetings with DEI Coordinator -Equity Team will integrate Patriot Period lessons - Grading for Equity Sessions for new staff	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	

#### Progress Monitoring

<b>Strategic Plan - Measures (To determine if goal was achieved)</b>	LGI-SAGS-1.1-Reading SOLs	<b>Strategic Plan - Key Performance Indicators</b>	KPI-SAGS-1.2-% of students passing the Reading SOL
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>

**Yorktown - School Action Plan - 2024-25 to 2026-27**  
**Principal: Kevin Clark**

School level- NWEA MAP Growth for ELA (BOY in 9th, only MOY & EOY if below proficient on BOY; Gr. 10-12 continue in upper grades if below proficient)  Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Writing performance task embedded in curriculum	Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Writing performance task embedded in curriculum	School level- -NWEA MAP Growth for ELA (BOY in 9th, only MOY & EOY if below proficient on BOY; Gr. 10-12 continue in upper grades if below proficient) -Gr. 11 Benchmark Assessment  Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Writing performance task embedded in curriculum	School level NWEA MAP Growth for ELA (BOY in 9th, only MOY & EOY if below proficient on BOY; Gr. 10-12 continue in upper grades if below proficient)  Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Writing performance task embedded in curriculum
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Goal #3</b>		<b>Student Well-Being</b>			
<b>Strategic Plan Goal Area</b>		Student Well-Being			
<b>Strategic Plan Performance Objectives</b>		PO-SWB-1-By 2030, at least 80% of students will respond favorably about their school climate, mental health and self-management skills			
<b>Baseline Data</b>		57% Favorable response on Student Well-Being: Social, Emotional, and Mental Health Measure 2022 YVM	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>		
<b>3 Year Performance Goal</b>					
By June 2027, Students perceptions on the Student Well-Being: Social, Emotional, and Mental Health measure of the 2026 YVM will increase from 57% to 70% Favorable on 2027 YVM					
<b>Annual Performance Goals</b>					
<b>Annual Performance Goal Year 1 (2024-25)</b>		By June 2025, Students perceptions on the Student Well-Being: Social, Emotional, and Mental Health measure of the 2022 YVM will increase from 57% to 62% Favorable on 2025 YVM			
<b>Annual Performance Goal Year 2 (2025-26)</b>		By June 2026, Students perceptions on the Student Well-Being: Social, Emotional, and Mental Health measure of the 2026 YVM will increase from 62% to 67% Favorable on 2026 YVM			
<b>Annual Performance Goal Year 3 (2026-27)</b>		By June 2027, Students perceptions on the Student Well-Being: Social, Emotional, and Mental Health measure of the 2026 YVM will increase from 67% to 70% Favorable on 2027 YVM			
<b>Strategic Plan Strategies</b>					
<b>Strategic Plan Strategies- PRIMARY</b>		S-SWB-1.1-Implement evidence-based, culturally responsive curriculum materials and strategies that help build resilience and support students maintain and/or improve their physical, social, emotional, and mental health, with a deliberate focus on Black, Hispanic, Students with Disabilities, English Learners and other historically marginalized student groups, (c) Explicit SEL strategies that can be incorporated into core instruction			
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>					
<b>Action Steps</b>					
<b>Action Steps</b>			<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>

