

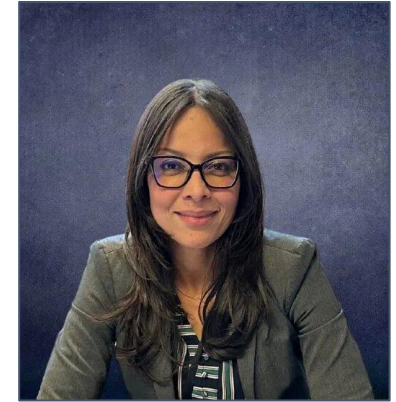


Dual Language Immersion Program





Dual Language Immersion Schools



Principal – Dr. Liza
Burrell-Aldana



Assistant Principal – Erin
Wales-Smith



Escuela Key – 855 N. Edison St, 22205



Principal – Frances Lee



Assistant Principal – Wilson Ramirez



Gunston Middle School — 2700 S Lang St, 22206



Principal – Carolyn Ruth Jackson



Assistant Principal in charge of Immersion:
Erika Sanchez



Wakefield High School – 1325 Dinwiddie St, 22204



Principal – Peter Balas



Assistant Principal in charge of Immersion:
Jessica Salvador



Cultivating a Lifelong Love of Language Learning



About Dual Language Immersion in APS

- Dual Language Immersion is an educational model in which students develop high levels of speaking, reading, writing, and listening in English and Spanish.
- Teachers deliver the same core APS curriculum content and standards as traditional classroom teachers by providing instruction in two languages.





Goals for Dual Language Immersion

- **Develop bilingualism and biliteracy** in English and Spanish
- **Promote high academic achievement**
 - Close the opportunity gap
- **Foster cultural competency and caring**, supportive cross-cultural relationships





Dual Language Immersion Program Components

Students

The goal is to have 50% heritage Spanish speakers and 50% non-Spanish-speaking students. Ideally, there is an even balance, so that students are language models and learn from one another.

Content Delivery

Two teachers (one providing academic instruction in English, and the other providing academic instruction in Spanish) or one teacher for both languages.

Language Ratio

- 80/20 dual language immersion program model in the lower primary grades in school year 2024-2025.
- 50/50 dual language immersion program model in grades 3-5 in school year 2024-2025.

Program Length

K-5 with program continuation in middle and high school.





Elementary Immersion Program SY24-25

Kinder - Second Grade

Spanish
80% of the day

Spanish Language Arts (Reading/Writing/Speaking/Listening), Social Studies, Math, Science, Specials

English
20% of the day

English Language Development

Third - Fifth Grade

Spanish
50% of the day

Spanish Language Arts (Reading/Writing/Speaking/Listening), Math, Science*, Specials

English
50% of the day

English Language Arts (Reading/Writing/Speaking/Listening), Social Studies*, Specials

*Science and Social Studies switch language of instruction in 5th grade



Benefits for English Learners

- Oral proficiency and literacy in an English Learner's first language **facilitates English literacy development** (August & Shanahan, 2006).
- ELs are less likely to fall behind in core subject areas if they are able to **continue learning grade-level content in their home language** while acquiring proficiency in English (Lindholm-Leary & Genesee, 2014).
- English Learners who receive considerable native language literacy instruction eventually **score much higher on literacy tests in English and in their native language** than students who have been provided literacy instruction largely or entirely in English. (e.g., August, McCardle, & Shanahan, 2014; August & Shanahan, 2006; Genesee et al., 2006; Lindholm-Leary & Genesee, 2010).



Equity: The Heart of DLI Programs

Teachers and staff are committed to equity, so they understand:

- The diverse needs of students and believe that all children can learn
- The importance of using multiethnic curricular materials
- How to integrate students' cultural values into the classroom
- Ways to celebrate and encourage the use of all home language varieties
- How to engage students in learning activities that promote social justice and critical thinking

(Alanís & Rodríguez, 2008; Banks & Banks, 2010; de Jong, 2011; García, Johnson, & Seltzer, 2016; Gay, 2010; Ladson-Billings, 2004; Lindholm-Leary & Borsato, 2006)

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Continuing Dual Language at the Secondary Level


APS offers Dual Language Immersion at:

