



Student Name:
Student ID:
Teacher:

Standards-Based Progress Report Kindergarten - Quarter 1

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Phone Number: () -
Principal:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
3 Meeting the Standard	The student shows full and consistent understanding of the standard independently.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standard independently.
1 Developing the Standard	The student shows initial understanding of the standard with support.
NT Not taught this quarter	
IN Introduced but not assessed this quarter	

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Utilizes counting strategies to determine and describe quantities up to 100				
Identifies, represents, and compares quantities up to 30				
Computation and Estimation				
Recognizes and describes part/whole relationship for numbers up to 5				
Composes and decomposes numbers less than or equal to 10 in multiple ways				
Models and solves single-step problems using addition and subtraction with whole numbers within 10 using concrete objects				
Measurement and Geometry				
Makes comparisons between two objects or events using the attributes of length, height, weight, volume, and time				
Identifies, describes, names, compares, and constructs plane figures				
Describes the units of time represented in a calendar				
Probability and Statistics				
Applies the data cycle with a focus on object graphs and picture graphs				
Patterns, Functions, and Algebra				
Identifies, describes, extends, and creates simple repeating patterns using representations				
Strengths and Goals:				

Habits of a Learner	Q1	Q2	Q3	Q4
I can take risks in my learning				
I am responsible for my materials				
I can persevere through difficult problems in my classwork				
I can keep work and ideas organized				
I can reflect on my own learning				
I participate successfully in group learning				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Applies knowledge of how print is organized and read				
Orally identifies and produces various phonemes (individual sounds) within words to develop phonemic awareness				
Applies phonetic principles to read				
Applies phonetic principles to spell words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on kindergarten content and texts heard				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts heard				
Foundations for Writing and Language Use				
Produces and expands complete sentences in shared language activities				
Writing and Research				
Writes in a variety of forms linked to kindergarten content and texts				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Expedition and Content	Q1	Q2	Q3	Q4
Exhibits The Campbell Way (strong character) while participating in expedition experiences, fieldwork, and research				
Creates high-quality work during expeditions				
Demonstrates and applies grade level content standards in science				
Demonstrates and applies grade level content standards in social studies				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

Health and Physical Education	Q1	Q2	Q3	Q4
Motor Skill Development				
Performs locomotor skills (i.e., walking, running, hopping, galloping, and jumping)				
Performs non-locomotor skills (i.e., bending, pushing, turning, balancing, and rolling)				
Performs directional movements (i.e., moving forward, sideways, low, high, and traveling in curving and zigzag pathways)				
Performs manipulative skills (i.e., eye-hand coordination skills, striking with short/long implements, and foot-eye coordination skills)				
Performs motor skills related to rhythm (i.e. jumping rope, moving to a beat and rhythmic patterns in personal and general space)				
Health and Physical Education Concepts				
Demonstrates an understanding of concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				