



Standards-Based Progress Report

5th Grade - Quarter 1

Student Name:

Student ID:

Teacher:

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Phone Number: () -

Principal:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
3 Meeting the Standard	The student shows full and consistent understanding of the standard independently.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standard independently.
1 Developing the Standard	The student shows initial understanding of the standard with support.
NT Not taught this quarter	
IN Introduced but not assessed this quarter	

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Identifies and represents equivalencies between fractions and decimals				
Compares and orders sets of fractions and decimals				
Understands prime and composite numbers and determines the prime factorization of a whole number up to 100				
Computation and Estimation				
Estimates, represents, solves, and justifies solutions to problems with whole numbers				
Estimates, represents, solves, and justifies solutions to problems with fractions, and solves problems involving multiplication of a whole number and a proper fraction, with models				
Estimates, represents, solves, and justifies solutions to problems with decimals				
Simplifies expressions with whole numbers using the order of operations				
Measurement and Geometry				
Reasons to solve problems that involve length, mass, and liquid volume using metric units				
Uses representations to solve problems involving perimeter, area, and volume				
Classifies and measures angles and triangles and solve problems				
Probability and Statistics				
Applies the data cycle with a focus on line plots and stem-and-leaf plots				
Solves problems using measures of center and the range				
Determines the probability of an outcome by constructing a model of a sample space and using the Fundamental (Basic) Counting Principle				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates increasing and decreasing patterns with whole numbers, fractions, and decimals				
Investigates and uses variables in contextual problems				
Strengths and Goals:				

Habits of a Learner	Q1	Q2	Q3	Q4
I can take risks in my learning				
I am responsible for my materials				
I can persevere through difficult problems in my classwork				
I can keep work and ideas organized				
I can reflect on my own learning				
I participate successfully in group learning				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Applies phonetic principles and word analysis skills to read words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade five content and texts				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts read				
Foundations for Writing and Language Use				
Spells grade-level multi-syllabic words with accuracy				
Expands, combines, and reduces sentences				
Writing and Research				
Composes various pieces linked to grade five content and texts				
Composes well-developed paragraphs				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Expedition and Content	Q1	Q2	Q3	Q4
Exhibits The Campbell Way (strong character) while participating in expedition experiences, fieldwork, and research				
Creates high-quality work during expeditions				
Demonstrates and applies grade level content standards in science				
Demonstrates and applies grade level content standards in social studies				
Strengths and Goals:				

Instrumental Music	Q1	Q2	Q3	Q4
Demonstrates skills in playing selected instrument, including technique, tone, rhythm, and musicianship				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

Health and Physical Education	Q1	Q2	Q3	Q4
Motor Skill Development				
Performs directional movements				
Performs manipulative skills				
Performs motor skills related to rhythm (i.e., jumping rope, moving to a beat and rhythmic patterns)				
Health and Physical Education Concepts				
Understands concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				