- Gunston Middle School
- Wakefield High School





Gunston Middle School DLI Program

 Gunston MIDDLE SCHOOL	6th Grade	7th Grade	8th Grade
<i>Student Profile:</i> Spanish and English speakers in the DLI program for 5 years+ or placed via assessment	Spanish Language Arts 6	Spanish Language Arts 7	Spanish Language Arts 8
	<i>Content Courses taught in Spanish:</i> Social Studies - U.S. History to Present Grade 6 Science	<i>Content Courses taught in Spanish:</i> Social Studies - Civics, and Economics Grade 7 Life Science	<i>Content Courses taught in Spanish:</i> Social Studies - World Geography Grade 8 Physical Science




Certificate of Excellence from Spanish Embassy

- Certificate of Excellence from the Spanish Embassy awarded to students who have a “C” average or better in their DLI classes 6-8 grade





Wakefield High School DLI Program

 Wakefield HIGH SCHOOL	9 th Grade	10 th Grade	11 th Grade	12 th Grade
<i>Student Profile:</i> Ongoing dual language immersion students and native Spanish-speakers who pass placement test (Advanced) <i>Additional courses in Spanish may be added</i>	Spanish Immersion 9	Spanish for Fluent Speakers III or Spanish Level V AP Spanish Language and Culture	AP Spanish Language and Culture AP Spanish Literature Advanced Studies in Spanish	AP Spanish Literature Advanced Studies in Spanish
	<i>Content Courses taught in Spanish:</i> Intensified Immersion Biology Immersion Algebra 1 Immersion Geometry	<i>Content Courses taught in Spanish:</i> Intensified Immersion Chemistry Immersion Geometry	<i>Content Courses taught in Spanish:</i> Intensified Immersion Chemistry	<i>Content Courses taught in Spanish:</i> Spanish Focused Senior Project



Wakefield High School

- **DELE exam**, the official accreditation of fluency in Spanish, is offered Junior year
- High School Diploma with **Virginia Seal of Biliteracy**
- **Certificate of Excellence** from the Spanish Embassy





Applying to the DLI Program



Boundary (Attendance Area) Locator



All addresses in Arlington County are assigned to an APS neighborhood elementary, middle and high school.

The [searchable boundary locator](#) is used to determine your child's neighborhood school for this school year and also identifies your planning unit number.

Searchable Boundary Locator

Search on an address or browse a map to find school boundaries.

[Find Your School](#)

For questions or help with this service, please contact School and Community Relations at 703-228-6005.

Resources

- [Searchable Boundary Locator \(Step-by-Step Boundary Locator Instructions\)](#)
- [Elementary School Boundary Map 2022-23](#)
 - [Elementary Immersion Schools Boundary Map 2022-23](#)
- [Middle School Boundary Map 2022-23](#)
- [High School Boundary Map 2022-23](#)
- [Planning Units Map](#)

REGISTRATION

[Student Registration](#)

[Required Documents](#)

[Immunization Requirements](#)

[Online Registration](#)

[Maps & Boundaries](#)

[Address Change Requests](#)

[Home Address Confirmation Process \(HACP\)](#)

[Withdrawing from APS](#)

[Request Your Deed](#)

[Realtor Information](#)

