



**Arlington
Public
Schools**

Student Name:

Student ID:

Teacher:

Standards-Based Progress Report 4th Grade - Quarter 1

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Phone Number: () -

Principal:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
3 Meeting the Standard	The student shows full and consistent understanding of the standard independently.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standard independently.
1 Developing the Standard	The student shows initial understanding of the standard with support.
NT Not taught this quarter	
IN Introduced but not assessed this quarter	

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Reads, writes, and identifies the place and value of each digit in a nine-digit whole number				
Compares and orders whole numbers up to seven digits				
Represents, compares, and orders fractions				
Represents, compares, and orders decimals				
Identifies and represents equivalencies between fractions and decimals				
Computation and Estimation				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction with whole numbers				
Estimates, represents, solves, and justifies solutions to problems using multiplication and division with whole numbers				
Recalls with automaticity the multiplication and division facts through 12 X 12				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of fractions and multiplication of a whole number and a unit fraction				
Estimates, represents, solves, and justifies solutions to problems using addition and subtraction of decimals through the thousandths				
Measurement and Geometry				
Solves problems that involve length, weight/mass, and liquid volume using U.S. Customary and metric units				
Uses representations to develop and use formulas to solve problems involving area and perimeter of rectangles and squares				
Identifies, describes, compares, and contrasts plane and solid figures				
Probability and Statistics				
Applies the data cycle with a focus on line graphs				
Models and determines the probability of an outcome of a simple event				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates increasing and decreasing patterns with whole numbers, fractions, and decimals				
Strengths and Goals:				

Habits of a Learner	Q1	Q2	Q3	Q4
I can take risks in my learning				
I am responsible for my materials				
I can persevere through difficult problems in my classwork				
I can keep work and ideas organized				
I can reflect on my own learning				
I participate successfully in group learning				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Applies phonetic principles and word analysis skills to read words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade four content and texts				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
Foundations for Writing and Language Use				
Spells grade-level words with accuracy				
Produces, expands, and rearranges simple and compound sentences				
Writing and Research				
Composes a variety of works linked to grade four content and texts				
Composes well-developed paragraphs				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Expedition and Content	Q1	Q2	Q3	Q4
Exhibits The Campbell Way (strong character) while participating in expedition experiences, fieldwork, and research				
Creates high-quality work during expeditions				
Demonstrates and applies grade level content standards in science				
Demonstrates and applies grade level content standards in social studies				
Strengths and Goals:				

Instrumental Music	Q1	Q2	Q3	Q4
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

Health and Physical Education	Q1	Q2	Q3	Q4
Motor Skill Development				
Performs directional movements				
Performs manipulative skills				
Performs motor skills related to rhythm (i.e., jumping rope, moving to a beat and rhythmic patterns)				
Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				