**Yorktown - School Action Plan - 2024-25 to 2026-27**  
**Principal: Kevin Clark**

<p>Tier 1</p> <ul style="list-style-type: none"> <li>* Implement SEL curricular resource (Second Step, Ruler, or RC)</li> <li>* Deliver 30 minutes twice a week of explicit SEL instruction</li> <li>* Establish a team to review data and determine student needs and interventions</li> <li>* Identify SEL Lead who will act as a liaison between your school and central office</li> <li>* Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs</li> <li>* Administer SEL survey in the fall and spring to all students grades 3-12</li> </ul>	Sept-June, Ongoing	Admin, All Staff	Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<p>Tier 2</p> <ul style="list-style-type: none"> <li>* Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.</li> </ul>	Sept-June, Ongoing	Admin, All Staff	
<p>Tier 3</p> <ul style="list-style-type: none"> <li>* Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.</li> </ul>	Sept-June, Ongoing	Admin, All Staff	
<p><b>Professional Learning</b></p> <p>1) School leadership team will model Morning Meeting structure and facilitation and provide coaching throughout SY including staff meetings</p> <p>2) Student Service staff will participating in training on the Tier 2 &amp; 3 interventions (i.e. Coping Cat, Zones of Regulation, etc.)</p>	1-2) August for initial training, Sept-June, Ongoing	Admin, School leadership team	

**Progress Monitoring**

<p><b>Strategic Plan - Measures</b> (To determine if goal was achieved)</p>	LGI-SWB-1.1-YVM Student: Social, Emotional, and Mental Health	<p><b>Strategic Plan - Key Performance Indicators</b></p>	KPI-SWB-1.1-% students responding favorably to YVM category Student Well-Being: Social, Emotional, Mental Health: 4th – 5th & 6th-12th
<p><b>Evidence of Progress toward Annual Goal (MP1)</b></p>	<p><b>Evidence of Progress toward Annual Goal (MP2)</b></p>	<p><b>Evidence of Progress toward Annual Goal (MP3)</b></p>	<p><b>Evidence of Progress toward Annual Goal (MP4)</b></p>
	School Survey (based on YVM Question)	SEL Survey	YVM

<p><b>Goal #4</b></p>		<p><b>Engaged Workforce</b></p>	
<p><b>Strategic Plan Goal Area</b></p>	<p>Student Centered Workforce</p>		
<p><b>Strategic Plan Performance Objectives</b></p>	<p>PO-SCW-2-By 2030, at least 75% of APS staff will report a positive workplace climate and staff engagement</p>		
<p><b>Baseline Data</b></p>	<p>50% Staff &amp; 43% Teachers favorable on Workplace Climate measure YVM 2024</p>	<p><b>Identify if goal is required based on state or federal requirements, or other guidelines</b></p>	
<p align="center"><b>3 Year Performance Goal</b></p>			
<p>By June 2027, YVM 2027 Workplace Climate Measure will increase to 65% for both staff and teachers</p>			
<p align="center"><b>Annual Performance Goals</b></p>			

**Yorktown - School Action Plan - 2024-25 to 2026-27**  
**Principal: Kevin Clark**

<b>Annual Performance Goal Year 1 (2024-25)</b>	By June 2025, YVM 2025 Workplace Climate Measure will increase to 55% for both staff and teachers
<b>Annual Performance Goal Year 2 (2025-26)</b>	By June 2026, YVM 2026 Workplace Climate Measure will increase to 60% for both staff and teachers
<b>Annual Performance Goal Year 3 (2026-27)</b>	By June 2027, YVM 2027 Workplace Climate Measure will increase to 65% for both staff and teachers

**Strategic Plan Strategies**

<b>Strategic Plan Strategies- PRIMARY</b>	S-SCW-2.5-Develop systems to gather feedback from teachers and staff to inform continuous improvement efforts.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-SCW-2.3-Develop and implement reward and recognition processes for all employees aligned to APS strategic priorities and performance objectives.

**Action Steps**

<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
Staff Advisory Council - monthly meetings with representatives from each department/scale.	Monthly	Admin, SAC reps	Principal and AP will attend Staff Advisory meeting, adress staff concerns
Monthly department check-ins with principal and AP of dept, and Department meetings.	Monthly	Admin, Leadership Team	Principal & AP will monitor by sharing Meeting agendas with staff to show completion of identified tasks
Walkthroughs - quarterly for each teacher AP & Principal	Quarterly	Admin Team	Principal & AP's will monitor by completing walkthrough forms quarterly for all staff
Hospitality Committee Events	Beginning of year, middle of year	Leadership Team	Principal & AP will monitor through check-ins with Hospitality Committee Chairs and attending quarterly staff connection events.

