



Standards-Based Progress Report

1st Grade - Quarter 1

Student Name:

Student ID:

Teacher:

Attendance	Q1	Q2	Q3	Q4	Total
Days Absent					
Times Tardy					

Phone Number: () -
Principal:

Performance Level Descriptors	
4 Extending the Standard	In addition to meeting the standard, the student shows in-depth understanding and application of the standard.
3 Meeting the Standard	The student shows full and consistent understanding of the standard independently.
2 Approaching the Standard	The student shows partial and/or inconsistent understanding of the standard independently.
1 Developing the Standard	The student shows initial understanding of the standard with support.
NT Not taught this quarter	
IN Introduced but not assessed this quarter	

Social-Emotional Learning	Q1	Q2	Q3	Q4
Self-Awareness: Understands one's own emotions, thoughts, and values and how they influence behavior				
Self-Management: Manages one's emotions, thoughts, and behaviors effectively in different situations				
Social-Awareness: Understands the perspectives of and empathizes with others				
Relationships: Establishes and maintains healthy and supportive relationships				
Decision-Making: Makes caring and constructive choices about personal behavior and social interactions				
Strengths and Goals:				

Mathematics	Q1	Q2	Q3	Q4
Number & Number Sense				
Utilizes counting strategies to determine and describe quantities up to 120				
Represents, compares, and orders quantities up to 120				
Uses reasoning and justification to solve problems that involve partitioning models into two and four equal-sized parts				
Computation and Estimation				
Investigates, recognizes, and describes part-part-whole relationships for numbers up to 20				
Represents, solves, and justifies solutions to single-step problems using addition and subtraction with whole numbers within 20				
Recalls with automaticity addition and subtraction facts within 10				
Measurement and Geometry				
Uses nonstandard units to measure and compare objects by length, weight, and volume				
Describes, sorts, draws, and names plane figures and composes larger plane figures by combining simple plane figures				
Understands the concept of passage of time and the calendar				
Probability and Statistics				
Applies the data cycle with a focus on object graphs, picture graphs, and tables				
Patterns, Functions, and Algebra				
Identifies, describes, extends, creates, and transfers repeating patterns and increasing patterns using representations				
Strengths and Goals:				

English Language Arts	Q1	Q2	Q3	Q4
Foundations for Reading				
Orally identifies and produces various phonemes (individual sounds) within words to develop phonemic awareness				
Applies phonetic principles to read				
Applies phonetic principles to spell words				
Reading and Vocabulary				
Builds vocabulary and word knowledge based on grade one content and texts heard or read				
Reading Literary Text and Informational Text				
Uses textual evidence to demonstrate comprehension and build knowledge from a variety of literary and informational texts heard or read				
Foundations for Writing and Language Use				
Produces and expands complete sentences				
Writing and Research				
Writes in a variety of forms linked to grade one content and texts				
Communication and Multimodal Literacies				
Develops effective oral communication and collaboration skills				
Strengths and Goals:				

Science	Q1	Q2	Q3	Q4
Force, Motion and Energy				
Investigates and understands that objects can move in different ways				
Matter				
Investigates and understands that objects are made from materials that can be described by their physical properties				
Living Systems and Processes				
Investigates and understands that animals, including humans, have basic life needs that allow them to survive				
Investigates and understands that plants have basic life needs and functional parts that allow them to survive				
Earth and Space Systems				
Investigates and understands that there are weather and seasonal changes				
Investigates and understands that there is a relationship between the sun and Earth				
Earth Resources				
Investigates and understands that natural resources can be used responsibly				
Strengths and Goals:				

Social Studies	Q1	Q2	Q3	Q4
Civics				
Understands ways the people of Virginia contribute to their communities, participate in government, and honor the Commonwealth of Virginia				
History				
Makes connections between the past and present to describe important events and people in the history of the Commonwealth of Virginia				
Geography				
Understands the geographic features of Virginia and how geography impacts the people				
Economics				
Understands basic economic principles				
Strengths and Goals:				

Spanish Language Proficiency	Q1	Q2	Q3	Q4
Reading for Understanding: Recognizes words, phrases, or simple facts related to content taught				
Speaking Exchanges: Asks and answers simple questions about personal everyday life				
Writing for an Audience: Presents simple information related to topics and compares them to other cultures				
Strengths and Goals:				

Art	Q1	Q2	Q3	Q4
Creating: Creates works that convey personal meaning, independently uses tools and materials, and consistently participates and contributes				
Presenting: Independently presents a work of art and describes personal reasons for valuing works of art				
Responding: Independently describes and communicates meanings and feelings about artwork and recognizes the difference between personal opinion and informed judgment				
Connecting: Identifies how history, culture, and visual art influence each other; consistently interacts as an artist				
Strengths and Goals:				

General Music	Q1	Q2	Q3	Q4
Singing: Develops and demonstrates skills in singing with increasing complexity (to include basic harmony and larger singing ranges)				
Movement: Responds to music through movement				
Playing Instruments: Accurately performs music using a variety of instruments				
Music Literacy and Vocabulary: Accurately uses music terminology and demonstrates music reading and notation skills				
Contribution: Demonstrates good citizenship and contributes to success in the music classroom				
Strengths and Goals:				

Health and Physical Education	Q1	Q2	Q3	Q4
Motor Skill Development				
Performs locomotor skills (i.e., walking, running, hopping, galloping, and jumping)				
Performs non-locomotor skills (i.e., bending, pushing, turning, balancing, and rolling)				
Performs directional movements (i.e., moving forward, sideways, low, high, and traveling in curving and zigzag pathways)				
Performs manipulative skills (i.e., eye-hand coordination skills, striking with short/long implements, and foot-eye coordination skills)				
Performs motor skills related to rhythm (i.e. jumping rope, moving to a beat and rhythmic patterns in personal and general space)				
Health and Physical Education Concepts				
Demonstrates an understanding of concepts and principles to be healthy and physically active				
Healthy Decision Making and Wellness Promotion				
Demonstrates appropriate health and wellness practices and behaviors to promote a safe and healthy environment for oneself and others				
Strengths and Goals:				