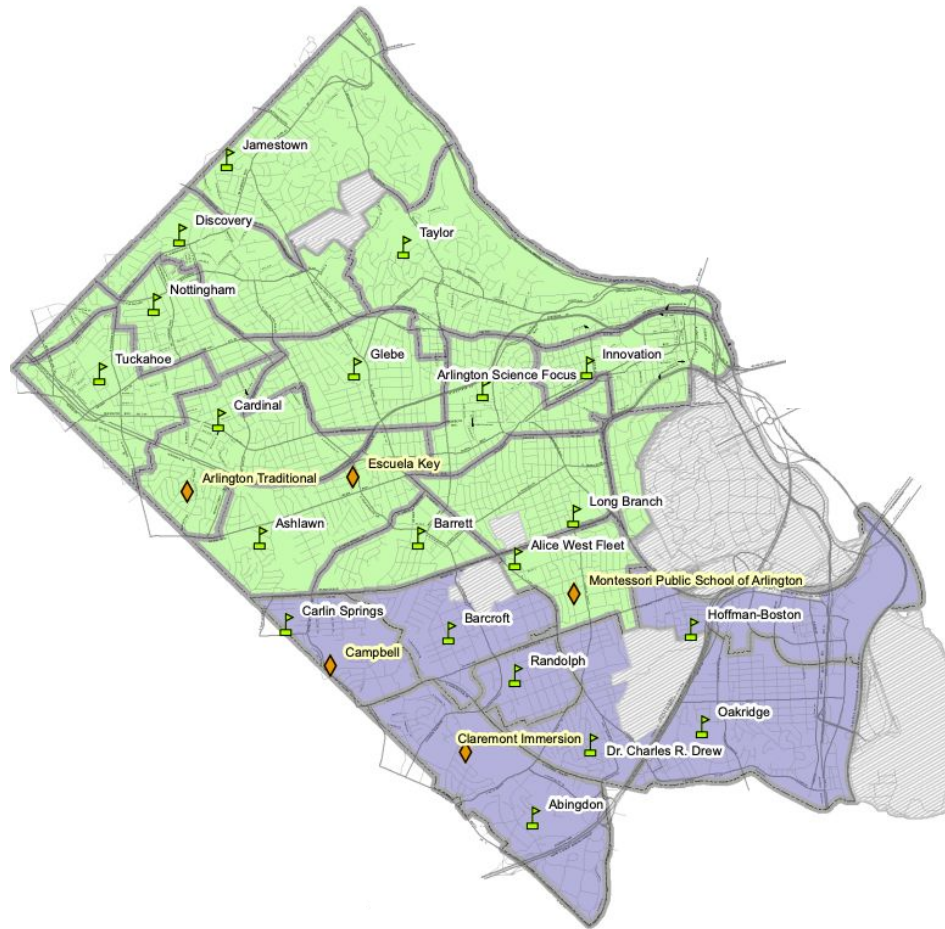
[Boundary Locator](#)



Elementary Feeder Schools

Escuela Key

- Arlington Science Focus
- Ashlawn
- Barrett
- Cardinal
- Fleet
- Glebe
- Jamestown
- Long Branch
- Nottingham
- Taylor
- Tuckahoe



Claremont

- Abingdon
- Barcroft
- Carlin Springs
- Dr. Charles R. Drew
- Hoffman-Boston
- Oakridge
- Randolph



Transportation for Option Schools

Students attending an option school will be assigned a hub stops (centralized locations).

Not all neighborhoods will have a hub stop; rather stops are placed to be accessed from multiple neighborhoods and directions.

Families may request a different hub stop if it is more convenient and should contact the Transportation Services office to confirm the change and ensure availability on the corresponding route.

Phone: 703-228-8000 option 2

Submit Questions Online: www.apsva.us/contact-aps/



Learn more at www.apsva.us/school-options/



Important Dates

Online Application Window

- **Opens:** Monday, Nov. 4, 2024, at 8 a.m.
- **Closes:** Friday, Jan. 24, 2025 at 4 p.m.

Live Virtual Lottery

- Friday, Feb. 7, 2025

Families are Notified

- Friday, Feb. 7, 2025

First round of families must confirm/decline by

- Friday, Feb. 21, 2025

Option School Waitlist

- Students who apply, but are not accepted, will be placed in numerical order on a waitlist for the upcoming school year.
- Applications received after the deadline are placed at the bottom of the existing waitlist for the upcoming school year.
- If a student is offered a space in an option school that is not their top choice, they can decline the offer and remain on the waitlist for their top choice.

For assistance, contact the APS Welcome Center
703-228-8000 option 1 | apsva.us/contact-aps



Application Information

- ✓ Families must apply online at apsva.schoolmint.net
- ✓ Families with an existing SchoolMint account from a previous school year **do not** need to create a new account.
- ✓ Only **NEW** applicants must create an account in SchoolMint to complete an option school application.
- ✓ Once you apply, you will receive lottery notification via text, email or both.
- ✓ Check waitlist status by logging into your account
- ✓ APS Welcome Center can support with online application

Log In

Username

[Forgot Username?](#)

Password

[Forgot Password?](#)

Ready, Set, Go!

If you don't have an account
Please **Sign Up** first.

Important! If you forget your login name or password, click on the appropriate links instead of creating a new account.



Contact Us!

For additional information or questions, contact:

APS Welcome Center

2110 Washington Blvd.
Arlington, VA 22204

Phone: 703-228-8000 **option 1**



Engage with APS!



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