**Progress Monitoring**

<b>Strategic Plan - Measures (To determine if goal was achieved)</b>	LGI-SCW-2.1-YVM Staff: Workplace Climate	<b>Strategic Plan - Key Performance Indicators</b>	KPI-SCW-2.2-% staff responding favorably to YVM category Engaged Workforce: Workplace Climate
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>
School Advisory Council Reports	Mid-year survey	School Advisory Council Reports	YVM

<b>Goal #5</b>	<b>Partnerships</b>
<b>Strategic Plan Goal Area</b>	Partnerships
<b>Strategic Plan Performance Objectives</b>	PO-P-3-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.

**Yorktown - School Action Plan - 2024-25 to 2026-27**  
**Principal: Kevin Clark**

<b>Baseline Data</b>	80% favorable on YVM 2024 Family engagement	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
<b>3 Year Performance Goal</b>			
By 2026, At least 94% of Yorktown Families will respond favorably on Family Engagement in 2027 YVM Survey			
<b>Annual Performance Goals</b>			
<b>Annual Performance Goal Year 1 (2024-25)</b>	By June 2025, At least 84% of Yorktown Families will respond favorably on Family Engagement in 2025 YVM		
<b>Annual Performance Goal Year 2 (2025-26)</b>	By June 2026, At least 87% of Yorktown Families will respond favorably on Family Engagement in 2026 YVM		
<b>Annual Performance Goal Year 3 (2026-27)</b>	By June 2027, At least 90% of Yorktown Families will respond favorably on Family Engagement in 2027 YVM Survey		
<b>Strategic Plan Strategies</b>			
<b>Strategic Plan Strategies- PRIMARY</b>	S-P-2.2-Develop and implement family engagement structures and resources systemically to schools ensure family engagement is effective and accessible to all families.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>			
<b>Action Steps</b>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Responsible &amp; Accountable</b>	<b>Monitoring for Implementation</b>
<b>Action 1 (Welcoming All Families)</b> COMMUNICATING EFFECTIVELY <ul style="list-style-type: none"> <li>• Our school communicates with families in a wide variety of ways.</li> <li>• Our school address barriers to communication</li> </ul> WELCOMING ALL FAMILIES <ul style="list-style-type: none"> <li>• The school environment feels welcoming and inclusive to all families.</li> <li>• Staff develops respectful, trusting relationships with families.</li> </ul>	Sept- June, ongoing	Admin Team, BFS, Counseling stff	Meeting Agendas Professional Learning agendas & ParentSquare Training Accountability for quarterly teacher communicaiton
<b>Action 2 (Communicating Effectively):</b> * Utilize ParentSquare as a tool to support staff to engage in proactive, timely, and meaningful two-way communication so that all families can contribute to their child's education. * Co-develop communication expectations to address student learning, social emotional development, and communication in times of crisis. * Provide time and training for best practice for staff and families to exchange information in culturally and linguistically sustaining ways.	Sept- June, ongoing	Admin Team, BFS, Counseling stff	Training on ParentSquare Quarterly communication from teachers



**Yorktown - School Action Plan - 2024-25 to 2026-27**  
**Principal: Kevin Clark**

<b>Action 3 (Student Success):</b> * Host at least four parent workshops/information/training sessions that directly support student success, specifically (List the focus area that connects to key focus area in your Action Plan)	Sept- June, ongoing	Admin Team, BFS, Counseling stff	Agendas from workshops Workshops for Spanish Families

**Progress Monitoring**

<b>Strategic Plan - Measures</b> (To determine if goal was achieved)	LGI-P-2.1-YVM Family - Partnerships: Family Engagement	<b>Strategic Plan - Key Performance Indicators</b>	KPI-P-2.2-% families responding favorably to YVM category Partnerships: Family Engagement
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>
ParentSquare Engagement	Mid-Year Survey	ParentSquare Engagement	YVM